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Wally Cordes Teaching and Faculty Support  
Center Annual Report

Teaching and Faculty Support Center

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2011

## Annual Report of the Wally Cordes Teaching and Faculty Support Center for the year ended..., 2011

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**Annual Report**  
**of the**  
**Wally Cordes**  
**Teaching and Faculty Support Center**

University of Arkansas

Fayetteville, Arkansas

For the year ended June 30, 2011

Submitted to the Provost

by Co-Directors

Janine Parry, Marianne Neighbors, and Norm Dennis

July 1, 2011

This document is submitted to the Office of the Provost as the 2010-2011 annual report of the Wally Cordes Teaching and Faculty Support Center (TFSC). In it, we address the center's personnel, facilities/resources, programming, and additional activities for this fiscal year.

## **Personnel**

**Charlie Rosenkrans** (Agriculture) completed his term as Co-Director of TFSC in August 2010, at which time **Norm Dennis** (Engineering) came aboard as the newest Co-Director. Dennis joined **Janine Parry** (Arts and Sciences) and **Marianne Neighbors** (Education and Health Professions). Parry will complete her three-year term in August 2011 and will be succeeded by **Paul Cronan** (Business), who was appointed by the Provost following a campus-wide call for nominations. **Lori Libbert** continues to serve as the TFSC's administrative assistant; she supervises a **work study student** for 12-14 hours a week.

## **Facilities and Resources/Budget**

The TFSC is located on the seventh floor of the Harmon Parking Facility. The office serves as a resource for individual faculty, where they obtain instructional resources, meet with co-directors, and participate in book clubs. Groups including the Teaching Academy, Teaching Council, and subcommittees of Faculty Senate utilize this space as well.

The center also maintains an e-presence via our newly-vibrant website. The site was redesigned in the spring and summer of 2010, allowing us to go paperless with our *Relative to Teaching* newsletter in September. There is no doubt the change played a significant role in generating 6,000 unique hits to the website for this academic year. We continue to add and reorganize the site's content, and have incorporated regular link-checks and updates into the center's working calendar (see Appendix A). In addition, Lori Libbert spent the past six months apprenticing with a web designer from the Agricultural Communications department. That,

together with excellent support from University Relations will allow us to maintain the site at a level the proved challenging in years past.

With the help of the Provost's Office, the 2010-2011 we also this year developed a detailed operating budget. Co-directors, together with the office administrator, can now monitor spending closely as well as engage in long-term planning. In the process of developing the budget, we discovered that – although the center is serving more faculty than ever before – the total amount designated for programmatic expenses (approximately \$78,000) has not been increased in at least ten years (indeed from 2004-2010, it was \$80,761). Still, by shortening Teaching Camp (see below), and trimming both luncheon fare and travel expenses, we managed to finish the year about \$6,000 under the allotted amount for operations.

That noted, the salary portion of the budget (tracked by the TFSC but within the purview of the Office of the Provost) now regularly exceeds the \$82,638 designated (since 2003) to cover co-director salaries (25% buy-out for nine-month faculty plus 50% summer salary). The unique—and effective—three-year, alternating appointment terms of co-directors (typically drawn from a pool of the most experienced and thus well-compensated faculty) makes budgeting this aspect of the center's operation challenging. We realize budgets are strained across campus, but believe a graduated annual increase to the center's budget would help relieve this strain.

## **Programming**

**Annual Teaching Retreat (August 1-3, 2010).** We again organized and hosted the annual teaching retreat, which took place at the Winthrop Rockefeller Institute at Petit Jean Mountain. “Teaching Camp” remains an intensive professional development program, but – to keep camp within the available budget – we reduced its length by one night (as well as a breakfast and lunch).

The change was a success. Despite significant increases in the cost of food and lodging for this event (which composes approximately half the cost of all center programming), we reduced our overall 2010-2011 operating budget significantly (see above). We also received a record number of applications (more than 80) and participating campers evaluated the shortened schedule positively. In addition, our own, somewhat anecdotal observation was that the experience seemed to attract a newer and younger group; we believe reducing the commitment from three working days to two was a likely driver in this change.

Teaching Camp 2010 accommodated 52 faculty, three Co-Directors, the Provost, and the TFSC's administrative assistant. Faculty representation included participants from every college. In addition, the number of years of teaching experience of those in attendance ranged widely; indeed, about half the campers were "new to campus," "new to camp" or both. The remainder had two or more years of experience, including several of the most senior UA faculty members.

Camp content was divided into two parts: the opening evening and first full day were moderated by Dr. Dave Yearwood, professor of Technology at the University of North Dakota and a nationally-recognized specialist in the role of technology in teaching and learning. The remaining sessions were delivered by 28 U of A faculty members on camper-proposed topics including: Engaging Students, Academic Dishonesty, Research in and out of the Classroom, On-Line Techniques and Blackboard 9.0, Student Mentoring and Advising, and Course Evaluation and Assessment. A copy of the 2010 Camp Schedule is attached as Appendix B.

Faculty response to the retreat was positive. *All* 51 respondents to our camp evaluation instrument said they would recommend camp to a peer; all but five concluded that the condensed camp schedule was "about right." Comments were equally effusive, including for example:

- *I feel so fortunate to teach at a university with such great resources (for) faculty development!*

- *Extremely valuable. Great camp. Excellent co-direction. I was very impressed that Provost Gaber attended and participated.*

**All-University TA Orientation (August 16, 2010).** In conjunction with the Graduate School, the TFSC again organized a five-hour orientation workshop for new and continuing Teaching Assistants. The workshop attracted approximately 160 attendees and included a plenary session presented by Dr. Katherine Shurlds on *Legal Issues of Teaching*, followed by breakout sessions covering *Learning Styles* and *Classroom Management Tips*. Four experienced TAs led the breakout sessions, followed by a *Best Practices* Q&A session.

Response to the workshop was positive. The qualitative assessment instrument revealed that – nearly uniformly – attendees found the sessions “informative,” “motivating,” and “useful.” We have shared the evaluations with the (relatively new) Graduate Schools Teaching Assistant Effectiveness Advisory Committee (TAEAC); the TFSC is shifting full responsibility for the organization of the all-university TA orientation to this unit (commensurate with the financial responsibility the Graduate School has long had for this event).

**New Faculty Orientation (August 17, 2010).** The TFSC assists new faculty through a variety of activities. The first support activity (New Faculty Orientation) occurs during the first official week of the University’s fall academic calendar. This past year, 72 new faculty were sent invitations, and 56 new faculty attended the orientation session held at the Reynolds Center, a large and energetic group!

Orientation consisted of welcoming remarks from the Co-Directors and Provost Gaber. Professor Curt Rom followed with “Tips for Teaching Success” and Professor Norm Dennis with “Strategies for Conducting Successful Research.” We closed the morning program with a lively new segment: a Q&A session with two second-year professors entitled “Less New Than You.” This session was followed by lunch and an information fair featuring information on computing,

parking, banking, and more. A University Relations photographer made official photographs throughout the morning. The afternoon session was hosted by Human Resources and focused on benefits; an evening reception was hosted by the Chancellor and Provost (see Appendix C).

The qualitative evaluation instrument revealed a deep appreciation for the UA's care in welcoming new faculty to campus. Attendees offered, for example:

- *It was nice to come into a situation in which the speakers were friendly, jovial, and welcoming. As a first year faculty member, this really helped put me at ease, particularly at a time when there's a great deal of anxiety.*
- *This was the least painful orientation I've been to. Thanks for being so concise and organized!*

**Faculty Awards Reception, August 31, 2010.** The TFSC continues to co-host (with the Teaching Academy) an annual reception recognizing the winners of major campus teaching awards. This year, approximately 75 people attended and 24 faculty were honored. In addition, this was the fifth year we presented the "Certificate of Teaching Commendation," a form of recognition designed to encourage our newest peers to participate in faculty development events. Sixteen faculty members earned the award this year: Joe Agan (COEHP), David Bailey (LAW), Jennifer Beasley (COEHP), Shannon Carpenter (AFLS), Rick Coffman, (ENGR), Kimball Erdman (ARCH), M. Jacqueline Gaithe (LAW), BettyAnne Gottlieb (ARSC), Phillip Harrington (ARSC), Jean Henry (COEHP), Salar Jahedi (WCOB), Peggy Lee (COEHP), Martin Nedbal (ARSC), Natalia Shchegoleva (ARSC), Leigh Southward (AFLS), and Rex Weeks (ARSC).

**New Faculty Luncheons (NFL, first Thursday and Friday of each month).** The TFSC continues to host a monthly luncheon series for new faculty: those in their first or second year. The luncheons feature a short program and much discussion about teaching strategies, student support, and faculty development broadly. To acquaint new faculty with the campus, luncheons occur at varying locations, including Old Main, Poultry Science, the Arkansas Union, and the

Multicultural Center. Despite the cancellation of the February lunch dates due to snow, total attendance this year was 221; that total consisted of 72 individuals with nearly 80% attending more than one luncheon. We include details below.

Dates	Speakers	Program	Th	Fr	Total
Sep. 2 and 3	Bob Beitle	Putting Together Items for Your Third-Year Review	31	22	53
Oct. 7 and 8	Marcia Imbeau, Charles Rosenkrans	Ideas for Balancing Your Professional and Personal Life or How to Maintain Your Sanity!	22	20	42
Nov. 4 and 5	Paul Cronan and Tim Kral	Unique Issues when Teaching Large Classes or Long Classes	23	16	39
Feb. 3 and 4	John Diamond	How to Talk to the Media	na <sup>1</sup>	na	
Mar. 3 and 4	Tricia Starks and Neil Allison	Dealing with Problem Students	24	27	51
Apr. 7 and 8	Lynn Jacobs, Jeremy Hyman	Gimme an A! The Secrets of College Success	22	14	36

In recent years, TFSC Co-Directors have expanded our program assessment efforts. This year the luncheon assessment instrument asked participants about the quality of the presentation, the quality of the food, how likely they were to attend future programs, whether they read *Relative to Teaching*, and whether they have visited our website; we also ask respondents for suggestions for future programming. The results show strong support for the NFL program. The average scores for the year were 4.5 (program), 4.6 (food), and 4.9 (likelihood of returning).

**Not-So-New Faculty Luncheons (NSN, third Thursday and Friday of two months each semester).** In addition to the NFL series, we continue to host additional luncheons for veteran faculty. We hosted four programs (i.e., eight luncheons) in 2010-2011. Attendance at all programs was strong and participating faculty always provide lively discussions. Assessment again proves encouraging: the averages for the year were 4.7 (program), 4.7 (food), and 4.9 (likelihood of returning). Again, we provide details below.

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<sup>1</sup> Those registered were invited to the February 24<sup>th</sup>, February 25<sup>th</sup> Not-So-New Faculty luncheon on the same topic.

Dates	Speakers	Program	Th	Fr	Total
Sept. 16 and 17	Michael Freeman, Dept of International Students & Scholars	Our International Students: Enrollment, Retention, and Resources	46	39	85
Nov. 18 and 19	Karen Hodges, Exec Director, Office of Academic Success	Underprepared Students, Part II	30	35	65
Feb 24 and 25	John Diamond	How to Talk to the Media	41	35	76
Apr. 21 and 22	Luis Restrepo, Carsten Schmidtke, Ellen Odell, and Charles Ogbeide	Scholarship of Teaching & Learning (SoTL) presentations	31	35	66

**All Faculty “Dead Day” Luncheon Series.** The TFSC Co-Directors again opened our traditional “Dead Day” luncheon to all faculty. The response to combining faculty of all experience levels to talk about teaching has been overwhelmingly positive. The one drawback is that – for the first time – we had to cap attendance (at 100) due to space as well as budget considerations. Clearly, this program is a success based on attendance alone. The evaluations reveal a commensurate enthusiasm with respondents awarding the functions average scores of 4.7 (program), 4.6 (food), and a 5.0 (likelihood of returning).

Dates	Speakers	Program			Total
Dec. 8	Josette Cline, Assoc Director, Counseling & Psychological Services	Assisting Distressed Students			96
May 6	Elliott West	Teacher as Sergeant Schultz: I Know Nothing			89

**Relative to Teaching Newsletter (three issues per semester).** The TFSC publishes and distributes *Relative to Teaching* six times each year. A typical issue features a main article written by a nationally-recognized expert, details about upcoming teaching-related programs, and an interview with one of the university’s award-winning teachers. As noted above, the newsletter is now delivered exclusively on-line to every member of the UA faculty, serving the double function of “greening” our operation and drawing more instructors to our website. With the help

of the webmasters at University Relations, we are receiving monthly analytics about which pages are accessed most frequently and will continue to redesign the site based on that analysis.

**Teaching Assistant Luncheons.** The TFSC continues to work with the Graduate School's Teaching Assistant Effectiveness Advisory Committee to provide TA support. Chiefly, we again hosted four TA luncheons (two in the fall and two in the spring). The fall sessions focused on syllabus construction; the spring, on developing an assessment plan. In addition to the formal program, we continue to observe that luncheons afford attendees the opportunity to discuss with their peers (as well as non-supervising faculty) the challenges they face in the classroom. Overall, the 124 total participants indicated a strong interest in more such events.

**Winter Teaching Symposium, 2011.** Center co-directors decided in 2010 to host a mid-year, mini Teaching Camp, dubbing it the Winter Teaching Symposium. In both 2010 and 2011, we drew upon campus talent, keeping interest high but costs low. Indeed, by partnering with Global Campus and ITS in 2011, we offered a half-day of professional development at no cost to us. We hope to continue the program, and the partnerships, in future years.

**Scholarship of Teaching and Learning.** In 2010, we re-initiated a faculty program to promote the scholarship of teaching and learning. The intent was to establish a faculty learning community focused on the principles of SoTL; that is, to identify research questions related to teaching and/or student learning, draw upon a small TFSC grant to pursue the study, and share findings. Six faculty participated in our initial learning community and presented results at NSN luncheons this spring. Thanks to the generous donations of Charlie Rosenkrans and Norm Dennis, the program has expanded to 10 recipients for 2011-2012.

**Book Club.** In 2010, we also re-initiated a faculty book club and maintained it into 2011. The selection this year was *Establishing a Family-Friendly Campus: Models of Effective*

*Practice.* Eight faculty members participated in the mid-March discussion, several of whom are not among the center's "regulars." We plan to continue this low-cost, rewarding program as well.

### **Additional Activities**

In addition to regular programming, TFSC personnel are active in a number of other activities, including one-to-one teaching consultations and classroom observation, representation on campus committees, one-time faculty development programs, and more.

**Personal Consultations.** Co-directors are called upon to provide one-to-one support and assistance to teaching faculty and TAs from across the university. Consultations this year included helping an untenured faculty member resolve a course scheduling conflict with her department chair, developing a grading rubric for a lab course, providing tips for handling a large lecture class, supplying sample teaching philosophy statements to several Ph.D. students (as well as commenting on drafts of same), and spending approximately 20 hours in classroom observation (including review of teaching materials and provision of feedback).

**Representation on university committees.** It is a pleasure to work in an environment in which respect for the needs of students and teachers is so much in evidence. Although the Center has been asked to represent these interests in the past, the current effort to rejuvenate the campus's physical teaching spaces and tools has expanded this commitment exponentially. To this end, co-directors this year actively participated on the following committees: the university's Classroom Modernization Committee (and the Hillside Auditorium sub-committee), the Clicker Standardization Committee, the university-level Personnel Committee, the Graduate School's Teaching Assistant Effectiveness Advisory Committee, the Teaching Academy, the Teaching Council, Faculty Senate (including executive committee service), Campus Council, the UA Health Center Advisory Committee, and more. We also worked with other campus groups to co-

sponsor the visit of internationally-recognized teaching expert Jonathan Kozol, assist the launch of an on-line teaching support group, and compliment the academic integrity initiative by bringing Don McCabe and his integrity survey to UA students and faculty.

**One-time faculty development programs.** In addition to the 30-40 regular programs hosted by the Center each year, we sometimes are asked to orchestrate faculty development sessions for departments or groups with special needs. This year such one-time programming included an introduction to rubrics (for Social Work clinical faculty), an overview of effective teaching assessment (for Engineering faculty), and general principles of effective teaching (Engineering graduate students).

### **Concluding Remarks**

In sum, the Wally Cordes Teaching and Faculty Support Center continues to expand programming, offering more services to greater numbers of teaching faculty each semester. This year, however, also was marked by an important focus on “systems.” With the help of the Office of the Provost, we developed a detailed and (very) tight operating budget. We also updated the working calendar (referenced above) and institutionalized a system by which the center’s website can remain vibrant, including taking our newsletter entirely on-line. In addition, we have expanded the quantity and quality of assessment data we collect at our events, and have ritualized the use of these as the basis for future programming. We are grateful for the continuing support and encouragement of the Office of the Provost in all of these endeavors.

## TFSC Calendar for Work Schedule

### July:

- Check website for additions, corrections, links, etc.
- Send out tip about teaching to check out on website
- Getting ready for Camp –
- Finalize camp preparations:
  - Double-check with camp presenters – equipment, handouts, etc.
  - Check function sheet (rooms-assign them; meals, numbers) for campsite
  - Shopping– hospitality room supplies; sodas, water, etc.
  - Send campers e-mail of welcome for camp, guidelines, and schedule – approximately two weeks prior to camp
  - Name tents for meals
  - Camp packets
  - Copy handouts/PPs on disks or thumb drives
  - Poster for campers' pictures
  - Cards for “teaching tips”
  - Evaluation forms
- Budget report

### August:

- Check website for additions, corrections, links, etc.
- Send out tip about teaching to check out on website
- Go to Camp- Get van; load materials for camp; take pictures of campers; send thank-yous to presenters
- Send e-mails to departments with T. A. Orientation schedule
- Letters to New Faculty for Orientation
- New Faculty Orientation – Tuesday before classes start
- Thank-yous to presenters for T.A. Orientation and New Faculty Orientation
- Identify faculty to be recognized at Teaching Awards Reception and meet with Teaching Academy President to decide how the recognitions will occur (certificate and anecdotes, etc.)
- Plan Lunches for Semester – contact speakers
- Preparation of Newsletter for early September
- Order invitations for Teaching Awards Reception and send

### September:

- Check website for additions, corrections, links, etc.
- Send out tip about teaching to check out on website
- Newsletter material to Lori on the 1st
- Newsletter out by 15th
- New Faculty Lunch – first Thursday and Friday –Thank-yous to presenters
- Teaching Awards Reception – usually third or fourth week depending on availability of Alumni Center
- Not-So-New Faculty Lunch – third Thursday and Friday of month – Thank-yous

Nominations for Co-Director  
Preparation of newsletter for early October  
Think about site for camp next year – possible speakers  
Administrative Assistant evaluation due at end of month (yearly)  
Budget report

**October:**

Check website for additions, corrections, links, etc.  
Send out tip about teaching to check out on website  
Newsletter material to Lori on the 1st  
Newsletter out by 15th  
New Faculty Lunch – first Thursday and Friday – Thank-yous  
Meet with Teaching Council – advice on activities; recommendations for new  
Co-Director for following year  
Send request for nominations for new Co-Director; meet with Teaching Council  
Check if co-director going to POD conference  
Start plans for Winter Symposium  
Preparation of newsletter for early November  
Finalize site and speaker for camp for next year  
Send out notice if having book club; set dates for follow up meetings  
Budget report

**November:**

Check website for additions, corrections, links, etc.  
Send out tip about teaching to check out on website  
Newsletter material to Lori on the 1st  
Newsletter out by 15th  
Make recommendations for new Co-Director; meet with Provost about this  
New Faculty Lunch – first Thursday and Friday – Thank-yous  
Not-So-New Faculty Lunch – third Thursday and Friday – Thank-yous  
TA workshop lunch- second Thursday and Friday- Thank yous  
Work on Winter Symposium  
Follow up from SoTL awards; have participants present at luncheons in Spring  
Budget report

**December:**

Check website for additions, corrections, links, etc.  
Send out tip about teaching to check out on website  
New Faculty Lunch – first Thursday and Friday – Thank-yous  
Plan lunch topics for Spring semester  
Budget report

**January:**

Check website for additions, corrections, links, etc.  
Send out tip about teaching to check out on website  
Preparation of newsletter for early February

Finish planning lunches for semester and contact presenters  
Discuss plans for camp- inviting previous campers to present; inviting past co-directors to present or other ideas; review suggestions for topics from previous camp evaluations  
Budget report

**February:**

Check website for additions, corrections, links, etc.  
Send out tip about teaching to check out on website  
Newsletter material to Lori on the 1st  
Newsletter out by 15th  
New Faculty Lunch – first Thursday and Friday – Thank-yous  
Camp Planning- Decide if giving bag, book, or other item for campers  
Camp applications on Website – set application deadline; date to notify of acceptance  
Not-So-New Faculty Lunch – third Thursday or Friday – Thank-yous  
Preparation of newsletter for early March  
Budget report

**March:**

Check website for additions, corrections, links, etc.  
Send out tip about teaching to check out on website  
Newsletter material to Lori on the 1st  
Newsletter out by 15th  
New Faculty Lunch – first Thursday and Friday -Thank-yous  
Deadline for Teaching Camp Applications  
Other camp planning issues  
Preparation of newsletter for early April  
Budget report

**April:**

Check website for additions, corrections, links, etc.  
Send out tip about teaching to check out on website  
Newsletter material to Lori on the 1st  
Newsletter out by 15th  
New Faculty Lunch – first Thursday and Friday– Thank-yous  
TA workshop lunch- second Thursday and Friday- Thank yous  
Plan number of sessions at camp – who, when  
Decide on campers and notify of acceptance  
Decide who will be presenting at camp from old campers  
Invite Provost and Chancellor to Camp  
Secure transportation for camp – buses, vans  
Not-So-New Faculty Lunch – third Thursday and Friday – Thank-yous  
Check with President of Teaching Academy (co-sponsor) about date for Teaching Awards Reception

Get on Provost's calendar for TA Orientation and New Faculty Orientation in August and Teaching Awards Reception in September  
Budget report

**May:**

Check website for additions, corrections, links, etc.  
Send out tip about teaching to check out on website  
Dead Day Luncheon for New Faculty and Not so New Faculty  
Plan New Faculty Orientation- send out emails for presenters, vendors, etc.  
Decide if doing new SoTL awards again and email for and call for proposals  
Budget report

**June:**

Check website for additions, corrections, links, etc.  
Send out tip about teaching to check out on website  
Camp preparations- email presenters for handouts and PP  
Schedule, etc. (see to do list for camp)  
Get room assignment list from Darrell and make assignments  
Re-contact presenters (Teaching, Research, HR, almost new faculty for tips and Q and A) New Faculty Orientation in August if not responded  
Choose SoTL proposals for funding and email recipients  
Check New Faculty Orientation plans- responses from presenters, vendors, etc.  
Plan dates and speakers for TA luncheons and notify D. Cook so it can be put on the schedule given out at TA orientation  
Work on Annual Report and submit to Provost's Office in early July  
Budget report

Calendar does not include all requests for consultations, meetings, etc.

**Other things to consider:**

Book Club  
SoTL  
Mentor program  
Road shows to departments  
Working with Teaching Academy and Teaching Council  
Other issues and ideas to implement

University of Arkansas Wally Cordes Teaching and Faculty Support Center  
**Teaching Retreat 2010**  
 August 1 – 3  
 WinRock Center  
 Petit Jean, Arkansas

**Connect, Engage, Empower**

**Sunday, Aug 1:**

- 12:30 Leave U of A (Lot 56)
- 3:30 Arrive Petit Jean and Check into Rooms
- 5:00 – 6:15 Dinner
- 6:23 Welcome (Show Barn Hall) ..... Provost Sharon Gaber
- 6:30 –8:40 ***“Employing Selective Strategies Involving the Concepts of CEE—Connect, Engage, Empower—to energize the classroom environment”***  
 (Show Barn Hall) ..... Dave Yearwood
- 8:45 Hospitality Time in the President’s Meeting Room

**Monday, Aug 2: Focusing on teaching regardless of technological persuasion(s)**

- 7:00 – 8:15 Breakfast
- 8:30 – 10:00 ***“Examining the Subtle Differences Underlying Electronic and Traditional Pedagogical Practices?”*** (Show Barn Hall) ..... Dave Yearwood
- 10:00 –10:30 Coffee/Snack Break
- 10:30 –12:00 ***“Clickers: How can we make them tools for engagement as opposed to them becoming tools of distraction?”***  
 (Show Barn Hall) ..... Dave Yearwood
- 12:00 – 1:30 Lunch
- 1:30 – 3:00 ***“Pod/vodcasting: Anytime, Anyplace On-demand Instruction.”***  
 (Show Barn Hall) ..... Dave Yearwood
- 3:00 – 6:00 Free Time
- 6:00 – 7:00 Dinner
- 7:00 – 8:00 ***“Finding Balance—One Educator’s Perspective”***  
 (Show Barn Hall) ..... Dave Yearwood
- 8:30 Hospitality Time in the President’s Meeting Room

**Tuesday Morning, Aug 3:**

- 7:00 – 8:15 Breakfast
- 8:30 – 9:20 **Engaging Students** (Show Barn Hall)..... Inza Fort  
 ..... & Daniel Levine
- 9:30 – 10:20 Discussion Groups

<b>Faculty Teaching Styles and Methods</b> (Governor’s Room)	<b>Academic Dishonesty</b> (Petit Jean Room 1)	<b>Deconstructing a Syllabus: Ingredients, Preparation and Cooking the Perfect Syllabus</b> (Petit Jean Room 2)
Jeff Bonacci Rebecca Newgent	Ro Di Brezzo Deborah Korth	Reina Ruiz Marianne Neighbors

10:25 – 10:55 Coffee/Snack Break

11:00 – 11:50 Discussion Groups

<b>Research In and Out of the Classroom</b> (Governor's Room)	<b>It's All About R-E-S-P-E-C-T Classroom Management in College</b> (Petit Jean Room 1)	<b>Student Portfolios and Projects</b> (Petit Jean Room 2)
Fran Hagstrom Norm Dennis	Angie Smith-Nix Vernoice Baldwin	Gregory Benton David Gay

12:00 – 1:00 Lunch

### Tuesday Afternoon, Aug 3

1:00 – 1:50 Discussion Groups

<b>Online Techniques and Blackboard 9.1</b> (Governor's Room)	<b>Unlocking Student Potential: Incorporating Learning Styles in Instructional Strategy</b> (Petit Jean Room 1)	<b>Experiential/Service Learning</b> (Petit Jean Room 2)
Neil Allison Alishia Ferguson	Wendy Sisson Jennifer Webb	Carol Reeves Allison Scott

2:00 – 2:50 **Course Evaluation and Assessment** (Show Barn Hall).....Tom Jensen  
.....& Jim Hammons

3:00 – 3:50 Discussion Groups

<b>Developing Student Interest and Discussion by Asking Insightful Questions</b> (Governor's Room)	<b>Student Mentoring and Advising</b> (Petit Jean Room 1)	<b>Rules, Regulations and Rattlesnakes</b> (Petit Jean Room 2)
Dean Gorman Charles Ogbeide	Molly Jensen Paul Calleja	Bettie Miller Joel Freund

4:00 – 6:00 Free Time (Excursions, etc.)

6:00 – 7:30 Dinner

7:30 Leave Petit Jean

10:30 Arrive U of A (Lot 56)