

1-1-2013

Instructions for Authors

Follow this and additional works at: <http://scholarworks.uark.edu/discoverymag>



Part of the

[Agribusiness Commons](#), [Agricultural Economics Commons](#), [Agricultural Education Commons](#), [Agricultural Science Commons](#), [Agriculture Law Commons](#), [Agronomy and Crop Sciences Commons](#), [Apiculture Commons](#), [Aquaculture and Fisheries Commons](#), [Bacteriology Commons](#), [Behavior and Ethology Commons](#), [Biochemistry Commons](#), [Biophysics Commons](#), [Biosecurity Commons](#), [Botany Commons](#), [Computational Biology Commons](#), [Dairy Science Commons](#), [Entomology Commons](#), [Environmental Microbiology and Microbial Ecology Commons](#), [Evolution Commons](#), [Fashion Business Commons](#), [Food Biotechnology Commons](#), [Food Chemistry Commons](#), [Food Microbiology Commons](#), [Food Processing Commons](#), [Forest Biology Commons](#), [Forest Management Commons](#), [Fruit Science Commons](#), [Genetics Commons](#), [Home Economics Commons](#), [Horticulture Commons](#), [Hospitality Administration and Management Commons](#), [Meat Science Commons](#), [Microbial Physiology Commons](#), [Molecular Biology Commons](#), [Molecular Genetics Commons](#), [Organismal Biological Physiology Commons](#), [Other Animal Sciences Commons](#), [Other Biochemistry, Biophysics, and Structural Biology Commons](#), [Other Business Commons](#), [Other Ecology and Evolutionary Biology Commons](#), [Other Food Science Commons](#), [Other Forestry and Forest Sciences Commons](#), [Other Genetics and Genomics Commons](#), [Other Life Sciences Commons](#), [Other Microbiology Commons](#), [Other Plant Sciences Commons](#), [Pathogenic Microbiology Commons](#), [Plant Biology Commons](#), [Plant Breeding and Genetics Commons](#), [Poultry or Avian Science Commons](#), [Research Methods in Life Sciences Commons](#), [Sheep and Goat Science Commons](#), [Structural Biology Commons](#), [Viticulture and Oenology Commons](#), [Wood Science and Pulp, Paper Technology Commons](#), and the [Zoology Commons](#)

Recommended Citation

Editors, Discovery (2013) "Instructions for Authors," *Discovery The Student Journal of Dale Bumpers College of Agricultural, Food and Life Sciences*: Vol. 14, Article 16.

Available at: <http://scholarworks.uark.edu/discoverymag/vol14/iss1/16>

This Front Matter is brought to you for free and open access by ScholarWorks@UARK. It has been accepted for inclusion in Discovery The Student Journal of Dale Bumpers College of Agricultural, Food and Life Sciences by an authorized editor of ScholarWorks@UARK. For more information, please contact scholar@uark.edu.

Instructions for Authors

Authors, read closely and follow precisely:

STYLE GUIDELINES

DISCOVERY uses *Scientific Style and Format: The Council of Science Editors Manual for Authors, Editors, and Publishers* as its style manual. Refer to the latest available edition of the CSE manual for any questions not covered in these guidelines. Refer to the *Associated Press Stylebook* for state abbreviations. For research in disciplines where professional journals use style guides that differ significantly from the CSE, please consult the *DISCOVERY* managing editor for guidance. Please follow the most recent issue of *DISCOVERY* Instructions for Authors, also available at http://arkansasagnews.uark.edu/discovery_instruct2014.pdf.

Writing style should be consistent with professional journals in the student's discipline. However, articles will be reviewed and read by people with varied backgrounds. Therefore, authors should avoid scientific jargon and should use a style and vocabulary that can be understood by any educated reader. Define all abbreviations upon first use.

FORMAT

- Report measurements in metric and other standard scientific units. Units or symbols that are likely to be unfamiliar to a general readership should be defined.
- The journal is printed in black and white only, so each figure must be submitted as a grayscale TIFF image or PDF file. Figures must be saved at a high resolution for printing, at least 300 dots per inch (DPI), and in greyscale or they will not be accepted. Additionally, each figure and table must be submitted as generated by authors in the original charting software (i.e., Word or Excel) at a standard figure width of at least 4 inches (select "constrain proportions" and height will default proportionally). The size of figures will be adjusted by the editor to fit the page layout. PowerPoint images are not acceptable. Using vector-based software such as Adobe Illustrator to create figures will produce the highest quality drawings.
- Create tables in a sans-serif 9 pt. font (e.g., Helvetica, Calibri) with title only bolded and centered above table (superscripts/subscripts in footnotes and table text in Helvetica 8 pt.; look at prior *DISCOVERY* journals for capitalization style, table width, and horizontal (0.05 width) rule styles.
- Center figure captions below figure in a 9 pt. sans-serif font such as Helvetica.
- Also include one hard copy of each figure, camera-ready, printed black on white paper, with the original hardcopy manuscript submission. Microsoft Word is the preferred text format, although WordPerfect will be accepted. Do not use PDF-conversion Web sites; use only proprietary PDF-generating software.
- Indicate footnotes for tables using sequential superscript lowercase letters (a, b, c, etc.) Place table footnotes below last horizontal rule of table. Footnotes used to clarify or annotate text should be placed at the bottom of the page in which the reference appears and indicated with sequential superscript numbers (1, 2, 3, etc.)
- Use a comma before the word *and* in a series: *The U.S. flag is red, white, and blue.*

PARTS OF THE MANUSCRIPT

The title page should include the following:

- a concise, descriptive title
- authors' first names, middle initials (if any), and last names (faculty sponsor should be listed as a coauthor)
- an abstract
- a footnote identifying each author by classification and major for students; rank and department for faculty and staff
- a footnote identifying faculty sponsor or mentor

The *Abstract* summarizes the purpose, procedures, and main findings in 250 words or less.

The *Introduction* states the purpose of the study, the hypothesis, and pertinent background information.

The *Materials and Methods* section describes the experimental design, materials used, statistical analysis (**required**), and any other details needed for another researcher to reproduce the study and to confirm the validity of findings and conclusions.

The *Results and Discussion* section presents appropriate data, but not all data, in text, tables, and figures and places the findings in context with other research in the field. The discussion emphasizes new and important aspects of the research and conclusions that follow from them. Include implications and impact of the findings. Relate your findings to observations of other studies. State new hypotheses when warranted, but avoid unqualified statements not supported by your data.

The *Acknowledgement* section recognizes financial support and other assistance. Note support by any companies or parties with a vested interest in the research results. Please thank your advisor, other professors, co-authors, and other individuals who helped with your research in the *Meet the Student-Author* section.

The *Literature Cited* section lists the complete references corresponding to those cited in the text. Within the text, references are indicated by (Last Name, Year); e.g., (Jones, 2000) (Smith and Jones, 2000) (Brown et al., 2000; Finn, 1998). List the complete citation alphabetically (by the first author's last name). Multiple citations of the same author are listed chronologically or by order of reference in the text if dated the same year.

It is required that references be written as follows: *Author(s). Year. Title. Journal title. (month and date if appropriate); volume:pages.* As below, no italics, (unless latin phrase or word, which requires italics):

Jones, G.R., W.F. Smith, and T.Q. Brown. 1999. Seasonal nitrate content of tall fescue. *Agron. J.* 55(3):49-53.

Book references are written as follows:

Authors or editors. Year. Title. Publisher, Place of publication. As below, no italics, (unless latin phrase or word, which requires italics):

Ryugo, K. 1998. *Fruit Culture: Its Science and Art.* John Wiley and Sons, London.

Internet URL citations are written as follows:

Limon, T.A., R.S. Benz. 2000. *Grains of the world. Science on the Web.* Prentice Hall. <<http://www.sciweb.com>> Accessed 17 April 2000.

NOTE: Please be very meticulous about proper use of citations. All DISCOVERY papers will be run through a check for plagiarism.

MANUSCRIPT SUBMISSION

Submit two copies of a printed manuscript (with pages numbered) on 8.5 × 11-in. paper, with double-spaced, 12-pt. text on one side, and an electronic file on a compact disk or as an e-mail attachment to ghalleck@uark.edu. Mail or deliver to Gail Halleck, Communication Services, 110 AGRI, University of Arkansas, Fayetteville, AR 72701.

Also submit a brief personal biography (refer to past issues of DISCOVERY for style and length) and phone the Communication Services office at (479) 575-5647 to arrange an appointment to have your photo taken for the journal. Include a cover letter signed by a faculty sponsor or mentor and all authors. Unless otherwise indicated, the editor will correspond with the first author for revisions, approval of proofs, etc. Note: First author (student) must include a current and a forwarding e-mail address (or phone number) for contact outside the school year.

Length should be limited to about 2000 words, but no minimum or maximum length is required.

REVIEW PROCEDURES

Papers will be reviewed by an editorial board, which will decide as follows:

- Publish with minor revision
- Publish with acceptable revision
- Revise and resubmit
- Reject

Written comments of reviewers will be provided to the author. Student authors are expected to make revisions as part of the publication process. When a paper is accepted "with revisions," the managing editor will approve a final draft for publication.