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2016

## Law Catalog of Studies, 2015-2016

University of Arkansas, Fayetteville

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2015-16  
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UNIVERSITY OF  
ARKANSAS



# Table of Contents

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|  |    |
|--|----|
| Welcome to the University of Arkansas .....            | 2  |
| General Information .....                              | 3  |
| Academic Calendar .....                                | 5  |
| Board of Trustees .....                                | 8  |
| Administrative Officers .....                          | 9  |
| University Profile .....                               | 10 |
| Academic Facilities .....                              | 10 |
| Center for Multicultural and Diversity Education ..... | 11 |
| Enhanced Learning Center .....                         | 11 |
| Information Technology Services .....                  | 11 |
| Quality Writing Center .....                           | 12 |
| Student Support Services .....                         | 12 |
| Talent Search Programs .....                           | 13 |
| Testing Services .....                                 | 13 |
| University Libraries .....                             | 13 |
| Upward Bound Programs .....                            | 14 |
| Online Education .....                                 | 14 |
| Law Catalog .....                                      | 16 |
| For More Information .....                             | 16 |
| J.D. Admissions and Courses .....                      | 16 |
| LL.M. in Agricultural and Food Law .....               | 19 |
| Certificate in Business Law .....                      | 21 |
| Certificate in Criminal Law .....                      | 23 |
| Costs & Fees .....                                     | 24 |
| Academic Policies .....                                | 25 |
| Students and Programs .....                            | 29 |
| Experiential Learning .....                            | 30 |
| Young Law Library .....                                | 30 |
| International Programs .....                           | 30 |
| Index .....  | 32 |

# Welcome to the University of Arkansas

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This catalog of studies is a comprehensive reference for your years of study – a list of degrees, degree programs and courses offered at the University of Arkansas. In addition, it gives you valuable information such as suggested and required degree plans and information about costs, scholarships and financial assistance, and campus resources. Read it with pleasure and with care.

Take every opportunity to consult your academic adviser to ensure that you are taking advantage of courses and university resources that will help you reach your educational and career goals and graduate on time. Remember, the University of Arkansas is committed to your success. The faculty and staff are here to support you as you work to achieve your goals. Ask for help and advice whenever you need it.

The University of Arkansas is committed to the policy of providing educational opportunities to all qualified students regardless of their economic or social status and will not discriminate on the basis of race, color, sex, creed, sexual orientation, disability, veteran's status, age, marital or parental status, or national origin.

This is Volume 109; Publication Date: June 2015

# General Information

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## Vision

By 2021, the University of Arkansas will be recognized as one of the nation's top 50 public research universities with nationally ranked departments and programs throughout the institution.

## Quick Facts

- **Location:** Fayetteville, Arkansas
- **Founded:** 1871
- **Enrollment:** 26,237 (Fall 2014)
- **Average ACT:** 26
- **Average high school GPA:** 3.6
- **Mission:** The mission of the University of Arkansas is to (1) provide an internationally competitive education for undergraduate and graduate students in a wide spectrum of disciplines; (2) contribute new knowledge, economic development, basic and applied research and creative activity; and (3) provide service to academic/professional disciplines and society, all aimed at fulfilling its public land-grant mission to serve Arkansas and beyond as a partner, resource, and catalyst.

## History

Founded in 1871 as a land-grant college and state university, the University of Arkansas established its campus on a hilltop overlooking the Ozark Mountains. There were few facilities and little money that first academic year, but the eight students and three faculty members who gathered for the first classes in January 1872 showed the same dedication to learning and commitment to excellence that has carried the University of Arkansas into the 21st century.

More than 140 years later, the university's enrollment has passed 26,000, and its students represent all 50 states and 120 countries. The university is the state's foremost partner and resource for education and economic development. It serves as the major provider of graduate-level instruction in Arkansas. And its public service activities reach every county in Arkansas, throughout the nation, and around the world.

The University of Arkansas has 10 colleges and schools offering more than 200 academic programs including bachelor's degrees in 75 areas of study. The university maintains a low student-to-faculty ratio of 19:1 that promotes personal attention and mentoring opportunities. Individual classes may range from a large general-lecture class of more than 400 to a focused special-topics class of 4 or 5 students. U of A students are given the tools and encouragement needed to excel. Over the last 15 years, Arkansas students have become Rhodes, Gates Cambridge, Madison, Marshall, Goldwater, Fulbright, Boren, Gilman and Truman scholars. More than 100 students have received National Science Foundation Graduate Research Fellowships.

Students pursue a broad spectrum of academic programs leading to baccalaureate, master's, doctoral, and professional degrees, not only in traditional disciplines within arts, humanities, social sciences, and natural sciences, but also in the core professional areas of agricultural, food and life sciences; architecture; business; education; engineering; nursing; human environmental sciences; and law.

Students may also pursue a wide range of graduate degrees, including the Master's, the Educational Specialist, the Doctor of Education, and the Doctor of Philosophy.

- The University of Arkansas is the state's only institution classified by the Carnegie Foundation as having the highest possible level of research, placing the university among the top 2 percent of colleges and universities nationwide.
- A 2012 *U.S. News & World Report* survey of college leaders across the U.S. gave the university a top-10 ranking among public universities for having made "the most promising and innovative changes" to advance academics and the student learning experience.
- The University of Arkansas is consistently ranked as one of the nation's best public values by multiple sources including:
  - *Kiplinger's Personal Finance* — which ranked the U of A 65th on its top 100 'Best Values in Public Colleges' list for 2012-2013.
  - *The Princeton Review* — which recognized the university as one of the top 75 schools on its "2013 Best Value Colleges" list.
  - And *Forbes* — which ranked the U of A 44th on its "Top 100 Best Buy Colleges" list last year.
- *U.S. News & World Report* ranked the Sam M. Walton College of Business No. 1 in the nation for full-time M.B.A. graduates employed at graduation. *U.S. News* also recognized Walton College as 27th best in the country among public undergraduate business schools.
- The Fay Jones School of Architecture tied for No. 1 in two different categories in the annual survey of "America's Best Architecture and Design Schools," a study conducted by the Design Futures Council and also published in the November/December 2012 issue of *DesignIntelligence*. Earning the top spot for "Regional Respect and Admiration" and "Best Small School Design Program," the Fay Jones School was ranked 19th in the nation overall.
- *U.S. News & World Report* ranked the School of Law 36th among public law schools.
- The university has hosted the Dalai Lama, Elie Wiesel, Condoleezza Rice, Jane Goodall and President George W. Bush in recent years as a part of its Distinguished Lecture Series. And in 2012, President Bill Clinton kicked off the Dale and Betty Bumpers Distinguished Lecture Program.
- In 2012, the U of A's Full Circle Campus Food Pantry finished second nationally in the Campus Champions of Change Challenge sponsored by the White House. More than 1,400 programs were nominated.
- Entrepreneurial teams from the University of Arkansas have won 16 national business-plan competitions, three times more than any other university. In 2012, the U of A became the only school in the 25-year history of the Super Bowl of business plan competitions to have three separate teams win a qualifying competition.
- University of Arkansas students won almost \$2 million in awards last spring, including six National Science Foundation Graduate Research Fellowships, as well as highly prestigious Goldwater, Udall, and Truman Scholarships.
- Honors College enrollment has increased by 17 percent since 2009 while maintaining an average ACT score of 31 and GPA of 4.0. More than 50 percent of Honors College students who graduated in the last four years have studied abroad. And 100% of Honors College graduates have engaged in undergraduate research with faculty mentors.
- The University of Arkansas has made investments of more than \$1.3 billion in new construction, major renovations and facilities enhancements since 2000.

As you make your way around campus, you're sure to notice something unique about many of the sidewalks. Historic Senior Walk showcases the names of more than 150,000 University of Arkansas graduates, grouped by year of graduation starting in 1876. Senior Walk is the university's longest tradition in both length and years. It's concrete proof of the university's commitment to students.

You won't be able to discover everything the university has to offer in a day, but here are a few attractions that you don't want to miss.

- **The Arkansas Union** — A primary gathering place for more than 40 years, the Arkansas Union serves as a place for students to attend educational and cultural events, access campus resources, eat, study and just meet friends between classes. The facility offers a food court, fitness center, technology center, bank, post office, Razorback shop, art gallery, theatre and much more.
- **Chi Omega Greek Theatre** — This replica of the original Chi Omega Greek Theatre is a popular place for concerts, pep rallies or just catching some rays between classes. Chi Omega, founded at the U of A in 1895 and now the largest women's fraternity in the nation, donated the Greek Theatre in 1930.
- **Fulbright Peace Fountain and Sculpture** — These two impressive landmarks commemorate the legacy of the late U.S. Senator J. William Fulbright, a graduate and former president of the University of Arkansas. Fulbright famously helped create the Fulbright Scholarship Program, the largest international exchange program of its kind. Internationally-renowned architect E. Fay Jones, a U of A graduate and former dean of the School of Architecture, designed the Peace Statue.
- **Old Main** — This architectural centerpiece of campus opened for classes in 1875, making it the oldest building at the University of Arkansas. Visit the restored classrooms, take a closer look at the inner workings of the tower clock on the fourth floor and enjoy the shade of the trees on the scenic Old Main Lawn.
- **The Inn at Carnall Hall** — Built in 1905, the first women's residence hall on campus is now a historic inn. The Inn at Carnall Hall is also home to the award-winning Ella's Restaurant and Lambeth Lounge, the perfect spot for a little R&R on campus.
- **Silas Hunt Memorial Sculpture** — Near Old Main, you'll find this tribute to the first black student to integrate a major Southern public university since Reconstruction. A veteran of World War II, Hunt was admitted without litigation into the University of Arkansas School of Law in 1948.
- **Pi Beta Phi Centennial Gate** — A new landmark, the gate serves as a formal entrance to the university's historic core. The striking entranceway was a gift, commemorating the first 100 years of Pi Beta Phi on campus.
- **Il Porcellino** — This wild boar statue with fountain is a replica of the original *Il Porcellino*, in Florence, Italy. The title of the statue, which is Italian and means "piglet," comes from the local Florentine nickname for the statue. One of many Razorback tributes on campus!
- **Razorback Stadium/Hall of Champions Museum** — Donald W. Reynolds Razorback Stadium is one of the finest collegiate football facilities in the nation and home to the Jerry Jones/Jim Lindsey Hall of Champions Museum, located in the Frank Broyles Athletic Center. Bud Walton Arena houses two more athletic museums.
- **WalMart On Campus** — The nation's first Walmart on Campus is also the smallest Walmart in the country. It's located in the Garland Center, which also includes the U of A Bookstore as well as boutiques, salons and dining options.

The campus features many other landmarks and noteworthy facilities including the Clinton House, the small brick home on campus in which future President Bill Clinton and future Secretary of State Hillary Rodham Clinton lived while both served on the U of A's law school faculty.

Fayetteville is routinely considered among the country's finest college towns, and the area is regularly ranked as one of the best places to live and work in the United States. A thriving city of 77,000, Fayetteville is located in the hilly northwest corner of the state.

Quickly gaining recognition as a nationwide center for arts and culture, the region is home to Crystal Bridges Museum of American Art. This world-class museum features a permanent collection of art spanning five centuries, from the Colonial area to the current day. The collection includes several works considered masterpieces. Crystal Bridges also offers miles of wilderness trails and a unique dining experience. If that's not enough, admission is free. Another major cultural amenity, the Walton Arts Center, is located just two blocks from campus.

Dickson Street, one of the state's most popular entertainment districts, is also just a short walk from campus. A part of Fayetteville's downtown historic district, Dickson Street offers a variety of restaurants, boutiques, galleries, and clubs unique to the area. Fayetteville's historic square, College Avenue and the area around the Northwest Arkansas Mall are also great places for shopping and dining. The Fayetteville Farmers' Market, an area tradition since 1974, was recently named one of "America's Favorite Farmers' Markets."

Nearby Rogers offers the region's newest open-air shopping experience with many of the nation's most popular shops and eateries. And Eureka Springs, a Victorian mountain village known as the "Little Switzerland of the Ozarks," offers more than 100 specialty shops and 70 restaurants about 45 minutes from campus.

Arkansas is a natural wonder of forests, mountains and lakes framed by picturesque rivers and streams. Some of the nation's best outdoor amenities and most spectacular hiking trails are within a short drive of campus. Devil's Den State Park is a short distance south of Fayetteville. Beaver Lake is 30 minutes to the northeast. Hawksbill Crag and the Buffalo National River, America's first National River and one of the few remaining undammed rivers in the lower 48 states, are an hour's drive to the east. The Razorback Greenway, a 36-mile bicycle route, runs from campus north to Bella Vista. Even closer to campus, Fayetteville's Botanical Garden of the Ozarks offers another outdoor option.

Northwest Arkansas is one of the most economically stable regions in the nation and serves as the base of operations for Walmart, Tyson Foods Inc. and J.B. Hunt Transport Services. Because of their presence, many other corporations have established primary or secondary headquarters in the region. Their close proximity to the U of A campus, along with their executives' and employees' active involvement in university life, offers students and faculty exceptional opportunities for research partnerships, internships, and post-graduation employment.

The Northwest Arkansas Regional Airport has direct flights to most major metropolitan areas, including Atlanta, Chicago, Cincinnati, Charlotte, Dallas, Denver, Detroit, Houston, Las Vegas, Los Angeles, Minneapolis, New York, Newark and Orlando; and, Fayetteville is within a day's drive of several larger metropolitan areas, including Dallas, Kansas City, Little Rock, Memphis, St. Louis and Tulsa.

## 2015 Academic Calendar

### May Intercession 2015 - (10 Class Days/1 Final Day)

#### Classes will meet on Saturdays

| Date   | Description   |
|--------|---|
| May 11 | Classes Begin   |
| May 11 | Last day to register, add a course, or change from audit to credit    |
| May 12 | Last day to drop without a mark of "W" or change from credit to audit |
| May 18 | Last day to drop a May Intercession class with a "W"                  |
| May 21 | Last day to officially withdraw from the May Intercession             |
| May 21 | Last day of classes for the May Intercession                          |
| May 22 | Final Exams   |

### Summer Session 2015 - 10 Week (48 Class Days)

| Date    | Description   |
|---------|---|
| May 25  | Memorial Day Holiday  |
| May 26  | Classes Begin   |
| May 28  | Last day to register, add a course, or change from audit to credit    |
| June 3  | Last day to drop without a mark of "W" or change from credit to audit |
| July 3  | Independence Day Holiday  |
| July 10 | Last day to drop a 10 Week class with a "W"                           |
| July 31 | Last day to officially withdraw from the 10 Week session              |
| July 31 | Last day of classes for the 10 Week session                           |

### Summer Session 2015 - First 5 Week (24 Class Days)

| Date    | Description   |
|---------|---|
| May 25  | Memorial Day Holiday  |
| May 26  | Classes Begin   |
| May 27  | Last day to register, add a course, or change from audit to credit    |
| May 28  | Last day to drop without a mark of "W" or change from credit to audit |
| June 17 | Last day to drop a First 5 Week class with a "W"                      |
| June 26 | Last day to officially withdraw from the First 5 Week session         |
| June 26 | Last day of classes for the First 5 Week session                      |

### Summer Session 2015 - Second 5 Week (24 Class Days)

| Date    | Description   |
|---------|---|
| June 29 | Classes Begin   |
| June 30 | Last day to register, add a course, or change from audit to credit    |
| July 1  | Last day to drop without a mark of "W" or change from credit to audit |
| July 3  | Independence Day Holiday  |
| July 22 | Last day to drop a Second 5 Week class with a "W"                     |
| July 31 | Last day to officially withdraw from the Second 5 Week session        |
| July 31 | Last day of classes for the Second 5 Week session                     |

### Summer Session 2015 - 8 Week (37 Class Days)

| Date   | Description   |
|--------|---|
| May 25 | Memorial Day Holiday  |
| May 26 | Classes Begin   |
| May 28 | Last day to register, add a course, or change from audit to credit    |
| June 1 | Last day to drop without a mark of "W" or change from credit to audit |
| July 3 | Independence Day Holiday  |
| July 6 | Last day to drop an 8 Week session class with a "W"                   |

|         |   |
|---------|---|
| July 16 | Last day to officially withdraw from the 8 Week session |
| July 16 | Last day of classes for the 8 Week session              |

## August Intersession 2015 - (10 Class Days/1 Final Day)

### Classes will meet on Saturdays

| Date      | Description   |
|-----------|---|
| August 3  | Classes Begin   |
| August 3  | Last day to register, add a course, or change from audit to credit    |
| August 4  | Last day to drop without a mark of "W" or change from credit to audit |
| August 10 | Last day to drop an August Intersession class with a "W"              |
| August 13 | Last day to officially withdraw from the August Intersession          |
| August 13 | Last day of classes for the August Intersession                       |
| August 14 | Final Exams   |

## Fall 2015 - (73 Class Days; 43 MWF, 30 TT)

| Date           | Description   |
|----------------|---|
| August 24      | Classes Begin   |
| August 28      | Last day to register, add a course, or change from audit to credit    |
| September 4    | Last day to drop without a mark of "W" or change from credit to audit |
| September 7    | Labor Day Holiday   |
| October 19-20  | Fall Break (student break; University offices will be open)           |
| November 2-20  | Priority Registration for currently enrolled students                 |
| November 20    | Last day to drop a full semester class with a "W"                     |
| November 25    | Thanksgiving Break (student break; University offices will be open)   |
| November 26-27 | Thanksgiving Holiday  |
| December 10    | Last day to officially withdraw from all classes                      |
| December 10    | Last day of classes for fall semester                                 |
| December 11    | Dead Day  |
| December 14-18 | Final Exams   |
| December 19    | Commencement  |

## 2016 Academic Calendar

### January Intersession 2016 - (10 Class Days/1 Final Day)

#### Classes will meet on Saturday, January 9

| Date       | Description   |
|------------|---|
| January 4  | Classes Begin   |
| January 4  | Last day to register, add a course, or change from audit to credit    |
| January 5  | Last day to drop without a mark of "W" or change from credit to audit |
| January 11 | Last day to drop a January Intersession class with a "W"              |
| January 14 | Last day to officially withdraw from the January Intersession         |
| January 14 | Last day of classes for the January Intersession                      |
| January 15 | Final Exams   |

## Spring 2016 - (73 Class Days; 43 MWF, 30 TT)

| Date        | Description   |
|-------------|---|
| January 18  | Martin Luther King Day  |
| January 19  | Classes Begin   |
| January 25  | Last day to register, add a course, or change from audit to credit    |
| February 1  | Last day to drop without a mark of "W" or change from credit to audit |
| March 21-25 | Spring Break Week   |
| April 4-22  | Priority Registration for currently enrolled students                 |
| April 22    | Last day to drop a full semester class with a "W"                     |

|          |  |
|----------|--|
| May 5    | Last day to officially withdraw from all classes |
| May 5    | Last day of classes for spring semester          |
| May 6    | Dead Day   |
| May 9-13 | Final Exams                                      |
| May 14   | Commencement                                     |
| May 16   | Law School Commencement                          |

## May Intersession 2016 - (10 Class Days/1 Final Day)

### Classes will meet on Saturday, May 21

| Date   | Description   |
|--------|---|
| May 16 | Classes Begin   |
| May 16 | Last day to register, add a course, or change from audit to credit    |
| May 17 | Last day to drop without a mark of "W" or change from credit to audit |
| May 23 | Last day to drop a May Intersession class with a "W"                  |
| May 26 | Last day to officially withdraw from the May Intersession             |
| May 26 | Last day of classes for the May Intersession                          |
| May 27 | Final Exams   |

## Summer Session 2016 - 10 Week (48 Class Days)

| Date     | Description                                 |
|----------|---|
| May 30   | Memorial Day Holiday                        |
| May 31   | Classes Begin                               |
| July 4   | Independence Day Holiday                    |
| August 5 | Last day of classes for the 10 Week session |

## Summer Session 2016 - First 5 Week (24 Class Days)

| Date   | Description                                      |
|--------|--|
| May 30 | Memorial Day Holiday                             |
| May 31 | Classes Begin                                    |
| July 1 | Last day of classes for the First 5 Week session |

## Summer Session 2016 - Second 5 Week (24 Class Days)

| Date     | Description                                       |
|----------|---|
| July 4   | Independence Day Holiday                          |
| July 5   | Classes Begin                                     |
| August 5 | Last day of classes for the Second 5 Week session |

## Summer Session 2016 - 8 Week (37 Class Days)

| Date    | Description                                |
|---------|--|
| May 30  | Memorial Day Holiday                       |
| May 31  | Classes Begin                              |
| July 4  | Independence Day Holiday                   |
| July 21 | Last day of classes for the 8 Week session |

## Board of Trustees

### Ben Hyneman, chair

Ben Hyneman of Jonesboro is president of Southern Property & Casualty Insurance Co. He is former commissioner and chair of the Arkansas Soil and Water Conservation Commission. Hyneman is a 1971 graduate of the University of Arkansas. His term expires in 2018.

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### Reynie Rutledge, vice chair

Reynie Rutledge of Searcy is chair and chief executive officer of First Security Bank. He earned his undergraduate and master's degrees from the University of Arkansas and has served on both the Sam M. Walton College of Business Executive Advisory Board and the University of Arkansas for Medical Sciences Foundation Board. His term expires in 2017.

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### David Pryor, secretary

David H. Pryor of Fayetteville is a former U.S. senator (1979-1997), Arkansas governor (1975-1979) and U.S. congressman (1967-1973). He is founding dean of the University of Arkansas Clinton School of Public Service and serves on the board of the Corporation for Public Broadcasting. His term expires in 2019.

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### Morrill Harriman, assistant secretary

Morrill Harriman of Little Rock has served as Governor Mike Beebe's chief of staff since Beebe took office in 2007. Prior to that, Harriman served 16 years in the Arkansas Senate. He earned both his bachelor and law degrees from the University of Arkansas. His term expires in 2024.

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### Jane Rogers

Jane Rogers of Little Rock is a freelance organizational consultant. She has served as executive director of Riverfest Inc. and the Department of Arkansas Heritage. A 1968 graduate of the University of Arkansas, Rogers is past president of the Chi Omega Foundation Board of Directors. Her term expires in 2016.

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### Mark Waldrip

Mark Waldrip of Moro is owner of East Arkansas Seeds Inc. and Armor Seed LLC, companies that develop and sell soybeans, wheat, rice and corn. He also owns and manages Waldrip Farms Inc., a several thousand acre family farm. Waldrip is a 1977 graduate of the University of Arkansas. His term expires in 2020.

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### John Goodson

John Goodson of Texarkana is a law partner at Keil & Goodson, P.A. He earned his bachelor's degree in 1987 and law degree in 1989 from the University of Arkansas. His term expires in 2021.

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### Stephen Broughton

Dr. Stephen Broughton of Pine Bluff is a staff psychiatrist for the Southeast Arkansas Behavioral Health System. Broughton earned his bachelor's degree from the University of Arkansas at Pine Bluff and completed his medical education at the University of Arkansas for Medical Sciences. His term expires in 2022.

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### C.C. "Cliff" Gibson III

C.C. "Cliff" Gibson III of Monticello is founder of Gibson and Keith Law Firm and serves as county attorney for Drew County, Ark. The former president of the Monticello Economic Development Commission, Gibson attended the University of Arkansas at Monticello and earned his Juris Doctor at the UALR Bowen School of Law. His term expires in 2023.

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### Jim von Grep

Jim von Grep of Rogers is a real estate investor, communications consultant and former Wal-Mart executive. Previously, he served as chair of the Arkansas Public Service Commission and executive director of governmental relations for former Arkansas Gov. Mike Huckabee. His term expires in 2025.

## **Administrative Officers**

### **System Administration**

President, University of Arkansas — Donald Bobbitt, B.S., Ph.D.

### **Chancellor and Vice Chancellors**

Chancellor, University of Arkansas, Fayetteville — G. David Gearhart, B.A., J.D., Ed.D.

Provost and Vice Chancellor for Academic Affairs — Ashok Saxena, B.Tech., M.S., Ph.D.

Vice Chancellor for Diversity and Community — Charles F. Robinson II, B.A., M.A., Ph.D.

Vice Chancellor for Finance and Administration — Timothy J. O'Donnell, B.B.A., interim

Vice Chancellor for Government and Community Relations — Randy Massanelli, B.S.B.A.

Vice Chancellor for Intercollegiate Athletics — Jeff Long, B.A., M.A.

Vice Chancellor for University Advancement — Chris Wyrick, B.S.

### **Deans and Vice Provosts**

Dean of Honors College — Lynda Coon, B.A., M.A., Ph.D.

Dean of Dale Bumpers College of Agricultural, Food and Life Sciences — Michael Vayda, B.A., B.S., M.A., Ph.D.

Dean of Fay Jones School of Architecture and Design — Peter MacKeith, B.A., M.Arch.

Dean of J. William Fulbright College of Arts and Sciences — Todd Shields, B.A., M.A., Ph.D.

Dean of Sam M. Walton College of Business — Matt Waller, B.S., M.S., Ph.D., interim

Dean of College of Education and Health Professions — Tom Smith, B.S.E., M.Ed., Ed.D.

Dean of College of Engineering — John English, B.S.E.E., M.S.O.R., Ph.D.

Dean of Graduate School and International Education — Kimberly LaScola Needy, B.S.I.E., M.S.I.E., Ph.D.

Dean of School of Law — Stacy L. Leeds, B.A., M.B.A., LL.M., J.D.

Dean of Students — Melissa Harwood-Rom, B.A., M.F.A., M.S.Ag.E.

Dean of University Libraries — Carolyn Henderson Allen, B.S., M.S.

Dean of Admissions and Vice Provost for Enrollment Services — Suzanne McCray, B.A., M.A., Ph.D.

Vice Provost for Academic Affairs — Terry Martin, B.S.E.E., M.S.E.E., Ph.D.

Vice Provost for Distance Education — Javier Arturo Reyes, B.A., Ph.D.

Vice Provost for Faculty Development and Enhancement — Ro Di Brezzo, B.S., M.S., Ph.D.

Vice Provost for Planning — Kathy Van Laningham, B.A., M.A., Ph.D.

Vice Provost for Research and Economic Development — James Rankin, B.S.E.E., M.S.E.E., Ph.D.

Vice Provost for Student Affairs — Daniel J. Pugh, B.S., M.S., Ph.D.

# University Profile

## Vision

By 2021, the University of Arkansas will be recognized as one of the nation's Top 50 public research universities with nationally ranked departments and programs throughout the institution.

## Mission

The mission of the University of Arkansas is to provide an internationally competitive education for undergraduate and graduate students in a wide spectrum of disciplines; contribute new knowledge, economic development, basic and applied research and creative activity; and provide service to academic/professional disciplines and society, all aimed at fulfilling its public land-grant mission to serve Arkansas and beyond as a partner, resource, and catalyst.

## History

Founded as a land-grant college and state university in 1871, the University of Arkansas opened its doors to students on January 22, 1872. Under the Morrill Land-Grant College Act of 1862, federal land sales provided funds for the new university, which was charged with teaching "agricultural and the mechanic arts," "scientific and classical studies," and "military tactics" to Arkansas scholars.

Statewide elections, held to establish bonds to help finance the university, eventually determined the school's location. Washington County and the city of Fayetteville submitted the highest bid, a total of \$130,000, to which was added a \$50,000 state appropriation for the benefit of the institution and \$135,000 from the sale of federal lands. With \$12,000 of this money, the university purchased a 160-acre farm, the homestead of William McIlroy, and established its campus on a hilltop overlooking the Ozark Mountains.

There were few facilities and little money that first academic year, but the eight students and three faculty members who gathered for classes in 1872 showed the same dedication to learning and commitment to excellence that has carried the University of Arkansas into the 21st century. Over the past 140 years, the university has developed into a mature institution with 10 schools and colleges, more than 1,100 full-time faculty members, and more than 26,000 students. It serves as the major provider of graduate-level instruction in Arkansas. The research and scholarly endeavors of its faculty make it an economic and cultural engine for the state. And its public service activities reach every county in Arkansas, throughout the nation, and around the world. Find out more about the university's history (<http://www.uark.edu/about/history.php>) or browse our timeline (<http://uark.edu/about/time-line.php>).

## Today at the University of Arkansas Campus

Students pursue a broad spectrum of academic programs leading to baccalaureate, master's, doctoral, and professional degrees, not only in traditional disciplines within arts, humanities, social sciences, and natural sciences, but also in the core professional areas of agricultural, food and life sciences; architecture; business; education; engineering; nursing; human environmental sciences; and law.

The University of Arkansas houses more than 210 academic programs and offers bachelor's degrees in 75 areas of study. Students may also pursue a wide range of graduate degrees, including the Master's, the Educational Specialist, the Doctor of Education, and the Doctor of Philosophy.

The Carnegie Foundation categorizes the University of Arkansas as a research institution with "very high research activity," placing the university among the top 2 percent of universities nationwide and in a class by itself within the state of Arkansas. In its 2011 edition, *U.S. News and World Report* ranked the university among the top tier of institutions of higher education. Faculty members perform cutting-edge research for which they annually win prestigious grants and awards, and the university encourages undergraduates to participate in the research process. Such opportunities enhance the learning process by providing hands-on experience in lab and research techniques, by developing students' abilities to implement, experiment, discover and teach, and by fostering a mentoring relationship early in students' academic careers.

Research programs involving both faculty and students serve as vital sources of information on the economic and social needs of Arkansas. In many fields, research performed at the University of Arkansas reaches beyond the state to provide insight and guidance on issues of national and international concern. The university provides extensive technical and professional services to varied groups and individuals throughout the state, helping to further Arkansas' economic growth. The university operates nationally respected self-paced (correspondence) courses; it assists other institutions in developing educational programs; it offers graduate programs, both cooperatively and singly, throughout the state; and it makes specialized campus resources such as computing services and library holdings available to other institutions in the state.

Classes at the university maintain a low average ratio of students to instructor, although individual classes may range from a large general-lecture class of 200 to a focused special-topics class of 4 or 5 students. University of Arkansas students are given the tools and encouragement needed to excel. Over the last 15 years, more than 200 undergraduate Arkansas students have become Rhodes, Gates Millennium, Madison, Marshall, Goldwater, Fulbright, Boren, Gilman and Truman scholars. More than 100 graduate students have received National Science Foundation Graduate Research Fellowships. Find out more about the university's numbers (<http://www.uark.edu/about/by-the-numbers.php>).

## Academic Resources and Facilities

The University of Arkansas provides a variety of resources for students to enhance their ability to attend college, improve their studies in class, and aid their academic research as they advance through their curricula.

The programs and services listed at left provide advice, tools and inspiration for high school students; individual tutoring for students on campus and infrastructure such as libraries and technology support that offer University of Arkansas students ongoing support throughout their college careers.

## Center for Multicultural and Diversity Education

The Center for Multicultural and Diversity Education provides academic, cultural and social programs intended to promote inclusiveness, foster achievement and assist in the development and advancement of a diverse student body.

The center is located on the fourth floor of the Arkansas Union in Room 404, and can be contacted at 479-575-8405 or by visiting [multicultural.uark.edu](http://multicultural.uark.edu).

## Enhanced Learning Center

The Enhanced Learning Center is designed to provide assistance to all University of Arkansas students in meeting their academic goals. The center's goal is for every University of Arkansas student who needs or wants academic assistance to participate in the programs and services of the center without hesitation or barrier. Through the E.L.C. and the Quality Writing Center, over 10,000 students took advantage of the center's programs last year including:

- Tutoring in a variety of subjects (math, the sciences, world languages, composition, Sam M. Walton College of Business core courses, and other courses taught throughout the university);
- Writing assistance through the Quality Writing Center;
- Supplemental instruction in the sciences, economics, and data analysis;
- Math, writing, study skills, and effective learning resources;
- Study areas; and
- State-of-the art computers.

The center partners with University Housing, Mullins Library, Mechanical Engineering, Electrical Engineering, Freshman Engineering, Walton College and the Multicultural Center to provide unique tutoring and other assistance to students in a variety of locations and formats. For all services or to make an appointment for tutoring, see [elc.uark.edu](http://elc.uark.edu) and [qwc.uark.edu](http://qwc.uark.edu). The center's Gregson Hall location houses the E.L.C. and the Office of Academic Success including the two Learning Coaches. E.L.C. tutoring is also available during the afternoon, evenings and on Sundays in the Multicultural Center (UARK Union).

The Enhanced Learning Center has two primary locations: The E.L.C., which is on the Garden Level of Gregson Hall and focuses on math, the sciences, world languages, the social sciences, Walton College core courses; and the Quality Writing Center, which is located in 316 Kimpel Hall and focuses on both undergraduate- and graduate-level writing assistance.

Contact the E.L.C. by phone at 479-575-2885 or visit the ELC website (<http://elc.uark.edu>) and the QWC by phone at 479-575-6747 or visit the QWC website (<http://qwc.uark.edu>).

## Information Technology Services

University of Arkansas Information Technology Services provides information technology leadership and support for academics, research, and public services. A variety of services are hosted by IT Services, including email, the campus network, technical support, computer labs, and the online student information system.

The campus network offers two wireless options for laptops and other mobile devices. UA Secure is an encrypted, secure network for UARK users, providing full access to all online services. UA Wireless is a guest network designed to provide anyone with Internet access on campus. For security, some services are blocked when connecting with UA Wireless.

UARK Gmail, the email service for students at the University of Arkansas, is provided by Google. Students can configure various email applications to connect to [email.uark.edu](mailto:email.uark.edu), including Outlook, OS X Mail, smartphone apps, and open-source applications. New or returning students can refer to the Student Email page on the IT Services website (<http://its.uark.edu>) for information on activating a UARK account and setting up a personal computer or mobile device for access to email and wireless.

General Access Computing Labs (GACLs) offer over 300 Windows and Mac computers for use by students, faculty and staff. Labs are open during day and evening hours, including weekends. GACLs are located in the Arkansas Union, Mullins Library, J.B. Hunt Center for Academic Excellence, Administrative Services Building, and Northwest Quad. The GACL in the Administrative Services Building is available 24/7 with University ID card access. PrintSmart, the GACL printing system for students, provides a printing quota equivalent to 700 single-sided black and white pages per student per semester.

Laptops with GACL software, digital cameras, video recorders and microphones are available for checkout to students with a University ID at the Student Technology Center in the Arkansas Union. Laptops are also available for checkout at Mullins Library. Students can also work from anywhere 24/7 using vLab (<http://vlab.uark.edu>), a virtual Windows 7 desktop providing real time access to GACL software from their own computers.

The Student Technology Center houses the Gaming Studio, the Digital Media Lab, a tech lounge, and a team room. Students can receive individual tutoring and technical support for multimedia projects working on a number of high-end digital project workstations with a wide range of multimedia software packages or meet with friends for work or play.

The Faculty Technology Center in Gibson Annex assists faculty in finding and using effective technological tools to enhance classroom learning. The Center's staff works with faculty to support classroom initiatives that involve students using technology. The university's learning management system, Blackboard Learn, is supported by the Center. Other systems, such as Blackboard Collaborate web conferencing and Echo360 lecture capture, integrate with Blackboard Learn. Technical support for Blackboard Learn, Blackboard Collaborate, Echo360, and videoconferencing is available through the Center.

The Help Desk provides technical support to students, faculty, and staff via telephone at 479-575-2905, email at [helpdesk@uark.edu](mailto:helpdesk@uark.edu), or through the online AskIT system (<http://askit.uark.edu>). A satellite Help Desk, providing one-on-one technical support and phone support, is located in the Arkansas Union near the entrance to the General Access Computing Lab.

Symantec AntiVirus software downloads are available free of charge from the IT Services website to all university users. Installation is required for all computers accessing the university network, and students living in residence halls are required to install Symantec to gain access to ResNet, the university's residence hall network. See the Antivirus/Security page on the IT Services website (<http://its.uark.edu>) to get Symantec.

A variety of collaborative technologies are available through IT Services, providing members of the university community with the tools to collaborate in and out of the classroom, on campus, and around the globe, including:

- UA Chat offers instant messaging services between UARK users, as well as MSN, Yahoo!, ICQ, Google, and AIM contacts. Lync provides instant messaging, including audio and video, for faculty and staff.
- WordPress offers personal web and blogging space for all UARK users.
- Microsoft SharePoint is a web-based application that allows UARK users to create team web pages, manage projects, share documents and calendars, host discussion, create surveys, assign tasks, and control workflow.
- DropboxIT offers secure online file sharing for exchanging large files on and off campus.
- Listserv mailing lists allow for group email communication and provide web-based archives.
- Eduroam provides wireless access to UARK users at participating institutions.

Students, faculty, and staff have access to information technology resources on campus through a 10-billion-bits-per-second connection to the fiber-optic National LambdaRail and Internet2 networks. Each year, IT Services upgrades its computer systems, networks, and information system resources to ensure that all information technology at the university is on par with other doctoral-granting research universities.

## Quality Writing Center

The Quality Writing Center provides face-to-face and online tutorials for undergraduate and graduate students who want to improve their writing. Clients make appointments via the center's web-based scheduling system (<http://qwc.uark.edu>). The main facility is in 316 Kimpel Hall, and a satellite center is located on the Mullins Library ground floor.

Graduate tutors help clients with any writing project. The center's staff of undergraduate peer tutors assist students with freshman composition assignments.

Quality Writing Center tutors take a non-directive approach, allowing students to maintain ownership of their writing and to control the important editorial decisions that improve their drafts. The tutors provide assistance to students at any stage of the writing process: brainstorming, pre-writing, outlining, drafting, and revising.

The Quality Writing Center's website (<http://qwc.uark.edu>) has 40 handouts covering a wide variety of composition and grammar issues.

## Student Support Services

The department of Student Support Services is designed to provide a powerful combination of programs and services to students who are first-generation, and/or modest-income, and/or individuals with disabilities. The services provided by Student Support Services place an emphasis on individual assessment, counseling, advising, and skill building. Some of these services include: academic/financial/personal counseling, financial scholarships, social etiquette instruction, career and graduate school preparation, academic/cultural enrichment, assistance with tutoring, and mentorship. The overarching goal of the University of Arkansas Student Support Services program is to empower students, assist them in achieving academic excellence, and seeing them through to graduation.

Student Support Services is a department in Diversity Affairs. The office is located on the Garden Level of Gregson Hall. For more details, call Student Support Services at 479-575-3546 or visit the Student Support Services website (<http://sss.uark.edu>).

## Talent Search Programs

### College Project Talent Search, Educational Talent Search, and University Access Talent Search

College Project, University Access and Educational Talent Search are early-intervention college preparatory projects. Serving more than 2,000 students in grades 7-12, the programs promote skills and information necessary for successfully completing a baccalaureate degree. With a developmental curriculum, staff prepare students to meet their college goals by emphasizing leadership and career development, technological and academic skills, ACT readiness/payment assistance, college preparatory workshops, financial aid and scholarship information, financial literacy, and support for completing a rigorous high school curriculum.

Academic monitoring and advising are incorporated to facilitate individual student progress. Services are provided at participating schools on an outreach basis, and summer enrichment and campus-based events provide ongoing opportunities for institutional and faculty involvement. The Talent Search programs are under the federal umbrella of "TRIO" and funded by the U.S. Department of Education. Eligibility requirements include but are not limited to having first-generation/low income status, exhibiting academic potential, and attending one of the 41 target schools served. For additional information, visit the Talent Search website (<http://talentsearch.uark.edu>).

Offices for the Talent Search program are at the university's Uptown Campus East, 1083 E. Sain Street, Fayetteville, Ark. Call 479-575-3553 for more information.

## Testing Services

Testing Services is charged with the responsibility of administering standardized academic tests at the University of Arkansas. The office administers such national tests as:

- the ACT Assessment
- the Law School Admission Test (LSAT)
- the Graduate Management Admission Test (GMAT)
- the Graduate Record Examination (GRE)
- the CLEP exams in addition to others throughout the year.

National testing companies determine testing dates and deadlines. Testing Services also offers a number of institutional tests such as the Test of English as a Foreign Language (TOEFL) and the Spoken Language Proficiency Test (SLPT). These tests are scheduled at various times as demand dictates. Test fees vary depending on the test.

To obtain a registration bulletin or information about exam dates and deadlines, please stop by the Testing Center at 1435 W. Walton St., Fayetteville, or call 479-575-3948.

## University Libraries

The library system of the University of Arkansas, Fayetteville, includes the David W. Mullins Library, the main research facility on campus, and four branch libraries:

- The Robert A. and Vivian Young Law Library (<http://law.uark.edu/library>)
- The Fine Arts Library (<http://libinfo.uark.edu/FAL>)
- The Chemistry and Biochemistry Library (<http://libinfo.uark.edu/chemistry>)
- The Physics Library (<http://libinfo.uark.edu/physics>)

The spacious Helen Robson Walton Reading Room is Mullins Library's most popular quiet study area, but group study space and graduate student study space is also available. More than 200 databases and thousands of electronic journals are accessible from anywhere with a University ID. Librarians onsite assist in locating and using library resources, or students may send questions by email, phone, or 24/7 chat.

Subject librarians (<http://libinfo.uark.edu/info/specialists.asp>) are also available for one-on-one research consultations tailored to individual research questions, whether onsite, over the phone, or even remotely by video software. Librarians conduct orientation sessions on research methods and software throughout the semester and the Quality Writing Center (<http://qwc.uark.edu>) has a satellite location inside Mullins Library.

With 2.1 million volumes and more than 56,000 journal titles, students will find research material for every subject. Other resources in the collections include several thousand maps, manuscripts, and more than 33,000 audio and visual materials, including music scores, recordings, and movies, available through the Performing Arts and Media (<http://libraries.uark.edu/AV/default.asp>) Department on the lower-level of Mullins Library.

A full-service computer commons (GACL) is located on the lobby level of Mullins, complete with printing stations and state-of-the-art scanners. Laptops and iPads are available to check-out to take advantage of wireless access anywhere in the library. Visit the University Libraries website (<http://libinfo.uark.edu>) to learn more about services and collections, or access My Library (<https://library.uark.edu/patroninfo~S1>) to check accounts, renew books, request holds, or save catalog searches.

Items not owned by the University Libraries may be obtained through Interlibrary Loan (<http://libinfo.uark.edu/ill/default.asp>). Requested items in electronic format will be sent directly to desktops, usually within 24 hours; physical items are held for pickup at the main service desk on the Lobby Level. The University Libraries have had official status as a United States government depository since 1907, and the Government Documents Department has been a depository for Arkansas state publications since 1993. The University Libraries' map collection and GIS (<http://libinfo.uark.edu/GIS/default.asp>) (geographic information systems) program, including a public GIS workstation equipped with ArcGIS Desktop Suite, are also available.

In Special Collections, students can read rare books from around the world; consult the largest book collection related to Arkansas; handle historic letters, diaries, magazines, and old photographs in the archives; and watch old black and white films made in or about the state. A number of digital collections and exhibits (<http://libinfo.uark.edu/eresources/digitalcollections.asp>) are available through the Special Collections website (<http://libinfo.uark.edu/SpecialCollections>). Special Collections also holds the University Archives, the Arkansas Collection, and the Arkansas Architectural Archives.

To stay up-to-date on the Libraries' programs, resources, and events, follow @UARKLibraries on Facebook, Twitter, Instagram, and Pinterest. For information concerning collections and services, please inquire at 479-575-4104 or refer@uark.edu. For any other questions, please contact the Dean's Office at 479-575-6702.

## Upward Bound Programs

### Upward Bound and Upward Bound Math and Science

Upward Bound (<http://ub.uark.edu>) and Upward Bound Math and Science are early intervention programs that help low-income and potential first-generation college students prepare for higher education. These programs bring high school students in grades 9 – 12 to the University of Arkansas campus on weekends and during the summer to receive instruction in mathematics, laboratory sciences, composition, literature, and foreign languages. The programs also provide academic and social support through tutoring, counseling, mentoring, cultural enrichment, financial literacy, field trips, college planning, and financial aid assistance. For students just completing their senior year of high school, Upward Bound provides a summer residential bridge program that enables participants to earn up to six hours of college credit. Funding is provided through grants from the U.S. Department of Education.

### Veterans Upward Bound

Veterans Upward Bound (<http://vub.uark.edu>) is designed to identify and serve the unique needs of veterans who have the academic potential and desire to enter and succeed in a program of higher education. Eligible veterans must have completed a minimum of 180 days of active duty in the military or Coast Guard and hold any discharge other than dishonorable. Services include tutoring; guidance counseling; assistance in filing financial aid and VA benefit forms; academic/career advisement; test preparation for entrance exams; and courses in English, Spanish, math, science, and computer technology. Courses are offered days and evenings each semester. Funding is provided through a grant from the U.S. Department of Education. Call 479-575-2442 for more information.

The Upward Bound and Veterans Upward Bound offices are located at the university's Uptown Campus West, 1001 E. Sain Ave., Fayetteville.

## Online Education

Academic colleges and schools at the University of Arkansas provide flexible learning options through distance education and online learning options for undergraduate and graduate students. Traditional online courses, self-paced online (correspondence) courses, and online degree programs remove the barriers of time and distance. Support units provide the web-based resources and services necessary for distance and online students to reach their educational and professional goals.

### Global Campus

The Global Campus (<http://globalcampus.uark.edu>), School of Continuing Education and Academic Outreach, serves as a portal for online, distance and professional education programs and courses provided by the University of Arkansas. Experienced staff members collaborate with the university's academic colleges and other academic units to develop and facilitate quality courses and programs that help students reach educational and professional goals.

### State Authorization and Distance Education Beyond Arkansas

The University of Arkansas, Fayetteville delivers online education programs and courses throughout the United States and internationally. All programs have been approved by the Arkansas Department of Higher Education. Many states have prescribed an "authorization" process for out-of-state institutions delivering online programs to its state residents to ensure quality post-secondary education, to preserve the integrity of an academic degree and to instill greater consumer protection for its student citizens.

Authorization (sometimes referred to as "registration," "licensure," "approval," etc.) indicates that certain minimum standards have been met by the institution under the laws and regulations of that state. Authorization does not constitute an endorsement of any institution, course or degree program. Credits earned at an institution may not transfer to all other institutions.

The University of Arkansas, Fayetteville, through the Global Campus, has taken steps to protect its students and operations through nationwide compliance and has been granted authorizations, exemptions and waivers from many states. In other states, the University of Arkansas, Fayetteville can operate without such authorization because the state's laws do not pertain to a public institution, to an accredited institution or to the University of Arkansas activities in that state. More specific information about state authorization can be found at the University of Arkansas Online Web page

(<http://online.uark.edu/about/state-authorization.html>). The Global Campus supports the university's development and delivery of online and distance education.

# Law Catalog

## Welcome to the School of Law

The University of Arkansas School of Law is consistently ranked among the best values in legal education by the *National Jurist Magazine* and among the *U.S. News & World Report's* top tier of public law schools. The Law School prepares students for success as lawyers and leaders. Located in the heart of the beautiful University of Arkansas campus, the law school offers challenging courses taught by nationally recognized faculty, unique service opportunities, and a close-knit community.

## For More Information

|                              |                   |              |
|------------------------------|-------------------|--------------|
| School of Law Admissions     | 193 Waterman Hall | 479-575-4504 |
| Dean's Office, School of Law | 166 Waterman Hall | 479-575-4504 |

## University Switchboard

|                        |              |
|------------------------|--------------|
| University Switchboard | 479-575-2000 |
|------------------------|--------------|

## J.D. Admission and Courses

Priority application deadline is April 15, but the school will review all applications on a rolling basis after that date. The school does not charge an application fee. Admission is only for the fall of each year, and only a full-time program is offered.

The School of Law prefers that prospective students apply online. The school may request more information than is listed below, but please do not send additional materials unless requested. Each file will be reviewed when it is completed.

## Prerequisites

Except for students in the 3/3 programs, applicants must have completed all requirements for a bachelor's degree from an accredited institution prior to the date of enrolling in the School of Law.

## CAS

Applicants must participate in the Credential Assembly Service (CAS) and be registered with CAS during the application year. Through CAS, you are required to send the Law School Admission Council (LSAC) official transcripts from all higher education institutions you have attended.

## LSAT

Applicants also must take the Law School Admission Test (LSAT) before the end of June. Applications to the School of Law may be submitted prior to taking the LSAT. Applicants must have taken the LSAT during the five years preceding the date of application. The school will use an applicant's highest LSAT score in calculating the applicant's prediction index.

The LSAT is given four times per year in Fayetteville and at other locations throughout Arkansas and in other states. Registration may be arranged online at [www.lsac.org](http://www.lsac.org). Applicants for admission are urged to take the test at least nine months prior to expected entrance in the School of Law.

## Prediction Index

The School of Law will grant index admission to non-residents who have a prediction index of 205 or above and to Arkansas residents who have a prediction index of 200 or above. If space permits, the school may offer index admissions to other applicants.

The prediction index is calculated as follows: (LSAT score) + (13.4 x UGPA) = Prediction Index. For example, if you have an LSAT score of 160 and a 3.00 UGPA, your prediction index would be 202.

## Transfer Students

A law student who has completed one year of legal studies with satisfactory scholarship in a law school accredited by the American Bar Association is eligible to be considered for transfer to the University of Arkansas School of Law. The amount of transfer credit to be granted will depend on the quality of performance and the relation of completed courses to this school's program. A maximum of 30 credits may be accepted for transfer credit. Credit or units only (not grades) are transferable. Credits will not be accepted for any course or other work in which a grade below 2.00 or equivalent is given at another law school. Failure to disclose attendance at another college or law school or expulsion or suspension is sufficient grounds to require withdrawal from the School of Law.

## Accelerated J.D. for Foreign-Trained Lawyers

Each year a small number of foreign-trained lawyers are admitted to the J.D. program with the opportunity to complete the J.D. degree at an accelerated pace, via the acceptance of transfer credits from prior legal education.

## 3/3 Program – Arts and Sciences

The School of Law and the J. William Fulbright College of Arts & Sciences offer a program that enables outstanding students to enter the School of Law after their third year of college. Students in the Fulbright College are eligible to begin at the School of Law after the completion of at least 94 hours of college work if they have:

- Completed all university, college, and major course requirements for their undergraduate degree;
- Earned a cumulative GPA of at least 3.50; and
- Received an LSAT score of at least 159.

Such students will receive a Bachelor of Arts or Bachelor of Science degree after the completion of sufficient hours of School of Law work to meet the regular requirements of the Fulbright College. These students will then receive a J.D. degree after completing the required number of hours of School of Law coursework.

### 3/3 Program – Agriculture

Exceptional students in the pre-law concentration in the Dale Bumpers College of Agricultural, Food and Life Sciences may enroll in the School of Law in their fourth year provided that all requirements have been met. Students must have:

- Completed all university, college, and major course requirements for the pre-law concentration;
- Completed 12 hours in the specialization list for pre-law;
- Earned a cumulative GPA of at least 3.50 without grade renewal; and
- Received an LSAT score of at least 159.

A student admitted to this program may substitute School of Law course work for the remaining total hours required for the bachelor's degree in agricultural business.

It is a requirement of the School of Law's accrediting standards that no student be admitted to the School of Law until they have completed at least three-fourths of the work necessary for the baccalaureate degree. The requirements embodied in the 3/3 programs satisfy this requirement.

### J.D./M.A. Program

The School of Law and the department of political science provide the opportunity for a dual J.D. and M.A. in international law and politics. Students in this program must be admitted both to the School of Law and the Graduate School department of political science.

A maximum of 12 hours of approved, upper-level elective law courses may be used as credit toward the M.A., and a maximum of nine hours of approved graduate courses in political science may be used as credit toward the J.D. degree, reducing the time necessary to complete both degrees by about one academic year. The M.A. program offers a six-hour thesis or a paid, six-month internship.

### J.D./M.B.A. program

The School of Law and the College of Business Administration cooperate in offering an opportunity for students to pursue the J.D. and the Master of Business Administration (M.B.A.) degrees concurrently. Students pursuing their degrees concurrently must gain admission to both the School of Law and the Graduate School and be accepted in the program of study leading to the M.B.A. degree. If the student is accepted into both programs, a maximum of six hours of approved, upper-level elective law courses may be used as duplicate credit toward the M.B.A. degree, and a maximum of six hours of approved graduate courses in business administration may be used as duplicate credit toward the J.D. degree, reducing the time necessary for completion of the degrees.

### J.D./M.P.A. Program

The University of Arkansas department of political science, the Graduate School, and the School of Law cooperate in offering a dual-degree program that allows students to pursue the Master of Public Administration (M.P.A.) and J.D. degrees concurrently. Students must be admitted to the M.P.A. program, the School of Law, and the dual-degree program. If a student seeks to enter the dual-degree program after enrolling in either the School of Law or the M.P.A. program, he or she must obtain admission to the other degree program and the dual program during the first year of study.

The School of Law accepts a maximum of nine hours of M.P.A. courses to satisfy requirements for the J.D. degree. To qualify for J.D. credit, the M.P.A. courses must come from a set of core courses and must be

approved by the School of Law. For purposes of the M.P.A. degree, 15 hours of elective courses may be taken in the School of Law, subject to approval by the director of the M.P.A. program. Students must earn a grade of B or higher in any M.P.A. courses offered for credit toward the J.D. degree.

Students admitted to the dual-degree program may commence studies in either the School of Law or the M.P.A. program but must complete first-year course requirements before taking courses in the other degree program. If they do not maintain the academic or ethical standards of either degree program, students may be terminated from the dual-degree program.

Students in good standing in one degree program but not the other may be allowed to continue in the program in which they have good standing.

### J.D./M.S.W. Program

The Juris Doctor/Master of Social Work dual degree is awarded after completion of a four-year integrated course of study. This eliminates approximately one year of study, while meeting all accreditation requirements of the American Bar Association and Council on Social Work Education.

Upon completion of the dual degree, students have earned a total of 135 credit hours (as opposed to 153 credit hours if the degrees are earned separately). A total of 12 hours credit earned in the M.S.W. program count toward completion of the J.D. degree. A total of 6 hours credit earned in the J.D. program count toward completion of the M.S.W. degree. In order to receive dual credit, minimum grade standards for each program must be met.

Students who do not maintain the academic or ethical standards of either degree program may be terminated from the dual degree program. Students in good standing in one degree program but not the other may be allowed to continue in the program in which they have good standing and must meet the degree requirements of that program. If for any reason a student admitted to the dual degree program does not complete the M.S.W. degree, the student cannot count the 12 hours of M.S.W. courses toward the J.D. degree. If for any reason a student admitted to the dual degree program does not complete the J.D. degree, the elective policy for the School of Social Work applies.

To be eligible for admission to the J.D./M.S.W. Dual Degree Program, students must apply separately and be admitted to the master's program at the School of Social Work, to the juris doctor program at the School of Law, and to the joint program. As such, applicants must meet all of the requirements for admission to each program. Upon application to the J.D./M.S.W. dual degree, the applicant shall provide a statement of intent for admission that includes a brief explanation of the reasons for pursuing this dual degree program as well as goals upon completion of the program. Each degree will be conferred when the student has met all the requirements of that degree.

Should a student enter one program and later become aware of the availability of the joint program, the student must be admitted to both programs and to the joint program during his or her first year of class work in the program of original enrollment.

### J.D. Courses

The first year at the School of Law consists of a rigorous course of study that you and all your classmates will follow. Starting at new student

orientation and continuing throughout your first year, you will begin to learn, write, and think about the law.

The first-year courses are as follows:

### Required First-Year Courses

|           |                                  |   |
|-----------|----------------------------------|---|
| LAWW 4104 | Civil Procedure (Fa)             | 4 |
| LAWW 4024 | Contracts (Sp)                   | 4 |
| LAWW 4074 | Criminal Law (Irregular)         | 4 |
| LAWW 4013 | Legal Research & Writing I (Fa)  | 3 |
| LAWW 4113 | Legal Research & Writing II (Sp) | 3 |
| LAWW 4054 | Property (Irregular)             | 4 |
| LAWW 4144 | Torts (Irregular)                | 4 |
| LAWW 5114 | Constitutional Law (Sp)          | 4 |

### Required Upper-Level Courses

|           |   |   |
|-----------|---|---|
| LAWW 5013 | Professional Responsibility (Irregular) | 3 |
|-----------|---|---|

In addition, before graduation, each student is required to take:

Any course for three semester hours which has been certified by the law faculty as a Skills Course, or any combination of certified Skills Courses which total at least three semester hours, and

Any course for at least two credit hours that has been certified by the law faculty as an Upper Level Writing Course.

All students first matriculating in or after the 2013-14 year must also complete a non-credit training session based on the Arkansas Mandatory Child Reporter law.

### Electives

Most of the curriculum in the second and third year is composed of electives. This elective system allows students to choose courses that interest them and that will be useful in the types of careers they choose. Students are required to consult an adviser before registering for upper-level courses.

Brief descriptions of the courses generally offered at the School of Law are set out below. Credit hours occasionally vary when a course is offered during the summer session.

The curriculum at any good law school is always in the process of being studied and revised. Experimentation in the educational program is necessary to meet the needs of the future. The following pages describe recently offered elective courses at the University of Arkansas School of Law. For the most accurate list of course offerings, please visit [law.uark.edu](http://law.uark.edu).

### Elective Courses

|           |   |      |
|-----------|---|------|
| LAWW 400V | Entertainment Law (Irregular)           | 1-6  |
| LAWW 4173 | Criminal Procedure (Irregular)          | 3    |
| LAWW 4294 | Business Organizations (Irregular)      | 4    |
| LAWW 4442 | Law & Accounting (Irregular)            | 2    |
| LAWW 500V | Special Topics (Irregular)              | 1-18 |
| LAWW 5013 | Professional Responsibility (Irregular) | 3    |
| LAWW 502V | Remedies (Irregular)                    | 1-4  |
| LAWW 5073 | Domestic Relations (Irregular)          | 3    |
| LAWW 5083 | First Amendment (Irregular)             | 3    |

|           |   |     |
|-----------|---|-----|
| LAWW 510V | Law: Study Abroad (Irregular)   | 1-6 |
| LAWW 5133 | Real Estate Transactions (Irregular)                                      | 3   |
| LAWW 5163 | Administrative Law (Irregular)  | 3   |
| LAWW 520V | Discrimination in Employment (Irregular)                                  | 2-3 |
| LAWW 5213 | Business Lawyering Skills (Irregular)                                     | 3   |
| LAWW 5223 | Negotiations (Irregular)  | 3   |
| LAWW 5233 | Interviewing and Counseling (Irregular)                                   | 3   |
| LAWW 5313 | Payment Systems (Irregular)   | 3   |
| LAWW 550V | Wills, Trusts, and Estates (Irregular)                                    | 1-4 |
| LAWW 5513 | Labor Law (Irregular)   | 3   |
| LAWW 599V | Debtor-Creditor Relations (Irregular)                                     | 2-4 |
| LAWW 602V | Independent Legal Research (Sp, Su, Fa)                                   | 1-3 |
| LAWW 603V | Federal Courts (Irregular)  | 1-3 |
| LAWW 6042 | Children and the Law (Irregular)  | 2   |
| LAWW 6093 | Basic Evidence (Irregular)  | 3   |
| LAWW 6103 | Jurisprudence (Irregular)   | 3   |
| LAWW 611V | Moot Court (Sp, Fa)   | 1-3 |
| LAWW 6133 | Antitrust Law (Irregular)   | 3   |
| LAWW 6143 | Oil and Gas (Irregular)   | 3   |
| LAWW 614V | Board of Advocates Credit (Sp, Su, Fa)                                    | 1-6 |
| LAWW 615V | Elder Law (Irregular)   | 1-2 |
| LAWW 616V | Law Review Credit (Sp, Su, Fa)  | 1-4 |
| LAWW 618V | Journal of Food Law & Policy Credit (Sp)                                  | 1-5 |
| LAWW 6192 | Workers' Compensation (Irregular)   | 2   |
| LAWW 6193 | Workplace Legislation (Irregular)   | 3   |
| LAWW 6203 | Trial Advocacy (Sp, Fa)   | 3   |
| LAWW 6213 | Product Liability (Irregular)   | 3   |
| LAWW 6223 | Oil & Gas Regulation and Agreements (Irregular)                           | 3   |
| LAWW 6233 | Federal Income Tax of Individuals (Irregular)                             | 3   |
| LAWW 6243 | Federal Estate and Gift Taxation (Irregular)                              | 3   |
| LAWW 6253 | Federal Income Taxation of Business Entities (Irregular)                  | 3   |
| LAWW 6262 | Estate Planning (Irregular)   | 2   |
| LAWW 629V | Advanced Corporations (Irregular)   | 1-4 |
| LAWW 632V | Poverty Law: Theory and Practice (Irregular)<br>(Prerequisite: LAWW 5114) | 1-6 |
| LAWW 633V | Intellectual Property (Irregular)   | 2-3 |
| LAWW 6343 | Conflict Resolution (Irregular)   | 3   |
| LAWW 6364 | Legal Clinic: Immigration (Irregular)                                     | 4   |
| LAWW 6374 | Legal Clinic: Federal Practice (Sp, Fa)                                   | 4   |
| LAWW 6393 | Legal Clinic: Transactional (Irregular)                                   | 3   |
| LAWW 6403 | Land Use (Irregular)  | 3   |
| LAWW 6443 | Legal History (Irregular)   | 3   |
| LAWW 6453 | American Legal History (Irregular)  | 3   |
| LAWW 648V | Special Topics (Skills) (Sp, Su, Fa)                                      | 1-3 |
| LAWW 6513 | Immigration Law and Policy (Irregular)                                    | 3   |
| LAWW 6523 | Employment Law (Irregular)  | 3   |
| LAWW 6543 | Public Interest Externship (Sp, Su, Fa)                                   | 3   |
| LAWW 6613 | Bankruptcy (Irregular)  | 3   |
| LAWW 6633 | Criminal Procedure II (Irregular)   | 3   |
| LAWW 6713 | Judicial Externship (Sp, Su, Fa)  | 3   |
| LAWW 681V | Legislative Externship (Irregular)  | 2-3 |

|           |  |     |
|-----------|--|-----|
| LAWW 6814 | Corporate Counsel Externship (Irregular)                       | 4   |
| LAWW 6822 | Patent Law (Irregular)   | 2   |
| LAWW 6903 | ADR in the Workplace (Irregular)                               | 3   |
| LAWW 6913 | Environmental Law (Irregular)                                  | 3   |
| LAWW 6924 | Legal Clinic: Civil Practice (Irregular)                       | 4   |
| LAWW 6943 | Public International Law (Irregular)                           | 3   |
| LAWW 697V | Legal Clinic: Advanced Federal Practice (Sp, Fa)               | 2-3 |
| LAWW 7012 | Juvenile Justice Seminar (Irregular)                           | 2   |
| LAWW 706V | Sports Law (Irregular)   | 2-3 |
| LAWW 7073 | Mediation in Practice (Irregular)                              | 3   |
| LAWW 7243 | Health Law (Irregular)   | 3   |
| LAWW 760V | Bankruptcy - Business Reorganizations (Irregular)              | 2-3 |
| LAWW 7612 | Advanced Consumer Bankruptcy (Irregular)                       | 2   |
| LAWW 7662 | American Indian Law (Irregular)                                | 2   |
| LAWW 770V | Advanced Writing in Agricultural and Food Law (Sp)             | 1-4 |
| LAWW 771V | Independent Research in Agricultural and Food Law (Sp, Su, Fa) | 1-2 |
| LAWW 796V | Agriculture and the Environment (Fa)                           | 1-3 |
| LAWW 7773 | Water Law (Irregular)  | 3   |
| LAWW 778V | Agricultural Labor Law (Sp)                                    | 1-2 |
| LAWW 786V | Food Law and Policy (Irregular)                                | 1-3 |

## LL.M. in Agricultural and Food Law

For more than 30 years, the University of Arkansas School of Law has led the nation in agricultural and food law education, research, and outreach. We were first to offer an advanced legal degree program in agricultural and food law, first to publish a specialized journal devoted to food law and policy issues, and first to offer a fully integrated opportunity for face-to-face and distance education. Outreach efforts, including the Indigenous Food & Agriculture Initiative and the Food Recovery Project, link our academic efforts to emerging issues of critical importance. Our unique curriculum offers a full range of specialized classes in agricultural and food law. Courses are offered on a regular semester basis or condensed to allow for more concentrated study. Special intensive classes taught by nationally recognized food and agricultural law experts offer the opportunity to earn credits with a 2-3 day focus on a specific topic. Our innovative distance program allows students to participate through live-stream video-conferences, interact in flipped classes, tune in to recorded lectures, and undertake guided online study. Course design assistance from the experienced distance learning professionals at the UA Global Campus (<http://globalcampus.uark.edu>) assures excellence. The program also includes popular condensed courses.

LL.M. students attending classes on-campus in Fayetteville benefit from an expanded curriculum and special experiential opportunities available in Northwest Arkansas. These include participation in the Indigenous Food & Agriculture Initiative (<http://law.uark.edu/ifai>), the Food Recovery Project (<http://law.uark.edu/academics/llm/food-recovery-project>), and food and agriculture related externships. And, of course, they get to experience the charm of Fayetteville, Arkansas (<http://law.uark.edu/academics/llm/ll-m-pre-arrival-information>), first hand. A limited number of Graduate Assistantships are available to students on campus.

## Introduction to Agricultural and Food Law

America is the world's most productive producer of food and fiber. With more than 2 million farms and the livelihood of one out of every five Americans linked to agriculture, the agricultural sector is one of the country's most important economic enterprises. Recognizing this unique and important status, agriculture has historically been treated differently than other industries, often with its own body of laws and exceptions. Most of these special rules are not covered in the typical law school curriculum.

Just as it is extraordinarily productive, American agriculture is also highly consumptive. The agricultural sector uses more of our nation's natural resources, including land and water, than any other single industry. It is an industry that is increasingly challenged by complex environmental issues. Developing an agricultural system that balances production needs with environmental sustainability, particularly in the face of global warming is a serious challenge for the future.

Consumer interest in food and our overall food system has led to the development of food law as a central component of agricultural law studies. Increased interest in food safety, food labeling, and animal welfare — indeed, an interest in where and how our food is produced — has raised fundamental issues for legal study.

In an increasingly globalized world, issues of food and agriculture often involve international trade and require a greater understanding of international perspectives and priorities. Whether the task is debating international food safety standards, assessing our farm programs for compliance with World Trade Organization requirements, or addressing world hunger and the right to food, the study of agricultural and food law extends far beyond our borders.

Agricultural & food law is a study of network of laws and policies that apply to our food system. There is nothing more basic, yet there are few things more complex.

## Agricultural and Food Law at the University of Arkansas

Located where the agriculture of the West, Midwest, and South merge, Arkansas provides an ideal location for the study of agricultural and food law. Agriculture is the state's leading industry: Arkansas-based Riceland Foods is the world's largest miller and marketer of rice; Wal-Mart is the world's largest grocery retailer; and Tyson Foods leads the world in meat sales. The University of Arkansas is also a leader in agricultural sciences through the work of the Dale Bumpers College of Agricultural, Food and Life Sciences. Northwest Arkansas has a vibrant local foods community, with an extensive network of farmers' markets and local food venues, community organizations working to improve local food access, and strong support for sustainable agricultural production.

Recognizing the importance of agriculture to Arkansas and the surrounding region, the University of Arkansas School of Law founded the LL.M. Program in Agricultural Law in 1980 as the first and only specialized degree program for attorneys interested in the study of agricultural law. Understanding the inherent connection between agriculture and our food system, the program expanded to include food law in 2009. Graduates of the agricultural law program are uniquely prepared to shape agricultural and food law and policy in the 21st century.

## LL.M. Admission Requirements

Applicants for admission to the LL.M. Program in Agricultural & Food Law must have earned a J.D. or LL.B. degree from a fully accredited school in the United States or be admitted to a bar. Attorneys who have graduated

from a law school in another country may be admitted upon the approval of the Graduate Legal Studies Admissions Committee. Professional or Graduate level students may take courses on a non-degree basis.

All applicants should demonstrate academic excellence coupled with an interest in agricultural law or food law issues. A law school grade-point average of 2.50 or higher on a 4.00 scale is required; 3.00 or higher is preferred.

The following information is required for a complete application from a domestic applicant:

- A completed application form;
- An admission statement or letter explaining the reasons why the applicant seeks to be admitted and demonstrating an interest in agricultural and/or food law;
- Official copies of transcripts from all post-secondary educational institutions attended (these must be sent from the school, directly to the Director of the LL.M. program);
- At least one letter of recommendation (two in the case of international students) from an individual who can attest to the applicant's academic and professional abilities (this should be sent directly to the Director of the LL.M. Program).

A writing sample is optional, but will be considered if submitted.

International candidates should refer to the application requirements as explained on the application form that can be downloaded from the School of Law admission website (<http://law.uark.edu/academics/lm/lm-admission-process>).

Non-degree seeking candidates should contact the program at [llm@uark.edu](mailto:llm@uark.edu) for eligibility and application information.

The University of Arkansas School of Law's Graduate Admissions Committee will make all admissions decisions and may in some cases place conditions on a candidate's admission.

Applications for the 2016-2017 class will be accepted beginning Oct. 1, 2015. The program has a rolling admissions policy, and applications will continue to be accepted until all candidate positions are filled.

## J.D. Electives in Agricultural and Food Law

J.D. students in good standing at the University of Arkansas School of Law have the opportunity to enroll in many of the specialized LL.M. courses as electives in the J.D. program. Food Law and Policy, Agriculture and the Environment, Global Issues in Food Law, and Agricultural Bankruptcy have all been popular choices for J.D. enrollment.

## Nine-Hour J.D. Students

A School of Law student who is within nine hours of completing the total credit hours required to earn a J.D. degree may be admitted conditionally to the graduate law program. This allows students to begin their LL.M. coursework during their final semester of law school. Credits are assigned to either the J.D. program or the LL.M. program but cannot be counted toward both degrees. In order to be admitted to the nine-hour program, a J.D. student must:

1. Obtain advance approval from the Graduate Legal Studies Committee;

2. Obtain advance approval from the director of the graduate law program for credits to be applied toward the LL.M. degree; and
3. Earn a grade of 2.50 or higher in each course to be applied toward the LL.M. degree.

A student who satisfies these requirements and who is subsequently awarded a J.D. degree will be admitted to the graduate program as a degree candidate, unless the Graduate Legal Studies Committee determines that there are substantial grounds for revocation of the conditional admission.

## Non-Degree Program

The Graduate Legal Studies Committee may permit an applicant with a degree from an accredited law school to take graduate-level courses for credit without being admitted as a degree candidate. Credits so earned are recorded as non-degree credits. If the student earning non-degree credits is subsequently admitted as a degree candidate, the Graduate Legal Studies Committee shall, in its discretion, decide whether prior credits may be applied toward the LL.M. degree.

A graduate student at the University of Arkansas in a discipline other than law may enroll in the law school's graduate-level courses with the approval of the student's department, the dean of the university graduate school, and the director of the graduate law program.

## Degree Requirements

To receive an LL.M. degree in agricultural law, a candidate must:

1. Complete a total of 24-credit hours pursuant to a course of study approved by the director of the graduate law program;
2. Maintain a cumulative grade-point average of 2.50 or better (on a 4.00 scale); and
3. Conduct research in a specialized area of agricultural law and produce a written product for graded credit. The required written product can be of the sort that is published in a law journal or, with the permission of the director of the graduate law program, a less traditional product that demonstrates rigorous legal analysis, significant academic content, and quality legal writing skills.

Candidates may enroll on a full or part-time basis but may not enroll for more than 15 hours in any semester without the approval of the director of the graduate law program. All coursework, including completion of the research article must be completed within four years of matriculation.

All candidates are subject to the LL.M. Program Honor Code.

## Dual Degree Program

The School of Law cooperates with the department of agricultural economics and agribusiness in the Dale Bumpers College of Agricultural, Food and Life Sciences to offer a dual-degree program leading to the LL.M. in agricultural law and Master of Science in agricultural economics degrees.

Each program applies its own admission standards. For further information on the master's in agricultural economics, contact the graduate program adviser at 479-575-2256.

## Course of Study

The LL.M. program offers 24 credits of specialized agricultural law courses. Most students take all of the specialized courses. However, with the approval of the director, a student may substitute courses offered in

the J.D. program (if not taken previously as a J.D. student) or courses offered for graduate credit elsewhere within the University of Arkansas provided that they are substantially related to agricultural or food law. Given an increasingly globalized food system, some LL.M. students have taken international law classes offered in the J.D. curriculum. Graduate students may be allowed to earn up to six credits through alternative courses. An effort is made to accommodate each student's particular areas of interest, and the director works closely with each student to develop their preferred curriculum. Credit may not be granted for courses taken at other law schools.

## Costs and Funding

The LL.M. Program in Agricultural and Food Law is one of the most affordable LL.M. opportunities available.

The university provides an online calculator for tuition and fees information at the Treasurer's website (<http://treasurernet.uark.edu/Tuition.aspx?pagestate=Calculate>).

The Graduate School at the University of Arkansas and the School of Law provide for Graduate Assistantships to be awarded to a limited number of LL.M. candidates. These assistantships provide for a full tuition waiver plus a stipend of \$4,500 less withholding per semester in exchange for the candidate's work in a variety of legal and teaching capacities. Competition for the Graduate Assistantship positions is high, and the awards are primarily merit-based, although special consideration may also be given to particularly well qualified international candidates.

Graduate Assistantships awards are made by the Graduate Admissions Committee after a candidate has been admitted to the LL.M. Program.

## LL.M. Courses

The courses offered as part of the LL.M. curriculum are specifically designed to address the most current legal issues involving the law of food and agriculture. The curriculum and the focus in each of the individual courses varies year to year as professors incorporate new issues.

Each year's curriculum is based on candidate interest, professor availability, and current events.

## Journal of Food Law & Policy

The *Journal of Food Law & Policy* was established in July 2005 as the country's first student-edited legal journal devoted to the study of the relationships that exist among food, law, and society. It is credited with helping to foster the development of the emerging food law and policy discipline in law schools across the country. The journal is published twice a year. It features work by many prestigious authors, including renowned food law expert Peter Barton Hutt, agricultural law scholar Neil Hamilton, the director of UCLA's food law program, Michael Roberts, and many others. In the spring of 2015, the journal celebrated its 10th anniversary by hosting a symposium titled, *The Past, Present and Future of Food Law & Policy*. The event was hosted at the law school and live-streamed to a wide audience.

## Certificate in Business Law

The School of Law business law certificate is designed for those students wishing to focus on business or transactional law and prepare themselves for a business law practice or to enhance their career prospects in the business field in general. The program provides a strong framework in

the fundamentals of business and transactional law and skills through coursework.

**Typical career goals:** The program will prepare qualified JD degree and post-JD candidates for a wide variety of business and transactional law practices and, for non-law students, it will help provide a strong foundation for legal aspects of the business environment. The program will help prepare law students to compete for careers in law firms with sophisticated business practices or to transition into a variety of other opportunities, whether at law firms, as in-house counsel for businesses, or in solo practice.

**Admission requirements:** The student must satisfy one of the following requirements: (1) be currently enrolled in the J.D. program at the School of Law or be admitted as a visiting J.D. student at the School of Law; (2) hold a JD degree from an accredited law school; (3) be enrolled in the LL.M. program at the School of Law; or (4) be admitted by the associate dean for academic affairs or that dean's designee as otherwise qualified to complete the certificate requirements successfully. The associate dean for academic affairs, or designee, may limit the number of students eligible to pursue the certificate at any one time.

### Course requirements:

#### Required Courses

Students seeking the certificate will enter the program having already successfully completed, as part of their J.D. degree program or other qualifying studies, the following basic business law courses (or equivalent):

|           |   |
|-----------|---|
| LAWW 4024 | Contracts (Sp)                                |
| LAWW 4294 | Business Organizations (Irregular)            |
| LAWW 6233 | Federal Income Tax of Individuals (Irregular) |

#### Skills Course

Select at least one of the following:

|           |   |
|-----------|---|
| LAWW 5213 | Business Lawyering Skills (Irregular)   |
| LAWW 648V | Special Topics (Skills) (Sp, Su, Fa) (Interviewing, Counseling and Negotiating) |

#### Writing Course

Select at least one of the following:

|           |   |
|-----------|---|
| LAWW 406V | Upper Level Writing (Sp, Su, Fa) (Business Drafting-2 hours)  |
| LAWW 602V | Independent Legal Research (Sp, Su, Fa) (An independent research project on a business law topic approved in advance by the associate dean for academic affairs or that dean's designee. 2 hours) |

Two or more hours of drafting lab courses that are associated with on of the Core Business Courses.

#### Experiential Capstone:

|           |   |
|-----------|---|
| LAWW 6814 | Corporate Counsel Externship (Irregular) (or another experiential capstone course approved as a substitute by the associate dean for academic affairs or that dean's designee.) |
|-----------|---|

#### Electives

Select at least 9 hours of elective business law programming from the following two categories:

Category A – Select at least two of the following Core Business Courses:

|           |                              |
|-----------|------------------------------|
| LAWW 4442 | Law & Accounting (Irregular) |
|-----------|------------------------------|

|           |   |
|-----------|---|
| LAWW 629V | Advanced Corporations (Irregular) (2 or 3 hours)                  |
| LAWW 599V | Debtor-Creditor Relations (Irregular) (3 or 4 hours)              |
| LAWW 6253 | Federal Income Taxation of Business Entities (Irregular)          |
| LAWW 5662 | Mergers and Acquisitions (Irregular)                              |
| LAWW 5133 | Real Estate Transactions (Irregular)                              |
| LAWW 500V | Special Topics (Irregular) (Securities Regulation – 2 or 3 hours) |

**Category B Electives**

Select from the following to count toward the nine (9) credits of elective business law programing:

|           |  |
|-----------|--|
| LAWW 5163 | Administrative Law (Irregular)   |
| LAWW 6133 | Antitrust Law (Irregular)  |
| LAWW 6613 | Bankruptcy (Irregular)   |
| LAWW 760V | Bankruptcy - Business Reorganizations (Irregular) (2 hours)              |
| LAWW 500V | Special Topics (Irregular) (Doing Business with Indian Tribes – 3 hours) |
| LAWW 6523 | Employment Law (Irregular)   |
| LAWW 6913 | Environmental Law (Irregular)  |
| LAWW 633V | Intellectual Property (Irregular) (2-3 hours)                            |
| LAWW 500V | Special Topics (Irregular) (International Ag Trade Law – 3 hours)        |
| LAWW 5513 | Labor Law (Irregular)  |
| LAWW 6393 | Legal Clinic: Transactional (Irregular)                                  |
| LAWW 5313 | Payment Systems (Irregular)  |
| LAWW 500V | Special Topics (Irregular) (Nonprofit Corporations – 2-3 hours)          |
| LAWW 5303 | International and Domestic Sales and Leasing (Irregular)                 |

Transnational Negotiations – 2 hours

|           |                                   |
|-----------|-----------------------------------|
| LAWW 6192 | Workers' Compensation (Irregular) |
| LAWW 6193 | Workplace Legislation (Irregular) |

Up to 3 hours of coursework in the Walton College of Business, approved in advance by the associate dean for academic affairs, or that dean's designee.

Such additional elective courses as may be approved by the associate dean for academic affairs, or that dean's designee.

**Extracurricular Course of Study**

Students must attend at least 250 minutes of extracurricular programing sponsored by the business law society or approved in advance by the associate dean for academic affairs, or that dean's designee. At least 50 minutes of the student's extracurricular programming time must be on topics related to ethics or professional responsibility.

**Other requirements:****J.D. candidates**

Our J.D. students must declare their intention to complete the program before the spring of their third year of legal studies by notifying the associate dean for academic affairs or that dean's designee. The student must have an overall law school GPA of 2.75 and a GPA of 3.0 in certificate courses at the time he or she declares. In order to successfully receive the certificate upon graduation, the student must successfully

complete the required courses, earn a GPA of 3.2 in certificate courses, and an overall GPA of 2.75.

**J.D. visitors**

Those currently earning a J.D. at another ABA accredited law school but visiting here may earn the business law certificate. They must apply to the associate dean for academic affairs, or designee, before the spring of their third year of legal studies. These students can satisfy certificate course credits with courses taken at their own law school, but must take at least 12 credits in certificate courses here. Also, they must complete corporate counsel externship program or other approved experiential capstone course here.

The student must have an overall law school GPA of 2.75 and a GPA of 3.0 in certificate courses at the time he or she applies. In order to successfully receive the certificate, the student must successfully complete the required courses, earn a GPA of 3.2 in certificate courses.

**Post-J.D. candidates**

Those who have already earned a J.D. degree from an accredited law school in the United States may also earn a certificate. They must apply to the associate dean for academic affairs, or designee, before commencing the program.

For the purposes of this program, post-J.D. candidates can determine their GPA within the program based in part on courses completed elsewhere. These candidates must satisfy all the required courses, at least 12 credits of which must be taken here, and they must complete the corporate counsel externship program or other approved experiential capstone course here.

Post-J.D. candidates must have at least an overall GPA of 3.0 from the school that conferred their law degree. To complete the program, they must earn a GPA of 3.2 in certificate courses.

**LL.M. candidates**

Our LL.M. candidates must notify the associate dean for academic affairs one month before enrollment in the LL.M. program of their intention to complete the program and must have the approval of the director of the LL.M. program.

For the purposes of this program, LL.M. candidates can determine their GPA within the program based in part on courses completed elsewhere. LL.M. candidates must satisfy all the required courses, at least 12 credits of which must be taken here, and must take the corporate counsel externship or other approved experiential capstone course here.

To declare, an LL.M. candidate must have at least an overall GPA of 3.0 from the school that conferred their law degree. To complete the program, they must earn a GPA of 3.2 in certificate courses, an overall GPA of 2.75.

**General Requirements (Non-J.D./Non-LL.M. Candidates)**

Post-baccalaureate students who are not enrolled as J.D. or LL.M. students at the law school (and do not have a J.D. degree) may also earn a certificate. They must apply to the associate dean for academic affairs, or designee, before commencing the program. If they have taken at least 12 credits of the required certificate courses at another ABA-accredited law school, their GPA in those courses must be at least 3.0 to apply. If they have not, their undergraduate cumulative GPA must be at least 3.5.

For the purposes of this program, these students can determine their GPA within the program based in part on courses completed elsewhere.

To earn the certificate, these students must complete all the required courses, at least 12 credits of which must be taken here, and they must complete the approved experiential capstone course here. To complete the program, they must also earn a GPA of 3.2 in certificate courses.

**Minor or other program component:** None, except that current J.D. students and LL.M. students will concurrently be seeking their respective degrees along with the certificate.

## Certificate in Criminal Law

The Certificate in Criminal Law will prepare qualified Juris Doctor and post-J.D. candidates for practice in criminal law and provide non-law students a strong foundation for policy work or other criminal justice fields. The program will help prepare law students to step into criminal law practice, whether at public agencies such as prosecution or public defender offices, or at firms or in solo practice. The program will also help prepare students for careers in criminal law policy or other criminal justice fields.

**Admission requirements:** The student must satisfy one of the following requirements:

1. Be currently enrolled in the J.D. program at the School of Law or be admitted as a visiting J.D. student at the School of Law.
2. Hold a J.D. degree from an accredited law school.
3. Be enrolled in the LL.M. program at the U of A School of Law.
4. Be admitted by the associate dean for academic affairs or that dean's designee as otherwise qualified to complete the certificate requirements successfully.

The associate dean for academic affairs, or designee, may limit the number of students eligible to pursue the certificate at any one time.

### Course Requirements for the Certificate in Criminal Law

Students seeking the certificate generally will enter the program having already successfully completed as part of their J.D. degree program or other qualifying studies, the following basic law courses (or equivalents): LAWW 4074 Criminal Law (Irregular); LAWW 4173 Criminal Procedure (Irregular); LAWW 6093 Basic Evidence (Irregular); and LAWW 5013 Professional Responsibility (Irregular). Students who have not already completed one or more of these courses before entering the program may, however, do so during the time they are also pursuing the certificate.

#### Required Courses

|           |                         |   |
|-----------|-------------------------|---|
| LAWW 6203 | Trial Advocacy (Sp, Fa) | 3 |
|-----------|-------------------------|---|

#### Electives

Select four of the following (at least three must be non-externships)

|           |  |     |
|-----------|--|-----|
| LAWW 6633 | Criminal Procedure II (Irregular)                              | 3   |
| LAWW 500V | Special Topics (Irregular) (Advanced Criminal Law Clinic)      | 2-3 |
| LAWW 500V | Special Topics (Irregular) ((Capital Punishment)               | 3   |
| LAWW 406V | Upper Level Writing (Sp, Su, Fa) (Crime and the Supreme Court) | 1-3 |
| LAWW 500V | Special Topics (Irregular) (Federal Criminal Law)              | 3   |
| LAWW 500V | Special Topics (Irregular) (International Criminal Law)        | 3   |
| LAWW 7012 | Juvenile Justice Seminar (Irregular)                           | 2   |

|             |  |   |
|-------------|--|---|
| LAWW 406V   | Upper Level Writing (Sp, Su, Fa) (Police Discretion Seminar) | 2 |
| LAWW 500V   | Special Topics (Irregular) (Prisoners' Rights Seminar)       | 2 |
| Externships |  |   |
| LAWW 6733   | Criminal Defense Externship (Irregular)                      | 3 |
| LAWW 6833   | Criminal Prosecution Externship (Irregular)                  | 3 |

#### Other requirements:

**J.D. Candidates:** Our J.D. students must declare their intention to complete the program in the spring of their 2L year by notifying the associate dean for academic affairs or that dean's designee. (For the first class only, 3L students should check with the law school about participation).

The student must have an overall law school GPA of 2.75 and a GPA of 3.0 in certificate courses at the time he or she declares. In order to successfully receive the certificate upon graduation, the student must successfully complete the required courses, earn a GPA of 3.2 in certificate courses, an overall GPA of 2.75, and a B-plus or above in the criminal law clinic or other approved experiential capstone course (if graded).

**J.D. Visitors:** Those currently earning a J.D. at another ABA-accredited law school but visiting here may earn the criminal law certificate. They must apply to the associate dean for academic affairs, or designee, by spring of their 2L year. These students can satisfy certificate course credits with courses taken at their own law school, but must take at least 12 credits in certificate courses here. Also, they must complete the criminal clinic program or other approved experiential capstone course here.

The student must have an overall law school GPA of 2.75 and a GPA of 3.0 in certificate courses at the time he or she applies. In order to successfully receive the certificate, the student must successfully complete the required courses, earn a GPA of 3.2 in certificate courses, and a B-plus or above in the criminal law clinic or other approved experiential capstone course (if graded).

**Post-J.D. Candidates:** Those who have already earned a J.D. degree from an accredited law school in the United States may also earn a certificate. They must apply to the associate dean for academic affairs, or designee, before commencing the program.

For the purposes of this program, post-J.D. candidates can determine their GPA within the program based in part on courses completed elsewhere. These candidates must satisfy all the required courses, at least 12 credits of which must be taken here, and they must complete the criminal clinic program or other approved experiential capstone course here.

Post-J.D. candidates must have at least an overall GPA of 3.0 from the school that conferred their law degree. To complete the program, they must earn a GPA of 3.2 in certificate courses and a B+ or above in the criminal law clinic or other approved experiential capstone course (if graded).

**LL.M. Candidates:** Our LL.M. candidates must notify the associate dean for academic affairs one month before enrollment in the LL.M. program of their intention to complete

the program and must have the approval of the director of the LL.M. program.

For the purposes of this program, LL.M. candidates can determine their GPA within the program based in part on courses completed elsewhere. LL.M. candidates must satisfy all the required courses, at least 12 credits of which must be taken here, and must take the criminal law clinic or other approved experiential capstone course here.

To declare, an LL.M. candidate must have at least an overall GPA of 3.0 from the school that conferred their law degree. To complete the program, they must earn a GPA of 3.2 in certificate courses, an overall GPA of 2.75, and a B-plus or above in the criminal law clinic or other approved experiential capstone course (if graded).

**General Requirements (Non-J.D. and Non-LL.M. Candidates):** Post-baccalaureate students who are not enrolled as J.D. or LL.M. students at the law school (and do not have a J.D. degree) may also earn a certificate. They must apply to the associate dean for academic affairs, or designee, before commencing the program. If they have taken at least 12 credits of the required certificate courses at another ABA-accredited law school, their GPA in those courses must be at least 3.0 to apply. If they have not, their undergraduate cumulative GPA must be at least 3.5. For the purposes of this program, these students can determine their GPA within the program based in part on courses completed elsewhere.

To earn the certificate, these students must complete all the required courses, at least 12 credits of which must be taken here, and they must complete the approved experiential capstone course here. To complete the program, they must also earn a GPA of 3.2 in certificate courses and a B-plus or above in the approved experiential capstone course (if graded).

## Costs and Financial Aid

The University of Arkansas School of Law's tuition and financial aid packages are designed to help make the cost of pursuing a law school education reasonable regardless of a student's financial circumstances.

### Tuition

Educational expenses for the J.D. program will vary according to each student's course of study and personal needs. Financial obligations to the University of Arkansas must be satisfied by the established deadlines. Payment may be made at the cashier's office in Silas H. Hunt Hall by cash, personal check, money order, certified check, or specified credit cards.

## Summary of Costs for Incoming 2015-16 Law Students

Estimated Tuition and Fees per Semester

Costs are based on 15 credit hours per semester

Costs are lower for students admitted before Fall 2015

| Fee            | Resident Law Student | Non-resident Law Student | International Law Student |
|----------------|----------------------|--------------------------|---------------------------|
| Tuition        | \$6,801.75           | \$14,911.05              | \$14,911.05               |
| Facilities Fee | 180.00               | 180.00                   | 180.00                    |
| Health Fee     | 108.75               | 108.75                   | 108.75                    |
| Library Fee    | \$37.50              | \$37.50                  | \$37.50                   |
| Media Fee      | 12.00                | 12.00                    | 12.00                     |

|   |                   |                    |                    |
|---|-------------------|--------------------|--------------------|
| Network and Data Systems Fee                    | 135.90            | 135.90             | 135.90             |
| Student Activity Fee                            | 39.60             | 39.60              | 39.60              |
| Transit Fee                                     | 41.70             | 41.70              | 41.70              |
| School of Law International Student Service Fee | 255.00            | 255.00             | 255.00             |
| International Student Health Insurance Fee      |                   |                    | 87.00              |
|   |                   |                    | 72.00*             |
| <b>TOTAL TUITION AND FEES</b>                   | <b>\$7,612.20</b> | <b>\$15,721.50</b> | <b>\$15,721.50</b> |
| Estimate for Books and Supplies                 | \$500.00          | \$500.00           | \$500.00           |
| Personal Expenses and Travel                    | \$2,423.00        | \$2,423.00         | \$2,423.00         |

\* International students are assessed a health insurance charge of \$722 in the fall, and \$1085 for the combined spring & summer terms. Note: Up to an additional \$30 may be assessed for each course carrying a Service Learning designation.

## Distance Education Fees

Courses and exams taken online through the university's Global Campus or via an extension service incur an additional fee:

| Program/Service                                  | Specific Fees |
|--|---------------|
| Extension Fee                                    | \$30.00       |
| Global Campus Fee                                | \$30.00       |
| Premium Online Proctored Exam "Take It Now" Fee  | \$8.75        |
| Premium Online Proctored Exam "Take It Soon" Fee | \$5.00        |

## LL.M. Costs

Find out about costs of the Master of Laws program at the LL.M. page (<http://law.uark.edu/academics/llm/ll-m-program-costs>).

## Graduation Fee

The Enrollment Services Graduation Fee for J.D. and LL.M. degrees is \$90.

## Housing

Living in University Housing costs are estimated to be \$4,940 per semester for the 2015-16 academic year. Cost of living off-campus in an apartment can vary greatly depending on type of accommodations, roommates, and other factors.

## Financial Aid

A financial aid package can be prepared for eligible students from several funding sources. Awards are made through the Office of Financial Aid. Some student scholarships are administered by the associate dean for students at the School of Law.

Applications must be submitted by April 1.

More financial aid information can be found by contacting:

Office of Financial Aid  
University of Arkansas  
Silas H. Hunt Hall, Room 114  
Fayetteville, AR 72701  
<http://finaid.uark.edu/>

## Veterans Affairs

The University of Arkansas is an approved institution for the training of veterans and veterans' beneficiaries. Veterans of recent military service, service members, members of reserve units, and the dependents of certain other military personnel also may be entitled to eligible for such assistance should contact the nearest Veterans Affairs Regional Office as far in advance of enrollment as possible for assistance in securing veterans administration benefits.

## Academic Policies

### Good Academic Standing

While enrolled in the School of Law and working toward a J.D. degree, a student must maintain a cumulative grade-point average (GPA) of 2.00 or higher to remain in good academic standing. Rules on academic dismissal and readmission are as follows:

1. At the end of the first semester of the first year, any student who has a cumulative GPA of 1.49 or lower will be permanently dismissed from the School of Law for academic reasons.
2. At the end of the first year and any semester thereafter, any student who has a cumulative GPA of 1.79 or lower will be permanently dismissed from the School of Law for academic reasons.
3. At the end of the first year and any semester thereafter, any student who has a cumulative GPA of 1.80 to 1.99 will be dismissed from the School of Law for academic reasons. Any such student shall be allowed to petition for readmission, but the student may be readmitted only once. If a student is readmitted, he/she will have to raise his/her cumulative GPA to 2.00 or higher during the semester of readmission or that student will be permanently dismissed from the School of Law for academic reasons.
4. A student who is ineligible to continue at the School of Law but who is eligible to petition for readmission shall be readmitted only upon a decision by the School of Law Petitions Committee. The student shall initiate a petition for readmission by preparing a written petition addressed to the Petitions Committee and filing it with the chair. The petition should describe the student's academic circumstances, present any facts of explanation and mitigation, and indicate how and why he/she expects to make sufficient improvement to achieve a cumulative GPA of 2.00 or higher. The student is entitled to make a personal appearance before the committee when it considers the petition in order to answer questions or to offer further argument on behalf of the petition. The committee shall readmit a student only if it determines that there were extraordinary circumstances that caused the academic deficiency and that there is a strong likelihood the student will successfully overcome his/her academic deficiency.
5. The committee's decision to readmit shall be final. The committee's decision not to readmit shall only be reviewed by the entire faculty upon a separate, written petition from the excluded student to the faculty, submitted to the Dean, seeking such review. The committee (or the full faculty on review of a decision not to readmit) may attach such conditions to its decision to readmit as it may deem in the best interests of the student and the School of Law under the

circumstances involved. A majority vote of faculty in attendance, including the student representative to the faculty, will be necessary to readmit the petitioner upon review by the faculty. If a student's petition for readmission is denied, either by the committee or upon faculty review thereof, no further petition will be heard without leave of the law faculty and before the passing of at least one year.

## Requirements for Degree

The J.D. degree will be conferred upon a candidate who satisfies all university requirements and who satisfies all of the following law school requirements:

1. The candidate must successfully complete all applicable law school course requirements.
2. The candidate must earn at least 90 credits. At least 64 of the 90 credits must be in courses requiring attendance in regularly scheduled classroom sessions. Credit is given only for course work taken after matriculation as a law student.
3. At least 75 of the 90 credits required for graduation must be graded credits. Graded credits, for this purpose, include graded credits earned in courses at this law school, graded credits accepted as transfer credits from other ABA-approved law schools to the extent such credits would have been graded credits if earned in residence at this law school, and graded credits earned in ABA-approved study-abroad law programs to the extent the credits would qualify as graded credits if earned in residence at this law school. Ungraded credits include, but are not limited to, credits earned in other departments on campus, including such credits that are part of a dual-degree program, to the extent such credits are approved for law school credit.
4. The candidate must earn a cumulative GPA of at least 2.00 (on a 4.00 scale) for all graded credits at the law school.
5. If the candidate is a transfer student, he or she must satisfy any special requirements that may apply to transfer students. A transfer student should consult the School of Law Associate Dean for Students about any such special requirements.
6. The candidate must satisfy all requirements for the degree within five calendar years from the time the candidate first matriculates either at this or at another law school from which credit has been transferred and applied toward the degree.
7. No student may complete the course of study for the J.D. degree earlier than 24 months after the student has commenced study at the School of Law or a law school from which the School of Law has accepted transfer credit.
8. Subject to rules established by the School of Law faculty, students may be able to receive credit toward the J.D. degree for courses offered by colleges on the Fayetteville campus of the University of Arkansas other than the School of Law.

Application for graduation must be made to the registrar and fees paid during registration for the semester in which degree requirements will be completed and graduation effected. If a student fails to complete the degree, the application must be renewed and a renewal fee paid.

The course of study leading to the J.D. degree requires resident law study for three academic years. The curriculum is designed to occupy the full time of the student. In order to be considered a full-time student during the regular academic year, a student must be enrolled in a minimum of 12 credit hours. Students cannot enroll in more than 16 hours per semester without the permission of the School of Law Associate Dean for Students

and, in no event, more than 18 credit hours per semester. Comparable credit hour maximums also apply to summer sessions and intersessions.

## Transfer Credits

### Visiting Another Law School

Students enrolled in the University of Arkansas School of Law are generally required to complete all their course work in residence at this law school. It is our policy that no J.D. student may have visiting student status at another law school unless the student is in good standing at the UA School of Law and there are special, compelling, and unforeseen circumstances beyond the reasonable control of the student. The Associate Dean for Students has the authority to grant visiting status and must approve courses in advance, if visiting status is granted. All transfer credit rules apply to courses completed at other law schools.

No credit will be given for any course in which the student earns a grade lower than a C, or the equivalent of 2.00 on a 4.00 scale; no credit will be transferred for ungraded courses; credit transferred from another school will be reported on the student's transcript as "CR"; and transfer credits will not be calculated in the student's GPA.

The student must arrange for an official transcript to be sent to the Registrar at the School of Law at the conclusion of the semester in which the work is completed. Rules governing the number of hours students may take in any or all summer sessions at the UA School of Law apply to courses taken during summer sessions at other law schools.

### Visiting Status at the University of Arkansas School of Law

A student enrolled in another ABA-approved law school may request permission to enroll in UA School of Law courses as a visiting student. Submitting the request is a two-step process. First, the student must arrange for the registrar at his or her current institution to submit a letter of good standing and official transcript to the School of Law. Second, the student must submit a written request for visiting status to the Associate Dean for Students. The request should include the academic term(s) for proposed enrollment, the name of the course(s) desired, and reasons for requesting visiting status. If the Associate Dean for Students approves the request for visiting student status, the student will contact the UA School of Law Registrar for registration and tuition and fee information. The student must abide by all applicable School of Law regulations and standards regarding student conduct, attendance, examinations, work load, and the like. Visiting students are not eligible to receive a degree from UA School of Law.

## Grading System

For numerical evaluations, grades are assigned the following values:

| Grade | Value |
|-------|-------|
| A     | 4.00  |
| A-    | 3.67  |
| B+    | 3.33  |
| B     | 3.00  |
| B-    | 2.67  |
| C+    | 2.33  |
| C     | 2.00  |
| C-    | 1.67  |
| D+    | 1.33  |

|    |      |
|----|------|
| D  | 1.00 |
| D- | 0.67 |
| F  | 0.00 |

Policies adopted by the faculty establish grade medians that apply to most courses (B- in most first-year courses and B or B- in most other courses), subject to limited exceptions. The faculty has also adopted a policy that ordinarily, once a final grade (other than an "incomplete") has been entered for a given class, that grade will be changed only because of mathematical or similar errors in the calculation of the grade.

## Academic Advising

(a) The Law School has established a variety of avenues where a student can find advice. These avenues include a requirement that all students be individually advised by a member of the faculty before each registration period. Students may choose any member of the faculty, and advising materials, including an advising questionnaire, are provided to each student before each registration period in November and April. The selected faculty member shall provide the student with advice regarding the law school's academic standards and graduation requirements, and guidance regarding course selection and sequencing. Except as provided below in subsection (c), all students must have their faculty advisor approve and sign their advising card.

(b) Monitoring: Any student who earns more than 8 credit hours of grades lower than a "C," or a cumulative G.P.A. below a 2.15 in any given semester, shall be required to meet with the Associate Dean of Students and the Designated Academic Advisor, as soon as possible after the grades or cumulative G.P.A. is earned. The student shall have the responsibility for scheduling the first meeting.

(c) Special Advising Program: If any student earns more than 15 credit hours of grades lower than a "C," or has a cumulative G.P.A. below 2.05, the student will be required to participate in the special advising program set forth in this subsection. As part of this special advising program, only the Designated Academic Advisor will be authorized to approve and sign such student's advising card during the period of this special advising program. It is expressly intended that during this advising period the Designated Academic Advisor shall have the authority to impose reasonable conditions on such student's continued enrollment, including but not limited to the power:

1. to approve or disapprove any course schedule;
2. to limit the number of credit hours in which a student may enroll during any semester;
3. to require attendance at or participation in one or more academic lectures, programs, or tutorials;
4. to require the student refrain from or limit employment while enrolled as a student on a full-time basis.

Any student who fails to abide by any condition imposed by the Designated Academic Advisor may receive administrative sanctions upon the recommendation of the Designated Academic Advisor and the faculty, such as administrative withdrawal from classes, ineligibility to take replacement classes, or other penalties up to and including dismissal from law school. The special advising period under this subsection will end when the student earns a 2.5 G.P.A. for a semester unless the student has yet to meet the requirements of (b).

(d) Designated Academic Advisor: The Dean shall appoint the Designated Academic Advisor. The Designated Academic Advisor shall prepare and submit an evaluative report to the Academic Dean at the end of each Spring semester regarding student progress related to subsections (b) and (c) above. Participating students' confidentiality shall be observed in accordance with federal law.

## Withdrawal

A student who leaves the University of Arkansas School of Law voluntarily before the end of a semester or summer term must first meet with the Associate Dean for Students and the School of Law Registrar. The registration-change deadlines for dropping courses apply to withdrawal as well. Students who fail to withdraw officially will receive grades of F in the classes for which they are registered but fail to complete.

## University Policy on Auditing

When a student takes a course for audit, that student must obtain permission from the instructor and the Dean's office, register for audit, pay the appropriate fees, and be admitted to the class on a space-available basis. The instructor shall notify the student of the requirements for receiving the mark of "AU" for the course. The instructor and the Dean may drop a student from a course being audited if the student is not satisfying the requirements specified by the instructor. The student is to be notified if this action is taken. The only grade or mark which can be given for a course for audit is "AU."

## Summer School

The School of Law operates a summer school, open to its students and to students at other accredited law schools who have completed at least one year of study. Students from other law schools desiring to attend summer school at the University of Arkansas must satisfy the requirements of admission for students with advanced standing and should write to the School of Law Admissions Office, Robert A. Leflar Law Center, Fayetteville, AR 72701, prior to the date of summer school registration.

## Code of Conduct

Those who enter the legal profession must be persons of integrity, meriting at all times the trust of their clients, associates, and other members of the bar. The process of earning trust cannot await graduation but should begin while the student is pursuing a law degree. Conduct of law students is governed by the Student Code of Conduct. Examinations, for example, are not normally proctored by the professors, but each student is to abide by the Code of Conduct, which is representative of the ethical standards of the legal profession. If students or student organizations are cited by staff, faculty, or other students for a possible violation of local, state, and federal laws and/or School of Law policies, they may be subject to disciplinary action by the School of Law and/or appropriate legal action. The code is available at [law.uark.edu/current/complaint-policy](http://law.uark.edu/current/complaint-policy).

## Sexual Harassment

It is the policy of the School of Law to provide an educational and work environment in which individuals are free to realize their full potential and where their thought, creativity, and growth are stimulated. The School of Law should be a place of work and study for students, faculty, and staff, free of all forms of sexual intimidation and exploitation. The university prohibits sexual harassment of its students, faculty, administrators,

and staff and makes every effort to eliminate sexual harassment at the university.

## Non-Discrimination

The University of Arkansas prohibits discrimination against and harassment of its students, faculty, and staff, or any applicant for employment. It is the policy of the University of Arkansas to provide an educational and work environment in which thought, creativity, and growth are stimulated, and in which individuals are free to realize their full potential through equal opportunity. The university should be a place of work and study for students, faculty, and staff, that is free of all forms of discrimination, sexual intimidation and exploitation. Therefore, the University of Arkansas is committed to providing equal opportunity for all students and applicants for admission and for all employees and applicants for employment regardless of race, age, gender, sex (including pregnancy), religion, national origin, marital or parental status, disability, veteran status, sexual orientation, gender identity or any other characteristic protected under applicable federal or state law. In addition, discrimination in employment on the basis of genetic information is prohibited. For the complete text of the non-discrimination policy, please refer to: Non-Discrimination Policy (<http://vcfa.uark.edu/policies/fayetteville/oeoc/2141.php>).

## Essential Academic and Professional Skills

Because the School of Law is a professional school, all students must be able to satisfy the requirements for admission to the bar. In addition to other requirements, this means that all students must be able to demonstrate that they meet requirements of good moral character and mental and emotional stability that are imposed by the Arkansas Board of Examiners as a precondition to eligibility to take the bar exam.

During the time they are enrolled in the School of Law, students must conform their behavior to the principles and requirements of the Model Rules of Professional Conduct as adopted by the Supreme Court of Arkansas. The inability or failure to meet either of these standards may subject the student to administrative action, including, but not limited to, the imposition of conditions upon enrollment or continued participation in curricular and extracurricular activities, suspension, or expulsion from the School of Law. Such conditions may include, without limitations, requirements that a student obtain medical evaluation, treatment, counseling, use necessary medications, and/or be under personal supervision by designated University of Arkansas personnel. Students may also be required to refrain from enrolling in classes offered by specified instructors, unless there is no other way for the student to satisfy the requirement that certain courses must be taken prior to graduation.

## Professional Standards

### Fundamental Lawyering Skills

The following goals for School of Law students come from the MacCrate Report, a report of the Task Force on Law Schools and the Profession, published by the American Bar Association.

Students must be able to participate in School of Law curricular and extracurricular activities to the end that they are able to achieve a baseline competency in each of the following areas:

1. Problem solving
2. Legal analysis and reasoning

3. Legal research
4. Factual investigation
5. Communication
6. Counseling
7. Negotiation
8. Litigation and alternative dispute resolution procedures
9. Organization and management of legal work
10. Recognition and resolution of ethical dilemmas

## Educational Goals

To achieve the required professional competencies, students must be able, either with or without accommodations, to:

1. Access, comprehend, and use legal educational and research materials, including legal information presented aurally;
2. Attend classes regularly and promptly;
3. Meet curricular and specific course requirements, with the ability to comprehend and retain information presented in assigned materials, class presentations, and discussions and to participate in examinations and other evaluative processes;
4. Learn, retain, and apply the law, rules, processes, values, and responsibilities of the legal profession and the professional skills generally regarded as necessary to effective and responsible participation in the legal profession;
5. Effectively manage time, including assigning appropriate priorities to tasks and commitments and completing work on time;
6. Work effectively, both independently and with others;
7. Identify, logically analyze, and independently research legal issues;
8. Identify, obtain, and use relevant factual information;
9. Develop and assess alternative solutions to legal problems;
10. Develop coherent legal arguments in support of a particular position, effectively communicate them in oral and written presentations, and participate in civil discourse of disputed issues;
11. Develop intellectual, work, and personal habits consistent with the ethical obligations of the legal profession; and
12. Recognize, respect, and adhere to standards of appropriate professional and personal conduct in actions as a law student, law clerk, or student attorney.

## Class Attendance

Regular and punctual attendance for every class is an essential part of the law school experience and is necessary to satisfy residence credit and credit hour requirements. Failure to regularly attend class is likely to have a negative impact on students' abilities to learn the required material, succeed on examinations, pass the bar examination, and practice law.

## Student Employment

A law student may not be employed more than 20 hours per week in any semester in which the student is enrolled in more than 12 class hours. It is a student's responsibility to adhere to this requirement. In addition, it is strongly recommended that no student have outside employment during the first year of law school. The Career Services Office has adopted a policy informing employers who use School of Law students of this policy.

## Graduation Honors

Each recipient of the J.D. degree who has met the following conditions shall receive the specified honor at the commencement exercise. *Summa Cum Laude* requires a cumulative grade point average of 3.75 or higher (on the 4.00 scale); *Magna Cum Laude* requires a cumulative grade point average is 3.50 through 3.74; *Cum Laude* requires a cumulative grade point average of 3.25 through 3.49. In all cases, if a student earns any credits outside the School of Law, a cumulative grade point will be computed separately for (1) the graded credits earned at the School of Law, and (2) the combined graded credits earned both at School of Law and elsewhere. The grade point requirements of the honors designations described above will not be considered satisfied unless the requirement is met with respect to each of the cumulative grade point averages calculated as described in both (1) and (2) of the preceding sentence.

## Character and Fitness

A student who exhibits behavior that suggests or portends an inability to demonstrate character and fitness required to practice law may be required to participate in the Arkansas Judges & Lawyers Assistance Program (JLAP), Counseling and Psychological Services (CAPS), or report to the All University Conduct Board (the AUCB) that oversees student disciplinary matters. Behavior that may subject a student to JLAP or CAPS might include, but is not limited to: repeatedly disrupting the classroom environment through inappropriate behavior; inappropriately exhibiting anger or threatening behavior; and abusing substance(s) that substantially affects mental or physical status. If the conduct at issue is sufficiently serious to involve University action, the matter shall be reported to the AUCB. The same conduct that is covered by this provision may also be subject to the Student Code of Conduct. Matters involving character and fitness under this policy are subject to procedures adopted by the faculty.

## Student Complaints

The purpose of this policy is to provide a procedure to allow any student in the School of Law to bring a complaint of any nature to the attention of the School of Law. The complaint may involve, but is not limited to, the following:

- Any significant problem that directly implicates the school's program of legal education and its compliance with the American Bar Association's Standards and Rules of Procedure for Approval of Law Schools (the "Accreditation Standards");
- Adverse information proposed to be placed in a student's permanent file that may be submitted to potential employers or to the character and fitness committee of any jurisdiction's bar; or,
- Any action that adversely affects the good standing or graduation of the student.

This policy supplements, but does not supplant, all other procedures established by the School of Law for responding to student complaints and concerns. This policy does not create a right to challenge a grade in a specific course.

Any complaint under this policy must: (1) be in writing; (2) describe the incident, concern, or other matter in sufficient detail to disclose the pertinent facts and circumstances; (3) if applicable, identify the provision or provisions of the ABA Standards or of any established School of Law practices or policies involved and include a brief explanation of how the matter implicates the school's program of legal education, its compliance with the ABA Standards, or any established practices or procedures;

(4) give the student's name and be signed by the student (manually or electronically); (5) be submitted in a timely fashion; and (6) be submitted to the Dean. Any faculty member, administrator, or staff member of the School of Law (other than the Dean) who receives a complaint from a student that he or she concludes should be handled under this policy may forward the complaint to the Dean. Complaints submitted under this policy are handled in accordance with procedures adopted by the faculty.

Before any adverse information is placed in the permanent file of a student, the registrar shall notify the student and provide him or her with a copy of the adverse information. The student may file a complaint pursuant to this policy objecting that the information should not be placed in his or her permanent file because it does not raise significant questions about the student's character and fitness to practice law. However the following items shall be placed in the file without notice to the student: academic probation, suspension, or dismissal by the law school; adverse findings of the Petitions Committee; adverse findings of the Honor Council; adverse findings of the Student Conduct Council or the University of Arkansas Disciplinary committee; criminal convictions (felony or misdemeanor); a finding of liability for fraud in a civil proceeding. Upon written request, a student may see any information contained in the permanent file, except for information as to which the student has waived the right.

## Students with Disabilities

### Determination of Disabilities

For purposes of ascertaining whether a student is eligible for accommodations, either in the manner that courses are conducted or scheduled or in the examination of competency in such classes, the determination of whether a student has a disability within the meaning of the Americans with Disabilities Act, 42 U.S.C. 12101-12213, and Section 504 of the Rehabilitation Act, 29 U.S.C. 794 (a), shall be made by the University's Center for Educational Access (CEA).

### Coordinator for Students with Disabilities

The Dean will select an appropriately qualified coordinator for students with disabilities. Such a coordinator will work with the Associate Dean for Students to develop and implement procedures to assure appropriate accommodations for law students with disabilities.

### Academic Integrity

As a core part of its mission, the University of Arkansas provides students with the opportunity to further their educational goals through programs of study and research in an environment that promotes freedom of inquiry and academic responsibility. Accomplishing this mission is only possible when intellectual honesty and individual integrity prevail. Each University of Arkansas student is required to be familiar with and abide by the university's Academic Integrity Policy (<http://honesty.uark.edu/policy>) at [honesty.uark.edu](http://honesty.uark.edu). Students with questions about how these policies apply to a particular course or assignment should immediately contact their instructor.

## Students and Programs

Responding to the needs and interests of our students is at the heart of the School of Law's mission. We have a long-standing tradition of respect, recognition, and strong interactions between faculty and students. Faculty and students work together on special projects, skills training, traveling, and competitions.

## Diversity

The School of Law has a diverse student body just approaching 400 students. The law school is also fortunate to have a small number of foreign-trained lawyers within the J.D. student body and an LLM program that attracts post-graduate students from around the globe.

Each year, the School of Law offers a Wal-Mart Legal Diversity Scholarship to a first-year law student whose presence adds to the diversity of the law school. The scholarship was established in 2004 through collaboration between the late Dean Richard B. Atkinson and Thomas Mars, '85, senior vice president and general counsel for Walmart Stores Inc.

## Student Organizations

Student organizations are vital to the School of Law. Whether the Black Law Student Association, the Women's Law Student Association, the Student Bar Association, or any of the myriads of other organizations, incoming and upper level students will find a group that suits their interests.

## Publications

### Arkansas Law Review

The *Arkansas Law Review* is a legal periodical published quarterly by the students of the School of Law, in cooperation with the Arkansas Bar Association. Candidates for the *Arkansas Law Review* are selected from second-year law classes by the *Arkansas Law Review* editorial board on the basis of academic qualifications and writing ability.

The *Arkansas Law Review* offers an excellent opportunity to students with the ability and industry to do legal research and writing. All material published in the *Arkansas Law Review* is edited by a student board of editors, and some is written by students.

The *Arkansas Law Review* is sent to each member of the Arkansas Bar Association and to lawyers and law libraries in every state. Review articles and student writings have been relied on by Arkansas courts, courts in other jurisdictions, and legal scholars. A recent issue of the *Arkansas Law Review* includes articles by former President Bill Clinton, U.S. Sen. Hillary Rodham Clinton, and Justice Antonin Scalia.

### Journal of Food Law & Policy

The first issue of the *Journal of Food Law & Policy* was published in July 2005 and signaled the inauguration of the country's first student-edited legal journal devoted to the study of relationships that exist among food, law, and society. The first issue featured articles by several prestigious authors, including renowned food law expert Peter Barton Hutt. Other issues have featured articles on a variety of topics, such as the Fourth Amendment and the FDA's authority to take photographs under FDCA, a comparison of the American and European approaches to beef regulation, and the legal effects of food technology. In October 2006, the *Journal of Food Law & Policy* was recognized by the American Agricultural Law Association for the best scholarly article published on agricultural law.

### Arkansas Law Notes

*Arkansas Law Notes* is a student-edited online publication that strives to publish practice-oriented and shorter scholarly works that will have an immediate and lasting impact on the Arkansas legal community. *Arkansas Law Notes* emphasizes timely publication on cutting edge legal issues, thereby enabling authors to reach a broader audience more quickly than a traditional print publication.

*Arkansas Law Notes* encourages submissions from local practitioners, law professors, judges, and law students. Submissions are published on a rolling basis, and may include shorter pieces than traditional law review articles. Completed works receive an individual cite and are published on the *Arkansas Law Notes* website.

## Experiential Learning

### Legal Clinic

The University of Arkansas Law School Legal Clinic was founded by then-professor Hillary Rodham Clinton in 1975 to give students hands-on skills training by representing real clients in real life legal situation, and to provide a much needed service to the Northwest Arkansas community. From juvenile defense to criminal trial work, bankruptcy to business organizations, post-conviction evidentiary review to immigration issues, students in the clinic are working to provide needed legal services to our local community and to the state of Arkansas.

The Legal Clinic includes the Civil Clinic, Federal Clinic, Immigration Clinic, Transactional Clinic, Criminal Practice Clinic, and American Indian Law Clinic.

### Pro Bono Opportunities

Law Students will have the opportunity to volunteer their time, and gain valuable experience, by providing Pro Bono work under the proper supervision of an attorney. The program is characterized by a referral system, which is designed to match students with law-related pro bono opportunities in the community.

Each year, within the United States, four out of five low-income people in need of legal assistance are denied service. Many eligible clients do not receive help because of a language barrier, disability, or lack of literacy. Many others are turned away because of overwhelming caseloads at legal services offices. In the United States, there is an average of one legal aid attorney for every 6,861 low-income people. With help from attorneys and student attorneys, we can help decrease this number.

Rule 6.1 of the Model Rules of Professional Conduct recognizes an attorney's obligation to provide legal service to the community. Ideally, every attorney should perform a minimum of 50 pro bono public hours annually. This service is not mandatory but is an aspiration. By giving back to the community in which they live and work, law students and lawyers contribute to the advancement of their community, give assistance to the poor, and develop true professionalism in the practice of law.

### Board of Advocates

The School of Law hosts three internal competitions that lead to the selection of moot court, trial, and client advocacy competition teams that travel to regional and national competitions. Both second- and third-year students are eligible to apply for positions on traveling competition teams, in moot court, trial, and client advocacy.

One-L students are eligible to compete in an internal client advocacy competition in the spring of their first year and to participate as witnesses, timekeepers, and clients in all law-school hosted competitions. The final rounds of each of these competitions features distinguished jurists and alumni — the public is invited to attend these final rounds. During the fall, the Board of Advocates and the School of Law sponsor the William H. Sutton Barrister's Union Trial Competition (open to 2L and 3L students).

From this competition, top competitors are invited to try out for two inter-school teams: one sponsored by the American Board of Trial Advocates

and the Texas Young Lawyers Association, and sponsored by the AAJ (formerly STAC). During the winter and spring, 2Ls are invited to participate in the Ben J. Alzheimer Spring Moot Court competition, in which competitors form two-person teams, write a brief, and argue both sides of a case before panels of moot court judges. From this competition, outstanding advocates are selected to represent the School of Law in the National Moot Court Competition, sponsored by the Bar of the City of New York (regional rounds in November; final rounds in January in New York City) and the American Bar Association National Appellate Advocacy Competition (regional rounds in February and final rounds in April, in Chicago). Late in the spring semester, all students (first year, second year, third year) are invited to participate in the law school's client advocacy competitions. Outstanding advocates from this competition may be selected to compete in one of the ABA's client advocacy competitions: either in negotiations or in client counseling.

## Young Law Library

The Robert A. and Vivian Young Law Library collection contains more than a quarter of a million volumes, including cases, statutes, digests, law reviews, and treatises, and provides access to legal materials from every American and many foreign jurisdictions.

The Young Law Library is a depository for federal documents, and it is Arkansas' only United Nations documents depository library. The Law Library is responsive to the changing needs of students and faculty of the School of Law and strives to collect materials to support their curriculum and research requirements. Our growing collection of agricultural law materials is an excellent example.

Students research legal problems using both print and electronic resources. Our computer lab is available for faculty classes and student research. Wireless network access is available to all students, faculty, and staff within the law school. Reference librarians, reference assistants, and our computer services team are also available during library hours to answer any questions.

While primarily designed for the use of law school students and faculty, the Young Law Library also serves the research needs of the Arkansas bench and bar as well as the university community and the public. The Young Law Library provides an attractive and comfortable atmosphere for study and research, including an Arsaga's Espresso Cafe, which serves drinks, pastries, and sandwiches.

In addition, the main campus library, Mullins Library, is located across from the Young Law Library and provides access to a variety of paper and electronic materials that support a wide variety of research.

For more information about the Young Law Library, visit the library's website (<http://law.uark.edu/library>).

## International Programs

### Cambridge Study Abroad Program

The Cambridge Study Abroad Program is a fully ABA-accredited program, jointly sponsored by Downing College of Cambridge University and the University of Mississippi School of Law, in consortium with the University of Arkansas School of Law, the University of Tennessee College of Law, and the University of Nebraska College of Law. The program lasts six weeks and includes courses in international and comparative law. For more information, visit the Cambridge Study Abroad website (<http://law.olemiss.edu/academics-programs/cambridge-study-abroad-program>).

## **Other International Opportunities**

In addition to the more traditional study abroad programs, which typically last 4-6 weeks, the Law School frequently sponsors shorter international opportunities where classroom components of the courses are completed in the Law School followed by a short trip abroad to interact with the legal community in a given country. In recent years, students have traveled to Moldova, St. Petersburg, and Rome.

# Index

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## A

|                               |    |
|-------------------------------|----|
| Academic Calendar .....       | 5  |
| Academic Facilities .....     | 10 |
| Academic Policies .....       | 25 |
| Administrative Officers ..... | 9  |

## B

|                         |   |
|-------------------------|---|
| Board of Trustees ..... | 8 |
|-------------------------|---|

## C

|  |    |
|--|----|
| Center for Multicultural and Diversity Education ..... | 11 |
| Certificate in Business Law .....                      | 21 |
| Certificate in Criminal Law .....                      | 23 |
| Costs & Fees .....                                     | 24 |

## E

|                                |    |
|--------------------------------|----|
| Enhanced Learning Center ..... | 11 |
| Experiential Learning .....    | 30 |

## F

|                            |    |
|----------------------------|----|
| For More Information ..... | 16 |
|----------------------------|----|

## G

|                           |   |
|---------------------------|---|
| General Information ..... | 3 |
|---------------------------|---|

## I

|                                       |    |
|---------------------------------------|----|
| Information Technology Services ..... | 11 |
| International Programs .....          | 30 |

## J

|                                   |    |
|-----------------------------------|----|
| J.D. Admissions and Courses ..... | 16 |
|-----------------------------------|----|

## L

|  |    |
|--|----|
| Law Catalog .....                        | 16 |
| LL.M. in Agricultural and Food Law ..... | 19 |

## O

|                        |    |
|------------------------|----|
| Online Education ..... | 14 |
|------------------------|----|

## Q

|                              |    |
|------------------------------|----|
| Quality Writing Center ..... | 12 |
|------------------------------|----|

## S

|                                |    |
|--------------------------------|----|
| Student Support Services ..... | 12 |
| Students and Programs .....    | 29 |

## T

|                              |    |
|------------------------------|----|
| Talent Search Programs ..... | 13 |
| Testing Services .....       | 13 |

## U

|                             |    |
|-----------------------------|----|
| University Libraries .....  | 13 |
| University Profile .....    | 10 |
| Upward Bound Programs ..... | 14 |

## W

|   |   |
|---|---|
| Welcome to the University of Arkansas ..... | 2 |
|---|---|

## Y

|                         |    |
|-------------------------|----|
| Young Law Library ..... | 30 |
|-------------------------|----|