

2006

## Annual Report, 2005-2006

University of Arkansas, Fayetteville. Libraries

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**University Libraries  
Annual Report, 2005-2006**

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**Personnel Accomplishments**



## *Highlights of This Report*

- Current membership in key national, regional, and statewide consortia and projects do much to enhance the Libraries' collections and services (often at decreased cost), as well as raise national visibility. The Libraries either continued or began **membership in the following consortia**: the Greater Western Library Alliance (GWLA), Alliance for Innovation in Science and Technology Information (AISTI), EPSCoR Science Information Group (ESIG), Center for Research Libraries (CRL), Coalition of Networked Information (CNI), Council of Library and Information Resources (CLIR), the Text Creation Partnership Project (TCPP) (in connection with the *Early English Books Online* database), Amigos (regional consortium), and ARKLink (state consortium).
- The Libraries benefited from an **annual fund campaign** launched in May through the campus Office of Development. A brochure featuring **Athletic Director Frank Broyles** and an accompanying letter were mailed to nearly 40,000 households. The Broyles Campaign generated a total of \$147,987.35 in gifts and pledges.
- In **electronic journal collections**, perhaps the most exciting development was the first ever collaboration with the University of Arkansas system libraries to acquire a collection of titles from Elsevier's **Science Direct**. Together with the Fayetteville campus, U of A Medical Sciences, U of A at Little Rock, U of A at Fort Smith and U of A at Monticello are now able to offer almost 650 titles in the sciences and social sciences. Moreover, by canceling duplicate subscriptions, the cooperative was able to add *more than fifty* new journals during the year. Elsevier journals are highly ranked in their field, and priced accordingly. By cooperating to purchase these titles together, the campuses can afford to offer more comprehensive collections to all their students and faculty.
- Numerous e-book collections were purchased for the fast-moving technology fields, and the departments of Chemical, Electrical, and Mechanical Engineering provided funds to secure acquisition of the **Knovel Library** of scientific and technical information. Other e-book collections added during the year include more than 200 titles from **Wiley** and more than 150 from the **Referex** collection on electronics and electrical engineering. All three collections are already in high demand, with more than 10,000 chapters downloaded in the last year. Other science additions included **GeoScienceWorld**, a collaborative collection in





geology, geography, and related fields that combines online journals

with indexing from the *GeoRef* database, and the **CAB (Commonwealth Agriculture Bureau) Backfiles**, which extends coverage for world agriculture topics back to 1910.

- UA librarians were also active in *creating* new online resources in 2005-2006. The agricultural librarian served on a GWLA (Greater Western Library Alliance) team to create a new **Biological Engineering Gateway**.



Closer to home, she oversaw the building of a portal for rice research. This portal is part of the USDA National Agriculture Library's **AgNIC** (Agriculture Network Information Center) network of linked sites created by

universities around the country. The UA Rice portal features links to and information about rice databases, library collections, organizations, university departments, conferences, and businesses. Rice news, statistics, and even recipes are also available. The site will continue to grow as research reports and other publication links are added.

- Once again, use of online collections grew at a remarkable pace. A total of 1.69 million searches were reported this year—up 23 percent over the previous year. In the last decade, database searches have grown by a whopping 470 percent. In addition, more than 1.15 million documents (articles or chapters) were retrieved from library databases this year—a 25 percent increase over the previous year. Since fiscal year 2001, the number of articles downloaded has grown by 178 percent.
- The number of remote sessions conducted by students and faculty grew at an extraordinary clip. The Libraries experienced more than 5.8 million remote database requests, a 100 percent increase over the previous year. Undergraduate (47 percent) and graduate (40 percent) students continue to dominate the remote user population, demonstrating the importance of meeting our users "where they live" with new services such as 24/7 chat reference and online interactive tutorials.
- A redesigned Web site was launched for public use in May. The culmination of 18 months of study and planning, the new Web site design was intended to streamline navigation, eliminate library jargon, and better organize elements for ease of use.
- The Libraries' Web presence continued to grow during the year. Overall visits to the Web site were up 47 percent over last year, with more than 7 million successful page requests. The number of individuals visiting the Libraries' site continues to increase as well, with more than 277,500 distinct visitors counted—up almost 50 percent over the previous year.

- The Libraries continue to receive Web site kudos from users both on- and off-campus. For example, in a recent reference chat transcript, a library school student from another institution wrote "I would like to compliment your Web site and its ease of use. The majority of the questions I was to research were easily located and clearly written."
- The Libraries now have representation of 88 percent of the Libraries' total holdings in the online catalog.
- Mullins Library remained one of the most vibrant places on campus for students to do research, study together, have instructional sessions, and for computing. The number of patrons entering Mullins Library increased by 16 percent from 647,860 in the previous year to 751,636 this year.
- A significant development in the area of chat reference was the migration of the service to a larger 24/7 Reference Cooperative in March made up of over one hundred academic libraries. Upon joining, the Libraries increased the hours of service from slightly more than fifty hours per week to 24/7.



- The Pryor Center for Arkansas Oral and Visual History was transferred from the U of A's History Department to the fourth floor of Mullins Library in January. The Center is under direct management of Special Collections and has the mission of capturing and preserving Arkansas history through the use of traditional oral history techniques as well as through the innovative use of modern digital video. A national search for a director of the Center will be conducted early in the fiscal year 2007. High-tech audio and visual equipment and furniture for the new facility will be fully developed during the next year.
- The Libraries collaborated with Alumni Services staff to provide a new package of *ProQuest* databases for all current members of the Arkansas Alumni Association. After logging in, they can search the ProQuest databases for articles drawn from almost 6,000 popular magazines and scholarly journals, with up-to-date information on almost any topic. The Libraries also created a new Alumni Services page, listing these resources as well as several free major research databases.

- The Libraries received fifty-two gift manuscript collections during the fiscal year, representing a total of 565 linear feet. Among the more significant collections are the **Diane Blair Papers**, the **Mabelvale Home Demonstration Club Records**, and the **Jerry Russell Papers**.

## Summary of the Year

### *Collections*

#### *Books*

A total of \$450,000 was spent on books acquired through the Libraries' largest approval plan, including university press titles. This total was up from the previous year's total of \$423,000. The subject "profiles" of the Libraries' largest university and trade press approval plan continued to be refined to improve efficiency in selecting appropriate materials. Other subject-specific approval plans were continued this year, including children's awards books, an art exhibition catalog approval plan, and an approval plan for German language and literature. The Latin American approval plan, however, was dropped because the quality of subject material received was not up to standard. The national average price of a book increased substantially this year to \$68 from \$58 the previous year.

Many of the funds used for book acquisitions were used to update both primary and secondary sources and to fill in gaps in several subject areas, as well as to purchase new materials in area studies in the humanities, including film studies, religion, Arkansas media, etc.

A total of 694 books on Arkansas were added to the Libraries' holdings in Special Collections, making a total of 46,307 titles. An effort is being made to make better use of alternative sources to learn about available publications on Arkansas, including on-line auctions.

A "new books" shelf was installed near the Reference Desk this year to allow students and faculty to peruse and check out newly arrived titles.

Planning for an expanded Research Commons—scheduled to open in August 2006—focused much attention and energy on the physical reference collection. To make the expansion possible, the Libraries created a streamlined model for the reference collection, retaining core materials and moving many peripheral titles into the main stacks. The reference collection on the Lobby Level of Mullins Library was reduced from 3,795 linear feet to 2,740.

## *Journals*

The number of journal subscriptions increased slightly this year from 18,131 to 18,173. Librarians continue to fine-tune the subscriptions as the publication trends of print and online formats are continually changing.

Not surprisingly, the national trend this year was that journals in electronic format increased in number and price. Average price of journals over the last fiscal year have averaged between approximately 8 and 11 percent.

The major shift from print to electronic publishing has been significant for the Libraries as well. The Libraries subscribed to and received 5,322 journal titles in electronic format, not including journals included in large “aggregator databases” and other subscription packages. Of this number, 908 titles were acquired both in print and online. The Libraries cancelled many print formats this fiscal year while retaining the online formats. Continuing into 2006, more publishers continued to offer multiple subscription options, charging combination prices for the print and online.

This trend toward electronic journals continues to raise concerns about the stability of online access, ownership of titles moving from one publisher to another, and the longevity of archiving.

The marketing strategy of publishers offering the archives of their online journals as separate charges at substantial prices became definitive with several publishers. The archives, which usually had been free with subscriptions, now have additional charges. Publishers have decided that archives are usually volumes prior to 1996 or 1997. Several publishers are grouping journal titles into subject collections that require purchase of complete collections. However, collaborative initiatives such as LOCKSS (Lots of Copies Keep Stuff Safe) and Portico use widely known technology to help preserve a library's *local* collections in the long term. In addition, CLOCKSS, a partnership of LOCKSS with the Library of Congress, is developing a comprehensive *national* archive for preserving access to electronic scholarly content. The Libraries are considering making use of this initiative to capture electronic journals to ensure perpetual access.

Arkansas state agencies also continue to move from print to online in order to provide public information more broadly and more rapidly. This trend is disturbing for the special collections archivists whose responsibility it is to hold and provide access to Arkansas materials in print for archival purposes. Thus, for online-only publications—or if print is no longer distributed—the Libraries, with permission from the publishers, save the copies on the library server and print paper copies for Special Collections. Also, some publishers no longer print issues but will send them to the Libraries via e-mail to be printed and added to the library collection.

Journal subscriptions through consortial and multi-year purchases, also called “big deals,” lock in the titles and do not allow for cancellation of the subscriptions in the

“deal.” However, an advantage of libraries joining together in consortia and multi-year purchase agreements is that each library has access to electronic titles subscribed to by all of the member libraries in the consortia that each library could not afford on its own. The Libraries continued membership in EPSCoR and ARKLink, and initiated a U of A system-wide consortia of ScienceDirect journal titles, all of which provided a real boost in online access to journal titles.

Current membership in other key national, regional, and statewide consortia and organizations do much to enhance the Libraries’ collections and services, as well as national visibility. The Libraries either continued or began membership in the following: the Greater Western Library Alliance (GWLA), EPSCoR Science Information Group (ESIG), Center for Research Libraries (CRL), Coalition of Networked Information (CNI), Council of Library and Information Resources (CLIR), the Text Creation Partnership Project (TCPP) (in connection with the *Early English Books Online* database), Amigos (regional network), and ARKLink (state consortia).

### *Electronic Collections*



Although the rate of new database acquisitions slowed somewhat this year, electronic collections continued to expand in several areas, particularly in media and book offerings. A one-year trial subscription to *Naxos Music Library* was added, which includes an online collection of classical, jazz and world music offerings. When added to the *Classical Music Library* already offered, students now have access to more than 20,000 music selections—available anywhere, any time. Both services have been popular with introductory music lecture classes as well as with more advanced researchers, as the statistics show almost 7,000 tracks queued this year. The Performing Arts and Media department reports a corresponding upswing in use of music collections on compact disc—implying that online music services pique student's interest and pull them into the Libraries to use the physical collections to explore a composer or a genre in more depth. Another media resource was Wilson's *Art Museum Image Gallery*, an online collection of almost 100,000 works of art from collections worldwide. This resource is tied to the Art Index database, allowing students to locate scholarship about and images of the same art work in one quick search.

Numerous e-book collections were purchased for the fast-moving technology fields, and the departments of Chemical, Electrical, and Mechanical Engineering provided funds to secure acquisition of the *Knovel Library* of scientific and technical information. *Knovel* is just that: a *novel* way to search for, browse, and use the technical data locked more than 650 science reference sources. Through *Knovel*, users can locate data on particular materials or chemicals, including physical constants, strength, permeability, electrical characteristics, thermodynamics, and more. A unique set of "productivity tools" allow users to perform calculations using retrieved data, and to export the data in Excel or other formats. Other e-book collections added during the year

include more than 200 titles from **Wiley** and more than 150 from the *Referex* collection on electronics and electrical engineering. All three collections are already in high demand, with more than 10,000 chapters downloaded in the last year. Other science additions included *GeoScienceWorld*, a collaborative collection in geology, geography, and related fields that combines online journals with indexing from the *GeoRef* database, and the *CAB (Commonwealth Agriculture Bureau) Backfiles*, which extends coverage for world agriculture topics back to 1910.



sciences, several important were made available via the



stocks in 99 industries. The popular *Morningstar* service, which offers detailed reports on 3,500 stocks and mutual funds, has been frequently requested in the past and is now offered for educational use to the campus. Business resources—even with an academic discount—can be prohibitively expensive. These two products are available to a limited number of simultaneous users, and so students often receive a "busy" signal when they try to connect. Gifts and endowments would allow the Libraries to offer unlimited access to research products such as these.



In the social business sources Libraries' Web

this year. The *ValueLine Investment Survey*, long a staple of investments and finance classes, provides in-depth analysis on the performance of some 1,600 stocks in 99 industries. The popular *Morningstar* service, which offers detailed reports on 3,500 stocks and mutual funds, has been frequently requested in the past and is now offered for educational use to the campus. Business resources—even with an academic discount—can be prohibitively expensive. These two products are available to a limited number of simultaneous users, and so students often receive a "busy" signal when they try to connect. Gifts and endowments would allow the Libraries to offer unlimited access to research products such as these.



In the humanities, ancient and medieval studies acquired important indexing tools that cover international scholarship in all languages. The *International Medieval Bibliography* lists books, articles, book chapters, and other publications on the



European Middle Ages, covering Europe, the Middle East and North Africa in the period 400-1500. *L'Année Philologique* offers more than 400,000 citations to journal articles, books, book collections, book reviews, dissertations, conference proceedings, and other publications about the ancient Greek and Roman worlds. Funding from the Philosophy Department allowed the acquisition of the more specialized *Patrologiae Graecae* collection of early Christian texts from the Greek Fathers.

Also in the humanities, the full-text resource *Black Women Writers* was made available. When complete, this resource will offer more than 100,000 pages of poetry, prose, and essays by authors from more than 20 countries. The database currently contains 6,000 pages of works by authors such as Harriet Jacobs and Nikki Giovanni.

In June the Libraries began offering the *Chronicle of Higher Education* for the entire campus, without logins or password. Now faculty and students can browse the latest headlines on colleges and universities, view statistics on enrollments and budgets, scan the job ads, and more. Articles are available from 1989 to the present, with special issues on topics such as campus architecture, legal issues, or libraries.

A number of new authoritative reference tools contradict the claim that Google is the answer to any factual question. The



*American National Biography* (ANB) joins the *Dictionary of National Biography* (DNB)



to provide scholarly essays on worthies from the U.S. and Britain. The *Oxford Reference Online* collection delivers more than 150 trusted dictionaries and companions in one

large search database covering topics from art to zoology. University of Arkansas students and faculty consulted these reference sources, together with the classic *Oxford English Dictionary Online*, more than 10,000 times during the year—evidence that students and faculty will choose authoritative information sources when the Libraries can make them available.



In **electronic journal collections**, perhaps the most exciting development was the expansion of the University of Arkansas system cooperative collection of titles from Elsevier's **Science Direct**.

Together with the Fayetteville campus, U of A Medical Sciences, U of A at Little Rock, U of A at Fort Smith and U of A at Monticello have been able to offer almost 650 titles in the sciences and social sciences. By canceling duplicate subscriptions, the cooperative was able to add *more than fifty* new journals during the year. Elsevier journals are highly ranked in their field, and priced accordingly. By cooperating to purchase these titles together, the campuses can afford to offer more comprehensive collections to all our users.



UA librarians were also active in *creating* new online resources in 2005-2006. The agricultural librarian served on a GWLA (Greater Western Library Alliance) team to create a new **Biological Engineering Gateway**.

Closer to home, she oversaw the building of a portal for rice research. This portal is part of the USDA National Agriculture Library's **AgNIC** (Agriculture Network Information Center) network of linked sites created by universities around the country. The UA Rice portal features links to and information about rice databases, library collections, organizations, university departments, conferences, and businesses. Rice news, statistics, and even recipes are also available. The site will continue to grow as research reports and other publication links are added.



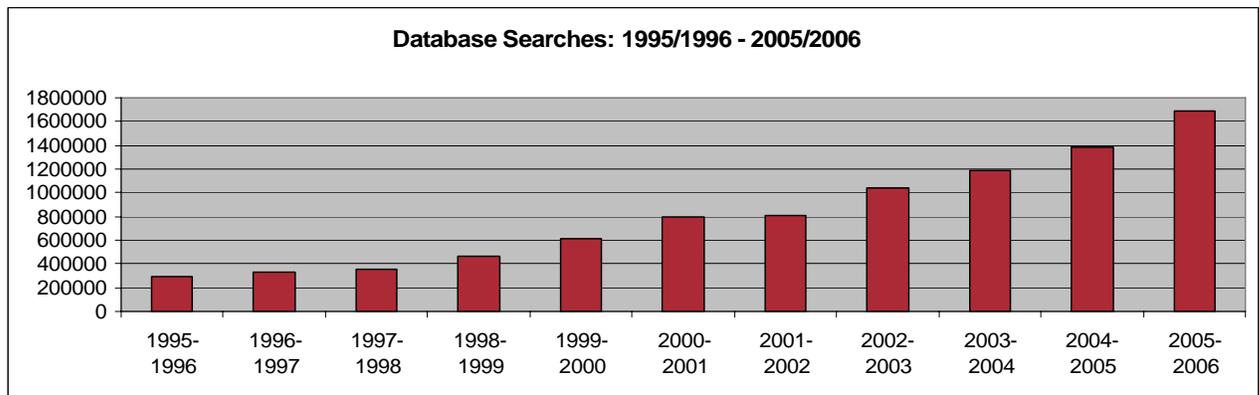
While the Libraries continue to select the best and most appropriate subscription resources for the academic needs of the University, the open access information landscape continues to evolve. The **Google Scholar** and **Google Print** programs are now both in their second year, offering a

critical mass of indexing and texts to make them worthwhile research options for our campus. Beyond the simple and familiar search interface and ample links to available full text, Google Scholar offers a one-stop search function across many different academic disciplines. Users logged almost **9,000 sessions** to our custom Google Scholar link during the year, putting it in the top quartile of databases accessed. No doubt users will find Google even more appealing in the coming year, when the Libraries will be able to configure OpenURL linking to provide more direct and more rapid access to subscribed content.

### *Trends in Use of Collections*

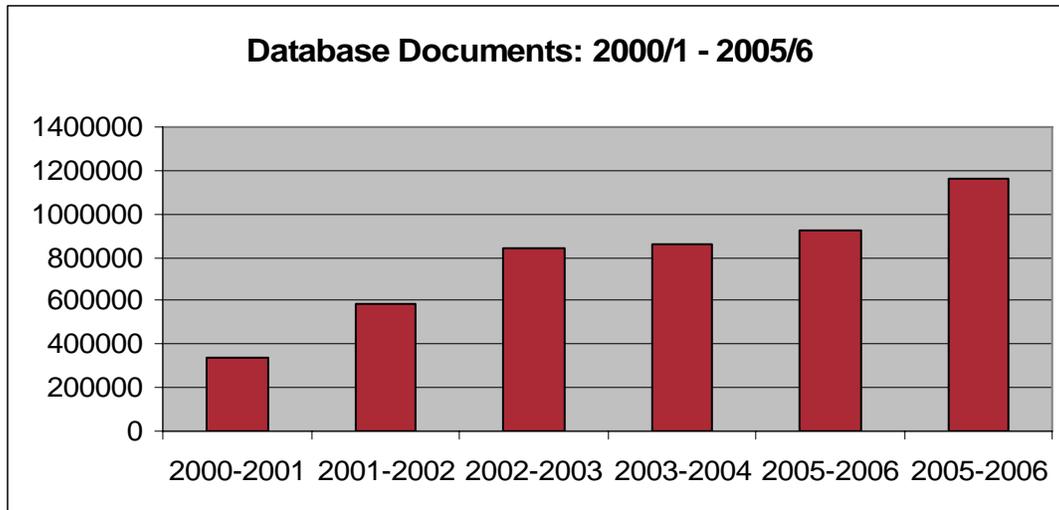
Once again, use of online collections grew at a remarkable pace. A total of 1.69 million searches were reported this year—up 23 percent over the previous year. In the last decade, database searches have grown by 470 percent.

Year	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	Cumulative Change
Searches	297,103	333,354	350,882	462,673	609,756	800,038	812,422	1,042,377	1,193,853	1,379,325	1,694,115	1,397,012
Growth		12%	5%	32%	32%	31%	2%	28%	15%	16%	23%	470%



More than 1.15 million documents (articles or chapters) were retrieved from library databases this year—a 25 percent increase over the previous year. Since 2000-2001, the number of articles downloaded has grown by 178 percent.

Year	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	Cumulative
Articles	334105	585058	837917	863007	928414	1158423	824318
Change		75%	43%	3%	8%	25%	178%

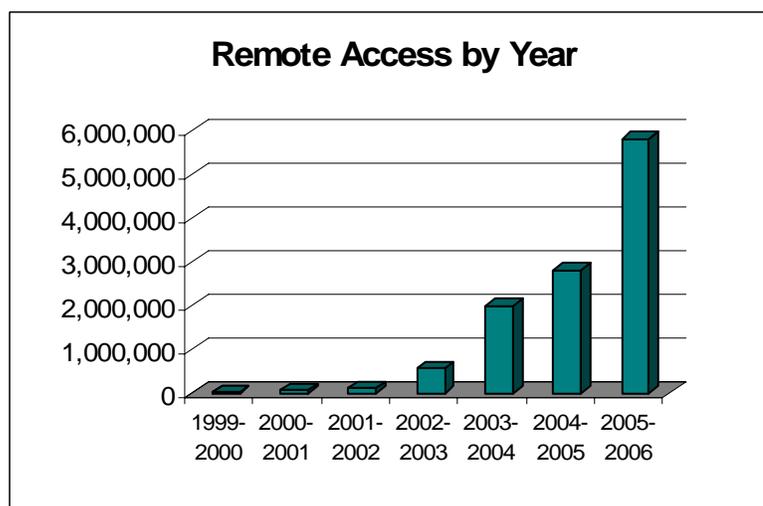


Not all the vendors supplying electronic journals and other resources report use statistics; thus, these numbers represent only a percentage of the total database use.

## *Online Research*

### *Remote Access*

Once again, the number of remote sessions conducted by students and faculty grew at an extraordinary clip. The Libraries experienced more than 5.8 million remote database requests, a 100 percent increase over the previous year. Undergraduate (47 percent) and graduate (40 percent) students continue to dominate the remote user population, demonstrating the importance of meeting our users "where they live" with new services such as 24/7 chat and online interactive tutorials.



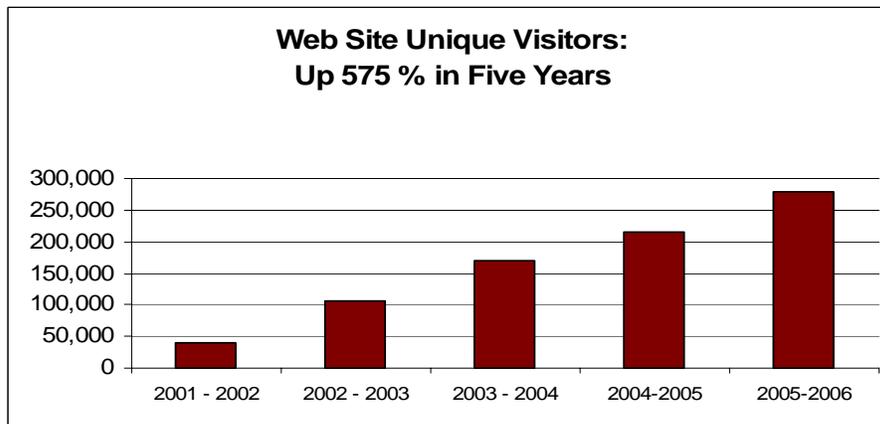
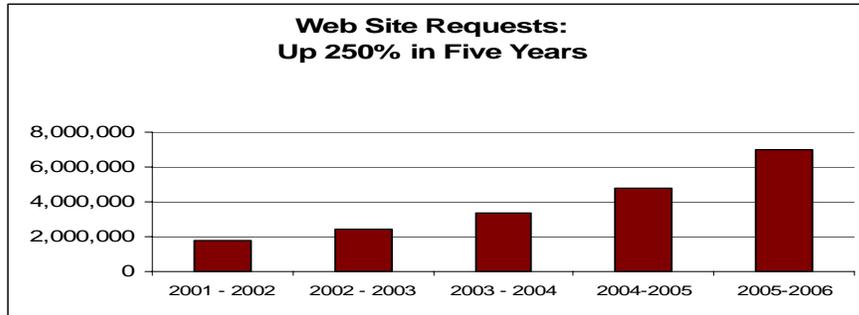
The top databases used *remotely* are identical to the top databases used within the library: *Ebsco*, *ProQuest*, *FirstSearch*, *Lexis Nexis*, *JSTOR*, and electronic journal packages such as those offered through ScienceDirect, Blackwell, and Wiley. Interestingly, the busiest times of day for remote sessions (and for overall Web site traffic) correspond almost exactly to the busiest times in the library buildings, between 10 AM and 4 PM and again from 7 PM to 10 PM.

### *Web Development*



The most noticeable Web effort this past year debuted in May, when a redesigned Web site was launched for public use. The culmination of 18 months of study and planning, the new Web site design was intended to streamline navigation, eliminate library jargon, and better organize elements for ease of use. More than 700 pages were converted to the new design and updated for new content during May and June; hundreds more outdated files and graphics were removed from the server altogether. The result is a better organized site that can be more easily updated and maintained in future.

The Libraries' Web presence continued to grow during the year. Overall visits to the Web site were up 47 percent over last year, with more than 7 million successful page requests. The number of individuals visiting the Libraries' site continues to increase as well, with more than 277,500 distinct visitors counted—up almost 50 percent over the previous year. These figures even represent some undercounting of overall Web traffic, as the interlibrary loan system and digital collections site are not included in these statistics.



The Libraries continue to receive Web site kudos from users both on- and off-campus. For example, in a recent reference chat transcript, a library school student from another institution wrote "I would like to compliment your Web site and its ease of use. The majority of the questions I was to research were easily located and clearly written." Several Center for Research Librarians (CRL) member libraries have used our page as a template for CRL information. *RefWorks*, the popular bibliographic citation software, uses the Libraries' *RefWorks* instructions page as an example in their training materials, and several libraries, including the library at the University of Arkansas at Little Rock, link to the Libraries' *RefWorks* instructions. But the most gratifying comments come from our own students, such as this recent note, "I've often believed that the library's web site is the most put together and usable website on the u of a campus! More things are located there that students can use for their benefit, and we can actually get to them and find them! Even down to the time in the northeast corner of the main page! It's big and bold and easy to see; extremely handy. Anyway, that's my two bits! Back to studying for finals! Thanks!!!"

The following links were added to the home page this year: "Give to the Libraries," "Alumni Services," Site Index A-Z," "Online Forms," "Citing Your Sources," "Arkansas Publications Index," "Electronic Journals A-Z," "Instruction," "Job Opportunities," "Study Rooms and Carrels," "Computing," "Visitors," "Performing Arts and Media," and "Pryor Center for Arkansas Oral and Visual History." In addition, a multi-function search box was placed at the top of every page on the Web site. Using this tool, a researcher can instantly search the library catalog, find a particular database or web resource, or search the entire library site, the entire UA site, or the Web.



The Libraries' Web services created a custom gateway to engineering

resources where the engineering librarian is now able to post her own targeted database news. Another enhancement was the addition of a “search alerts” page with detailed instructions on setting up e-mail notification in more than 75 different online databases. Other subject librarians will most likely make use of the Web site as a gateway for news and alerts, as well.

Online requests to access the Geographic Information Systems (GIS) and maps Web pages increased nearly 50 percent as 221,794 requests were made this year as compared to 148,674 requests the previous year. Within the Web site, the most accessed sections continue to be “Geospatial and Attribute Data Links” (26 percent of all requests within the site), “GIS Training” (51 percent) and “Maps in the University Libraries”(7.4 percent). GIS Training experienced the most growth, increasing 9 percent since last year and has become the most requested section of the Web site.

A new version of *GeoStor* was introduced by the Arkansas Geographic Information Office early in the year and was linked on the Geographic Information Systems (GIS) page through the “Geospatial and Attribute Data Links” section. *GeoStor* is Arkansas’ online clearinghouse of statewide digital GIS data, produced by local, state and federal governmental agencies. About 475 thematic layers, including roads, county boundaries, topography, rivers, soils, and imagery, are accessible and downloadable for use in GIS software; some previous layers were merged in the revision of the *GeoStor* datasets. The new interface of *GeoStor* also offers a “Map Viewer,” convenient for the new GIS user. High-resolution imagery of Northwest Arkansas (NWA), a GIS data layer in *GeoStor*, is now available also in *Google Earth*.

Maps were created with oversight by the GIS and maps librarian for inclusion in the *Encyclopedia of Arkansas History & Culture*, covering a variety of topics including county boundaries and populations in different time periods, Civil War events, highways, hydrography, Indian extents, and natural divisions. The maps are part of the “Map” gallery of the online *Encyclopedia*, accessible through the Web site.



In August, the Libraries launched a new version of the Provost's *All Things Academic*, complete with a Web feed to the *Chronicle of Higher Education*. This new page on the Libraries' Web site has proven popular, with more than 65,000 visits during the year.

The cumulative Index to the *Arkansas Historical Quarterly* was posted on the Arkansas Publications Index site on the Libraries' home page. This valuable tool received more than 40,000 hits during the year.

## ***Enhancements, Trends, & Challenges in Services***

The physical library was open 100 hours per week on a regular basis this year and extended to 126 hours during final exam periods, while electronic access to services and collections through the Libraries' Web page provided virtual access to students and faculty seven days a week, twenty-four hours a day. The Access Services Department, comprising circulation, interlibrary loan, and current periodicals services, was further refined this year through cross-training, changes in personnel, and incorporation of retrievals from the off-site storage facility.

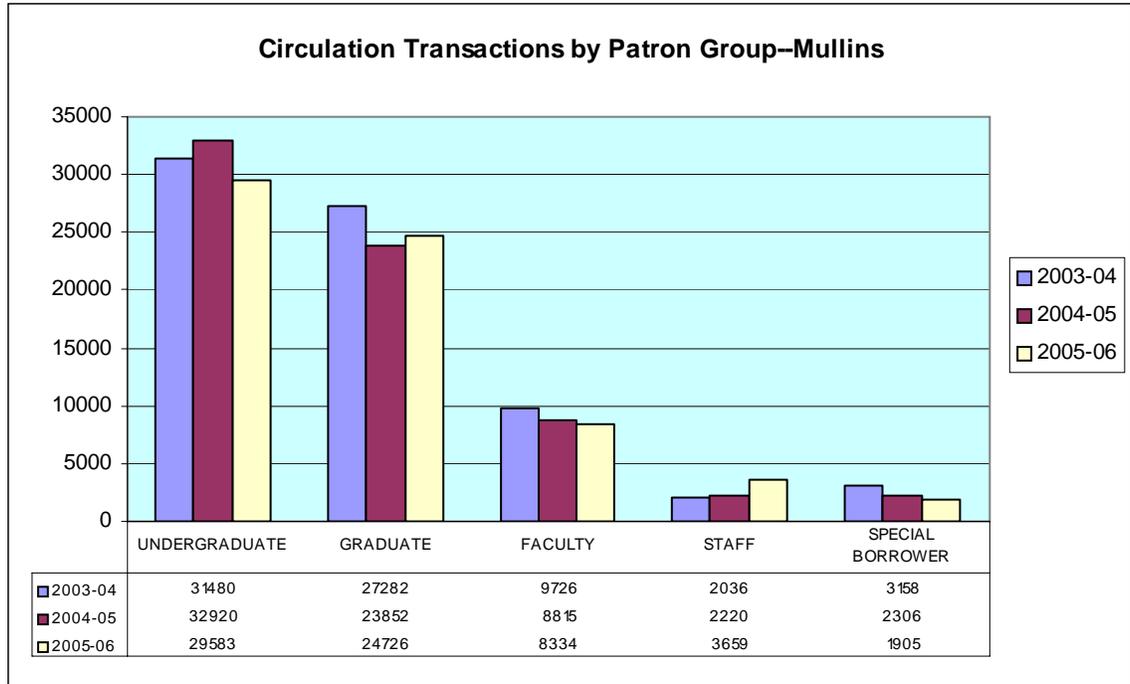
### ***Access Services***

The Libraries enhanced access services in the following ways:

- Implemented a 7-day check-out of bound periodicals for undergraduate students. Undergraduates previously were not permitted to check out bound journal volumes
- Provided a new popular Web version of electronic reserves services
- Implemented a new rapid *direct* document delivery system (Odyssey) that does not require staff intervention for a student or faculty member to receive a requested item.
- Fully implemented a scheduling software to enhance circulation desk scheduling management and to better enable student employees to fill in the schedule-gaps at the circulation service desks
- Transferred 14,619 volumes from Mullins Library to the Libraries' new offsite storage facility
- Revised procedures to better track the process and movement of rush orders
- Assessed the copier service need for the next three years and signed a cost-effective three-year lease with a major copier company

General circulation transactions remained roughly constant, although initial circulation transactions (not renewals) dropped 2.7 percent. The largest drop in

circulation transactions was mainly from undergraduates (10.1 percent), followed by faculty (5.5 percent), and special borrowers (17.4 percent). Initial circulation for graduates and staff, on the other hand, increased by 3.7 percent and 64.8 percent respectively.



The total circulation-to-collection ratio has been consistently at about 5 percent for the past three years, suggesting that the use of print collections has concentrated on a small portion of the entire collections. Considering the Libraries' higher-than ARL average interlibrary loan borrowing of 31,195 for this year (to measure against the median of 25,737 interlibrary loan borrowing requested from ARL member libraries), University students and faculty had greater need for resources that are not currently available in our collection. These data continue to affirm the vital role of the interlibrary loan service, which has been praised widely by graduate students and faculty for efficiency and accuracy of the services. Another known reason for decreasing circulation transactions was the availability of full-text information online.

The loan policy for bound periodicals for undergraduate students was changed this year from in-house use to seven-day loan. As a result, the circulation of bound periodicals increased by 27 percent from 2,801 the previous year to 3,550. The increase, however, is no doubt driven mainly by convenience rather than by the increase in demand for print format. As easier access is provided to more and more full-text journal via online databases, students and faculty will use the digital format more than the print copies. This trend can be seen in the last two years' current periodicals usage data.

The total in-house use of materials in the Periodicals Room declined by 34 percent, down from 21,394 in fiscal year 2005 to 16,348 in fiscal year 2006 based on data derived from the monthly re-shelved materials statistics. The decline in use includes current periodicals, newspapers, microfilm, and microfiche. Use of photocopiers also dropped significantly from the previous year. These downward trends are expected to continue due to the increase in availability of information in digital format.

The overall decreased use of the physical book and journal collections, reduced use of periodicals in print and micro-formats, and the reduced need for copiers—combined with the increasing number of people visiting the library and increased demand for longer hours of operation—have confirmed that needs for library services are changing. Assessment and research are needed next year to chart out the change and to review the Libraries' priorities accordingly. We will also need to review our training and prepare our staff for the inevitable changes driven by technology and information delivery methods.

The Libraries saw an overall increase in circulation of audio/visual formats in Performing Arts and Media. Circulation of materials (except equipment items) was up considerably from last year—22 percent overall, from 7,779 items last year to 9,521. Reserve circulation continued to go up—from 1,680 last fiscal year to 1,749 this year. The rise in circulation was again fueled in great part by use of DVD and CD materials in engineering and operations management courses. A very substantial increase in the circulation of DVDs (102 percent) was noted this year. This is the second year of a pattern of rising use, continuing last year's momentum of 125 percent increase. The increased use is clearly due to doubling the number of DVDs available to students and faculty (up 317 volumes this year, from 372 to 750) as well as to the proliferation of DVD players now owned by students. In addition, leisure collections of DVDs were purchased and appear to be very popular additions to the collections. The use of media booths for the year was up dramatically by 77 percent from 3,722 to 6,592 uses (counted as hours of booth equipment used).

During the past two years Special Collections served more researchers than ever before. A total of 2,336 people conducted research there, representing an increase of 90 researchers over the previous year. A little more than 45 percent of the researchers using special collections were University students, faculty, or staff. The second largest group of users, 25 percent, was from the general public. The increased use of special collections by students from a wide variety of disciplines resulted from concerted efforts to promote the department beyond its normal base in the social sciences.

The Physics-Chemistry Library saw an average of 989 students and faculty per month this year—an average of 74 less than the previous year (1,063 patrons per month). However, the percentage of students and faculty needing assistance increased to 23 percent of those entering the library compared to 20 percent the previous year. Moreover, total circulation was 1,240—up by 32.7 percent from the previous year (406). It is significant to note that while night and weekend use of the Physics-Chemistry Library has slacked off significantly from last year, daytime use has increased or held

steady during the same time period. It is still significant that many of those who entered the library later in the evening or on weekends required interaction with the staff for circulation activities.

Overall demand for electronic reserves remained strong, and statistics indicated a continuing shift from print format to digital one. A 16 percent increase in digital reserves is reported for this year, while the use of print reserve decreased by 23 percent from 5,402 last year to 4,140 this year. Access to the electronic reserve materials totaled 24,609, accounting for 86 percent of the total access to reserve materials. The overall use of reserves increased by 8 percent from last year.

<b>RESERVES CIRCULATIONS</b>	<b>2003-04</b>	<b>2004-05</b>	<b>2005-06</b>
DIGITAL	0	21,172	24,609
HARD COPY	12,943	5,402	4140
<b>RESERVES TOTAL</b>	<b>12,943</b>	<b>26,574</b>	<b>28,749</b>

However, electronic reserves remained a low-use offering in the Chemistry and Physics Library as many professors tended to put more books on reserve than any other materials. Also during this time, all but a couple of chemistry faculty members chose to place materials on reserve through Mullins Library, and hard copies have a more centralized location for access. The library placed a total of forty-four print reserves, while only one e-reserve item was digitally scanned.

Statistics show that the self check-out service has been well received by students and faculty. A total of 7,260 items checked out at the self check-out station, consisting of 11 percent of total initial check-out from Mullins Library. Usage began to increase each month during the fall semester ranging from 248 transactions in August to as many as 1,055 in October. The self check-out station has been extremely reliable and reported no downtime at all.

Mullins Library remained one of the most vibrant places on campus for students to do research, study together, have instructional sessions, and for computing. The number of patrons entering Mullins Library increased by 16 percent from 647,860 in the previous year to 751,636 this year. Pedestrian traffic through the east entrance increased after the completion of the Vol Walker Hall renovation.

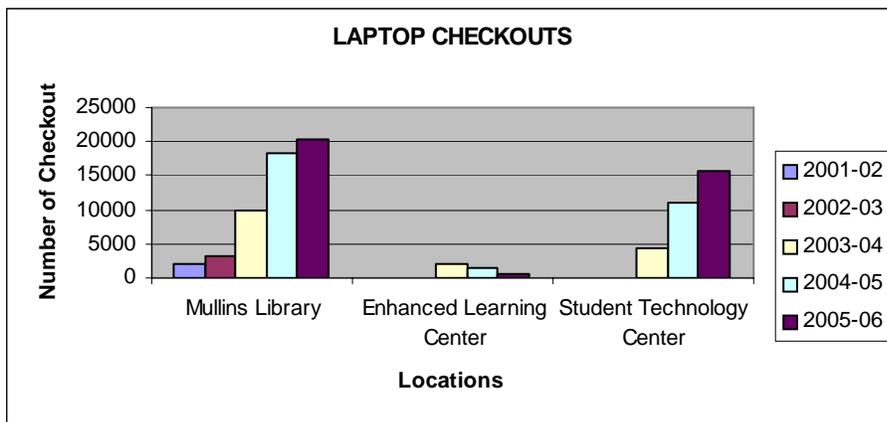
<b>PATRON COUNTS</b>			
	<b>2002-03</b>	<b>2004-05</b>	<b>2005-06</b>
WEST ENTRANCE	376,927	361,963	421,240
EAST ENTRANCE	309,848	285,897	330,396
<b>GRAND TOTAL</b>	<b>686,775</b>	<b>647,860</b>	<b>751,636</b>

Use of the group study rooms remained high through the academic year. Faculty and graduate study carrels were also at full occupancy through the year. Plans for

installing plasma monitors in the four group rooms have been approved and are slated for completion before the fall 2006 semester begins.

Overall use of wireless laptop computers and accessories (including those in the Student Technology Center in the Arkansas Union and the Enhanced Learning Center) increased by 11 percent, and five new laptops were added in the Libraries for a total of 30. A considerable number of laptop computers with various borrowing options were added at the Student Technology Center as well, which boosted its usage numbers.

Borrowing of laptop computers at the Enhanced Learning Center alone dropped significantly, and logging into the network during the busy hours of a day sometimes could be difficult, usually as a result of problems with server space. With the increasing numbers of students coming to the library, it might be necessary to consider adding a few more laptop computers and upgrading the current ones.



## ILLiad Interlibrary Loan Service

Interlibrary Loan continued to provide excellent services supporting research for the University community. Borrowing requests increased by 5 percent from 29,153 in fiscal year 2005 to 30,786 this year. The success rate for borrowing remained consistently high, while overall lending requests received from other libraries dropped 23 percent from 33,520 in 2005 to 25,659 this year. Eighty-six percent of the drop was from Greater Western Library Alliance (GWLA) member libraries. The decrease in article requests is mainly due to the fact that increasing numbers of libraries in GWLA are joining RAPID, which will forward requests only to libraries that own the particular volume and issue needed, thereby decreasing turnaround time.

Graduate students continue to be the heaviest interlibrary loan users with 22,240 requests. Undergraduates requested 7,591 items and faculty requested 6,178. Requests for articles in the sciences, engineering, and psychology continue to outpace other disciplines.

Students and faculty from the Mechanical Engineering Department submitted by far the highest number of borrowing requests this year (2,420), followed by students and faculty from the following departments:

Psychology	1,936
Industrial Engineering	1,350
Civil Engineering	1,229
Chemistry/Biochemistry	1,042
Biological Sciences	1,016
English	1,077
Food Science	997
Nursing	848
Anthropology	637

Although the total number of items borrowed from the Center for Research Libraries decreased somewhat this year (245 compared to 326 items the previous year), the wide range of unique and hard-to-find items available through CRL continues to be a valuable part of the Libraries' information access program.

Interlibrary Loan implemented a new *direct* document delivery system (Odyssey) that does not require staff intervention for a student or faculty member to receive a requested item. Patrons request an item directly through the database they are searching. The result is that the service is even more rapid than it has been in the recent past, contributing a very high level of service to students and faculty.

As a member of Greater Western Library Alliance (GWLA), the Libraries continued to exceed the national performance measurement standards for that group in most categories. The average turnaround time for articles was within 3 days, with many requests filled within hours, and within days for books and other physical items.

<b>Turnaround Time for GWLA Libraries</b>	
<b>Copies</b>	
GWLA standard to be met	3 days
University of Arkansas Libraries	14.69 hours
All other libraries	18.80 hours
<b>Loans</b>	
GWLA standard to be met	5 days
University of Arkansas Libraries	2.46 days
All other libraries	4.38 days

## *Information Services*

In a comparison of this year's figures with those of the previous years, it is perhaps noteworthy that in-person general reference transactions at the main Reference Desk have not dropped even in the face of increased online access to library resources. Indeed, they rose 1.9 percent, and transactions via e-mail rose 3.4 percent. Only telephone reference transactions dropped—a decline of 8.6 percent overall. As a whole, reference transactions remained steady, with an increase of only 1 percent. These stable and somewhat positive trends indicate that traditional reference services—including face-to-face—continue to hold relevance, even as the number of online services and collections rise significantly.

A total of 1,778 reference transactions occurred in the Performing Arts and Media area of the Libraries. This figure is up a dramatic 268 percent over last year's 483 transactions. Factors which may have resulted in the increase are increased training of staff in tracking reference vs. circulation transactions, greater use of print reference sources now adjacent to the desk, immediate availability of the reference librarian and the desk supervisor at the service desk, and a larger number of students and faculty entering the Performing Arts & Media room (11,829—up 61 percent from the previous year).

The growth in the Libraries' chat reference service was illustrative of the shift toward digital service. Reference offered chat service for the first full fiscal year with two other members of the Greater Western Library Alliance (GWLA), Iowa State University and the University of Southern California. Results of the built-in survey for assessment, which twenty-five patrons completed who had used chat via the Web pages of the University of Arkansas revealed a group of happy customers, of whom 80 percent were satisfied, 72 percent were very likely to use the service again, and 96 percent found it very easy or easy to use. Three of the negative responses were associated with one librarian at a partner institution who had encountered some technical difficulties. The Reference Department also studied a series of chat transcripts to critique the responses—an exercise that assessed the new service from another angle.

A significant development in the area of chat reference was the migration of the GWLA service to a larger 24/7 Reference Cooperative in March. Upon joining, the Libraries increased the hours of service from slightly more than fifty per week to twenty-four per day, seven days per week. Access to an online librarian around the clock was a coup but changed the service markedly because the librarian was no longer necessarily from the University of Arkansas or one of the two partner institutions. Conversely, librarians at the University of Arkansas began to answer questions from potentially more than one hundred institutions. Despite this complexity, patrons expressed appreciation for the service, and U of A librarians were able to send follow-up information to patrons from the University who received incomplete or incorrect answers from other institutions, much as they had when the chat collaborative consisted of three partners.

“Satellite” service was another innovation begun this year to meet the evolving needs of the Libraries’ patrons. One of the goals of the Libraries is to bring collections and services to students and faculty “where they live.” The engineering librarian spent approximately eight hours per week outside the library at a satellite office within the College of Engineering. This office allowed her to interact more with her primary clientele at their point of need.

A continuing trend in Special Collections this year was the large percentage (42 percent) of requests for assistance through e-mail and postal mail, rather than on-site visits. This trend is undoubtedly influenced by the growing use of the Special Collections Web site. Overall, the Special Collections Web pages receive the second-highest number of “hits” of all the pages on the library Web site.

The School of Education’s Human Resource Development (HRD) division asked the distance education librarian to appear in a video explaining library services to their distance students. Included in her orientation were seven two-to-three minute segments covering an overview of services, remote access, reference and research help, the online catalog, electronic databases, interlibrary loan, and ARKLink reciprocal borrowing. Students will be able to view the orientation in their own time, at a place of their choosing.

### *Teaching Activities*

Librarians taught a larger number of classes this year—up from 286 in fiscal year 2005 to 301—an increase of 5.2 percent. The number of students in the classes, by contrast, dropped by a higher percentage, 8.4 percent, from 7,332 in fiscal year 2005 to 6,713. One may attribute part of the rise in the number of presentations to the presence of the newly hired engineering librarian.

Undergraduates constituted almost three-fourths of the participants during the fiscal year, and well over one-half of the presentations. Faculty/staff and high school students were infrequent library “pupils,” constituting only 490 of the 6,713 participants. It is likely that most of the interaction with faculty and staff appeared in the category of individual research consultations.

Much of the systematic exploration of improving instruction occurred via the Libraries’ Instruction Services Task Force (ISTF). The group’s charge was to conduct a review of the Libraries’ instruction program and make recommendations regarding the goals of the instruction program, integration of all material formats into instruction, integration of the information literacy concept, and assessment of the effectiveness of instruction. The ISTF reviewed programs and online tutorials at other campuses and perused feedback from a survey of current instructional practices in the University of Arkansas Libraries. The group used these results to develop instructional objectives both in harmony with national standards of the Association of College and Research Libraries (ACRL) and sensitive to local needs at the University.

The Libraries established a learning collaborative group in which several librarians, including the distance education librarian, were given copies of audio and video interactive software with which to create online tutorials in various subjects for students. The distance education librarian chaired the group and enlisted Computing Services in training librarians to use the software.

## ***Enhancements, Trends, & Challenges in Collection Processing***

Among the eight major collections processed in Special Collections during the year were the papers of the late Margaret Ross, a Little Rock historian and journalist, whose papers are a trove of useful information. Archivists were hired to process both the Diane Blair Papers and the records of former third district Congressman Asa Hutchinson, and both collections are nearing completion.

The Libraries initiated a project to convert manuscripts finding aids to EAD (Encoded Archival Descriptors) format, which will facilitate electronic searching of the indexes and will allow better retrieval of materials for patrons.

Acquisitions staff made significant progress in refining and streamlining acquisitions procedures and work flow in order to maximize efficiency in time and cost effectiveness of purchasing library materials. The documentation of procedures also resulted in better communication with staff in other library departments.

The Library of Congress (LC) announced that LC catalogers will no longer provide cataloging authority control for series titles. Catalogers do not yet know what the impact of this decision will have on the Libraries' cataloging workflow and will monitor the situation in the coming year.

Catalogers worked to catalog many holdings in non-book formats so that now the Libraries have representation of 88 percent of the Libraries' total holdings in the online catalog.

Access to almost 10,000 primary sources from the nineteenth century in America was provided this year when records from the large electronic archives *Making of America* and *Wright's American Fiction* were loaded in the online catalog.

“Content linking” will be the next step in enhancing access to the Libraries' online collections. The Libraries have purchased software that will allow students and faculty to connect to available full text from more than two hundred different databases without returning to check the online catalog or the A-Z journals list.

## *Outreach and Collaboration*

### *Campus Collaboration*

The Libraries collaborated with Alumni Services staff to provide a new package of ProQuest databases for all current members of the Arkansas Alumni Association. After logging in, they can search the ProQuest databases for articles drawn from almost 6,000 popular magazines and scholarly journals, with up-to-date information on almost any topic. The Libraries also created a new Alumni Services page, listing these resources as well as several free major research databases.

The Libraries worked with various units of the Division of Student Affairs (e.g., Enhanced Learning Center, First Year Experience, and International Students and Scholars) and other units such as the Graduate School in staffing orientation tables and giving presentations to groups of potential and incoming students. Various library personnel participated, for example, in Welcome Weeks activities such as Help-a-Hog and Razorbash, and Convocation. This presence gave the Libraries a human face and introduced new students to the services and resources of the Libraries; this work also contributed to the recruitment and retention goals of the University.

The Libraries worked with the Cordes Teaching Faculty Support Center in preparing information packets in a table session for new faculty.

The Libraries collaborated with the Center for Advanced Spatial Technology (CAST) and the Geosciences Department on building a digital library collection of historically significant remotely-sensed imagery. Emeritus Harold MacDonald of the former Geology Department donated to the Libraries the imagery film of aircraft radar, Skylab, as well as aerial photography from the 1960s to 1980s. Funding for this collaborative project, now in its second year, is provided by a grant from the Arkansas Center for Space and Planetary Sciences / NASA.

### *Local, State, & National Collaboration*

In the fall, the distance education and political science librarians jointly gave a presentation to sixteen students and a number of faculty who visited from the Clinton School of Public Service in Little Rock. The students and faculty are enrolled in, and have access to, libraries of three different universities: the University of Arkansas, Fayetteville, the University of Arkansas at Little Rock, and the University of Arkansas for Medical Sciences.

In collaboration with the Washington County Historical Society, the Libraries' Special Collections sponsored two programs on Arkansas musical history. Held at the Fayetteville Blair Library, the programs attracted a large attendance from both the University and the community.

Special Collections staff developed a program called “Sharing Our Heritage,” which intends to make available materials from the Libraries’ collections to Arkansas school teachers. The first activity was been to develop a set of five posters on “Amazing African American Leaders of Arkansas,” which was completed this year and will be distributed in conjunction with Black History Month in February 2007.

## ***Enhancements & Challenges in Facilities, Equipment, & Environment***

The Pryor Center for Oral and Visual History was transferred from the UA’s History Department to the fourth floor of Mullins Library in January. High-tech audio and visual equipment and furniture for the new Center facility will be fully developed during fiscal year 2007.

A new 13,500 square foot purpose-built Libraries Storage Annex (LISA) was completed in the summer of 2005, and all stored collections were moved from the leased site into the new facility. Additional materials were selected from Mullins Library and transferred to LISA as well. Each shelf was barcoded and each volume or box of library materials not previously barcoded received a new barcode. Each item was linked to its specific shelf in a database to facilitate retrieval. The new facility includes approximately 1,500 square feet of office, work, and user space.

Approximately 1,500 items were transferred from the Fine Arts Library to Mullins this year—an increase of 1,000 items over last year. Despite this significant transfer, the shelving capacity for fine arts materials continues to decline in the Fine Arts facility. Materials must constantly be shifted in order to utilize every possible inch on the shelves.

Mullins Library received a much-needed new roof in the winter and early spring. Unfortunately, during the tearing off of the old roof, rain water entered the building on several occasions and caused some damage to both library materials and ceilings and walls. All materials were dried and saved; repairs to and painting of ceilings and walls remain will be completed in early fiscal year 2007.

The Libraries completely upgraded the InfoLinks (online catalog) server to provide expanded and more rapid service. The servers supporting the Libraries’ online resources were also expanded for better service.

An additional flatbed scanner was added to the Interlibrary Loan Department. This makes it possible for more than one staff member to scan and deliver articles simultaneously, greatly improving our ability to provide timely service.

The Libraries worked with Computing Services 1) in expanding network capacity and service on the computers in the public service areas of Mullins Library, and 2) in planning for the installation of an expanded “Research Commons” in Mullins.

## *Strides Made in Strategic Goals*

### *Diversity*

As of April, all currently appointed library employees had attended the workshop "Our Campus: Building a More Inclusive University of Arkansas," facilitated by local representatives from the National Conference on Community and Justice. The Libraries now routinely register newly appointed employees to attend this session as part of their orientation to the Libraries and the University.

The Minority Residency Task Force developed a plan describing the implementation of a new residency program, discussed with the Affirmative Action Office some issues related to advertising the position, and worked on strategies for advertising the program.

A task force charged with establishing a multi-cultural/diversity video library met several times to plan a program for collecting and identifying media materials and resources related to diversity in the work place and in the campus curriculum. The committee explored various campus Web sites for their diversity programs, spoke with the UA Associate Vice Chancellor for Institutional Diversity and Education, and is developing a wish list of materials for possible purchase.

This year, all six groups categorized by the University’s personnel system were represented by the 176 personnel employed in the Libraries:

American Indian or Alaskan Native	5 (3%)
Asian or Pacific Islander	16 (9%)
Black	9 (5%)
Hispanic	2 (1%)
White	141 (80%)
Other	3 (2%)

### *Support of the Honors College & Graduate Programs*

The Libraries hosted two Honors College interns this year. Both of them history majors, the interns were indispensable as processors of the Diane Blair Papers.

Once again, the English language and literature librarian served as the University liaison for the Advanced Placement Summer Institute sponsored by the Honors College.

She gave presentations to pre-AP English teachers on the subject of “Evaluating Resources.”

The Libraries continued the successful Graduate Assistantship Program this year. This collaboration of graduate assistants and librarians has often resulted in published articles, providing the assistants valuable experience in their field of scholarship. The evaluation of the Program is underway. The popularity of the program is a small indication of its success, but more work is needed to identify the overall parameters to be evaluated and to decide on the instrument to be used.

The Graduate School and the Libraries began planning and testing for electronic submission of digital theses and dissertations. The Libraries will re-evaluate their procedures and workflow as needed when this change is permanent. Discussions also took place regarding any necessary archiving of print version of master’s theses and doctoral dissertations.

### *Preservation*

The Libraries made a very significant advance toward preservation efforts in Arkansas when the David and Barbara Pryor Center for Arkansas Oral and Visual History was transferred to the Libraries from the Fulbright College during the year. The Center is under direct management of Special Collections and has the mission of capturing and preserving Arkansas history through the use of traditional oral history techniques as well as through the innovative use of modern digital video. A national search for a director of the Center will be conducted early in fiscal year 2007.

With a portion of a gift from the Thomas Goldsby family of West Memphis, the Libraries purchased manuscript preservation equipment, such as an automatic welding machine to enclose fragile documents in a mylar envelope, and a phase box-making machine to generate form-fitting protective boxes from acid-free boards for fragile books.

After construction of the new off-site storage facility, a fume hood was installed in a large workroom for eventual preservation activities. The facility is temperature- and humidity-controlled for housing unprocessed manuscript collections and lesser-used volumes. In addition there are five 45’ x 12’ racks for hanging art works or other rigid flat materials; and six large flat file cabinets for maps or drawings.

### *Human Resources*

Search committees were established to identify candidates for the positions of director of the Pryor Center; head of the Systems Department, life sciences librarian, head of the Fine Arts Library, head of the Chemistry Library, and archivist for the John Paul Hammerschmidt Papers.

The Library Human Resources Office coordinated library responses to the classification and compensation study mandated by the Arkansas legislature. This study required classified employees to describe their duties, which were then reviewed by their supervisors. The Office trained employees in the process, coordinated the responses, and commented as necessary on descriptions that needed further explanation. Seventy-two (72) classified staff and their supervisors participated in the study.

### *Personnel Development*

Subject librarians conducted several “core competency” sessions this year which introduced library personnel to new resources, refreshed their knowledge of others, and improved their techniques. In addition, reference librarians reviewed chat transcripts to assess the service and improve facility with the new medium. Moreover, service competency standards were posted online which reference librarians could consult in their reference work.

The Systems Department offered eighteen training sessions on various kinds of computer management operations and using various types of software to library personnel during the year.

### *Public Relations & Cultural Enrichment*

The Libraries produced a commemorative poster in honor of National Library Week in April. The poster, in keeping with the national theme of “Change Your World @ Your Library” featured six Library staff members of different ethnic groups and national origins. Copies of the poster were distributed to each department on campus.

The Libraries received a grant of \$2,250 from the campus Artists and Concerts Committee to help fund special events, including speakers and exhibits for the coming fiscal year.

### *Special Events*

Several members of the Goldsby family of West Memphis, Arkansas, gathered on Saturday, October 22, 2005, to dedicate the **Goldsby Family Arkansas History Laboratory** in Special Collections. Thomas and Sandra Goldsby made a \$250,000 gift to the Libraries to fund a laboratory that will be used by archival staff to process manuscript collections.

Folklorists and former students of **Mary Celestia Parler** attended a weekend conference dedicated to her life and work on November 11 and 12 entitled “A Collector in Her Own Right: Reassessing Mary Celestia Parler’s Contribution to Ozark Folklore.” The

conference was designed to rekindle interest in the Parler Collection of Ozark Folksongs held in Special Collections. The conference was sponsored by Special Collections and the Center for Arkansas and Regional Studies.

Special Collections hosted an anniversary party for the fictional **Stay More, Arkansas**, on Friday, December 2, 2005. **Donald Harington**, professor of art history at the U of A, created Stay More in novels such as *The Architecture of the Ozarks* (1975), *The Cockroaches of Stay More* (1989), and *The Choring of the Trees* (1991). The presentations included a humorous tribute to Stay More and Harington's fiction by Bob Razer of the Central Arkansas Library System. Former Special Collections archivist Ethel Simpson offered an analysis of Harington's fiction, and artist Steven Chism, reference librarian, presented an original artwork inspired by Arkansas architecture to Harington.

The Libraries partnered with the Fayetteville Public Library in February to present two events featuring **Evelyn C. White**, author of the critically acclaimed biography *Alice Walker: A Life* (Norton, 2004). The first event was a screening of the film *The Color Purple*, based on Walker's Pulitzer Prize-winning novel of the same name, on February 21 in the Fayetteville Public Library. The second event was a lecture by White titled "The Universe Provides: Writing the Life of Alice Walker; Musings on *The Color Purple*, Abundance, and the Art of Biography" presented on Wednesday, February 22 in the Helen Robson Walton Reading Room of Mullins Library.

On Monday, March 6, in the Helen Robson Walton Reading Room, the Center for Arkansas and Regional Studies joined the Libraries in hosting an opening for the art exhibit "African-American Life in the Arkansas Delta: Through the Lens of **Rogerline Johnson**, 1952-1971." Bob Cochran, director of the Center for Arkansas and Regional Studies, described the importance of Johnson's work in the context of other Arkansas photographers. Providing personal remembrances were Johnson's widow Ludie and his son Steve, a photograph who still operates the Johnson Studio in Helena.

At the request of Chancellor White, the Pryor Center developed a video on the ten outstanding black Arkansans being honored in the inaugural "Silas Hunt Legacy Awards." The video, entitled "Ten Voices," was debuted at the Silas Hunt Legacy Awards banquet—and it has since been developed into a multi-layered DVD for distribution statewide.

The Geographic Information Systems team organized the fourth annual GIS Day Open House held in Mullins Library on November 16. There were numerous posters, presentations, and demonstrations by campus and community Geographic Information Systems researchers. GIS officials from the Arkansas Geographic Information Office demonstrated the new version of *GeoStor* and from Benton County demonstrated the new oblique aerial photography for northwest Arkansas—both now accessible through the GIS page on the Libraries' Web site. About one hundred people, including many students, attended the event which is one of only a few in Arkansas each year, according to the "International GIS Day" Web site.

While not sponsoring the event, the Libraries were heavily represented at the “launch” of the *Encyclopedia of Arkansas History & Culture* in Little Rock in May. Department head Tom W. Dillard was the founder of the *Encyclopedia* and serves as Editor-in-Chief. Other staff attending the event included the manuscripts and rare books librarian, Tim Nutt, who serves as special projects editor for the *Encyclopedia*, and the Department’s architectural archivist, Ellen Compton, who is the president of the *Encyclopedia*’s board of advisors.

### *Art Exhibits*

**Russell Cothren**, the photography editor of University Relations displayed an exhibit of black and white images titled "**The Collective Russell Cothren**" in July and August. The self-developed images highlighted Cothren’s skill in all aspects of the photographic process.

**Dolores Justus** of Hot Springs displayed a selection of expressive oil paintings titled “**Horizon Lines: Contemporary Land and Sea Scapes**” in September and October. The artist skillfully captures the essence of the scene that drew her interest without overstating its effect on the viewer, a dreamy and tranquil view of wind-tousled fields or tidal pools languidly embracing seaside boulders.

In November and December, the Libraries celebrated American Indian History Month with an exhibit by **Bobby Martin** of Tahlequah, Oklahoma titled “**Family Photo Album.**” In the oversized canvases, Martin used his considerable artistic talent to transform these personal images into haunting cultural symbols of Native American’s assimilation into mainstream America.

In January and February, the Libraries celebrated Black History Month with an exhibit of graphite and watercolor works by UA associate professor of art, **John L. Newman** titled “**High Water.**” These images, depicting the impact of the Hurricane Katrina aftermath on the lives of displaced Americans, reflect Newman’s raw emotional response to the devastation.

An exhibit of photographic prints by Helena photographer **Rogerline Johnson** was featured in March and April. Titled “**African-American Life in the Arkansas Delta: Through the Lens of Rogerline Johnson, 1952-1971,**” the photographs portrayed images from behind the scenes of strife during this era, as Johnson recorded African-Americans of the Arkansas delta engaged in everyday social, religious, and educational events.

In May, the Libraries became the first stop in an exhibit touring throughout the state. “**Beauty and the Brush**” showcased art works that were created in the fifth annual Garvan Woodland Gardens plein-air painting event, held on April 3-5, 2006. This year’s invitational event drew eighteen professional artists from six states.

## *Collections Exhibits*

In October, an exhibit featuring **Mary Celestia Parler**, who was a member of the University of Arkansas faculty and a folklore collector, was displayed in Special Collections. The exhibit included examples of the reel-to-reel tapes on which Ms. Parler and her assistants recorded folk songs, folk tales, and conversations with “informants.” It also contained samples of papers written by her students on topics ranging from “Sign Language” to Monte Ne to quilting to farming. In the same month and in November, samples of items from the Mary Celestia Parler Folklore Collection were displayed in the west entry display case.

In October and November, photographs, publications, and memorabilia commemorating the efforts of the many people who contributed to the record-breaking successes of the **Campaign for the 21st Century** fund-raising at the University of Arkansas were displayed in the Helen Robson Walton Reading Room display cases to complement the Campaign closing events.

In November through January, an exhibit of approximately 350 milk glass pieces ranging in date from the 1890s to the 1980s titled “**Holy Cow! That’s a Lot of Milk Glass**” was displayed in the Helen Robson Walton Reading Room. The collection was donated to the **Arkansas Archeological Survey** in 2003 by **Elizabeth "Sissi" Brandon** of Little Rock.

In the spring, **photographs** from the Southland College Papers, Geleve Grice Photographs, J. Harris Moore Papers, the Arkansas Council on Human Relations Records, and others **reflecting the racial and cultural diversity of Arkansas history**—African Americans, Japanese Americans, Cuban refugees, and European immigrants—was displayed in the West entry display case.

In February, **photographs from the Geleve Grice Collection** demonstrating the range and artistry of Grice's work were displayed in Special Collections. Of special interest are photographs of a number of famous persons, including Dr. Martin Luther King, Jr., Muhammad Ali, Maya Angelou, Louis Armstrong, James Brown, Bill Clinton, Joe Louis, and Harry Truman. Also, Grice documented Silas Hunt's pre-enrollment visit to the University of Arkansas campus in February 1948, and served for many years as the official photographer for Arkansas AM&N College (now the University of Arkansas at Pine Bluff).

**A collection of photography equipment and cameras** from the **Vaughn-Applegate Collection** on loan from the **Shiloh Museum of Ozark History** was exhibited in the Helen Robson Walton Reading Room in the spring. Some of the displayed cameras included Polaroid Land Camera variations, a No. 3 Bulls-eye Kodak Model A camera, a Six-20 Brownie Junior and a Dunker's Ve-Ja-de camera.

In May, an **exhibit** was mounted in the Helen Robson Walton Reading Room display case of memorabilia from the 10 honorees of **the inaugural Silas Hunt Legacy**

**Awards:** Gerald Alley, Margaret Clark, Randall Ferguson, George Haley, E. Lynn Harris, Bobby Jones, Edith Irby Jones, Janis Kearney, Gordon Morgan, and Rodney Slater.

## *Gifts and Pledges*

The Libraries received \$1,791,590 in cash gifts and pledges this fiscal year, more than double the amount received in the previous year. The Libraries benefited from an annual fund campaign launched in May through the campus Office of Development. A brochure featuring Athletic Director Frank Broyles and an accompanying letter were mailed to nearly 40,000 households. By the end of the fiscal year, the Broyles Campaign generated \$147,987.35 in gifts and pledges. Of the 2,288 individuals who contributed, 1,449 were first-time donors to the Libraries.

A total of \$1,525 was raised through the Libraries' "Commemorative Volumes Fund" via the library newsletter *Books & Letters*. Through this fund, readers of the newsletter are invited to purchase a book or books in honor of a student, parent, friend, or family member in areas or fields of interest.

This spring the Libraries launched an "Adopt-a-Book" program via the library newsletter *Books & Letters*, through which donors can contribute money toward the purchase of a book for the permanent collection from a provided "wish list" of needed titles. Commemorative bookplates are placed within the books purchased through both the Commemorative Volumes Fund and the Adopt-a-Book program.

In conjunction with the successful completion of the Campaign for the 21<sup>st</sup> Century, the Libraries installed a large plaque, located in the west lobby, filled with the names of the Libraries' generous benefactors.

## *Major Gifts-in-Kind*

The Libraries received fifty gift manuscript collections during the fiscal year, representing a total of 565 linear feet. Among the more significant collections are the **Mabelvale Home Demonstration Club Records**, and the **Jerry Russell Papers**. The Mabelvale Home Demonstration Club Records are significant because the club was the first home demonstration club established in the nation—and add to our existing concentration of women's club records. The late Jerry Russell of Little Rock was a man of extremely broad interests, and his papers are likewise diverse. The Russell Papers include many items on the American Civil War, Arkansas politics, and various aspects of Little Rock political and social history.

Book collections from the personal libraries of the following faculty members were donated this year: **Nudie Williams** (deceased), **Vincent Cornell**, **Doyle Williams** (emeritus), **Keneth Kinnamon** (emeritus), and **Timothy Donovan** (deceased).

## ***A Glance Ahead: Initiatives & Challenges***

A library retreat will be held at the Rockefeller Conference Center in Petit Jean, Arkansas, on May 31 and June 1, 2007. Department heads, members of the Program Steering Committee, and other personnel who attend the retreat will assess where the Libraries are in terms of strategic goals and where the Libraries should be going in the future. The goal of the retreat is to give us all a good chance to review our progress and to look for ways to “re-create” ourselves, as necessary, in the next three to five years.

A Research Commons on the lobby level of Mullins Library will be implemented by fall semester 2007. This Commons is being planned jointly with Computing Services. It will consist of 27 additional computer workstations. The Libraries’ computer workstations will be joined with those in the General Access Computer Lab under one central management by Computing Services.

Review and recommend a best solution for a cashless circulation desk environment. (Proposal is ready to be reviewed by the library administration)

The Libraries hope to implement current emergency evacuation plans, which will be updated based on FEMA regulations.

The Libraries will work on plans to implement for campus faculty a desktop delivery service of materials that the Libraries own. A trial run will be conducted during the fall semester.

The Libraries hope to develop a more robust online, multimedia instruction program in the coming year.

Special Collections, Web services, and automation staff will begin converting the Libraries’ manuscripts finding aids to EAD (Encoded Archival Descriptors) format, which will assist researchers in performing searches in the indexes as facilitate retrieval of specifically identified materials.

In the fall semester, the Libraries’ group study rooms will be equipped with “smart-room” technologies funded by the Honors College.

A set of posters on “Amazing Women Leaders of Arkansas” will be completed in the fall 2006. Each poster includes a lesson plan as well as other instructional materials to be given to Arkansas school teachers.

Considering the large backlog of unprocessed collections, Special Collections will emphasize processing over the next few years. Staff are experimenting with a variety of approaches, including minimal processing. Opportunities for fundraising to build the

department's endowment will also be a major focus of Special Collections in the coming year.

“Content linking” will be the next step in enhancing access to the Libraries' online collections. The Libraries have purchased software that will allow students and faculty to connect directly to available full text from more than two hundred different databases without returning to check the online catalog or the A-Z journals list.

# **Data & Charts**

**University Libraries**

## Annual Statistics 2005-2006

### COLLECTIONS

<b>Volumes in Library</b>			
Volumes held June 30, 2005		1,727,893	
Volumes added during year – Gross	33,914		
Volumes withdrawn during year	363		
Volumes added during year – Net	▶	33,551	
Volumes held June 30, 2006		1,761,444	
<b>Serials</b>			
Number of current serials, including periodicals, purchased	11,837		
Number of current serials, including periodicals, received but not purchased (exchanges, gifts, deposits, etc.)	6,336		
Total number of current serials received		18,173	
<b>Other Library Material</b> Total number of pieces held June 30, 2006:			
Microform units		5,498,396	
Government documents not counted elsewhere		94,046	
Computer files		6,581	
Manuscripts and archives (linear feet)		10,920	
<b>Audiovisual Materials</b>			
Cartographic		142,192	
Audio		18,474	
Graphic		58,638	
Film and video		4,023	
<b>EXPENDITURES</b>			
<b>Library Materials</b>			
Monographs	846,374		
Current serials including periodicals	4,502,914		
Other library materials (e.g., microforms, a/v, etc.)	230,070		
Miscellaneous (all materials not included above)	254,926		
Total library materials	▶	\$ 5,834,284	
<b>Contract Binding</b>		69,925	
<b>Salaries and Wages</b>			
Professional staff	\$ 2,661,439		
Support staff	\$ 1,840,748		
Student assistants (including federal w/s funds)	\$ 293,200		
Total salaries and wages	▶	\$ 4,795,387	
Fringe benefits		1,129,637	
<b>Other Operating Expenditures</b>		\$ 1,279,782	
<b>Total Library Expenditures (including fringe benefits)</b>		\$ 13,039,090	

### PERSONNEL

Professional staff, FTE	56	
Support staff, FTE	86	
Student assistants, FTE	23	
Total FTE staff	▶	165

### INSTRUCTION

Number of library presentations to groups	357
Number of total participants in group presentations	7,715

### REFERENCE

Number of reference transactions	29,465
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### CIRCULATION

Number of initial circulations (excluding reserves)	88,528
Total circulations (initial and renewals, excluding reserves)	106,741

### UNIVERSITY CHARACTERISTICS

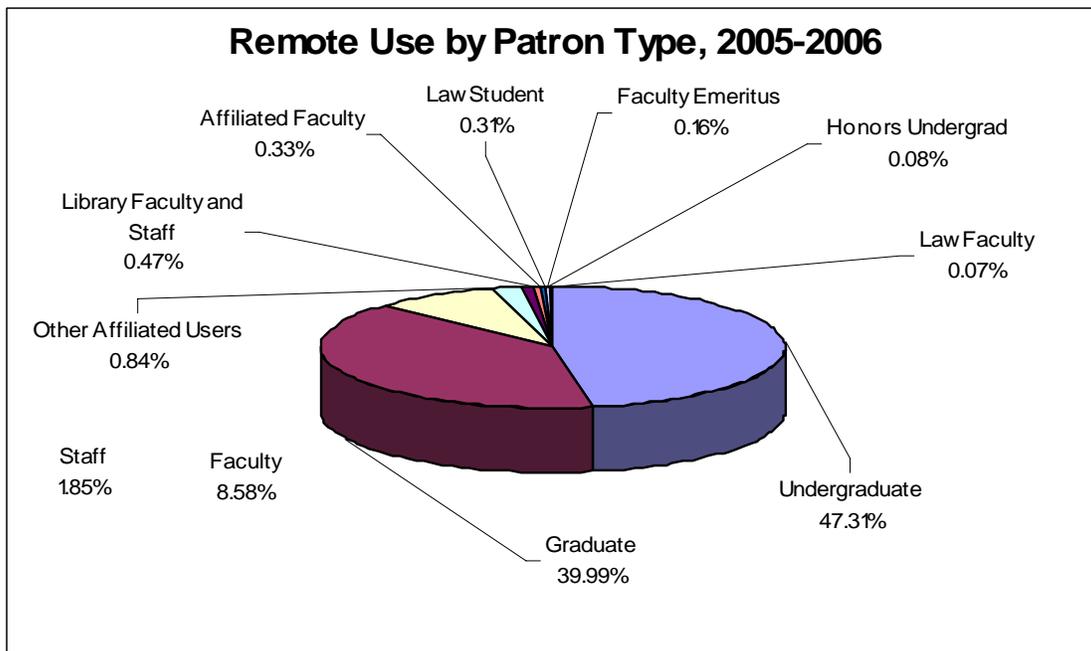
<b>Ph.D. Degrees</b>		
Number of Ph.D.s awarded in FY 2005-06		145
Number of fields in which Ph.D.s can be awarded		30
<b>Faculty</b>		
Number of full-time instructional faculty in FY 2005-06		787
<b>Enrollment – Fall 2005 (Totals)</b>		
Full-time students, undergraduate and graduate		13,372
Part-time students, undergraduate and graduate		4,449
Full-time graduate students		1,629
Part-time graduate students		1,911

### LOCAL ATTRIBUTES

Physical basis of volume count  
 Government documents are included in count of Current Serials  
 Fringe benefits are not included in expenditures for salaries and wages  
 Law Library statistics are included  
 We do not have a Medical Library  
 Other main campus libraries are included  
 We have only one campus

## Remote Use of Library Databases by Patron Type

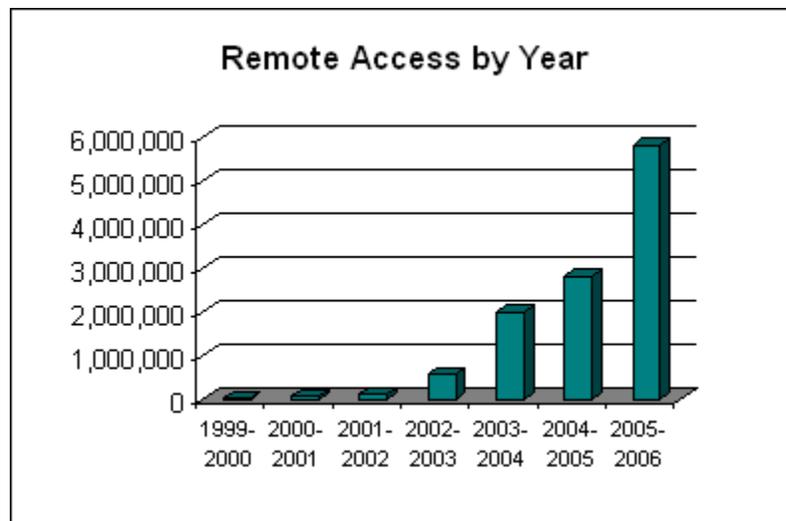
	<i>Visits</i>
Undergraduate	1,923,843
Graduate	1,626,148
Faculty	348,735
Staff	75,302
Other Affiliated Users	33,994
Library Faculty and Staff	19,223
Affiliated Faculty	13,604
Law Student	12,755
Faculty Emeritus	6,308
Honors Undergrad	3,447
Law Faculty	2,769
Non-Verified Users	1,759,866
<b>Total</b>	<b>5,825,996</b>



# University Libraries

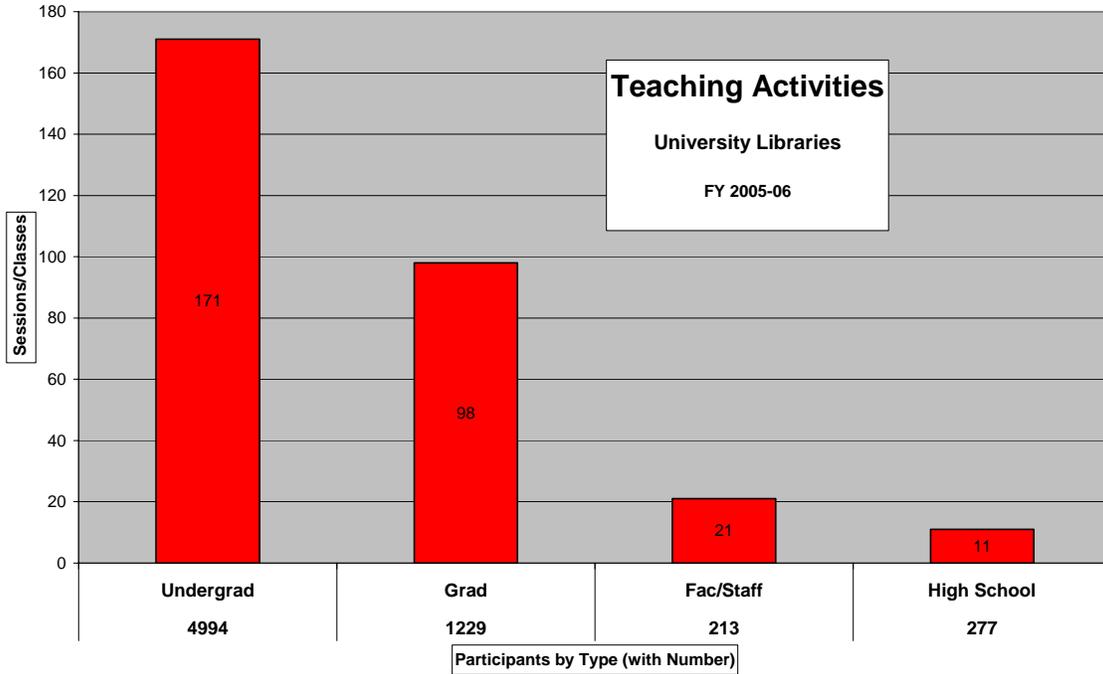
## Remote Access to Library Databases By Year

<b>Year</b>	<b>1999-2000</b>	<b>2000-2001</b>	<b>2001-2002</b>	<b>2002-2003</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>
Remote Sessions	23,521	69,604	113,006	570,950	1,999,306	2,816,338	5,825,996



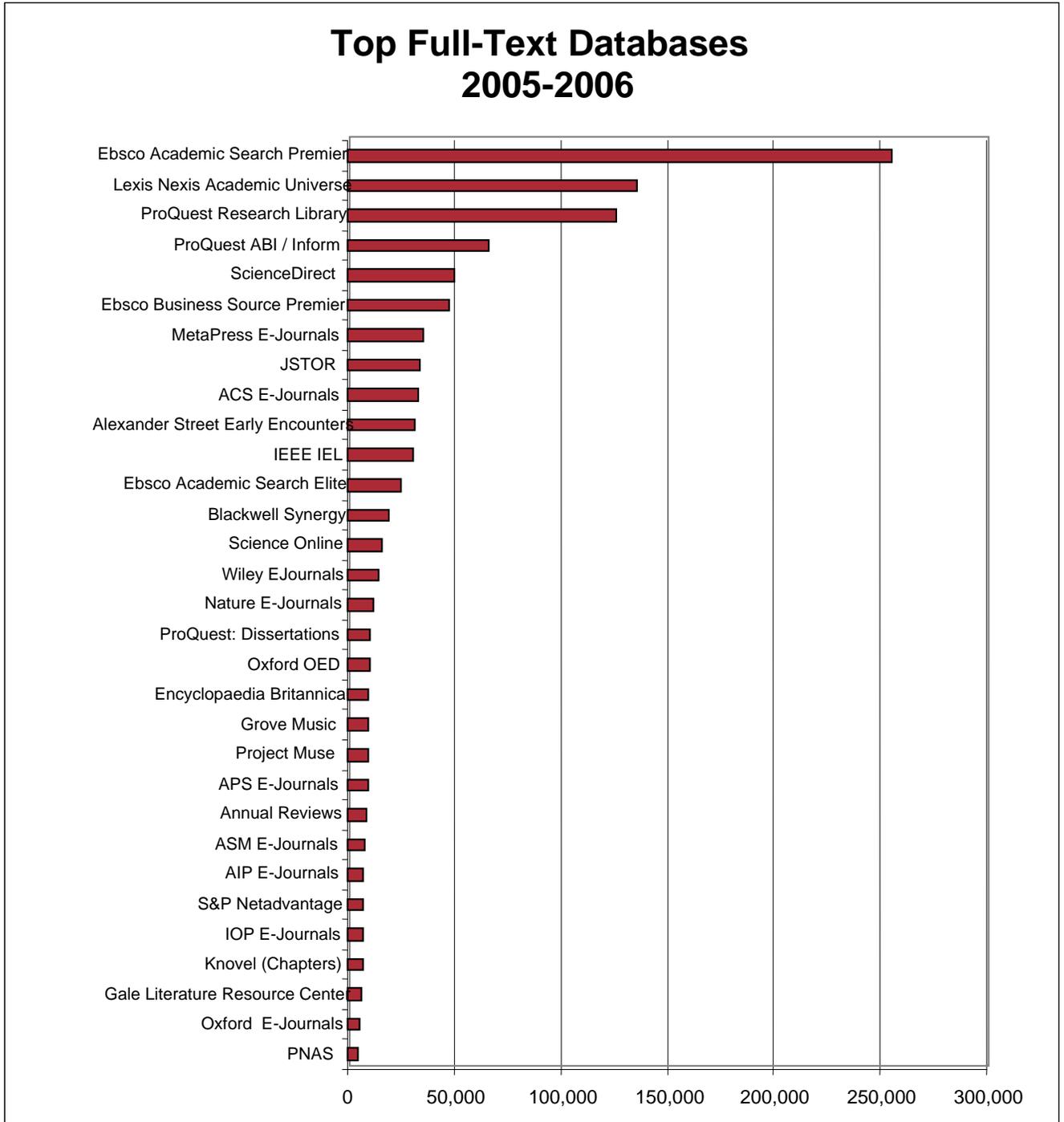
# University Libraries

## Library Instruction by Patron Type Based on No. of Sessions Given



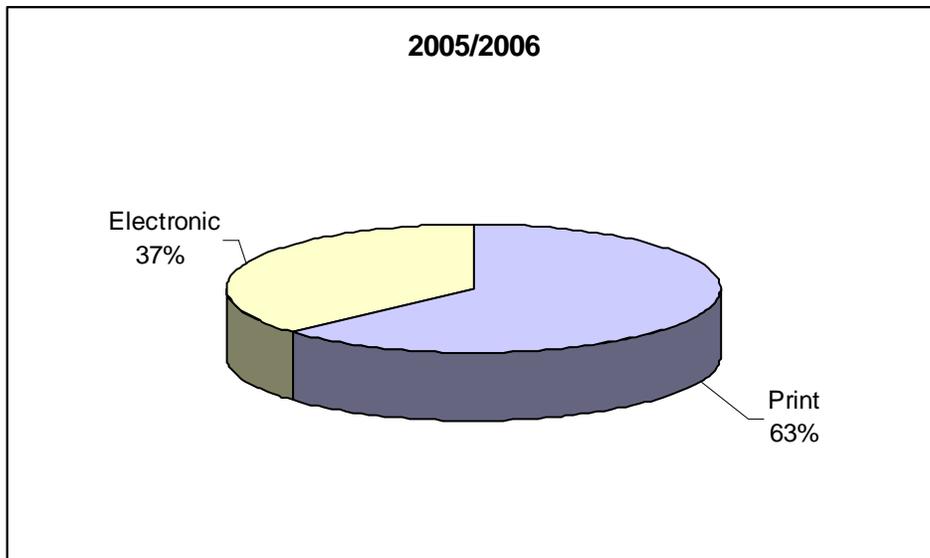
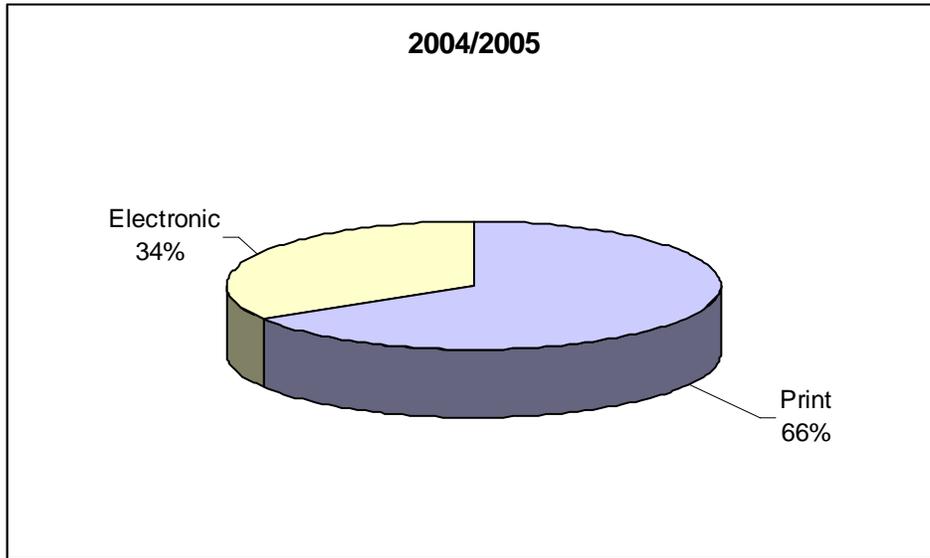
# University Libraries

## Top Databases Based on No. of Documents Requested



# University Libraries

## Electronic vis-à-vis Print Journals



# **Personnel Accomplishments**

## **University Libraries**

## Personnel Accomplishments University Libraries

### Refereed Publications

**Dixon, Janet** (Geosciences/Maps Librarian). "Essential Collaboration: GIS and the Academic Library," *Journal of Map and Geography Libraries* 2:2 (2006): 5-20.

**Salisbury, Luti** (Collection Development). A Comparative Evaluation of Food Science and Technology Abstracts on OVID's WebSpirs 5.0 and FSTA Direct. *The Charleston Advisor* 7.1 (2005): 5-11

\_\_\_\_\_. and **Bajwa, Vicrumje** (graduate assistant). "Current Awareness Delivery Options in Food Science and Technology: Their Coverage, Timeliness and Characteristics. *Journal of Agricultural & Food Information* 6.4 (2005): 37-51

**Dye, Judy** (Distance Education Librarian). "How Library Paraprofessionals in Academic Institutions Can Benefit from Distance Education Opportunities" *Journal of Library and Information Services in Distance Learning* 2.2 (2005).

### Non-Refereed and In-House Publications

**Chism, Stephen** (Reference). *The Afterlife of Leslie Stringfellow: A Nineteenth Century Family's Experiences with Spiritualism*. Fayetteville: Fullcourte Press, 2005

\_\_\_\_\_. "I. C. U" [poem], *Word Ways: The Journal of Recreational Linguistics* 39.2 (May 2006): 122

\_\_\_\_\_. "Leslie Stringfellow Read" in *Encyclopedia of Arkansas History and Culture* (online), <http://www.encyclopediaofarkansas.net/encyclopedia/entry>.

**Dixon, Janet B.** "Research Libraries Collection Management Group, ALA MAGERT Mid-Winter San Antonio, January 2006," *Base Line – A Newsletter of the Map and Geography Round Table* 27.2 (April 2006):18-20.

\_\_\_\_\_. and Mary McInroy. "Research Libraries Collection Management Group – Reports from Discussion Groups, ALA Annual Conference 2005, Chicago," *Base Line – A Newsletter of the Map and Geography Round Table* 26:6 (December 2005): 14-15.

**Hartsell, Lynaire** (Access Services—Periodicals Room) "Introducing ALPS and Brenda VanDusen" *Arkansas Libraries* 63.1 (2006)

**Parker-Gibson** (Reference). "From the Womb to the Web: Library Assignments and the New Generation," in *The Reference Collection: From the Shelf to the Web*, ed. by William J. Frost (Binghamton: Haworth): 83–102

\_\_\_\_\_. "Editor's Column," *Arkansas Libraries* 62.3 (Fall 2005): 4

\_\_\_\_\_. "Editor's Column," *Arkansas Libraries* 62.4 (Winter 2005): 4

\_\_\_\_\_. "Reference Use of FirstGov Web Sites [report of conference session]," *Arkansas Libraries* 62.4 (Winter 2005): 16.

\_\_\_\_\_. "Seeking the Ivory-Billed Woodpecker [report of conference session]," *Arkansas Libraries*, 62.4 (Winter 2005): 18

\_\_\_\_\_. "Federated Searching: Pros and Cons [report of conference session]," *Arkansas Libraries*, 62.4 (Winter 2005): 19

**Salisbury, Luti**. "FAN Division Agricultural Update. [Report of conference session]." *Food for Thought*, 36.1 (2005):18-24. Online newsletter available (<http://www.sla.org/division/dfan/vol36no1corr.pdf>)

## Reviews

**Ganson, Judy** (Director of Collections Management Services & Systems). *Library Collection Development Policies: Academic, Public and Special Libraries* by Frank W. Hoffmann and Richard J. Wood. Lanham, Md.: Scarecrow Press, 2005 in *Reference and Users Service Quarterly*, 45.3 (Spring 2006): 267.

**Juhl, Beth** (Web Services). *Voice of the Shuttle* (<http://vos.ucsb.edu>) . *Choice* 43.1 (September 2005): 85-86 (revisit review); *Historical Text Archive* (<http://historicaltextarchive.com/>). *Choice* 43.3 (November 2005): 547 (revisit review); *Bowker's Best Reference Books*, 3 vols. New York: Bowker, 2005. *Choice* 43.6 (February 2006): 980; *The Oxford Companion to World Mythology*. New York : Oxford University Press, 2005. *Choice* 43.11-12 (July-August 2006): 1966.

**Jones, Phillip** (Head of Reference). *Britain and the Americas: Culture, Politics, and History*, ed. by Will Kaufman and Heidi Slettedahl Macpherson. Santa Barbara: ABC-CLIO, 2005. *Choice* 43.2 (October 2005): 268

**Kulczak, Deb** (Cataloging). *MARC/AACR2/Authority Control Tagging: A Blitz Cataloging Workbook*, 2nd ed., by Bobby Ferguson. Westport, Conn.: Libraries Unlimited, 2005. *Reference & User Services Quarterly*, 45. 2 (Winter 2005): 178-79

**Walker, Mary** (Cataloging—Acquisitions). *Unlocking the Mysteries of Cataloging: A Workbook of Examples*. 2<sup>nd</sup> ed. by Elizabeth Haynes and Joanna F. Fountain. Westport, CT: Libraries Unlimited, 2005. *Reference & User Services Quarterly*, 45. 2 (Winter 2005): 179

## Abstracts

**Dixon, Janet** and Lucija Rakocevic, John C. Dixon, and Jackson D. Cothren. “Digitization and Web Access of a Historic Collection of Remotely-Sensed Imagery.” Abstract No. 1017 in the *Proceedings of the 37<sup>th</sup> Lunar and Planetary Science Conference*, Houston (March 2006).

\_\_\_\_\_. “Digital Geoscience Resources: Collaborative Collection and Dissemination.” Conference Abstract in *Geoscience Information Society Newsletter* 215 (August 2005): 10.

\_\_\_\_\_ and Lucija Rakocevic, John C. Dixon, and Jackson D. Cothren. “Digitization and Web Access of a Historic Collection of Remotely-Sensed Imagery.” Abstract, poster, presentation, and paper in *Proceedings of Research Experience for Undergraduates Program in Space and Planetary Sciences*, Arkansas Center for Space and Planetary Sciences, Fayetteville (Arkansas, July 2005).

**Jones, Phillip**. Abstracts of five articles from *Arkansas Historical Quarterly* 63:4 (Winter 2004) and four articles from *Arkansas Historical Quarterly* 64.1 (Spring 2005) in *America: History and Life* database

## Outside Presentations/Sessions Chaired

**Carolyn Allen** (Dean). Workshop coordinator, “Tenure and Continuous Appointment: Is It Worth It?” American Library Association, Annual Conference, Chicago

**Tom Dillard** (Head of Special Collections). Presenter, “Arkansas History In-Service Training,” Bentonville Public Schools, Bentonville, January 16; Presenter, “A History of Arkansas Gardens,” Horticulture Department Seminar Series, University of Arkansas, Fayetteville, February 15; Presenter, “Swept Yards and Old Maids: Some Thoughts on the History of the Arkansas Landscape,” Arkansas River Valley Lawn and Garden Show, Fort Smith, March 12; Presenter, “Lifetime Achievement Award” to Professor Michael B. Dougan, Arkansas Historical Association, Mountain View, Arkansas, April 7; Presenter, “*The Encyclopedia of Arkansas* as a Research Tool,” Washington County Genealogical Society, Fayetteville, May 7; Presenter, “Arkansas History In-Service Training,” Fayetteville Public Schools, Fayetteville, June 5; Presenter, “The

*Encyclopedia of Arkansas* and Researching County History,” Pope County Historical Society, Russellville, June 9

**Jan Dixon.** Presenter for poster session, “Digital Geoscience Resources: Collaborative Collection and Dissemination,” Geosciences Information Society Conference, Salt Lake City, October; also displayed at the Southwest Association of American Geographers Regional Conference, Fayetteville Arkansas, November; with **Sarah Santos** (Head of Government Documents), and **David Reed** (Graduate Assistant, GIS). Presenter for poster session, “Collaboration: Providing GIS Resources and Services to the Users,” Arkansas GIS Users Forum Biennial Symposium, Hot Springs Arkansas, November; also displayed at the University of Arkansas Libraries’ GIS Day Open House, Fayetteville Arkansas, November

**Judy Dye** and **Don Batson** (Reference). Presenters, students and faculty from the Clinton School of Public Service in Little Rock

**Lynaire Hartsell** with **Elaine Contant.** Presentation. “Cruisin’ the Web.” Arkansas Library Association Paraprofessionals Conference (ALPS) Little Rock, May 18

**Patricia Kirkwood.** Session Moderator, "The Soft Side of ABET Standards", 2005 ASEE Midwest Section Annual Conference

**Tim Nutt** (Special Collections). Presenter, “Photo Preservation,” Perry County Historical Society, Perryville, Arkansas, February 14; Presenter, “Adona to Wye and Everyplace in Between: A History of Perry County,” Perry County Historical Society, Perryville, Arkansas, May 9

**Necia Parker-Gibson** with **Donna Daniels** (Reference). Presenters, “Chat: For Future Reference,” Arkansas Library Association Annual Conference, Little Rock, Arkansas, October 3

**Luti Salibury,** with **Amresh Tewawade** (graduate assistant). Paper, “Is Google Scholar the academic librarian of tomorrow?” 15th AERO Conference and Workshop, Baltimore, October 21; Presenter, “Update on USAIN Activities” 15th AERO Conference and Workshop Baltimore, Maryland, October 22; Organizer and Moderator, SLA/FAN Contributed Papers session, Baltimore, June 12; Paper, “Enhancing AgNIC Content: Rice Research from Developed Countries” 11<sup>th</sup> AgNIC annual meeting, College Park, MD, April 27; Presenter, “Update on USAIN Activities” presented at the 11<sup>th</sup> AgNIC annual meeting, College Park, MD, April 27; with **Usha Gupta,** Presenters, “Googlization” of Information and User Preferences: Implications for Library Instruction. LOEX of the West Conference, Kona, HI, June 9

**Greta Tritch.** Presenter, “A Master of Detail: Archiving the Work of Fay Jones,” Southeast Chapter of the Society of Architectural Historians Annual Meeting, Fort Worth, Texas, October 13-15; Presenter, “The Architecture of an Identity: The Role of Fay Jones in Establishing the School of Architecture at the University of Arkansas,” Society of Architectural Historians Annual Meeting, Savannah, Georgia, April 26-29

## Library or Education Outreach/Performances/Creative Work

**Carolyn Allen.** Member, Walton Arts Center Foundation Board; Member Logistics Committee, American Heart Association Gala Committee; Member, Clinton School Library Development Committee; Member, Washington Regional Medical Center Foundation Board; Chair, Washington Regional Medical Center Foundation Board Eagle Awards Committee; Member, Washington Regional Medical Center Foundation Board, Gala Steering Committee

**Alberta Bailey** (Director of Public Services). Judge. Senior Division for Medicine and Health of the Northwest Arkansas Regional Science and Engineering Fair, March 3

**Andrea Cantrell** (Special Collections). Poster highlighting eighteen signature collections in the Special Collections Department, prepared for use at the department's exhibit table at the Arkansas Historical Association annual meeting in Mountain View, April 7-8; **Andrea Cantrell** (Special Collections). Judge, Northwest Arkansas Regional History Day Competition, Springdale, March

**Steve Chism.** Judge, Regional History Day, Jones Center for Families, Springdale, Arkansas, April; Judge, B. F. A. Critique (annual exhibit by undergraduate students), Department of Art, University of Arkansas, April

**Ellen Compton** (Special Collections) with Anita Mysore. Presentation on Charles J. Finger, 4th and 5th Grades, Root Elementary School, Feb. 8; with **Anita Mysore.** Presentation on Charlie May Simon, 4th and 5th Grades, Root Elementary School, March 29; **Ellen Compton** (Special Collections) with Anita Mysore. Presentation on Charlie May Simon, 4th and 5th Grades, Butterfield Elementary School, May 12; Board Member, Ozark Society; Board Member, Arkansas Women's History Institute; President, Advisory Board, *Encyclopedia of Arkansas History & Culture*

**Tom Dillard** (Special Collections). Referee, "From Rags to Respectability: Booker T. Washington in Arkansas, 1900-1915," *Arkansas Historical Quarterly*, February, 2006

**Jan Dixon, Sarah Santos and David Reed** organized the fourth annual GIS Day (geographic information systems) for campus and community GIS users and researchers, November 16th

**Mikey King** answered telephones in October and April for KUAF pledge drives

**Deb Kulczak** sang in the University of Arkansas Master Chorale, which presented its performance of Carl Orff's *Carmina Burana*, April

**Elizabeth McKee** (Reference). Editor, *Arkansas Publications Index*

**Arthur Morgan** (Web Services) designed an online course, English 2303, for the Continuing Education Division

**Tim Nutt.** Special Projects Editor, *Encyclopedia of Arkansas History & Culture*, Butler Center for Arkansas Studies, Central Arkansas Library System; Chair, Evaluation Committee for Mary Lewis Project, Arkansas Humanities Council; State Awards Co-Chair, American Association for State and Local History; Executive Board Member, Society of Southwest Archivists; Judge, Historical Papers Category, Northwest Arkansas Regional History Day competition

**Janet Parsch** (Director of Organizational Development). Participated in Volunteer Day at Delgado Community College, New Orleans, at the ALA Annual Conference, June 23; Member, a cappella choral sextet; Treasurer, Ozarks Returned Peace Corps Volunteers; Presented Peace Corps experience in Benin, West Africa, to nine seventh-grade classes (540 students) at J.O. Kelly Middle School, Springdale, February 21

**Cheri Pearce** (Special Collections) edited John Riggs, *Keyhole Cave*, Victoria, B.C.: Trafford Publishing Co.

**Anne Prichard** (Special Collections). Member, Board of the Friends of the Fayetteville Public Library

### **Outside Committees/Boards/Professional Positions Held**

**Carolyn Allen.** Chair, Committee on Status of Academic Librarians, Association of College and Research Libraries; Member, Board of Trustees, Amigos; Chair, Board of Directors, Greater Western Library Alliance

**Ellen Compton.** President, Advisory Board, *Encyclopedia of Arkansas History & Culture*

**Tom Dillard.** President, Arkansas Studies Institute, a non-profit corporation; Editor-in-Chief, *Encyclopedia of Arkansas History & Culture*, Butler Center for Arkansas Studies, Central Arkansas Library System; Humanities Scholar, Frontier Days Grant Project, Arkansas Humanities Council; Humanities Scholar, Mary Lewis Opera History Grant Project, Arkansas Humanities Council; Member, Bridge Fund Advisory Board, Arkansas Community Foundation, Little Rock

**Jan Dixon.** Member of Executive Board, American Library Association (ALA), Map and Geography Roundtable (MAGERT); Coordinator, Research Libraries Collection Management Discussion Group, ALA MAGERT; Regional editor in Thiry, Christopher J.J., ed. "Guide to U.S. Map Resources," 3<sup>rd</sup> ed. Map and Geography Round Table of the American Library Association. Lanham, MD: Scarecrow Press (2006); Member, GeoRef Users' Group, Geosciences Information Society

**Judy Ganson.** Secretary-Treasurer, EPSCoR Science Information Group.

**Tess Gibson** (Access Services—Interlibrary Loan). Member, CODES/STARS Cooperative Collection Development Committee, RUSA (Reference and User Services Association), ALA; Chair, ILL Code Revision Subcommittee, STARS (Sharing and Transforming Access to Resources Section), RUSA (Reference and User Services Association), ALA

**Mary Hires** (Serials). ALPS, Conference Committee

**Phillip Jones.** Chairperson, Ethics Committee, Association of College and Research Libraries; Member, Committee on Professional Ethics, American Library Association, *ex officio*

**Beth Juhl** (Web Services). Member, Editorial Board, *Journal of Academic Librarianship*; Committee planning, 2006 President's Program for the RUSA (Reference and Adult Services Division), American Library Association; Webmaster, ARKLink and Arkansas innovative User's Group

**Patricia Kirkwood.** Treasurer, Division of Chemical Information, American Chemical Society; Liaison for ASEE (American Society for the Education of Engineers) to ACS/CINF (American Chemical Society/Division of Chemical Information); Member of planning committee, paper reviewer and treasurer for 2005 ASEE Midwest Section Annual Conference, September

**Necial Parker-Gibson.** Managing Editor, *Arkansas Libraries* (through December); Member, Arkansas Library Association Executive Board; Member, Poster Session (Review) Committee, American Library Association; Member, Publication Committee, Arkansas Library Association; Mentor, New Members Round Table Career Mentoring Program, American Library Association

**Janet Parsch.** Member, American Library Association (ALA) Personnel Administrators Discussion Group; Member, ALA Organizational Development Discussion Group; Member, NOARK (Northwest Arkansas Human Resources Association)

**Kathy Riggle** (Library Human Resources). Member, NOARK (Northwest Arkansas Human Resources Association)

**Sarah Santos.** Appointed Member, State and Local Documents Task Force (SLDTF) liaison to the Education Committee, Government Documents Roundtable (GODORT), American Library Association

**Juana R. Young.** Member, Editorial board of *CLUES: A Journal of Detection*; Member, Measurement, Assessment, and Evaluation Section: Using Measurement for Library Planning Assessment Committee, Library Administration and Management Association

**Luti Salisbury.** President, United States Agricultural Information Network (USAIN) AgNIC Executive Board–USAIN Representative; Invited member, USAIN 2006 Conference—Invited Speakers; Member, Steering Committee, Bioengineering Cooperative Taskforce—Steering Committee, Greater Western Library Alliance; Member, SLA/FAN Division, Strategic Planning Committee, SLA/FAN Division; Co-chair Contributed Papers Committee, NSF/NSDL; Member, 2006 Annual Meeting Planning Committee; Advisory Council member, NSF/NSDL Collection Development; Commonwealth Agricultural Bureau International. (CABI). North American Advisory Board Member; International Advisory Board Member, International Food Information Service (IFIS); Advisory Board Member, BioOne Library; Member, Editorial Board member, Journal of Agriculture and Food Information; Editorial Evaluator, Bulletin of the International Association of the Agricultural Information Specialists (IAALD)

### **Campus Committees/Activities/Position Held**

**Carolyn Allen.** Chair, Honor's College Selection Committee Team, Chair; Member, Honor's College Dean Search Committee; Member, 2010 Commission

**Alberta Bailey.** Member, Disabilities Services Committee; Regular Visitor, Registration and Class Scheduling Systems Coordinating Committee

**Molly Boyd** (Public Relations). Member, University Relations NewsGroup; Member, Campus Web Council; Member, Martin Luther King, Jr. Planning Committee; Member, Hispanic Heritage Month Planning Committee; Member, Black History Month Planning Committee

**Anne Marie Candido.** University liaison for English language and literature, Advanced Placement Summer Institute, Honors College, July

**Andrea Cantrell.** Member, Faculty Senate; Faculty Senate representative to Campus Council

**Steve Chism.** Member, Academic Convocation Committee

**Janet Dixon.** Member, Emergency Preparedness Committee

**Judy Dye.** Library representative, Campus Distance Education Group

**Judy Ganson.** Member, Continuing Education Task Force; Member, University Courses and Programs Committee

**Tess Gibson.** Member, General Education Core Curriculum Committee

**Angela Hand** (Cataloging) Library representative, Staff Senate

**Lynaire Hartsell** (Access Services). Secretary, Arkansas Library Paraprofessionals (ALPS)

**Beth Juhl** (Web Services). Marshal, Fall academic convocation, August 21; Library representative, Computing Activities Council

**Mikey King.** Member, Catastrophic Leave Bank Committee; Member, Institutional Animal Care and Use Committee

**Patricia Kirkwood.** Member, Task force on Freshman Retention, College of Engineering, Spring 2006; Chair, Honors Paper Retention, AdHoc Committee

**Deb Kulczak.** Member, Campus Emergency Preparedness Committee

**Lora Lennertz** (Performing Arts & Media). Member, NCAA Self-Study Steering Committee; Chair, Welfare and Sportsmanship Subcommittee, NCAA Self-Study Steering Committee

**Anita Mysore.** Member, Committee on Cultural Inclusion Resources

**Necia Parker-Gibson.** Member, Faculty Panel, Complaint Procedures for Undergraduates Committee

**Janet Parsch.** Representative, UA Economic Development Institute; Member (and subsequent chair), UA Landscape and Grounds Committee; Member, UA Employee Wellness Committee; Coordinator of the PigTrails map project; Board Member and Treasurer, Foundation for International Exchange of Students

**Marilyn Rogers** (Head of Serials). Member, Concerts & Artists Committee

**Luti Salisbury.** Member, Committee on Appointments, Promotions and Tenure; Member, Faculty Senate At-Large; Faculty Senate Representative to Campus Council; Gave a presentation: “Library Services for the 21st Century” at the CSES Departmental Seminar, October 31; Gave a talk: “Library Services and Road Map for Horticulture for the 21<sup>st</sup> Century” at the Horticulture Departmental Seminar, May 29

**Turner, Kareen.** Chair, Arkansas Library Paraprofessionals (ALPS)

**Juana Young.** Library Representative, Graduate Council; Member, Dean of Honors College Search Committee

**Tim Zou** (Head of Access Services). Member, International Interlibrary Loan Committee, STARS (Sharing and Transforming Access to Resources Section), RUSA (Reference and User Services Association), ALA

## **Recognition / Awards / Degrees / Certifications / Grants**

**Steve Chism.** His book *The Afterlife of Leslie Stringfellow: A Nineteenth Century Family's Experiences with Spiritualism* was featured or reviewed in three national publications and was the subject of two local book-signings and several local newspaper articles

**Janet B. Dixon,** John C. Dixon, and Jack Cothren. "Development of a Geospatial Digital Library Collection of Historic Remotely-Sensed Imagery." Collaborative project of the Geosciences Department, University Libraries, and Center for Advanced Spatial Technologies. Grant from NASA/ Arkansas Center for Space and Planetary Sciences, University of Arkansas, Fayetteville Arkansas. (Funded in May)

**Phillip Jones.** Inclusion in *Who's Who in America*, 60<sup>th</sup> ed. (2006)

**Lora Lennertz.** Received Master's of Information Science degree, Walton College of Business, University of Arkansas, December

**Tim Nutt.** Named Certified Archivist, Academy of Certified Archivists, September 15

**Necia Parker-Gibson.** Second place prize for poem "All Your Life," First Annual Aging Well Writing Contest, Fayetteville, Arkansas, Fall 2005

**Kathy Riggle** (Library Human Resources). University of Arkansas Employee of the Second Quarter (Technical/Paraprofessional Division)

**Luti Salisbury.** Submitted a successful proposal to USDA, Agricultural Research, to set up the infrastructure for an information system to support rice research as part of the AGNIC Alliance. The project was funded at \$5,800

**Luti Salisbury** (with **Usha Gupta**) received a \$1,600 Amigos Fellowship for a research study on: "Googlization" of information and implications for information literacy and collection development

**Luti Salisbury** attended the 5<sup>th</sup> BioOne Publishers and Partners Meeting with partial funding from a BioOne fellowship. Washington DC, April 25

**Lindley Shedd** (Special Collections). Graduate Fellowship, Indiana University, Digital Libraries Education Program

## Service Awards

**Thirty Years:** Karen Myers

**Twenty Years:** Julie Thacker

**Ten Years:** Natalie Schlesinger

## Personnel Changes

### Newly Appointed Personnel

**Tyneshia Canady**, circulation assistant, March

**Elaine Dong**, cataloging librarian, September

**Tess Gibson**, head, Interlibrary Loan, August

**Cheryl Goding**, agriculture graduate assistant, February

**Mary Gomez**, engineering graduate assistant, August

**Kerry Jones**, Diane Blair papers archivist, November

**Brian Kelley**, weekend circulation desk supervisor, June

**Sarah Loch**, cataloging assistant, May

**Sricharan Marupudi**, engineering graduate assistant, January

**Roger Northam**, reference assistant, March

**Tim Nutt**, manuscripts and archives librarian, August

**David Reed**, geographic information systems graduate assistant, August

**Kimberly Rolf**, circulation assistant, April

**Elizabeth Stuart**, circulation assistant, July

**Gretta Tritch**, research assistant for architectural collections, September

**Diane Worrell**, Arkansas special projects librarian, October

### Resignations (after seven years or more)

**Don Batson**, reference and government documents librarian, March

**Niya Blair**, education graduate assistant, June

**Ben Girdner**, serials receiving assistant, December

**Broderick Glenn**, weekend circulation desk supervisor, April

**Mary Gomez**, engineering graduate assistant, December

**Mary Hires**, serials receiving assistant, May

**Sharon Hu**, head, Library Systems Department, March

**Chao Lin**, cataloging assistant, September

**Libby Lusby**, Fine Arts Library supervisor, June

**Stephan Pollard**, geographic information systems graduate assistant, August

**Manny Sepulveda**, reference assistant, February

**Amresh Tekawade**, agriculture graduate assistant, December

**Vijith Varghese**, engineering graduate assistant, August

**Sherah Williams**, interlibrary loan assistant, June

## **Promotions**

**Brian McCain** was promoted to serials receiving assistant, February

**Lutishoor Salisbury** was promoted to University Professor, July

**Felicia Thomas** was promoted to Asa Hutchinson papers archivist, July