

University of Arkansas, Fayetteville

**ScholarWorks@UARK**

---

College of Education and Health Professions  
Annual Reports

College of Education and Health Professions

---

2010

## **Annual Report, 2009-2010**

University of Arkansas, Fayetteville. College of Education and Health Professions

Follow this and additional works at: <https://scholarworks.uark.edu/coehpar>

---

### **Citation**

University of Arkansas, Fayetteville. College of Education and Health Professions. (2010). Annual Report, 2009-2010. *College of Education and Health Professions Annual Reports*. Retrieved from <https://scholarworks.uark.edu/coehpar/10>

This Periodical is brought to you for free and open access by the College of Education and Health Professions at ScholarWorks@UARK. It has been accepted for inclusion in College of Education and Health Professions Annual Reports by an authorized administrator of ScholarWorks@UARK. For more information, please contact [scholar@uark.edu](mailto:scholar@uark.edu).



UNIVERSITY OF  
**ARKANSAS**

---

COLLEGE OF EDUCATION  
& HEALTH PROFESSIONS

**2009-2010**

**Annual Report**



**College of Education and Health Professions  
University of Arkansas**

**Annual Report**

**Fiscal Year 2010**

**August 15, 2010**

College of Education and Health Professions  
University of Arkansas

**Annual Report**  
Fiscal Year 2010

August 15, 2010

**Dean**

Tom E. C. Smith

**Associate Dean for Academic Affairs**

Michael T. Miller

**Assistant Dean for Academic Affairs**

Janet Penner-Williams

**Assistant Dean for Administration**

Craig A. Edmonston

**Department Heads and Directors**

Jermey M. Battjes

Intramural and Recreational Sports

Michael Daugherty

Curriculum and Instruction

Jay P. Greene

Education Reform

Fran Hagstrom

Rehabilitation, Human Resources, and Communication Disorders

Sharon Hunt

Health Science, Kinesiology, Recreation, and Dance

Nan Smith-Blair

Eleanor Mann School of Nursing

# College of Education and Health Professions

## University of Arkansas

### Annual Report

### Fiscal Year 2010

### Table of Contents

<b>Message from the Dean</b>	<b>6</b>
<b>I. Executive Summary</b>	<b>7</b>
<b>II. Significant Achievements and Changes to the Content of the Programs by Department</b>	<b>8</b>
The College	8
Department of Curriculum and Instruction	9
Department of Education Reform	11
Department of Health Science, Kinesiology, Recreation and Dance	13
Department of Intramural and Recreational Sports	15
Department of Rehabilitation, Human Resources, and Communication Disorders	20
Eleanor Mann School of Nursing	21
<b>III. Significant Achievements by the Departments and their Faculty</b>	<b>23</b>
Department of Curriculum and Instruction	23
Department of Education Reform	24
Department of Health Science, Kinesiology, Recreation and Dance	25
Department of Intramural and Recreational Sports	26
Department of Rehabilitation, Human Resources, and Communication Disorders	27
Eleanor Mann School of Nursing	28
<b>IV. Achievements of Students, Alumni, and Former Students</b>	<b>29</b>
Students	29
Alumni and Former Students	31
<b>V. Bibliography</b>	<b>32</b>
<b>VI. Appendices</b>	<b>72</b>

*A Message from the Dean.....*

I am pleased to offer this report on the activities, accomplishments, and achievements of the College of Education and Health Professions faculty, staff, students, and alumni. As my first annual report as dean, I am particularly proud of the work of those affiliated with our College; they have proven themselves excellent stewards of the resources that the people of Arkansas have invested. Yet, we have much work to do, and we live in a challenging and changing world in which competition, the economy, and globalization of our daily lives impact everything from training classroom teachers and preparing nurses, to adult literacy and healthful living work in the state.

As a College, we have tremendous support from our institutional leadership and our partners around the state, including many hospital presidents, school superintendents, community college leaders, and recreation professionals. I have charged our College's faculty to explore what we do and how we are doing it, specifically looking at how we are structured and how we deliver programs, and to make recommendations to improve our quality and accessibility. This is a two-way street, and we most certainly want and need to hear from you.

The College of Education and Health Professions has a student population that has grown over 40% during the past five years, and I add my gratitude to the excellent service of Dean Emeritus Reed Greenwood. Our challenges and opportunities can define who we are, both as a College, a University, and as a State, and I look forward to serving as the Dean of this College and working with all of you to strengthen our collective future.

Sincerely,

Thomas E. C. Smith  
Dean

## I. Executive Summary

Record graduate and undergraduate enrollment, a national search for a dean and over a dozen faculty members, and a national ranking by *US News and World Report* highlighted the past academic year of the College of Education and Health Professions. In addition to the infusion of over 25 faculty and staff into the College, organizational structures were modified to emphasize *Students First*, consistent with the University's goal of supporting students in their academic pursuits.

In addition to structures in the College, a number of academic opportunities were developed and approved, including a certificate in Autism, a masters degree in Athletic Training, admitting and enrolling the first doctoral cohort in Education Reform, and providing a doctoral cohort partnering with the University of Arkansas-Fort Smith. A number of faculty received state, regional, and national awards, were interviewed on leading media, such as CSPAN, provided testimony to multiple state legislatures in addition to the US Congress, and engaged in outreach through offering conferences and workshops, such as the "*Enriching Literacy with Arts, Enriching Arts with Literacy*" conference, an *English as a Second Language symposium*, and an *Autism-Special Education* conference. The bibliography presented near the end of the report also illustrates the active nature of the College's faculty featuring nearly a dozen books authored by College faculty, over 30 book chapters, and nearly 100 refereed journal articles.

The real success of the College, however, is highlighted in the presentation of student success and achievements. Students, recognized for their academic, and at time athletic ability, were recruited to fill important jobs, and the presentation of alumni accomplishments suggests that these individuals continue to be successful throughout their careers.



## II. SIGNIFICANT ACHIEVEMENTS AND CHANGES TO THE CONTENT OF PROGRAMS BY DEPARTMENT

### *The College*

One of the main highlights of the year was the national search for a dean to replace retiring Dean M. Reed Greenwood. Following a national search that brought five finalists to campus, University Professor Tom E. C. Smith was named the 14th dean of the college. Smith, a native of Texas and former Curriculum and Instruction Department Head, assumed office March 1, 2010.

Smith completed a number of internal searches for key appointments within the College, resulting in the appointments of Dr. Michael Miller as the Associate Dean for Academic Affairs, Craig Edmonston as the Assistant Dean for Administrative Affairs, Dr. Janet Penner-Williams as the Assistant Dean for Assessment and Students, and Dr. Fran Hagstrom as the Department Head in Rehabilitation, Human Resources, and Communication Disorders.

Upon Dean Smith's appointment, three faculty-driven work groups were developed to address ongoing issues in the college. The workgroups, one dealing with the College's organization, one dealing with the faculty personnel document, and one on strategic planning, began work and issued preliminary reports at the spring faculty meeting. All committees will continue their work in the fall 2010 semester.

Under the Dean's leadership, several key organizational changes were studied and implemented, including creating an Office of Field Studies and locating the Teacher Placement Office within the Dean's office. Additionally, the Dean's office assumed responsibility for coordinating program accreditation, including NCATE, and student assessment. To allow departments more freedom and to better serve students, the issue of centralized and decentralized advising was also considered, resulting in the placement of professional advisors with academic departments to be both closer to students and faculty who advise them.

Facility planning was also a prominent issue during the year, as construction plans were approved and begun on George Peabody Hall, a 1911 building that formerly served as the University training and High school, and most recently, the Department of Curriculum and Instruction. The Department of Curriculum and Instruction temporarily moved to Stone House, South. Plans were also finalized to dedicate the former University Health Center as the new home for the Eleanor Mann School of Nursing. Construction on the former Health Center was to begin in the summer of 2010 and is projected to last one and a half years prior to occupancy by EMSON.

Enrollment continued to increase in College's degree programs, increasing from 2,357 in 1999 to 3,628 in Fall 2009. The largest enrollments were in Curriculum and Instruction (1,034 students), Health Science, Kinesiology, Recreation and Dance (967 students), and Rehabilitation, Human Resources, and Communication Disorders (723 students).

The College completed 17 faculty and 20 administrative and staff searches during the academic year, with many candidates for positions noting the quality of the College. *US News and World Report* ranked the UA COEHP as the 141st best graduate school of education in the United States, marking the first time in the history of the College that it has been recognized and ranked. To better communicate accomplishments such as these, the College transitioned its newsmagazine, *The Colleague*, to an online format.

### *Department of Curriculum and Instruction*

The Department of Curriculum and Instruction had substantial achievement and marked success during FY2010. Most of the 9 program areas and 26 different degree and/or certificate programs experienced moderate to extreme growth during the year. Some programs, like the off-campus licensure program in Childhood Education, experienced substantial growth. Candidate admission's to this program has grown at a rate of more than 20 percent during each of the past three years. During the fall of 2010 and spring of 2011, the program will place 43 candidates in internships and the junior cohort includes another 55 candidates. Even though 55 candidates were accepted into the junior year cohort, twenty-two applicants were turned away. This continued growth has stretched our faculty resources to the limit and requires us to add two new internship schools for the program in the fall semester. Similarly, enrollment in the Secondary Education MAT, the Childhood Education MAT, the Educational Technology MED, the Career and Technical education MED, and the Special Education MED all experienced considerable growth during 2010. In fact, the Childhood Education (CHED) MAT program accepted a record 73 candidates (9 more than last year) and the Secondary Education (SEED) program accepted 65 candidates (11 more than last year). The SEED increase is likely the result of recruiting efforts included in the *National Science Foundation Noyce Grant* that Dr. Wavering procured with colleagues in the Fulbright College of Arts and Sciences during 2007.

Correspondingly, the department's Career and Technical Education (CATE) BSE licensure program that expanded to 45 students last year, has maintained similarly high enrollment figures. CATE is also witnessing substantial growth in the new on-line MED in secondary education with a concentration in CATE. This program grew from no candidates in 2008 to 24 students in 2010. Likewise, the online MED in Special Education has expanded to more than 67 enrolled students and additional enrollment growth is expected with the new Autism Spectrum Disorder Certification. The on-line programs are assisting the department greatly in attracting and retaining a more diverse student population. In total, the department of curriculum and instruction had 433 graduate students and 620 undergraduates (up 34 students from 2009) for a total of 1053 enrolled students in the spring of 2010. This represents 35 percent of all students in the College of Education and Health Professions and 17 percent of all full-time students at the University of Arkansas-Fayetteville.

The external reputation of the department continues to expand through the professional efforts of faculty and staff. For example, faculty completed numerous external projects, conferences, and symposia that attracted the attention of students, parents, professional educators, and the media. Some of these external events included the 3rd Annual *Autism Symposium*, the 5th Annual *Literacy Symposium*, the 2nd annual *English as a Second Language Symposium* and new this year, the *Arts and Literacy Conference* sponsored by the Center for Children and Youth. Each of

these conferences drew 300-500 participants, attracted nationally-known speakers, and resulted in both print-based and television media coverage. However, the most important result of each conference was increased advocacy and support for important initiatives and programs.

Faculty in Curriculum and Instruction (CIED) markedly increased scholarly productivity during FY2010. This increase in scholarship can be measured in the production of books, book chapters, journal articles, and professional presentations. During the year, faculty members published five books, twelve book chapters; had 28 articles published in refereed journals, and made over 100 presentations at state, regional, national, and international conferences. Additionally, faculty served on 24 editorial boards and served as elected officers in 21 different national and state level professional associations. Faculty from the Department of Curriculum and Instruction continued to provide extensive research and service leadership at the State and National levels. Major funding was provided by 8 different State organizations and 2 different federal agencies. In addition to the faculty serving as principle investigators, numerous CIED faculty serve as external evaluators and senior project staff on National Science Foundation, US Department of Education and other federal grants at the University of Arkansas and other institutions. Notably, faculty members in the Department of Curriculum and Instruction have generated more than \$4 million in external funding during the past year (some are multiple year projects).

The NORMES project continues to provide vital services and data gathering and analysis services to the State of Arkansas and other states and has expanded substantially during the fiscal year. Initiated in 1991, the Arkansas Leadership Academy continues to design creative and innovative approaches to establish learning communities in public schools by developing learning programs for educational leaders. As I stated previously, *Project Teach Them All* provides ESL instruction and certification courses for middle school, junior high and high school teachers in northwest Arkansas. The Northwest Arkansas Writing Project, funded in its 13th year, continued to provide service to local schools in the area of writing and literacy. Another large grant that has the capacity to make a big difference is the \$350,000.00 Mathematics Partnership obtained by Dr. Laura Kent during the spring of 2009. Kent partners with other faculty at the University of Arkansas and with six public school districts in Northwest Arkansas to develop programs that improve teachers' mathematics content knowledge. Departmental faculty contributed to serve state, regional and national organizations including the Board of Directors of the Ozark Natural Science Center, Division on Developmental Disabilities of the Council for Exceptional Children, Arkansas Foundation Board of Directors, Delta Kappa Gamma, the Arkansas Department of Education, the National Science Foundation, the United States Department of Education, and numerous other regional, state, and national agencies. The department continued to receive support for four school improvement programs, including the two Education Renewal Zone grants as well as the Center for Children and Youth. All of the school improvement projects resulted in significant improvements to educational services to children in participating schools across Arkansas. In June 2009, more than 530 teachers and administrators from Arkansas, Oklahoma, Missouri, and Tennessee attended the fourth annual University of Arkansas Literacy Symposium in Fayetteville and a similar number will attend the fifth annual Literacy Symposium in early June, 2010.

Faculty continued to provide extensive service to local public schools, especially partnership schools in the Fayetteville, Springdale, Rogers, and Bentonville school districts. Additionally,

the Secondary Education (SEED) and the Career and Technical Education (CATE) faculty reached out to the rural schools of northwest Arkansas by placing more than 60 interns and students teachers in rural schools in Northwest Arkansas as a part of the *Rural Schools Initiative*. Partner schools in this initiative include Pea Ridge, Gravette, Gentry, Greenland, West Fork, Farmington, Prairie Grove, Lincoln, Elkins, Siloam Springs, and Huntsville schools. Diversity is being addressed on a number of fronts, but most notably through some of our grant outreach efforts. For example Drs. Janet Penner-Williams and Diana Gonzales-Worthen have utilized *Project Teach Them All* to work with two middle schools, three junior highs and two high schools in Northwest Arkansas to develop graduate course experiences for *English as a Second Language* (ESL) teachers. Currently 48 teachers are enrolled in the program with more coming in the fall semester of 2010. This project has a direct impact of the most diverse populations in the State of Arkansas. Additionally, Dr. Worthen, Dr. Lincoln, and Dr. Daugherty have addressed numerous Latino groups in an effort to attract additional departmental participation.

The Department of Curriculum and Instruction initiated six new faculty searches during 2009-2010. Some of those searches are not yet complete as this report is written, but several outstanding new faculty members have been recruited. These new faculty members include Dr. Sean Connors, Secondary Education/English Education, who completed his Ph.D. at The Ohio State University, Dr. Ed Bengdson of the University of Georgia, and Dr. Jennifer Beasley of the University of Virginia. We are very pleased with the quality and academic credentials of these new faculty members and look forward to their future contributions.

#### *Department of Education Reform*

The Department of Education Reform made several program changes and experienced several achievements that have worked to support the Department's operational goals.

First, to strengthen the academic quality and reputation of the Department, the Department (EDRE) has seen several submissions to refereed journals accepted and published, made media appearances, presented on education policy before state and national audiences, hosted a lecture series featuring several distinguished researchers and policy analysts, and seen the successful completion of the first year of our Graduate program.

In the summer 2008, the EDRE's proposed academic program awarding a PhD in education policy was accepted. In the fall semester of 2009, the program's inaugural class of six PhD candidates began their first semester of courses. The first group of PhD candidates includes 4 Distinguished Doctoral Fellowships (DDF) and 2 Doctoral Academy Fellowships (DAF). The Department is also excited to begin working with its second class of PhD candidates who hold 1 DDF, 2 DAFs, and 3 Graduate Assistantships.

The Department has developed and successfully implemented four classes for the inaugural year of the PhD program. The courses included *Program Evaluation* with Patrick J. Wolf, *Research Seminar* with Jay P. Greene, *Politics of Education* with Robert Maranto, and *Finance and Education Policy* with Robert M. Costrell. In addition, Sandra Stotsky offered *English Language*

*Arts and Reading Standards* for the CIED program. The Department is looking forward to a further expansion of courses offered, with 4 new courses anticipated in fiscal year 2011.

In the past academic year, the department faculty have produced 17 peer-reviewed articles, 22 non-peer-reviewed articles, and published 32 op-ed articles.

To measure the influence of our faculty's research in the scholarly community, the Department used the Social Science Citation Index to count the number of times that their research has been cited by articles publishing during the 2009 calendar year. Jay P. Greene was cited 48 times during that period, Sandra Stotsky was cited 42 times, Robert Maranto was cited 17 times, Patrick J. Wolf was cited 11 times, Robert M. Costrell was cited 6 times, and Gary W. Ritter was cited 1 time. The total number of citations for the EDRE faculty was 125.

In October 2006, EDRE launched a lecture series hosted at the University and initially funded through a gift by the Stephens Foundation. Between August 2009 and April 2010, the department hosted 16 speakers, including Al Lindseth, President of Woodrow Wilson Foundation and former Dean of Teachers College; Paul E. Peterson, Henry Lee Shattuck Professor of Government and Director of Program on Education Policy and Governance, Harvard University; Mike Feinberg, co-founder of KIPP; Terry Moe, William Bennett Munro Professor of Political Science, Stanford University; Gary Compton, Bentonville Public School Superintendent; and Jim Rollins, and Springdale Public Schools Superintendent. Since the beginning of the lecture series in 2006 EDRE has hosted 48 speakers.

In addition to the Lecture Series, EDRE initiated several outreach activities throughout the 2010 fiscal year. In December of 2009, EDRE worked with CIED staff member Nick Tschepikow to provide a professional development seminar by visiting speaker Kevin A. Curtin on classroom behavior management to nearly 100 local educators and administrators. In February of 2010, Robert Maranto worked with the King Fahd Center for Middle East and Islamic Studies to organize a lecture by Catherine Warrick, of Villanova University, on titled "A Little Bit Separate, a Little Bit Equal: Women in the Jordanian Parliament." Finally, in April and May of 2010, Sandra Stotsky and EDRE staff member Misty Newcomb organized three forums to discuss national standards. The forums, held in Farmington, Jonesboro, and Little Rock, were attended by audiences ranging between 50 and 100 educators.

From July 1 2009 to June 30 2010, The Office for Education Policy (OEP) published 12 policy briefs; 2 Arkansas Education Reports; 2 report cards examining student demographics, performance on standardized tests, and achievement gaps; 5 opinion editorial pieces in local and national newspapers; and 3 presentations at national conferences and with local school districts. In addition, OEP hosted a spring conference on improving school leadership in Arkansas that featured a number of presenters from school districts around the state, universities, and the Arkansas legislature. Over the same period, OEP has partnered with school leaders from the e-Stem Charter Schools (assisting with a performance pay program), the Fountain Lake School District (to create a teacher evaluation program), and the Learning, Educating, Achieving, in the Delta (LEAD) Program. Researchers from the OEP also assisted in publishing 4 intervention reports on middle school math curricula for the What Works Clearinghouse (WWC), a research arm of the Institute for Education Sciences. Finally, OEP continues to disseminate information to



interested parties through a weekly “e-blast” email of Office for Education Policy Web Links (or OWL) that currently reaches over 1,200 subscribers as well as through the OEP website which has logged more than 3,000 visits between July 1 2009 and June 30 2010.

Second, to respond to the goal of improving the quality and diversity of the Department, EDRE's proposal of an academic program offering a PhD in education policy studies was approved. Six PhD candidates began the program in the fall of 2009 with the support of university fellowships. The inaugural class has already begun exceeding their expectations, with students producing a total of 7 Op-ed publications, 3 research reports, 2 articles, and 2 presentations. In addition, James Shuls, first year Doctoral Academy Fellow, taught a course for Alternatively Certified Teachers. The students have also been making valuable use of their fellowship allocations by attending conferences of the American Educational Research Association, American Education Finance Association, and Philosophy of Education Society. Several of the students have also volunteered their time to assist with the department's outreach activities by serving as note takers at three national standards forums hosted by the Department in April and May of 2010.

The Department is eagerly awaiting its second cohort of six PhD candidates who will begin courses this fall. EDRE faculty are currently working on designing four new courses for the incoming cohort: *Measurement of Educational Outcomes*, *Seminar in School Choice Policy*, *Seminar in Education Accountability Policy*, and *Economics of Education*.

Finally, the Department of Education Reform has continued to improve the quality of its students, faculty, and staff through use of the EDRE Lecture Series. In academic year 2010, the departmental lecture series hosted 16 speakers who provided informative discussions on research related to the field of education policy.

#### *Department of Health Science, Kinesiology, Recreation, and Dance*

The Department reported a steady increase of undergraduate student majors with 807 majors in the Fall 2009 as compared to 768 in the fall 2008 (a 5% increase in overall enrollment). The 807 majors were enrolled as follows: KINS-630, HLSC-93 and RECR-84. This indicates an increase in enrollment in the KINS and RECR programs and HLSC remained constant. There were 798 undergraduate HKRD majors in the Spring 2010 as compared to 748 HKRD undergraduate majors in Spring 2009 which was a 6.7% increase in students. Of the 798 total HKRD students the breakdown in majors was as follows: KINS-610, HLSC-99 and RECR-89. Not only is HKRD increasing the number of undergraduate majors from one year to the next, but the department has also managed to retain the fall majors throughout the spring semester of the academic year.

The Department had a very high participation in the Honors Program with 33 students participating in Fall 2009. It should be noted that the COEHP had 122 total Honors students, so HKRD represents 27% of all Honors students in the college.

The Department maintained a student population with a higher diversity rate than the University average (14.3% - Institutional Report; 150 minority students in Fall 2009. This represented a 15.5% minority population in the HKRD Department.

92 curricular changes were made in HKRD in the 2009-2010 academic year as compared to 36 which were made in 2008-2009. The undergraduate and graduate coordinators along with their administrative assistant have worked diligently to align the current course offerings with the Catalog of Studies. Major changes were made in the Undergraduate and Graduate Catalogs for the 2009-2010 academic year. The name change for all degree programs (B.S.E., M.Ed., Ed.D.) in Recreation and the undergraduate minor in Recreation were approved. The new name is now Recreation and Sport Management. Included along with the name changes were over 50 course changes which either added the word "sport" to the course title and/or course description. All course prefixes were changed from RECR to RESM.

The KINS Pedagogy Program made changes in course work and GPA for Physical Education majors matriculating into upper division/internship coursework. The changes included (1) have a C or better in all KINS/PHED Teacher Education classes in order to be eligible to enroll in the Senior Block Internship semester, (2) must have cumulative grade point average of 2.5 or greater or a minimum 2.75 grade point average in KINS/PHED Teacher Education classes, and (3) completed or registered to take the Praxis II content knowledge exam in order to enter the senior block. There were 3 minor changes in the HLSC undergraduate program. The HLSC graduate program had 4 major changes and 2 minor changes.

The KINS Pedagogy Program had considerable growth in intern numbers from the 2008-2009 academic year when there were a total of 32 interns. During 2009-2010 there were a total of 47 interns (a 46.8% increase). This increase required changes in workloads by pedagogy faculty to cover students in practica and internships in the public schools.

The new Master of Athletic Training program and elimination of the current Athletic Training concentration within the M.S. Kinesiology degree program received final approval from the Arkansas Higher Education Coordinating Board on April 30, 2010.

The Health Science Ph.D. required departmental core has been reduced by three credit hours (12-9) as a result of the faculty combining the graduate level Public Health and Health Planning courses into one (HLSC 5563 Public Health: Principles and Planning) new course. The Health Science credit hour requirement for the M.S. degree has been reduced from 15 to 9 hours and the approved electives have been increased by 6 credit hours (3-6 to 9-12).

Graduate course rotations were developed for all program areas and the graduate catalog was updated in terms of semester course offerings. Now the graduate catalog accurately reflects semester course offerings for individual courses within the HKRD department.

New guidelines regarding master's and doctoral comprehensive exams for Health Science students have been developed by program area faculty and approved by the UA Graduate Council. All changes have been approved and will appear in the 2010-2011 Graduate Catalog.

The Kinesiology non-teaching programs (Exercise Science) underwent the U of A mandated seven-year review of its degree programs (B.S.E., M.S., and Ph.D). Two outside reviewers (Dr. Ed Howley from the University of Tennessee and Dr. Gil Reeve from L.S.U.) joined Bill

Warnock and Dr. Bob Brady (Communications Chair) to conduct the two-day campus visit and assessment of the self-study report. Their assessment report was completed and they noted both strengths and weaknesses of the program. A rejoinder was developed by the HKRD Department and submitted to Associate Dean Mike Miller which indicated how the HKRD Department would attempt to address the areas cited as weaknesses. Based on the strength of the program review, the Kinesiology Program joined the prestigious American Academy of Kinesiology and Physical Education.

In preparation for its seven-year review scheduled for 2010-11, the Health Science Program arranged for Dr. David Birch, Department Chair at Eastern Carolina University, to visit our campus and conduct a review of the B.S.E, M.S., and Ph.D. degrees in Health Science.

ADHE questioned the viability of the Ed.D. degree in Recreation given that it has not graduated an average of two students on a rolling average over a three-year period. Therefore, a justification was written which cited the unique reasons why graduation numbers were down, and ADHE gave the doctoral program in Recreation a reprieve until 2013.

Sixteen students within the online M.Ed. Physical Education program were enrolled in classes during Spring 2010 and four additional students have been admitted for Summer/Fall 2010. It is anticipated that ten of the students admitted in fall 2008 (start of program) will graduate in Summer 2010.

Two new HKRD faculty were hired for the 2010-11 academic year. Dr. Michelle Gray will be an Assistant Professor in Kinesiology (Exercise Science). Dr. Amanda Sullivan will be a Clinical Assistant Professor in Kinesiology (Pedagogy).

### *Intramural and Recreational Sports*

The Department of Intramural/Recreational Sports (IMRS) realized a year of accomplishments in regard to the department's mission statement, service pledge, vision statement and strategic plan. Participation goals were surpassed in most program areas further solidifying the department's role as the primary service unit in the College of Education and Health Professions as well as the University of Arkansas. The staff of the department religiously followed the basic premise of the vision statement by dedicating themselves to improving university life, developing lasting and meaningful recreational experiences and sustaining our leadership role within the university community.

Leadership changes at the Dean's level in the College of Education and Health Profession led to changes in the Department of Intramural/Recreational Sports. Craig Edmonston, former IMRS Director, is now the Assistant Dean for Administration for the College of Education and Health Professions. Jeremy Battjes, former Senior Associate Director, was appointed as the Director of the Department of Intramural/Recreational Sports. IMRS continues to be one of the largest student employers on campus, hiring more than 380 students during the past school year, providing students with unique, educational work experiences while on campus.



Sustainability continues to play a part in the experience staff and participants are engaged in when participating in IMRS activities and events. Intramural/Recreational Sports took recycling, purchasing organic products, practicing leave no trace ethics to another level. In May 2010, a system was purchased for the elliptical machines in the Donna Axum fitness center that harnesses human energy. ReRev.com, LLC<sup>TM</sup> is a system which converts kinetic energy, which users create while using fitness equipment, into renewable energy that can then be used to power the building. Data collection is currently underway; potential savings could be as much as \$700.00 the first year.

The Department of Intramural/Recreational Sports continues to develop facility master plans that will assist the campus in making decisions related to recreational facilities on campus. In the spring of 2008, IMRS completed a feasibility study for a new stand alone recreation center. While IMRS still considers this the ultimate goal for campus recreation additional components have been researched over the past year. Four facility studies are currently underway that will have a significant impact on how student recreate and begin to building their fitness base. The first study reviewed options that may exist to renovate and/or expand the HPER Building to increase the amount of recreational opportunities. The second study reviewed the use of the Old Men's Gym, Fieldhouse. IMRS partnered with Miller, Boskus, and Lack, Inc. to provide drawings, renderings, and a pro-forma to renovate the facility to include a fitness center, basketball courts, personal training studio, group exercise rooms, student lounge space, and a state of the art bouldering gym. A third project currently underway reviews opportunities to expand recreational opportunities within the Arkansas Union. The committee is currently reviewing architects for this drawing and design phase of the project. Lastly, IMRS has hired McGoodwin, Williams, and Yates to provide recommendations to improved the playability and drainage of the Intramurals Sports Complex. McGoodwin, Williams, and Yates will provide a report that indicates topography, best recommendation for turf or grass playing surface, and a cost analysis of the project.

### *Accessible Recreation*

A private training studio was added in FY2010, adding to the potential to accommodate the needs of special clients. This studio takes the needs of special populations such as elderly, those with disabilities or medical issues, obese, or expectant mothers into consideration in facilitating workout programs. Students who are registered with the Center for Educational Access are eligible to utilize the Functional Fitness program at no cost. Two participants utilized this service in FY10.

### *Club Sports*

The Club Sports program provided 898 students, faculty, and staff with the opportunity to develop post curricular skills and participate within a sporting opportunity not encompassed by varsity athletics. Throughout the fiscal year, Club Sports represented the University of Arkansas at 95 away events throughout the Natural State and surrounding areas while hosting 42 events within Intramural/Recreational Sports facilities. Significant achievements included an appearance within the American Collegiate Hockey Association Division III National Championships in Fort Myers, Florida by the hockey club; a runner up finish in the National

Intramural/Recreational Sports Association National Championships in Dallas, Texas by the women's volleyball club; an Oklahoma Collegiate Club Soccer League championship by the men's soccer club; a ninth-place finish at the Collegiate National Championships in Lakeland, Florida by the paintball club; and other successful performances and post-season advancements.

### *Facility Management*

The Facility Management Program serves as a major support unit for the seven other program areas with the Department of Intramural/Recreational Sports. The Facility Management Program continues to work to maintain a quality recreation center by providing annual maintenance and performing renovations/improvements as necessary. Prioritized project lists are created for each year and these lists assist the staff in determining how to best meet the needs of students, faculty, and staff. Facility improvements this year included refinishing floors in gymnasium 1, the racquetball courts, and the fitness center; installing room occupancy lighting sensors in rooms with three or more lighting fixtures; installing low flow toilets; and the walls in the HPER Building were repainted.

The HPER Building continues to serve as a central gathering place for faculty, students, staff, and University guests and visitors. The building serves as a location for students to step away from their studies, engage in exercise, build lifelong healthy living habits, and provides a way to be with friends and family. HPER Building use realized an increase of 11% from FY09 to FY10 (681,157 in FY09 to 756,580 in FY10).

### *Fitness/Wellness*

The Fitness/Wellness Program continues to provide numerous opportunities for students, faculty/staff, and HPER members to enjoy exercise and learn about health and wellness. The Group Exercise program continues to be extremely popular, serving 31,370 participants through Group Fitness, Mind/Body, Aqua Aerobics, and Group Cycle in FY10. Overall participation in Fitness/Wellness Programs increased 13% from FY09 to FY10, from 29612 to 33536 participants. New programs offered in FY2010 include Group Cycle and Traveling Trainer. The Traveling Trainer program provides on-site services such as group exercise classes or group training sessions for organizations such as campus departments, residence halls, or Greek organizations. It served ten campus organizations and departments in FY2010.

New Group Exercise Classes offered in FY10 include Fire & Ice, Rock Bottoms, Power & Grace, Sculpt Yolates, Sport Yoga, and Iron Yoga. Attendance in Group Fitness classes increased 16% from FY09 to FY10, from 17443 to 20274 participants. Attendance in Aqua Aerobics increased 18% from FY09 to FY10, from 1130 to 1336 participants. Massage and Personal Training also continue to be popular program offerings. Attendance in Personal Training increased 10% from Fall 08 to Fall 09, from 379 to 418 participants. Attendance in Massage increased 31% from Fall 08 to Fall 09, from 176 to 231 participants. The Massage and Personal Training programs continue to generate revenue within the Fitness/Wellness program. The Fitness/Wellness Program increased revenue 18% from FY09 to FY10, from \$33,580 to \$39,580.

### *Instructional Programs*

The Instructional Programs Program added new programs and grew several existing ones in FY10. New activities added by Instructional Programs are Ballroom Dance, Water Safety Instructor Certification, and Water Fitness Instructor Certification. Participation in First Aid/CPR increased by 57% from 37 in Spring 09 to 58 in Spring 10. Participation in Lifeguard Training increased by 5% from 19 in Spring 09 to 20 in Spring 10. Participation in Learn to Swim Youth increased by 35% from 181 in Spring 09 to 245 in Spring 10. Participation in Taekwondo increased by 67% from 84 in Spring 09 to 140 in Spring 10.

The Instructional Programs Program continues to be a Red Cross Authorized Provider in the Northwest Arkansas Community. IMRS certified 168 participants in CPR, First Aid, and AED in FY10. In addition, the Instructional Programs Program offers the American Red Cross Learn to Swim program, as well as Lifeguard Certifications, introducing participants to aquatic skills in a safe and secure environment. Two IMRS Staff members were certified as American Red Cross Adult CPR, First Aid, and AED instructors in FY10.

The Instructional Programs Program continues to increase the amount of revenue generated by programs. In Spring 10, revenue generated in Instructional Programs increased by 14% from \$8,710 in Spring 09 to \$9,892. In Summer 09, Revenue generated in Instructional Programs increased by 127% from \$1,455 in Summer 08 to \$3,300. The Instructional Programs Program utilizes revenue generated from Red Cross certification classes to fund in-house IMRS student-employee CPR and First Aid certifications.

### *Intramural Sports*

The Intramural Sports Program is one of the most recognized programs with the Department of Intramural/Recreational Sports. The program contributes to the recruitment and retention of university students. The number of students who participated in Intramural Sports during the 2009-2010 academic year was 3,190 male participants and 1,586 female participants combined to total 4,776 one time participants and 12,340 multi-time participants. The program provides over 60 activities of a wide variety with sports such as badminton, racquetball, table tennis, horseshoes, XBOX 360 games and sand volleyball that bring in new and diverse participants from all areas of the University of Arkansas.

As a part of the goal of student development and quality services the Intramural Sports Program implemented the new concept of pre-season tournaments for the major team sports that were officiated. Participation in these inaugural tournaments was as follows: Pre-Season Flag Football 293 students, Pre-Season Co-Rec Flag Football 110 students, Pre-Season Soccer 176 students, Pre-Season Co-Rec Soccer 157 students, Pre-Season Volleyball 33 students, Pre-Season Co-Rec Volleyball 47 students, Pre-Season Basketball 159 students, Pre-Season Softball 241 students and Pre-Season Co-Rec Softball 176 students. The success of these tournaments has encouraged their placement in future programming for the intramural sports program.

The Intramural Sports Program obtained four sponsorship agreements during the 2009-2010 academic year. Intramural Sports became a part of the POWERade College Intramurals Program,

which provided \$1,600 plus equipment for flag football and basketball. The University of Arkansas Bookstore provided \$6,100 that purchased 700 Intramural Sports championship t-shirts. Champion apparel provided \$500 plus team jerseys for 20 teams and sweatshirts for Intramural Sports teams of the week. Quaker State provided \$1,140 plus equipment and prizes for the 3 on 3 flag football tournament.

### *Outdoor Connection Center*

The Outdoor Connection Center (OCC) experienced a dynamic year of programming, increased revenues from the rental center, staff development, evolution of climbing culture, and memories of adventurous trips were made. The OCC remains consistent in offering a variety of programs. In FY10, 62 programs were offered through the OCC to the university community. The Outdoor Connection worked with 19 on and off campus organizations for sponsorships and collaborative programming. The OCC continues to offer diverse programs locally, regionally and nationally. All off campus programs have an educational foundation and focus on preparing students to minimally impact the environment, travel in the backcountry safely, and learn a new recreational activity. The OCC serves the university community in teaching academic classes, volunteering through non-profit and municipal organizations, and presenting at national conferences. In addition to the traditional offered programs and services the OCC also now offers a full service bicycle repair shop to the university community.

The Outdoor Connection Center launched a full service bicycle repair shop in October 2009. In fall 2009, the OCC conducted 68 bicycle assessments. Of the 68 assessments, 32 participants have had service conducted at the bicycle shop. In the spring of 2010 47 assessments have been conducted. Of the 47 assessments, 18 have had service conducted at the bicycle shop. The OCC also has partnered with Transit and Parking, becoming a permitting station. The bicycle shop also allows open stand time. This allows participants to work on their own bicycles utilizing the OCC bike shop tools. Since the opening of bicycle shop in October 2009, 137 and participants have utilized the open stand time.

### *Special Events*

The Special Events Program continues to provide innovative programming options in the HPER Building and across campus. New activities added in FY10 are Campus Fitness Walk, Run at Work Day, RMR Promotions, COEHP Wellness Day, International Students Sports Festival, and Commit to Fit. Special Events participated in five programs emphasizing alcohol alternatives, including HYPE Night, Save a Life Tour, Alternative Tailgate, Dead Day Expo, and Swim Above the Influence. 2,316 people attended these events.

Cooperative programming in FY10 included Women's Health & Fitness Day (Outdoor Connection Center), Alternative Tailgate (Health Center), Wellness Day (Student Alumni Board), Disc Golf (University Programs), Swim Above the Influence (SAE Fraternity and GAMMA), International Sports Festival (Office of International Students), Commit to Fit (Fitness/Wellness Program), and Dead Day Expo (Health Center).

Programs with participation increases in FY10 include HYPE Night, Freezing 5K, and the Martin Luther King, Jr. Celebration. Participation in HYPE Night increased 10% from 1,648 in Fall 08 to 1,816 in Fall 09. Participation in the Freezing 5K increased 15% from 130 in Spring 09 to 150 in Spring 10. Participation in Martin Luther King event increased 38% from 40 in Spring 09 to 55 in Spring 10.

### *Department of Rehabilitation, Human Resources, and Communication Disorders*

The Department of Rehabilitation, Human Resources and Communication Disorders brings together five programs: Communication Disorders (CDIS), Counselor Education (CNED), Higher Education (HIED), Rehabilitation Counseling (RHAB), and Workforce Development (WDED). CDIS, CNED and RHAB provide clinical degrees associated with health and human services. HIED provides degree programs for individuals who seek to work in colleges and universities, while WDED provides degree programs for working individuals who wish to advance their careers in business and non-profit organizations. The department has focused on two initiatives during the 2009-2010 academic year: interdisciplinary scholarship and international education.

*Interdisciplinary Scholarship:* Educational and research interests are shared by faculty members across the five programs, making RHRC a truly interdisciplinary department. RHAB and WDED share the vision of employing individuals with disabilities; RHAB and CNED work together to serve the needs of students with disabilities; and CDIS and CNED work at the individual level to improve the lives of those with disabilities through therapeutic interventions. While each program has separate degrees, students who complete the CDIS B.S.E. enter the master's and doctoral RHAB programs; students in RHAB incorporate CNED coursework in their degree completion courses; and HIED students make use of WDED coursework.

There are a number of research collaborations within the department, including the following examples: Kim Baker (CDIS), Kristin Higgins (CNED), and Lynn Koch (RHAB) collaborate on Autism and Higher Education; Kate Mamishevishi (HIED) and David Deggs (WDED) collaborate on student outcomes using longitudinal data bases; Fran Hagstrom and Joe Agan (CDIS), Brent Williams (RHAB), and David Deggs and Kit Kacirek (WDED) collaborate on telecommunications to address the distance learning needs of individuals with cognitive differences.

In addition to interdisciplinary efforts within the department, faculty members from all units have formed research partnerships with other units across the campus. Examples follow:

CDIS: Barbara Shadden [Office on Aging, Human-Computer Engineering Lab]; Fran Hagstrom [Virtual Worlds with Computer Science and Software Engineering; Child Welfare Workgroup in Social Work; Health Teams Abroad]

CNED: Judy Stephens [Task Force on Athletics and Education]; Dan Kissinger [Student Athletes]; Rebecca Newgent [NORMS]

HIED: Kate Mamishevishi [International Education]; Jennifer Miles [Student Affairs]

RHAB: Brent Williams [Livable Spaces with Architecture]

WDED: Kit Kacirek [Walton Business College]; Claretha Hughes [Chemistry]



*International Education:* The degrees offered by the programs in RHRC are attractive to international students because they directly relate to employment. Because the kinds of employment associated with the various degrees are valued worldwide, RHRC attracts visiting scholars from a number of countries. Additionally, programs have recruited international students, such as an Egyptian student in Counselor Education and a Muskie Fellow from Eastern Europe in the Higher Education Program.

International student outreach - CDIS, CNED and HIED all have international students in their degree programs. An international student outreach departmental committee was established this year to facilitate communication and assist in developing a culture of globalization. Dr. Kate Mamishivishee, whose research interest is in international education, is chairing this committee. The Visiting Scholar Program has also been healthy, with two scholars spending time in residence from Mansoura University in Egypt, hosted by the Higher Education Program. Faculty members in CDIS are consulting with faculty in Sri Lanka as that country develops programs in speech-language pathology, and WDED accepted a visiting research scholar from Tianjin University in China.

*Program Reviews:* Three of the programs in RHRC undergo rigorous review by external professional organizations. All programs, however, must go through the state-mandated Academic Program Review Process.

CDIS, CNED and RHAB provide clinical degrees. Each has a specific mission and articulated set of standards established by professional organizations (e.g., ASHA, CACREP, CORE) that monitor program quality. The annual reports submitted to each of these organizations were accepted indicating that the programs are in compliance with national standards at this time.

WDED provides degree programs for working individuals who wish to advance their careers in business and non-profit organizations. The state mandated Academic Program Review was completed during the year, hosting a team of two nationally prominent leaders in Workforce Development to help conduct the review. The helpful results of the examination have prompted a continued study of the growth of the program and enrollment management.

HIED provides degree programs for individuals who seek to work in colleges and universities. The program was not reviewed this year, but began planning to conduct a self-study in the 2010-2011 academic year. The return of Associate Professor John W. Murry, Jr. to the program faculty adds to the program's ability to offer a broad curriculum, as does the beginning of a tenure-track appointment to Vice Provost for Student Affairs and Dean of Students Daniel Pugh, Sr.

### *Eleanor Mann School of Nursing*

#### *BSN Program*

EMSON has made excellent strides to maintain a program of study for nursing that is competitive with other schools not only in Arkansas but also in the nation. Our current National

Council Licensure Examination for Registered Nurses (NCLEX-RN) pass rate for 04/01/2009 through 03/31/2010 is 97.30% for graduates of our program passing on their first attempt. This pass rate is higher than the Arkansas State pass rate of 88.36% and the national rate of 89.91%. Our cohort class graduating in May 2009 received a 100% pass rate and our December class thus far is at 100% (2 student scores are not available at this time).

This success is attributed to implementation of a remediation plan for students who do not pass the standardized testing from Assessment Technologies, Inc. (ATI). Students who do not score at the national average on these tests are enrolled in a 1 credit hour remediation course the following semester and professors from that area work with students to improve their weak areas of knowledge.

Another factor that is felt to have impacted this passing rate is the increased use of master prepared nurses as clinical instructors supervising students during their clinical practicum and maintaining the clinical groups at 8-9 students per clinical instructor.

EMSON had 3 faculty members who participated in the National Council of State Boards NCLEX-RN test writing course. This has strengthened the overall test writing capability within the department.

A Health Resources and Services Administration Nursing Education, Practice and Retention Grant was submitted this year to help fund an increase in enrollment for the BSN program. Award of this grant will be announced by July, 2010.

Active plans for an expansion of enrollment and movement into a new building have been a major focus for EMSON this year. The curriculum committee has been examining how the increased enrollment may impact the curriculum and making plans for a smooth transition with the increased number of students.

Enhancing our program during the spring 2010 semester was Jan Martensson, a visiting professor from Jonkoping University, Sweden. The affiliation agreement with Jonkoping was developed 2 years ago with Dr. Martensson's visit being the first faculty exchange. An undergraduate honors research project was developed between the two institutions during his visit.

EMSON has developed evidence based research cooperation with Washington Regional Medical Center allowing undergraduate honors nursing students to conduct research to improve patient care.

### *MSN Program*

EMSON's MSN-Clinical Nurse Specialist continues to grow. A proposal was submitted to add another concentration for an Educator's option. Due to the shortage of nursing faculty nationwide, this option well situated within our program and college.

The graduate committee has recommended a consolidation of two research courses, addition of a health policy course, consolidation of the health promotion clinical and course, and strengthening the assessment preceptor guided clinical experience to strengthen the current program.

### **III. SIGNIFICANT ACHIEVEMENTS IN TEACHING, RESEARCH, AND SERVICE**

Faculty in the College engage in scholarship that engages their professional communities of both research and practice. This research, teaching, and service combines the development of theoretical research with improving practice in a wide spectrum of educational settings. Much of the work of College faculty is channeled through centers, offices, and specific projects, some of which include:

Arkansas Leadership Academy. Initiated in 1991, the Academy delivers innovative approaches to establish learning communities in public schools, and develops programs for educational leaders, including superintendents, principals, teachers, school board members, and higher education administrators and faculty.

Center for Youth and Children. This Center was funded with a major gift from a private foundation to support research and outreach in literacy and the arts for schools that serve large numbers of poor students.

National Office for Research, Measurement, and Evaluation Systems. The NORMES project provide vital services and data gathering and analysis services to the state of Arkansas and other states and has expanded substantially during the year.

Northwest Arkansas Writing Project. The Northwest Arkansas Writing Project, funded in its 14th year, serves local schools in the area of writing and literacy.

Project Teach Them All. Funded since 2007, the project provides ESL instruction and certification courses for middle school, junior high school, and high school teachers in northwest Arkansas.

Regional Continuing Education Center in Rehabilitation. Delivering programs designed to improve the performance of rehabilitation professionals through educational services, the center conducts workshops, seminars, conferences, training sessions, technical assistance, and consultation to practitioners in Arkansas, New Mexico, Oklahoma, Louisiana, and Texas.

In addition to the work of these centers and projects, faculty in individual departments have been recognized for their work, presented by department below.

#### *Department of Curriculum and Instruction*

The Department highlighted the year of work by co-sponsoring several major events, including Arizona Professor Gene Glass' public lecture on educational reform and leadership, the



Enriching Literacy with Arts" conference, the Northwest Arkansas Writing Project, and the English as a Second Language Symposium.

Jennifer Beasley, *Jessie C. Carpenter Endowed Fund recipient*, Curry School of Education, University of Virginia

Freddie Bowles, *Kappa Delta Pi Certificate of Recognition for Outstanding Service and Dedication Award* as a Counselor for the Alpha Beta Chapter

Vinson Carter *The Arkansas Skilled and Technical Sciences (AASTS) Teacher of the Year*

Vinson Carter won the *Donald W. Maley Spirit of Excellence Outstanding Graduate Student Citation* from the International Technology Education and Engineering Association.

Barbara Gartin won the *Burton Blatt Humanitarian Award for 2009* from the Council for Exceptional Children, and she was appointed to the rank of *University Professor*

Cheryl Murphy won the Outstanding On-line Course from the company Blackboard, Inc.

### *Department of Education Reform*

The Department of Educational Reform continued its privately funded lecture series featuring state and nationally known speakers and researchers in the field of education policy. The 2009-10 Lecture Series continued to grow, offering a total of 16 speakers over two semesters and with attendance averaging around 40 per lecture. This year's speakers included Al Lindseth, President of Woodrow Wilson Foundation and former Dean of Teachers College; Paul E. Peterson, Henry Lee Shattuck Professor of Government and Director of Program on Education Policy and Governance, Harvard University; Mike Feinberg, co-founder of KIPP; Terry Moe, William Bennett Munro Professor of Political Science, Stanford University; Gary Compton, Bentonville Public School Superintendent; and Jim Rollins, and Springdale Public Schools Superintendent. The fall semester portion of the series ended on a memorable high note with a visiting speaker, Kevin A. Curtin of the Frost School providing an additional lecture at the Jones Center in Springdale to nearly 100 local educators and administrators on behavioral management strategies. The additional talk, which was the result of collaboration between EDRE and CIED staff member Nick Tschepikow, offered professional development credits for local educators.

In February of 2010, Robert Maranto worked with the King Fahd Center for Middle East and Islamic Studies to organize a lecture by Catherine Warrick, of Villanova University. The talk, titled "A Little Bit Separate, a Little Bit Equal: Women in the Jordanian Parliament," explored the roles of women and democracy in Jordan.

On April 16, the Office for Education Policy (OEP) held its third annual conference in Little Rock, AR which focused on the preparing effective school leaders in Arkansas. The conference featured 10 presenters from school districts around the state, universities, the Arkansas Department of Education, and Arkansas state legislators; and included a keynote address from Arkansas Commissioner of Education, Tom Kimbrell.

In April and May of 2010, at the suggestion of her students in CIED 599v, Sandra Stotsky, along with EDRE staff member Misty Newcomb, organized three forums to discuss national standards. The forums, held in Farmington, Jonesboro, and Little Rock, were attended by audiences ranging

between 50 and 100 educators. Several EDRE PhD students helped with event preparation while also serving as note takers during the talks.

In addition, EDRE faculty members were featured in a variety of national media including *The Washington Post*, *The Wall Street Journal*, *Education Week*, the *Milwaukee Journal-Sentinel*, the *Boston Globe*, and the *New York Times*. Since July 2009, members of the department have presented before such entities as the Indiana State Legislature, the American Educational Research Association, the Southern Economics Association, and the Association for Public Policy and Management

In the spring of 2010, the School Choice Demonstration Project headed by EDRE faculty member Patrick Wolf released the year three results of an evaluation of the Milwaukee Parental Choice Program (MPCP). The release incorporated six new reports including an evaluation of participant achievement gains, switching behavior, and the integration impacts of the program. The year three results have been covered extensively by the *Milwaukee Journal Sentinel*.

#### *Department of Health Science, Kinesiology, Recreation and Dance*

The HKRD Department has been successful in developing a number of multi-disciplinary research relationships over the past few years as evidenced by the following:

Paul Calleja has been involved for the past several years in the GK-12 Program funded by the National Science Foundation, and he is to be included in the renewal of that NSF grant. This has given Paul a chance to publish and present research with Greg Salamo in Physics and Ronna Turner; he also continued his involvement with the University of Arkansas' Graduate Teaching Fellows in K-12 Education Program funded by the National Science Foundation

Under the leadership of Ro DiBrezza and Barbara Shadden the Office for Studies on Aging now offers a Certificate in Gerontology

Charles Riggs is a co-investigator with Nursing Professor Nan Smith-Blair on an NIH grant, and laboratory space in the HPL has been set aside to accommodate their research

Heidi Kluess is collaborating with Mahendra Kavdia (Biological and Agricultural Engineering), to develop a protocol for measuring free radicals and nitric oxide in the adventitial layer of isolated arterioles

Gretchen Oliver was awarded \$8,500 from the Women's Giving Circle to support the research she and her students are conducting ("Kinematic and EMG Analysis of Female Softball Catchers")

The Exercise Science faculty have been very involved in mentoring Honors students in both Exercise Science and Biology which has resulted in helping those students secure the \$2650 SURF grants or Honors College grants to support the students' honors research projects.

HKRD faculty served as reviewers for 16 different refereed journals in the areas of faculty expertise during the 2009-10 academic year.

Jeff Bonacci coordinated a video internet conference for sports medicine professionals titled "The Athletic Concussion - Assessment and Return to Play Guidelines"

Jack Kern was selected as one of 35 professors in the US to attend the School Health Education - Higher Education Academy sponsored by the American Cancer Society and the Center for Disease Control at Emory University in Atlanta, Georgia; he was also named "Higher Educator of the Year"

Dr. Heidi Kluess was named as a Fellow of the American College of Sports Medicine and will be recognized at the 2010 ACSM Annual Meeting in Baltimore, MD

Charles Riggs received the UA Gold Medal Award for mentoring and advising undergraduate students in 2009

#### *Department of Intramural and Recreational Sports*

With record levels of participation in virtually all sports programs offered, the Department celebrated the many accomplishments of its staff, including:

Jeremy Battjes, Interim Director, served as the Treasurer on the Board of Directors for a local non-profit, Dance Coalition, and served as the State Director for the state of Arkansas for the National Intramural Recreational Sports Association.

Brittany Grinstead, Facility Management, graduated from the Supervisor Development Program

Jennifer Hazelrigs, Assistant Director, Department of Intramural/Recreational Sports, received the State Advocate of the Year Award from the Leave No Trace Center for Environmental Ethics

Griffin McKnight, Accountant, Department of Intramural/Recreational Sports, was selected as the Employee of the Quarter for the first quarter by Staff Senate

Kristin Durant was selected to be on the administration team for the 2010 NIRSA National Championship Series Volleyball Tournament, was appointed to be on the NIRSA work team for the 2010-2011 Volleyball National Championship, appointed to the Sport Professionals Association Treasurer for 2010-2011, obtained a SPIN and American Red Cross Workplace First Aid, CPR, and AED Instructor certification in FY10.

Jennifer Hazelrigs serves as a Board of Director Member for The Bicycle Coalition of the Ozarks as a City of Fayetteville Parks and Recreation Advisory Board Member

Katie Helms was a finalist for a Women's Giving Circle Grant

Scott Dirksen served as an outdoor recreation consultant for Lyon College. As a consultant, Scott assessed and made recommendations to the outdoor education and recreation strategic plan

Janet Walker, Accountant, Department of Intramural/Recreational Sports, received the Employee of the Year Award from Staff Senate

Bill Mock served as the Director of Officials Committee, Arkansas State Flag Football Tournament, Officials Committee, Arkansas State Intramural Basketball Tournament, Director of Officials, Southeastern Conference Quaker State 3 on 3 Flag Football Tournament, Director of the Rules Committee, Southeastern Conference Quaker State 3 on 3 Flag Football Tournament.

Ambre Sheehy obtained a SPIN, Turbokick, and a American Red Cross Workplace First Aid, CPR, and AED Instructor certification, was elected president of the Sport Professionals Association

Joe Sloan served on the Officials Committee, Arkansas State Intramural Flag Football Tournament, the Officials Committee, Arkansas State Intramural Basketball Tournament, the Officials/Rules Committee, National Intramural-Recreational Sports Association Flag Football Regional Tournament, the Officials/Rules Committee, American Collegiate Intramural Sports Regional Basketball Tournament, the Officials Committee, Southeastern Conference Quaker State 3 on 3 Flag Football Tournament, and the Rules Committee, Southeastern Conference Quaker State 3 on 3 Flag Football Tournament.

Alicia Stoll served as the Assistant All-Tournament Committee Director, Arkansas State Flag Football Tournament, the Officials Committee, Arkansas State Intramural Basketball Tournament, the All-Tournament Committee, National Intramural-Recreational Sports Association Regional Football Tournament, the Operations Committee, National Intramural-Recreational Sports Association Regional Football Tournament, the Officials Committee, National Intramural-Recreational Sports Association Regional Basketball Tournament, and the Planning Committee, National Intramural-Recreational Sports Association Region IV Lead On.

The OCC works with various on campus groups through the teambuilding called Fused. Fused focuses on groups experiencing effective communication, trust, conflict management, and fun. The FUSED program of the Outdoor Connection Center conducted 13 programs in FY09 and 15 programs in FY10 (5.4% increase).

During FY10, the Outdoor Connection Center collaborated with 19 on-campus and off-campus organizations and/or businesses for the presentation of outdoor education programs. Those organizations and/or businesses were: Cliff Bar, Mad Rock, Spring International, Pack Rat Outdoor Center, First Year Experience, Uncle Sam's Outfitters, Ozark Society, Leave No Trace, Fayetteville Bicycle Shop, City of Fayetteville Parks and Recreation Department, Arkansas Canoe Club, Arkansas Fish and Game, Arkansas Youth Adventures, Beaver Lake Water District, Hobbs State Park, Devil's Den State Park, Lake Fort Smith State Park, Lewis and Clark Outfitters, and Ozark Natural Foods.

*Department of Rehabilitation, Human Resources, and Communication Disorders*

The Department began a major interdisciplinary initiative that highlights multiculturalism and collaboration across programs. Using faculty-led teams for research and decision-making, the Department structured a series of information sharing sessions to educate others of opportunities for collaboration.

In addition to contributing to the direction of the Office of Aging and co-hosting a conference on Autism Disorders, courses involved a variety of speakers from around the country, including the presidents of Arkansas Tech University, John Brown University, the University of Arkansas at Fort Smith, and Tulsa Community College.

Larry Aslin won the all-University advising award and was awarded the Outstanding Academic Advising Award by the National Academic Advising Association

David Deggs was elected Division 16: Higher Education Director in the Eastern Educational Research Association and was named to the Rural Community College Alliance Research Panel

Kenda S. Grover was named to the editorial board of the e-Journal of Organizational Learning and Leadership, and her work with ARON was highlighted by the University of Arkansas System's Board of Trustees

Kate Mamiseishvili and Michael Miller's research paper on sabbatical leave programs was named the Chair's Choice at the Association for Institutional Research's Annual Conference

Michael Miller was interviewed by the Chronicle of Higher Education and Insidehighered.org about student plagiarism and the Arkansas Democrat-Gazette on faculty sabbatical leave programs

John W. Murry, Jr. was named Associate Editor of the e-Journal of Organizational Learning and Leadership

Rebecca Newgent received the Herring Researcher of the Year Award from the Arkansas Counseling Association and the Outstanding Individual Achievement Award for Counselor Educators from the Southern Association for Counselor Education and Supervision

### *Eleanor Mann School of Nursing*

The Mann School of Nursing continued record levels of enrollment demand and began to strategically address long-term staff planning. In addition to serving as the largest component of the COEHP Honors Program, complete with STAR grants, faculty were engaged throughout campus in key leadership roles and assumed positions of importance for multiple professional organizations. Some of these appointments included:

Kathleen Barta served on the Planning Committee for 3rd Annual Minority Health Conference  
Lepaine McHenry conducted two Kaufman Scholar Camps and served as the Arkansas Virtual Academy Board Vice Chair, Leadership Training Institute of America, Governors Roundtable on Healthcare

Bill Buron received national certification as a Gerontology Advanced Nurse Practitioner and was appointed to the Southern Nursing Research Society's (SNRS) program committee

Marianne Neighbors was appointed as Co-Director of the Wally Cordes Teaching Center and was appointed to by the Governor to Northwest Technical Institute's Board of Directors

Kathleen Barta serves on the editorial review board for *Journal of School Health*

Tom Kippenbrock serves on the editorial review board for the *Journal of the American Academy for Nurse Practitioners*, as a reviewer for the Sigma Theta Tau Internationals 21st International Nursing Research Congress, and as a reviewer for the American Nurses Credentialing Center. He was also elected Treasure of the Northwest Arkansas Education Consortium

Teri Malm was elected Vice President and Program Chair for Sigma Theta Tau- Phi Theta Chapter

Marianne Neighbors serves on the review board for *Nursing Education Perspectives* and was named the Phi Beta Phi Outstanding Teacher and was named an Honorary Member of Golden Key

Nan Smith-Blair serves on the review board for *Journal of Advanced Nursing*, and was elected to Board of Directors of the Southern Nursing Research Society (SNRS) and appointed Director of Development

Carol Agana was named to the Board of Directors of the MedImmune Pharmaceutical Company

Allison Scott was elected Governance Committee Chair of: Sigma Theta Tau International- Phi Theta

#### **IV. ACHIEVEMENTS BY STUDENTS AND ALUMNI**

##### *Students*

With over 3,600 students, the College of Education and Health Professions is one of the largest on the University of Arkansas, Fayetteville campus. Listed below are a representative sample of awards and achievements by COEHP students:

Charles Alexander (IMRS) was selected to work the Arkansas State Intramural Basketball Tournament and was selected as an All-Tournament Official

Jacquelynn Booker (HKRD), Dean's List, Chancellor's List Fall 2009, First-Ranked Senior Scholar, Honors Program, Chancellor's Scholarship, Phi Kappa Phi. Accepted into Baylor Physical Therapy Program. Will commission into the U.S. Army as a 2nd Lieutenant.



Antonio Brown (HKRD) Recipient of the Rodney Momon Youth Award, 2010 Greek Man of the Year, 2010 Outstanding Council President, National Panhellenic Council, 2010 Up 'Til Dawn Service Award

Chase Bradley (IMRS) was selected to work the Arkansas State Intramural Flag Football Tournament and was selected as an All-Tournament Official and entered training to become a pilot in the U.S. Air Force

Stuart Buck (EDRE) published three research reports, two articles (Education Next and Phi Delta Kappan), two op-ed pieces in newspapers, and made two national presentations

Ethan Carter (IMRS) was selected to work the Arkansas State Intramural Flag Football Tournament and a National Intramural Recreational Sports Association Regional Flag Football Tournament where he was selected as an All-Tournament Official and he also studied abroad in Germany during the Spring semester

Isaac Cook (IMRS) was selected as Club Sports supervisor of the year for the second consecutive year

Scott Dirksen (IMRS), Outdoor Connection Center, accepted a full time job as the Director of Outdoor Education and Recreation at Lyon College in Batesville, Arkansas

Jonathan Edin (IMRS), Facility Management, won the Susan Beasley Finance Scholarship, was an active member in SIFE and Beta Alpha Psi and he also won the Facility Assistant Employee of the Year Runner-Up Award

Keisha Fowler (IMRS), Facility Management, graduated on May 8, 2010, and won the Inspirational Singer of the Year Award and the African American Studies Scholarship

Scott Hyde (IMRS) received Department of History Certification of Academic Excellence, is a member of Phi Alpha Theta Honors History Fraternity, and was Vice President of Member Development for Sigma Phi Epsilon

Lance Jackson (IMRS) Outdoor Connection Center, accepted a full tuition waiver and stipend for Graduate School at University of Massachusetts, Lowell where he will also serve as an outdoor leader and facilitator for the Outdoor Recreation Program. He was also awarded the Outdoor Connection Center Employee of the Year

Brianna Kitchen (IMRS) was Alpha Phi Alpha Outstanding Sophomore Woman in 2010, was SASS - Student Advocating For Stronger Sisterhood - President 2010-2011, was a Student Ambassador in COEHP 2009-2010, and served on the NAACP- Daisy Bates Day Committee

David Keeley (HKRD) received a \$5000 grant from the American College of Sports Medicine to support his biomechanics research

Case Jo Magee (HKRD) Senior Student-Athlete of the Year, 2010 SEC Winter Honor Roll, 2010 Salute to Excellence Award/Razorback Athlete of the Year, 1<sup>st</sup> Team All-American: All-around, bars, beam, and floor, NCAA individual Finals Gymnastics

Michael McShane (EDRE), published newspaper articles in *The Kansas City Star*, *the Mobile Alabama Press Register*, and *The Birmingham News*

Katelyn Miller (HKRD) Honors Program, Outstanding KINS EXSC Undergraduate Student Award, Summa Cum Laude, Panhellenic Scholarship, Phi Beta Phi Leadership and Nominating Committee, Honors College Scholarship, Honors College Research Grant, Mortar Board, Golden Key, Order of Omega

Jaime Pisani (BSE KINS) 2<sup>nd</sup> Team All-SEC: Floor, 1<sup>st</sup> Team All-America: Floor, Vault 2<sup>nd</sup> Team All-America: All Around, 2010 NCAA Individual Finals, SEC 2010 Winter Honor Roll

James Shuls (EDRE) published two newspaper articles, "Parents deserve choice of sending child to a charter school," and "Will Race to the Top reforms have a lasting effect?"

Kimberly Smith (HKRD) was crowned Miss University of Arkansas

Chase Stoudemire (RHRC) was awarded a student Fulbright Fellowship to spend a year working and studying in the Republic of Georgia

Christopher Thompson (IMRS) accepted a full time position administering fitness programs, youth sports leagues, and adult sports leagues for the city of Lake Jackson, Texas

Jonathan Vogler (IMRS) accepted a full tuition waiver and stipend for Graduate School at Clemson University where he will also serve as an outdoor leader and facilitator for the Outdoor Recreation Program

### *Alumni*

Julia Blanchard (NURS) was hired by Mercy Health System as an advanced nurse practitioner

John Buckwalter (HKRD) was appointed Associate Dean of Research, College of Education, University of Texas, Arlington

Charlie Dyer (NURS) was named one of the "Best Nurses in Arkansas" and is employed at Children's Hospital in the neonatal intensive care unit

Josh Hicklin (HKRD) was named the ArkAHPERD Elementary School Teacher of the Year

Rick McWhorter (HKRD) was appointed Director of Parks and Recreation for the City of Springdale, Arkansas

Penny Pabst (HKRD) was elected the ArkAHPERD Health Educator of the Year



Sean Rochelle (RHRC) was named Associate Director of the Razorback Foundation at the University of Arkansas

Ashley Striegler (HKRD) earned her Doctorate of Physical Therapy from the University of Central Arkansas

Lance Thompson (HKRD) was admitted to the University of Tennessee Health Science Center School of Dentistry

Chad Tidwell (HKRD) was named the Assistant Baseball Coach for the University of New Mexico

## **V. BIBLIOGRAPHY**

### **Books**

Beck, J. K. (2009). *Practicing international human resource development: Independent consultants talk about their life and work*. Koln, Germany: Lambert Academic Publishing.

Farah, M. (2009). *Civilizations of the Middle East and Southwest Asia*. Armonk, NY: Sharpe Reference.

Farah, M. (2009) *Lifelines in world history: The ancient world; the medieval world; the early modern world; the modern world*. Armonk, NY: Sharpe Reference.

Hazelrigs, J., & Kidd, T. (Eds.). (2009) *Outdoor adventures: Rock climbing*. Champaign, IL: Human Kinetics.

Imbeau, M. B., Tomlinson, C. A., Kaplan, S. N., Renzulli, J. S., Purcell, J. H., Leppien, J. H., Burns, D. E., & Strickland, C. A. (2009). *The parallel curriculum: A design to develop learner potential and challenge advanced learners* (2nd ed). Thousand Oaks, CA: Corwin Press.

Maranto, R, Lansford, T., & Johnson, J. (Eds.) (2009). *Judging Bush*. Stanford: Stanford University Press.

Maranto, R., Redding, R., & Hess, F. (Eds.) (2009). *The politically correct university*. Washington: AEI Press.

Monohan, F., Neighbors, M., & Green, C. (2011). *Swearingen's handbook of medical-surgical nursing*. St. Louis: Mosby/Elsevier.

Neighbors, M., & Tannehill-Jones, R. (2010). *Human diseases* (3rd ed.). NY: Delmar Cengage Learning.

Neighbors, M., & Tannehill-Jones, R. (2010). *Instructor's guide to accompany human diseases*. NY: Delmar Cengage Learning.

Neighbors, M., & Tannehill-Jones, R. (2010). *Student workbook to accompany human diseases*. NY: Delmar Cengage Learning.

### **Book Chapters**

Beck, J. K. (2009). Examining Human Performance in South America. In V.C.X. Wang and K. P. King (eds.) *Human Performance Models Revealed in the Global Context* (pp 103-127). Charlotte, NC: Information Age.

Beck, J. K., & Biggs, B. T. (2009). Serving rural communities using blended technology. In V. X. Wang (ed.), *Handbook of research on e-learning applications for career and technical education: Vol. 2. Technologies for vocational training* (pp. 681-694). Hershey, PA: Information Science Reference.

Collins, K. M. T., Johnson, R. B., Onwuegbuzie, A. J., Slate, J. R., & Leech, N. L. (2009). Sampling in mixed methods research. In L. Sullivan, R. B. Johnson, C. C. Mercado, and K. J. Terry (eds.), *Sage Glossary of the Social and Behavioral Sciences*, (pp. 457-458). Thousand Oaks, CA: Sage.

Collins, K. M. T., Johnson, R. B., Onwuegbuzie, A. J., Slate, J. R., & Leech, N. L. (2009). Mixed methods research. In L. Sullivan, R. B. Johnson, C. C. Mercado, and K. J. Terry (eds.). *Sage Glossary of the Social and Behavioral Sciences*, (p. 327). Thousand Oaks, CA: Sage.

Collins, K. M. T., Johnson, R. B., Onwuegbuzie, A. J., Slate, J. R., & Leech, N. L. (2009). Validity in quantitative research. In L. Sullivan, R. B. Johnson, C. C. Mercado, & K. J. Terry (eds.). *Sage Glossary of the Social and Behavioral Sciences*, 533-534. Thousand Oaks, CA: Sage.

Collins, K. M. T., Onwuegbuzie, A. J., Leech, N. L., & Jiao, Q. G. (2010). Mixed analysis techniques for conducting research on giftedness and beyond. B. Thompson and R. F. Subotnik (Ed.). *Research methodologies for conducting research on giftedness*. Washington, DC: American Psychological Association.

Collins, K. M. T., Johnson, R. B., Onwuegbuzie, A. J., Slate, J. R., & Leech, N. L. (2009). Mixed methods research validity types. In L. Sullivan, R. B. Johnson, C. C. Mercado, & K. J. Terry (Ed.). *Sage Glossary of the Social and Behavioral Sciences*, 327. Thousand Oaks, CA: Sage.

Collins, K. M. T., Onwuegbuzie, A. J., Johnson, R. B., Slate, J. R., & Leech, N. L. (2009). Sampling in qualitative research. In L. Sullivan, R. B. Johnson, C. C. Mercado, & K. J. Terry (Ed.). *Sage Glossary of the Social and Behavioral Sciences*, 458. Thousand Oaks, CA: Sage.

Costrell, R. M., Johnson, R.W., & Podgursky, M. (2009). Modernizing teacher retirement benefit systems. In D. Goldhaber & J. Hannaway (Eds.), *Creating a new teaching profession*. Washington, DC: Urban Institute Press.

Daugherty, M.K. (2009). The T and E in STEM education. *The Overlooked STEM Imperatives: Technology and Engineering, International Technology Education Association*, (pp. 18 - 25). Reston, VA: ITEA.

Dunn, K. E. Primary cognitive aging. In M. A. Toner, B. B. Shadden, and M. Gluth (eds.), *Communication and aging: For clinicians by clinicians* (2nd ed.). Austin, TX: Pro-Ed.

Goering, C. Z. (2009). Come take a free write. In Samuel Totten, Helen Eaton, Shelley Dirst, and Claire Lesieur (Eds.) *Quick Writes across the Content Area*. Charlotte, NC: Information Age Publishing.

Goering, C. Z. (2009). One hit wonder. In Samuel Totten, Helen Eaton, Shelley Dirst, and Claire Lesieur (Eds.) *Quick Writes across the Content Area*. Charlotte, NC: Information Age Publishing.

Greene, J. P., Winters, M. A., Ritter, G. W., & Marsh, R. (2009). Student Outcomes and Teacher Productivity and Perceptions in Arkansas. In M. G. Springer (Ed.), *Performance Incentives: Their Growing Impact on American K-12 Education*. Washington D.C.: Brookings Institution Press.

Henry, L. J., & Ginn, G. O. (2010). Violence in the workplace. In D. Huber (ed.), *Leadership and Nursing Care Management* (4<sup>th</sup> ed.), (pp. 675-692). Philadelphia: W.B. Saunders.

Hughes, C. (2009) *Linguistic Profiling: Workforce Diversity: Current and Emerging Issues and Case Studies*. SAGE Publishers.

Kacirek, K., (2009). The learning process and human performance. In V.C.X. Wang & K. P. King (eds.), *Fundamentals of human performance and training* (pp.23-32). Charlotte, NC: Information Age Publishing.

Kacirek, K., Beck, J., & Grover, K. (2009). Career and technical education: Myths, metrics, and metamorphosis. In V.C.X. Wang & K. P. King (eds.), *Definitive readings in the history, philosophy, practice and theories of career and technical education* (pp.23-32). Hangzhou, China: Zhejiang University Press.

Koch, L.C. (2010). Consumer satisfaction. In E. Mporfu and T. Oakland (eds.), *Assessment in rehabilitation and health* (pp. 503-519). Upper Saddle River, N.J.: Pearson Education.

McReynolds, C. J., & Koch, L.C. (2009). Qualitative research designs. In J. Bellini and P. Rumrill (eds.), *Research in rehabilitation counseling: A guide to design, methodology, and utilization* (2<sup>nd</sup> ed.; pp. 187-218). Springfield, IL: Charles C. Thomas.

- Moiseichik, M. (2010). Copyright and patent law. In D. J. Cotton and J. Wolohan (eds.), *Law for Recreation and Sport Managers* (5th ed.), (pp. 606-612). Dubuque, IA: Kendall Hunt.
- Park, S. C. & Tyson, C. (2009). Using multicultural literature in teaching for social justice. In E. E. Heilman (Ed.), *Social studies and diversity education: What we do and why we do it* (pp. 296 - 300). New York: Routledge.
- Penner-Williams, J., Perez, D., Gonzales Worthen, D., Herrera, S., & Murry, K. (2010). A CLASSIC<sup>®</sup> approach to collaboration: documenting a multi-state university and multi-school district partnership. In J. Slater, and R. Ravid (eds.), *Collaboration in Education*. New York: Routledge.
- Pijanowski, J. C. (2010). Busing and Curriculum Case Law. In C. Kridel (Ed.), *The Encyclopedia of Curriculum Studies*. Thousand Oaks, CA: SAGE Publications.
- Pijanowski, J. C. (2010). Legal Decisions and Curriculum Practices. In C. Kridel (Ed.), *The Encyclopedia of Curriculum Studies*. Thousand Oaks, CA: SAGE Publications.
- Pijanowski, J. C. (2010). Commercialization of Schooling. In C. Kridel (Ed.), *The Encyclopedia of Curriculum Studies*. Thousand Oaks, CA: SAGE Publications.
- Pijanowski, J. C. (2010). Compulsory Schooling and Socialization: Case Law. In C. Kridel (Ed.), *The Encyclopedia of Curriculum Studies*. Thousand Oaks, CA: SAGE Publications.
- Pijanowski, J. C. (in press). Home Independent Study Programs. In C. Kridel (Ed.), *The Encyclopedia of Curriculum Studies*. Thousand Oaks, CA: SAGE Publications.
- Pijanowski, J. C. (2010). School Prayer in the Curriculum: Case Law. In C. Kridel (Ed.), *The Encyclopedia of Curriculum Studies*. Thousand Oaks, CA: SAGE Publications.
- Pijanowski, J. C. (2010). Secular Values in the Curriculum: Case Law. In C. Kridel (Ed.), *The Encyclopedia of Curriculum Studies*. Thousand Oaks, CA: SAGE Publications.
- Ritter, G. W. (2009). Education reform in Arkansas: Hitting a moving target. In J. Parry and R. Wang (eds.) *Arkansas Politics*. (pp. 562-586). Fayetteville, AR: University of Arkansas Press.
- Totten, S. (2009). The Plight and Fate of Females during and Following the 1994 Rwandan Genocide. In Samuel Totten (ed.), *Plight and fate of women during and following genocide: A critical bibliographic review* (pp. 107-135). New Brunswick, NJ: Transaction Publishers.
- Totten, S. (2009). The Darfur genocide: The mass rape of Black African girls and women. In Samuel Totten (Ed.), *Plight and Fate of Women during and following Genocide: A Critical Bibliographic Review* (pp. 137-168). New Brunswick, NJ: Transaction Publishers.
- Totten, S. (2009). Genocide in Darfur. In Samuel Totten and William S. Parsons (Ed.), *Century of Genocide: Critical Essays and Eyewitness Accounts*. Third Edition. New York: Routledge.

Turner, L., Hunt, S., DiBrezzo, R., & Jones, C. (2009). Design and implementation of an osteoporosis prevention program using the health belief model. In J. A. Geraci and A. I. Flagg, (eds.), *Introduction to Health Behavior Theory* (pp. 37-43). Sudbury, MA: Jones and Bartlett.

## Refereed Articles

Baghurst, T., & Kissinger, D.B. (2009). Perspectives on muscle dysmorphia. *International Journal of Men's Health*, 8 (1), 82-89.

Baghurst, T., & Lirgg, C. D. (2009). Characteristics of muscle dysmorphia in male football, weight training, and competitive natural and non-natural bodybuilding samples. *Body Image: An International Journal of Research*, 6, 221-227.

Baker, K. F., Montgomery, A. A. & Abramson, A. (2010). Brief Report: Perception and lateralization of spoken emotion by youths with high-functioning forms of autism, *Journal of Autism and Developmental Disorders*, 40(1), 123-129.

Benton, G. M. (2009). From principle to practice: Four conceptions of interpretation. *Journal of Interpretation Research*, 14(1), 7-31.

Brescia, W., Mullins, C., & Miller, M. (2009). *Project-based service learning in an instructional technology graduate program*. *International Journal for the Scholarship of Teaching and Learning*, 3(2).

Brown, J. L., & DiBrezzo, R. (2009). Razorsharp nutritional counseling: Why athletes need nutritional counseling and guidance. *Journal of the American Dietetic Association*, 109 (9), A96.

Collins, K. M. T., Johnson, R. B., & Onwuegbuzie, A. J. (2009). A call for mixed analysis: Deconstructing separatist qualitative and quantitative analysis. *International Journal of Multiple Research Approaches*, 3(2), 114-139.

Collins, K. M. T., & O’Cathain, A. (2009, April). Ten points about mixed methods research to be considered by the novice researcher. *International Journal of Multiple Research Approaches*, 3, (1), 2-7.

Collins, K. M. T., Onwuegbuzie, A. J., & Daniel, L. G. (2009). A meta-validation model for assessing the score-validity of student teacher evaluations. *Quality & Quantity: International Journal of Methodology*, 43, 197-209.

Collins, K.M.T., Onwuegbuzie, A.J., & Jiao, Q.G. (2009). Performance of cooperative learning groups in a postgraduate education research methodology course: The role of social interdependence. *Active Learning in Higher Education*, 10, 265-277.

Costrell, R. M., & Podgursky, M. (2009). Peaks, cliffs and valleys: The peculiar incentives in teacher retirement systems and their consequences for school staffing. *Education Finance and Policy*, 4(2), 175-211.

Costrell, R. M. & Podgursky, M (2009). Teacher retirement benefits. *Education Next, A Journal of Opinion and Research*, 9(2), 58-63.

Costrell, R. M. & Podgursky, M. (2010). Golden handcuffs: teachers who change jobs or move pay a high price. *Education Next, A Journal of Opinion and Research*, 10(1), 60-66.

DeCoster, V., Killian, T., & Roessler, R. (2009). African American elders adapting to diabetes: An adaptation and test of the Illness Intrusiveness Model. *Journal of the Association of Psychology and Psychiatry*, 15(3), 3-5.

Deggs, D., & Weaver, S. (2009). Using reflection to evaluate course outcomes. *Journal of College Teaching and Learning* 6(2), 41-47.

Denny, G. S., Ritter, G. W., Barnett, J. H., & Albin, G. R. (2009). The effectiveness of volunteer tutoring programs for elementary and middle school students: A meta-analysis. *Review of Educational Research*, 79, 3-38.

Denny, G., Penhollow, T. M., & Young, M. (2009). Predictors of quality of life, sexual intercourse, and sexual satisfaction among active older adults. *American Journal of Health Education*, 40, 14-22.

DiBrezzo, R., Glave, A. P., & Fort I. (2009). Men play, women work. *Journal of Physical Education, Recreation & Dance*, 80(9), 11-12, 21.

DiBrezzo, R., Shadden, B., Glave, P., Powers, M., & Gray, M. (2009). Caregiving and perceptions of health. *Medicine and Science in Sports and Exercise*, 41 (5), 415.

Dittmore, S. W., & Crow, C. M. (2010). The impact of the Bowl Championship Series on competitive balance in college football. *Journal of Sport Administration & Supervision*, 2(1), 7-19.

Dittmore, S. W., Mahony, D. F., Andrew, D. P. S., & Hums, M. A. (2009). Examining fairness perceptions of financial resource allocation in U.S. Olympic sport. *Journal of Sport Management*, 23(4), 429-456.

Greene, J. P. & Buck, S. (2010). The Case for Special Education Vouchers. *Education Next, A Journal of Opinion and Research*, 10(1), 36-43.

Greene, J. P., Winters, M. A., & Trivitt, J. R. (2010). The Impact of High-Stakes Testing on Student Proficiency in Low-Stakes Subjects: Evidence From Florida's Elementary Science Exam. *Economics of Education Review*, 29(1).



Hagstrom, F., Baker, K., & Agan, J. (2009). Undergraduate research: A cognitive apprenticeship model. *Perspectives on Issues in Higher Education*, 12, 45-52.

Hammig, B. J., & Henry, L.J. (2009). Pediatric injuries associated with the use of children's wagons in the United States, 2002-2007. *Ambulatory Pediatrics*, 9(3), 197-200.

Hammig, B. J., Childers E., & Jones, C. (2009). Epidemiology of emergency department visits for injuries associated with riding lawn mowers, United States, 2002-2007. *Journal of Safety Research*, 40(5), 371-375.

Gartin, B. C., & Murdick, N. L. (2009). Children with cancer: School related issues. *Physical Disabilities: Education and Related Services*, 28(2), 19-36.

Holt, C. Pijanowski, J. C. & Range, B. (2009). A review of longitudinal studies on the effects of grade level retention. *International Journal of Educational Leadership Preparation*, 4(2).

Hughes C. (2009). Faculty development through training: Political and public relations implications. *Journal of the North American Management Society* 4(2), 20-30.

Hughes, C. (2010). People as technology conceptual model: Towards a new value creation paradigm for strategic human resource development. *Human Resource Development Review*, 9, 115-143.

Jones, C., & Hammig, B. J. (2009). Injuries associated with interactive game consoles: Preliminary data. *Physician and Sports Medicine Journal*, 37(1), 138-140.

Keeley, D.W., & Oliver, G. D. (2010). Kinematic comparison of two delivery styles in high school baseball pitchers. *Medicine and Science in Sports and Exercise*, 42(5).

Keller, B., & Higgins, K. (2009). Small group interventions for grief and loss work with elementary students. *New York State School Counselor Journal Special edition on Grief and Loss*, 6(1), 27-33.

Kiener, M.S., & Koch, L. (2009). Action research in rehabilitation counseling. *Journal of Applied Rehabilitation Counseling*, 40, 19-26.

Kissinger, D.B., Twitty, L., Lee, S.M., & Kisner, H. (2009). Impact of family environment on future mental health professionals' attitudes toward lesbians and gay men. *Journal of Homosexuality*, 56, 894-920.

Koch, L., Gitchel, D., & Higgins, K. (2009). Preparing students to be empathic interdisciplinary rehabilitation team members. *Rehabilitation Education*, 23(2), 119-126

- Lee, M., & Langsner, S. J. (2010). The effect of leisure activity on well-being and job stress of workers. *Korean Society of Leisure & Recreation Journal of Leisure and Recreation Studies*, 34(1), 227-236.
- Lee, S., Breschia, B., & Kissinger, D.B. (2009). Computer use and academic development in secondary schools. *Computers in the Schools*, 26, 224-235.
- Leszczak, T., & DiBrezza, R. (2009). Balance measures using the Biodex Balance System in physically active and non-active women. *Arkansas Journal of Health and Physical Education*, 44(1), 25-29.
- Lord, E., & Riggs, C. (Mentor) (2009). Assessment of cardiac function in LCAD deficient mice after a single bout of endurance exercise. *Inquiry*, 10, 55-59.
- Machtmes, K., Deggs, D., Johnson, E., Fox, J., Burke, M., Harper, J., Matzke, B., Arcemont, L., Hebert, L., Tarifa, T., Reynaud, A., Regina T. P. A., & Brooks, C. (2009). Teaching qualitative research methods through service-learning. *The Qualitative Report* 14(1), 155-164.
- Mahony, D. F., Hums, M. A., Andrew, D. P. S., & Dittmore, S. W. (2010). Organizational justice in sport. *Sport Management Review*, 13(2), 91-105.
- Mamiseishvili, K. (2009). Foreign-born women faculty work roles and productivity at research universities in the United States. *Higher Education*, 52, 1-18.
- Mamiseishvili, K., & Hermsen, J. M. (2009). Employment patterns and job satisfaction of foreign-born science and engineering doctorate recipients in the United States. *Academic Leadership*, 7(1), 1-11.
- Mamiseishvili, K., & Miller, M. T., (2010). Faculty sabbatical leaves: Evidence from NSOPF, 1999 and 2004. *Journal of Faculty Development*, 24(1), 11-18.
- Mamiseishvili, K., & Rosser, V. J. (2009). International and citizen faculty in the United States: An examination of their productivity at research universities. *Research in Higher Education*, 51(1), 1-20.
- Maranto, R. & Maranto, A. G. (2010). Mommy-nanny as principal-Agent in the nanny diaries. *Public Voices*. 11(1), 110-123.
- Miller, M. T., & Nadler, D. P. (2009). The effective use of staff governance in academic leadership. *Academic Leadership*, 7(3).
- Morris, A., Modica, J., & Miller, M. T. (2010). Athletic offerings at private junior colleges. *Community College Enterprise*, 16(1), 65-78.



- Newgent, R. A., Feathereston, L. W., Stegman, C. E., & Lee, S. M. (2009). A collaborative school-based mental health program that helps students succeed. *Educational Research Service Spectrum, 27*(2), 29-41.
- Newgent, R. A., Lounsbury, K. L., Keller, E. A., Baker, C. R., Cavell, T. A., & Boughfman, E. M. (2009). Differential perceptions of bullying in the schools: A comparison of student, parent, teacher, school counselor, and principal reports. *Journal of School Counseling, 7*(38).
- Oliver, G., & DiBrezza, R. (2009). Functional balance training in collegiate women athletes. *Journal of Strength and Conditioning Research, 23*(7), 2124-2129.
- Oliver, G. D., & Dougherty, C. P. (2009). The RAZOR curl: A functional approach to hamstring strengthening. *Journal of Strength and Conditioning Research, 23*(2), 401-405.
- Oliver, G. D., & Dougherty, C. P. (2009). Comparison of hamstring and gluteus muscles electromyographic activity while performing the RAZOR curl versus the traditional prone hamstring curl. *Journal of Strength and Conditioning Research, 23*(8), 2250-2255.
- Oliver, G.D., & Kerkhover, A. (2010). Eales disease: A case study. *Athletic Training and Sports Health Care, 2*(2), 89-92.
- Orr, B., Thompson, D., Owens, T., & Thompson, C. (2009). Preferred learning styles of working adults. *Journal of Vocational Education and Training, 17* (2), 101-107.
- Pijanowski, J. C., Hewitt, P. M., & Brady, K. P. (2009). Superintendents Perceptions of the Principal Shortage. *NASSP Bulletin 93*(2).
- Pijanowski, J. C. & Brady, K. P. (2009). The influence of salary in attracting and retaining school leaders. *Education and Urban Society. 42*(1).
- Pijanowski, J. C. (2009). Analysis of barriers to effective moral decision making. *International Journal of Educational Leadership Preparation (4)*2.
- Pijanowski, J. C., (2009). The Role of Learning Theory in Building Effective College Ethics Curricula. *Journal of College and Character. 10*(3).
- Plummer, H., Oliver, G.D., & Keeley, D. (2010). Comparison of shoulder kinetics across two delivery styles in high school baseball pitchers. *Medicine and Science in Sports and Exercise, 42*(5).
- Rabe, S.B., & Oliver, G. D. (2010). Athletic pubalgia: A literature review. *Athletic Training and Sports Health Care, 2*(1), 25-30.

- Ritter, G. W., Barnett, J. H., Denny, G.S., & Albin, G.R. (2009). The effectiveness of volunteer tutoring programs for elementary and middle school students: A meta-analysis. *Review of Educational Research*, 79(1), 3-38.
- Ritter, G. W., Jensen, N. C., Kisida, B., & McGee, J. (2010). A closer look at charter schools and segregation: Flawed comparisons lead to overstated conclusions. *Education Next , A Journal of Opinion and Research*, 10(3).
- Ritter, G. W., Maranto, R. A., & Buck, S. (2009). Harnessing private incentives in public education. *Review of Public Personnel Administration*, 29(3), 249-269.
- Romano, R. M., Townsend, B. K., & Mamiseishvili, K. (2009). Leaders in the making: Profile and perceptions of students in community college doctoral programs. *Community College Journal of Research and Practice*, 33(3/4), 309-320.
- Schmidtke, C. (2009). "That's what really helped me was their teaching": Instructor impact on the retention of American Indian students at a two-year technical college. *Journal of Industrial Teacher Education*, 46(1), 48-80.
- Seltzer, T., & Dittmore, S. W. (2009). Down, set, frame: Second-level agenda building and the NFL Network carriage dispute. *International Journal of Sport Communication*, 2, 340-359.
- Sheppard, M., Turner, L., & Hunt, S. (2010). Enhancing the practice of osteoprotective behaviors: Application of the Health Belief Model. *Arkansas Journal of Health, Physical Education, Recreation and Dance*, 45(1), 30-39.
- Stotsky, S. (2009). Licensure tests for special education teachers: How well they assess knowledge of reading instruction and mathematics. *Journal of Learning Disabilities*, 42(5), 464-474.
- Stotsky, S., Denny, G., & Tschepikow, N. (2010). Single-sex classes in two Arkansas elementary schools: 2008-2009. Educational Reform's *Education Working Paper Archive* (No. 1814).
- Totten, S. (2009). The release and use of imprisoned criminals and/or known gangsters during the commission of acts potentially leading up to genocide: A clear and unmistakable early warning signal of a failed state. *Journal of African Conflicts and Peace Studies*, 1(2), 43-67.
- Wolf, P. J. (2009). Lost Opportunities. *Education Next A Journal of Opinion and Research*, 9(4), 48-56.
- Wolf, P. J. (2010). The Washington, DC, School Voucher Program: The Pattern of Achievement Impacts and Its Implications for Social Justice. *Educational Research and Evaluation*.

### **Un-refereed Publications and Conference Proceedings**

- Battjes, J. (2009). *Building supervisor manual*. Fayetteville, AR: University of Arkansas, Department of Intramural/Recreational Sports.
- Battjes, J. (2009). *Service center manual*. Fayetteville, AR: University of Arkansas, Department of Intramural/Recreational Sports.
- Battjes, J. & Grinstead, B. (2009). *The department of intramural/recreational sports student employee manual*. Fayetteville, AR: University of Arkansas, Department of Intramural/Recreational Sports.
- Battjes, J. and Grinstead, B. (2009). *Lifeguard handbook*. Fayetteville, AR: University of Arkansas, Department of Intramural/Recreational Sports.
- Battjes, J. and Grinstead, B. (2009). *Facility assistant handbook*. Fayetteville, AR: University of Arkansas, Department of Intramural/Recreational Sports.
- Beasley, J. G. (2009, Fall). The myth of gifted curriculum: Rethinking Bloom's Taxonomy. *Teaching for High Potential, 19*.
- Booker, R. L., Hughes, C., & Deggs, D. (2009). Non-traditional students: Overcoming challenges for career development. 2009 Academy of Human Resource Development Annual Research Conference Proceedings, (pp. 2515-2537).
- Bowles, F. (2009). Project teach them all. *ARKTESOL Post, 13*(2), 4-5.
- Brown, J. L., Buss, B. L., Bushong, J. R., & DiBrezza, R. (2009). Wholesome HAWGs: A low eight-week weight-loss based work-site employee wellness program. Proceedings of the Central States ACSM Conference, Seattle, WA.
- Brumfield, R. W., Miller, M. T., & Miles, J. M. (2009). An examination of government relations officers and state funding. *Resources in Education, ERIC ED 505489*.
- Costrell, R. M. & Podgursky, M. (2009, October 1). Making mountains out of molehills? Let the reader decide. *Education Next, A Journal of Opinion and Research, 9*(4).
- Costrell, R. M., Hansen, J. S., & Podgursky, M. J. (2009). Teacher retirement systems: Research findings (NCPI Research Brief). Nashville, TN: Vanderbilt University, National Center on Performance Incentives.
- Daugherty, M. K. (2009). *A Life in Academia*. 21st Century Leader Fellows, University of Georgia.
- Daugherty, M. K. (2009). Renewable Energy Technology Curriculum Guide and Curriculum Frameworks. 1 - 301. *Arkansas Department of Career and Technical Education*. Little Rock, AR.

Daugherty, M. K., & Carter, V.R. (2010). Renewable energy technology. *The Technology Teacher*. 69 (5), 24 - 28.

Daugherty, M. K., & Carter, V.R. (2010). Renewable energy technology. *The Technology Teacher*. 69 (5), 24 - 28.

Durant, K. & Helms, K. (2009). *Instructional Programs Employee Manual* Fayetteville, AR: Department of Intramural/Recreational Sports..

Dunn, K. E., & Mulvenon, S. W. (2009). Let's talk formative assessment and evaluation. (ERIC Document Reproduction Service No. ED 505 357).

Dwelly, P., Oliver, G.D., Adams-Blair H.R., Keeley, D.W., & Hoffman, H. (2009). Improved muscle activation in performing a functional lunge compared to the traditional squat. The Scientific Proceedings of the XXVII International Conference on Biomechanics in Sports Conference (pp. 745-748), Limerick, Ireland.

Gartin, B. C., & Murdick, N. L. (2008). A brief introduction to Costello syndrome and its impact on educational programs. *DPHD Newsletter*, 26(3), 8-10.

Gallagher, F. & Hazelrigs, J (Eds.). (2009). *General Trail Etiquette*. Fayetteville, AR: City 16 Government Channel.

Gallagher, F. & Hazelrigs, J (Eds.). (2009). *Bicycle Video: Personal Bike Safety on the Roadways and on the Trails*. Fayetteville, AR: City 16 Government Channel.

Goering, C. Z. (2009). With a little help from our friends: A directed reading of Steinbeck's *Of Mice and Men* illustrates the LitTunes approach to literacy. *LitTunes*.  
[http://www.corndancer.com/tunes/tunes\\_main.html](http://www.corndancer.com/tunes/tunes_main.html)

Goering, C. Z. & Virshup, L. (2009). Addressing issues of social justice, political justice, moral character, and coming of age in *To Kill a Mockingbird*. *LitTunes*.  
[http://www.corndancer.com/tunes/tunes\\_lp019/lp08\\_mckbrd.html](http://www.corndancer.com/tunes/tunes_lp019/lp08_mckbrd.html)

Goering, C. Z. (2009). Let's do the Hip-Hop: 10 questions about music and literacy lead 'Mr. Alan' into fascinating areas of inquiry." *LitTunes*.  
<http://www.corndancer.com/tunes/tunesarch/tunes001019/tunes011.html>

Goering, C. Z. (2009). The right notes: Conference about popular culture at New Orleans aligns with educational goals of LitTunes. *LitTunes*.  
<http://www.corndancer.com/tunes/tunesarch/tunes001019/tunes010.html>

Goering, C. Z. (2009). The class set revisited: LitTunes readers examine issues raised by our challenge to traditional methodology. *LitTunes*.  
<http://www.corndancer.com/tunes/tunesarch/tunes001019/tunes009.html>

Greene, J. P. (2009). The Uses of Vouchers: Keeping Promises. *The City Journal*, Special Issue. p. 111. Retrieved on May 4, 2010 from [http://www.city-journal.org/2009/nytom\\_school-choice.html](http://www.city-journal.org/2009/nytom_school-choice.html)

Greene, J. P., MacLeod, W. B., Nechyba, T., Peterson, P., Rosenthal, M. & Croft, M. (2010, February). *Expanding Choice in Elementary and Secondary Education: A Report on Rethinking the Federal Role in Education*. The Brookings Institution.

Greene, J. P., Mills, J. N., & Buck, S (2010, April). *The Milwaukee Parental Choice Program's Effect on School Integration* (Milwaukee Evaluation Report No. 20). Fayetteville, AR: University of Arkansas, The School Choice Demonstration Project.

Greene, J. P. & Winters, M. A. (2009). End the Special-Ed Racket. *National Review*, 61(19).

Greene, J. P. & Winters, M. (2009, August). *How Special Ed Vouchers Keep Kids From Being Mislabeled as Disabled* (Civic Report No. 58). Manhattan Institute. Retrieved on May 4, 2010 from [http://www.manhattan-institute.org/html/cr\\_58.htm](http://www.manhattan-institute.org/html/cr_58.htm)

Hazelrigs, J. (2009). *Outdoor Connection Center Rental Center Handbook*. Fayetteville, AR: University of Arkansas, Department of Intramural/Recreational Sports.

Hazelrigs, J. (2009). *Outdoor Connection Center Bicycle Shop Handbook*. Fayetteville, AR: University of Arkansas, Department of Intramural/Recreational Sports.

Hazelrigs, J. (2009). *Outdoor Connection Center Trip Leading Handbook*. Fayetteville, AR: University of Arkansas, Department of Intramural/Recreational Sports.

Hazelrigs, J. (2009). *Outdoor Connection Center Climbing Wall Handbook*. Fayetteville, AR: University of Arkansas, Department of Intramural/Recreational Sports.

Hazelrigs, J. (2009). *Outdoor Connection Center Policies and Procedures for Trips*. Fayetteville, AR: University of Arkansas, Department of Intramural/Recreational Sports.

Henry, J., Shadden, B, DiBrezza, R., & Fort, I.L. (2009). An examination of salivary cortisol sampling protocol for assessing impact of stress on caregivers. Proceedings of the Gerontological Society of America National Meeting, Atlanta, GA.

Hewitt, P. (2009). Hold on to Your New Teachers. *Leadership*, 38, 12-14.

Hewitt, P. (2009). Prep your board for budget trauma. *Board & Administrator*, 23, 1 & 5.

Hewitt, P. (2009). Getting control of the message: The superintendent as news editor. *AASA New Superintendents E-Journal*. Available at <http://www.aasa.org/publications/>

Hewitt, P. (2009). We have met the enemy and they are us. *The School Administrator*, 66(8), 40-41.

Hewitt, P. (2009). Survive a polarizing culture that fractures the board relationship. *Board & Administrator*, 46, 1 & 3.

Hoffman, H., Oliver, G.D., Keeley, D.W., Barber, K., & Dwelly, P. (2009). The relationship between gluteal activity and pelvic kinematics during the windmill softball pitch. The Scientific Proceedings of the XXVII International Conference on Biomechanics in Sports Conference (pp. 574), Limerick, Ireland.

Hughes, C. (2009). People as technology conceptual model: Towards a new value creation paradigm for strategic human resource development. 2009 Academy of Human Resource Development Annual Research Conference Proceedings, (pp. 3790-3813).

Keeley, D.W., Oliver, G.D., Dwelly, P., & Hoffman, H. (2009). A kinematic comparison of the youth pitching motion across prepubescent and pubescent pitchers. The Scientific Proceedings of the XXVII International Conference on Biomechanics in Sports Conference (pp. 723-726), Limerick, Ireland.

Keeley, D.W., Oliver, G.D., Dwelly, P., & Hoffman, H. (2009). A kinematic description of the post pubescent windmill softball pitching motion. The Scientific Proceedings of the XXVII International Conference on Biomechanics in Sports Conference (pp. 538-541), Limerick, Ireland.

Keeley, D.W., Oliver, G.D., Dwelly, P., Hoffman, H., & Dougherty, C.P. (2009). Relationships between hip and shoulder rotation during baseball pitching. The Scientific Proceedings of the XXVII International Conference on Biomechanics in Sports Conference (pp. 585), Limerick, Ireland.

Kippenbrock, T., Holloway, E., & Moore, D. D. (2010). Google Docs: A better method than a paper clinical schedule. *Computers Informatics Nursing*, 28(3), 138-140.

McComas, W.F. (2009). Does Arkansas Have the Science Education Standards that it Needs? and Should policymakers demand that all classroom teachers in Arkansas be certified? University of Arkansas Department of Education Reform, *Office of Education Policy Newsletter* 6(2), 2-3,6.

Miles, J. M. (2009). Academic achievement and body image in undergraduate college women. *Resources in Education*, ERIC ED 503960.

Mock, B., Sloan, J. & Stoll, A. (2009). *Intramural Supervisor Handbook*. Fayetteville, AR: University of Arkansas, Department of Intramural/Recreational Sports.

Mock, B., Sloan, J. & Stoll, A. (2009). *Intramural Sports Handbook*. Fayetteville, AR: University of Arkansas, Department of Intramural/Recreational Sports.

Mock, B., Sloan, J. & Stoll, A. (2009). *Intramural Official Handbook*. Fayetteville, AR:



University of Arkansas, Department of Intramural/Recreational Sports.

Mock, B. & Thompson, C. (2009). *Club Sports Handbook*. Fayetteville, AR: University of Arkansas, Department of Intramural/Recreational Sports.

Mock, B. & Thompson, C. (2009). *Intramural and Club Sports Risk Management Handbook*. Fayetteville, AR: University of Arkansas, Department of Intramural/Recreational Sports.

Maranto, R. (2010). A Plea for Real Debate in Academe. *The Chronicle of Higher Education*, LVI(27), B4-B5.

Maranto, R. (2010). [Review of the book *The Politics of Presidential Appointments*]. In *Congress and the Presidency*, 37(1), 95-97.

Newgent, R. (2009). *The PEGS Program: Final Evaluation Report*. Fayetteville, AR: Program in Counselor Education and the National Office for Research on Measurement and Evaluation Systems, University of Arkansas.

Oliver, G.D., Dwelly, P., Keeley, D.W. & Hoffman, H. (2009) Examination of gluteal muscle firing and kinetics of the lower extremity during the windmill softball pitch. The Scientific Proceedings of the XXVII International conference on Biomechanics in Sports Conference (p 608-611), Limerick, Ireland.

Oliver, G.D., Dwelly, P., Keeley, D.W. & Hoffman, H. (2009). Upper extremity and core muscle firing patterns during the windmill softball pitch. The Scientific Proceedings of the XXVII International Conference on Biomechanics in Sports Conference (pp. 767-770), Limerick, Ireland.

Pijanowski, J. C., (2009). Assessing the Moral Domain in Educational Leadership. In F. Crampton & D. Thompson (Ed.) *Fifth Annual UCEA Conference Proceedings: Convention 2008 Preparing Democratic Leaders for Quality Teaching and Student Success: A Time For Action*.

Ritter, G. W., Buck, S., Jensen, N. C., & Rose, C. P. (2010). Teachers say the most interesting things - an alternative view of testing. *Phi Delta Kappan*, 91(6), 50-54.

Ritter, G.W., Greenwood, R., Jensen, N.C., & Rose, C.P. (2009). *Estimated impact of the Opening of Little Rock Urban Collegiate Public Charter (UCPC) School*. Fayetteville, AR: University of Arkansas, Department of Education Reform.

Ritter, G. W., Heyburn, S., & Lewis, J. (2010). *Compensation reform and design preferences of teacher incentive fund grantees* (NCPI Policy Paper). Nashville, TN: Vanderbilt University, National Center on Performance Incentives.

Ritter, G. W. & Jensen, N. C. (2009). *An analysis of the impact of charter schools on desegregation efforts in Little Rock, Arkansas* (Arkansas Education Report Vol. 6, No. 3). Fayetteville, AR: University of Arkansas, Office for Education Policy.

Ritter, G. W. & Jensen, N. C. (2010). The delicate task of developing an attractive merit pay plan for teachers. *Phi Delta Kappan*, 91(8).

Roessler, R., Hennessey, M., Neath, J., Rumrill, P., & Nissen, S. (2009). Final report: The employment discrimination experiences of adults with multiple sclerosis, NMSS and the University of Arkansas. New York: National MS Society.

Schmidtke, C. (2009). Lessons from Soviet educator A.S. Makarenko about improving the effectiveness of American workforce education. Proceedings of the 2009 Association for Career and Technical Education Research Conference, Nashville, TN.

Schmidtke, C. (2010). "A nomad in white man's jungle": An introduction to the work of Louis Oliver. *The Chronicles of Oklahoma*, 87, 432-459.

Sheehy, A. & Helms, K. (2009). *Group Exercise Employee Manual*. Fayetteville, AR: University of Arkansas, Department of Intramural/Recreational Sports.

Sheehy, A. & Helms, K. (2009). *Personal Training Employee Manual*. Fayetteville, AR: University of Arkansas, Department of Intramural/Recreational Sports.

Sheehy, A. (2010). *Commit to Fit Resource Manual*. Fayetteville, AR: University of Arkansas, Department of Intramural/Recreational Sports.

Sheehy, A. (2010). *Commit to Fit Newsletter*. Fayetteville, AR: University of Arkansas, Department of Intramural/Recreational Sports.

Stegman, C. (2009). National Science Foundation: College Ready in Mathematics and Physics Partnership. Washington.

Stegman, C. (2009). *College Ready in Mathematics and Physics Partnership First Year Evaluation Report 2009*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.

Stegman, C. (2009). *College Ready in Mathematics and Physics Partnership Evaluation of the College Ready Administrator Workshop 2009*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.

Stegman, C. (2009). *College Ready in Mathematics and Physics Partnership Evaluation of the College Ready Articulation Conference 2009*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.

Stegman, C. (2009). *College Ready in Mathematics and Physics Partnership Evaluation of the College Ready Teacher Workshops 2009*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.



Stegman, C. (2009). *Arkansas Education Renewal Zone (ERZ) Initiative Statewide Program Evaluation Year 4 2008-2009 Final Report*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.

Stegman, C. (2009). *Arkansas Education Renewal Zone (ERZ) Initiative Central & Northeast ERZ Case Study Program Evaluation Year 4 2008-2009*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.

Stegman, C. (2009). *Arkansas Education Renewal Zone (ERZ) Initiative Northwest 1 ERZ Case Study Program Evaluation Year 4 2008-2009*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.

Stegman, C. (2009). *Arkansas Education Renewal Zone (ERZ) Initiative Northwest 2 ERZ Case Study Program Evaluation Year 4 2008-2009*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.

Stegman, C. (2009). *Arkansas Education Renewal Zone (ERZ) Initiative River Valley ERZ Case Study Program Evaluation Year 4 2008-2009*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.

Stegman, C. (2009). *Arkansas Education Renewal Zone (ERZ) Initiative South Central ERZ Case Study Program Evaluation Year 4 2008-2009*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.

Stegman, C. (2009). *Arkansas Education Renewal Zone (ERZ) Initiative Southeast ERZ Case Study Program Evaluation Year 4 2008-2009*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.

Stegman, C. (2009). *Arkansas Education Renewal Zone (ERZ) Initiative Southwest-A ERZ Case Study Program Evaluation Year 4 2008-2009*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.

Stegman, C. (2009). *Arkansas Education Renewal Zone (ERZ) Initiative Southwest-B ERZ Case Study Program Evaluation Year 4 2008-2009*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.

Stegman, C. (2009). *Arkansas Education Renewal Zone (ERZ) Initiative Western ERZ Case Study Program Evaluation Year 4 2008-2009*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.

Stegman, C. (2009). *Determining the Impact of the Westwood Extended Learning Program 2007-2008*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.

Stegman, C. (2009). *Determining the Impact of Springdale Middle Grades Literacy Initiative Grant 2007-2008 School Year*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.

Stegman, C. (2009). *Determining the Year 1 Impact of the Springdale Middle Grades Scholars Program*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas. Springdale School District.

Stegman, C. (2009). *Determining the Year 2 Impact of the Westwood International Baccalaureate Program and the Year 1 Impact of the Turnbow International Baccalaureate Program 2007-2008*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.

Stegman, C. (2009). *Determining the Year 3 Impact of the New Arrival Centers 2007-2008 School Year*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.

Stegman, C. (2009). *Determining the Year 3 Impact of the Springdale Elementary Spanish Enrichment Program 2007-2008*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.

Stegman, C. (2009). *Evaluation of the Springdale High School Graduation Improvement 2007-2008*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.

Stegman, C. (2009). *Evaluation of the Springdale High School International Baccalaureate Diploma Program 2007-2008*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.

Stegman, C. (2009). Arkansas Department of Education: Math and Science Projects Funded by the USDOE, Washington.

Stegman, C. (2009). *2007-2008 Arkansas Math and Science Partnership Evaluation*. National Office for Research on Measurement and Evaluation Systems (NORMES), University of Arkansas, Fayetteville, Arkansas.

Stoll, A (2010). *A Qualitative Study Over Low Female Participation in Intramural Sports*. Fayetteville, AR: University of Arkansas, Department of Intramural/Recreational Sports.

Stotsky, S. (2009). New guidelines for teacher training: A needed attempt to reform the accreditation of teacher education schools lacks substance. *Clarion Call: The John William Pope Center for Higher Education Policy*.

Stotsky, S. (2009, November). Who needs mathematicians for math, anyway? The ed schools' pedagogy adds up to trouble. *City Journal*.

Stotsky, S. & Wurman, Z. (2009, December). College students who can't do math or read well. *Minding the Campus*.

Stotsky, S. & Milgram, R. J. (2010, March). *Fair to middling: A national standards progress report* (Pioneer Institute White Paper, No. 56). Retrieved on May 3, 2010 from [http://www.pioneerinstitute.org/pdf/100402\\_fair\\_to\\_middling.pdf](http://www.pioneerinstitute.org/pdf/100402_fair_to_middling.pdf)

Stotsky, S. & Wurman, Z. (2010, February). *Why race to the middle? First-class state standards are better than third-class national standards* (Pioneer Institute White Paper, No. 52). Retrieved on May 3, 2010 from [http://www.pioneerinstitute.org/pdf/100223\\_why\\_race\\_to\\_the\\_middle.pdf](http://www.pioneerinstitute.org/pdf/100223_why_race_to_the_middle.pdf).

Toner, M.A. & Helmer, D. (2009). *Multisensory language-learning-literacy programs*. Website: <http://wix.com/NWAliteracy/Language-and-Literacy?partner>.

Wolf, P. J. (2010). *The Comprehensive Longitudinal Evaluation of the Milwaukee Parental Choice Program: Summary of Third Year Reports* (Milwaukee Evaluation Report No. 14). Fayetteville, AR: University of Arkansas, School Choice Demonstration Project.

Wolf, P. J., Witte, J. F., Cowen, J. M., Fleming, D. J., Condon, M. R., & Lucas-McLean, J. (2010) *The MPCP Longitudinal Educational Growth Study Third Year Report* (Milwaukee Evaluation Report No. 15). Fayetteville, AR: University of Arkansas, School Choice Demonstration Project.

Wolf, P. J., Cowen, J. M., Fleming, D. J., & Witte, J. F. (2010). *School and Sector Switching in Milwaukee* (Milwaukee Evaluation Report No. 16). Fayetteville, AR: University of Arkansas, School Choice Demonstration Project.

Wolf, P. J., Kisida, B., & Jensen, L. I. (2010). *The Milwaukee Parental Choice Program: Descriptive Report on Participating Schools 2008-2009* (Milwaukee Evaluation Report No. 17). Fayetteville, AR: University of Arkansas, School Choice Demonstration Project.

Wolf, P. J. & Dean, J. R. (2010). *Milwaukee Longitudinal School Choice Evaluation: Annual School Testing Summary Report 2008-09* (Milwaukee Evaluation Report No. 18). Fayetteville, AR: University of Arkansas, School Choice Demonstration Project.

### **Invited Lectures**

Airola, D. & Mulvenon, S. (2009, July). Good Data Gone Bad! Common Mistakes in the Development and Use of Longitudinal Data. Annual Summer Data Conference of the National Center for Education Statistics, Washington, DC.

Baker, K. F. (2009). Understanding the Behavior Characteristics of Individuals with High-Functioning Forms of Autism. CEU presentation to the Arkansas Mental Health Counselors Association, Fayetteville, AR.

Baker, K. F. & Nyberg, J. (2009). Help! I Have a Student with Autism in my Classroom, Now What? Workshop for educators in Arkansas County, Phillips Community College, De Witt, AR.

Bays, C., Deggs, D., & Olberding, J. (2009). Beyond counting: Evaluation and assessment. Fourth Annual Kentucky Engagement Conference: Engaged to be Educated. Erlanger, Kentucky.

Bowles, F. (2009, October). Survival tips for note-taking. University of Arkansas Student Support Services, Fayetteville, AR.

Bowles, F. (2009, December). Path wise and Praxis III. John Brown University. College of Education, Siloam Springs, AR.

Buron, B. (Nov, 2009). Personhood in Individuals with Dementia. Paper present at Washington Regional Medical Center Geriatric Fair.

Carter, V. (2009). Master Principal Institute at the Arkansas Leadership Academy. Winthrop Rockefeller Institute, Petit Jean, AR.

Daugherty, M.K., & Daugherty, G.A. (2009). Keynote address: Autism Spectrum Disorder Symposium. Fayetteville, AR.

DiBrezzo, R., Fort, I. L., Gray, M., & Powers, M. (2010, March). Senior fitness programming as an intergenerational learning tool. American Alliance for Health, Physical Education, Recreation and Dance, National Meeting, Indianapolis, IN.

DiBrezzo, R. (2009). Countdown to retirement: Aging well in retirement. Human Resources, University of Arkansas.

DiBrezzo, R., Glave, P. (2009). A longitudinal analysis of postural sway in broiler chickens, Cobb- Vantress, Inc.

DiBrezzo, R. (2009). Career opportunities for exercise science majors. UAMS-AHEC MASH Program, Fayetteville, AR.

Dittmore, S. W. (2009, November). Communicating with sport fans in the era of attention crash. (2009). Invited presentation to the Wichita State Sport Management Department Recognition Night, Wichita, KS.

Fort, I. & Gay, D. (2009, August). Assessment, rubrics and grading. Teaching and Faculty Support Center Teaching Retreat, WinRock Conference Center, Morrilton, AR.

Goering, C. Z. (2009, December). Academic writing and give steps to improve yours. University of Arkansas Student Support Services, Fayetteville, AR.

Goering, C. Z. (2009, November). Literacy is not a bad word. Siloam Springs High School, Siloam Springs, AR.

- Goering, C. Z. (2009, September). The music remains: Using popular and not-so-popular tunes in literacy and writing instruction. Keynote presenter at The Florida State University Writing Project Summit, Tallahassee, FL.
- Goering, C. Z. (2009, September). Creating soundtracks with students. Featured presentation at The Florida State University English Education Annual Meeting, Tallahassee, FL.
- Greene, J. P. & Winters, M. (2009, September 22). How special ed vouchers keep kids from being mislabeled as disabled. Manhattan Institute, Heritage Foundation Event, Washington, DC.
- Greene, J. P. (2009, November 14). Vouchers and the Productivity Crisis in Education. U.S. Civil Rights Commission.
- Greene, J. P. (2010, January 20). Test-Based Promotion in Indiana. Presentation before the Indiana State Legislature.
- Greene, J. P., MacLeod, W. B., Nechyba, T., Peterson, P., Rosenthal, M. & Croft, M. (2010, February 2). Expanding Choice in Elementary and Secondary Education: A Report on Rethinking the Federal Role in Education. The Brookings Institution.
- Greene, J. P. (2010, February 18). Competing Schools of Education Reform. Kansas City Public Library, Kansas City, MO.
- Greene, J. P. (2010, March 19). Competing Schools of Education Reform in Nevada. Nevada Policy Research Institution Conference, Las Vegas, NV.
- Grinstead, B. (2009, July 22). The department of Intramural/Recreational Sports. Lecture presented to Lincoln Public Library- Children's Summer Programs, Washington County Library, Lincoln, AR.
- Grinstead, B. (2010, January 28). The department of Intramural/Recreational Sports. Lecture presented at Region IV NIRSA Student Lead On, University of Texas- Arlington, Arlington, TX.
- Hagstrom, F. The Scholarship of Teaching and Learning. Winter Teaching Symposium. University of Arkansas, Fayetteville, AR (January, 2010).
- Hammons, J. (2009). Factors Affecting Student Performance—and How to Influence Them. NISOD Annual Meeting, Austin, TX.
- Hewitt, P. (2009, December). Avoiding fiscal distress while improving education. Arkansas School Boards Association Annual Conference. Greenland Public Schools, Little Rock, AR.
- Imbeau, M.B. (2009, November). Differentiated literacy is the currency for diverse learners. Arkansas Reading Associate Conference, Little Rock, AR.

Imbeau, M.B. & Tomlinson, C.A. (2009, October). Differentiating instruction: What, why and how. Educational Leaders Graduate Class, Windesheim University, Zwolle, Netherlands.

Imbeau, M. B. & Tomlinson, C. A. (2009, November). Managing a differentiated classroom. MAIS Conference -The Mediterranean Association of International Schools, Florence, Italy.

Kent, L. (2009, November). Cognitively Guided Instruction Panel Presentation. Arkansas Curriculum Conference, Little Rock, AR.

Kissinger, D.B. (2009). Channeling the student-athlete: Counseling issues and implications for college student athletes. 2009 American Counseling Association annual conference. Charlotte, NC.

Kluess, H. A. (2009). Best teaching tips from recent new faculty. Wally Cordes Teaching and Faculty Support Center, University of Arkansas.

Lincoln, F. & Kirkpatrick, L.. (2009, November) Collaborations for educating language minority students. Puerto Rico TESOL, Ponce, Puerto Rico.

Lincoln, F. & Kirkpatrick, L.. (2009, July). Collaborations for educating language minority students. Southeast Regional Delta Kappa Gamma Conference, Little Rock, Arkansas.

Lucas, C. (2009, October). Careerism, consumerism and the condition of contemporary academe: How American higher education lost its soul. Academy for Educational Studies Critical Questions in Education Conference, St. Louis, MO.

McComas, W.F. (2009, October). Discovering Darwin/Examining Evolution. IMBRE (IDEA Network of Biomedical Research Excellent) Conference. Fayetteville, AR.

McComas, W.F. (2009, October). The Natural History of the Galapagos Islands: Exploration, Evolution and Environment. California Association for the Gifted. Palm Springs, CA.

McComas, W.F. (2009, July). Darwin and Evolution: A Reflection on the Two Hundredth Anniversary. Public Address at the Great Lakes Science Center, Cleveland, OH.

Miles, J. M. (October 2009). Careers in student affairs. Invited panelist, Division of Student Affairs, University of Arkansas, Fayetteville, AR.

Moiseichik, M. (2009, August). Legal and political issues for park and recreation directors. National Parks and Recreation Association Director's School, Ogleby Bay, WV.

Moiseichik, M. (2009, August). Risk Management in park and recreation directors. National Parks and Recreation Association Director's School (year 2 class), Ogleby Bay, WV.



Mulvenon, S. & Airola, D. (2009, July). Data Driven Decision Making with Good Data! What Constitutes Good Data. Summer Data Conference of the National Center for Education Statistics, Washington, DC.

Murphy, C. (2009, July). Beyond the Bells and Whistles: Exemplary Courses and Best Practices. Annual Bb World 09 conference, Washington, DC.

Murphy, C. (2009, November). Things That Work For Me: An Exemplary Course Winner Shares Methods She Uses. Pennsylvania State System of Higher Education's Distance Learning Week, PA.

Riggs, C.E. (2010). Mentoring, new faculty luncheon. Teaching and Faculty Support Center, University of Arkansas.

Ritter, G. W. (2009, September 30). Doing Randomized Controlled Trials without the Control: Conducting Random Assignment Studies in a Social Context. Presented at the Centre for Effective Education in the School of Education at Queens University, Belfast, Northern Ireland.

Shadden, B. B. (October, 2009). Getting ready for the baby boomers: What do SLPs need to know? Workshop, Midwestern Adult Communication Disorders Group, St. Louis, MO.

Sheehy, A. (2009, December 1). Deskerercise. Lecture presented to College of Education and Health Professions, University of Arkansas. Fayetteville, AR.

Smith-Nix, A. (2009, August). Teaching on-line classes: Avoiding common pitfalls. Presentation at the UA Teaching Camp, Petit Jean, AR.

Stotsky, S. (2009, November 2). How to Improve Beginning Reading Instruction in the Fountain Lake Schools. Presentation to the Fountain Lake Board of Education and its Primary Grade Teachers. Fountain Lake, AR.

Totten, S. (2009, August). The Genocide in Darfur. International Institute for Genocide and Human Rights. The Zoryan Institute, Toronto, Canada.

Totten, S., Beardsley, B. (2009, August). The Post-Genocide Situation in Rwanda. The Zoryan Institute. Toronto, Canada.

Totten, S. (2009, August). Genocide in the 20<sup>th</sup> Century. Canadian Center for Genocide Education, workshop for teachers. Toronto, Canada

Totten, S., King, Ida. (2009, September). Genocide in Darfur. Richard Stockton College of New Jersey, Pomona, NJ.

Totten, Sam. (2009, November). Commemoration of Kristallnacht. Richard Stockton College of New Jersey, Pomona, NJ.



Wolf, P. J. (2009, July 8). New Research on School Vouchers in DC and Milwaukee. Guest Lecture, Notre Dame University, South Bend, IN.

Wolf, P. J. (2010, April 7). The Comprehensive Longitudinal Evaluation of the Milwaukee Parental Choice Program: Summary of Third Year Reports. Presentation at the LaFollette School of Public Policy, University of Wisconsin, Madison, WI.

### **Other Lectures, Papers, and Presentations**

Adams-Blair, H.R., & Oliver, G. D. (2009). *Implementation of a core stability program in physical education classes of elementary school children*. Presented at the Physical Education Teacher Education Conference, Myrtle Beach, SC.

Aldrich, T., Moiseichik, M., & Oliver, G. D. (2010). *Paddlesport Entanglement Safety Tools: Effectiveness and Efficiency in Knives and Shears*. Presented at the National Conference on Outdoor Leadership, Estes Park, CO.

Amey, M., & Miller, M. T. (2009). *Leading the changing department: The evolution of department chairs*. Association for the Study of Higher Education Annual Conference, Vancouver, Canada

Baghurst, T. M., Hart, M. A., Clark, J., & Calleja, P. C. (2010). *Power in presenting, precision in presiding; Strategies for success*. Presented at the American Alliance for Health, Physical Education, Recreation, and Dance annual conference, Indianapolis, IN.

Baker, K. F. (2009). *Social Perceptions & Executive Functions of Adolescents with ASD*. Poster presented at American Speech, Language, and Hearing Association Convention, New Orleans, LA.

Baker, K., Higgins, K., Koch, L., & Greene, A. (2009). *An interdisciplinary needs assessment of individuals on the autism spectrum*. American Speech Language Hearing Association Convention. New Orleans, LA.

Baker, K.F. & Nyberg, J. (2009). *Social Skill Interventions for Females with Asperger's Disorder*. Paper presented at the Arkansas Speech, Language, and Hearing Association Convention, Hot Springs, AR.

Barber, K.B., Keeley, D.W., & Oliver, G. D. (2009, December). *Fatigue of the gluteus maximus and gluteus medius in relation to pelvic kinematics in baseball and softball pitching*. Presented at the 4th Annual RAZOR Fitness Sports Medicine Symposium, Fayetteville, AR.

Barta, K. Neighbors, M., & Lloyd M. (2009). Heart to Heart with Mothers and Daughters: Focus on Breast Health; presented at Sigma Theta Tau International Conference, Indianapolis, IN

Benton, G. M. (2010). *Wearing four hats: Interpretation's effectiveness in achieving multiple goals*. Presented at the National Association for Interpretation International Conference, Townsville, Australia.

Benton, G. M. (2010). *Lake Fort Smith re-opening interpretive boat tour*. Presented at the Arkansas Recreation and Park Association State Conference, Fort Smith, AR.

Benton, G. M. (2009). *Doing it right: Successful elements in Lake Fort Smith's State Park boat tour*. Presented at the National Association for Interpretation National Conference, Hartford, CT.

Bershears, C., Holaway-Johnson, C.A. Stegman, C. E. & Mulvenon, S. W. (2009). *Arkansas best practices study: high schools*. American Educational Research Association, San Diego, CA.

Bishop, K.A., Oliver, G. D., & Keeley, D.W. (2009, December). *The effects of a basketball season on the kinetics of functional movement in NCAA Division I basketball athletes*. Presented at the 4th Annual RAZOR Fitness Sports Medicine Symposium, Fayetteville, AR.

Brown, J.L., Buss, B.L., Bushong, J.R., and DiBrezza, R. (2009). *Wholesome HAWGs: A low eight-week weight-loss based work-site employee wellness program*. Proceedings, Central States ACSM.

Booker, J.M., Oliver, G. D., Stone, A.J., & Keeley, D.W. (2009). *A kinematic and EMG analysis of drop landing in military boots*. Presented at the 4th Annual RAZOR Fitness Sports Medicine Symposium, Fayetteville, AR.

Bowles, F. (2009). *Connect or Disconnect: Meeting the needs of teacher candidates in foreign language education*. Arkansas Association of College Teacher Educators, Lake DeGray, AR.

Bowles, F., (2009). *Writing poetry to speak out for self*. American Council on the Teaching of Foreign Languages, San Diego, CA.

Bowles, F., Magnetti, B., & Turner, J. (2009). *Childhood memories: Speaking out for little "c" culture*. American Council on the Teaching of Foreign Languages, San Diego, CA.

Bowles, F., & Novotny, K. (2009). *Speaking out for native speakers: A new program in Arkansas*. American Council on the Teaching of Foreign Languages, San Diego, CA.

Bowles, F., & Sandvan, M. (2009). *It's not a Mystery! Teacher candidate assessment from their students' point of view*. Arkansas Association of Teacher Educators, Conway, AR.

Bowles, F., Pearman, C., & Lefever-Davis, S. (2009). *Peer evaluation as a formative process*. Association of Teacher Educators, Reno, NV.

Boughfman, E., Higgins, K., & Finkus, T. (2009). *Dazed and Confused. Perscription Drug Abuse in Teens*. Arkansas Counseling Association Fall Conference, Fort Smith, AR.

Bradley-Engen, M., & Kissinger, D.B. (July, 2009). Community re-entry service utilization and recidivism among offenders with behavioral health disorders: A call for agency and research partnerships. Presented at the Arkansas Behavioral Health Institute Annual Conference, Hot Springs, AR.

Buron, B. (2010). Promoting personhood among nursing home residents. Paper presentation at Sigma Theta Tau-Phi Theta /Eleanor Mann School of Nursing Annual Research Conference.

Buron, B. (2009). Promoting personhood among nursing home residents living with dementia. Paper presentation at the Gerontological Society.

Buron, B. & Dies-Averette, S. (2009). *Utilizing the Personhood Model for Dementia Care to identify and organize person-centered (PCC) interventions*. Poster presented at the Southern Nursing Research Society Annual Conference, Baltimore MD.

Calleja, P. & Kern, J.C. (2010). *Playing from the same sheet of music: Aligning the university supervisor and mentor teacher internship expectations*. Presented at the National Association for Kinesiology and Physical Education in Higher Education annual conference, Scottsdale, AZ.

Collins, K. M. T., Leech, N. L., Jiao, Q. G., Onwuegbuzie, A. J. (2010). *A mixed research investigation of trends in the gifted education literature*. Annual conference of Southwest Educational Research Association, New Orleans, LA.

Collins, K. M. T. (2010). *Introducing an inclusive sampling model for conducting mono-method and mixed research studies*. Annual meeting of the American Educational Research Association, Denver, CO.

Collins, K. M. T. (2010). *Three-component sampling model applicable in mono-mixed research studies*. Annual conference of Southwest Educational Research Association, New Orleans, LA.

Collins, K. M. T., Onwuegbuzie, A. J., & Johnson, R. B. (2010). *A framework for assessing legitimation in mixed research*. Southwest Educational Research Association, New Orleans, LA.

Collins, K. M. T., Onwuegbuzie, A. J., Leech, N. L., Bustamante, R. M., & Combs, J. P. (2010). *Qualitative analysis techniques for the review of the literature*. Southwest Educational Research Association, New Orleans, LA.

Costrell, R. M. (2009). *Teacher pension incentives and distribution of benefits in Indiana*. Report presented at NCTAF Indiana Project Advisory Committee Meeting, Indianapolis, IN.

Costrell, R. M. (2009). *The case for economics in the college curriculum*. Remarks for ACTA Press Conference: What Will They Learn? National Press Club, Washington, DC.

Costrell, R. M. (2009). *Teacher response to pension system incentives: Evidence from Arkansas*. Presentation to Regional Education Lab Southwest Forum: Educator Staffing, Quality, and Teacher Retirement Systems, Dallas, TX.

Counce, M.C., Stone, A.J, Evanson, K.W., & Kluess, H. A. (2009). *ATPase activity in rat tail artery*. Presented at the Central States Chapter of the American College of Sports Medicine Annual Conference, Columbia, MO.

Deggs, D., & Machtmes, K. (2009). *What determines student persistence in ABE and GED classrooms?* Paper presented at American Association of Adult and Continuing Education. Cleveland.

Deggs, D., & Miller, M. (2009). *Entrenched expectations of rural communities: Impediments for college attendance*. Paper presented at The Delta Poverty, Education, and Economic Development: A Forum on the Future of the Delta Region. Helena-West Helena, AR.

Deggs, D., & Weaver, S. W. (2009). *Independent and self-directed learning: Pathways for the lifelong learner*. Paper presented at 2009 Council for Adult and Experiential Learning Conference. Chicago.

Denny, G. S., Stotsky, S., & Tschepikow, N. (2009). *Academic gains in single-sex classrooms in Arkansas in 2008-2009*. National Association for Single-Sex Public Education, Atlanta, GA.

Denny, G., Donnelly, J., & Young, M. (2009). *Evaluating school health education programs: Developing a base of evidence*. American Public Health Association, Philadelphia, PA.

Dittmore, S. & Durant, K. (2010). *Congressional Hearings and the BCS: Using Public Choice Theory to Explain the Interest of Politicians in College Football*. Presentation at College Sport Research Institute, Chapel Hill, NC.

Dittmore, S. W., & Durant, K. L. (2010). *Congressional hearings and the BCS: Using public choice theory to explain the interest of politicians in college football*. Presentation at the Scholarly Conference on College Sport, Chapel Hill, NC

Dittmore, S. W., Crow, C. M., & Fields, T.E. (2010). *Property rights in the age of digital media: Exploring the legal and practical impacts of restricting content usage*. Abstract presented at the Fourth Summit on Communication and Sport, Cleveland, OH.

Dunn, K. E., Lo, W., Johnson, C. A., & Sutcliffe, R. (2009). *Examining teacher beliefs: The development and validation of the Teacher Beliefs about Teaching Knowledge survey*. American Psychological Association; Toronto, Canada.

Dwelly, P., Oliver, G. D., Adams-Blair H.R., Keeley, D.W., & Hoffman, H. (2009). *Improved muscle activation in performing a functional lunge compared to the traditional squat*. Presented at the XXVII International Society of Biomechanics in Sports Conference, Limerick, Ireland.

Evanson, K.W., Stone, A.J., & Kluess, H. A. (2009). *Dipeptidyl peptidase IV activity in skeletal muscle conduit and resistance vessels*. Presented at the Central States Chapter of the American College of Sports Medicine Annual Conference, Columbia, MO.

Farley, R. C. (2009). *Arkansas Board of Examiners in Counseling Requirements*. Arkansas Counseling Association Annual Conference, Ft. Smith, AR.

Forbess, J. & Catron, P. (2009). *Motivating students*. Symposium conducted at the University of Arkansas Wally Cordes Teaching and Faculty Support Center Teaching Retreat, Petit Jean, AR.

Fort, I., & Gay, D. (2009). *Rubrics*. UA Department of Social Work Retreat, Fayetteville, AR.

Gaines, A., Turner, L. W., & Hunt, S. B. (2010). *Fruit and vegetable intake among children: Social cognitive theory applications*. Poster session presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation and dance, Indianapolis, IN.

Gartin, B. C., & Kirkpatrick, R. (2009). *The CEC-Pioneers Mentoring Project*. Arkansas Council for Exceptional Children 2009 Annual Conference, Hot Springs, AR.

Goering, C. Z., & Jolliffe, D. A. (2010). *The Arkansas Delta Oral History Project: Theorizing, practicing, and researching a literacy sponsorship initiative*. International Reading Association's World Congress, Auckland, New Zealand.

Goering, C. Z., Jolliffe, D. A., Jones, K. & Meacham, M. (2010). *Literacy sponsorship: A multi-year, multi-school outreach and research project in the rural Arkansas Delta*. Annual Convention of the International Reading Association, Chicago, IL.

Goering, C. Z., & Neal, R. (2010). *In perfect rhythm: Literacy and music*. Arts and Literacy Integration Conference, Springdale, AR.

Goering, C. Z., & Baker, K. M. (2009). *Social context of a struggle: Tenth-graders engaged in oral reading fluency in an intervention setting*. In research roundtable Supporting Literacy Development of Struggling Readers and Writers. Annual Convention of the National Council of Teachers of English, Philadelphia, PA.

Goering, C. Z., Sitomer, A., Oertel, S. E. (2009). *Making the classroom pop: Teaching literature and literacy skills through music*. Annual Convention of the National Council of Teachers of English, Philadelphia, PA.

Goering, C. Z., Stotsky, S., Jolliffe, D. A., Applebee, A. N. (2009). *The teaching of literary and non-literary works in ninth, tenth, and eleventh grade English classes in Arkansas*. Annual Convention of the National Council of Teachers of English, Philadelphia, PA.

Goering, C. Z. (2009). *Personal narrative or literature study: Creating soundtracks with students*. Florida State University Writing Project Summit, Tallahassee, FL.

Goering, C.Z., & Baker, K.F. (2009). *Social context of a struggle: Tenth-graders engaged in oral reading fluency in an intervention setting*. In research roundtable *Supporting Literacy*

*Development of Struggling Readers and Writers.* Paper presented at the meeting of the Annual Convention of the National Council of Teachers of English, Philadelphia, PA.

Gorman, D., Esslinger, K., & Grimes, A. (2010). *How much do you really know about science?* Paper presented at Arkansas for Gifted and Talented Education Conference, Little Rock, AR.

Greene, J. P., Mills, J. N., & Buck, S. (2010). *The Milwaukee Parental Choice Program's Effect on School Integration.* The School Choice Demonstration Project, University of Arkansas, Research Advisory Board, Fayetteville, AR.

Grimes, A., & Gorman, D. (2010). *Negative reinforcement as an incentive shows no significant improvement in course grade.* Paper presented at Hawaii International Conference on Education, Honolulu, HI.

Hagstrom, F. & Baker, K.F. (2009). *Building Undergraduate Research Across the Disciplines.* Poster presented at American Speech, Language, and Hearing Association Convention, New Orleans, LA.

Hagstrom, F., Henry, L. J., Shadden, B. B., & DiBrezza, R. (2009). *An Examination of Salivary Cortisol Sampling Protocol for Assessing Impact of Caregiving?* Poster presented at the Annual Convention of the Gerontological Society of America, San Francisco, CA.

Hagstrom, F., McGehee, M., Burgett, R., & Hobbs, C. (2009). *Technology and intervention with normal and atypically developing children.* American Speech-Language-Hearing Association, New Orleans, LA.

Hall, J., Oliver, G. D., & Stone, A.J. (2009). *The effects of different shoulder stretching protocols on range of motion.* Presented at the 4th Annual RAZOR Fitness Sports Medicine Symposium, Fayetteville, AR.

Hammig B. J., Childers E., & Jones, C. (2010). *Epidemiology of emergency department visits for injuries associated with riding lawn mowers, United States, 2002-2007.* Presented at the American Public Health Association Annual Meeting, Philadelphia, PA.

Hammig B. J., & Henry L.J. (2009). *Pediatric injuries associated with the use of children's wagons in the United States, 2002 through 2007.* Presented at the American Public Health Association Annual Meeting, Philadelphia, PA.

Han, G.S., Nash, M., Miller, K.C., & Riggs, C.E. (2009). *Exercise, sex hormones, and fatty acid oxidation in mice with long chain Acyl-CoA deficiency.* Central States Chapter of the American College of Sports Medicine, Columbia, MO.

Harris, M. & Buron, B. (2009). *Promoting successful gerontological nursing research through innovative mentoring strategies.* Poster presented at the annual meeting of the Southern Nursing Research Society, Baltimore, MD.



Hazelrigs, J., Martin, A. & Taylor, W. (2009). *The Rio Grande: Trips for Beginners to the Seasoned Student Travelers*. A presentation at the Association of Outdoor Recreation and Education National Conference. Minneapolis, MN.

Hazelrigs, J., & Bartlett, L. (2010). *Developing a Bicycle shop within Campus Recreation*. A poster presentation at the National Intramural Recreational Sports Association National Conference. Anaheim, CA.

Henry, L. J., & Dewald, L. (2010). *Bullying in academia: Not just in the school yard anymore*. Presented at the American Alliance of Health, Physical Education, Recreation, and Dance, Indianapolis, IN.

Henry, L. J., Ferguson, A. J., & Miller, B. G. (2010). *Spirituality and the older worker*. Presented at the Association for Gerontology in Higher Education, Reno, NV.

Henry, J., Shadden, B, DiBrezza, R., & Fort, I. L. (2009). *An examination of salivary cortisol sampling protocol for assessing impact of stress on caregivers*. Presented at the Gerontological Society of America, National Meeting, Atlanta, GA.

Henry, L. J. (2009). *Body image and older women: Not invisible anymore*. Presented at the Gerontological Society of America annual meeting, Atlanta, GA.

Hewitt, P. & Tavano, J. (2009). *Generation X teacher leaders and the principalship: How they view the demands of time and stress*. National Council of Professors of Educational Administration, San Antonio, TX.

Higgins, K., & Boughfman (July 2009). *Understanding Self-Injurious Behavior*. American School Counseling Association Conference, Dallas TX.

Hoffman, H., Oliver, G. D., Keeley, D.W., Barber, K., & Dwelly, P. (2009). *The relationship between gluteal activity and pelvic kinematics during the windmill softball pitch*. Presented at the XXVII International Society of Biomechanics in Sports Conference, Limerick, Ireland.

Holt, C. R. Range, B. G., & Pijanowski, J. (2009). *The perceptions of primary grade teachers and elementary principals on the effectiveness of grade level retention: A case study*. National Council of Professors of Educational Administration Conference, San Antonio, TX.

Keeley, D., & Oliver, G. D. (2010). *Model predicting shoulder compressive force during baseball pitching*. Presented at the South Central American Society of Biomechanics, Texas Woman's University, Denton, TX.

Keeley, D.W., & Oliver, G. D. (2010). *Kinematic comparison of two delivery styles in high school baseball pitchers*. Presented at the American College of Sports Medicine Annual Meeting, Baltimore, MA.



Keeley, D., & Oliver, G. D. (2009). *Predicting lower extremity strength deficits in college students using common field power tests*. Presented at the Central States Chapter of the American College of Sports Medicine, Columbia, MO.

Keeley, D.W., Oliver, G. D., Dwelly, P., & Hoffman, H. (2009). *A kinematic comparison of the youth pitching motion across prepubescent and pubescent pitchers*. Presented at the XXVII International Society of Biomechanics in Sports Conference, Limerick, Ireland.

Keeley, D.W., Oliver, G. D., Dwelly, P., & Hoffman, H. (2009). *A kinematic description of the post pubescent windmill softball pitching motion*. Presented at the XXVII International Society of Biomechanics in Sports Conference, Limerick, Ireland.

Keeley, D.W., Oliver, G. D., Dwelly, P., Hoffman, H., & Dougherty, C.P. (2009). *Relationships between hip and shoulder rotation during baseball pitching*. Presented at the XXVII International Society of Biomechanics in Sports Conference, Limerick, Ireland.

Kern, J. C., Calleja, P., & Hunt, S. B. (2009). *Pathwise and Praxis for dummies*. Presented at the Arkansas Association for Health, Physical Education, Recreation, and Dance Conference, Eureka Springs, AR.

Kern, J.C. & Calleja, P. (2009). *Professional development for physical education teachers*. Poster session, Physical Education Teacher Education Conference, Myrtle Beach, SC.

Kern, J. C. & Newman, J. (2009). *Promoting classroom discussion*. Presented at the UA Teaching and Faculty Support Center Teaching Retreat, Russellville, AR.

Kippenbrock, T. (2009) *Electronic web spreadsheets support scheduling task* (Oct, 2009). Presented at the 2009 International Nursing Administration Research Conference.

Kippenbrock, T. (June, 2009). *Google docs: Better than a paper clinical schedule*. Presented at the UAMS Nurse Educator Conference.

Kissinger, D.B. (2009). Cultural and clinical implications of poverty. Presented to masters level students in multicultural counseling course in the Rehabilitation Counseling Program.

Kissinger, D.B. (2009). Diversity in the workplace. Presented to masters level students in HIED 5173 (Individual and Group Management Skills) at the University of Arkansas, Fayetteville. Fayetteville, AR.

Kissinger, D.B. (2009). Mood disorders: Implications for athletic trainers. Presented to KINS 5483 (Medical Conditions in Athletic Training) at the University of Arkansas, Fayetteville.

Kissinger, D.B. (2009). *Personal and career counseling issues of persons with traumatic brain injury*. Roundtable presented at the 2009 Association for Counselor Education and Supervision conference. San Diego, CA.

Kissinger, D.B., & Abo Hamza, E. (2009). *Understanding and serving international students from a wellness paradigm*. Poster presented at the 2009 Association for Counselor Education and Supervision conference. San Diego, CA.

Kissinger, D.B., & Antin, K. (2009). *Understanding forgiveness: Counseling implications and applications*. Presented at the 64th annual Arkansas Counseling Association conference, Fort Smith, AR.

Kluess, H. A., Stone, A.J., & Evanson, K.W. (2009). *Purinergic neurotransmission in skeletal muscle arterioles*. Presented at the Arkansas Biosciences Institute Fall Research Symposium, Jonesboro, AR.

Lewis, A.N., Armstrong, J., & Koch, L. (2009). *Gender, Race, and Disability: Allegations of Employment Discrimination and Implications for Practice*. NCRE/RSA/CSAVR Conference, Washington, DC.

Machtmes, K., Deggs, D., Fox, J. (2009). *Learning about qualitative research through service-learning*. Paper presented at American Educational Research Association 2009 Annual Meeting, San Diego.

Mamiseishvili, K., & Rosser, V. J. (2009, November). *Effects of employment on persistence of low-income, first-generation college students*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Vancouver, Canada.

Marx, A., & Moiseichik, M. (2010, March). *Using a video assignment to teach elements of recreation and sport law*. Presented at the Sport and Recreation Law Association, Albuquerque, NM.

Mayes, S. & Smith-Nix, A. (2009). *So you think you dance cha-cha?!* Presented at the meeting of the Arkansas Association of Health, Physical Education, Recreation and Dance, Eureka Springs, AR.

Michaelides, M., Parpa, K., Henry L.J., Thomson B., & Brown B. (2009). *Firefighter's coronary calcium as determined by electron beam computed tomography*. Presented at the Central States American College of Sports Medicine annual conference, Columbia, MO.

Miles, J. M., & Miller, M. (November 2009). *Are you voting today? Student participation in self-government elections*. Annual meeting of the Mid-South Educational Research Association, Baton Rouge, LA.

Miles, J. M., & Murry, J. W. (November 2009). *Conducting effective and interactive legal training for student affairs administrators and professional staff: How to design and implement an effective legal training program*. Annual meeting of the Mid-South Educational Research Association, Baton Rouge, LA.

Miller, B., & Calleja, P. C. (2009). *Increasing student participation*. Presented at the University of Arkansas Teaching Camp, Mount Petit Jean, AR.

Miller, K. C., Nash, M., Han, G. S., & Riggs, C. (2009). *The effects of ovariectomy on cardiac function in female mice with LCAD enzyme deficiency*. Presented at the Central States Chapter of the American College of Sports Medicine, Columbia, MO.

Miller, M. T., Kawulich, B., Shannon, D., Ross, M., & Hadley, W. (2010). Qualitative research: Getting your work published. Annual Meeting of the Eastern Educational Research Association, Savannah, GA.

Miller, M., Nadler, D., & Modica, J. (2010). Organizational performance through staff governance: Improving shared governance in higher education. Research paper presented to the Annual Meeting of the Eastern Educational Research Association, Savannah, GA

Miller, M., Nadler, D., & Miles, J. M. (October 2009). Organizational performance through staff governance: Improving shared governance in the higher education environment. Paper presentation at the Seventh Annual National Society of Shared Governance, Chapel Hill, NC.

Modica, J., Morris, A., & Miller, M. T. (2010). National profile of athletics in private community colleges. Research paper presented to the Annual Meeting of the Eastern Educational Research Association, Savannah, GA.

Moiseichik, M. (2009). First Amendment and its effect on parks and recreation: Religion and speech. Presented at the National Recreation & Parks Association Conference, Salt Lake, UT.

Moiseichik, M., & Young, S. (2010). *Skateboard parks and the legal ramifications of policy*. Presented at the Sport and Recreation Law Association, Albuquerque, NM.

Maranto, R., Milliman, S., & Wood, W. (2010).

*An Analysis of Arizona Data*. Presentation at the annual meeting of the Southern Political Science Association, Atlanta, GA.

Maranto, R. & van Raemdonck, D. C. (2010). *The Educational Industrial Complex*. Presentation at the annual meeting of the Southern Political Science Association, Atlanta, GA.

Modica, J. L., & Mamiseishvili, K. (2009, November). *African American faculty in the academy: Has significant progress occurred yet?* Paper presented at the annual meeting of the Mid-South Educational Research Association (MSERA), Baton Rouge, LA.

Murry, J., Breaux, A., Deggs, D., & Miller, M. T. (2010). Sharing the legacy: Reflections of exemplary community college presidents. Presentation at the 52nd Annual Meeting of the Council for the Study of Community Colleges, American Association of Community Colleges, Seattle, WA.

Newgent, R. A., (September 2009). *Evaluating the effectiveness of a psychosocial education intervention group for bullied and problem-behaved elementary school children: The PEGS Program*. Presented at the Association for Assessment in Counseling and Education Conference, Norfolk, VA.

Newgent, R. A., Davis Jr., H., Maldonado, J. M., Paladino, D. A., & Higgins, K. K. (October 2009). *Tips for applying for counselor education faculty positions*. Presented at the Association for Counselor Education and Supervision Conference, San Diego, CA.

Newgent, R. A., & Higgins, K. K. (October 2009). *A psychosocial education and prevention program: Does the Bully Busters program enhance transformative changes?* Paper presented at the Association for Counselor Education and Supervision Conference, San Diego, CA.

Nyberg, J., Baker, K.F. (2009). *Social Cognitive Training & Asperger's Syndrome: A Case Study*. Poster presented at American Speech, Language, and Hearing Association Convention, New Orleans, LA.

O'Brein, J.E., Dwelley, P., & Oliver, G. D. (2010). *Lack of relationship between shoulder and hip range of motion changes in division-I baseball pitchers*. Presented at the National Athletic Trainers' Association Annual Meeting, Philadelphia, PA.

Odell, E. & Barta, K. (2009). *Teaching BSN students the importance of using evidence-based practice*. Poster presentation, 36th Annual National Conference on Professional Nursing Education and Development, Transforming Curricula and Lifelong Learning for Quality and Safety.

Odell, E. (2009). *A Senior Synthesis Best Practice Project: A Collaborative Teaching Effort*. Poster presentation at the Nurse Educator Institute (refereed).

Oliver G. D. (2010). *The baseball and windmill softball pitch: Pitching mechanics and injury prevention from the lower extremity to the upper extremity*. Presented at the National Athletic Trainers' Association Annual Meeting, Philadelphia, PA.

Oliver, G. D. (2009). *Athletic pubalgia*. Presented at the Southwest Athletic Trainers' Association Annual Meeting, Arlington, TX.

Oliver, G. D., & Perkey, D. (2009). *Biomechanics of the windmill softball pitch*. Presented at the Arkansas Alliance of Health Physical Education, Recreation and Dance Annual Meeting, Eureka Springs, AR.

Oliver, G. D., Dwelley, P., Keeley, D.W. & Hoffman, H. (2009). *Examination of gluteal muscle firing and kinetics of the lower extremity during the windmill softball pitch*. Presented at the XXVII International Society of Biomechanics in Sports Conference, Limerick, Ireland.

Oliver, G. D., Dwelly, P., Keeley, D.W. & Hoffman, H. (2009). *Upper extremity and core muscle firing patterns during the windmill softball pitch*. Presented at the XXVII International Society of Biomechanics in Sports Conference, Limerick, Ireland.

Orr, B. (2009). *Becoming a Visionary Thinker: Using the SWOT Analysis*. International Conference on Education and Information Systems, Technologies and Applications, Orlando, FL.

Pair, B. F., Moore, C. S., & Dittmore, S. W. (2010). *Paying for wins: An examination of football non-conference game scheduling by BCS schools, 1994-2009*. Presentation at the Scholarly Conference on College Sport, Chapel Hill, NC.

Park, S. C. (2009). *Bringing the world into the social studies curriculum*. National Council for the Social Studies Annual Conference, Atlanta, GA.

Park, S. C. (2009). *Challenges in teaching for social justice*. National Council for the Social Studies Annual Conference, Atlanta, GA.

Park, S. C., Ishida, C. H., & Choi, Y. J. (2009). *Using global literature in the social studies classroom*. National Council for the Social Studies Annual Conference, Atlanta, GA.

Park, S. C., Newton, K., Ora, S., & Shields, C. (2009). *Her stories in U.S. history: Using women's biographies in teaching U.S. History*. National Council for the Social Studies (NCSS) Annual Conference, Atlanta, GA.

Pijanowski, J. C. & Brady, K. (2010). *Protecting academic programs in times of economic crisis: Evidence from California's public school districts*. Annual Meeting of the American Educational Research Association, Denver, CO.

Perkey, D., & Oliver, G. D. (2009). *Anatomical and biomechanical considerations for the overhead throwing athlete*. Presented at the Arkansas Alliance of Health Physical Education, Recreation and Dance Annual Meeting, Eureka Springs, Arkansas.

Plummer, H.A., Oliver, G. D., & Keeley, D.W. (2009). *Kinematic comparison of pre-pubescent & post-pubescent softball catchers*. Presented at the 4th Annual RAZOR Fitness Sports Medicine Symposium, Fayetteville, AR.

Plummer, H., Oliver, G. D., & Keeley, D. (2010). *Quantitative sEMG description of upper extremity muscle activation during baseball pitching: Pre fatigue & fatigue*. Presented at the South Central American Society of Biomechanics, Texas Woman's University, Denton, TX.

Plummer, H., Oliver, G. D., & Keeley, D. (2010). *Comparison of shoulder kinetics across two delivery styles in high school baseball pitchers*. Presented at the American College of Sports Medicine Annual Meeting, Baltimore, MA.

Rabe, S.B., & Oliver, G. D. (2009). *Clavicle fracture in a collegiate football player: A case report of rapid return to play*. Presented at the 4th Annual RAZOR Fitness Sports Medicine Symposium, Fayetteville, AR.

Rausch, S., & Henry, L.J. (2010). *Predicting body image quality of life through structural equation modeling*. Presented at the American Alliance of Health, Physical Education, Recreation, & Dance, Indianapolis, IN.

Rehm, S. & Baker, K.F. (2009). *Response to Intervention: Is it the Answer?* Poster presented at American Speech, Language, and Hearing Association Convention, New Orleans, LA.

Ritter, G. W. (2009). *The Impact of Charter Schools on Racial Integration in Urban Public Schools Classrooms*. Paper presented at the Association for Public Policy Analysis and Management. Washington, DC.

Ritter, G. W., & Chaplin, D. (2009). *Teacher Performance Rewards: The Devils are in the Details*. Paper presented at the annual meeting of the Southern Economics Association. San Antonio, TX.

Roessler, R. (2009). Convener and presenter. "Employment strategies for hard times." A presentation to rehabilitation service providers regarding employment initiatives for people with disabilities in Northwest Arkansas. Sources, Fayetteville, AR., April 15, 2009.

Roessler, R. (2009). On-the-job rehabilitation services: Two premises (with Lynn Koch). National Rehabilitation Association, Louisville, KY, September 11, 2009.

Roessler, R., & Koch, L. (2009, September). *On-the-Job Support Services: For Whom and for How Long?* National Rehabilitation Association Annual Training Conference. Louisville, KY.

Schmidtke, C. (2009). "What We Can Learn from Soviet Educator A.S. Makarenko About Making Workforce Education More Effective." Presented at the 2009 Conference of the Association for Career and Technical Education Research held in Nashville, TN.

Shadden, B., McGehee, M., et al. (2009). The speech device open house for persons living with ALS. Poster Session. American Speech-Language-Hearing Association Convention, New Orleans, LA.

Stanfill, A., Holt, J., Boughfman, E., & Higgins, K. (2009). *Sandtray through the lifespan*. Arkansas Counseling Association Fall Conference, Fort Smith, AR.

Stegman, C., Hawley, J., Holoway-Johnson, C., (2009). *Fidelity of implementation of Arkansas MSP projects*. Math and Science Partnership. San Francisco, CA.

Stegman, C. Hawley, J., Holoway-Johnson, C., (2009). *Impact of Arkansas MSP projects on teacher content knowledge*. Math and Science Partnership. San Francisco, CA.



Stone, A. J., Evanson, K.W., Gilbert, W.C., Devareddy, L., & Kluess, H.A. (2009). *The impact of soy diets on ecto-ATPase activity in obese Zucker rats*. Presented at the Central States Chapter of the American College of Sports Medicine Annual Conference, Columbia, MO.

Stotsky, S. (2009). *Academic Gains in Single-Sex Classrooms in Arkansas in 2008-2009*. Research presentation at the annual conference of the National Association for Single Sex Public Education, Atlanta, GA.

Stotsky, S. (2009). *The 'Best Practices' in Teaching Science*. Paper presented at the Arkansas Science Education Summit, Winthrop Rockefeller Institute, Petit Jean Mountain, Morrilton, AR.

Stotsky, S. (2009). *Major Titles Assigned by High School English Teachers in Arkansas*. Research presentation at the annual conference of the National Council of Teachers of Education (NCTE), Philadelphia, PA.

Toner, M.A. (2009). *Who's on first? Teaching questions*. Presented at the American Speech-Language-Hearing Association Annual Convention; New Orleans, LA

Toner, M.A., Helmer, D., & Lee, B. (2009). *Pod people & iPods: Improving secondary transition & learning*. Presented at American Speech-Language-Hearing Association Annual Convention; New Orleans, LA.

Turner, R., & Keiffer, E. (2009). *Developing brilliant professors you can understand*. OK-AR Mathematical Association of America section meeting: Weatherford, OK.

Ware, M. E., Turner, R. C., Calleja, P., Winsett, K., Geels, M., Hobson, A., & Salamo, G. J. (2010). *Inquiry teaching strategies in mathematics*. Presented at the National Science Foundation GK-12 annual project meeting, Washington, DC.

Ware, M. E., Turner, R. C., Calleja, P., Winsett, K., Geels, M., Covington, A., Brown, K., Hobson, A., & Salamo, G. J. (2010). *The University of Arkansas GK-12 Program, K-12, I Do Science "KIDS": Diverse scientists in a diverse curriculum*. Poster presentation at the National Science Foundation GK-12 annual project meeting, Washington, DC.

Wavering, Michael. (2009). *Piaget and science discourse: Still relevant today*. School Science and Mathematics Association Annual Meeting, Reno, NV.

Wissehr, C. (2009). *Rural outdoor classrooms: Challenges to sustainability*. National Rural Education Association, Cincinnati, OH.

Wolf, P. J. (2010). *The Washington, DC School Voucher Program: The Pattern of Achievement Impacts and Their Implications for Social Justice*. Paper presented at the Annual Meeting of the American Education Research Association, Denver, CO.

Wolf, P. J., Gutmann, B., Puma, M., Kisida, B., Rizzo, L., & Eissa, N. O. (2009). *Evaluation of the DC Opportunity Scholarship Program: Summary Experimental Impacts After Three Years*.



Choice at Vanderbilt University, Nashville, TN.

Wolf, P. J., Gutmann, B., Puma, M., Kisida, B., Rizzo, L., & Eissa, N. O. (2009).

*Impacts After Three Years  
for Public Policy*

Analysis and Management, Washington, DC.

Wolf, P. J., Gutmann, B., Puma, M., Kisida, B., Rizzo, L., & Eissa, N. O. (2010).

*Impacts After Three Years.*

Paper presented at the Annual Meeting of the American Education Research Association,  
Denver, CO.

Zemke, J., Leaver-Dunn, D., Turner, L. W., & Hunt, S. B. (2010). *Nutrition knowledge of high school wrestling coaches, wrestlers and parents.* Poster session presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation and Dance, Indianapolis, IN.

### ***Other Creative Endeavors***

Vinson Carter organized the third annual *Razorback Technology Challenge*, which allows high school and middle school students from Arkansas and Oklahoma to compete in multiple engineering and technological areas including building dragsters and bridges, as well as competing in a technology bowl.

Jennifer Hazelrigs served as an external editor for Human Kinetics. This involved reviewing a 400 page outdoor education book by the Association of Outdoor Recreation and Education that will be soon published by Human Kinetics.

Greene, J. P. (2009, September 14). Special-education needs help. *National Public Radio*.

Greene, J. P. (2009, September 14). The problems with special ed. *National Review Online*.

Greene, J. P. (2009, December 14). A World Inside the Bible Belt [Review of the book *Boom Town*]. *The Wall Street Journal*. Retrieved on May 4, 2010 from

Greene, J. P. (2010). Look in the Mirror [Review of the book *Making the Grade: The Economic Evolution of American School Districts*]. *Education Next*, 10(3).

Greene, J. P. (2010, January 20). Test-based promotion in Indiana. Presentation before the Indiana State Legislature.

Greene, J. P. (2010, January 22). Head Start basically has no effect. *White Mountain Independent*.

Greene, J. P. (2010, February 3). So much for the evidence. *City Journal*.

Greene, J. P. (2010, February 3). Obama's education rhetoric doesn't come close to reality. *The Washington Examiner*.

Greene, J. P. (2010, February 21). One size fits none. *Arkansas Democrat-Gazette*.

Greene, J. P. (2010, February 21). Retaining students forces schools to act. *Indianapolis Star*.

Greene, J. P. & Buck, S. (2010, January 6). Where the unemployment isn't. *National Review Online*.

Greene, J. P. & Winters M. A. (2009, August 18). Special-education stigmatization. *Forbes*.

Greene, J. P. & Winters M. A. (2009, August 18). Special ed vouchers work for everybody. *Washington Examiner*.

Greene, J. P. & Winters M. A. (2009, August 19). Special-education vouchers work for everybody. *The Examiner*.

Greene, J. P. & Winters M. A. (2009, September 3). Vouchers control special ed growth. *The Tribune*.

Greene, J. P. & Winters M. A. (2009, September 23). Funding may push special ed labeling. *Atlanta Journal Constitution*.

Higgins, K.K. (2009). Appeared on local KNWA morning news to advertise and discuss the importance of the 2nd Annual Autism Symposium hosted by the University of Arkansas.

David Jolliffe and Chris Goering provided a series of six ACT reading and English preparatory sessions for 30 teachers from middle schools and high schools in Bentonville, Bergman, Berryville and Siloam Springs. The series was designed to assist the teachers in preparing students for the ACT exam.

Maranto, R. (2010, January 14). The Perils of Big Doctor. *Philadelphia Daily News*.

Maranto, R. (2010, January 20). Obama vs. McCain: What's the difference? *Baltimore Sun*.

Maranto, R. (2010, May 3). The Politically Correct Campus and How to Fix It. *Minding the Campus*.

Maranto, R., Ritter, G. W. & Levine, A. (2010, January 6). The Future of Ed. Schools: Five Lessons from Business Schools. *Education Week*.

Ritter, G. W., Buck, S., Jensen, N. C., & Rose, C. P. (2010, April 11). Teachers like These Tests-Really! *Arkansas Democrat-Gazette*.

Ritter, G. W., Newcomb, M. D., & Jensen, N. C. (2010, April 6). Merit to Florida's Merit Pay Plan. *The Lakeland Ledger*.

Ritter, G. W., & Jensen, N. C. (2010, March 26). Reforms Will Honor the Best Teachers. *Pensacola News Journal*.

Ritter, G. W. & Newcomb, M. D. (2010, March 25). Best Teachers Would be Rewarded by Florida Compensation Proposal. *TCPalm*.

Ritter, G. W., & Jensen, N. C. (2010, March 24). Reward the best and brightest teachers. *St. Petersburg Times*, March 24, 2010.

Ritter, G. W., & Jensen, N. C. (2010, February 22). Is Performance Pay Worth it in State? *The Oklahoman*.

Ritter, G. W. & Maranto, R. (2009, July 29). Secretary Duncan: Use New School Money on Something New. *Education Week* (published online).

Stotsky, S. (2009, September 12). Teachers' Pet [Review of the book *The Global Achievement Gap*]. *The Weekly Standard*. 15(1).

Stotsky, S. (2009, November 25). *An Interview with Sandra Stotsky: Teaching Math in 2010*. Michael F. Shaughnessy, Senior Columnist, EducationNews.org.

Stotsky, S. (2010, February 18). Not 'college ready'. *New York Times*. Retrieved May 3, 2010 from <http://roomfordebate.blogs.nytimes.com/2010/02/18/a-diploma-in-10th-grade/#sandra>

Stotsky, S. & Wurman, Z. (2010, April 4). Grade 10 diploma not a wise idea. *San Francisco Chronicle*.

Stotsky, S. (2009, July 16). A Healthy Dose of History. *EducationNews.org*.

Stotsky, S. (2009, August 3). Are These Tests Any Good? *New York Times*.

Stotsky, S. (2009). The President's Accreditation Plan. Invited Letter to the Editor. *Education Next*, Vol. 9, No. 3.

Stotsky, S. (2009, September 22). More Complex than Simple English. *New York Times*.

Diana Gonzales Worthen coordinated an on-campus Hispanic Caucus Voter Registration Campaign.

## Appendix 1

### College and School Faculty Awards

#### *College Faculty Awards*

Innovative Teaching, Kathleen Barta  
Significant Research, George Denny and Gary Ritter  
Outstanding Advising, Carlton Holt  
Superior Service, LaVonne Kirpatrick  
Rising Star, Ketevan Mamiseishvili and Gretchen Oliver  
STAR, John Pijanowski  
Faculty Career, Marianne Neighbors

#### *Service Awards*

##### *10 Years of Service*

Gary Ritter  
Susan Lamp  
Phil Gerke  
Jeff Bonacci  
Felicia Lincoln  
Carol O'Connor  
Joyce Patrick

##### *20 Years of Service*

Carrie Whitmer  
Sherrie Starkey  
Sharon Hunt  
Mary Ann Toner

##### *30 Years of Service*

Carol Agana

##### *40 Years of Service*

Jack Devore

#### *Departmental Faculty Awards*

##### *Curriculum and Instruction*

Outstanding Advisor, Carlton Holt  
Outstanding Researcher, George Denny  
Outstanding Teacher, Betsy Orr  
Outstanding Service, LaVonne Kirkpatrick

Rising Star Award, Wen-Juo Lo  
Faculty Star Award, John Pijanowski  
Faculty Career Award, Mounir Farah

*Eleanor Mann School of Nursing*

Outstanding Research, Bill Buron  
Outstanding Advising, Kathleen Barta & Tom Kippenbrock  
Outstanding Teaching, Bettie Miller  
Outstanding Service, Lepaine McHenry

*Health Science, Kinesiology, Recreation, and Dance*

Outstanding Teacher, Angie Smith-Nix  
Outstanding Advisor, Merry Moiseichik  
Outstanding Researcher, Gretchen Oliver  
Outstanding in Service, Susan Mayes  
Outstanding HKRD Faculty Member, Ro DiBrezza

*College Staff Awards*

Outstanding Service to Students, Denise Bignar and Griffin McKnight  
Outstanding Service to Faculty and Staff, Virginia Hill  
Outstanding Service to Staff, Nina Mitchell Taylor  
Outstanding Overall Performance to Faculty, Staff, and Students, Betty Parsons and Gailda Page

## Appendix 2

### Student Honors and Awards

#### *Presidential Scholar*

Stephanie Moore

#### *Henry G. and Stella Hotz Award*

Outstanding Sophomore, Colin Calico

Outstanding Junior, Cara Cameron

#### *First-Ranked Senior Scholars*

Jacquelyn Booker

Tara Diebold

Bentley Kirkland

Patricia Lopez

#### *Honors Program*

Gracen Armendariz

Jacquelynn Booker

Mary Elizabeth Chilcote

Amy Gray

Emily Huber

Jamie Hunt

Elaine Lagrone

Patricia Lopez

Katelyn Miller

John Owens

Lyndsay Schroeder

Mary Helen Sick

Mary Christine Smith

Gregory Lawson Smith

Erin Troby

Amber Van Haitsma

### Honors Convocation Recognition-Departmental Student Awards

#### *Curriculum and Instruction*

#### *Career and Technical Education*

Seanne Sain, Master's

Shannon Singles, Undergraduate

#### *Curriculum & Instruction*



Amrita Chaturvedi, Doctoral  
Rebekah Murphy, Education Specialist

*Educational Leadership*

Tanya Vest, Doctoral  
Marcia Smith, Education Specialist  
Kelli Dougan, Master's

*Educational Statistics and Research Methods*

Denise Airola, Doctoral  
Bonni Behrend, Master's

*Education Technology*

Ken Muessig, Master's

*Childhood Education*

Chelsea Rose, M.A.T.

*Elementary Education*

Candice Carney, Undergraduate, NWACC  
Emily Huber, Undergraduate

*Secondary Education*

Claire Martin, M.A.T.

*Middle Level Education*

Melissa Stewart, M.A.T.  
Kelly Story, Undergraduate

*Special Education*

Crystal Buswell, Master's

***Eleanor Mann School of Nursing***

*Arkansas Nurses Association District 9 Award*

Karen McIntosh

*The Betty Battenfield Award*

Crystal Nevins

*Graduate Student of the Year Award*

Susan Patton

*Nurse Caregiver Award*

Courtney Knies

*Nurse Manager Award*  
Antoinette Morgan

*Nurse Student Teacher Award*  
Diane Standefer

*Pi Theta Chapter of Sigma Theta Tau International Honor Society Award*  
Jessica Beaulieu

***Health Science, Kinesiology, Recreation and Dance***

*Health Science*  
Wafa Bayyari, Doctoral  
Jennifer Worth-Bronson, Master's  
Jennifer Fall, Undergraduate

*Kinesiology*  
*Exercise Science*  
Audrey Stone, Doctoral  
Julie Brown, Master's  
Katelyn Miller, Undergraduate

*Pedagogy*  
Helena Baert, Doctoral  
Cassandra Reeves, Master's  
Kayla Daniels, Undergraduate

*Recreation*  
Michael Hoover, Doctoral  
Allyn Krusemark, Master's  
Brittany Pair, Undergraduate

***Rehabilitation, Human Resources, and Communication Disorders***

*Communication Disorders*  
Kara Cullins, Master's  
Maria Elizabeth Baltz, Undergraduate

*Counselor Education*  
Elizabeth "Bea" Keller, Chi Sigma Iota Member  
Kelly Dunbar-Young, Doctoral  
Abby Stanfill, Master's

*Higher Education*  
Kory Smith, Doctoral  
Allison Black, Master's

*Rehabilitation*

Tanya Rutherford-Owen, Doctoral

Laura James, Master's

*Workforce Development*

Matthew Gosney, Doctoral

Timothy Farley, Master's

Louise Strauser, HRD Undergraduate

*Intramural/Recreational Sports Student Awards*

## Appendix 3

### Doctoral Academy Fellow and Doctoral Distinguished Fellows

#### *Doctoral Academy Fellows*

Helena Baert  
Kelli Blackford  
Daniel Burt  
Cassandra Dominick  
Kirk Evanson  
Amanda Grimes  
Donald Holzman  
Elizabeth Keller  
Carole Lee  
Cassandra Linde  
Craig McBride  
Kim McComas  
Elisabeth Nesbit  
Jacilyn Olson  
Anthony Parish  
Kim Pijanowski  
James Shuls  
Kindann Stone  
Cheryl Whitten

#### *Distinguished Doctoral Fellows*

Daniel Bowen  
Jeremy Buck  
Page Glave  
Clay Johnson  
Michael McShane  
James Woodworth

## Appendix 4

### Grants and Contracts Awarded to the College

#### State and Locally Funded Projects

Denise Airola, Arkansas Department of Education, \$78,266  
Kathleen Barta, Arkansas Department of Higher Education, \$2,650  
Bobbie T. Biggs, Arkansas Department of Education, \$1,219,167  
Michael Daugherty, Arkansas Department of Education, \$130,522  
Michael Daugherty, Arkansas Department of Education, \$99,336  
Deborah Davis, Arkansas Department of Education, \$500,000  
Deborah Davis, Arkansas Department of Education, \$900,000  
Deborah Davis, Arkansas Department of Education, \$73,000  
Deborah Davis, Arkansas Department of Education, \$210,250  
Deborah Davis, Arkansas Department of Education, \$138,250  
Deborah Davis, Arkansas Department of Education, \$139,950  
Deborah Davis, Arkansas Department of Education, \$210,250  
Deborah Davis, Arkansas Department of Education, \$68,850  
Ro DiBrezza, Washington Regional Medical Center, \$11,000  
Ro DiBrezza, Mercy Health System of Northwest Arkansas, \$16,310  
Ro DiBrezza, Rogers Adult Wellness Center, 16,850  
Karee E. Dunn, Springdale Public Schools, \$15,000  
Fran W. Hagstrom, Arkansas Department of Workforce Education, \$193,574  
Fran W. Hagstrom, Arkansas Department of Higher Education, \$2,025  
Dean Gorman, Fayetteville Public Schools, \$11,000  
Lynne H. Hehr, Arkansas Department of Higher Education, \$72,603  
Lynne H. Hehr, Arkansas Department of Education, \$86,500  
Lynne H. Hehr, Arkansas Department of Education, \$86,500  
Marcia Imbeau, Arkansas Department of Higher Education, \$2,025  
Marcia Imbeau, Arkansas Department of Higher Education, \$48,368  
Chester Jones, Arkansas State Police, \$45,700  
Laura B. Kent, Arkansas Department of Education, \$48,368  
Laura B. Kent, Arkansas Department of Education, \$66,000  
Jeanne C. Miller, Arkansas Rehabilitation Services, \$106,329  
Merry Moiseichik, City of Batesville, \$12,134  
Sean W. Mulvenon, Arkansas Department of Education, \$817,727  
Marianne Neighbors, Arkansas Science and Technology Authority, \$2,025  
Gretchen Oliver, Arkansas Department of Higher Education, \$2,025  
Gretchen Oliver, Arkansas Biosciences Institute, \$74,620  
Charles Riggs, Arkansas Department of Higher Education, \$2,650  
Barbara B. Shadden, Arkansas Department of Higher Education, \$2,025

Nan Smith-Blair, Arkansas Department of Higher Education, \$2,650  
Nan Smith-Blair, Arkansas Department of Higher Education, \$2,650  
Charles Stegman, Springdale Public Schools, \$28,100  
Charles Stegman, Springdale Public Schools, \$96,495

#### Federally Funded Projects

Kathleen Barta, Department of Health and Human Services, \$2,991  
Cari George, Department of Education, \$425,000  
Carri George, Department of Education, \$153,699  
Heidi Kluess, National Institutes of Health, \$55,762  
Jeanne C. Miller, Department of Education, \$109,632  
Jeanne C. Miller, Department of Education, \$832,684  
Janet Penner-Williams, US Department of Education \$287,892  
Brent T. Williams, Department of Education, \$149,999  
Brent T. Williams, Department of Education, \$149,999

#### Private/Other Funded Projects

Melissa Castell, Association for Institutional Research, \$9,215  
Ro DiBrezzo, Cobb-Vantress, \$48,872  
Christian Z. Goering, National Writing Project, \$50,000  
Jeanne C. Miller, George Washington University, \$53,402  
Gretchen Oliver, American College of Sports Medicine, \$5,000  
Nan Smith-Blair, American-Scandinavian Foundation, \$25,000



## **Appendix 5**

### **Academic Accreditations**

Arkansas State Board of Nursing

American Speech-Language-Hearing Association

College Programs are accredited by the following agencies:

Commission on Accreditation of Allied Health Education Programs

Commission on Accreditation of Athletic Training Education

Commission on Collegiate Nursing Education

National Council for Accreditation of Teacher Education

Council for Accreditation of Counseling and Related Educational Programs

Council on Rehabilitation Education

## Appendix 6

### Intramural and Recreational Sports Enrollment

- The Intramural Sports Program participation for Faculty/Staff participation increased from 42 to 63 or (33.3%)
- Table Tennis Singles participation increased from Fall 2008 to Fall 2009, 45 participants to 52 participants or 16%
- Co-Rec Basketball participation increased from 297 participants to 378 participants or 27%
- Co-Rec Soccer participation increased from 367 participants to 507 participants or 38%
- Co-Rec Tennis participation increased from 8 participants to 14 participants or 75%
- Racquetball Doubles participation increased from 20 participants to 36 participants or 80%
- Table Tennis Doubles participation increased from 18 participants to 33 participants or 83%
- Co-Rec Racquetball participation increased from 11 participants to 22 participants or 100%
- Co-Rec Sand Volleyball participation increased from 97 participants to 107 participants or 10%
- Co-Rec Wallyball participation increased from 15 participants to 18 participants or 20%
- Dodgeball participation increased from 248 participants to 316 participants or 27%
- Co-Rec Kickball participation increased from 90 participants to 145 participants or 61%
- The Outdoor Connection center offered 62 programs this fiscal year with an increase of 7% in participation in the offered programs in comparing fall 2010 to fall 2009 (fall 2010 had 2,797 participants and had 2,381 participants in fall 2009)
- The Outdoor Connection increased the climbing and bouldering wall participation by 5% from FY09 (FY09 had a total of 4,552 climbers and FY10 had a total of 5,229)

## Appendix 7

### **Chairs, Professorships, Distinguished Professorships, University Professorships and Lectureships**

#### *Chairs and Professors*

Parks Family Endowed Professorship in Science and Technology Education  
Bill McComas, University of Iowa

21st Century Chair in Education Reform  
Jay P. Greene, Harvard University

21st Century Chair in Accountability  
Robert Costrell, Harvard University

21st Century Chair in Education Policy  
Gary W. Ritter, University of Pennsylvania

21st Century Chair in Teacher Quality  
Sandra Stotsky, Harvard University

21st Century Chair in Leadership  
Robert Maranto, University of Minnesota

21st Century Chair in School Choice  
Patrick Wolf, Harvard University

#### *University Professors*

Ro DiBrezzo, Texas Women's University  
Barbara Gartin, University of Georgia  
Richard Roessler, Claremont University  
Tom E. C. Smith, Texas Tech University