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Wally Cordes Teaching and Faculty Support  
Center Annual Report

Teaching and Faculty Support Center

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2022

## Annual Report of the Wally Cordes Teaching and Faculty Support Center for the year ended..., 2022

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**2021 - 2022 Annual Report**  
**of the**  
**Wally Cordes**  
**Teaching and Faculty Support Center**

University of Arkansas  
Fayetteville, Arkansas  
For the year ended June 30, 2022

Submitted to the Office of the Vice Provost for Faculty Affairs  
by Co-Directors  
Don Johnson, Lynn Meade, and Carole Shook

June 2022

**2021 - 2022 Annual Report**  
**Wally Cordes Teaching and Faculty Support Center (TFSC)**  
submitted to the  
**Office of the Vice Provost for Faculty Affairs**

**By the Numbers.** During the 2021 – 2022 academic year, the TFSC planned, conducted, and/or cooperated in 41 distinct events, most of which were offered both in-person and online. This represents a 36.7% increase in the number of programs compared to the previous year. Events served 1626 (duplicated count) faculty. Activities ranged from Faculty Lunch-and-Learn Programs to New Faculty Orientation; from special programs for non-tenure-track and international faculty to co-sponsored programs on diversity, equity and inclusion, and academic integrity; from Wally Cordes Chair Events to the annual 3-day off-campus Teaching Retreat; and from our new Peer Observation of Teaching certificate program to our continuing New and Not-So-New Faculty Teaching Commendation programs. The TFSC also continued its popular teaching grants programming, awarding \$49,000 in Teaching Improvement and Student Success Grants to 27 faculty members, representing all undergraduate Colleges and Schools.

**New TFSC Offices.** In January 2022, the TFSC offices moved from the Harmon Parking garage into our new space in the Cordia Harrington Student Success Center. This move places the TFSC in the very heart of campus and is a symbolic reminder that faculty and teaching excellence are at the very core of student success. Overall, TFSC staff are proud of our contributions to teaching and faculty support during a unique and challenging academic year.

**Programs and Activities.** Due to the on-going COVID-19 pandemic, the TFSC offered virtually all programs during the 2021-2022 academic year both in-person and via Zoom through our TFSC Blackboard Faculty Community site. Nearly all events were recorded and made available for asynchronous viewing on the TFSC Blackboard Faculty Community and/or through our continuing agreement with UA ScholarWorks. A description of major TFSC activities for 2021-2022 are described below.

- **Annual Teaching Retreat (August 2-4, 2021).** After an all-virtual Teaching Camp in 2020, the TFSC hosted a hybrid Teaching Camp in 2021 in Eureka Springs, with 85 faculty participating in-person and 30 participating remotely. At **115 total participants**, the 2021 event was the largest ever, representing a 70.7% increase in participation over 2020. The theme for Teaching Camp was, “Back to the Classroom,” in anticipation of the return to primarily face-to-face classes in fall. Our keynote speaker was Shane Robertson, professor and associate director of the Oklahoma State University Institute for Teaching and Learning Excellence, who spoke on the topic of, “Engaging Students for Successful Learning Experiences.” Following the keynote, faculty participated in sessions in one of three tracks: Inclusive Education (with Brian Dewsbury, Florida Atlantic University), Student Engagement and Motivation (with Shane Robinson), and Peer Observation of Teaching (with Tracy Wacker, University of Michigan-Flint). In addition to these three tracks, the following individual workshops were presented by U of A faculty:
  - *Student Engagement*, Tish Pohl, Samantha Robinson, Chris Shields
  - *Teaching Large Classes*, Lorraine Brewer, Tim Kral, and Kate Walker

- *Creating Opportunities for Students to Explore Culture in any Class*, Paul Calleja, Lynn Meade, and Rocio Paez
  - *Managing Challenging Students*, Deb Korth, Leigh Southward, and Jenn Veilleux
  - *Blackboard Tips and Techniques*, Heather Walker, Shelly Walters, and Kathryn Zawisza
  - *Creating a Culturally Competent Campus*, Margaret Butcher and Jackie Mosley
  - *Assessing Student Learning: Beyond Exams*, Jeanne Eichler and Karl Schubert
- (Additional details are available in Appendix item #1.)
- **Teaching Assistant Training.** The TFSC continues to work with the Graduate School's Teaching Assistant Effectiveness Advisory Committee to provide TA support. The TFSC did training sessions on "Little Changes for Big Impact – The Science of Learning" for TAs campus-wide, and "Everything I Learned About Giving a Lecture I learned in COMM 1313" for COMM teaching assistants. In addition, the TFSC collaborated with the Graduate School to provide resources for their page of Blackboard resources for TA's.
  - **New Faculty Orientation (August 17, 2021).** In cooperation with the Office of Faculty Affairs, the TFSC planned and coordinated the first-ever hybrid New Faculty Orientation with **91 new faculty participating** (32 in-person and 59 remotely). The day-long event featured welcomes from Interim Chancellor Charles Robinson and Stephanie Adams, Director of Faculty Development, as well as the TFSC co-directors. During the day, new faculty heard from a speakers on a variety of topics such as diversity, equity, and inclusion (Vice Chancellor Yvette Murphy-Erby); faculty development resources (Stephanie Adams); technology resources (Kathryn Zawisza and Shelly Walters), academic integrity policies (Chris Bryson); UA CARES (Monica Holland); the Center for Educational Access (Laura James); and Title VII and Title IX (Danielle Williams and Sara Thomas). The formal program wrapped up with a question and answer session with Interim Provost Terry Martin. As part of the program, new faculty had the opportunity to visit with representatives from various service and benefits offices. After the formal program, the Office of Faculty Affairs and the TFSC hosted an Ice Cream Social so new faculty could meet informally and network. (Additional details can be found in Appendix item #2.)
  - **Fall Faculty Awards Reception.** After a year off due to the Covid-19 pandemic, the TFSC once again co-hosted (with the Teaching Academy) the annual Fall Teaching Awards Reception, honoring recipients of major university teaching awards for the previous year. **Fifty-eight faculty attended**, all in-person. Those honored were:
    - Jeannie Whayne (History) - Outstanding Graduate Mentor and Educator Award
    - Laura Gray (English) - Outstanding Contributions to Service Learning Teaching Award
    - Benjamin Runkle (Biological and Agricultural Engineering) - Alumni Association Rising Teaching Award
    - TFSC Ro DiBrezza Excellence in Service to Teaching Award:
      - Samantha Robinson (Mathematical Sciences), 2020
      - Kathryn Zawisza (Philosophy and IT Services), 2021

- Adnan Alrubaye (Biological Sciences) - John and Lois Imhoff Award for Outstanding Teaching and Student Mentorship
- Jeannie Whayne (History) - Charles and Nadine Baum Faculty Teaching Award
- Kevin Hall (Civil Engineering) - Recognized as Past-President of the Teaching Academy
- Jack Kern (Health, Human Performance & Recreation) - Recognized as Past Co-Director of the Teaching and Faculty Support Center
- Daniel E. Ferritor Award for Departmental Excellence in Teaching
- Eleanor Mann School of Nursing, 2020
- Sociology and Criminology, 2021

In addition, Interim Chancellor Robinson and Interim Provost Martin presented framed certificates to **26 faculty** completing the TFSC's New Faculty Commendation program and **seven faculty** completing the Not-So-New Faculty Commendation program. (The program can be found in Appendix item #3.)

- **The New Faculty Teaching Commendation Program** is designed to assist beginning faculty (<2 years at the U of A) adapt and grow in their roles as teachers and researchers. New faculty earn commendation certificates through points earned by participating in TFSC, Teaching Academy, and other approved faculty development events. During the 2021-2022 academic year, **26 faculty** earned New Faculty Commendations. (Recipients are listed in Appendix item #4.)
- **Not-So-New Faculty Commendation Program.** This program is designed to assist experienced faculty (>2 years at the U of A) to continue to develop in their roles as teachers and researchers throughout their careers. Not-So-New Faculty earn commendation certificates through points earned by participating in TFSC, Teaching Academy, and other approved faculty development events. During the 2021-2022 academic year, **7 faculty** earned Not-So-New Faculty Commendations. (Recipients are listed in Appendix item #4.)
- **Winter Teaching Symposium. Winter Teaching Symposium.** The first-ever Hybrid Winter Teaching Symposium was held on Thursday, January 13<sup>th</sup> in Bell Engineering and via Zoom with 62 attending in-person and 99 via Zoom (**161 total participants**). Following the welcome by Vice Provost Kathy Sloan, speaker Linda B. Nilson, author of *The Best in College Teaching* and other books on college teaching, presented the keynote address, "Developing Self-Regulated Learners." Following the keynote address, five breakout sessions were conducted:
  - *Advice for Dealing with Struggling Students* by Shanda Hood
  - *Integrating Teaching and Scholarship* by Linsey Aloia, Kris Brye, and Paul Cronan
  - *Teaching Tips: New Ideas for Technology* by Brian Bopp, Sheri Deaton, Beverly Hodges, Stephen Rowe, Raquel Salas, Marc Scott, Angie Smith-Nix, Yung Hye Song
  - *Empowering International Faculty as Teachers* by Adnan Alrubaye and Rocio Paez
  - *Blackboard TIPS and Hacks* by Kathryn Zawisza and Heather Walker

- **Faculty Luncheon Series.** This year the normal practice of holding separate luncheons for New Faculty and Not-So-New Faculty was reinstated. However, special separate luncheons were held to address issues of special concern to non-tenure-track (NTT) and international faculty. Approximately **747 faculty** (duplicated count) participated in the Faculty Luncheon Programs. The following programs were held during the 2021-2022 academic year:

- **New and Not-So-New Faculty Luncheon Programs and Speakers**

**Fall 2021**

- *Accommodating Students with Disabilities*, Laura James (CEA), September 7th and 8th (**46 participants**) – New Faculty
- *Teaching Tips from the 2021 Ferritor Award for Departmental Excellence in Teaching Recipient* (Sociology & Criminology), September 23 and 24 (**50 participants**) – Not So New Faculty
- *Dealing with Challenging Students*, Jenn Veilleux (PSYC) and Leigh Southward (HESC), October 5 and 6 (**40 participants**) – New Faculty
- *Faculty Information System (FIS) - Understanding How to Use the Online System for Your Annual Review* (and so much more), Kathryn Zawisza (UITS and PHIL), November 2 and 3 (**40 participants**) – New Faculty
- *Things that HIP Teachers Do*, Deborah Korth, (Fulbright College), Isabel Whitehead (AECT), Doug Adams (SOC1), Ryan Calabretta-Sajder (WLLC), and Jason Razaghi, (Student), November 18 and 19 (**72 participants**) – Not So New Faculty

**Spring 2022**

- *Using Daily Learning Objectives to Guide Teaching and Assessment*, Chris Estepp (AECT), February 1 and 2 (**40 participants**) – New Faculty
- *Using Peer Observation to Improve Teaching, Document Effectiveness, and Create a Community of Practice*, Don Johnson (TFSC and AECT), February 18 and 18 (**59 participants**) – Not So New Faculty
- *Shrinking the Room: 99 Years of Experience in Getting Students to Share and Talk in the Classroom*, Lorraine Brewer (CHBC), Molly Rapert (WCOB), and Lynn Meade (COMM), March 1 and 2 (**43 participants**) – New Faculty
- *The Butterfly Effect: Concrete Teaching Strategies in Chaotic Times*, Matthew Spialek (COMM) and Meredith Neville-Shepard (COMM), April 5, 6, 21, and 22 (**101 participants**) – New and Not So New Faculty

- **Luncheon Programs for Non-Tenure-Track Faculty.** In spring 2018, the TFSC began holding luncheon programs designed to meet the unique needs of non-tenure-track (NTT) faculty. In 2021-2022, we continued this tradition with one luncheon each semester, with **215 (duplicated count) faculty participating**. This represents a 35.2% increase in the number of non-tenure track participants the previous year.

- *Things Non-Tenure Track Faculty Need to Know for Promotion*, with Kathy Sloan, Jill Wieber Lens, Ed Pohl, Shauna Morimoto, Todd Shields, Lane Schmidt, October 28 and 29 (**131 participants**)
- *How to Enhance Teaching, Research, and Service Obligations*, Kathy Sloan (Faculty Affairs), Deborah Korth (Fulbright College), Carole Shook (TFSC and ISYS), Lynn Meade (TFSC and COMM), Susan Bristow (ISYS), and Nathan Kemper (AEAB) and March 17 and 18 (**96 participants**)
- **Luncheon Program for International Faculty.** Responding to the needs of International Faculty, the TFSC hosted its second lunch program for international faculty in spring 2022.
  - *International Faculty Lunch Discussion*, Adnan Alrubaye (POSC) and Rocio Paez-Ritter (SOCl), April 15 (**29 participants**)
- **Wally Cordes Chair Events.** This initiative began during 2016-2017 and continues as a popular event. This honorary position rotates at an approximately monthly interval among faculty who are deeply involved in teaching and faculty development. The Wally Cordes Chair hosts an informal program to promote collegiality and an inclusive university community centered on faculty support and development. Approximately **126 (duplicated count) faculty** participated in the Cordes Chair Events. These events are held in various locations across campus as selected by the speakers. The following presentations were made by the six Wally Cordes Chairs in 2021-2022.
  - *Adapting the Socratic Method of Teaching: An Antidote to "Lecture?"* Raja Kali (ECON), September 17 (**47 participants**)
  - *Talking Race in the Classroom*, Caree Banton (HIST), October 19 (75 participants)
  - *Teaching Authentically in an Age of Reality Superstars*, Casandra Cox (AECT), November 30 (**19 participants**)
  - *Runaway Chicken, Rotten Herring, and Kabob Pizza: Reflections about How Small Bites and Second Helpings Feed Teaching and Learning Internationally and at Home*, Fran Hagstrom (COEHP), February 21 (**13 participants**)
  - *Student Success in a Post-COVID Environment*, Tish Pohl (INEG), April 1 (**24 participants**)
  - *Transformational Collaboration and Reflective Practice in Teaching*, Carl Smith (LARC), April 14 (**23 participants**)
- **Reading Day Luncheons.** The TFSC sponsors a faculty development luncheon on Reading Day each fall and spring semester. A total of **137 (duplicated) faculty** participated in these two events.
  - *Celebrating Teaching Excellence at the U of A's 150th Anniversary*, Marlon Blackwell (ARCH), Jeffrey Murdock (MUSC), Anne Velliquette (MKTT), and Kate Walker (BISC), December 10 (**89 participants**)

- *All Faculty Reading Day Poster Session, May 5 (48 participants)*. The following posters were presented by TFSC grant recipients and from posters submitted by other faculty and selected after review by the TFSC co-directors.

**Posters Accepted after Review**

First Name	Last Name	Department	Co-Presenters	Title
Micaela	Baranello	Music		Archives in the Classroom with Timline JS
Eunjoo	Cho	HESC	Stephanie Hubert	<i>How do apparel students perceive the use of VR technology in pre-study tour class?</i>
Annie	Doucet	WLLC	Daniela D'Eugenio and Manuel Olmedo Gobante	<i>Bridging the Language-Culture Curricular Gap: High Impact Practices and the Humanities</i>
Jim	Maddox	RHRC		<i>Engagement Strategies for Online Students: Use of Technology to Enhance Learning</i>
Lynn	Meade	COMM		<i>Photovoice Gives Students Voice</i>
Aurelie	Poncet	CSES	Niyi Omidire	<i>A Practical Approach to Teaching Data Management and Statistics in Agricultural and Biological Majors</i>
Carole	Shook	ISYS		<i>Changing Pace and Recognizing Relationships: The Pandemic and Beyond</i>

**Posters Presented by TFSC Grant Recipients**

First Name	Last Name	Department	Co-Presenters	Title/Description
Laurie	Apple	HESC		<i>Digital Learning Modules for Apparel Production Courses</i>
Dave	Bostwick	JOUR		<i>Chatbots</i>
Margaret	Butcher	COMM	Jacquelyn Mosley	<i>Creating a Culturally Competent Campus</i>
Vicki	Collet	CIED		<i>The Gradual Increase of Responsibility Model for Mentoring &amp; Coaching</i>
Shanda	Hood	MASC		<i>Utilizing Technology to Promote Learning Through Teaching</i>
Shanda	Hood	MASC	Josh Girshner	<i>The Impact of Frequent Student-Faculty Interactions on Repeater Students</i>
Jackson	Jennings	ARSC		<i>Student Success Liaisons (SSLs) - A Peer-to-Peer Mentorship Program Focused on Diversity and Listening</i>
David	Jensen	MEEG		<i>Implementing Team-Based and Hands-On Learning to Improve Student Intuition and Success in Dynamics</i>
Deb	Korth	ARSC	Jackson Jennings, Kelly Westeen	<i>Peer Mentors/Supplemental Instruction training</i>

Kathryn	Koziol	ANTH		<i>Encouraging an Internationally Inclusive Classroom: Managing Student Expectations and Experiences</i>
Yi-Jung	Lee	CIED		<i>Teaching Innovation Learned from the 2022 AMTE Conference: Prepare Future Mathematics Educators</i>
Karen	Sebold	PLSC		<i>Improving Student Success with All Inclusive Texts</i>
Carole	Shook	ISYS		<i>Active Learning with Cybersecurity</i>
Danji	Su		Jenny Xu and Li Yang	<i>The Best Way to Learn is to Teach: Enabling Student Success Through Assisted Peer-Teaching</i>
Peggy	Ward	CIED	Kate Walker	<i>Interdisciplinary team collaboration to improve science student success in various capacities</i>

- Peer Observation of Teaching Certificate.** In cooperation with the University of Michigan - Flint, the TFSC developed and offered a Peer Observation of Teaching certificate program for faculty to become trained and certified as classroom peer observers. The program consisted of 2.5 hours of classroom study and practice, conducting two “practice” peer observations (each consisting of a pre-observation meeting, classroom observation, post-observation meeting, and final written summary report), and being having a peer observation of their own teaching. Two informational workshops and four training workshops were conducted, with seven faculty earning certificates and 12 others in-process. This certificate program will continue during the 2022 Teaching Camp and during the 2022-2023 academic year. The goal is to develop a trained cadre of TFSC peer observers available to conduct in-class observations as requested. **(7 certified, 12 currently in progress - Appendix item #6)**
- Events Co-Sponsored with other Campus Units.** The TFSC frequently partners with other campus units to co-sponsor programs related to teaching and faculty improvement. In 2021 - 2022, we co-sponsored three events with a total of **191 (duplicated) participants**.

  - Academic Roundtable: Student Perspectives on Pandemic Learning*, Co-sponsored with the Office of Academic Integrity, October 14 **(35 participants)**
  - Using Diversity to Improve Educational Experiences at the University of Arkansas by Dr. Jackie Wiersma-Mosley and Dr. Rogelio Garcia Contreras (online only)*, Co-sponsored with the Cultivating DEI in the Classroom Committee and the following University of Arkansas organizations: The Division of Diversity, Equity, and Inclusion; Teaching Academy; University of Arkansas Athletic Department and HOGS UNITED; Office of Faculty Affairs; College of Education and Health Professions; College of Engineering; Dale Bumpers College of Agricultural, Food, and Life Sciences; Fay Jones School of Architecture and Design; Fulbright College of Arts & Sciences; Graduate School and International Education; Sam M. Walton College of Business; School of Law; and the Dr. Barbara Lofton Office of Diversity & Inclusion. ?, March 30 **(55 participants)**
  - Campus Faculty Meeting: Faculty Burnout (online only)*, Co-Sponsored with the Campus Faculty, September 10. **(101 participants)**

- **TFSC Grants Program.** The TFSC continued our Grants Program, awarding a total of \$49,968 in teaching development grants to 27 faculty. The two categories of grants were Teaching Improvement and Student Success.
- **Teaching Improvement Grants.** These grants (up to \$2,500 each) provide a source of funding for faculty to pursue scholarship that promotes teaching excellence and share their findings with colleagues. Teaching Improvement Grants are funded annually from the TFSC budget. After review of proposals, we funded 11 Teaching Improvement Grants, totaling \$19,969, to the following faculty:
  - Shanda Hood (MASC), *Teaching Professor Conference*, \$769
  - Dobrina Jandik (FINC), *Redesign International Finance Class*, \$1,800
  - Kathi Jogan (ANSC), *Registration for QM ConnectLX Conference, QM Higher Education Quality in Action Event, ACUE Inclusive Teaching for Equitable Learning Course*, \$1,101
  - Jack Kern (HHPR), *Scholarship of Teaching and Learning*, \$2,050.
  - Yi-Jung Lee (CIED), *Association of Mathematics Teacher Educators Conference*, \$2,500.
  - Natasha Souto Melgar (CHEG), *Development of New Hands-on Experience in Sustainable Engineering*, \$2,000.
  - Rocio Paez Ritter (SOCJ), *Teaching Professor Conference, Sociology*, \$1,719.
  - Tamara Snyder (PHYC), *Summer Meeting of the American Association of Physics Teachers*, \$1,650.
  - Ali Ubeyitogullari (FDSC), *Enhancing Student Engagement Through Hands-On Chocolate Making Activities*, \$2,500.
  - Jenn Veilleux (PSYC), *Improving Clinical Assessment of Personality via Video, Psychology*, 2,450.
  - Weston Wilkerson (THTR), *Acquire Sound System Equipment*, \$1,430.
- **Student Success Grants.** Student Success Grants (up to \$5,000 each) are administered by the TFSC and funded by Global Campus. These grants must have a readily identifiable focus on improved student learning, retention, and success. After review of proposals, the following proposals, totaling \$29,999, were funded:
  - Scott Biehle (LARC), *Three-Dimensional, Digital Planting Design Teaching and Learning Development*, \$1,800.
  - Betsy Garrison, Shari Moxley, Tim Killian, and Jacquelyn Wiersma-Mosley (HESC), *Imbedding Mental Health First Aid Training into Student Experiences to Advance Success*, \$4,400.
  - Katelynn Halbert (MUSC), *University of Arkansas Student Chamber Music Tour*, \$3,474.
  - David Jensen (MEEG), *Applying a Graph-Theoretic Approach to Understand Curriculum Concept Resiliency*, \$1,976.
  - Jeff Miller (AECT), *Purchase a Drone for a Course*, \$5,000.
  - Pedro Veloso and Emily Baker (ARCH), *Augmented Reality for Architectural*

- *Design*, \$4,999
- Jeannie Whayne (HIST), *Interactive Game for American History Survey-The Awakening*, \$3,950.
- Jacquelyn Wiersma-Mosley (HESC), Meera Kumar (JOUR), Romona West (ARSC), Katie Dilley (AFLS), and Patrice Sims (ENGR), *Student Active Allies Pilot Program*, \$4,400.

The TFSC appreciates the continued support of Global Campus in funding these faculty development grants. As a condition of each award, recipients are required to report the results of their projects to the campus community through TFSC and other appropriate programs.

**New Initiatives in 2021 - 2022.** In addition to continuing existing programs, the TFSC launched several new initiatives in 2021-2022. These initiatives include:

- Created the Paul Cronan Technology Teaching Award in recognition of TFSC founding co-director Paul Cronan. The award, which includes a plaque and a \$500 Teaching Enhancement Grant, is designed to recognize one faculty (minimum of 3 years at the U of A) each year who has “creatively used technology to enhance their teaching at the University of Arkansas.” The first recipient(s) will be recognized at the 2022 Fall Teaching Reception. (Appendix item #7.)
- Began hybrid delivery of TFSC programs
- Re-designed the TFSC website to make it more user-friendly (Appendix item #8.)
- Initiated Peer Observation of Teaching Certificate Program
- Secured campus access to *The Teaching Professor* [online] through a memorandum of understanding between TFSC, the Office of Faculty Affairs, and University Libraries (Appendix item #9.)
- Initiated new *Fast Five with the TFSC* newsletter emailed to all campus faculty three times each semester and stored new copies in ScholarWorks (Appendix item # 10)
- At the request of Interim Provost Martin, the co-directors developed a tip sheet for faculty on how to increase student attendance in courses.
- Co-Hosted the HIP Conference on campus in June 2021

### **Additional Activities**

In addition to regular programming, TFSC personnel are active in a number of other activities, including mentoring, one-to-one teaching consultations and classroom observation, representation on campus committees, one-time faculty development programs, and more.

- ***Personal Consultations.*** Co-directors are called upon to provide one-to-one support and assistance to faculty and teaching assistants from across the university. Several consultations were done this year which included assisting with classroom observations and mentoring, non-tenure track concerns, Mullins library, teaching development as part of grant submission, syllabus assistance, engagement in large lecture courses, and other activities. The Co-directors also hosted a luncheon with former directors to solicit input for new initiatives and suggestions for 2021-2022 and beyond.

- **Representation on University Committees and Campus Activities.** The TFSC Co-Directors actively participated on the following committees which include:
  - UA Teaching Council
  - Chair, Future of Remote Teaching Task Force
  - UA Service Learning Committee
  - Members of the Teaching Academy
  - Teaching Academy Nominations and Election Committee
  - Razorlink Faculty and Staff Working Group
  - Graduate Teaching Assistantship Training for Graduate School
  - Guest Trainer for Department of Communication Teaching Assistants
  - Search Committee, Director of Faculty Development
  - HIPS Institute Team
  - Trainer for Panamanian Engineering Special Program
  - Imhoff Selection Committee
  - Faculty Senate
  - Faculty Advisor: Chinese Students and Scholars Association and Amnesty International
  - Panhellenic Scholarship Committee
  - Homecoming Court Selection Committee
  - HIPS Conference Online Presentation
  - Imhoff Award Selection Committee
  - Cultivating DEI in the Classroom Committee
  - Chair, Calendar Committee
  - HIP Conference Committee and Proposal Committee
  - Campus Council
  
- TFSC Co-directors participated in and made several presentations at professional events designed to improve teaching and learning:
  - Johnson, D.M., Simon, L., Rapert, M., & Beaupre, S. (2021). Faculty perceptions of emergency hybrid teaching during the COVID-19 pandemic: A mixed methods approach [Abstract]. Paper presented at the Original Lilly Conference on College Teaching, November 18-20, 2021, Miami, OH.
  - **Attendee Lilly Online Conference.** One Co-Director attended the 2022 Online Conference, April 6 – 27, 2022, Online.
  - **Southern Regional Faculty and Instructional Development Consortium.** One TFSC co-director attended and presented:
  - Shook, C. (2022). *Creating Relationships Through Personal Interaction*. March 11, 2022, Auburn, Alabama.

- **University of Tennessee Innovative Teaching and Learning Conference.** Carole Shook, TFSC co-director, attended and presented: Shook, C. (2022). *Creating Interaction in a Hybrid Classroom*. March 29, 2022, Knoxville, TN.
- **Meade, L.** (2021). Student Engagement Tips for Teachers. Advanced Public Speaking. OER Textbook. <https://uark.pressbooks.pub/speaking/chapter/public-speaking-tips-for-teachers/>
- Meade, L. (2021). High Impact Practice-Community Based Learning. High Impact Practice Conference, Fayetteville, AR. <https://www.youtube.com/watch?v=PBmSj7SiUrA>
- Meade, L. (2021). Incorporating Diversity, Equity, and Inclusion into the Public Speaking Classroom. High Impact Practice Conference, Fayetteville, AR. <https://www.youtube.com/watch?v=QwLhNROXso0&t=3s>
- Meade, L. (2021). Short HIP-Describe DEI Activity. High Impact Practice Conference, Fayetteville, AR. [https://www.youtube.com/watch?v=5\\_1fTnTkg24](https://www.youtube.com/watch?v=5_1fTnTkg24)
- Meade, L. (2021). Attended Lilly Conference. Miami, Ohio.
- Meade, L. (2021). High Impact Practices Institute. Remote. American Association of Colleges and Universities.

### ***TFSC Mission and Website***

The current co-directors met with previous co-directors to garner feedback on programs, and the mission and vision of the TFSC, in particular how the TFSC fits within the eight Guiding Priorities of the University. The co-directors continue to articulate strategies and priorities to guide the TFSC direction during the next several years.

The TFSC is continues working with Global campus to modernize the Center’s website. Updates were made to the website to make it much more visually appealing, user friendly, and streamlined the process for collecting responses for TFSC events. The resource page continues to be updated and linked to tips. Lori Libbert continues to update information as needed. We are very excited to be moving in the right direction with our web presence. We are especially grateful to Kathryn Zawisza and Shelly Walters for their excellent assistance and continued collaboration with Tips.uark.edu.

### **Personnel**

**Don Johnson** (AECT) will complete his 4<sup>th</sup> and final year of service as a TFSC co-director in August 2022.

**Lynn Meade** (Communication) is completing her second year as co-director.

**Carole Shook** (Information Systems) is completing her first year as co-director.

**Richard Cassidy** (Industrial Engineering) will join the TFSC as the incoming co-director in August 2022, replacing Don Johnson (Agricultural Education, Communication and Technology).

**Lori Libbert** continues to serve as the TFSC’s HEI Program Director, organizing the activities for the center under the direction of the Co-Directors. Lori continues to increase her computer and technology skills to stay abreast of new software systems implemented at the university. Lori celebrated 36 years at the University of Arkansas in fall 2021, with the last 21 years at the TFSC.

In spring 2022, Lori was recognized as the Chancellor's Commission on Women's 2022 Extraordinary Staff Woman of the Year. (See Appendix item #11.)

### **Facilities and Resources/Budget**

The TFSC, located on the third floor of the Cordia Harrington Student Success Center, serves as a critical resource for individual faculty, where they can obtain instructional resources, meet with Co-Directors, enhance their teaching and classes, and learn about technology resources, etc. We commonly use shared space in 349 Student Success Center to host events with attendance of 45 or less, and larger spaces in Bell Engineering, the Student Union, and the Don Tyson Center for events of up to 200 participants.

The Center maintains an online presence via our website, Blackboard course, Facebook and the TFSC ScholarWorks site. In addition, we contact faculty directly via email through strategic use of various faculty email lists maintained by Lori Libbert.

With the help of the Vice Provost, we maintain a detailed operating budget for the year. Co-Directors, together with the office administrator, monitor spending closely as well as engage in long-term planning. A budget spreadsheet allows for up-to-date tracking of budget status without the typical Workday lag time, and additions to the spreadsheet for the coming year will project to the end of the fiscal year as well as incorporate a contingency line item to cover unanticipated price increases or costs. A summary of expenses (to date) is forwarded to the Provost's office monthly. The center is serving an increasing number of faculty and supporting those who work with graduate teaching assistants. The Co-Directors and the Special Events Manager work diligently to plan for current events while being cognizant of maintaining funds for pending major upcoming activities. We were again able to partner with other groups on campus to deliver faculty development and enrichment events. As a result, we were able to finish the year within the allotted budget for operations. This year, attendance to teaching camp was the highest yet and as more faculty attend, we are looking toward creating two camps in order to maintain the collaborative community atmosphere at camp. As demands for assistance from the Teaching Center increase with an increase in campus faculty, and as the Co-Directors develop new programs to enhance teaching on campus, budget limitations will continue to be a challenging issue. We realize budgets are strained across campus, but believe a graduated annual increase to the center's budget or a small percentage of campus Tele Fees dedicated to the Center would help relieve this strain.

In summary, the Wally Cordes Teaching and Faculty Support Center continues to expand programming, offering more services to greater numbers of teaching faculty each semester. We are grateful for the continuing support and encouragement of the Office of the Provost and the Vice Provost for Faculty Development and Enhancement in all of these endeavors.

### **Future Programming or New Initiatives**

In addition to the above new programs and activities, ideas for programming come from the co-directors, former co-directors, the Office of Faculty Affairs, and from faculty suggestions. We spent much of the year exploring options for new initiatives and programs.

- **Livestreaming Post Pandemic.** Based on the success of remote programming during the COVID-19 pandemic, the TFSC has accepted approximately 30 "remote" participants in

the 2021 Annual Teaching Retreat to be held August 2-4 in Eureka Springs. Plans are underway to offer remote participation in in-person Faculty Luncheon programs moving forward. In addition, future programs will be recorded and made available on an asynchronous basis.

- Peer Review of Teaching. A major planned initiative of the TFSC prior to the COVID-19 pandemic was promoting and facilitating peer review of teaching on campus. We plan to re-focus on this initiative in 2021-2022. We have a “peer review of teaching” track planned for the 2021 Annual Teaching Retreat in August and will continue to develop programming in this area moving forward.
- Working with Student Success Services and multiple organizations on campus to improve teaching and connections between faculty and campus resources, including Student Success Services; Center for Educational Access; Office of Scholarly Communications; Spring International Center; Study Abroad; Global Campus; Blackboard; the Division of Diversity, Equity and Inclusion; and Open Education Resources.
- Continue to strengthen collaboration with TIPS and Kathryn Zawisza (Information Technology) program on *Teaching with Technology*.
- Increase collaboration with Graduate School and International Education and Information Technology Services to develop future programs and workshops for faculty development.
- Began planning for the TFSC move to new offices in the new Student Success Center, with anticipated move and occupancy in late fall 2021.
- We are continuing to work with other groups as well as IT services to update web resources and expand use of technology in the TFSC, both in the physical space and in the programs offered.
- We will continue the close working relationship with the Teaching Academy to pursue mutually beneficial programs.
- New programming to assist faculty develop Scholarship of Teaching and Learning projects for presentation and publication.

Appendix item #1: Summer Teaching Retreat

University of Arkansas  
Wally Cordes Teaching and Faculty Support Center

**Teaching Retreat 2021**

***Back to the Classroom!***

August 2-4

Eureka Springs, Arkansas

**Monday, August 2:**

- 9:15                      Bus leaves U of A Lot 56
- 10:30                     Arrive Basin Park Hotel, Eureka Springs
- 11:00-11:45            Welcome (*Ballroom – 6<sup>th</sup> floor*)
- 12:00-12:45            Lunch (*Garden Room – 6<sup>th</sup> floor*)
- 1:00 – 3:00              Session 1: Keynote Address (*Ballroom – 6<sup>th</sup> floor*)  
(Re)Engaging Students for Successful Learning Experiences  
*Shane Robinson, Professor and Associate Director  
Institute for Teaching and Learning Excellence  
Oklahoma State University*  
Zoom:  
<https://uark.zoom.us/j/87824728363?pwd=VE5aZ2xQZUdNZWFNbWt6eEdJQ29xQT09>
- 3:00 – 5:45              Room check in and free time to explore Eureka Springs
- 6:00 – 7:00              Dinner (*Crescent Hotel*)
- 7:15                        Entertainment by “Still on the Hill”  
Hospitality time with refreshments (*Crescent Hotel*)

## Tuesday, August 3:

7:00 – 8:30 Breakfast on your own (Basin Park and Crescent)

9:00 – 10:15 Session 2:

A. Strategies for Creating Deeper Learning  
(Ballroom – 6<sup>th</sup> floor)

*Shane Robinson, Oklahoma State University*

Zoom:

<https://uark.zoom.us/j/84728928396?pwd=aG5MMHNFVi9YR1JiRkq5OTJsV21nQT09>

B. The Promise of Equity in Inclusive Education  
(Garden Room – 6<sup>th</sup> floor)

*Brian Dewsbury, Florida International University*

Zoom:

<https://uark.zoom.us/j/86170372566?pwd=R2ZNcm5qY2IzZUMxMjdqNm4yK2lscz09>

C. Peer Evaluation of Teaching: A Formative Assessment Model (Part I)

(Jack Rabbit Lounge – 2<sup>nd</sup> floor)

*Tracy Wacker, Univ of Michigan - Flint*

Zoom:

<https://uark.zoom.us/j/83348507953?pwd=Z3ZjOTVSdIJ5aXB2M09BUzloelZmdz09>

10:45 – 12:00 Session 3:

A. Student Engagement and Motivation  
(Ballroom – 6<sup>th</sup> floor)

*Tish Pohl, Samantha Robinson, Chris Shields*

Zoom

<https://uark.zoom.us/j/84462192115?pwd=bnhDVIQ3ZGJ4a0R1L00zVIFKenVHUT09>

Session 3 (cont.)

B. Inclusive Classroom Practices

(*Garden Room – 6<sup>th</sup> floor*)

*Brian Dewsbury, Florida International University*

Zoom:

<https://uark.zoom.us/j/84970408860?pwd=Vk5OQkJCeG83eUp6cUJGNmltZmxzdz09>

C. Peer Evaluation of Teaching: A Formative Assessment Model (Part II)

(*Jack Rabbet Lounge – 2<sup>nd</sup> floor*)

*Tracy Wacker, University of Michigan - Flint*

Zoom:

<https://uark.zoom.us/j/81450725096?pwd=WG9GRml6SER4cmx0Nkg1UlhsTjVZdz09>

12:00-4:00

Voucher for lunch at various Eureka Spring Restaurants  
Free time to explore

4:15 – 5:15

Session 4:

A. Teaching Large Classes (*Ballroom – 6<sup>th</sup> floor*)

*Lorraine Brewer, Tim Kral, Kate Walker*

Zoom:

<https://uark.zoom.us/j/86090038536?pwd=eINzSG93NDBjKzBCcC90QjRQOTUxUT09>

B. Creating Opportunities for Students to Explore Culture in any Class

(*Garden Room – 6<sup>th</sup> floor*)

*Paul Calleja, Lynn Meade, Rocio Paez*

Zoom:

<https://uark.zoom.us/j/89222998943?pwd=R3JFekd5Si9tVm5mY25RcmxNUTRUdz09>

C. Managing Difficult Students (*Jack Rabbet Lounge – 2<sup>nd</sup> floor*)

*Deb Korth, Leigh Southward, Jenn Veilleux*

Zoom:

<https://uark.zoom.us/j/82476586687?pwd=WVJyRG5FSWdwOTlhS21xY3dHVktSUT09>

6:00

Dinner (*Ballroom – 6<sup>th</sup> floor*)

7:00 "Open Mic" 3-minute teaching tips (*Ballroom – 6<sup>th</sup> floor*)  
Zoom:  
<https://uark.zoom.us/j/88142447025?pwd=b2ZtUII0UjJoYVRpMnhrd0dRVFBXQT09>

8:00 Hospitality time (*Garden Room – 6<sup>th</sup> floor*)

### Wednesday, August 4:

7:00 – 8:45 Breakfast on Your Own & Check-out  
Check-out Procedures for those riding the bus  
**Basin Park** – leave your packed bag inside the room by the door as you leave your room. Please do this before coming to breakfast.  
**Crescent Hotel** - bring your packed bag to the lobby. The hotel will store them until the bus arrives to load them. Please do this before coming to breakfast.

9:15 Group Picture  
(meet outside at the Park)

9:30 – 10:45 Session 5:

A. Blackboard Tips and Techniques (*Ballroom – 6<sup>th</sup> floor*)  
*Heather Walker, Shelly Walters, Kathryn Zawisza*  
Zoom:  
<https://uark.zoom.us/j/89176360969?pwd=SGRnM250R1lwSm9DQ05zSkq4TEdpQT09>

B. Creating a Culturally Competent Campus  
(*Garden Room – 6<sup>th</sup> floor*)  
*Margaret Butcher, Jackie Mosley*

C. Assessing Student Learning: Beyond Exams (Jack Rabbet Lounge – 2<sup>nd</sup> floor)  
*Jeanne Eichler, Karl Schubert*  
Zoom:  
<https://uark.zoom.us/j/81594703311?pwd=TWk2aXpUUWJNbStwOUUrMIMxZ2hvdz09>

11:00 Wrap-up, awards, announcements (*Ballroom – 6<sup>th</sup> floor*)

12:00 Pick up Boxed Lunches (*Foyer – 6<sup>th</sup> floor*) & Depart!

## Appendix item #2: New Faculty Orientation Agenda

### Agenda – New Faculty Orientation, August 17, 2021

<b>Time</b>	<b>Topic</b>	<b>Location</b>
8:00 – 8:25 a.m.	<b>Registration and Continental Breakfast</b>	Foyer
8:25 – 8:30 a.m.	<b>Welcome &amp; Introductions</b> <i>Stephanie Adams, Director of Faculty Development</i>	Waldrip Hall
8:30 – 8:50 a.m.	<b>Welcome and Remarks</b> <i>Charles Robinson, Interim Chancellor</i>	Waldrip Hall
8:50– 9:15 a.m.	<b>Wally Cordes Teaching and Faculty Support Center Programs and Teaching 101 at the University of Arkansas</b> <i>Lynn Meade, Jack Kern, Don Johnson, and Carole Shook, Co-Directors</i>	Waldrip Hall
9:15 – 9:45 a.m.	<b>Faculty Development and Mentoring</b> <i>Stephanie Adams</i>	Waldrip Hall
9:45 – 10:00	<b>Break</b>	Foyer and Waldrip Hall
10:00 – 10:30 a.m.	<b>Diversity, Equity, and Inclusion at the University of Arkansas</b> <i>Yvette Murphy-Erby, Vice Chancellor for Diversity, Equity and Inclusion</i>	Waldrip Hall
10:30 – 10:40 a.m.	<b>Stretch and Chat (meet at least two new colleagues)</b>	Waldrip Hall
10:40 – 11:00 a.m.	<b>UA Cares</b> <i>Monica Holland, Associate Dean of Student Affairs</i>	Waldrip Hall
11:00 – 11:45 a.m.	<b>Information Fair: Campus Resource Tables</b>	Foyer/Gallery
11:45 a.m. – 12:00 p.m.	<b>Lunch Pickup (Pick up lunch and bring back to Waldrip Hall)</b>	Waldrip Hall
12:00 – 12:45 p.m.	<b>Working Lunch: Campus Technology 101</b> <i>Shelly Walters, Associate Director of Global Campus</i> <i>Kathryn Zawisza, Director of Academic Technology and Innovation, IT Services</i>	Waldrip Hall
12:45 – 1:00 p.m.	<b>Library Resources – Lori Birrell, Associate Dean</b>	Waldrip Hall
1:00 – 1:15 p.m.	<b>The UA Academic Integrity Policy: What You Need to Know</b> <i>Chris Bryson, Executive Director, Academic Initiatives and Integrity</i>	Waldrip Hall
1:15 – 1:45 p.m.	<b>OEOC Overview: Title VII and IX</b> <i>Danielle Williams, Associate Vice Chancellor and Director for Equal Opportunity and Compliance</i> <i>Sara Thomas, Title IX Coordinator</i>	Waldrip Hall
1:45 – 2:00 p.m.	<b>Break</b>	Foyer/ Waldrip Hall
2:00 - 2:30 p.m.	<b>Student Academic Accommodations</b>	Waldrip Hall

	<i>Laura James, Director, Center for Educational Access (CEA)</i>	
2:30 - 3:30 p.m.	<b>Comments and Q/A with the Provost</b> <i>Terry Martin, Interim Provost and Executive Vice Chancellor for Academic Affairs</i>	Waldrup Hall
3:30 – 3:45 p.m.	<b>Concluding Comments and Wrap-up</b> <i>Stephanie Adams</i>	Waldrup Hall
3:45 – 4:30 P.M.	<b>Family Ice Cream Social</b>	Courtyard

## Appendix item #3: Fall Teaching Awards Reception Program

Wally Cordes (UA Faculty, 1959 – 1999)



*"He developed a reputation as one of the most outstanding teachers ever that called the U of A home,"* Bill Durham,  
University Professor Emeritus

### **Wally Cordes Teaching & Faculty Support Center**

Co-Directors: Don Johnson, Agricultural Education, Communications and Technology; Lynn Meade, Communication; and Carole Shook, Information Systems

<http://teaching.uark.edu>

1<sup>st</sup> and 2<sup>nd</sup> year New Faculty Lunch/Discussion Groups 9/7/21 & 9/8/21, 10/5/21 & 10/6/21, 11/2/21 & 11/3/21, 12/10/21, 2/1/22 & 2/2/22, 3/1/22 & 3/1/22, 4/5/22 & 4/6/22, 5/6/22. 3<sup>rd</sup> year+ Not-So-New Faculty Lunch/Discussion Groups 9/23/21 & 9/24/21, 11/18/21 & 11/19/21, 12/10/21, 2/17/22 & 2/18/22, 4/21/22 & 4/22/22, 5/1/20. Tenure Free (Non-Tenure Track) Faculty Lunch/Discussion Groups 10/28/21 & 10/29/21.

### **UA Teaching Academy**

Kate Shoulders, President, Agricultural Education, Communications and Technology; Paul Calliea, Vice President/President-Elect, Health, Human Performance and Recreation; Donna Graham, Secretary-Treasurer, Agricultural Education, Communications and Technology; Neil Allison, Director, Chemistry & Biochemistry; Carole Shook, Director, Information Systems; Kevin Hall, Immediate Past President, Civil Engineering and College of Engineering

<http://teaching-academy.uark.edu/>

## **University of Arkansas Annual Teaching Awards Reception**

### **Recognition of the 2020-21 Faculty Award Recipients**



September 14, 2021

4:30 – 6:30 p.m.

Janelle Y. Hembree Alumni House  
Boyer Hall

*Co-sponsored by  
the Wally Cordes Teaching and  
Faculty Support Center and  
the Teaching Academy*

## A Celebration of Teaching Excellence

### Welcome and Introductions

Don Johnson, Co-Director, Wally Cordes Teaching and Faculty Support Center

### Greetings and Congratulations

Charles Robinson, Chancellor

### Faculty Commendations for Teaching Commitment

Charles Robinson, Chancellor  
Terry Martin, Provost and Vice Chancellor for Academic Affairs

#### New Faculty Commendations

Jason Bailey (ENGR)  
Alissa Blair (COEHP)  
Daniela D' Eugenio (ARSC)  
Page Dobbs (COEHP)  
Annie Doucet (ARSC)  
Mostafa Elsaadany (ENGR)  
Christopher Estep (AFLS)  
Mohammed Haghghi (WCOB)  
Caren Jackson (ARSC)  
Noah Johnson (ARSC)  
Ringo Jones (ARSC)  
Lorien Jordan (COEHP)  
Yizhou Liu (WCOB)  
Andrew Lynch (WCOB)  
James Maddox (COEHP)  
Marjan Miri (ARCH)  
Alejandro Rojas (AFLS)  
Rebecca Samsouj (ENGR)  
Abigail Carpenter Schmitt (COEHP)  
Craig Schmitt (COEHP)  
Helene Siebrits (ARSC)  
Lora Streeter (ARSC)  
Ali Ubeyitogullari (AFLS)  
Kefu Wu (WCOB)  
Cinder Zhang (WCOB)

#### Not-So-New Faculty Commendations

Shanda Hood (ARSC)  
Melinda Schroeder (ARSC)  
Carole Shook (WCOB)  
Angela Smith-Nix (COEHP)  
Tamara Snyder (ARSC)  
Rhodora Vennarucci (ARSC)  
Weston Wilkerson (ARSC)

## \*\*\* Recognition of Award Recipients \*\*\*

### Outstanding Graduate Mentor and Educator Awards:

Jeannie Wayne (History)

### Outstanding Contributions to Service Learning Teaching Award:

Laura Gray (English)

### Alumni Association Rising Teaching Award:

Benjamin Runkle (Biological and Agricultural Engineering)

### TFSC Ro DiBrezzo Excellence in Service to Teaching Award:

Samantha Robinson (Mathematical Sciences), 2020  
Kathryn Zawisza (Philosophy and IT Services), 2021

### John and Lois Imhoff Award for Outstanding Teaching and Student Mentorship:

Adnan Alrubaye (Biological Sciences)

### Daniel E. Ferritor Award for Departmental Excellence in Teaching

Eleanor Mann School of Nursing, 2020  
Sociology and Criminology, 2021

### Charles and Nadine Baum Faculty Teaching Award:

Jeannie Wayne (History)

## \*\*\* Special Recognitions \*\*\*

### President, University of Arkansas Teaching Academy, 2019-21

Kevin Hall (Civil Engineering)

### Co-Director, Wally Cordes Teaching and Faculty Support Center, 2020-21

Jack Kern (Health, Human Performance & Recreation)

### Celebrating Excellence in Teaching

#### Outstanding Graduate Mentor and Educator Award

The University of Arkansas Graduate School Outstanding Faculty Mentor Award acknowledges and honors faculty who have enjoyed outstanding success in mentoring graduate students at the University.



**Jeannie Wayne**, University Professor of History, is a specialist in agricultural and southern history. She teaches Arkansas History, Southern History, Agricultural History, and American History Survey. She is currently a fellow of the Agricultural History Society and a distinguished lecturer with the Organization of American Historians, and a Fellow of the Smithsonian Institution.

#### Outstanding Contributions to Service-Learning Teaching Award



This award recognizes teaching in service learning that has positively impacted students and the community. The award is presented to a course instructor who has demonstrated the ability to enrich both course content and the community through the application of service-learning pedagogy.

**Laura Gray**, Senior Instructor of the English Department, has taught service learning classes over the past 15 years. In Technical and Report Writing, students collaborate with community partners to identify, research and move forward solutions-based ideas to challenges that they connect to and care deeply about.

#### Alumni Association Rising Teaching Award



This award recognizes excellence in teaching by an assistant or associate professor. Recipients must have developed a distinguished record of productive teaching early in their career.

**Benjamin Runkle**, Associate Professor of Biological and Agricultural Engineering, runs the Landscape Flux research group, investigating connections between the carbon and water cycles in agricultural and wetland environments. Dr. Runkle has taught Sustainable Watershed Engineering, Modeling Environmental Biophysics, and Sustainability in the European Food System (study abroad).

#### John and Lois Imhoff Award for Outstanding Teaching and Student Mentorship



Presented by the UA Teaching Academy this award recognizes faculty who have demonstrated sustained excellence in teaching and mentoring. The recipient must instruct an introductory or entry-level course, excel in teaching, and demonstrate excellence in student advising and mentoring.

**Adnan Alrubaye** is a Research Assistant Professor of Poultry Science and Biological Sciences and the Associate Director of the Cell and Molecular Biology Graduate Program. Dr. Alrubaye teaches General Microbiology, Domestic Animal Microbiology, and Domestic Animals Bacteriology. Other awards most recently received by Dr. Alrubaye include the Fulbright College Master Teacher Award, the Collis Geren Award for Excellence in Graduate and International Education, the Hoyt H. Purvis Award for Service in International Education and the UA Most Outstanding Faculty Member from the University of Arkansas Associated Student Government.

#### Charles and Nadine Baum Faculty Teaching Award



The Charles and Nadine Baum Faculty Teaching Award is considered the University of Arkansas' top teaching award for senior faculty. Recipients must have demonstrated sustained and consistent excellence in all areas of teaching over the course of their career at the University of Arkansas.

**Jeannie Wayne**, University Professor of History, is a specialist in agricultural and southern history. She teaches Arkansas History, Southern History, Agricultural History, and American History Survey. She is currently a fellow of the Agricultural History Society and a distinguished lecturer with the Organization of American Historians, and a Fellow of the Smithsonian Institution.

#### Ro Di Brezzo TFSC Excellence in Service to Teaching Award



2020 Recipient  
**Samantha Robinson**,  
Mathematical  
Sciences

2021 Recipient  
**Kathryn Zawisza**,  
Philosophy and  
IT Services



This annual award recognizes faculty who have provided exceptional service to teaching excellence through programs sponsored by the Wally Cordes Teaching and Faculty Support Center.

In 2020, **Samantha Robinson** made six TFSC presentations, including one of the first ever virtual workshops. In 2021, **Kathryn Zawisza** made 5 TFSC presentations and provided technical support for the TFSC's first ever hybrid Teaching Camp.

## Appendix item #4 - Faculty Commendation Recipients

### **New Faculty Commendations**

- Jason Bailey (ENGR)
- Alissa Blair (COEHP)
- Daniela D'Eugenio (ARSC)
- Page Dobbs (COEHP)
- Annie Doucet (ARSC)
- Mostafa Elsaadany (ENGR)
- Christopher Estepp (AFLS)
- Mohammed Haghghi (WCOB)
- Caren Jackson (ARSC)
- Noah Johnson (ARSC)
- Ringo Jones (ARSC)
- Lorien Jordan (COEHP)
- Yizhou Liu (WCOB)
- Andrew Lynch (WCOB)
- James Maddox (COEHP)
- Marjan Miri (ARCH)
- Alejandro Rojas (AFLS)
- Rebecca Samsonraj (ENGR)
- Abigail Carpenter Schmitt (COEHP)
- Craig Schmitt (COEHP)
- Helene Siebrits (ARSC)
- Lora Streeter (ARSC)
- Ali Ubeyitogullari (AFLS)
- Kefu Wu (WCOB)
- Cinder Zhang (WCOB)

### **Not-So-New Faculty Commendations**

- Shanda Hood (ARSC)
- Melinda Schroeder (ARSC)
- Carole Shook (WCOB)
- Angela Smith-Nix (COEHP)
- Tamara Snyder (ARSC)
- Rhodora Vennarucci (ARSC)
- Weston Wilkerson (ARSC)

## Appendix item #5: Winter Teaching Symposium Program

### Save the Dates

**February 1 and 2, 2022** – *New Faculty Lunch Discussion*, Arkansas Union, rooms 510-511.

**February 17 and 18, 2022** – *Not-So-New Faculty Lunch Discussion*, Arkansas Union, rooms 509-511.

**March 1 and 2, 2022** – *New Faculty Lunch Discussion*, Arkansas Union, rooms 510-511.

**March 17 and 18, 2022** – *Non-Tenure Track Faculty Lunch Discussion*, Arkansas Union, rooms 509-511.

**April 5 and 6, 2022** – *New Faculty Lunch Discussion*, Arkansas Union, rooms 510-511

**April 21 and 22, 2022** – *Not-So-New Faculty Lunch Discussion*, Arkansas Union, rooms 509-511

**May 6, 2022** – *All Faculty Lunch Discussion*, Arkansas Union, rooms 508-511

**August 5-7, 2018** – Teaching Camp 2018, Mount Magazine

This symposium was brought to you by The Wally Cordes Teaching and Faculty Support Center. Thank you for coming.

#### Teaching and Faculty Support Center Co-Directors:

Donald Johnson ([dmjohnso@uark.edu](mailto:dmjohnso@uark.edu))

Lynn Meade ([lmeade@uark.edu](mailto:lmeade@uark.edu))

Carole Shook ([cshook@walton.uark.edu](mailto:cshook@walton.uark.edu))

<http://teaching.uark.edu>

### Schedule

<b>8:30 a.m.</b>	<b>Registration and Continental Breakfast</b> (Bell Engineering Auditorium, BELL2282)
<b>9:00 a.m.</b>	<b>Welcome</b> TFSC Kathryn Sloan, Vice Provost for Faculty Affairs
<b>9:15 a.m.</b>	<b>Keynote Address</b> [Presentation Title Here] Linda B. Nilson, Founding Director Emerita Office of Teaching Effectiveness and Innovation (OTEI), Clemson University.
<b>10:15 a.m.</b>	<b>Break</b>
<b>10:45 a.m.</b>	<b>Breakout Sessions</b> (see sessions for specific room #)
<b>11:45</b>	<b>Lunch</b>

## University of Arkansas

### Paul Cronin Winter Teaching Symposium

Arkansas Union Ballroom



**Sponsored by  
Teaching and Faculty Support Center**

### Breakout Sessions

<u>Session Topic</u>	<u>Room #</u>
<b>The Impact of Frequent Student-Faculty Interactions of Repeater Students</b> Shanda Hood, Mathematical Sciences; and Josh Girshner, Mathematical Sciences	2267
<b>Integrating Teaching and Scholarship Student-Centered Game Creation</b> Kris Brye, Crop, Soil & Environmental Sciences; Scot Burton, Marketing; and Lindsey Aloia, Communication	2269
<b>Five Minute Teaching Tips</b> Margaret Butcher, Communication; Stephen Rowe, Accounting; Brian Bopp, Information Systems; Beverly Hodges, Information Systems; Raquel Salas, World Languages, Literatures & Cultures; Angie Smith-Nix, Health, Human Performance & Recreation; Marc Scott, Supply Chain Management; and Young Hye Song, Biomedical Engineering	2286
<b>International Faculty</b> Suresh Kumar (???), Biochemistry; Rodica Lisnic, Sociology & Criminology; Adnan Alrubaye, Poultry Science; and Moon Sook Park, Music	2291
<b>Blackboard TIPS and Hacks</b> Kathryn Zawisza, IT Services; and Heather Walker, Chemical Engineering	2282

## Appendix item #6: Arkansas News Article on Peer Observation of Teaching Program

### **Faculty Earn TFSC Peer Observation of Teaching Certificate**



Photo Submitted

*Carole Shook, Mindy Bradley, Deb Korth and Jeanne Eichler.*

Seven faculty members recently completed all requirements for the Teaching and Faculty Support Center's Peer Observation of Teaching Certificate.

Completing faculty members are:

- Jeanne Eichler, occupational therapy
- Mindy Bradley, sociology and criminology
- Deb Korth, mathematical sciences and Fulbright Student Success
- Don Johnson, agricultural education, communications and technology
- Heather Walker, chemical engineering
- Kasey Walker, communication
- Carole Shook, information systems

The peer observation program consisted of three hours of classroom instruction and practice, two "practice" peer evaluations of other faculty (consisting of a pre-observation meeting, classroom observation, post-observation meeting and written observation report) and having one of their own classes observed by a different peer observer.

The goal of the certificate program, conducted in conjunction with the Thompson Center for Teaching Excellence at the University of Michigan-Flint, is to provide a trained cadre of faculty peers to observe as requested in faculty classrooms. All peer observations are confidential, formative and conducted in a spirit of mutual respect and improvement. A second cadre of 12 faculty are in the process of completing certification in peer observation, and a third cadre will begin during Teaching Camp this summer.



*Don Johnson presents Peer Observation of Teaching Certificate to Heather Walker.*



*Don Johnson presents Peer Observation of Teaching Certificate to Kasey Walker.*

Appendix item #7: Paul Cronan Award Announcement in *Arkansas News*

**Award Honoring Paul Cronan Established by Cordes Teaching and Faculty Support Center**

Jan. 21, 2022



Photo Submitted  
Paul Cronan, Department of Information Systems

An award recognizing Paul Cronan, a co-founder of the Cordes Teaching and Faculty Support Center, was recently created. The award, "The Paul Cronan Technology Teaching Excellence Award," will be awarded in 2022 with the winner recognized at the Fall 2022 Annual Teaching Awards Reception.

Faculty, staff and students will be able to nominate faculty members who have excelled in using technology to enhance their teaching. A call for nominations is forthcoming. Cronan, along with Wally Cordes and Ro DiBrezzo, founded the center in 1992 as an interactive resource for faculty who strive to enhance teaching and learning. He has served the center twice in the capacity of co-director in 1992-1994 and 2011-2014.

Carole Shook, TFSC co-director, said, "Dr. Cronan has aided thousands of professors to shine in the classroom at the University of Arkansas, which has led to enhanced student learning and success. He is a mentor to many across campus and has often allowed opportunities to new professors to gain recognition of their teaching. This award will recognize his efforts now and into the future by combining his love of teaching and technology."

Cronan is a professor, holding the M.D. Matthews Chair in the Information Systems Department of the Sam M. Walton College of Business. He is the director of the Information Systems graduate programs and the executive director of Walton Enterprise Systems. Besides founding the TFSC, he founded the Walton College Center for Teaching Effectiveness, the Blockchain Center of Excellence, and is a former vice-chair of the Information Systems Department.

He is an active member of the Association for Information Systems, the Decision Sciences Institute and the Association for Computing Machinery. He was recently recognized by the Decision Sciences Institute with the Lifetime Distinguished Educator Award. He has served as regional vice president and on the Board of Directors of the Decision Sciences Institute and as president of the Southwest Region of the Institute. In addition, he has served as associate editor for *MIS Quarterly*. He has won numerous awards at the college and university level for teaching, research and service.

# Appendix item #8: Redesigned TFSC Website



Wally Cordes  
Teaching and Faculty Support Center

Search this site

[HOME](#) [ABOUT TEACHING](#) [ABOUT OUR PROGRAMS](#) [ABOUT THE TFSC](#)

Promoting Learning, Teaching, Community & Advocacy for University of Arkansas Faculty

## Teaching Grants

We fund grants for teaching and can tell you other places to look for money for teaching support.

## Teaching Camp

We host teaching camp. All faculty who teach can apply. It is a great way to kick off the school year.

## Teaching Awards

We offer commendations and can tell you about other teaching awards on campus.

### UPCOMING EVENTS

- [Are We Still HIP & Well? Examining High Impact Practices and Wellness at the UofA in 2022](#)

## Teaching Ideas

We want to share with you ideas that you can use in the classroom.

## Advanced Teaching Resources

We offer resources for teachers who are ready to move beyond the basics—study abroad, service learning, OER texts, and more.

## Learning and Enrichment Programs

We offer many programs for faculty to promote teaching, learning, and community: Lunch and learn, chair talks, dead day events, symposium.

## Archived Presentations

We have many of our presentations available to watch on line.

## New Faculty Resources

We have resources for new faculty to get acquainted with teaching and the university.

## Peer Observation of Teaching

We train peer observers and keep a list of those who can observe your class.

## Memberships & Journals

We offer free membership National Center for Faculty Development and Diversity and a free journal subscription.

## Teaching Conferences

We share information about teaching and learning conferences and travel grant information.

## About Us

Learn out our mission and how we can serve you.

## Appendix item #9: Landing Page for *The Teaching Professor* Online

← → ↻ magnapubs.com

Free Resources Featured Products Group Subscriptions Conferences & Events Student Leadership About

MAGNA PUBLICATIONS

# Make Student Success Your Competitive Edge

EXPLORE TOPICS

### The Teaching Professor Online Conference

Transform Your Teaching  
Expect an online conference experience that will truly transform how you teach and how your students learn.

### Summer Enrichment Courses

Build Your Skills This Summer  
Our Summer Enrichment Courses provide you with expert-led, specially reduced priced courses following a seven-week schedule.

### Magna Digital Library

Your Gateway to Top-Rated Student Achievement  
The on-demand streaming service for faculty, staff, and administrators.

## Appendix Item # 10: Sample of Fast Five Newsletter

### **Fast Five with the TFSC**

*A Newsletter for First Year Faculty at the University of Arkansas*

**FEBRUARY 2022 THEME: MENTORING STUDENTS**

#### **2 Quick Tips from the TFSC Co-Directors:**

1. In mentoring, be sure to set expectations for your mentee as you develop goals for a project. Be open, but kind, in giving advice. Ask a lot of questions, which will help your mentee reach conclusions in a way that they can develop critical thinking skills in an academic context.
2. Be aware that there is a significant award for Teaching and Mentoring students at the University of Arkansas. Here are the criteria: <https://news.uark.edu/articles/57862/call-for-fall-nominations-for-imhoff-award-for-outstanding-teaching-and-student-mentorship> . In this newsletter, we will feature ideas from the most recent winner and finalists. Being recognized in the top three is a significant accomplishment.

3.

From **Lauren Lambert**, Imhoff Finalist: Lauren teaches in the Department of Communication in the Fulbright College of Arts and Sciences and is the Basic Course Director. She has a fun class activity to break the ice in getting to know her students to enable a better mentoring relationship. Her tip is: The process of mentoring doesn't have to be a regimented, scheduled experience, in which the instructor listens intently and offers wisdom and guidance. The only necessary part to begin the process is the listening. We know this about our students – they want to be heard. They have opinions and ideas, beliefs and attitudes about the world around them. Creating a connection with a student by simply “hearing” them, I believe, is the best, very critical, part of student mentorship.

Consider this exercise in a smaller class: select a question below and as you take attendance, ask each student to provide a response. The question could be funny as they are listed below, or opinions related to content or something thoughtful about the world around us; however, the purpose of the exercise is in learning about the individual student. Let them know that you are there to listen as much as you are to teach and begin building individual relationships.

- What Netflix show are you binge watching right now?
- Is it acceptable for pineapples to go on a pizza?
- Choose a movie title to describe your life.
- What is your favorite breakfast cereal?
- What is the worst gift you've ever received?
- What is the last song you listened to on Spotify/Pandora/Apple music?



In a large lecture course, select five students each class period to share. Post the question on the board and go down the list of students, making certain each has a chance to share during the semester. This may be the only opportunity the student has to make a connection with you during class. This connection could lead to another connection that could lead to another.

In an online platform, open a discussion thread and ask students to share their goals for the course. Or, ask them their favorite breakfast food or their opinion on the most comfortable footwear and respond to their answers. Show them you are interested in investing in them, even in a virtual platform. No matter the approach, consider the start. Ask and listen. I have found that students appreciate an instructor that will listen, learn about, and meet them where they are. This simple exercise of listening can lead to a number of benefits, the utmost being a student mentorship opportunity in which the student can better the world around them, because you began by listening and ended up inspiring.

#### 4.

From **Sam Rochell**, Imhoff Finalist: Sam is from the Poultry Science Department in the Bumpers College of Agricultural, Food, and Life Sciences. He serves as an academic advisor and faculty advisor to the Poultry Science Club and teaches students ranging from freshmen to seniors. He talks about how he reaches out to students: Like teaching, student mentorship is one of the roles that new faculty must take on with little, if any, formal training beyond our own experiences as mentees. Fortunately, I feel that impactful mentorship only requires one qualification – genuine interest in the success of the student. With this goal in mind, the other pieces generally fall into place. It is easy to get philosophical about mentorship approaches, but

I'd like to share two concrete practices that have helped me mentor and develop rapport with students. First, don't be scared to recognize that you might not be the right mentor for every student. There must be a certain level of connection between a mentor/mentee for a fruitful



relationship to develop, and it's often obvious that another colleague might be a better fit for a particular student. However, the student will appreciate and benefit from you getting to know their needs well enough to connect them with the right mentor. Secondly, follow up is impactful. It is great to point a student in the right direction in their pursuits, but a follow up to check in on their progress is also critical. An unsolicited email or phone call from you to ask how a test, interview, or research project went, along with the appropriate congratulations or motivation to dust it off and try again, really shows the student that you are vested in their success.

## 5.

From **Lisa Wood**, Imhoff Award Winner: Lisa is from the Soil and Environmental Sciences Department in the Bumpers College of Agricultural, Food, and Life Sciences. Lisa is active in study abroad programs and with the honors program. She has some advice for creating out of class connections with students: Faculty mentoring is essential to the success of undergraduate and graduate students alike. Students have to be met where they are. Life experiences, educational experiences, family experiences, etc. are different for each student. Therefore, treat each student as an individual. One activity I have found to be successful is to group my mentees into small groups (5-6 students) and meet informally with them as a group monthly. We meet at a coffee shop, at the Union, or another nearby location. This allows students to cohort and bond as Environmental Soil and Water Sciences students. It also allows me to learn about the students, their interests, and their needs as well as allowing the students to learn more about me, by listening to my experiences, asking me questions about career opportunities, and getting advice on educational matters. My advice, then, to new faculty members is to engage with the students in any way you can.

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**Appendix item #11: Lori Libbert, Chancellor's Commission on Women's Extraordinary Staff Woman of the Year for 2022**

**Chancellor's Commission Recognizes Extraordinary Women and Women's Advocates**

April 15, 2022



Photos Submitted or by University Relations

*Clockwise from top left: Kim Needy, Lori Libbert, Christina Barnes, Ayla Mapes, Parice Bowser and Matt Judah*

Each academic year, the Chancellor's Commission on Women recognizes Extraordinary Women and Women's Advocates from the U of A community. The commission received more than 100 nominations for the 2021-22 recognitions.

An extraordinary woman leads by example, is a role model and is an inspiration for others seeking gender equality and women's empowerment. They empower those around them and make a positive impact on women's experiences on our campus. This year's honorees are:

- For faculty, Kim Needy, dean, College of Engineering

- For staff, Lori Libbert, program coordinator for the Teaching & Faculty Support Center
- For students, Christina Barnes, Ph.D. candidate in psychology

A women's advocate is an individual who leads by example, is a role model and mentor, and is an inspiration for others seeking gender equality and women's empowerment. They mentor and empower those around them and make a positive impact on women's experiences on our campus. This year's honorees are:

- For faculty, Matt Judah, assistant professor, psychology
- For staff, Parice Bowser, assistant vice chancellor for Greek Life and associate dean of students
- For students, Ayla Mapes, Ph.D. candidate in psychology

This year's honorees will be recognized at the commission's annual event, which will be streamed live at 11:30 a.m. on Monday, April 18, on UATV. A panel discussion on the theme *Empowerment through Mentoring* will follow.

Everyone is invited to attend. The event will stream live on Cox cable channel 214 and on social media:

Facebook - UATV News

Twitter - @uatvnews

**About the Chancellor's Commission on Women:** Founded in 2010, the Chancellor's Commission on Women is an advisory group charged with reviewing and monitoring policies, programs and issues to ensure that all women at the university are given the best possible opportunities for success within the institution and in their professional and college careers. Membership comprises both graduate and undergraduate students, faculty, and staff who serve on staggered three-year appointments to ensure fresh and diverse points of view. The group collectively decides on issues to address each year, and relies on input from colleagues, students, and occasional surveys to gain a sense of the campus' interests and needs.