University Housing Newsletter

The University Housing Newsletter is a monthly publication of the department for staff members. It is YOUR news - you are encouraged to contribute articles or information to share with the department.

To contribute an article to the newsletter, email the entire article by the 25th of each month to Kent Perrodin at kperrod@uark.edu.

Articles will be reviewed for content and may be edited for publishing.

APRIL POWER SHOWERS?

Images taken at the Duncan Avenue Apartments.

Before

After (4/25)

Contributed by Shehan V. Welihindha
From the program nomination:

**Goals of the program:**

The goals of The Straight Shot were: To educate on campus students about the potential for sexual assault and alcohol abuse and how the threats associated with these could be easily prevented by making informed decisions.

To engage students when learning about these decisions by encouraging active participation rather than the traditional lecture style.

To provide on campus students with the opportunity to learn the valuable tools and tricks to avoid compromising situations in the time period before Row Week, a week where Greeks host large parties across campus that offer alcohol; many off campus students also host parties during this week further compounding the situation.

To convey the message of campus safety through involved programming and reminding students who may get complacent this late in the year that campus safety is always an issue.

**Positive and lasting effects of the program:**

While in its first year, this program has already shown great promise in its educational abilities. It has brought up the issue of campus safety that is frequently lost as the year goes on. It has also brought up ways for students to protect themselves against the threat of sexual assault as well as educating them about the true facts of sexual assault on a college campus. This program has also brought to light the ever present issue of alcohol abuse, specifically targeting on campus, freshmen students right before a time that is known for a drastic increase in alcohol abuse and alcohol poisoning. This program's direct target of these important on campus issues as well as the engaging and interactive way that they were introduced has provided students the knowledge they need to protect themselves and others.

**Congratulations to the students, staff and departments across campus who made this quality and well-executed program possible!**

*Contributed by Kerri Smith*
Students are already in end-of-the-semester mode - the last papers and projects are coming due, finals are looming on the calendar, and, though we remind them probably nobody’s begun packing and cleaning to move out!

Students can begin checking-out of their rooms beginning Dead Day, Friday, May 6. Before checking-out students should have their room reasonably clean and empty of belongings – when the check-out is over their room should only need a LIGHT CLEANING and ROUTINE MAINTENANCE to be ready to use again.

Students and parents can park in areas of resident reserved lots designated for move-out parking - they may receive up to two parking forms on the day of their scheduled check-out. They can get these forms from their hall secretary. These forms will be color coded to the days of checkout. The form will be good from 60 minutes prior to their check-out time to 30 minutes after their scheduled checkout time. Vehicles will be ticketed and may be towed if parked with an expired parking pass, or if parked in a fire lane or handicap space.

The only faculty/staff lot affected by move-out parking is Lot 40 north of Hotz Hall. See the illustrations to the left to see how the parking in Lot 40 will be affected differently as Finals Week progresses.

On Wednesday, if needed, and Thursday and Friday, staff usually using Lot 40 may park in Level B2 of the Garland Parking Deck at no cost.

Dumpsters will be parked on Tuesday, May 3. Trash for Treasure collection boxes and move-out dumpsters attract “collectors.” If you notice persons removing items from Trash to Treasure collection boxes or digging through dumpsters, play it safe and notify the Police Department.

Interim housing for students begins on Saturday, May 14 and check-in for Summer School happens on Sunday, May 22!

Trash for Treasure

Collection boxes for Trash to Treasure will be delivered to our residential halls by May 2nd. Students are encouraged to place their unwanted items in the boxes.

Food items collected will be donated to Full Circle, school supplies will be donated to Ramay Junior High, and money generated from the sale of clothing and other items will be donated to the Fayetteville Animal Shelter.
University Housing staff members were surveyed in April to determine where the money should be donated from the Trash-To-Treasure event, the date of which will be sent out on the Housing listserv and included in the next Newsletter.

Choosing from four options, the largest percent chose the Fayetteville Animal Shelter (see below). So this year, the proceeds will go to the Animal Shelter.

In the survey, we also asked where proceeds should go in the future. We were happy to see such a variety of responses and some suggestions that had never been put forth before. We will be considering each of these for the upcoming year and will make a decision before next year’s event. We greatly appreciate all of you who took the time to respond to the survey and provide suggestions for the future. Your input is valuable in the decisions that take place in housing across all of our programs and services.

Submitted by Aaron Scott
Diversity Leadership Institute (DLI) is a one-day training for newly hired Resident Assistants, Orientation Mentors and FYE Mentors that is held each April. The focus of the training is to educate these student leaders about diversity and social justice as well as leadership. This year’s Diversity Leadership Institute was held on Saturday, April 9, at the Arkansas Union. Approximately 240 student leaders from Residence Education, Orientation and First Year Experience attended this year’s DLI.

The keynote speaker for this year’s DLI was Kelli McLoud-Schingen. Kelli worked in student affairs in the past and now is a diversity trainer and consultant. In addition to her keynote talk with the student leaders, she did a break-out session as one of the program options with the focus of that session being on inclusive leadership. House of Kuumba performed a variety of primarily South African dances and invited a number of our students on stage to learn and perform the dance steps as well.

A total of 24 program sessions were offered during the day. Students had the option of choosing sessions to gain more knowledge and information on topics such as power and privilege, Buddhism, stereotypes, recognition, mentoring and sexual assault. Most of these sessions were presented by Residence Education professional staff, FYE and Campus Activities staff and some student leaders.

Students also had the opportunity to go through the Tunnel of Oppression, an area that was developed to highlight issues related to social justice issues such as racism, body image and ableism. Issues related to power, privilege and oppression were presented to raise awareness about issues and areas that our college students and society as a whole face each day. Two RAs, Amanda Pogue (Yocum) and Taylor Moreau (Reid), assisted with planning two of the areas in the Tunnel. Will Heath, one of our Counselors-In-Residence, was available to process and discuss the information contained in the Tunnel with the students after the students finished going through the Tunnel of Oppression.

Diversity Leadership Institute was planned by staff members from Residence Education, First Year Experience and Orientation. The planning team included Maria Grothaus, Grant Carlson, Jonathan Manz and Felisha Perrodin (all from Residence Education); Chase Young, Quincy Spencer and Rebecca Williamson (all from FYE); and Nikki Cureton (Orientation).

Submitted by Felisha Perrodin
Would you forgive someone who killed your family?

April is a special month for people in Rwanda because the genocide started after the assassination of Juvénal Habyarimana on April 6, 1994. It is said that one million people were killed within 100 days. April is the time to think about peace and forgiveness.

Genocide is not a comfortable topic to deal with for students and reconciliation is an on-going challenge that the society has been experiencing, however, Rwandan students united together and decided to raise awareness about genocides and wars. They said, “We would like to raise awareness about Rwanda through the Awareness Week programs. We hope to share insights on how Rwanda is recovering from its gruesome past and how other communities can learn from the Rwandan story.”

Rwanda Awareness Week (April 7 - April 14) was a great success with a lot of support from various offices, students, faculty and staff.

The movie screening As We Forgive on April 7 was a wonderful kick-off event with our special guest speaker, Laura Waters Hinson, the movie director. Geography Series Rwanda was a great success to share Rwandan culture. Walk to Remember, our closing program on April 14, was also a success and we concluded the Rwanda Awareness Week with inspiring speeches by Ines Nizeye, a Holcombe resident from Rwanda, and Michael Freeman, the Director of International Students & Scholars. The Rwanda Project: The Through the Eyes of Children has been displayed until April 29th thanks to the support from Residents’ Interhall Congress.

When we do programs and deal with challenging topics in Holcombe, I do my best to make sure everyone is comfortable and on a same page. Also, I try to be sensitive to know where the comfort line is for everyone. This time, Rwandan students definitely stepped out from their comfort zone and tried to send a message: Never Forget, Never Again, which definitely helped students to deepen their understanding about their own culture and country.

Holcombe International Living Learning Community will continue to challenge students with this question, “How can we contribute to the creation of a more equitable, respectful, and just society for everyone?” We hope this learning will continue next year as well.

Lastly, I’d like to say thank you to RIC for their support. Without their help, the Rwanda Awareness Week wouldn’t have been possible to implement. Murakoze (thank you in Kinyarwanda).
What a great way to finish our semester in the Holcombe International Living Learning Community!

Holcombe Hall Senate organized our annual Dance around the World on Thursday, April 21. This year was our 5th year to host the program. Approximately 200 people came to Holcombe Hall and we had 11 groups representing different cultures around the world.

Thanks to Taylor Tarkington, Holcombe Hall Senate President, for his leadership and Bonifacio Lopez, Hall Senator member, for recruiting performers and acting as MC. Bonifacio shared his culture by dancing cultural dance from the northern Mexico as well.

The program opened with the Japanese Soran Bushi Dance by Ray Salmon, an RA in Holcombe, and his friends. After Japan, we traveled to China, Philippines, Middle Eastern countries, Haiti, Dominican Republic, Mexico, and explored Latin culture with Salsa, and traveled to the U.S. with Swing Dance. Lastly, we came back to Asia when Indonesian students shared their Pocho Pocho dance.

Maxim Marchevici, a Holcombe resident from Moldova, said, “People have to literally go around the world to see such dances, but Holcombe had them all here in one place! I really enjoyed the event.”

Dance often reflects on how a culture perceives the world in their society. Music represents their feelings along with dances. Cultural attire has messages to express performers’ inner voices. Different colors have cultural meanings as well. It was such a beautiful colorful night with full of different cultures in Holcombe Hall. We can proudly say that Dance Around the World was a great success.

Many thanks again to the Holcombe Hall Senate for the fun program and to the Residents’ Interhall Congress for their support!
Teenagers are abandoning blogs, while members of the G.I. Bill Generation are flocking to Facebook. These are two of the findings in a new report from the Pew Internet & American Life Project. The central findings of this year’s report is highly intuitive: Across the board, Americans are using the Internet more. Email, search engines, health information, news and podcasts, product sites, travel sites, baking sites - all were accessed more by the old and young alike.

One of the major report findings is that Millennials or Generation Y are more likely to use wireless Internet, laptop, social networking sites, or participate in virtual worlds. But there are some corners of the Internet folks from Generation X and older are more likely to use: online banking, for instance, or government websites.

A few other interesting findings:

- The percentage of adults who watch video online jumped from 50% in 2008 to 66% in 2010.
- More than half of adults listen to music online compared to 34% of adults in June, 2004.
- 53% of adults have used classified sites like Craigslist, up from 32% in September 2007.
- Only half as many teens operate their own blog now, compared to 2006.
- The fastest growth on social networking sites like Facebook has come from Internet users 74 years old and older, quadrupling since 2008.

“Fast Company,” December 16, 2010
Contributed by Flo Johnson

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WELCOME TO OUR NEW CITIZEN!

Mira Milanova became a naturalized United States citizen on Friday, April 22nd. Mira has worked for the University of Arkansas approximately 5 years serving as one of our housekeepers at Gregson Hall. Mira studied hard to learn about her new country! If you would like to take a moment to congratulate Mira and welcome her as a citizen she can be emailed at tpaunova@uark.edu.

Shown are Mira’s husband, Brian and US District Judge Jimm Hendren.
Now in its third year, the MAP-Works program has seen considerable improvement in planning, implementation, and survey response rates. We are reaching more freshmen and providing them with more resources than ever before to help them transition from high school to their first year in college.

In the fall of 2010, we had our most successful launch yet, with nearly 60% of the students we invited to take the survey responding by the end of the survey period. Also, for the first time, we incorporated a new position into the follow up with students who indicated their transition was bumpy already in the third week of classes. The Student Success Advocate (SSA) position has been invaluable in gaining insight into what students are struggling with as well as what they find to be very positive about their first semester and first year experience with us. We will be growing this part of the program in the upcoming years, hopefully increasing the number of SSA’s from 2 to 8, allowing us to reach more students in a timely fashion and provide the assistance and guidance that the program is designed to deliver.

For the first time, we added a grand prize that required students to respond to the first survey in the fall, review the report that is generated for them, and then take check-up survey in the spring. The grand prize was a $1000 credit from housing. We are pleased to announce that William Bouillon was selected by a random drawing last week as the winner!

Additionally, for the first time, we are sending a group of Hall Coordinators to the MAP-Works Conference in Indianapolis, IN this summer. They will learn about the newest additions to the MAP-Works program and be trained in using these features that will be available in the fall 2011 platform. They will also have the opportunity to hear from and interact with members from a variety of schools across the country who also use MAP-Works and to learn from their experiences. The benefit of this experience is that attendees bring back knowledge, motivation, and a clear vision of the program, all of which greatly help housing to provide a more consistent and thorough experience of MAP-Works for freshmen as we approach our fourth year!
Outstanding Students, Outstanding Organizations!

University of Arkansas on-campus students and organizations have been doing fantastic work in the residence halls providing educational and service-related programs and in academic excellence.

The following hall programs received recognition at the Regional “Of the Month” (OTM) level for the SWACURH (Southwest Association of College and University Residence Halls) region:

**February 2011:**

Sweet Chariot sponsored by Gibson Hall was the Regional winner for the Diversity program.

**March 2011:**

University of Arkansas/Japan Tsunami Relief program co-sponsored by Holcombe Hall Senate and the Japanese Students Association received a Regional Honorable Mention for Diversity program.

**March 2011:**

The Straight Shot (an alcohol education program series) sponsored by Pomfret Hall was the Regional winner for Educational program (see additional information on page 2).

**Winners from the Student Involvement Awards, April 13**

**Chancellor’s Award for Academic Excellence:**

**Women's Division Winner:**
Gibson Hall

**Co-ed Division Winner:**
Pomfret FYE

**Outstanding Registered Student Organization Collaborative Program:**

Tsunami Relief Program sponsored by the Japanese Student Association and Holcombe Hall Senate

Submitted by Felisha Perrodin

**UPCOMING EVENTS**

- **May 9 & 10**  Director for Residential Facilities Candidate on campus
- **May 12 & 13**  Director for Residential Facilities Candidate on campus
- **May 6**  Dead Day - no classes
- **May 9 - 13**  Finals Week
- **May 14**  Commencement Halls Close at 2 pm
- **May 19**  Staff Appreciation Day
- **May 22**  Summer Housing Check-in
- **May 23**  Summer classes begin
Did You Know...

... that as a University Housing employee, you are licensed to install several of the same software titles that you find on our departmental workstations on your home desktop or laptop?

This privilege is often called “Home Use Rights” and is available to all University Housing staff while employed with our department. It allows each employee to install each title on up to one computer at home.

The software titles currently included by this privilege are:

- **Microsoft Office Professional Plus**
  This package includes:
  - Word 2010
  - Excel 2010
  - PowerPoint 2010
  - Outlook 2010 with Business Contact Manager
  - OneNote 2010
  - Publisher 2010
  - Access 2010
  - InfoPath 2010
  - SharePoint Workspace 2010
  - Lync 2010

- **Microsoft Office for Mac 2011**
  This package includes:
  - Word for Mac 2011
  - PowerPoint for Mac 2011
  - Excel for Mac 2011
  - Outlook for Mac 2011 (New!)

- **Microsoft Office Visio 2010**

- **Microsoft Visual Studio**

- **Symantec Endpoint Protection**
  This package includes:
  - Network Threat Protection (Firewall) – Protects against network threats
  - Antivirus & Antispyware Protection – Protects against known viruses, Trojan horses and spyware
  - Proactive Threat Protection – Provides protection against unknown threats

**Microsoft Home Use Rights terminate:**
- At the end of employment with the University.
- Upon transfer to another department.
- If University Housing discontinues its subscription to the Microsoft Campus Agreement.

**Symantec Endpoint Protection rights terminate:**
- At the end of employment with the University.
- If the University of Arkansas discontinues its subscription to the Symantec product.

Symantec Endpoint Protection and instructions for install are downloadable from [http://its.uark.edu/antivirus.html](http://its.uark.edu/antivirus.html).

For access to Microsoft installation media, installation instructions, or limited assistance with installing any of these products on your home computer, contact the Housing I.T. team by submitting a Computer Service Request (CSR) at [http://housing.uark.edu/csr](http://housing.uark.edu/csr).

Submitted by Ned Bingham & Brian Bopp
Transit Service Information

During Spring Semester Final Exams and on Dead Day, Razorback Transit will operate full service on each regular route. Buses will run from 7 a.m. to 6 p.m. The reduced service routes will run from 6 p.m. until 10 p.m., Friday, May 6, and again on Monday, May 9 through Friday, May 13, 2011. Additional bus service will be provided from 9 a.m. until 4 p.m. on Tan, Blue and Green routes for final exams scheduled for Saturday, May 7, 2011. On Wednesday, May 11, 2011, Razorback Transit will begin service at 6 a.m. for final exams that are scheduled to begin at 7 a.m.

Night service will end after Friday, May 13 and resume on Thursday, August 18, 2011.

Razorback Transit will begin Reduced Service on Monday, May 16, 2011. Buses will run from 7 a.m. to 6 p.m., Monday through Friday, throughout the summer. Reduced service routes and schedules are available at Transit and Parking Department, Silas Hunt Hall and Administration Building lobbies, the Arkansas Union Information Desk, and Transit and Parking Department web site.

Razorback Transit will resume full service on August 22, 2011. Please note there are now five reduced service lines: Red, Blue Reduced, Green Reduced, Tan and now Purple Reduced.

Razorback Transit will operate regular service on each route during move-in days for the fall semester, August 18 and 19, 2011 from 7 a.m until 10 p.m. There will be no service on Saturday, August 20, 2011.

Parking Information

Parking regulations will be enforced during final exams week. Lots 4 (east of Fine Arts Theatre), 7, 8, and 9 (north of the Home Economics and Agriculture Buildings), and 61 (around McIlroy House) will be reserved on Saturday, May 7, 2011 for Reserved and Faculty/Staff permit holders who will be working that day.

Resident Reserved permit requirements will be enforced until 5 p.m. on Friday, May 13, 2011. After May 13, Resident Reserved lots, with the exception of lot 79, will be open for all permit types for the summer.

Submitted by Andy Gilbride
Transit & Parking

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KNOWLEDGE PROCESS COMMUNICATION ACCOUNTABILITY
Creating an environment where people can be exceptional