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2013

## Annual Report, 2012-2013

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# University of Arkansas

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## Division of Student Affairs Annual Report: 2012 - 2013

### Home



On behalf of the departments, programs, and people of the Division of Student Affairs at the University of Arkansas, I am pleased to present our Annual Report for the 2012-2013 academic year. We value and celebrate the accomplishments of the Division, its departments, and our staff.

We hope you will share in our delight as you read about our achievements on behalf of and in service to our students. One of our major projects for this year has been the implementation of a strengths-based educational philosophy in all of our programs and services. Staff members have devoted much time and professional development effort to enhancing their understanding of Gallup's StrengthsQuest program, positive psychology, and strengths-based education.

This online annual report contains highlights from the great works of the staff comprising this Division. More information about any particular program or service is available through each department.

Please take some time to look around the site, which will help you to understand what the Division is about and how we are "strengthening students for success."

Sincerely,

Daniel J. Pugh, Sr., Ph.D.  
Vice Provost for Student Affairs/Dean of Students

## The Division of Student Affairs

### Vision Statement

*The University of Arkansas Division of Student Affairs engages students to develop their strengths, inspiring leadership for a global society.*

### Mission Statement

*The University of Arkansas Division of Student Affairs strengthens students for success.*

### Core Values

The University of Arkansas Division of Student Affairs values inclusion, service, inquiry, partnership, and excellence:

**Inclusion:** We embrace the uniqueness of individuals and engage every member of our diverse community.

**Service:** We connect students to resources, opportunities, and experiences transforming them into active, engaged citizens of a global society.

**Inquiry:** We engage ourselves and our students in the acquisition, application, and creation of knowledge for lifelong learning.

**Partnership:** We explore and welcome opportunities to collaborate with our students, colleagues, and members of our global community.

**Excellence:** We apply our varied talents and strengths with integrity to providing exceptional service to our students.

## **Strategic Goals**

To achieve this Mission the University of Arkansas Division of Student Affairs will:

- Foster the ongoing development of an inclusive community.
- Enhance students learning through effective programs and services.
- Advocate rights and responsibilities through service to students and collaboration with partners.
- Steward all of the Division's resources responsibly.
- Communicate and collaborate effectively.

The Vice Provost for Student Affairs/Dean of Students administers the departments of the Division of Student Affairs and provides leadership in the development of programs and services that supplement the classroom experience of students and enrich the quality of campus life. The Vice Provost/Dean of Students serves as a liaison to other administrative offices, faculty, and student governing groups. The office is a central source of information concerning University policies and procedures affecting student life and co-curricular programs and services.

The Division of Student Affairs and the office of the Vice Provost/Dean of Students emphasizes student advocacy while broadening the development of services and programs that address a range of student and campus needs. Departments in the Division are dedicated to developing exceptional programs and services that enhance the Arkansas Experience and enrich the quality of student and campus life. Staff members are available and willing to assist with any problem or question a student, staff, or faculty member may have regarding student and campus life at the University of Arkansas. The office is available for the clarification of University policies and procedures, confidential consultation, formal academic grievances, personal and family crisis assistance for students, and referral to all campus and community services. The office also seeks to assist students and faculty members in cases of emergency or extenuating circumstances. Staff members are firmly committed to addressing the challenges and individual needs of the Arkansas family.

The Division of Student Affairs is committed to strengthening students for success. In this effort, the Division is developing a two-tier model of student development and staff development.

StrengthsQuest™ is an online assessment tool that helps individuals discover, define, and develop their talents into strengths to achieve success. The Division of Student Affairs at the University of Arkansas is committed to providing opportunities for university members to discover, develop and apply their talents and strengths for personal and professional success. Ultimately, success is defined by each student and staff member and comes as a result of understanding their unique talents, developing knowledge related to those talents, engaging in experiences to expand on those talents, and ultimately leveraging those talents to become strengths which lead to success.

# University of Arkansas

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## Division of Student Affairs

### Annual Report: 2012 - 2013

## Executive Summary

For the third consecutive year, the words “historic” and “record-breaking” described this academic year. With enrollment reaching a record high, this Division’s programs and services yet again experienced record participation and demand. The staff continued to stretch to ensure that they put students first.

The Division of Student Affairs creatively and effectively addressed challenges posed by this growth. With one of two professional staff positions vacant, Student Standards and Conduct still processed 1,104 cases this year compared to 1,531 last year. University Housing operated at capacity for the year while adding new spaces through renovation to Hotz Hall and construction of Founders Hall. Greek Life added 2,336 new members to the fraternity and sorority system this year compared to 1,825 last year. Because most of this growth was in our NPC sororities, the Division secured an unprecedented agreement from the National Panhellenic Conference to adjust recruitment processes for Fall 2013 in order to stabilize the system, strengthen the newest chapters, and prepare the system for more chapters in the near future. Inspired by the success last year of Brough A-Go-Go, Dining Services opened a similar take-out meal option at the Fulbright Dining Hall within the Northwest Quad. These “to go” options reduce crowding in dining halls during peak lunch hours. The Center for Educational Access, Student Standards and Conduct, and the Dean of Students office each adopted new digital records systems to facilitate communication, streamline workflow, and enhance services to students.

Despite this growth, the Division added only one position, an employer relations specialist to work with the Career Development Center and the College of Engineering. This position was in the hiring process until late in the academic year. Other needs for personnel were satisfied by restructuring existing positions.

Students and staff were recognized by a number of external organizations for excellence this year. Students received 88 honors related to their participation in Student Affairs programs. In addition to the service provided to our own students, Student Affairs staff produced 75 creative or scholarly works, earned 5 awards from external groups and organizations, and served on a variety of external boards and committees relevant to the profession. Twenty (20) staff served on 31 national boards or committees; nine staff, 10 regional boards or committees; 9 staff, 10 state boards or committees; and 13 staff, 17 local boards or committees. In addition, two staff served on two editorial boards for peer-reviewed journals.

Few of our programs and services compete for extramural grant funding, but those that did enjoyed some success. Two extramural grants totaled \$65,255. Private gifts and donations for facilities and programs exceeded \$1,000,000.

The past year provided many challenges, and while the Division deftly addressed the needs of the

present, our staff also kept a steady eye on the future. The Division of Student Affairs proudly shares these accomplishments over the past year and optimism about prospects for the future – both our own and those of the students we strengthen for success.

# University of Arkansas

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## Division of Student Affairs

### Annual Report: 2012 - 2013

## Significant Achievements

During the 2012-2013 academic year, the departments within the Division of Student Affairs continued to provide outstanding student support services while adapting to rapid enrollment growth in an austere budgeting environment. Departments throughout the Division completed major internal initiatives and celebrated many significant achievements.

The year in numbers was impressive. The Campus Card Office produced over 14,000 ID cards and processed over two million transactions. The Center for Community Engagement facilitated 31,381 hours of service by 8,823 students with an estimated economic impact of \$683,791. Over the course of the year, the Pat Walker Health Center served 56% of the campus population and provided 790 academic presentations. The Career Development Center (CDC) conducted 575 Freshman Engineering Program mock interviews in one week, and co-op enrollment increased by 22% over last academic year (AY12). Career Fairs experienced student attendance rates as much as 85% greater than AY12, and the number of students interviewing through the CDC grew 50% over AY12, while the employer participation rate grew by 21%. Greek Life reached an all-time high of 5,163 members. Safe Ride provided 9,000 rides serving 16,000 passengers. Respondents to the UA graduate placement survey reported a 78% placement rate, comparable to AY12's 80%. The Center for Educational Access registered 1,625 students and proctored 2,715 exams. Among first year students, 1,136 of them completed all three parts of an online alcohol awareness and education intervention. Family Weekend saw an increase of more than 1,200 registered attendees.

Departments handled enrollment growth by creating cost-effective strategies to increase capacity with limited resources. The Campus Card Office established relationships with local vendors to provide students access to restaurants and grocery stores in the community with their student Razorback\$ account. Associated Student Government secured a \$17,500 donation to fund Safe Ride, and University Housing consolidated Duncan summer residents to generate greater conference revenue. The Center for Educational Access generated revenue by providing transcriptions services and conversion contracts to other regional institutions. The Center for Community Engagement created additional undergraduate and graduate-level internships to support and manage the rapidly expanding programs. The Center for Educational Access granted community service credit to note-takers in lieu of cash, and the Career Development Center absorbed a 13% increase in career counseling appointments by offering walk-in appointments and group sessions for students in specific academic programs.

A number of facilities and technology upgrades and new developments were initiated or completed this year. Renovations to Walton Hall concluded, establishing the new Charles & Cappy Whiteside Greek Life Leadership Center. University Housing completed renovations of Hotz Hall to open a new 416-bed honors residence hall in the fall of 2013. Construction of Founders Hall was on schedule to provide another 214 beds and an additional 250-seat dining room for Brough Commons. Dining Services opened new dining options in the Arkansas Union as well as a meal

plan-accessible takeout option from the Fulbright Dining Center. Responding rapidly to changing resident demographics, University Housing hired four Community Assistants to provide on-site staff resources for the younger population. The Center for Educational Access installed a new state-of-the-art information system to manage all student documentation needs, automatically generating reports and communicating with all constituencies. Student Standards and Conduct also underwent a successful transition to a new database case management software system which will allow a more efficient, accurate, and collaborative student conduct process. Student Media developed mobile and tablet applications for the student newspaper, the Arkansas Traveler, significantly increasing its accessibility to provide real-time content to UA students, faculty, and staff in Fayetteville and throughout the world.

Other offices carried out significant internal restructuring initiatives. To better focus on academic integrity and student conduct issues, respectively, the Office of Academic Integrity and Student Conduct split into two offices, establishing a new Office of Academic Initiatives (reporting to the Vice Provost for Academic Affairs) and an Office of Student Standards and Conduct (continuing to report to Vice Provost for Student Affairs). The Veterans Resource and Information Center absorbed a position from the Registrar's Office to become a full-service one-stop-shop for student veterans in receiving assistance with enrollment certification for benefit purposes, information on military educational benefits, and referrals to other applicable University departments and services. The Pat Walker Health Center expanded its staff and operating hours, launched new peer-education initiatives, and adapted to new national standards and regulations all while renewing its accreditation.

The Division continued its implementation of strengths throughout the student experience. In fall 2012, all incoming freshmen had the opportunity to take the Clifton StrengthsFinder, and 42% of them completed it. Throughout the year, 3,500 students and staff members engaged in at least one StrengthsQuest learning experience. Residence Education began developing a residential strengths curriculum and incorporated strengths-based conversations into the student conduct process. The Division engaged academic colleagues as well, coordinating the first Strengths and Wellbeing Symposium with faculty members from the Fulbright College Department of Psychological Science, College of Education and Health Professions Counselor Education program, and the Pat Walker Health Center's Wellness and Health Promotion department.

Several departments completed major new programming initiatives. The Center for Community Engagement launched a Clinton Global Initiative University Network partnership. R.O.C.K. Camp held its first service-focused extended orientation program, and parents participated at the first Family Weekend Service Project. Off-Campus Connections developed webinars detailing off-campus housing opportunities designed for the unique needs of international students. The Office of Student Activities revamped the Registered Student Organization funding allocation process for more than 400 student organizations, allowing students more time to plan and prepare for events and submit accurate budget estimates. Wellness and Health Promotion launched a new peer education program on substance abuse. Student Organization Outreach and Involvement Experience (SOOIE), an Office of Student Activities initiative, completed its first year of service, facilitating RSO awards and monthly student and RSO recognition programs.

Individuals and teams in the division continue to be recognized for excellence. Two PWHC employees were named Employees of the Quarter, and the Campus Card Office's Keukeu Abdullah was named Employee of the Year. University Housing's Residential Facilities Project Team won the University's Outstanding Team Award. Student Affairs staff also contributed to their professional organizations in remarkable ways from **servicing on boards and commissions** to **authoring**



manuscripts and presenting at relevant conferences.

Effective partnerships allowed departments to support one another in our efforts to strengthen students for success. The Veterans Resource and Information Center partnered with Veterans Upward Bound and the mental health clinic affiliated with the local VA hospital to provide information about services on campus to veterans every six weeks. Partnerships like these aim to contribute to higher retention rates, serving the institution's priority needs for becoming a top 50 institution. The Career Development Center began facilitating group mock interviews required by some academic courses. The Office of Student Standards and Conduct formed a partnership with the UA Psychological Clinic and the Laboratory for Anxiety and Substance Abuse Research to provide low-cost services for students. Friday Night Live co-sponsored twelve events with thirty Registered Student Organizations, departments and community partners; and University Programs co-sponsored 115 events with 22 different departments.

Many initiatives this yearsupported institutional sustainability efforts. For example, the Arkansas Union opened a new comprehensive recycling collection center and installed two Pepsi Dream Machine recycling units. The Pat Walker Health Center installed water bottle refilling stations to increase health water consumption and reduce the use of plastic bottles. When renovating facilities, University Housing donated or recycled more than four hundred mattresses.

Each year some of our proudest accomplishments come directly from our students. The Distinguished Lectures Committee brought world-renowned thinkers and doers to campus, Jane Goodall and Steve Wozniak. The Associated Student Government saw 1,400 more students voting in student government elections. The Arkansas Traveler newspaper brought home from the Arkansas Newspaper Foundation the award for College Newspaper of the Year. In spring 2013, 129 student veterans graduated, earning the new Chancellor's Challenge Coin.

## **Appendices**

# University of Arkansas

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Division of Student Affairs

Annual Report: 2012 - 2013

## Contributions to Strategic Goals

### Accomplishments Related to Division Strategic Goals

This year, the Division of Student Affairs introduced a new strategic plan. Where our previous plan had seven strategic goals, our new one provided five. Our new strategic plan challenged all programs and staff to:

- Foster the ongoing development of an inclusive community;
- Enhance student learning through effective programs and services;
- Advocate rights and responsibilities through service to students and collaboration with partners;
- Steward all of the Division's resources responsibly; and
- Communicate and collaborate effectively.

Student Affairs programs and services also make significant contributions to at least two of the University's five priority goals for becoming a top-50 public research university: increasing undergraduate graduation rates and retention, and increasing reputation.

### **FOSTER THE ONGOING DEVELOPMENT OF AN INCLUSIVE COMMUNITY**

Several departments provided programs and services in direct support of this goal. New Student and Family Programs, in collaboration with University Housing and other departments, hosted the 7<sup>th</sup> Annual Diversity Leadership Institute to educate orientation mentors, resident assistants and other student leaders in diversity and social justice issues. Nationally acclaimed speaker, Vernon Wall, provided the keynote address and spoke with smaller groups of students throughout his visit. He also provided an address for staff on the afternoon before the institute.

Community Engagement again received national attention from media sources for the Full Circle Food Pantry. The pantry provided 37,000 pounds of food to address food insecurity among members of the university community. Reaching 5,286, the visits to the pantry doubled from last year. In addition, students involved with the literacy program provided 150 hours of tutoring to school children in the Fayetteville Public Schools, and students involved in the Dream BIG project mentored 40 teenage women who live and attend school in the Arkansas Delta. A large majority (85%) of the students participating in the Dream BIG mentorship program were students from under-represented groups on campus. This program too attracted national attention when the "Six

**B.R.O.W.N. C.H.I.C.K.S.”** attended the inspirational Legends Lunch with undergraduate mentors and their Arkansas Delta mentees.

Many programs sponsored by the Division of Student Affairs sought to connect student sub-populations with one another through meaningful mutual-learning opportunities. University Housing worked with internal partners to match visiting, exchange and sponsored international students with domestic-student roommates, creating opportunities for significant intercultural contact outside of the classroom. Greek Life’s Global Greeks initiative helped create an inclusive environment by forming collaborative relationships with various student affairs departments to plug international students into the campus life programming organized by the UA Greek community.

With the Arkansas Traveler newspaper, KXUA radio, UATV television, and the Razorback yearbook, Student Media creates forums for communication and dialogue within the campus community. The diversity and accessibility of Student Media’s outlets engage students, faculty and staff in a campus-wide conversation about the diversity of the people, programs and ideas at the University of Arkansas.

Strengths-Based Initiatives continue to inform the Division’s focus on individuals and relationships. The Strengths perspective emphasizes the unique talents and strengths of each individual, while Strengths team and group development workshops focus on working effectively with persons whose perspectives, talents and strengths vary.

Marketing, outreach and programming efforts in the Division were designed to inform and engage all student populations. The Arkansas Union Advisory Committee (AUAC) developed a monthly calendar specifically highlighting diversity events held in the Union. Over the course of the year, University Programs alone sponsored twenty events focusing on diversity, inclusiveness and accessibility. Associated Student Government held town hall meetings and candidate meet-and-greets throughout the year to involve constituents in major ASG efforts. Off-Campus Connections sponsored a number of initiatives for non-traditional student inclusion, including academic and co-curricular recognition programs.

The Center for Educational Access provided for students an array of accommodations, including but not limited to American Sign Language Interpretation, transcription/captioning, examination proctoring and note-taking assistance. The Office of Student Standards and Conduct recruited representatives from all student groups to serve on judicial boards and peer education efforts. The Veterans’ Resource and Information Center connected student veterans to support services located throughout the institution. The Career Development Center hosted a Diversity Networking Reception for veterans, minorities, women, and other diverse student groups and organizations.

## **ENHANCE STUDENTS LEARNING THROUGH EFFECTIVE PROGRAMS AND SERVICES**

The Division of Student Affairs continued to focus on the whole student. Some of this focus occurs in the classroom. The Office of Student Standards and Conduct offered a course on ethical decision making for students under conduct sanctions, and managed an educational intervention program designed to assess and engage with students at the appropriate developmental level. Staff from the Pat Walker Health Center offered courses on personal wellness subjects, and offered services such as immunizations and personal health and safety training for students studying abroad. Meanwhile, Strengths-based Initiatives (SBI) conducted more than sixty trainings and workshops for the university community, allowing more than 3,500 students and staff members to

engage in at least one StrengthsQuest learning experience. New sessions were developed to focus on subjects such as wellbeing and resilience.

Student Affairs departments continued to offer programs through which students enhance their classroom learning with practical experiences for graduate and undergraduate students. The Office of the Vice Provost for Student Affairs and most departments within the division sponsored more than fifty graduate assistants and graduate interns, including clinical training programs for counseling and health professions students at the Pat Walker Health Center. Through the Office of Student Activities, student leaders gained experience in event planning, time and budget management, and complex problem solving in diverse groups. Leaders in Student Media learned from and shared with peers at the national Associated Collegiate Press conference. These and other students in pre-professional organizations gained valuable experience and made contacts throughout the state, region and country at similar professional gatherings. The Career Development Center helped students transition from campus to the workplace with its new "Passport to Success" program where students visited booths dedicated to topics such as job searching strategies, capitalizing on internship opportunities, and personal branding. In addition to involvement of upperclassmen, more than 500 freshmen participated.

The Division strives to offer creative, collaborative and strategic student learning opportunities. In AY2013, the Arkansas Union turned its facilities into a gallery with a student art competition, providing recognition in a public forum for students of the arts. The Center for Community Engagement partnered with the College of Education and Health Professions to offer literacy development training to more than 150 student literacy volunteers, organized in a cohort model allowing students to gain group management skills as well. Recognizing the value of early engagement for student retention, students participating in New Student and Family Programs' R.O.C.K. Camp completed more than 2,000 hours of community service before they attended their first day of class. SBI's "Strengths of the Week" partnership with the Office of Student Activities facilitated ongoing conversations with students about their unique talent themes and how to cultivate them through involvement and apply them for success. The Campus Card Office continued to play a critical supporting role for other departments, collecting and providing data to track student engagement over the course of their time at the University. Dining Services provided ongoing nutritional guidance toward lifetime healthy eating habits through regular menus, Balanced U healthy meal suggestions, and accommodating special dietary needs, including a new gluten-free service line. University Housing staff developed a residential curriculum, the first pieces of which will be implemented in Fall 2013.

## **ADVOCATE RIGHTS AND RESPONSIBILITIES THROUGH SERVICE TO STUDENTS AND COLLABORATION WITH PARTNERS**

The Division of Student Affairs works to create an educational environment where students and staff are accountable to themselves and others. This begins with effective communication of the rights and responsibilities of all members of the community. University Housing staff educate parents and students on their rights within the Family Education Rights and Privacy Act (FERPA), and New Student & Family Programs discusses transition processes and the importance of encouraging and allowing students to make decisions, think critically, and take action through proper channels.

The Office of Student Activities empowers students to take ownership of their campus community,

while ensuring all student leaders are making satisfactory academic progress. And the Division's Strengths-based Initiatives empower students to know and understand their own needs and those of others at a deeper level in order to create a campus climate where all members have the self-advocacy skills necessary to thrive.

When issues which require educational interventions arise, the Office of Student Standards and Conduct ensures all students are aware of their rights within the process. If any information revealed through the conduct process suggests a violation of rights occurred, OSSC staff communicates with other departments so that students can seek services to rectify their situations.

The Division's sustainability efforts promote personal, environmental and community responsibility. Student Media staff ensure all student media groups adhere to the Society of Professional Journalism's Code of Ethics, which stresses a high standard of ethics for civic-minded journalism. In partnership with UAPD and the health center, Greek Life hosted its third annual "Keeping it Real" alcohol risk management program for all new chapter members. The Arkansas Union collaborated with the Office for Sustainability for awareness campaigns and events, and Dining Services encouraged conscious eating habits to reduce food waste and educated students on the impact of food waste on the environment. New Student & Family Programs "Emerging Leaders" curriculum focused on the Social Change Leadership Model, providing a framework for students to be effective change agents in their community.

The Division advocates on behalf of students. The Veterans Resource and Information Center works with student veterans to insure they have access to all of the services and support they earned, and provided training for academic advisors and other staff involved in producing the documents required for veterans to receive their benefits. The Pat Walker Health Center displays an annually-reviewed Patient's Bill of Rights in all examination and waiting areas. The Center for Educational Access provided outreach and training to the university community on accessible programming, including disability awareness and assistive technology. Off-Campus Connections provided counseling and referrals to legal aid for students experiencing issues with off-campus housing arrangements.

## **STEWARDSHIP OF THE DIVISION'S RESOURCES RESPONSIBLY**

The Office of Student Activities provides budget management training to Registered Student Organization leaders, and strives to model efficient resource management in its own programs and services. Departments within the Division developed cost sharing plans, identified and reduced wasteful practices, and acquired supplementary funding through gifts and grants.

Cost and service sharing was an effective strategy for a number of departments. University Housing developed a cost-saving joint venture with Facilities Management for basic maintenance needs. A similar contract for energy costs exceeded expectations, realizing over \$300,000 in savings. Housing and the Office of Student Standards and Conduct set up a dual-reporting and cost-sharing structure for an Assistant Director for Student Rights and Responsibilities. OSSC and other departments also prioritized local campus-based professional development opportunities for its staff, taking advantage of local opportunities and reducing travel expenses. The Career Development Center partnered with similar offices in the Walton College of Business, the Law School and the Alumni Association to share costs for the UA career management system. Others saved on human resources. The Center for Community Engagement developed a plan to maximize

the value of administrative staff, and the Pat Walker Health Center began hiring some support staff on 9 and 10 month appointments, resulting in overhead savings during the summer.

Other departments used technology and other strategies to save money and reduce waste. The Pat Walker Health Center realized cost savings by switching to an electronic records system, and the Campus Card office was able to meet growing demands by upgrading rather than replacing existing equipment. The Arkansas Union expanded installed additional water bottle filling stations and expanded its desk-side recycling program. The Office of Student Standards and Conduct used a secure digital document sharing system to distribute hearing materials, greatly reducing paper consumption. Student Media acquired technology which will allow it to move to a digital-first distribution paradigm, which will result in tremendous print and distribution savings in the coming year.

Where possible, departments also took advantage of external funding. The Center for Community Engagement and the Pat Walker Health Center sought and received gifts and grants from non-profit organizations to support its programs. New Student & Family Programs and the Career Development Center secured off-campus sponsors for major events. Greek Life benefited from a major gift from Charles and Cappy Whiteside to create the Greek Life Leadership Center in Walton Hall.

## **COMMUNICATE AND COLLABORATE EFFECTIVELY**

Each department within the Division of Student Affairs played its own role in strengthening students for success. Addressing the needs of the whole student required broad and ongoing communication and collaborations within the Division. Internal collaborations appeared throughout this report.

Friday Night Live, a program within New Student and Family Programs, co-sponsored events with more than thirty Registered Student Organizations, academic departments and community partners. University Housing worked with partners in Athletics, International Students and Scholars, Study Abroad, and Sponsored Student Programs to provide the information they needed for complex contracting and assignment processes. The Center for Community Engagement maintained relationships with diverse organizations throughout the community for volunteer placement.

Departments expanded their use of social media and internal publications. The Division itself inaugurated a weekly newsletter which provided staff and stakeholders with updates about departmental programs and services. It also included a spotlight featuring a different director each week throughout the school year. Greek Life began using social media to share program information and nearly doubled its audience. New Student and Family Programs used social media to keep parents informed of events and activities on campus. Associated Student Government developed its own newsletter for internal and external constituencies. The Office of the Vice Provost and Dean of Students leveraged social media to boost student awareness of small on-campus dining venues such as Peet's, Starbucks, and Peabody Perks. Staff from the office would announce a location via social media where DOS staff would be available at a specified time. Staff at the location talked with students and provided a limited number of them with a voucher for a small beverage. These tools and others have allowed external constituents greater access to information and afforded community members greater opportunities to share their stories.

# University of Arkansas

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## Division of Student Affairs

### Annual Report: 2012 - 2013

## Benchmarking & Assessment

### Results & Impact of Assessment Efforts

Staff within Student Affairs utilized a variety of methods to assess the impact of our programs and services. All departments commenced self-assessments utilizing standards provided by national organizations. Many departments participated in other national efforts to gather information about programs and services so they may benchmark against other institutions. For the assessment of these programs or services, departments relied on archived institutional or departmental data sets as well as pre-post measures, rubrics, and surveys to discern the extent to which students achieved the intended outcomes. These methods also provided information about how well departments implemented processes or delivered programs and services.

#### Self-Assessment

The [Council for the Advancement of Standards in Higher Education \(CAS\)](#) released its 8<sup>th</sup> edition of professional standards in August 2012. Almost every department in Student Affairs has a relevant standard in that edition. Directors of each department received the standard or standards applicable to their departments and instructions to begin an internal self-study process to identify strengths, opportunities, needs, and goals. For University Housing and some of the departments within the Pat Walker Health Center, their professional organizations offered alternate self-assessment tools. Instead of conducting self-assessment using the CAS professional standards, those departments began self-assessment using the alternative self-assessment tools. At the time of this report, those departmental self-assessments were still underway. Adhering to or exceeding national standards will contribute to the reputation of the institution and move us toward Top 50 status.

#### Benchmarking

In addition to assessing adherence to national professional standards, many departments or programs conducted benchmarking efforts this year. These efforts help ensure that programs and services meet or exceed offerings at peer institutions.

University Housing participated in the Educational Benchmark Incorporation's [national benchmarking study for housing and residence life](#). The results of the survey and follow up focus groups have been disseminated to units within University Housing to create priorities for each unit and smaller teams. At the time of this report, the department was awaiting results from EBI that will compare our students' responses to those from students enrolled at other institutions in our Carnegie class as well as six (6) other institutions selected by University Housing.

New Student and Family Programs conducted a benchmarking effort that included the institutions

in the University's benchmark peer set as well as other SEC schools. In addition, the benchmark survey was sent to member institutions of the Association of Higher Education Parent/Family Programs Professionals. Fourteen (14) of the university's benchmark peers and other SEC schools responded. Ten of them reported having offices dedicated to parent and family programs, and all 10 were SEC institutions. Peer institutions outside of the SEC did not have dedicated offices. Our staffing, fund-raising, communications, events/programs, and assessment of events and overall services were on par with what our peer institutions reported providing. These findings assured us that we were meeting the standard set by our peers, and they challenged us to find ways that we can emerge as leaders in the area of parent and family programs.



The Pat Walker Health Center participated in a few benchmarking efforts related to student needs, staffing, and utilization. These benchmarks included the Sunbelt survey, American College Health Association's *National College Health Assessment (NCHA)*, Student Health Laboratory Survey, and the Center for College Mental Health survey. The Sunbelt and Health Laboratory benchmark surveys provided data about staffing, range of services, technologies utilized, operating hours, volume of patients served, and tests available. The *NCHA* provided insight into needs of our students--based upon self-reported habits, behaviors, and perceptions--and how they compare with their peers at 50 other participating institutions. As a benefit of subscribing to Titanium practice management software, Counseling & Psychological Services (CAPS) within the PWHC participated in the Center for College Mental Health survey, which compared clinical data with other subscribing campuses across the nation. At initial contact with CAPS this year, our students scored significantly higher than similar students at other participating institutions on all nine clinical distress subscales. The subscales include Depression, Generalized Anxiety, Social Anxiety, Academic Distress, Eating Concerns, Family Distress, Hostility, Substance Use, and Distress Index. Three of these subscales were 30% higher than other participating institutions: Depression, Generalized Anxiety, and Distress Index. Students who presented at CAPS were, on average, more distressed and disturbed upon seeking services at CAPS than their peers at other participating institutions. CAPS staff determined that they need to explore more systematically during the coming year the implications of these findings for the allocation of clinical resources.

Student Media routinely polled peer and other SEC institutions to inform decisions and maintain a competitive edge. Benchmarking guided the choices of internet content provider and mobile



applications developer for the student media outlets. In addition, when setting advertising rates for the year, Student Media polled a subset of peer and other SEC institutions whose student media operations most closely resemble that of UA. The collected data points helped inform decisions regarding the amount to charge for advertising in the student newspaper.

### Database Mining

Combining student data from the Residential Management System (RMS) with ISIS, University Housing compares the academic performance and persistence of first time, full-time, degree-seeking freshmen who live on campus with those who live off campus. Consistent with findings from previous years, students who lived on campus outperformed their off-campus peers.

### **Fall 2012 New Freshmen Cohort<sup>1</sup>**

Fall 2012 Term GPA	<u>Group</u>	<u>N</u>	<u>Avg.</u>
	On Campus	4042	3.05
	Off Campus	448	2.65
	All Freshmen	4490	3.01
Fall '12 to Spring '13 Retention		<u>N</u>	<u>%</u>
	On Campus	3815	93.3
	Off Campus	420	89.9
	All Freshmen	4235	93.0

<sup>1</sup>All data provided in this table are derived from ISIS and RMS tables accessed on the 11<sup>th</sup> day of classes in the fall of 2012. Thus, they may differ marginally from those reported by Institutional Research. The Cohort is defined as First-Time Full-Time Degree-Seeking Freshmen, also identified and counted as such on the 11<sup>th</sup> day of classes.

For a sample of the entire freshmen cohort, University Housing administers MAP-Works (Making Achievement Possible), an online intervention developed by Ball State University and Educational Benchmarking Incorporated and aimed at improving student success. An online survey provided the base for the intervention. That survey was distributed via email to 1,690 freshmen during the third

week of the Fall semester. Students' responses place them in one of four risk categories for attrition: low, medium, high, and very high. Students whose responses most closely resemble students at high risk for attrition are red lighted for immediate follow-up and additional intervention. Academic performance at end of Fall semester and persistence into Spring semester is tracked.

<u>MAP-Works Risk Indicator</u>	<u>Average GPA</u>	<u>Returned</u>	<u>Did Not Return</u>
Low Risk	3.30	1256 (97.4%)	33 (2.6%)
Medium Risk	2.37	109 (93.2%)	8 (6.8%)
High Risk	1.95	112 (79.4%)	29 (20.6%)
Very High Risk	0.91	94 (66.7%)	47 (33.3%)
Total <sup>2</sup>	2.92	1571 (93.1%)	117 (6.9%)

<sup>2</sup> The sum of Total Returned and Total Did Not Return equals 1,688 instead of 1,690 because two students surveyed left the institution before the end of the Fall semester, so they had no GPAs to include in these calculations.

Through appointments with individual students as well as presentations and meetings with groups, Off Campus Connections tracked 4,810 contacts during the reporting year. With one position vacant for most of the year, the remaining two staff members provided most of these appointments, presentations, and meetings.

Greek Life continued to experience extraordinary growth in its affiliated organizations. Along with this growth, the system saw historic high academic performance. The All-Greek and individual Chapter cumulative GPAs exceeded last year's historic highs to set new records this year. For all Greek affiliated students, the cumulative weighted GPA was 3.238. The all sorority GPA was 3.329; all fraternity, 3.075. Because of the value that Greek-lettered organizations place on close relationships, academic excellence, community service, and leadership; and because of the **national acclaim** that our chapters garnered this year and in recent years for their success in cultivating these values; the interest in joining these organizations continued to grow.

The beginning of Fall 2012 saw eight (8) National Panhellenic Conference (NPC) sororities active on our campus as part of our Panhellenic Council. A record number of unaffiliated women (1,354) participated in the formal membership recruitment process for those organizations. Formal recruitment culminated on Sunday before classes started, and these eight sororities invited 1,226 previously unaffiliated women to become new members. With 91% of the unaffiliated women gaining membership, these eight sororities faced new member classes of 152-155, the largest in the nation, and, like last year, exceeding the size of entire chapters on many other campuses. To support chapters in maintaining a value on close relationships among members, the sorority system needed to grow to include more chapters, so each chapter will have smaller new member

classes.

At the conclusion of formal recruitment for those eight chapters, therefore, in compliance with NPC policies, two prospective new chapters began to recruit members. Women who did not join an organization during formal recruitment had the opportunity to seek membership in one of the two new organizations, and women who had not participated in formal recruitment also sought membership in one of the new groups. The two prospective new organizations invited 319 women to become members, increasing the total number of NPC-member sororities active on campus to 10 and the number of new members in those sororities to 1,545.

<b>Chapter</b>	<b>AY2013</b>	<b>AY2012</b>	<b>AY2011</b>	<b>AY2010</b>	<b>AY2009</b>
Alpha Chi Omega	127				
Alpha Delta Pi	154	131	64	53	51
Alpha Omicron Pi	152	137	101	80	80
Chi Omega	152	135	104	82	82
Delta DeltaDelta	153	137	101	80	81
Kappa Delta	153	136	105	82	81
Kappa Kappa Gamma	155	134	105	84	82
Phi Mu	192				
Pi Beta Phi	153	132	103	82	80
Zeta Tau Alpha	154	137	103	80	68
<b>TOTAL</b>	<b>1545*</b>	<b>1079</b>	<b>786</b>	<b>623</b>	<b>605</b>

With the addition last spring of two new National Inter-fraternity Council (NIC) fraternities, the total number of NIC-fraternities, comprising our Inter-Fraternity Council (IFC), rose to 14. IFC conducted formal recruitment during both the Fall and Spring semesters. For both recruitment periods, a total of 1,057 men participated. The fraternities invited 741 men to membership.

Unlike the NPC sororities, the IFC fraternities varied considerably in the size of the new member

classes: 9 to 86. The two new organizations accounted for 95 of the new members. Similar to the sorority system, though, the fraternity system needed to grow in order to meet the growing interest of men to join these organizations.

<b>Chapter</b>	<b>AY2013</b>	<b>AY2012</b>	<b>AY2011</b>	<b>AY2010</b>	<b>AY2009</b>
Alpha Gamma Rho	9	17	19	17	20
Beta Theta Pi	34				
Farmhouse	14	15	18	7	3
Kappa Alpha Order	61				
Kappa Sigma	86	85	65	65	65
Lambda Chi Alpha	57	65	51	52	53
Phi Delta Theta	65	65	55	50	55
Phi Gamma Delta	64	57	46	50	47
Pi Kappa Alpha	63	75	60	50	29
Sigma Alpha Epsilon	63	58	50	55	54
Sigma Chi	55	56	50	48	55
Sigma Nu	69	71	66	62	50
Sigma Phi Epsilon	60	72	55	36	31
Sigma Pi	41	58	25	13	16
<b>TOTAL</b>	<b>741</b>	<b>694</b>	<b>560</b>	<b>505</b>	<b>478</b>

Fraternities and sororities affiliated with the National Pan-Hellenic Council (NPHC) also saw record growth during their new member intake process. These seven organizations welcomed 41 new members, up three from last year. An eighth NPHC organization expressed interest this year in joining our Greek system, but student interest in joining these organizations did not warrant growing this part of our system at this time.

The United Greek Council, in its second year of existence and with two historically Latino or Latina organizations, welcomed nine new members, down five from last year.

Student Standards and Conduct reported counts of violations, outcomes of cases, and results of appeals. Among student conduct violations, *underage alcohol use* was the most common. Because more than one charge might apply in each case, the total counts of violations exceeds the total number of cases.

Student Conduct Violation	AY2013		AY2012	
	Count	Percent	Count	Percent
1 Inflicts harm, act in a manner that creates risk of harm	53	2.3%	52	1.9%
2 Harassment, abuse, coercion	29	1.2%	51	1.8%
3 Interference with University Operations	11	0.5%	9	0.3%
4 Endangers health/safety	177	7.5%	154	5.5%
5 Discrimination	0	0.0%	2	0.1%
6 Sexual Misconduct	6	0.3%	5	0.2%
7 Sexual Harassment	9	0.4%	12	0.4%
8 Stalking	2	0.1%	3	0.1%
9 Disorderly Conduct	107	4.5%	87	3.1%
10 Damage/Defacement to property	76	3.2%	79	2.8%
11 Theft	49	2.1%	46	1.6%

12 Firearms Possession	9	0.4%	17	0.6%
13 Underage Alcohol Use	637	27.1%	815	29.0%
14 Public Intoxication	177	7.5%	185	6.6%
15 Possession of Controlled Substance	199	8.5%	212	7.6%
16 Intent to Sell Controlled Substance	11	0.5%	16	0.6%
17 Safety Systems Violation	1	0.0%	28	1.0%
18 Possession of Explosive Device	0	0.0%	0	0.0%
19 Possession of dangerous chemical	0	0.0%	0	0.0%
20 Hazing	18	0.8%	0	0.0%
21 Forgery	10	0.4%	56	2.0%
22 Duplication of keys	18	0.8%	8	0.3%
23 Gambling	0	0.0%	0	0.0%
24 Demonstration	3	0.1%	0	0.0%
25 Computing Practices	2	0.1%	2	0.1%
26 Sound Ordinance	3	0.1%	1	0.0%
27 Misuse of telephones	2	0.1%	0	0.0%
28 Pet policy violation	1	0.0%	8	0.3%
29 Smoking on University property	16	0.7%	30	1.1%

30 Failure to comply with sanctions	8	0.3%	12	0.4%
31 Electronic/audio recording	1	0.0%	0	0.0%
32 Abuse of University disciplinary system	2	0.1%	18	0.6%
33 Violation of University Housing policies	17	0.7%	162	5.8%
34 Violation of Arkansas/Federal Law	48	2.0%	77	2.7%
35 Failing to comply with directives	61	2.6%	88	3.1%
36 Furnishing false or misleading information	58	2.5%	35	1.2%
37 Conduct that encourages/enables	521	22.1%	502	17.9%
38 Tampering with elections	0	0.0%	0	0.0%
39 Violation of Published University policies	34	1.4%	34	1.2%
Total Violations	2,376	100.9%	2,806	100.0%
Total Cases (may involve more than one violation)	1,104		1,531	

Regardless of violation, in most cases (63.6%), students were found responsible. At the time of this report, 14.5 percent of cases had not been heard yet. Of the 1,104 cases that arose during the academic year, 944 completed the hearing process. Students appealed 42 of them. Of the appeals, the Vice-Provost/Dean of Students reviewed 7 of them with one vacated, and 6 upheld. The Chancellor and Vice Provost/Dean of Students jointly reviewed the remaining 35 appeals with 12 modified, 20 upheld, 1 vacated, and 2 still pending at the time of this report.

Percent

Outcomes

**AY2013AY2012**

Responsible	63.6	58.1
Not Responsible	14.0	13.3
Educational Conversation	5.6	4.3
Dismissed	2.3	9.1
Pending	14.5	15.2

The providers at the Pat Walker Health Center utilized their electronic health record systems to conduct ongoing assessments of clinical interventions and patient needs. This year, the medical staff evaluated clinical interventions focused on either treatment of hypertension or obesity. Medical staff discussed findings from the health records and, where indicated, enacted alterations of practice. In December, they conducted peer-review to assess clinical interventions and documentation of abdominal pain, including how well their peers adhered to professional standards such as those from the American Association of Ambulatory Healthcare (AAAHC), the accrediting body for the medical clinic.

In addition, health information and billing staff routinely audit a sample of records to ensure the completeness of documentation and adherence to policies and procedures. These audits included intake information, demographic information, insurance and billing information, lab reports, external/scanned records, radiology reports, and referral follow-up as well as information from the patient visit.

PWHC also utilized its practice management software to evaluate the success of its RazorCARE clinic, a same-day service for medical visits, by comparing urgent care and triage utilization before and after the introduction of this clinic. Since the advent of RazorCARE in 2010, urgent care visits decreased by 63% and triage calls decreased by 29%. Inspired by this trend, medical staff decided to introduce a morning RazorCARE clinic to begin in January 2013. By the end of the term, the number of unutilized urgent care appointments doubled from 21% (Fall 2012) to 42% (Spring 2013). Taken together, these findings offered support that RazorCARE clinic favorably impacted same-day access and reduced the need to utilize either urgent or triage services.

### Rubrics

Student Activities developed a skills-inventory based upon the Council for Advancement of Standards in Higher Education (CAS) standards for student activities. Both at the beginning and end of the school year, staff used this inventory with students serving on University Programs. All students reported growing as a leader and that their experiences on UP provided them with valuable out-of-classroom experiences.

Within University Housing, the student conduct workgroup created a set of rubrics to be implemented. Creating the rubrics took months, and staff involved in conduct hearings assisted in their development. The rubrics will be used in the coming academic year to determine effectiveness of sanctions on student conduct matters, but at the time of this report, no results were available.



## Pre-Post Methods

Some programs assess student knowledge or skills both at the beginning and end of their involvement in order to determine whether students accomplished the desired learning outcomes. For example, the Career Development Center administered pre-post evaluations for students who participated in the Professional Development Institute, and the Pat Walker Health Center's STAR Central did so for students who participated in rape prevention education.

For the Pat Walker Health Center's STAR Central, the outreach efforts of its peer education group, RESPECT, included a pre-post administration of Burt's modified Rape Myth Acceptance Scale. Students who attended a RESPECT presentation completed the scale before and after the presentation. Comparing these students' responses to the scale before and after a RESPECT presentation, STAR Central found that they were more likely to believe a rape victim, less likely to believe rape myths, and were more knowledgeable about rape. While these findings did not directly address prevention of rape, they did support the continuation of peer education to improve peer responsiveness after sexual assault.

The Professional Development Institute (PDI) is a signature program of the Career Development Center. This year, 1,221 students enrolled in PDI and another 97 completed the requirements. Students are assessed via survey at the start and finish of the program. Response rate of the pre-PDI survey was 69.4%; for the post-PDI survey, 77.3%. The assessment compares the pre-PDI responses to the post-PDI responses for those who finish the program. More than 90% of those who completed PDI this year agreed or strongly agreed that they know how to research occupations, jobs, and/or graduate programs and that they know how to prepare for an interview. Before PDI, these respondents agreed or strongly agreed to these items between 29% and 38%.

## Surveys

Programs that rely on surveys of target populations or participating students for assessment appeared at a disadvantage to programs with other methods of assessment. For surveys, the response rates varied from 5% to 96% of target population or participating individuals with an average response rate of 34%. For 42% of the surveys distributed, response rates fell below 20%, which weakened the ability of staff to formulate recommendations to maintain or change program designs or delivery of services. Information about response rates for various surveys was gleaned from a variety of sources. In cases where CampusLabs' Baseline distributed the survey to identifiable respondents, information about target group, number of respondents, and response rate could be derived from Baseline itself. When Baseline was not used to distribute the survey, these three pieces of information were calculated from information provided in the departmental report. Sometimes, departmental report included the size of the target population and Baseline included the number of surveys completed. Response rate was estimated by dividing the number of completed surveys by the size of the target population, but the reader should note that in some cases, one respondent could complete the survey more than once, so this derived response rate reflects the maximum possible response rate instead of the true response rate.



ROCK Camp Adventure continued to demonstrate favorable outcomes. With a 56% response rate, all of the respondents strongly agreed that their enthusiasm about attending UA increased as a result of attending ROCK Camp. For the other three outcomes, 90% of respondents strongly agreed that they felt more connected to UA, that ROCK Camp helped them to develop positive relationships with other new students, and that the social programs during ROCK Camp helped them bond with other first year students. Finally, all respondents strongly agreed that they would recommend ROCK Camp Adventure to other incoming freshmen. Held in July 2012, this version of ROCK Camp involved an outdoor adventure into the Buffalo River National Park for camping, canoeing, spelunking, repelling, and rock climbing. The camp evolved as a collaboration with the Outdoors Connection Center affiliated with Intramural & Recreational Sports.

Surveys about traditional ROCK Camp saw a 40% response rate. Across all four learning outcomes, more respondents agreed or strongly agreed that the learning outcome had been met this year compared to last year. As a result, no substantive changes were planned for traditional ROCK Camp.

Learning Outcome	2012-2013	2011-2012
Inform students of University of Arkansas history and traditions	94%	75%
Feel more connected to the U of A	91%	85%
Build positive relationships with other new students	90%	75%
Feel increased enthusiasm about attending the U of A	84%	75%

New Student and Family Programs introduced ROCK Camp Service during Summer 2012. This version of ROCK Camp offered a volunteerism / community service opportunity to students who might not be interested in either the traditional ROCK Camp or the Adventure version. Twenty-two (22) students participated in this community service trip to the Gulf Coast areas still recovering from Hurricane Katrina. The response rate for the post-trip survey was 95% (21 of 22). A majority of respondents agreed or strongly agreed with each of the four learning outcomes: My enthusiasm

about attending UA increased as a result of attending ROCK Camp Service (90%); I feel more connected to UA as a result of attending ROCK Camp Service (86%); ROCK Camp helped me to develop positive relationships with other new students (95%); and the social programs held during ROCK Camp helped me to form bonds with other first year students (90%). All of the respondents strongly agreed that they would recommend ROCK Camp Service to other incoming students. Consequently, ROCK Camp Service was planned again for Summer 2013, and the destination for the service trip is St Louis, MO to serve the needs of an inner-city neighborhood.



New Student and Family Programs emailed to all incoming students a link to an online alcohol education program, Alcohol.edu, produced by the company Ever-Fi. The program surveys students three times: once before matriculation, once shortly after matriculation, and once at mid-term of the first semester. For the 1,136 who completed all three surveys, results were largely favorable. Three-fourths indicated that the program helped them establish a plan for responsible decisions related to alcohol consumption and that the program prepared them to identify and help someone with alcohol poisoning. Half indicated that as a result of the program, they thought about their own personal attitudes and behaviors related to alcohol consumption. Half also indicated that as a result of the program, they changed their perceptions of other people's drinking-related behaviors. A little more than one in four (28%), however, reported drinking in a high risk way. Because of the favorable changes that students reported, the program will continue into the new school year. Instructors for the new University Perspectives course for all first year students will have the option of making Alcohol.edu one of the assignments for their sections. With alcohol-related charges remaining the most common violation in conduct matters, the need remains to provide effective alcohol abuse prevention education.



Emerging Leaders provided leadership development to 24 early career undergraduates (first or second year). Participants completed a series of 8 workshops over 8 weeks. Participants completed paper surveys at the conclusion of the series. Response rate was 71%. Eighty percent (80%) of respondents endorsed becoming more self-aware due to their involvement with EL. Ninety-four percent (94%) indicated they were more aware of campus leadership opportunities, and 94% reported that they enjoyed the format of the program.

The Career Development Center enjoyed favorable feedback from students and employers alike. With a response rate of 42.8%, the student satisfaction survey about career counseling showed that more than 90% of students agreed or strongly agreed that their needs or concerns were met by the career counselors, that they developed short term action plans as a result of career counseling, and that, through career counseling, they learned better ways to market their experiences to prospective employers or graduate schools. Similarly, 41.3% of employers who participated in the STEM Career Fair responded to their survey. More than 90% of these STEM employers endorsed that they felt very satisfied or moderately satisfied with the professionalism of our students, communication from CDC about the career fair, the process of registering to participate, and the availability of parking and access to the building. A majority of employers endorsed that they felt very satisfied or moderately satisfied with the student attendance (72%) and location of the career fair (67%). Most employers were moderately or very dissatisfied with the set-up/layout (61%).



# University of Arkansas

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## Division of Student Affairs

### Annual Report: 2012 - 2013

## Arkansas Union

The operation of the Union has been placed into five categories—facilities, sustainability, outreach, online presence, and professional development. The Union underwent many facility improvements, some of which included remodeling the old Student Technology Center, the TV lounge, and RZ's, in order to welcome Au Bon Pain and Freshens. The Razorback Room, located in the Union food court, saw renovation that included new flooring, new furniture, a new television, and updated athletic display cases. New sound panels were installed in the Verizon Ballroom, and new projectors and switch gear have been installed in the Verizon Ballroom and Union Theatre. Lastly, the steps outside the loading dock have been resurfaced, so the steps are now less steep and include a handrail.

The Union has been involved in many sustainability efforts, including the installation of the Pepsi Dream Machines, and the installation of the last four water bottle refilling stations, completing this project. A new Recycling Center can now be found on the second floor, with televisions and furniture having been removed to utilize this space. The Arkansas Union Advisory Committee (AUAC) teamed up with the Office for Sustainability to host an Earth Day Fair in the International Connections Lounge.

The AUAC played a large role in many of the outreach projects here in the Union. They hosted Union Day, study rooms for finals, and participated in International Women's Day. Members of the committee began two new projects this year. The first project will result in the installation of banners that will be displayed in the Living Room showcasing the Evolution of the Hog. The second project consisted of monthly calendars and posters that highlighted diversity events in the Union.

Maintaining an online presence continued with an increased number of "posts" and "tweets" on Facebook and Twitter. An Arkansas Union Instagram account was also created, with the hopes of reaching even more students who use multiple social media tools. Updates to the Union webpage continued to be the focus this year.

With regard to professional development, all staff members have completed FEMA training, and all have completed StrengthsQuest to determine their top five strengths. These strengths are displayed in the office and used for activities during the staff retreat.

The Arkansas Union continues to serve the needs of students, staff, faculty, alumni, and guests by focusing its goals and accomplishments around the mission of the Arkansas Union and University of Arkansas objectives.

# University of Arkansas

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## Division of Student Affairs

### Annual Report: 2012 - 2013

## Campus Card Office

The Campus Card Office has had a great year. We made 14,000 cards this year (breaking last year's record), giving us a chance to test our new printer. The printer had some initial problems, but seems to be working fine now.

Our total number of transactions is down considerably this year, with just over 2 million transactions. The reason for this decline is that the UREC Center and Athletic Ticket Office both upgraded their systems this year. Our more than 20-year association ended when both of these upgraded systems needed a direct feed of data from ISIS. While disappointed to see these collaborations end, we understand when business needs change and expand. We continue to have an association with Athletics through the Olympic sports. They continue to use the handheld readers to track attendance at sporting events, excluding football and men's basketball. The transactions from these readers are used to add points to the expanded Razor Rewards program.

We spent a large amount of time last year working with Pepsi and Canteen to install Razorback\$ readers on the new vending machines being installed across campus. We scheduled blocks of time to work with the vending crew to install and bring readers online. Some of the machines were not compatible with our readers, so these machines were exchanged for compatible ones. Most of the machines required holes to be cut for the readers. All of these installation efforts were very time consuming.

Finally, this year saw the first major upgrade to the Blackboard Transaction System which brought us up to the latest version of Blackboard, including an upgrade to the server operating that runs the Blackboard Transact System. Preparation for this upgrade took several months and included several days when the system was unavailable. To minimize the amount of disruption to meal plans and Chartwells, we upgraded during the week of spring break. The average user did not notice a big difference. However, for those of us in the Campus Card Office who enjoyed a number of improved operational processes and functionality, it also complicated several more.

We have been talking to Blackboard for several years about starting an Arkansas Blackboard Users Group. There are several regional Blackboard Users Groups around the country. This year, Blackboard felt they had enough customers in Arkansas to support one in Arkansas. In October, Sheryl Puckett of Arkansas State, Mary Hoyt of Arkansas Tech, Blackboard staff, and Kelley Line of Campus Card Office organized a one-day, drive-in conference in Little Rock. It was attended by University of Arkansas at Little Rock, University of Central Arkansas, University of Arkansas at Pine Bluff, Ouachita Baptist, Philander Smith, University of Arkansas at Fort Smith, Arkansas Tech, Arkansas State, University of Memphis, University of Arkansas at Fayetteville, and Blackboard. With 30 participants, attendance for the first meeting was good. Sheryl, Mary, and Kelley made presentations. We wanted an interactive format, and any others contributed their ideas and best practices during our presentations. It was a great day. Feedback was favorable enough to warrant

another user group meeting next year, so preparations have begun for that meeting, which will be held in Jonesboro at ASU in November.



# University of Arkansas

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Division of Student Affairs

Annual Report: 2012 - 2013

## Campus Dining Services

Once again, the University Dining program experienced a year of growth in meal plan numbers. Several facility projects were completed to accommodate the increased enrollment and meal plan participation. These projects included a major renovation of RZ's Coffeehouse, resulting in two branded concepts, Au Bon Pain and Freshens. Additionally, the convenience store in the Student Union was expanded, Papa John's was added to the Food Court, and a carry-out concept, Quad to A Go Go, was added across from the Fulbright Dining Center.

These efforts to improve services for the students living on campus also benefited off-campus students, and they responded by purchasing off-campus/commuter meal plans in record numbers. In the first semester, more than 1,900 students signed up for non-mandatory off-campus/commuter meal plans, an increase of over 17 percent.

Corporate and local staff from the Compass Group provided curriculum support to the University's Hospitality Program with lectures, practical kitchen labs, and class lessons. This support will continue next year and will include hands-on lessons through the new Innovation Café in Founders Hall.

Nutrition and wellness initiatives are continually integrated into the food service program. A considerable amount of effort is made in highlighting vegetarian and healthy menu options, and providing items such as gluten-free and non-dairy. Nutritional information is printed and posted online, and students have access to a dietitian for personal counseling. New this year at Brough Commons is a dedicated Gluten-Free line featuring cooked-to-order options and fresh baked gluten-free bread.

A significant amount of time was devoted to the planning of a new food service facility and residential hall. This center-of-campus building will provide much-needed additional seating and service capacity to the current Brough Commons Center. Additionally, auxiliary units strategically located along the busy McIlroy Avenue will include an Innovation Café, new Papa Johns, and a local favorite, Slim Chickens.

Campus Dining is continuing to work on future plans to meet the increased needs caused by the growing enrollment. The goal is simple: be ready for growth in a responsible and efficient manner.

# University of Arkansas

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## Division of Student Affairs

### Annual Report: 2012 - 2013

## Career Development Center

The University of Arkansas Career Development Center (CDC) strives to be a competitive advantage to the University of Arkansas and its constituents by creating opportunities for students to fully reach their career goals. This commitment is to all students at the University, all majors, and all degree plans. The CDC has maintained this commitment despite these unstable economic times and through the University's significant enrollment increases.

With the support of our partners in Student Affairs, the Arkansas Alumni Association, the academic colleges, businesses, and corporations, we implemented programs and services which garnered diverse and rewarding opportunities for current students and alumni. We streamlined and enhanced services that provided employers greater access to UA's students and alumni. Despite the increases in enrollment, we found interesting and creative ways to provide services to our students without increasing staff. We expanded the use of and enhanced existing online resources such as Optimal Resume (for resume building and development) and Razorback Career Link for job searches, presentations, and video presentations. We also completed a major renovation to our website, which has made it easier for students and guests to navigate the website and to find career resources and information. While students still schedule traditional in-office visits with career counselors, they can also use E-advising to talk to a Career Counselor by video or email. Furthermore, as a result of offering group advising and drop-in appointments, the numbers of students to whom we were able to provide career counseling appointments increased by 13%.

We also increased our efforts to connect employers with our talented students and found ways to identify more career opportunities for students. This year, due to the support of the Division of Student Affairs and the colleges' Deans, we were able to hire two additional Directors of Employer Relations (DER), one for Fulbright College of Arts and Sciences, and the other for Dale Bumpers College of Agricultural, Food & Life Sciences. The DER position for the College of Engineering was vacated May 2012 and was finally filled February 2013. A search was conducted, and the DER for Fulbright College was also hired in February, 2013. We are currently conducting the search the DER for Bumpers College. The primary purposes of these positions are to strategically build, cultivate and strengthen existing relationships among employers, alumni and faculty in order to maximize the employment opportunities for UA students and recent graduates. We have already seen increases in job postings and the number of interviews for students in Fulbright College and the College of Engineering.

- Total Students Interviewed in ARKU/BELL Engineering - 50.20% increase
- Total Jobs Posted - 7% increase
  - Fulbright Jobs Posted - 85% increase
  - Engineering Jobs Posted - 21% increase

Due to our enhanced placement system and the coordinated efforts of all colleges, we are also seeing increases in the response rates to our placement survey and increases in placement rates

for all UA students

- 68% of UA graduates responded to the placement survey (31% increase from FY12 to FY13)
- 78% placement rate (FY13) 80% placement rate (FY12) (2.50% decrease from FY12 to FY13)

Overall, we are continuing to forge new and collaborative relationships with internal and external partners, while maintaining our commitment to our core mission: to educate and empower UA students to fulfill their goals.

# University of Arkansas

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Division of Student Affairs

Annual Report: 2012 - 2013

## Center for Community Engagement

The Center for Community Engagement (CCE) just completed its second year as a department. The CCE staff includes a director, program coordinator, and graduate student along with a team of interns and student workers helping to create greater impact with limited financial resources.

During our second year, CCE engaged 8,823 volunteers in service for 31,381 hours for an economic impact of \$683,791 and served more than 5,286 people through the services of the Full Circle Campus Food Pantry. The pantry collected more than 37,000 pounds of food, which doubled last year's efforts.

The VAC Literacy Program engaged 150 volunteers per week to tutor children in Fayetteville Public Schools, and the Dream B.I.G. mentoringcamp program engaged more than 30 UA students to serve as mentors for 40 girls from the Arkansas Delta.

This year the CCE also launched the Clinton Global Initiative University Network Membership program at the University. We assisted 12 students selected by CGIU with grants and took the students to the conference. We continued to mentor the students and assisted with their projects by meeting with them and tracking their projects through a [blog](#). The CCE also hosted a Clinton School of Public Service Intern who developed a proposal for an institutionally supported service learning program for the University.

# University of Arkansas

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## Division of Student Affairs

### Annual Report: 2012 - 2013

## Center for Educational Access

During 2012-13, the Center for Educational Access (Center) thrived with the additions of a new test center and information system (database), and continued to provide high quality support services and accommodations for the growing population of students with disabilities at the University of Arkansas. 1,625 undergraduate and graduate students were registered with the Center during the year, which represented a 17.7% increase from 2011-12. Students with non-visible disabilities (learning disabilities, Attention Deficit Hyperactivity Disorder, psychological disabilities, Autism spectrum disorders, and traumatic brain injury) continued to make up the greatest proportion of registered students (73.3%). Students with medical or chronic health conditions represented 11.3% of the registered population (a slight decline), and students with psychological disabilities represented 12.9% (a moderate increase). The remaining 15% included students with mobility impairments, visual impairments, deafness or hard-of hearing, and temporary conditions. 507 new students registered with the Center this year, which is the largest increase in new students to date.

Students were provided accommodations by the Center, which included examination proctoring (via screen reading software, or live readers, scribes and typists), note taking assistance, American Sign Language Interpreting, Typewell transcription/captioning, print materials in alternative formats (Braille, electronic and audio), magnification software, assistive technology and supplemental transportation mobility assistance around campus (via golf carts).

Resources and attention were directed toward the new testing center, which opened in mid-September, 2012 on the third level of the Stadium Parking Garage. By the end of the academic year, the Center had proctored 2,517 exams, despite opening a few weeks into fall semester. Feedback from faculty and students alike has been positive, and the Center is planning on, at least, an additional 1,000 exams next academic year as faculty become more familiar with the benefits of the test center.

Another large venture for the Center was the purchase and implementation of a new information system. The capabilities of this system are numerous and include such things as data management for all student files, student log-in and accommodation request, note taker assignment and note storage, exam scheduling and automated students and faculty reminders, appointment scheduling, print conversion request, and extensive ability to generate reports. The implementation began mid-year, and was somewhat disjointed as we integrated with ISIS for student schedule. The returning students also found it quite a change, and were slow to catch on to the capabilities. The greatest success this year was the utilization of the system's features for note taking. Once implemented in Spring, 2013, 5,031 files of notes were uploaded to the system for student with disabilities to download as needed. To alleviate some cost of employing fellow student note takers, the Center emphasized a community service credit option for volunteers in lieu of payment. \$33,887 in cost-savings was realized through note takers opting for community service credit.

The Center offered programming, outreach, and training on disability-related subject matter for the university community during the year, consistent with the expanded departmental mission and the divisional goal of fostering the ongoing development of an inclusive community. Center staff participated in campus-wide forums, and spoke on topics regarding assistive technology, accessible web design, disability awareness, transition to college, teaching students with disabilities, changing legal environment for persons with disabilities, and accessible program planning to 14 different academic and student affairs departments. Technical assistance and consultation regarding web and technology accessibility was provided regularly to various areas within the university community.

The Center's assistive technology lab continued to be a regional leader in the timely conversion of print material during 2012-13, serving 59 students with visual impairments and learning disabilities. The Center provided 392 textbooks, articles and other materials in alternative formats this year. At year's end, contracts for print media conversion, golf cart loans, and collaborative transcription services with regional colleges combined to generate approximately \$5,272.50 in revenue for the Center.

Despite the cost savings and revenue generated this year, the Center remains under-budgeted for accommodations for students who are Deaf or Hard-of-Hearing. The impact was not great this year because there was only one student who utilized American Sign Language Interpreters, and three students who utilized Typewell Transcription.

# University of Arkansas

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## Division of Student Affairs

### Annual Report: 2012 - 2013

## Greek Life

The Office of Greek Life facilitates an educational process, which provides resources and programs to promote the growth and development of students affiliated with fraternities and sororities at the University of Arkansas. Our overall mission is to enhance the academic, cultural, moral, leadership, and social development of students in Greek-lettered organizations as a productive and viable lifestyle on campus. During the 2012-13 academic year, Greek Life had many triumphs and accomplishments in the following areas:

**Recruitment and Expansion:** Greek membership exceeded expectations by reaching an all-time high of 5,163 members this academic year. Forty percent of this year's freshmen class joined a Greek-lettered organization. Other significant recruitment initiatives included, but are not limited to, 91% of women who participated in recruitment receiving invitations to join a sorority. All eight Panhellenic chapters reached recruitment quota of 151 new members, including having the largest classes in the nation and establishing an all-Greek marketing campaign which raised more than \$15,000 from various sponsors. The Interfraternity Council held formal recruitment in the fall and spring. Greek Life also welcomed four new chapters: Phi Mu, Alpha Chi Omega, Kappa Alpha Order, and Beta Theta Pi. As a result of our growth, we also developed a comprehensive sorority extension plan to bring new groups to campus through 2016. In addition, our multicultural chapters accepted 50 new members combined.

**Community Service & Educational Programming Initiatives:** Being part of a Greek organization provides ample opportunities for students to participate in activities that will enhance their personal development and leadership skills. This year, Greeks Advocating Mature Management of Alcohol (GAMMA) and Greek Life hosted our fourth annual "Greek New Members Only: Keeping It Real" program for all IFC, NPHC, and PC new members. More than 90% of our new members received risk reduction tips related to alcohol consumption and alcohol poisoning as well as safety tips to consider when attending social events. In addition, we hosted Passport to Success, designed to help new members prepare for internships, receive advice on personal resume and professional goals, and to understand the resources offered by the Career Development Center. To help make a difference, during Greek Week 2013, the National Pan-Hellenic Council donated \$800 of the proceeds earned from Greek Week Stroll Competition ticket sales to support the Economic Opportunity Agency Children's House in the Pat Walker Center for Children. This spring, the Panhellenic Council collected more than 1,200 dresses and accessories for The Glass Slipper Project including making a \$1,000 donation toward the project. This initiative provides young women in Northwest Arkansas with access to prom night materials, as well as increasing participants' self-esteem and helping break the cycle of poverty.

**Diversity & Inclusion:** One of the core goals of the University of Arkansas' Greek community is to advocate and actively promote a diverse and inclusive community. Through collaboration and student involvement, Greek Life partnered with various departments and community agencies to

empower students to learn about life experiences different than their own with programs such as Global Greeks, Greek Summit, Multicultural Center, and Greek Getaway. This year, more than 2,650 Greek students participated in alldiversity efforts. In addition, Greek Life Facilitators implemented a new monthly program, entitled "Greek Panels" that reached more than 1,100 sophomore members. Greek Panels were designed as an effort to foster conversations between fraternity and sorority members, trends facing their community, and how we can support and learn from one another.

Assessment: In May, thirteen UA Greek chapters received Award of Excellence honors during the Order of Omega Awards Ceremony. The Award of Excellence recognizes top Greek chapters for outstanding achievement in the areas of scholarship, leadership development, risk management, community service/philanthropy, Greek relations, chapter management, and efficiency. All Greek chapters are required to complete and submit Greek Life assessment criteria annually.

Other achievements include:

- The All Greek Grade Point Average is 3.237; All Sorority is 3.329; All Fraternity is 3.074.
- Donated over \$530,000 to charities in 2012-2013
- By end of Spring semester, 26% of our undergraduates were members of our Greek-lettered organizations.



# University of Arkansas

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## Division of Student Affairs

### Annual Report: 2012 - 2013

## New Student and Family Programs

New Student and Family Programs (NSFP) connects students and their families to the University of Arkansas campus and community by providing diverse, innovative programs and resources that support a successful collegiate experience. During the 2012-2013 academic year, NSFP focused on ways to better serve its constituents through effective and collaborative programming.

**Extended Orientation Programs:** More than 400 students participated in the Extended Orientation Camp Programs including two sessions of R.O.C.K. Camp, one session of R.O.C.K. Camp Adventure, and one session of the inaugural R.O.C.K. Camp Service, held in collaboration with the Center for Community Engagement. Hog W.I.L.D. (Welcome, Involvement, Leadership & Diversity) Welcome Weeks were held in both the fall and spring semesters. In the fall, 77 events and activities assisted new students in navigating the campus community and successfully transitioning as a student. A new smart phone app, Guidebook, helped students plan which events to attend. Welcome Weeks also introduced a new marketing plan that included a new website and an enhanced social media presence.

**Leadership & Late Night Programs:** In its second year under the purview of NSFP, the Leadership & Late Night Programs area celebrated huge successes. Friday Night Live held 12 programs during the fall and spring semesters with more than 7,000 students in attendance. Thirty co-sponsors assisted in providing exceptional programs for students on Friday nights throughout each semester. The Emerging Leaders program revised its curriculum to focus on the 7 C's of the Social Change Leadership Model. A total of 225 graduating seniors were recognized by the Graduating Student Leader program for their involvement in the Division of Student Affairs. During the spring program, the Chancellor recognized graduating student veterans and presented them with the "Chancellor Challenge Coin."

**First Year Initiatives:** Incorporating New Student Welcome, First Year Photo Project, AlcoholEdu for College, and Alpha Lambda Delta First Year Honor Society; the First Year Initiatives area celebrated many successes including more than 3,600 students attending New Student Welcome and Alpha Lambda Delta reaching 645 initiated members in the University of Arkansas Chapter. A total of 1,083 first year students completed all three parts of the AlcoholEdu for College survey and 14 students participated in the First Year Photo Project which introduced a revised curriculum.

**Parent & Family Programs:** Under a three-fold mission: to encourage healthy supportive family/student relationships, to serve as the link between the University of Arkansas and parents/families, and to provide parents and families with resources, events and communication to encourage their student's growth and personal success; the Parent & Family Programs area provided key resources and events to Arkansas family members. More than 3,800 guests attended Family Weekend and Spring Family Reunion, and a record 653 parents became Associate Members of the Parent Partnership Association. In collaboration with the Arkansas Alumni

Association, our two Regional Parents Clubs (Dallas, TX; and Little Rock, AR) promoted resources and programs by participating in joint athletic watch parties and senior summer send-offs in both metropolitan areas. The number of parents/families receiving communications from the office and subscribing to available social media tools continued to rise.

# University of Arkansas

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## Division of Student Affairs

### Annual Report: 2012 - 2013

## Off Campus Connections

The off-campus undergraduate student population at the University of Arkansas has increased 47% in the past three years. In the fall semester of 2012, 16,700 off-campus undergraduates, ranging from age 14 to 81, were enrolled (Registrar's Office-Eleventh Class Day Queries, 2009-2011).

Of the 16,700 undergraduates living off-campus:

- 372 (8.1% of the 4,591 freshman) were first-year students who received exemptions from University Housing to live off-campus.
- 2,919 (17%) were non-traditional/adult learners, an increase of 16% of students age 24+ since 2006. This population is expected to increase nationally during the next decade. The National Center for Education Statistics (2011) predicts that between 2009 and 2020, college enrollment for age 25 to 34 will increase 21% and, for age 35 and over, 25%.
- The remaining population consists of student veterans, students taking online classes or classes at alternative locations, transfer students, students who have moved off-campus after a year or more of living in a residence hall or Greek house, employees, and senior citizens.

Off Campus Connections staff members continued to work closely with Chartwells Campus Dining to promote the benefits of the commuter meal plans to students. Sales from these plans have generated over two million dollars since they began in 2004. This academic year, 3,210 Off-Campus Meal Plans were sold, an increase of 5% over last year.

The growth of "student living communities" as off-campus housing options, increased at the same rapid pace as the overall student population. Private developers already opened two such communities near campus. Three new communities will add 1,933 beds in Fall 2013, with another three anticipated to add 1,342 beds in Fall 2014. Staff time spent in the housing area increased significantly. Off Campus Partners of Charlottesville, Virginia completed its eighth year of managing the institution's Off-Campus Housing Website, a free service for student searching for off-campus housing. Off Campus Connections and the City of Fayetteville Community Services Division, along with campus partners and property representatives have co-sponsored two Housing Fairs annually. In addition to showcasing partner properties from the website, the fairs provided educational information and resources for those preparing to live off-campus.

Communication with such a broad group of students continued to challenge. According to the most recent commuter survey (completed every three years), email remained the preferred method of communication for off-campus students. Weekly electronic newsletters focused on events, services, important deadlines, and opportunities. Facebook and Twitter were also utilized regularly. Four student employees served as Peer Assistance Leaders (PALS). PALS helped promote Off Campus Connections through information tables and provide one-on-one assistance to students. An internal database verified individual and outreach contact with 4,810 people this year.

Outreach and partnerships were important in serving the vast and complicated needs of off-campus

students. Historically, staff members have visited NWACC 3-4 times annually to support transfer efforts. Staff maintained active membership in both the local Apartment Association and the Housing Coalition. Space and resources were shared with the Veterans Resource and Information Center. A student government liaison worked with staff to represent the needs of commuters to the Associated Student Government; and the Arkansas Alumni Association funded the Non-Traditional Student Leadership Award. A dedicated faculty-staff advisory board helped identify barriers and worked to create a student-friendly environment for commuters and adult learners.

Off Campus Connections staff members were active within professional associations. Staff presented three educational sessions and a pre-conference workshop at three professional conferences this year, and two staff members helped create and serve on the leadership team for the NASPA “Adult Learners and Students with Children (ALSC)” Knowledge Community.

# University of Arkansas

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## Division of Student Affairs

### Annual Report: 2012 - 2013

## Pat Walker Health Center

Pat Walker Health Center began the year with innovative renovations brought on by complete conversion to electronic medical records by converting space formerly used for paper medical records to four exam rooms, a new nurses' station, three offices and a new intake area. Likewise the clinical laboratory was renovated for more efficient space to serve the growing demand for services.

Pat Walker Health Center provided 36,700 visits of which 25,004 were provided by primary care medical providers and registered nurses, 4,792 were provided by Women's Clinic medical providers and nurses, and 6,801 were provided by mental health clinicians and psychiatrists. Medical services saw 56% of the total University of Arkansas student population and 12% of their services were provided to non-students, made up of employees, student spouses and visitors to campus. Counseling and Psychological Services saw 6.3% of the student population of which 4.6% were direct clinical services and 2.1% were services provided through the Counselor In Residence/Student Support Advocate program in collaboration with University Housing.

Health Promotion and Education launched a new peer education program, "Substance Abuse Education Resources", while continuing the peer education program funded through a state grant, "ZeroTolerance: Campus Rape Prevention through Peer Education". The Department of Health Promotion and Education was transformed to the Department of Wellness and Health Promotion which included certification of the four professional health educators as Wellness Coaches and refocused educational endeavors to teaching students how to develop their talents to build coping skills and resilience.

Primary care medical services offered both morning and afternoon walk-in services through the RazorCare Clinic, which increased access to services for students. A pilot study of extended evening hours provided additional access for students. Emergency services were available 24 hours/7 days a week through Counseling and Psychological and consultations for faculty and staff dealing with students in distress are available during office hours.

Pat Walker Health Center emergency preparedness for a campus disaster requiring a medical response was a high priority with a restructuring of Pat Walker Health Center response protocol and quarterly exercises. The Women's Clinic underwent a change in practice with the new national guidelines for cervical cancer screening and evaluation, treatment and follow-up of abnormal smears and biopsies. Lastly, the Primary Care Clinic piloted the new 12 week treatment for tuberculosis and became a lead team in screening for tuberculosis in Arkansas.

A consultant to Pat Walker Health Center affirmed the viability of providing health care on campus and recommended an increase in the square footage of the facility to meet the growing needs of wellness education, marketing and insurance and billing. The success of the year is noted b

achieving Accreditation through the Accreditation Association for Ambulatory Health Care, Inc., CLIA certification of the clinical laboratory through the Arkansas State health Department, taking the lead in the state for more accurate screening for tuberculosis, up to date insurance and patient billing and an active Allergy/Immunization and Travel Clinic.

# University of Arkansas

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## Division of Student Affairs

### Annual Report: 2012 - 2013

## Strengths-Based Initiatives

With the launch of a new strategic plan this year, the Division of Student Affairs committed to “strengthen students for success.” In this effort, the Office for Strengths-Based Initiatives (SBI) continued to move forward in the development of a two-tier strengths model for student and staff development. This year the office provided more than 60 trainings and workshops to the university community. As a result, more than 3,500 students and staff members engaged in at least one strength-learning experience. Moreover, 42% (1,891) of the incoming freshmen class completed the Clifton StrengthsFinder (CSF). The CSF offered these freshmen opportunity for the discovery, development and application of their talents and strengths for personal and professional success. The staff members of SBI extended services by providing 1 on 1 coaching for students on how to utilize their strengths in choosing classes, completing tasks, dealing with stress in academics, preparing for interviews, writing cover letters and resumes, composing graduate school applications, honing relationship skills, and in transforming their leadership abilities. Further, SBI conducted 76 Judicial Coaching sessions in conjunction with University Housing and Student Standards & Conduct to coach students to apply their talents ethically.

The office continued to cultivate partnerships at the University of Arkansas and provide opportunities for strengths learning and development for students, faculty, and staff members. Academic partnerships included the Freshmen Engineering Program, four Exercise Seminar Classes, two Hospitality class sessions, two First Year Experience class sessions, four Academic Success classes, and part of the Intro to Communication Course. The Graduate Assistant conducted two research studies, which focused on assessing brief strengths touch points by measuring hope, resilience, and various methods of coping among undergraduate students.

Our partnership with Razorback Athletics expanded to the utilization of strengths with student athletes for their career development with programs such as, the Fast Track event for juniors & seniors. SBI continued the expansion of its partnership with Human Resources by conducting a half-day Strengths Employee Engagement as a section of the Supervisor Development Program. In addition, SBI continued to broaden our Strengths Initiatives with trainings and workshops focused on Wellbeing, Hope, Resilience, and Flourishing. This spring, we coordinated a Strengths and Wellbeing Symposium with 63 staff members in attendance, and we also presented the concepts of the Five Elements of Wellbeing to Academic Advisers and the Academic Advising Council.

The office coordinated a Gallup Assessment Training for 12 staff members, and a delegation of 10 attended the Gallup Strengths in Education National Conference. As we continue to become a premier strengths organization in Higher Education, our expertise has been sought out on national level from schools such as Kansas State University, the University of Baltimore, and the University of Houston. The office provided trainings for Philander Smith College’s Division of Student Affairs Executive Group and to community organizations including Garvan Woodland Gardens, St. Joseph Catholic School, and the Washington County Juvenile Detention Center. Departmental

consultations were conducted to discuss how to utilize strengths concepts and conversations with incorporation into staff meetings, as well as in retreats, team development, role/project/task assignment, supervision, and annual evaluations. Assessment will be the major focus next year.



# University of Arkansas

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## Division of Student Affairs

### Annual Report: 2012 - 2013

## Student Activities

The Office of Student Activities (OSA) had many accomplishments during the 2012-2013 academic year. This past year marked the creation of a new position, the Assistant Director for Programming, and all four Graduate Assistants graduated with Masters Degrees in Higher Education. Including University Programs (UP), Associated Student Government (ASG), Registered Student Organizations (RSO), Headliner Concerts Committee (HCC), and Distinguished Lectures Committee (DLC); the Office of Student Activities sponsored 144 events and had an estimated attendance of 52,760 taking part in all of our programs.

One major change within OSA included the restructuring of staffing responsibilities. This restructuring provided more staff support to Registered Student Organizations (RSOs). This year, 410 clubs and organizations registered on campus (Governing – 10, Greek (including Greek-affiliated) –38, International/Cultural-39, Honorary/Service – 51, Professional – 105, Religious-39, and Special Interest – 128). In addition SOOIE (Student Organization Outreach and Involvement Experience), the student organization established last year by OSA, completed its first year of existence. The SOOIE officers reached out to other RSOs and developed leadership workshops for RSO officers to attend. SOOIE also met individually with students to help match them up with an RSO. The Student Involvement Awards were a great success and was organized by the SOOIE leadership and the RSO Graduate Assistant. The advisor development series continued to be a great success and was appreciated by many advisors.

University Programs (UP) also had a very successful year programming 115 events with the total attendance over 27,000. UP provided these events through co-sponsorships with 22 different departments, RSOs and Community Organizations (including New Student and Family Programming, SugAR Art Gallery, Arkansas Music Pavilion, College of Art and Design, Alumni Association, Chinese Student Association, School of Architecture, Pep Band, Athletics, and PRIDE). With an increase in membership on each of their seven committees, University Programs facilitated a calendar of events that were diverse and met the mission of the Office of Student Activities and the Division of Student Affairs.

The 2012-2013 academic year brought significant changes for ASG. Participation in ASG reached a high with 225 active student leaders engaged within the various areas of student government. The year saw about a new RSO funding process. RSOs requested funding for their events, programs, and conferences five to seven weeks in advance, whereas prior, requests needed to be made a full semester in advance. Safe Ride relocated into stand-alone headquarters off of Razorback Road and Mitchell Street. The program finished the year with a total of 9,000 trips, 16,000 passengers, and 24,000 miles. McBride Distribution, Co. provided a gift of \$17,500 in support of the program. The Freshman Helping Our Government Succeed Program (Fresh HOGS) recorded an 80% completion rate and the initiation of a new strategic plan and a theory-based curriculum. ASG senators authored nearly 100 pieces of legislation addressing various student

needs and concerns including the development of a free electronic transcript, an increase in hours ISIS is active, the installation of vending machines in Mullins Library, and the formation of a new chamber in the Legislative Branch, the Graduate Student Congress. Cabinet planned the first ever 'Health Week', hosting the Leveret Elementary School Student Council for breakfast, initiating a Town Hall with UA Administration and making a trip to Little Rock to advocate to the General Assembly as part of State Advocacy. Razorback Readership had a daily pick up rate of 1,200 newspapers. ASG Judiciary ran a smooth transition with Senate elections moved to the springtime, coinciding with Executive Elections.

Both the DLC and HCC had a great year planning three lectures and two concerts. For Fall 2012, in collaboration with the Honors College, DLC co-sponsored a lecture by Jane Goodall, one of the most successful lecturers in the history of DLC. For Spring 2013, DLC planned two lectures: Steve Wozniak and John Legend. The HCC had a great year with planning two concerts: The Flaming Lips in Fall 2012 and Kip Moore in Spring 2013.

# University of Arkansas

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## Division of Student Affairs

### Annual Report: 2012 - 2013

## Student Media

By providing news and information relevant to students, Student Media contributed to the community fabric of the University of Arkansas Experience. As the campus community continued to grow, Student Media continued to engage, inform, and entertain this community – students, faculty, staff, alumni and friends – through its various outlets.

To become fully actualized citizens, students need to better understand the society and community in which they live. The University student press provides a vehicle for information flow, debate and discussion, playing much the same role as the commercial press outside the collegiate setting.

From encouraging civic participation to advertising and promoting community events, Student Media continued to provide an avenue for students to learn valuable information either directly from the medium or through announcements and advertisements that further contribute to the University of Arkansas Experience. Student Media offered students opportunities to engage in meaningful pre-career work experience that aimed to ensure that these students will graduate with skills and knowledge needed for a successful career in journalism and mass media.

In general, Student Media's overarching goals were two-fold and remained constant regardless of the number of students on campus: (1) Provide the appropriate amount of high-quality student produced content to the campus, irrespective of the medium or delivery method, and (2) provide more opportunity to more students who have an interest in participating in one or more of the Student Media groups. As part of that goal, we concentrated on expanding the diversity of our Student Media student body.

We provided the newspaper in both mobile and tablet formats. While we had an obligation to provide the newspaper in its printed form, we also had an obligation to be good stewards of our resources and the environment. Unfortunately, newsprint from The Traveler significantly contributed to the waste stream at the University. We continued to work to reduce this waste stream and, at the same time, meet the needs of the readers by offering alternative distribution methods.

The Arkansas Traveler developed a mobile and tablet application available for both Apple and Android platforms. Highly innovative, this “app” will lead to significant cost savings both in newspaper production and distribution but also in reducing the waste stream on campus, an important goal for our campus sustainability efforts.

KXUA upgraded its studio hardware with a new transmitter, production board, upgraded microphones, and computers, leading to improved signal quality and strength. Next year, in phase two, we will upgrade studio automation software, which will allow for significantly improved logging and station ID capabilities, both important to FCC rule compliance. Michael Crawford joined our staff as a broadcast engineer. His efforts focused on upgrading the overall broadcast quality of UATV and KXUA.

To accomplish these broad goals, Student Media will need to greatly increase its infrastructure and staff. We began exploring different options to expand and upgrade our studio and office space, including the number of computer workstations and edit bays. Discussion also began regarding the staffing and advising needed to ensure that each area receives timely and professional guidance throughout the production cycle regardless of the medium or delivery method.

# University of Arkansas

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## Division of Student Affairs

### Annual Report: 2012 - 2013

## **Student Standards & Conduct**

The 2012-13 academic year involved many challenges and successes for the Office of Student Standards and Conduct (OSSC). Despite the staff shortages and the challenges associated with transition related matters, the OSSC continued to focus on educating the University of Arkansas community on the Code of Student Life policies to subsequently deter behaviors that did not conform to the standards set forth by the university.

The OSSC underwent a substantial amount of structural change. Specifically, in September of 2012, the Office of Academic Integrity and Student Conduct office split into two offices, with the formation of the Office of Academic Initiatives and Integrity and the Office of Student Standards and Conduct. The OSSC reorganized and underwent significant staffing changes including the appointment of a new Director and the hiring of two new full time staff members (an Associate Director and a Program Coordinator for Educational Outreach and Investigations). The Assistant Director for Student Rights and Responsibilities position within University Housing was modified to have dual supervision by both the Director of OSSC and the Director of Residence Education to ensure better communication and collaboration in regards to University Housing student disciplinary matters.

The OSSC maintained collaborative relationships previously established with offices, including, but not limited to, University Housing, Star Central, Counseling and Psychological Services, Strengths Based Initiatives, and University of Arkansas Police Department, as well as establish several new relationships. In the Spring of 2013, the OSSC formed a new partnership with the University of Arkansas Psychological Clinic and the Laboratory for Anxiety and Substance Abuse Research (LASAR) to provide low cost Alcohol and Drug Assessments for University of Arkansas students. Additionally, the OSSC collaborated with the Office of Communication and Outreach within the Division of Student Affairs to create an educational video that provided incoming students with a brief overview of the University of Arkansas's Code of Student Life and disciplinary process.

During the 2012-13 academic year, prior to the office splitting conduct and academic integrity, the office provided approximately 45 presentations to academic classrooms on the topic of Academic Integrity. After the unit split, OSSC conducted approximately 5 presentations for First Year Experience, Greek Life/Greek Organizations, and in the classroom setting regarding the Code of Student Life and the disciplinary process.

Representatives of the OSSC continued to serve on various committees, such as search committees, the Professional Development committee, RazorCat, Alcohol Coalition committee, and the Student Advocacy committee. The OSSC, in collaboration with the Dean of Students office, modified the institutional policies regarding Sexual Misconduct, and those modifications were approved through Faculty Senate in February 2013. OSSC continued to offer the Students Experiencing Ethical Choices course for both sanctioned and non-sanctioned students.

During the 2012-13 year, OSSC also sought out and trained a new and enthusiastic faculty, staff, and graduate and undergraduate student group for the All University Conduct Board (AUCB). During Fall 2012, the OSSC received new faculty appointments for 3-year terms each for the AUCB. Specifically, six board members renewed their appointment, and 14 were newly appointed. These new board members diligently reviewed cases as needed. During the 2012-13 Academic year, the AUCB heard 15 cases. The OSSC also recruited and selected two new Graduate AUCB members and eight Undergraduate student members for the 2013-14 AUCB.

The OSSC underwent a successful transition to a new database and judicial management software system. The new system, Symplicity's Advocate, will result in a more efficient, accurate, and collaborative student conduct process.

The staff shortage that was experienced during the 2012-13 academic year presented many challenges for the OSSC staff. The total case load remained consistent with the previous academic year, but fewer staff were available to handle these cases. The reduced number of staff also addressed complex cases that required more attention than the previous year. This subsequently impacted the OSSC's ability to provide timely response and resolution to student matters. The OSSC met these challenges by identifying and maintaining University staff that had prior student conduct experience and/or wished to be re-involved in this area or those that sought to gain experience in conduct. Further, the OSSC secured a Masters in Higher Education student as an intern during both regular semesters. Through these various alternative processes, OSSC increased hearing officers available for case adjudication.

# University of Arkansas

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## Division of Student Affairs

### Annual Report: 2012 - 2013

## University Housing

University Housing provides an engaging community for more than 5,104 students supported by 164 full time staff, 230 student staff and more than 50 part time staff. In August, when the residence halls and apartments opened for the 2012-2013 academic year, there were 5,107 contracted students within the system proper, putting occupancy at 100.1%. With the steady increase in enrollment, University Housing continued into the third year of leasing apartments from Crowne at Razorback. This year, University Housing leased 58 units for approximately \$875,000. This agreement allowed more than 183 students to live in a luxury apartment community at highly discounted pricing negotiated by the department. The students were billed by the department on the same semester basis as other students in the system. The department also provided some program support to the students at Crowne. In December 2012, University Housing notified Crowne that the lease would not be renewed for the coming academic year.

At the time of this report, two residence hall projects were reaching completion for new students to occupy this fall. At a cost of \$17.2 million, the total renovation of Hotz Hall, an older nine-story hall in the North campus area, was projected to add 416 beds to house students in the Honors College. The other project, Founders Hall, was a collaboration with Campus Dining Services. This new construction in the heart of campus was projected to cost \$20.7 million and add retail space on the first floor, expanded seating for Brough Commons Dining Facility on the second floor, and 214 bed spaces on the remaining four floors.

With returning Hotz Hall to residential space, housing had to vacate office space in the building. This academic year, University Housing was located in three sites across campus: Pomfret Hall, Futrall Hall and, 410 Arkansas Avenue. Construction on a new housing office located on Douglas Street started after the first of the year and was scheduled for completion in early March 2014. The office building will be 19,659 gross square feet at a cost of \$5.7 million and will house over 63 staff members, one large conference room, three small meeting rooms and the Residents' Interhall Congress office.

The 2012 master plan update was completed and presented to the Board of Trustees, Chancellor and executive leadership, Design and Review board, Division of Student Affairs, and University Housing staff. The first phase of the plan included building two semi-suite residence halls south of Pomfret Hall with approximately 692 beds at an estimated total cost of \$58 million to open Fall 2016. At the close of the academic year, University Housing was working with Facilities Management in completing a capital request allowing advertisement for interested construction companies and architect firms to submit proposals.

Residential Facilities continued to execute the five-year Capital Improvements Plan: \$10.2 million in major improvements that included nearly \$442,000 in lifecycle replacements, execution of nearly \$4.8 million in remaining fiscal year 2011 bond funds, \$721,000 in renovations funded by partners

located within housing facilities.

Operations and Maintenance continued to strive for award worthy facilities providing the highest quality maintenance and repair for Residential Facilities and Campus Dining Services facilities. Total fiscal year 2013 work order count was 16,872 completed work orders for a total cost of \$1 million including parts and labor. A total of 32,083 labor hours were expended on these work orders. Work order counts rose due to our increased efforts in developing our preventive maintenance program. After hours call-ins dropped dramatically due, in large part, to our increased efforts in our preventive maintenance program. Adding staff to the dining technician team increased work order turn around and response time to emergencies.

With more than 5,104 students living on campus, and with the largest population being first year students, our Residence Education area was crucial to establishing an environment for student success. Early intervention was the key to helping students to succeed in the transition to living on campus and their lives at the University of Arkansas. A few of the strategies utilized to ensure students felt engaged and connected to campus were: first six weeks initiative; one-on-one dialogues; and programming with a purpose.

Residence Education staff worked diligently to foster the critical academic partnerships required to help assure our success for the next phase of Living Learning communities. No Woman Left Behind received a grant from the Women's Giving Circle for \$8,700 for continued outreach in programming efforts and training on Bystander Intervention. The Nursing Living and Learning Community received a grant from the Executive Advisory Board in the amount of \$3,200 for the continued exploration of StrengthsQuest for residents participating in this specialized housing.

University Housing business area led individual units in forecast and budget development meetings to understand and manage our complex \$33 million budget environment, searching for new ways to purchase more economically and efficiently, collaborating to streamline/develop human resources and payroll processes and systems, as well as other mainline business process and systems, help units define their staffing needs and otherwise support them in employee management. They provided higher level analysis and planning support such as: long range financial planning, internal audit function, and more complex analyses in areas like Human Resources and industry benchmarking. Cost containment remained something University Housing always strives for, and this year the total savings identified for the fiscal year 2012 reached \$121,100.

Because of the technological sophistication of today's student, several important initiatives were implemented. A two-fold collaboration with Information Technology Services began: 1) materially increased the bandwidth of the data portal to the Internet that was dedicated to ResNet and continued monitoring the needs in that area. Students were very pleased with the vastly improved data speeds they have experienced. 2) The department began deploying a new network management system in ResNet to enhance the experience of joining the UA data family by improving individual flexibility; reports from students were promising.

Higher capacity fiber optic transmission lines and data routing switches were deployed, again improving the technology experience in the residence system. The housing Information Technology unit also cared for over 700 devices in the department serving over 164 full time staff and a varying number of student and temporary employees, as well as all departmental business systems and application. In that regard, the Housing IT unit developed a leveraged replacement strategy and deployed modern management systems to maintain the currency of all technology devices under its care. Two wireless projects were funded to commence in June 2013: 1) Higher saturation within



the Maple buildings and, 2) ubiquitous wireless connectivity at Pomfret Hall.

Conference revenue, including guest housing rental, reached \$1.2 million with 14,163 participants staying for a total of 56,599 bed nights. Academic departments utilized residence hall classroom for 2,089 bookings, a total of 2,367 hours, and with an estimated attendance of 77,820. The grand total of all campus groups' usage was 2,871 bookings reserved for 5,656 hours with an estimated attendance of 94,248.

# University of Arkansas

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## Division of Student Affairs

### Annual Report: 2012 - 2013

## Veterans Resource & Information Center

The University of Arkansas Veterans Resource and Information Center (VRIC) supported the academic and professional success of student veterans by understanding their unique needs and serving as a central point of contact into a seamless collaboration between prospective and current student veterans, the University of Arkansas, the U.S. Department of Veterans Affairs, and a diverse network of community partners.

During the 2012-2013 fiscal year, the Program Coordinator was promoted to Assistant Director and the VA School Certifying Official position was transferred from the Registrar's Office to VRIC. Additionally, the department hired two Veteran Affairs work-study students. These changes resulted in the creation of a one-stop-shop for student veterans and dependents of veterans in receiving assistance with enrollment certification for benefit purposes, information on military educational benefits, and referrals to other applicable University departments and services.

Collaboration efforts increased the services VRIC provided for the fiscal year. For example, to recognize the 129 student veterans graduating during the Spring 2013 term, VRIC proposed the Chancellor Challenge Coins, implemented through funding from the Division of Student Affairs. Additionally, VRIC and the Homecoming Committee created, developed, and implemented the Hogs for Heroes event that provided care packages to service members in combat areas. Other collaborative efforts included the RazorVet Banquet with the Alumni Association and the Flag Pole Dedication with Division of Student Affairs, Army and Air Force R.O.T.C, and Facilities Management.

To assist student veterans with career opportunities, VRIC and the Career Development Center partnered to implement two veteran resource and career fairs. These fairs provided student veterans with information regarding military benefits from representatives within the local community and throughout the state, including the Veterans Administration, counseling organizations, service branch organizations, and university departments. Additionally, the career portion provided student veterans with assistance in resume writing and mocking interview prior to interviewing with various top local, state, and national employers seeking to hire veterans.

VRIC, in conjunction with various University of Arkansas staff, implemented the second annual University of Arkansas Veterans Week Celebration. The week's events included a RibTV slideshow of all fallen Operation Enduring Freedom/Operation Iraqi Freedom (OEF/OIF) Arkansas service members, a dedication page in the University of Arkansas Traveler, and the first annual veteran recognition banquet entitled RazorVets: Celebrating Veterans.

# University of Arkansas

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Division of Student Affairs

Annual Report: 2012 - 2013

## Boards

### Service on Boards, Committees, and Task Forces External to the University

Division of Student Affairs

Appointed and/or Serving during

Academic Year 2012-2013

#### National

- Daniel J. Pugh, Sr., Ph.D., Vice Provost for Student Affairs & Dean of Students and Associate Professor of Higher Education, continued to serve on the board for the James E. Scott Academy of *NASPA: Student Affairs Administrators in Higher Education*. His appointment runs through March 2013. He continued to serve on the editorial board for *Leadership Exchange*, a quarterly publication of the NASPA dedicated to senior student affairs officers. Additionally, NASPA invited Dr. Pugh to chair the association's effort to revitalize the Richard F. Stevens Institute, the association's premiere continuing education and professional development program for seasoned senior student affairs officers.
- Judd Harbin, Ph.D., Associate Dean of Students and Adjunct Assistant Professor of Psychology, continued to serve on the Public Policy Committee for the Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues, a division of the *American Psychological Association (APA)*.
- Steve Wilkes, Director of Student Media, was appointed to serve as Assistant Chair of the Advertising Committee for *Collegiate Media Advisors*. This committee provides guidance to membership on advertising, business, marketing, and public relations aspects of student media.
- Parice S. Bowser, Director of Greek Life, continued to serve on the Board of Directors for the *Association for Fraternal Leadership and Values*. She also served on the Annual Conference Education Committee for *Association of Fraternity Advisors*. In addition, she served on the National Collegiate Council of the *National Pan-Hellenic Council, Inc.*
- Anne Jannarone, Ed.S., Director of the Center for Educational Access, continued to serve on

the Research Committee for the *Association on Higher Education and Disability* (AHEAD). She also served on the editorial board for the *Journal of Postsecondary Education and Disability*.

- Sylvia Scott, Director of Off Campus Connections, served on the Commission for Commuter Students and Adult Learners, *ACPA: College Student Educators, International*.
- Takama Statton Brooks, Ed.D, Director for Residence Education, serving on the Campus Safety and Emergency Preparedness Task Force for *ACPA: College Student Educators, International*.
- Anjanette M. Olsen, R.H.I.A., M.Ed., Director of Medical Services of the Pat Walker Health Center, serves on the HIPAA/Health Information Management Coalition for the American College Health Association (ACHA) and as Arkansas Regional Representative for the Southwest College Health Association.
- Quincy Spencer, Director of New Student & Family Programs, served as the 2013 *NODA: Association for Orientation, Transition & Retention in Higher Education* annual conference chair.
- Josette Cline, Ph.D., Associate Director of Counseling & Psychological Services at the Pat Walker Health Center, served as President of the *Association for the Coordination of Counseling Center Clinical Services* (ACCCCS) during the 2012/2013 academic year, and will serve as Past President in FY2014.
- Heidi Scher of the Center for Educational Access served as Treasurer of *Access Technology Higher Education Network (ATHEN)*. She also served as a member of three ATHEN committees: Business Plan Development, Scholarship Development, and Publications. For the Accessing Higher Ground Conference, a joint conference held by ATHEN and the Association on Higher Education and Disability, she also serves on the Conference Advisory Committee.
- Susan Stiers, Associate Director of Off Campus Connections, served as the Adult Learner Coordinator for the Adult Learner and Students with Children Knowledge Community, *NASPA: Student Affairs Administrators in Higher Education*.
- Felisha Perrodin, Assistant Director of University Housing for Residence Education, serves as a member of *American Association of University Women* (AAUW) National Membership Committee through June 30, 2013.
- Trisha Blau, Assistant Director in the Office of Student Activities, served as a proposal reviewer for the *NASPA: Student Affairs Administrators in Higher Education* national and Region IV-West conferences.
- Rudy Trejo, Assistant Director in the Office of Student Activities, serves on the leadership team for the *NASPA: Student Affairs Administrators in Higher Education* Student Leadership and Latino/a Knowledge Communities.
- Sue Donahue Smith, Associate Director of the Arkansas Union, began a two-year term on the Volunteer Development Team for the *Association of College Unions International* (ACUI).
- Alison Leach, Assistant Director for Parent & Family Programs, served on the 2013 *NODA: Association for Orientation, Transition & Retention in Higher Education* annual conference committee.
- Chase Young, Program Specialist for New Student Programs, served on the 2013 *NODA: Association for Orientation, Transition & Retention in Higher Education* annual conference committee.
- Cecilia Grossberger, PR & Marketing Specialist for New Student & Family Programs, served on the 2013 *NODA: Association for Orientation, Transition & Retention in Higher Education* annual conference committee.
- Chase Stoudenmire, Graduate Assistant for Assessment in the office of the Vice Provost for

Student Affairs and Dean of Students, serves as the Secretary/Historian for the International Education Knowledge Community for the *NASPA: Student Affairs Administrators in Higher Education* through March 2014.

## Regional

- Adrain Smith, Director of Strengths-Based Initiatives, served as the African American Knowledge Community representative on the board for Region IV-West of *NASPA: Student Affairs Administrators in Higher Education*.
- Amanda Finch, Center for Community Engagement Program Coordinator, serves as a board member for the *Cameron University Alumni Association* and as Chairperson for Cameron University's *Aggie Graduates of the Last Decade* organization.
- Sylvia Scott, Director of Off Campus Connections, served as the Adult Learner and Students with Children Knowledge Community representative on the board for Region IV-West of *NASPA: Student Affairs Administrators in Higher Education*.
- Robert M. Ainley, Assistant Director of Veterans Resource and Information Center, serves as Chair of the *NASPA: Student Affairs Administrators in Higher Education* Region IV-W Veterans Knowledge Community.
- Annalise Setorie, Graduate Assistant in the Office of Student Activities, served as the Registration Coordinator for the *National Association of Campus Activities (NACA)* Central Region Planning Committee.
- Rudy Trejo, Assistant Director in the Office of Student Activities, served as the Student Projects Coordinator on the Central Region Conference Planning Committee for the *National Association of Campus Activities (NACA)*.
- Jameel Braddock, Program Coordinator for Leadership & Late Night Programs, serves on the 2013 *NODA: Association for Orientation, Transition & Retention in Higher Education* Region IV conference committee.
- Chase Young, Program Specialist for New Student Programs, serves on the 2013 *NODA: Association for Orientation, Transition & Retention in Higher Education* Region IV conference committee.
- Alison Leach, Assistant Director of Parent & Family Programs, serves on the 2013 *NODA: Association for Orientation, Transition & Retention in Higher Education* Region IV conference committee.

## State

- Daniel J. Pugh, Sr., Ph.D., Vice Provost & Dean of Students, concluded his service on the *Arkansas Academic Challenge Scholarship Advisory Council*.
- Marsha Norvell, Executive Assistant to the Vice Provost and Dean of Students, served on the board of directors for the *Arkansas College Personnel Association*.
- Judd Harbin, Ph.D., Associate Dean of Students and licensed psychologist, concluded in December his appointment to the *Arkansas Psychology Board*, the state agency which regulates the practice of psychology.
- Angela Oxford, Director of Center for Community Engagement, continued to serve on the State of Arkansas Division of Volunteerism Advisory Board.
- Mary Alice Serafini, Assistant Vice Provost and Executive Director of the Pat Walker Health Center, served as President of the *League of Women Voters of Washington County* and as Secretary for the *League of Women Voters of Arkansas*.
- Parice S. Bowser, Director of Greek Life, served on the Board of Directors for the *Arkansas Gospel Mass Choir*.

- Heidi Scher of the Center for Educational Access served as Treasurer of the *Arkansas Association on Higher Education and Disability*.
- Rachel Eikenberry, Director for the Office of Student Standards and Conduct, is the State Representative for the *Association for Student Conduct Administrators*.
- Danette Heckathorn, Ph. D., LPC, CAPS Mental Health Clinician, serves as President of the *Arkansas Counseling Association*.

## Local

- Mary Alice Serafini, Assistant Vice Provost and Executive Director of the Pat Walker Health Center also serves as a Strategic Planning Advisor on the *Northwest Arkansas Tobacco Free Coalition*. In addition, she serves on the Board of Directors for the *Northwest Arkansas Free Health Clinic*.
- Sylvia Scott, Director of Off Campus Connections, served on the *Northwest Arkansas Housing Coalition* as well as the *Northwest Arkansas Apartment Association*.
- Quincy Spencer, Director of First Year Experience, served on the Northwest Arkansas Action Board for *Planned Parenthood of the Heartland*.
- Parice S. Bowser, Director of Greek Life, served on the Board of Directors (Ex-officio member) for the *Black Alumni Society*.
- Elizabeth Woods, M.D., served on the *Washington County Hometown Health Improvement Project*.
- Carol A. Fossey, M.D., served on the Medical Reserve Corps, *Washington County Planning Committee*.
- Susan Rausch, Ph.D., of the Department of Health Promotion in the Pat Walker Health Center served as President of the Northwest Arkansas chapter of *Mental Health America*. She also served as Treasurer of the Washington County chapter of the *League of Women Voters*.
- Susan Stiers of Off Campus Connections also served on the *Northwest Arkansas Apartment Association*.
- Angela Oxford, Associate Director of Center for Leadership & Community Engagement, served on the *Northwest Arkansas Martin Luther King Jr. Planning Committee*.
- Felisha Perrodin, Assistant Director of University Housing for Residence Education, completed her term as President for Fayetteville branch of the *American Association of University Women (AAUW)* on June 30, 2013.
- Erika Gamboa, Director of the Veterans Resource and Information Center, served on the Board of Directors (ex-officio) for the *Latino Alumni Society* of the Arkansas Alumni Association.
- Heather Schneller, Assistant Director of Conference Services in University Housing, served as President of the Fayetteville branch of the *American Association of University Women (AAUW)*.
- Cecilia Grossberger, PR & Marketing Specialist for New Student & Family Programs, serves on the board for the *Latino Alumni Society* of the Arkansas Alumni Association.

Recognitions Awarded by Department

Provide a listing of awards your department has given to faculty, staff, and students this reporting period. Include the name of the award, its purpose, and the recipient during this year. Note whether the award recipient is faculty, staff, student, organization, or program.

Name of Award or Recognition	Department Awarding Recognition	Purpose	Name of AY2013 Recipient(s)	Type of Recipient (faculty, staff, student, organization, program)
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Kim Johnson	Affiliate
Youfirst Achievers	Dining Services	Delivery of 100% customer satisfaction and exemplary teamwork as rated by campus customers, management team, and peer associates.	44 total individual Chartwells associates campus-wide	Affiliate
Order of Omega Greek Hall of Fame	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Virginia Cox - Phi Mu	Alumna
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Dale Carpenter	Faculty
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Henry S. Rumbles	Faculty
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Janice S. Yoes	Faculty
Order of Omega Outstanding Faculty Member	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Kimberly Baker	Faculty
Outstanding Faculty Award	Associated Student Government with Residents' Interhall Congress	Honoring faculty recommended by students	Carleton Holt	Faculty
Outstanding Faculty Award	Associated Student Government with Residents' Interhall Congress	Honoring faculty recommended by students	Carol Rachal	Faculty
Outstanding Faculty Award	Associated Student Government with Residents' Interhall Congress	Honoring faculty recommended by students	Christian Z. Goering	Faculty
Outstanding Faculty Award	Associated Student Government with Residents' Interhall Congress	Honoring faculty recommended by students	Curt R. Rom	Faculty
Outstanding Faculty Award	Associated Student Government with Residents' Interhall Congress	Honoring faculty recommended by students	Doy Zachry Jr.	Faculty
Outstanding Faculty Award	Associated Student Government with Residents' Interhall Congress	Honoring faculty recommended by students	Ed Clausen	Faculty
Outstanding Faculty Award	Associated Student Government with Residents' Interhall Congress	Honoring faculty recommended by students	Ellen Winifred Leen-Feldner	Faculty
Outstanding Faculty Award	Associated Student Government with Residents' Interhall Congress	Honoring faculty recommended by students	Jason Apple	Faculty
Outstanding Faculty Award	Associated Student Government with Residents' Interhall Congress	Honoring faculty recommended by students	Jason L. Endacott	Faculty
Outstanding Faculty Award	Associated Student Government with Residents' Interhall Congress	Honoring faculty recommended by students	Jason M. McCollom	Faculty
Outstanding Faculty Award	Associated Student Government with Residents' Interhall Congress	Honoring faculty recommended by students	Jeremy G. Powell	Faculty
Outstanding Faculty Award	Associated Student Government with Residents' Interhall Congress	Honoring faculty recommended by students	Ketevan Mambsehvili	Faculty
Outstanding Faculty Award	Associated Student Government with Residents' Interhall Congress	Honoring faculty recommended by students	Lawton Lanier Nalley	Faculty
Outstanding Faculty Award	Associated Student Government with Residents' Interhall Congress	Honoring faculty recommended by students	Lisa Corrigan	Faculty
Outstanding Faculty Award	Associated Student Government with Residents' Interhall Congress	Honoring faculty recommended by students	Matthew Stueck Ganio	Faculty
Outstanding Faculty Award	Associated Student Government with Residents' Interhall Congress	Honoring faculty recommended by students	Neil T. Allison	Faculty
Outstanding Faculty Award	Associated Student Government with Residents' Interhall Congress	Honoring faculty recommended by students	Susan E. Bristow	Faculty
Outstanding Faculty Award	Associated Student Government with Residents' Interhall Congress	Honoring faculty recommended by students	Tommy Overacker	Faculty
Outstanding Faculty Award	Associated Student Government with Residents' Interhall Congress	Honoring faculty recommended by students	Tyrone A. Washington	Faculty
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Lauren G. Gentry	Graduate Student
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Nathan D. Crouch	Graduate Student

Greeks Advocating Mature Management of Alcohol (GAMMA) Inter-Fraternity Council Division	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Farm House	Organization
Greeks Advocating Mature Management of Alcohol (GAMMA) National Pan-Hellenic Council Division	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Alpha Phi Alpha	Organization
Greeks Advocating Mature Management of Alcohol (GAMMA) United Greek Council Division	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Sigma Iota Alpha	Organization
Greeks Advocating Mature Management of Alcohol (GAMMA) Panhellenic Division	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Alpha Omicron Pi	Organization
Inter-Fraternity Council Academic Excellence Fall 2012	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Lambda Chi Alpha	Organization
Inter-Fraternity Council Academic Excellence Spring 2013	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Lambda Chi Alpha	Organization
Inter-Fraternity Council Most Improved Greek Chapter	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Sigma Nu	Organization
Inter-Fraternity Council Philanthropy Award	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Arkansas Children's Hospital	Organization
National Pan-Hellenic Council Academic Excellence Fall 2012	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Zeta Phi Beta Sorority	Organization
National Pan-Hellenic Council Academic Excellence Spring 2013	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Phi Beta Sigma Fraternity	Organization
National Pan-Hellenic Council Outstanding Community Service	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Alpha Kappa Alpha	Organization
National Pan-Hellenic Council Outstanding Community Service	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Alpha Phi Alpha	Organization
National Pan-Hellenic Council Outstanding Community Service	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Delta Sigma Theta	Organization
National Pan-Hellenic Council Outstanding Community Service	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Kappa Alpha Psi	Organization
National Pan-Hellenic Council Outstanding Community Service	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Phi Beta Sigma	Organization
National Pan-Hellenic Council Outstanding Community Service	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Zeta Phi Beta	Organization
New Greek Council Greek Sing 1st Place, JFC Division	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Kappa Alpha	Organization
New Greek Council Greek Sing 1st Place, NPHC Division	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Alpha Kappa Alpha	Organization
New Greek Council Greek Sing 1st Place, Panhellenic Division	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Pi Beta Phi	Organization
Order of Omega Award of Excellence	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Alpha Delta Pi	Organization
Order of Omega Award of Excellence	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Alpha Omicron Pi	Organization
Order of Omega Award of Excellence	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Chi Omega	Organization
Order of Omega Award of Excellence	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Delta Sigma Theta	Organization
Order of Omega Award of Excellence	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Kappa Delta	Organization
Order of Omega Award of Excellence	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Kappa Kappa Gamma	Organization
Order of Omega Award of Excellence	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Kappa Sigma	Organization
Order of Omega Award of Excellence	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Lambda Chi Alpha	Organization
Order of Omega Award of Excellence	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Pi Beta Phi	Organization
Order of Omega Award of Excellence	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Sigma Nu	Organization
Order of Omega Award of Excellence	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Zeta Tau Alpha	Organization



Outstanding New Registered Student Organization	Student Activities	The Outstanding NEW Registered Student Organization is given to an organization that has been in existence for less than 2 years that has excelled in maintaining a high level of membership and retention, planning outstanding programs and successful fund-raisers, and participating in collaborative programming with other campus organizations	Fulbright Scholars at the University of Arkansas	Organization
Outstanding RSO	Student Activities	The Outstanding Registered Student Organization award is given to the organization that has demonstrated high achievement in all areas, including a high level of membership recruitment and retention, excellent and diverse programs offered to its members and to the general public, good communication among its members, and collaborative partnership with other organizations.	Resident's Interhall Council	Organization
Outstanding RSO Program	Student Activities	The Outstanding RSO Program award is given to one RSO that sponsored an event or activity that most exemplifies the following qualities of good programming: meeting and/or exceeding attendance projections, diversity of attendance, uniqueness and message of program, publicity of the event, impact on campus, and appropriateness of material presented to the group and to the campus.	Chinese Student and Scholars Association	Organization
Outstanding Service Project	Student Activities	The Outstanding Service Project award is presented to the Registered Student Organization that has created and implemented the most successful service project of the year.	5Kans for 5K Student Alumni Association	Organization
Panhellenic Council Academic Excellence Fall 2012	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Pi Beta Phi	Organization
Panhellenic Council Academic Excellence Spring 2013	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Pi Beta Phi	Organization
Panhellenic Council Achievement Award Bronze Level	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Alpha Chi Omega	Organization
Panhellenic Council Achievement Award Bronze Level	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Phi Mu	Organization
Panhellenic Council Achievement Award Gold Level	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Chi Omega	Organization
Panhellenic Council Achievement Award Gold Level	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Kappa Delta	Organization
Panhellenic Council Achievement Award Gold Level	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Kappa Kappa Gamma	Organization
Panhellenic Council Achievement Award Gold Level	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Pi Beta Phi	Organization
Panhellenic Council Achievement Award Gold Level	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Zeta Tau Alpha	Organization
Panhellenic Council Achievement Award Silver Level	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Alpha Delta Pi	Organization
Panhellenic Council Achievement Award Silver Level	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Alpha Omicron Pi	Organization
Panhellenic Council Achievement Award Silver Level	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Delta Delta Delta	Organization
Educational Program of the Year	University Housing: Resident Assistants Council	Diversity Week	Jonathan Casey	Program
Faculty Collaboration	University Housing, Residence Education	Outstanding program developed and implemented in collaboration with a faculty member(s)	"Pink Passion Party" by Dr. Henderson and	Program

Outstanding Collaborative Program	Office of Student Activities	This Outstanding Collaborative Program award is given to the organization that has planned and put on the most successful program in collaboration with another campus entity, such as other RSUs, academic departments, administrative units, and student affairs departments.	Volunteer Action Center/Student Alumni Association for #HogsCare Week.	Program
Panhellenic Council Outstanding Philanthropic Event	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	PI Phi 5K - PI Beta Phi	Program
Program of the Year	Residents Interhall Congress	Outstanding residence hall programming	International Night Market, Holcombe Hall	Program
Social Program of the Year	University Housing: Resident Assistants Council	Outstanding social programming in a residence hall	"Olympic Week" by Buchanan-Droke/ Glads	Program
ABC Award	University Housing, Residential Facilities	Going Above and Beyond for the month	Adam Chadbourne	Staff
Advisor of the Year	Residents Interhall Congress	Outstanding service	Jillian Patton, Walton Hall	Staff
Continuing Outstanding Service Award	Residents Interhall Congress	Outstanding service	Danielle Dunn	Staff
Coordinator for Residence Education	University Housing, Residence Education	Outstanding service	Nichola Guess	Staff
Facilities Staff of the Year	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	A. J. Olsen	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Alicia A. Hughes	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Elaine Paulette Belcher	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Emilie Anne Hook	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Isidro R. Ramirez	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Jean Oden	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Jeffery Allen Vinger	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Juanita K. Muckleroy	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Kattie L. Wing	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Leslie May Yingling	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Linda K. Dirzney	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Linda Pate	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Marie Riley	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Marilyn J. Smith	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Moranda H. Pate	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Patrick M. Gallagher	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Quincy D. Spencer	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Reggie Houser	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Rosa J. Edwards	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Sandra J. Perrodin	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Sue Donohue Smith	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Sylvia S. Scott	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Tamie L. Vaughn	Staff

Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Timothy N. Wages	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Tina Buxton	Staff
National Pan-Hellenic Council Outstanding Chapter Advisor	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Ella Lambey - Alpha Kappa Alpha	Staff
Secretary of the Year	University Housing, Residence Education	Outstanding service	Darlene Roach	Staff
Academic Achievement Certificates	University Housing, Residence Education	Outstanding service	Debbie Hudson	Staff
Arkansas Alumni Association Non-Traditional Student Leadership Award	Off Campus Connections	Academic Achievement	Awarded to more than 1,600 Non-Traditional Students Earning a Fall or Spring GPA of 3.5 or higher	Student
ASG Cabinet Member of the Year	Off Campus Connections (with Alumni Association)	Student Leadership	Hannah Cline, Zachary Henderson	Student
Chancellor's Challenge Coin	Associated Student Government	Honoring outstanding Cabinet Member	Christina Crowder	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Aaron Davis	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Aaron Richardson	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Aaron Waugh	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Ada Floyd	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Adam Simon	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Amanda Frenn	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Amanda Gentry	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Amanda Jewett	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Amy Teague	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Andrew Suchanek	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Anthony Smith	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Arthur Leal	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Awynn Becker	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Austin Nichols	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Autumn Gofrey Olsen	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Baron Charles Sr.	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Brandon Mellenbin	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Bryan Anderson	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Bud Hamley	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Byron Galloway	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Byron Baras Jr.	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	C. Danny Bradley Jr.	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Calvin Smith	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Carl Pope	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Cecilia Coleman	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Cole Truitt	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Cynthia Beam	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Dana Patton	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Daniel Vargas	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Daniel White	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Darren Anding	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	David Arcana	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	David Chaffin	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Deanda Jones	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Derrick Bond	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Derrick McMahon-Reynolds	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Devin Driskell	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Donald Hartsell Jr.	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Drew Whitlow	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Ell Pace	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Eric Evidge	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Eric Ostendorf	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Freddy Rodriguez	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Grayson Kennedy	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Heath Neal	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Jacob Pultrio	Student

Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Jacob Roney	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	James Herford	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	James Humphries	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	James Woodworth	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Jason Brooks	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Jason Bugeja	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Jason Osborne	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Jason Reynolds	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Jeffrey Aulgar	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Jerrica Burns	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Jerry Lawrence	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Jesse McAuley	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Joel Dixon	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	John Harris	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	John Muller	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Johnny Waldrop	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Jonathan Elmore	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Jordan Carr	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Josef Bahajla	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Joseph Kilgore	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Joshua Crockett	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Joshua Parsley	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Joshua Underdown	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Julian Lindsey	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Justin Hart	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Kalesha McGraw	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Kenneth Love	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Kenneth Baker	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Khanh Nguyen	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Kirsten Kwamso Coday	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Kurt McAfee	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Kyle Coggins	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Landon Reeves	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	LaQuita Adams*	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Larry Consar	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Lauren Farley	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Leslie McGaugh	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Marissa Amerine	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Matthew Faries	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Matthew Himmelin	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Matthew Hunter	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Matthew Possahl	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Matthew Rich	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Maurice Atkinson II	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Melvin Burns*	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Michael Davis	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Michael Fratta	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Michael Zazzara	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Monica Harris	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Nathan del Rio	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Nathan Hill	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Nathaniel King	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Nichole Tallon	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Norman Harris	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Norman Jones Jr.	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Paul Gordon Jr.	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Paul Williams	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Perry Foster	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Philip States	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Rhett Hall	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Ricky Leslie	Student

Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Rigel Forte	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Riley Evans	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Robert Ainley	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Robert Lamb	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Roger Williams	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Russell Meyer	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Russell Minich III	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Ruth Edmondson	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Samuel Roberts	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Scott Williams	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Shane Clark	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Sheila Freeman	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Stacy Bell	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Stuart Graham	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Thomas Bonner	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Thomas Parker	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Timothy McVay	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Timothy Schulz	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Tracey Kaczmarek Crafton	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Tramain Thomas	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Tricia Wellesen	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	Willard Brewster	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	William Dietrich	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	William Fugitt	Student
Chancellor's Challenge Coin	Office of the Chancellor	Honoring Graduating Student Veterans	21 recipients	Student
Chartwells Scholarship	Business Services for Student Affairs			
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Abby Stuart	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Abigail Brumfield	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Adam Blasi	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Adam Burk	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Adlle Benson	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Adeola Yusuf	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Fall 2012	Alisa Hostetler	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Andrea Schenk	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Andrew Newell	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Fall 2012	Angela Chang Chin	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Anitra Wilson	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Anna Taylor	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Anna Ward	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Ashyle Horton	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Bailey Carroll	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Blake Hirschman	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Bobby Pennington	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Brad Zeiler	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Brandon Mathews	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Brandon Webber	Student

Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Brianna Kitchen	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Brittany Miller	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Byron Galloway*	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Caitlin Lamb	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Camilla Harris	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Carter Whiteside	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Cathryn Fleener	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Celi Birke	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Chakelle Ferguson	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Cha'Koya Smith	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Charly Walker	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Chebea Clem	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Fall 2012	Chebea Hollander	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Clint Shoemaker	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Cole Wood	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Colin McVerny	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Colton Kordsmeier	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Daniel Massaneli	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Daniel Noudaramonwong	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Debre Allen	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Denis Bugria	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Elizabeth Yates	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Emily Crossfield	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Emily Finch	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Erin Dougherty	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Eugene Farley	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Fall 2012	Garrett L. Johansen	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Georgia Marks	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Gloria Trinidad	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Grant Hodges	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Hayley Darley	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Heather Hill	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Huona Xiong	Student

Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Fall 2012	Isela Mercado-Ulloa	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	James Wages	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Jane Incao	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	JD Bruning	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Jennifer Davenport	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Fall 2012	Jeremy P. J. Jons	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Fall 2012	Jeremy Porterfield	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Jessica Nichols	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Jillian Patton	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Joelyn Sanders	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Joey Delnero	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	John Poole	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Julia Wood	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Jullie Sherrill	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Justin Elkins	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Fall 2012	Kalee Nicole Allen	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Kanchana Gingsumrong	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Kara Zinser	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Fall 2012	Kate Kukomskyay	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Katie Dowdy	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Katie McGehee	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Katie Waldrip	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Fall 2012	Kaylee Lark	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Fall 2012	Keely Dye	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Keenean Kelley	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Kelsey Hudgens	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Kemnian Johnson	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Keri Stubbs	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Kevin Cayanan	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Klein Smith	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Kolbee Gilmore	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Kristen Zachary	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Kristin Perrin	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	LaQuita Adams*	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Lauren Brewer	Student

Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Lauren Faulkner	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Lauren Hogue	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Lauren Weems	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Landon Smith	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Leah Nichols	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Liliana Cai Dai	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Lindsey Hamm	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Lindsey Trahan	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Madison Long	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Madison Taylor	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Mark Machen	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Mark Maher	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Fall 2012	Marsha Norvell	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Mary Gietzentanner	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Mason Shaw	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Matthew Meyers	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Matthew Seubert	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Max Miller	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Max Mulheirn	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Meg Sunga	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Melvin Burns*	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	McAhel Edwards	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Mike Norton	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Mindy Walker	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Natalie Van Pel	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Fall 2012	Nathanael Franks	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Nehemiah Stephens	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Nia Smith	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Nick Clark	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Nicklas Timberlake	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Nikolas Kapetanakis	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Omar Brown	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Paige Mrie	Student



Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Philip Jones	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Philip Lambey	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Quincy Jordan	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Rachel Ludeman	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Rachel Schluterman	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Rakya Tashi	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Rohit Mittal	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Ryan Johnson	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Sadaf Anet	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Sam White	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Sarah Bradu	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Fall 2012	Selma Aguire	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Shara Gibson	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Sharonida Sandidge	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Shelly Cassel	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Skylar Phillips	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Steve Bentel	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Fall 2012	Susan J. Sifers	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Susie Dagastino	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Talesha Christian	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Taylor Gallagher	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Terrance Boyd	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Thomas Jenkins	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Tim Tucker	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Tori Pohlner	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Will Carter	Student
Graduating Student Leader Medal	Division of Student Affairs	Honoring Graduating Student Leaders - Spring 2013	Will Hansen	Student
Greek Life Facilitators Outstanding Executive Member	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Darrion Coleman - President	Student
Greek Life Facilitators Outstanding Female	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Sarah Bradley - Zeta Tau Alpha	Student
Greek Life Facilitators Outstanding Male	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Nikolas Birchfield - Farm House	Student
Greek Life Facilitators Outstanding Returning Member	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Jordan Northcutt - Chi Omega	Student
Most Outstanding Delegate	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Eric Reinhardt - Sigma Nu	Student
Henry Woods Award	Office of the Vice Provost & Dean of Students	Outstanding Campus Leadership	Mike Norton	Student
Henry Woods Award	Office of the Vice Provost & Dean of Students	Outstanding Campus Leadership	Tori Pohlner	Student

Inter-Fraternity Council Big Greek Man on Campus	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Gentry Wahlmeier - Sigma Pi	Student
Inter-Fraternity Council Outstanding Chapter Presidents Fall 2012	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Alyan Matthews - Sigma Nu, and Ryan Johnson - Sigma Chi	Student
Inter-Fraternity Council Outstanding Chapter Presidents Spring 2013	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	David Bella - Pi Kappa Alpha, and Jesse Wray - Lambda Chi Alpha	Student
Inter-Fraternity Council Outstanding Greek Man	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Mark Michien - Sigma Chi	Student
NASPA Undergraduate Fellows Program	Office of the Vice Provost & Dean of Students	Completion of the NUPF program	James Waiges	Student
NASPA Undergraduate Fellows Program	Office of the Vice Provost & Dean of Students	Completion of the NUPF program	Jocelyn Sanders	Student
NASPA Undergraduate Fellows Program Outstanding Chapter President	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Meg Sunga	Student
National Pan-Hellenic Council Outstanding Council Executive Board Officer	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Rodney Green - Phi Beta Sigma	Student
National Pan-Hellenic Council (NPHC) Outstanding Commitment to NPHC Council Values	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Lauren Weems - Delta Sigma Theta	Student
National Pan-Hellenic Council (NPHC) Outstanding NPHC Man	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Terrance Boyd - National Pan-Hellenic Council President	Student
National Pan-Hellenic Council (NPHC) Outstanding NPHC Woman	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Nehemiah Stephens - Alpha Phi Alpha	Student
New Greek Council Outstanding Member	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Kesia Boyles - Alpha Kappa Alpha	Student
New Resident Assistant of the Year	University Housing: Resident Assistants Council	Resident Assistant	Brittany Brunson - Kappa Kappa Gamma	Student
Nola Holt Royster Scholarship	Career Development Center	Honor, academic excellence, and significant community service by a student whose race, gender, and/or culture contribute to the diversity of the student body	Ashton Pohlman	Student
Order of Omega Model Initiate	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Andrew Young	Student
Order of Omega Model Initiate	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Amy May West - Kappa Kappa Gamma	Student
Order of Omega Outstanding Junior	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Justin Bryant - Kappa Alpha Psi	Student
Order of Omega Outstanding Junior	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Anna Clark - Chi Omega	Student
Order of Omega Outstanding Senior	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Austin Cole - Lambda Chi Alpha	Student
Order of Omega Outstanding Senior	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Derrick Henry - Sigma Chi	Student
Order of Omega Outstanding Sophomore	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Kelly Lamb - Chi Omega	Student
Order of Omega Outstanding Sophomore	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Kelly Hudnall - Kappa Kappa Gamma	Student
Outstanding ASG Cabinet Member	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Mike Wyse - Kappa Sigma	Student
Outstanding ASG Senator	Associated Student Government	Honoring outstanding Cabinet Member	John Kester, III	Student
Outstanding RSO Member	Student Activities	Honoring outstanding Senator  This Outstanding RSO Member award is given to a member who has shown the most dedication to his or her organization and to the organization's members. The person who receives this award inspires others, accomplishes goals, goes the extra mile for the organization and its members, is considered by others to be a person of integrity, and has made a significant difference in the organization and in the organization's future	Will Hausen  Tyler Priest, & Caidin Lamb	Student
Outstanding Senior Award 2013	Alpha Phi Alpha Fraternity	Celebrating women of color and their outstanding accomplishments	Brianna Turner	Student
Pan-Hellenic Council Greek Woman of the Year	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Leah Nichols - Delta Delta Delta	Student
Pan-Hellenic Council Outstanding Chapter President Fall 2012	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Sarah Sabatino - Pi Beta Phi	Student

Panbellenic Council Outstanding Chapter President Spring 2013	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Beka Goad - Alpha Delta Pi	Student
Panbellenic Council Outstanding Community Service	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Jordan Smith - Kappa Kappa Gamma	Student
Panbellenic Council Outstanding Community Service	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Savanna Swaffar - Delta Delta Delta	Student
Panbellenic Council Outstanding Panbellenic Delegate Fall 2012	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Tori Faulner - Pi Beta Phi	Student
Panbellenic Council Outstanding Panbellenic Delegate Spring 2013	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Rebecca Mix - Delta Delta Delta	Student
Panbellenic Council Scholarship Fall 2012	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Amy Cosgrove	Student
Panbellenic Council Scholarship Fall 2012	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Amy West	Student
Panbellenic Council Scholarship Fall 2012	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Caitlin Lamb	Student
Panbellenic Council Scholarship Fall 2012	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Caitlyn Becker	Student
Panbellenic Council Scholarship Fall 2012	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Charlotte Banister	Student
Panbellenic Council Scholarship Fall 2012	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Chaire Basha	Student
Panbellenic Council Scholarship Fall 2012	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Hannah Mill	Student
Panbellenic Council Scholarship Fall 2012	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Jillian McCafferty	Student
Panbellenic Council Scholarship Fall 2012	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Lacey Bobbett	Student
Panbellenic Council Scholarship Fall 2012	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Lindsey Roe	Student
Panbellenic Council Scholarship Fall 2012	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Madeline Langdon	Student
Panbellenic Council Scholarship Spring 2013	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Madison Taylor	Student
Panbellenic Council Scholarship Fall 2012	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Mary Kate Harrison	Student
Panbellenic Council Scholarship Fall 2012	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Rose Faherty	Student
Panbellenic Council Scholarship Fall 2012	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Ryann Andrus	Student
Panbellenic Council Scholarship Fall 2012	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Sarah Moore	Student
Panbellenic Council Scholarship Spring 2013	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Carolina Daniel	Student
Panbellenic Council Scholarship Spring 2013	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Hannah Mill	Student
Panbellenic Council Scholarship Spring 2013	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Jillian McCafferty	Student
Panbellenic Council Scholarship Spring 2013	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Kelly Hudnall - Kappa Kappa Gamma	Student
Panbellenic Council Scholarship Spring 2013	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Kelly Owen	Student
Panbellenic Council Scholarship Spring 2013	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Kelsey Wendt	Student
Panbellenic Council Scholarship Spring 2013	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Megan Smith	Student
Panbellenic Council Scholarship Spring 2013	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Morgan Pasquale	Student
Panbellenic Council Scholarship Spring 2013	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Riley Snell	Student
Panbellenic Council Scholarship Spring 2013	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Samantha Cusumano	Student
Panbellenic Council Scholarship Spring 2013	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Sarah Hopkins	Student

Panhellenic Council Scholarship Spring 2013	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Sarah Moore	Student
Rebecca Taylor Enthusiasm Award	University Housing: Resident Assistants Council	Resident Assistant	Mag Sanga	Student
Residential Desk Assistant of the Year	University Housing: Resident Assistants Council	Student Staff	Olivia Tran	Student
Returning Resident Assistant of the Year	University Housing: Resident Assistants Council	Resident Assistant	Sadaf Anet	Student
Senator of the Year	Associated Student Government	Honoring outstanding Senator	James Wesolowski	Student
Student of the Year	Residents Interhall Congress	Outstanding residence hall leadership	Joseph Youngblood, Walton Hall	Student
Student Staff of the Year	Residents Interhall Congress	Outstanding residence hall leadership	Tyler Priest, Walton Hall	Student
United Greek Council	University Housing: Resident Assistants Council	Outstanding Service to Students	Humphreys Hall	Student
Outstanding Academic Achievement	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Alejandra Gonzalez - Sigma Iota Alpha	Student
Outstanding Greek Man	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Abraham Hernandez-Mercado - Phi Iota Alpha	Student
Outstanding Greek Woman	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Rocio Aguayo - Sigma Iota Alpha	Student
Volunteer Action Center Board Member of the Year	Community Engagement	Outstanding contributions of a member of the Volunteer Action Center Board	Kevin Cayanan	Student
Jenny Bunkles Watercarrier Award	New Student & Family Programs	Superlative Leadership on campus and in the community	Matthew Meyers	Student
Outstanding Mentor Partnership	New Student & Family Programs	Outstanding service as Mentor Partners	Allison Kinsey & Michael Wright	Student
Outstanding New R.O.C.K. Camp Mentor	New Student & Family Programs	Outstanding service as a R.O.C.K. Camp Mentor	Trent McMezle	Student
Outstanding Returning R.O.C.K. Camp Mentor	New Student & Family Programs	Outstanding service as a R.O.C.K. Camp Mentor	Tanner Burge	Student
Student Leader of the Month - April	New Student & Family Programs	Outstanding Campus Leadership	Rachel Schlatterman	Student
Student Leader of the Month - December	New Student & Family Programs	Outstanding Campus Leadership	Nicholas C. Dintelmann	Student
Student Leader of the Month - February	New Student & Family Programs	Outstanding Campus Leadership	Tyler Priest	Student
Student Leader of the Month - January	New Student & Family Programs	Outstanding Campus Leadership	Ellen Rudolph	Student
Student Leader of the Month - March	New Student & Family Programs	Outstanding Campus Leadership	Blake Hirschman	Student
Student Leader of the Month - November	New Student & Family Programs	Outstanding Campus Leadership	Ethan Spiva	Student
Student Leader of the Month - October	New Student & Family Programs	Outstanding Campus Leadership	Angela Chang Chin	Student
Family of the Year	Associated Student Government in collaboration with New Student & Family Programs	Honoring the UA Family of the Year	The Clay Family	Student and Parent
Chancellor's Award for Academic Excellence	Office of the Chancellor	Highest collective Grade Point Average in a men's living unit	Lambda Chi Alpha	Student Group
Chancellor's Award for Academic Excellence	Office of the Chancellor	Highest collective Grade Point Average in a women's living unit	Phi Beta Phi	Student Group
Chancellor's Award for Academic Excellence	Office of the Chancellor	Highest collective Grade Point Average in a co-ed living unit	Pomfret FYE (Pomfret B Wing)	Student Group
Hall of the Year	Residents Interhall Congress	Outstanding residence hall community	Pomfret Hall	Student Group
Greek Week 2013: IFC Division, 1st Place	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Sigma Chi	Team
Greek Week 2013: IFC Division, 2nd Place	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Phi Gamma Delta, Sigma Pi	Team
Greek Week 2013: IFC Division, 3rd Place	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Kappa Sigma, Pi Kappa Alpha	Team
Greek Week 2013: NPHC Division, 1st Place	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Kappa Alpha Psi	Team
Greek Week 2013: NPHC Division, 2nd Place	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Delta Sigma Theta	Team
Greek Week 2013: NPHC Division, 3rd Place	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Omega Psi Phi	Team
Panhellenic Division, 1st Place	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Chi Omega	Team
Panhellenic Division, 2nd Place	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Phi Mu	Team
Panhellenic Division, 3rd Place	Greek Life	Recognition for Outstanding Achievement as a Greek leader or student organization	Kappa Kappa Gamma	Team
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Andi Riggins	Staff

Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Benjamin A. Chamberlain	Faculty
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Brandon Young	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Carminda Gomez	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Carrie Lynn Pennington	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Catherine Elizabeth Thomas	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Christopher Bell	Student
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Christopher Lee Powell	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Claretha Hughes	Faculty
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Crystal Clotile Marie Hicks	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Danny L. Bowerman	staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	David William Brannon	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Dennis G. Gillingham Jr.	Student
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Diane S. Allen	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	George L. Zies Jr.	? Deceased July 2013
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Hameed A. Naseem	Faculty
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Jacob I. Harriman	Student
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	James Dan Sims	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Jan Crouch	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Jennifer Marie Hazelriggs	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Joshua Duane Farrington	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Joshua Moscoso	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Julian W. James	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Julie A. Rogers	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Kari Alison Maas	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Laura Christine Ray	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Liz Thompson	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Mardel Ashbury Crandall	Faculty
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Mark Allen Clark	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Marlin D. Guist	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Mary Gray	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Mike S. Harris	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Monty Edwards Flowers	Staff

Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Pam Bowers	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Robert Kenneth Docker	Faculty
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Robert William Sutton	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Ron Bennett	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Ruth Ellice Hirsch	?
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Sacha Andre Todd	Staff
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Tonya Lynn Falkner	?
Golden Tusk	Office of the Vice Provost & Dean of Students	Exemplary service embodying the "students first" philosophy.	Troy L. Abel	Staff

Students Earning Honors Related to Involvement in Student Affairs  
Academic Year 2012-2013

<b>Name of Award</b>	<b>Presented by</b>	<b>Recipient</b>	<b>In Recognition of</b>
Scholarship Achievement	Alpha Delta Pi National	Alpha Delta Pi Arkansas Chapter	
Adelphian Excellence	Alpha Delta Pi National	Alpha Delta Pi Arkansas Chapter	
Panhellenic Achievement	Alpha Delta Pi National	Alpha Delta Pi Arkansas Chapter	
Total Membership Education Achievement	Alpha Delta Pi National	Alpha Delta Pi Arkansas Chapter	
Eleanor Abbott Harris Finance Excellence	Alpha Delta Pi National	Alpha Delta Pi Arkansas Chapter	
Excellence in New Member Education	Alpha Omicron Pi International Convention	Alpha Omicron Pi Arkansas Chapter	New Member Education
Hobart Jarrett Distinguished Chapter Award	Alpha Phi Alpha	Alpha Phi Alpha Arkansas Chapter	
Scholars Bowl Winners	Alpha Phi Alpha	Alpha Phi Alpha Arkansas Chapter	National chapter quiz bowl champions
College Brother of the Year	Alpha Phi Alpha	Nehemiah Stephens	Outstanding contributions to Alpha Phi Alpha at local, regional and national level
Organizations Writing	Arkansas College Media Association	Ashley Horton, the Razorback	Second place
Feature Writing	Arkansas College Media Association	Eddie Gregg, The Arkansas Traveler	First place
Feature Writing	Arkansas College Media Association	Emily Jones, The Arkansas Traveler	Second place
Sports Story Writing	Arkansas College Media Association	Jimmy Carter, The Arkansas Traveler	First place
Sports Story Writing	Arkansas College Media Association	Jimmy Carter, The Arkansas Traveler	Second place
Sports Photo	Arkansas College Media Association	Logan Webster, the Razorback	First place
Sports Photo	Arkansas College Media Association	Logan Webster, the Razorback	Honorable Mention
Typographic Presentation	Arkansas College Media Association	Nick Carter and Ryan McSwain, the Razorback	First place
Art/Illustration Photo	Arkansas College Media Association	Nick Carter, the Razorback	Second place
Academic Layout	Arkansas College Media Association	Ryan McSwain and Logan Webster, the Razorback	Honorable Mention
Nonfiction Writing	Arkansas College Media Association	Sarah Guinn, The Traveler Magazine	First place
Introduction Theme Page/Opening	Arkansas College Media Association	Sydney Hoffmans and Jacki Frost, the Razorback	Second place
Organization/Greek Layout	Arkansas College Media Association	Sydney Hoffmans, the Razorback	First place
Special Features Writing	Arkansas College Media Association	Sydney Hoffmans, the Razorback	Third place
In-Depth News	Arkansas College Media Association	The Arkansas Traveler, staff	Honorable Mention
Yearbook of the Year	Arkansas College Media Association	The Razorback, staff	General Excellence, second place
Pacemaker Finalist	Associated Collegiate Press	The Razorback	National Finalist for 2012 Razorback (winners announced in Oct. 2013 at national conference)
Youth Philanthropy Award	Association for Fund Raising Professionals	Julia Lyon/ Full Circle Campus Food Pantry	Fundraising efforts for the Full Circle Campus Food Pantry

Students Earning Honors Related to Involvement in Student Affairs  
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<b>Internship</b>	<b>Champions for Kids</b>	<b>Carson Levitt</b>	<b>An internship arranged by CCE Director Angela Oxford</b>
<b>Medalist Critique</b>	<b>Columbia Scholastic Press Association, Columbia University</b>	<b>The Razorback</b>	<b>Gold Medal Certificate, earning 980 of 1,000 points</b>
<b>2013 ENACTUS United States Regional Competition Champion</b>	<b>ENACTUS USA, sponsored by Pepsico</b>	<b>Brianna Turner</b>	
<b>Ben A. Gilman International Scholarship</b>	<b>Institute for International Education; and U.S. Department of State Bureau of Educational &amp; Cultural Affairs</b>	<b>Andrew Powell</b>	<b>In support of participation in Study Abroad programs</b>
<b>Girl Scout Support Award</b>	<b>Kappa Delta National Convention</b>	<b>Kappa Delta Arkansas Chapter</b>	<b>Outstanding support</b>
<b>Core Anding Stegall National Award</b>	<b>Kappa Delta National Convention</b>	<b>Liz Cordes</b>	<b>Awarded to outstanding rising seniors in KD for outstanding academics and leadership</b>
<b>Most Outstanding Chapter</b>	<b>Kappa Kappa Gamma National Convention 2012</b>	<b>Kappa Kappa Gamma Arkansas Chapter</b>	<b>Top chapter nationally</b>
<b>Most Outstanding New Member Programming</b>	<b>Kappa Kappa Gamma National Convention 2012</b>	<b>Kappa Kappa Gamma Arkansas Chapter</b>	<b>Top new member programming</b>
<b>Award of Excellence</b>	<b>Kappa Sigma National</b>	<b>Kappa Sigma Arkansas Chapter</b>	
<b>FACE Award</b>	<b>Kappa Sigma National</b>	<b>Kappa Sigma Arkansas Chapter</b>	<b>Founders Award for Chapter Excellence</b>
<b>NASPA IV-West Graduate Student Scholarship</b>	<b>NASPA IV-West</b>	<b>Chase Stoudenmire</b>	<b>Conference presentation</b>
<b>Rising Star: Graduate Student</b>	<b>NASPA IV-West</b>	<b>Ivy Mullen</b>	<b>for her work as a graduate student in the Center for Community Engagement</b>
<b>Internship</b>	<b>National Institutes of Health</b>	<b>Rachael Pellegrino</b>	<b>An internship in Washington, DC, arranged by CCE Director Angela Oxford</b>
<b>Boren Fellowship</b>	<b>National Security Education Program &amp; Institute of International Education</b>	<b>Chase Stoudenmire</b>	<b>Fellowship for research/language study</b>
<b>Pi Beta Phi Foundation - Overall in giving per member</b>	<b>Pi Beta Phi</b>	<b>Pi Beta Phi Arkansas Chapter</b>	<b>Third Place</b>
<b>Pi Beta Phi foundation - Total giving</b>	<b>Pi Beta Phi</b>	<b>Pi Beta Phi Arkansas Chapter</b>	<b>First Place</b>
<b>Scholarship Award - On Campus</b>	<b>Pi Beta Phi</b>	<b>Pi Beta Phi Arkansas Chapter</b>	<b>First Place</b>
<b>Chapter of Excellence</b>	<b>Pi Beta Phi</b>	<b>Pi Beta Phi Arkansas Chapter</b>	<b>Top 10 Pi Beta Phi Chapter Nationally</b>
<b>Chapter Service Award - Regional Winner</b>	<b>Pi Beta Phi</b>	<b>Sarah Sabatino</b>	<b>Outstanding Servant Leadership</b>
<b>Television General News Reporting</b>	<b>Society of Professional Journalists</b>	<b>Caleb Rountree, UATV</b>	<b>First place</b>



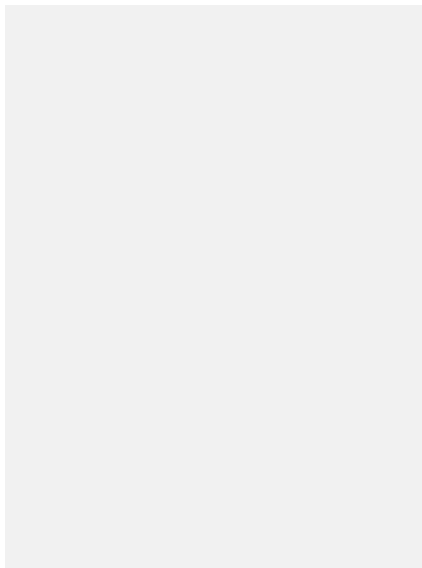
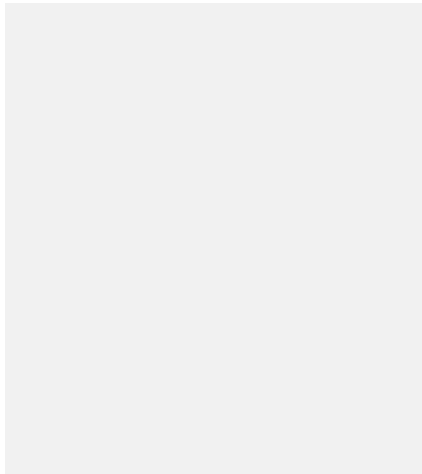
Students Earning Honors Related to Involvement in Student Affairs  
Academic Year 2012-2013

Television Feature	Society of Professional Journalists	Christi Welter, UATV	Second Place
Online In-Depth Reporting	Society of Professional Journalists	Clint Fullen, The Arkansas Traveler	First place
Feature Writing	Society of Professional Journalists	Eddie Gregg, The Arkansas Traveler	First place
In-Depth Reporting	Society of Professional Journalists	Jack Suntrup, The Arkansas Traveler	First place
Breaking News Reporting	Society of Professional Journalists	Jimmy Carter, The Arkansas Traveler	Second place
Non-Fiction Magazine Article	Society of Professional Journalists	Jimmy Carter, The Traveler Magazine	Third Place
Non-Fiction Magazine Article	Society of Professional Journalists	Sarah Gunn, The Traveler Magazine	First place
Best Student Magazine	Society of Professional Journalists	The Arkansas Traveler Magazine, staff	Second place
Online Feature Reporting	Society of Professional Journalists	Tina Parker, The Arkansas Traveler	Third Place
Online Feature Reporting	Society of Professional Journalists	Whitney Green, The Arkansas Traveler	Second place
Feature Photography	Society of Professional Journalists	Whitney Green, The Traveler Magazine	Second place
Educational Program	Southwest Association of College and University Residence Halls	Reid Hall, November 2012	What Would You Do presented by No Woman Left Behind
Regional Social Program "Of The Month"	Southwest Association of College and University Residence Halls	Yocum Hall, August 2012	Western Style Speed Friending
Tri Delta Philanthropy Chairman of the Year	Tri Delta National Convention	Rebeca Tripp	Outstanding leadership in philanthropy
St. Jude Top Fundraising Chapter of the Year	Tri Delta National Convention	Tri Delta Arkansas Chapter	Top fundraising effort nationally
St. Jude Chapter of the Year	Tri Delta National/St. Jude Hospital	Tri Delta Arkansas Chapter	Outstanding service
Truman Finalist	Truman Foundation	Autumn Lewis	
Truman Finalist	Truman Foundation	Rachael Pellegrino	
Presidential Service Award	U.S. White House	Amy Cosgrove	Volunteering more than 100 hours of community service while enrolled as a university student
Presidential Service Award	U.S. White House	Annalise Papineau	Volunteering more than 100 hours of community service while enrolled as a university student
Presidential Service Award	U.S. White House	Ashley Goad	Volunteering more than 100 hours of community service while enrolled as a university student
Presidential Service Award	U.S. White House	Autumn Lewis	Volunteering more than 100 hours of community service while enrolled as a university student
Presidential Service Award	U.S. White House	Candace Gooding	Volunteering more than 100 hours of community service while enrolled as a university student
Presidential Service Award	U.S. White House	Caroline Daniel	Volunteering more than 100 hours of community service while enrolled as a university student
Presidential Service Award	U.S. White House	Emily Finch	Volunteering more than 100 hours of community service while enrolled as a university student

Students Earning Honors Related to Involvement in Student Affairs  
Academic Year 2012-2013

Presidential Service Award	U.S. White House	Holly Hilliard	Volunteering more than 100 hours of community service while enrolled as a university student
Presidential Service Award	U.S. White House	Jamie Glover	Volunteering more than 100 hours of community service while enrolled as a university student
Presidential Service Award	U.S. White House	Jane Marie Stringfellow	Volunteering more than 100 hours of community service while enrolled as a university student
Presidential Service Award	U.S. White House	Jewel Blow	Volunteering more than 100 hours of community service while enrolled as a university student
Presidential Service Award	U.S. White House	Kelly Dundon	Volunteering more than 100 hours of community service while enrolled as a university student
Presidential Service Award	U.S. White House	Kevin Cayanan	Volunteering more than 100 hours of community service while enrolled as a university student
Presidential Service Award	U.S. White House	Kristin Wylie	Volunteering more than 100 hours of community service while enrolled as a university student
Presidential Service Award	U.S. White House	Nathan Falls	Volunteering more than 100 hours of community service while enrolled as a university student
Presidential Service Award	U.S. White House	Peyton Baker	Volunteering more than 100 hours of community service while enrolled as a university student
Presidential Service Award	U.S. White House	Quiana Jenkins	Volunteering more than 100 hours of community service while enrolled as a university student
Presidential Service Award	U.S. White House	Rachael Pellegrino	Volunteering more than 100 hours of community service while enrolled as a university student
Presidential Service Award	U.S. White House	Rachel Freeman	Volunteering more than 100 hours of community service while enrolled as a university student
Presidential Service Award	U.S. White House	Savanna Swaffer	Volunteering more than 100 hours of community service while enrolled as a university student
Presidential Service Award	U.S. White House	Stewart Pence	Volunteering more than 100 hours of community service while enrolled as a university student
Presidential Service Award	U.S. White House	Undrane' Tisdal	Volunteering more than 100 hours of community service while enrolled as a university student
Crown Chapter	Zeta Tau Alpha National Leadership Conference	Zeta Tau Alpha Arkansas Chapter	Awarded to chapters meeting set standards for chapter excellence

Students Earning Honors Related to Involvement in Student Affairs  
Academic Year 2012-2013



**Staff and department honors may be entered on the previous tab--see bottom of window.**

Student Affairs Departments, Programs, and Personnel Earning Professional Honors  
Academic Year 2012-2013

<b>Name of Award</b>	<b>Presented by</b>	<b>Recipient</b>	<b>In Recognition of</b>
Regional Be-A-Star Chef	Chartwell Corporate	Flint Evan Adams	Superior business management, great customer service, and menu innovation
Regional Be-A-Star Associate	Chartwells Corporate	Fiona "Ona" Evans	Outstanding customer service, creative ideation, and pro-active business approach
Center for Excellence (Cross Sector)	Compass Group	Chartwells Dining Services at The University of Arkansas	Operational, customer service and culinary performance
Center for Excellence (Chartwells Higher Education)	Compass Group	Chartwells Dining Services at The University of Arkansas	Operational, customer service and culinary performance
Rising Star: New Professional	NASPA 4 West	Amanda Finch	for her work as a new professional in the Center for Community Engagement
James J. Rhatigan Outstanding Dean Award	NASPA IV-West	Daniel J. Pugh, Sr., Ph.D.	This award is presented to a dean who has (a) sustained professional service in the area of student personnel work; (b) high-level competency in administrative skills; (c) merited stature among and support of students, faculty and fellow administrators on his or her campus; (d) innovative response in meeting varied and emerging needs of students; (e) effectiveness in the development of junior staff members; (f) significant contributions to the field through publications; and (g) leadership in community and university affairs.
Daily Points of Light Winner	Points of Light Foundation, George H.W. Bush, Michelle Nunn	Dream BIG	for work done with mentees in the Arkansas Delta
Certification of Learning Assessment	Society of Human Resources Management	Sue Donohue Smith	Mastery of Human Resources

# University of Arkansas

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Division of Student Affairs

Annual Report: 2012 - 2013

## Bibliography of Scholarly and Creative Works

### Bibliography of Scholarly or Creative Works

#### January – December 2012

NOTE: Works between January and May 2012 also appeared in the previous annual report, covering Academic Year 2012.

#### Chapters

**Edington, L.** (2012). Promoting Nurse Triage in a College Health Center Setting. In C. Rutenberg & E. Greenberg (Eds.), *The Art and Science of Telephone Triage: How to Practice Nursing Over the Phone* (pp. 14-21). Hot Springs, AR: Telephone Triage Consulting, Inc.

#### Articles in refereed journals (peer-reviewed)

**Bektemirov, K. K.** (2012). Common-Pool Resources Management: Needs Assessment for Irrigation Policy Reform in the Aral Sea Region. *Southwestern Journal of Economics*, Vol. XI, No. III, 86-99.

#### Unrefereed publications and proceedings

**Edington, L.** (2012). Improving Access, Patient Flow, and Nurse Triage in a College Health Setting Part II: How We Have Improved. *AAACN Viewpoint Volume 34, Number 6*. 6-11.

**Scott, S. & Stiers, S.** (2012). Program Profile: University of Arkansas's Non-Traditional Student Leader Award. *NASPA Adult Learners and Students with Children Knowledge Community Newsletter/Crossroads*, 1, 2.

#### Invited Lectures

Braun, B. & **Finch, A.** (2012, May). *Volunteer action center literacy program assessment results*. Invited presentation for the Donald W. Reynolds Boys and Girls Club & Fayetteville Public Schools Administrators and Principals, Fayetteville, AR.

**Finch, A. & Oxford, A.** (2012, May). *Incorporating and sustaining a student development model in*

*campus service programs*. Invited webinar presented for the CollegiateLink Users series by Campus Labs. <http://www.campuslabs.com/support/training>

Rice, A., **Harbin, J.**, & Christakis, M. (2012, April 11). *Annual Reporting*. Invited webinar for the Professional Development Series by Campus Labs. <http://www.campuslabs.com/support/training>

**Smith, A. T.** (2012, September). *Now Discover Your Strengths: Your Student*. An invited lecture for the St. Joseph Catholic School, Fayetteville, AR.

**Smith, A. T.** (2012, December). *Building a Strengths-Based Division*. An invited lecture for Philander Smith College, Little Rock, AR.

**Smith, S.D.** (2012, August). *Internal Customer Service*. An invited lecture for the International Association of Administrative Professionals, Razorback Chapter Meeting, Fayetteville, AR.

**Stoudenmire, C.P.** (2012, July). *A Portrait of the Public Diplomat as a Young Man: Public Diplomacy and U.S. National Security in the Post-American World*. Invited lecture at the Walker Institute of International and Area Studies at the University of South Carolina, Columbia, SC.

**Stoudenmire, C.P.**, & Ciboski, K. (2012, August). *Exchange Programs and National Security: A Conversation with Chase Stoudenmire, Fulbright Fellow 2010-2011 and Dr. Ken Ciboski, Council of International Educational Exchange Student 1968*. Invited lecture for the Emory Lindquist Honors Program Scholars at Wichita State University, Wichita, KS.

**Stoudenmire, C.P.** (2012, September). *The Fulbright Program: National Security Implications of International Educational Exchange*. Invited lecture to international-fellowship candidate cadets at the United States Military Academy at West Point, West Point, NY.

**Wyandt-Hiebert, M.A.** (2012, March). *Presentation and facilitation skills*. Invited lecture for the Arkansas Commission on Child Abuse, Rape, and Domestic Violence, Conway, AR.

### **Other lectures, papers, and oral presentations**

**Allan, A. & Davis, E. A.** (2012, March). *The one with the new live-in professionals*. Session presented at the Southwest Association of College and University Housing Officers (SWACUHO) annual conference, College Station, TX.

Guobida, M., **Bowser, P.**, and Wrona, D. (2012, February). *NBGLC after party, closing session*. Session presented at the Association for Fraternal Leadership and Values Central Fraternal Leadership Conference, St. Louis, MO.

Anderson, C., Guobida, M., **Bowser, P.** (2012, February). *NBGLC town hall meeting*. Session presented at the Association for Fraternal Leadership and Values Central Fraternal Leadership Conference, St. Louis, MO.

Conder B., Huston A., Mettler M., Spring-Eve R., **Bowser, P.**, & Winkles J. (2012, November). *Extension from Beginning to End...A View from the Organization Side*. Session presented at the annual meeting of the Association for Fraternity/ Sorority Advisors, Indianapolis, IN.

**Brown, J. & Leach, A.** (2012, November). *Engaging Parents & Families throughout the College Experience*. Session presented at the annual meeting of the Association of Higher Education Parent/Family Program Professionals, Boulder, CO.

**Chronister, L. D.** (2012, May). *Social change theory: Commitment*. Session facilitated at the annual Huge Leadership Weekend meeting of the National Association for Campus Activities, New Braunfels, TX.

**Cline, J., & Jesmer, L.** (2012, May). *Got attitude? Addressing conflict in the workplace*. Session presented at the annual meeting of the Association for the Coordination of Counseling Center Clinical Services, Chapel Hill, NC.

**Edington, L. & Sharaf, H.** (2012, November). *Tuberculosis Screening of International Students*. Session presented at the annual meeting of the Arkansas College Personnel Association, Springdale, AR.

**Finch, A. & Oxford, A.** (2012, April). *Leveraging the skills of college students for your cause*. Session presented at the annual meeting of the Arkansas Department of Human Services Division of Community Service and Nonprofit Support, Little Rock, AR.

**Finch, A. & Oxford, A.** (2012, July). *How to Create Change*. Session presented to the Fulbright Scholars, University of Arkansas, Fayetteville, AR.

**Gamboa, E. & Hildebrand, G.** (2012, July). *University of Arkansas Tillman Military Scholar University Partner*. Session presented at the annual summit of the Pat Tillman Foundation, Baltimore, MD.

**Gentry, L., & McGriff, M.** (2012, February). *What's a diamond without its setting: Preparing a foundation for effective tutoring*. Session presented at the annual conference of the South Central Writing Centers Association, Little Rock, AR.

**Jenkins T.** (2012, February). *What are excuses? Taking NPHC to the next level*. Session presented at the annual Central Fraternal Leadership meeting of the Association for Fraternal Leadership and Values, St. Louis, MO.

**Leach, A.** (2012, October). *Enhancing Parent & Family Programs beyond the First Year*. Session presented at the annual meeting of the National Orientation Directors Association, Las Vegas, NV.

**Oxford, A. & Pellegrino R.** (2012, October). *The Creation of the Full Circle Campus Food Pantry*. Session presented for the United Nations Diplomatic Corps, University of Arkansas, Fayetteville, AR.

**Pugh, D., Smith, A., & Harbin, J.** (2012, March). *Igniting a division-wide strengths-based approach to success*. Session presented at the annual conference of NASPA: Student Affairs Administrators in Higher Education, Phoenix, AZ.

**Sandusky, M. & Woods, E.,** (2012, November). *The History of Women's Health in College Health Centers in Arkansas*. Session presented at the Fall meeting of the Arkansas College Personnel Association, Springdale, AR.

**Scott, S. and Stiers, S.** (2012, November). *Start Something New: Valuing Adult Learners on*

*Your Campus*. Session presented at the annual meeting of NASPA-IV-West: Student Affairs Administrators in Higher Education, Region 4-West, Rapid City, SD.

**Scott, S. and Stiers, S.** (2012, November). *Taking Initiative: Recognizing Nontraditional/Adult Learners*. Session presented at the Fall meeting of the Arkansas College Personnel Association, Springdale, AR.

Bristow, D., Smee, S., **Spencer, Q.**, & Ward-Roof, J. (2012, October). *Some of the Best Resources are Human: Come Hear a Group of Insiders Reflect on 80 Years of Experience in the Field*. Session presented at the annual meeting of the National Orientation Directors Association, Las Vegas, NV.

**Stoudenmire, C.P., Serafini, M.A., & Pugh, D.J. Sr.** (2012, March). *Turning international experience in to intercultural competence*. Session presented at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, Phoenix, AZ.

**Stoudenmire, C.P.** (2012, November). *Post-Secondary Colors: Higher Education Policy and the 2012 Presidential Election*. Session presented at the annual meeting of NASPA-IV-West: Student Affairs Administrators in Higher Education, Region 4-West, Rapid City, SD.

Wallace, S. L. & **Thorne, J. T.** (2012, June). *The intersection of deviance and normative adolescent sexuality*. Session presented at the annual meeting of the American Association of Sexuality Educators, Counselors and Therapists, Austin, TX.

**Thorne, J. T.** & Wallace, S. L. (2012, June). *Sexual attraction with clients and how to avoid boundary violations*. Session presented at the annual meeting of the American Association of Sexuality Educators, Counselors and Therapists, Austin, TX.

**Werner, M. A.** (2012, November). *Strengths in Education and Intervention*. Session presented at the annual meeting of the Arkansas Counseling Association (ArCA), Hot Springs, AR.

**Wilkes, S.** (2012, March). *Convergence isn't just an editorial challenge*. Session presented at the annual conference of College Media Association, New York, NY.

**Wyandt-Hiebert, M.A.** (2012, June). *Building Cultural Change for Rape Prevention through Comprehensive Academia and Peer Education*. Session presented at the annual meeting of the American College Health Association, Chicago, IL.

### **Other creative endeavors such as recitals, concerts, shows, performances, and comparable activities**

**Ainley, R.** (2012, November). Emceed RazorVet Banquet. In collaboration with Alumni Association, University of Arkansas, Fayetteville, AR.

**Burson, C., Sloan, G., & Wilkes, S.** (2012, October). Musical performance to support 10<sup>th</sup> anniversary of UA Honors College, University of Arkansas, Fayetteville, AR.

**Chronister, L.D.** (2012, April). *Diverse programming*. Session presented at the 2012 Diversity Leadership Institute at the University of Arkansas, Fayetteville, AR.



**Chronister, L. D., & Walch, D. J.** (2012, February). *Interpersonal communication skills*. Session facilitated for the Emerging Leaders program at the University of Arkansas, Fayetteville, AR.

**Del Cielo, A.** (2012, April). *Like my status! Breaking down barriers of socioeconomic status*. Session presented at the annual Diversity Leadership Institute at the University of Arkansas, Fayetteville, AR.

**Finch, A. & Oxford, A.** (2012, July). *Developing a Collaborative Relationship within Our Teams*. Session presented during CRE Training for University Housing at the University of Arkansas, Fayetteville, AR.

**Gamboa, E. & Ainley, R.** (2012, May). *University of Arkansas Veterans Resource and Information Center*. Presentation delivered to the Fayetteville Lions Club. Fayetteville, AR.

**Gamboa, E.** (2012, September). *Hispanic Heritage Month Campus Day Panel Presentation*. Panel Participant at Annual Hispanic Heritage Month Campus Day, University of Arkansas, Fayetteville, AR.

**Jones, W. N.** (2012, April). *Going camping with your knapsack of privilege*. Session presented at the annual Diversity Leadership Institute at the University of Arkansas, Fayetteville, AR.

**Leach, A. M., & Young, N. C.** (2012, April). *Decision Making and Building Consensus*. Session presented at the annual Diversity Leadership Institute at the University of Arkansas, Fayetteville, AR.

**Scott, S., Stiers, S., & Jones, J.** (2012, February). *The role of Off-Campus Connections at the University of Arkansas*. Presentation delivered to the Northwest Arkansas Apartment Association monthly business meeting, Springdale, AR.

**Scott, S., Stiers, S., & Jones, J.** (2012, February). *Transfer day*. Presentation delivered to prospective transfer students at the Northwest Arkansas Community College, Bentonville, AR.

**Smith, A.T.** (2012, September). *Find Success Through the Power of Your Strengths*. Session presented for Student Support Services staff at the University of Arkansas, Fayetteville, AR.

**Smith, A. T.** (2012, September). *The Role of Wellbeing in Academic Success*. Session presented for academic advisors at University of Arkansas, Fayetteville, AR.

**Smith, A. T.** (2012, September). *Strengths-Based Supervision*. Session presented for the Supervisor Development Series hosted by Human Resources at the University of Arkansas, Fayetteville, AR.

**Smith, A. T. & Werner, M.A.** (2012, July). *Now Discover Your Strengths*. Presentation delivered to the Business Leadership Academy at the University of Arkansas, Fayetteville, AR.

**Smith, S.D.** (2012, July). *Time Management: Time for Everything*. Session presented for the Employee Development Program hosted by Human Resources at the University of Arkansas, Fayetteville, AR.

**Smith, S.D.** (2012, February). *Time for everything*. Session presented for the Employee Development Program hosted by Human Resources at the University of Arkansas, Fayetteville, AR.

- Smith, S.D.** (2012, March). *Internal customer service*. Session presented at the Administrative Professionals Retreat for the Division of Student Affairs at the University of Arkansas, Fayetteville, AR.
- Smith, S.D.** (2012, August). *Team Building*. Session presented for the Treasurer's Office, University of Arkansas, Fayetteville, AR.
- Smith, S.D.** (2012, August). *Time Management: Time for Everything*. Session presented for the Purchasing Department, University of Arkansas, Fayetteville, AR.
- Smith, S.D.** (2012, September). *Team Management*. Session presented for the Employee Development Program hosted by Human Resources at the University of Arkansas, Fayetteville, AR.
- Smith, S.D.** (2012, September). *Time Management*. Session presented for University Relations, University of Arkansas, Fayetteville, AR.
- Stafford, A.** (2012, March). *The pursuit of happiness remix*. Session presented for Resident Assistant in-service training at the University of Arkansas, Fayetteville, AR.
- Trejo, R.** (2012, February). *Attitudes toward differences*. Session facilitated for training of Dream BIG mentors at the University of Arkansas, Fayetteville, AR.
- Trejo, R.** (2012, March). *Attitudes toward differences*. Session facilitated for training of Arkansas Leadership Academy participants at the University of Arkansas, Fayetteville, AR.
- Trejo, R.** (2012, April). *Attitudes toward differences*. Session presented for the University of Arkansas Human Resources Diversity series, Fayetteville, AR.
- Trejo, R.G.** (2012, September). *Brown Eyes/Blue Eyes*. Session presented for the University of Arkansas Human Resources Diversity series, Fayetteville, AR.
- Trejo, R.G.** (2012, October). *Brown Eyes/Blue Eyes*. Session presented for the University of Arkansas Human Resources Diversity series, Fayetteville, AR.
- Trejo, R.G.** (2012, December). *Sharing Stories*. Session presented for the University of Arkansas Human Resources Diversity series, Fayetteville, AR.
- Trejo, R.G.** (2012, December). *Things I can do to be More Inclusive*. Session presented for the University of Arkansas Human Resources Diversity series, Fayetteville, AR.
- Walch, D. J., & Blau, T. M.** (2012, April). *#AdultsDontGetUs #WeDontGetThem*. Session presented at the annual Diversity Leadership Institute at the University of Arkansas, Fayetteville, AR.
- Spencer, J. & **Wilks, S.** (2012-2013). *Basic Brewing Video Podcast*. Co-produced 24 video podcasts. Available on iTunes at Basic Brewing Video or on YouTube at Basic Brewing video channel: <http://www.youtube.com/user/basicbrewing>
- Wyandt-Hiebert, M.A.** (2012, March). *Rape culture: Addressing with bystander intervention*. Session presented at the Administrative Professionals Retreat for the Division of Student Affairs at the University of Arkansas, Fayetteville, AR.