Annual Report, 2004-2005

University of Arkansas, Fayetteville. College of Education and Health Professions

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Our Cover: *A Banner for Explorers*

This emblem of the college uses the traditional regalia colors of dark blue for graduate studies, light blue for education, apricot for nursing, and white for teaching. The compass evokes the world, the sense of exploration and discovery fostered by the college, and guidance toward goals. As a banner, it represents a college of forward-looking individuals who encounter the world’s challenges with the open minds of explorers and who guide generations of students to embark on their own journeys.
College of Education and Health Professions

University of Arkansas

Annual Report

Fiscal Year 2005

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College of Education and Health Professions

University of Arkansas

Annual Report

Fiscal Year 2005

August 15, 2005

Dean
Reed Greenwood

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John Murry, Associate Dean for Administration
Betsy Orr, Associate Dean for Academic Affairs

Assistant Dean
Stephen J. Langsner, Assistant Dean for Academic Affairs

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Roy Farley, Educational Leadership, Counseling and Foundations
Barbara Hinton, Rehabilitation, Human Resources, and Communication Disorders
Sharon Hunt, Health Science, Kinesiology, Recreation and Dance
Tom Kippenbrock, Director, Eleanor Mann School of Nursing
Tom Smith, Curriculum and Instruction
A Message from Dean Greenwood……

In the pages that follow you will find a report of the accomplishments of the faculty, staff and students of the College of Education and Health Professions over the past year.

We continue our commitment to the fulfillment of Chancellor John White’s vision of transforming the University of Arkansas into a nationally competitive, student-centered research university serving Arkansas and the world.

During this year, our exceptional faculty, staff and students targeted their efforts to realize:

- Excellence in teaching for a student body that numbers over 2500 on-campus and at distance education sites around Arkansas.
- Excellence in research, as our faculty secured funding for projects and conducted research that will improve the lives of Arkansans and others throughout the world.
- Excellence in public service to our community, state, nation, and the world.
- Effective dissemination of our research findings through the publication of hundreds of scholarly works and proceedings and presentations, workshops, and professional development programs in many states and several foreign countries.
- State-of-the-art comprehensive intramural and recreational sports programming for the entire campus.

We received continuing support from the administration of the University, from our colleagues in other colleges of the University, and from benefactors who generously became or continued as our partners in research, teaching, and service.

We remain committed to our mission of enhancing the quality of the lives of the citizens of Arkansas, the nation and the world through the development of scholar-practitioners in education, health and human services.

And we remind ourselves daily of the trust placed in us as an institution where we are preparing the professionals who touch people’s lives every day.

Reed Greenwood
Dean
I. Accomplishments Impacting the College, Campus and the State

The College of Education and Health Professions devoted fiscal year 2005 to pursuing the vision of the college to become a “nationally competitive, student-centered research college serving Arkansas and the world.” This vision closely parallels the vision of Chancellor John White and was used to guide the development of a strategic plan for the college focused on the five goals of the University. These goals were collapsed into three major goals for the college focused on excellence, quality, growth, diversity and funding. This summary provides a review of the accomplishments of the college in pursuit of these goals with examples of highlights of the year. Following the summary are reviews of the accomplishments of each of the college’s units.

Goal 1: Strengthen the academic quality and reputation of the college by developing and enhancing programs of excellence in teaching, research and service

A commitment to excellence guides the work of faculty, staff and students and is evidenced by a number of accomplishments.

National Recognition: The faculty of the program in rehabilitation education continued to provide extensive leadership at state, regional and national levels. The national research and training center continued its 25th year of continuous funding for research and service across the nation. In addition, the regional rehabilitation continuing education center provided professional development services for a five state region, representing its 32nd year of continuous programming.

International Programs: A number of faculty were involved in international programs working in diverse settings around the world. Illustrative of this work are the activities of the following individuals.

Fredrick Nafukho, adult education, and Penina Mungania, adult education, won a research competition from UNESCO to write a book on adult education programs in Africa. They were awarded a grant of $15,000 to cover travel to Cape Town, South Africa, while attending the book writers’ workshop.

Nafukho was invited to deliver a paper during the General Conference of the Association of African Universities in Cape Town in February. The Association is made up of 179 universities from 44 African countries.

Mungania worked with Kenyatta University to establish Community Learning Centers in Kenyan public schools to promote educational rights among young girls and women. She served as the executive director of the African Education Resource Center, a non-profit organization headquartered in Nairobi that promotes the right to education for girls and women in Kenya.

Ok D. Park, vocational education, was the keynote speaker for the Korean Ethics Forum, an annual conference of successful Korean business persons, speaking on adult education and lifelong learning.

Catherine Brooks facilitated a three-day Emerging Leadership workshop for 22 local businessmen at the Universite du Centre, Sousse, Tunisia.

Sam Totten, curriculum and instruction, conducted interviews as a part of a United Nations team to assist in fact finding about the atrocities that have been committed in the Darfur area of the Sudan. Totten has published extensively on genocide and holocaust education.
Mounir Farah, curriculum and instruction, completed a Fulbright study abroad in Syria during the academic year focusing on research on the educational systems in that country and other nations in the Middle East.

Faculty Recognition: Faculty have been recognized for excellence in a number of areas, including their work in teaching, research and service, and the following are examples of their accomplishments.

Cheryl Murphy was inducted into the University Teaching Academy.
Lyle Gohn received an outstanding teaching award from the Associated Student Government.
Mike Miller was recognized as one of the University’s top three teachers through the Associated Government.
Mike Young received the Research Award from the American School Health Association and the Fellow Award from the Society for the Scientific Study of Sexuality.
Merry Moiseichik was a co-editor of the Management of Park and Recreation Agencies, a widely distributed publication of the National Recreation and Parks Association.

Seven faculty were recognized at the college honors convocation for excellence with awards in six areas: Linda Morrow, Service; Susan Mayes, Advising; Chris Lucas, Teaching; Merry Moiseichik, Research; Bobbie Biggs, All Around Faculty; and Barry Brown and Doug Watson, Career Achievement.

Professorships, Chairs and Doctoral Fellowships: The college benefited from the creation of new doctoral fellowships and professorships by the University using part of the historic $300 million gift from the Walton Family Charitable Support Foundation.

A major gift of $10 million from a private foundation with a full match from the Walton gift resulted in the creation of a new department of education reform with a $20 million endowment. This will enable the college to recruit faculty for six new endowed chairs and ten doctoral fellows. In addition, funding will be available for the new department to conduct research and disseminate the findings. The gift also resulted in endowed scholarships for students preparing to be teachers.

Sean Mulvenon was named as the first faculty to hold the George and Boyce Billingsley Chair in Education Research and Policy Studies.

Research and Service Programs: Building on a tradition of service to education and health organizations across the state, region and nation, the college continued to pursue excellence through units providing research and service programs for a variety of populations and organizations. Included in these are the Arkansas Leadership Academy; National Office of Research, Measurement and Evaluation Services; Research and Training Center for People Who are Deaf or Hearing Impaired; Regional Continuing Education Program in Rehabilitation; Great Expectations of Arkansas; National Writing Project; Human Performance Laboratory; Lake Wedington Laboratory; Health Education Projects Office; Early Childhood Education Projects; Research Advocacy Network; A Plus Arts Education; Teacher Advancement Program; Office of Education Policy and the Education Renewal Zone Office.

A new initiative this year was the Master Principal Program in the Arkansas Leadership Academy under the direction of Beverly Elliott, Stewart Springfield Chair in Educational Administration. The project received $1 million from the state and has tremendous potential to develop effective principals for the public schools. The state provided $600,000 to the Academy for an initiative designed to provide a program to serve low-performing schools.

Participation in intramural and recreational sports programs is at an all time high with over 3700 memberships, surpassing the previous year’s numbers, and the Donna Axum Fitness
Center usage averaged between 800 and 1,000 participants per day during the fall and spring semesters.

**Partnerships in Education:** The college continued to concentrate on building and sustaining critical strategic partnerships with public school districts in Arkansas to foster preparation opportunities for students and to facilitate policy discussions with school administrators. A variety of public schools serve as practicum and internship sites for students in the college, including programs serving future teachers, nurses, counselors and administrators.

For example, the college continued a long-standing relationship with the Arkansas Association of Education Administrators that provides continuing opportunities for collaboration with the leadership at all levels in the K-12 public schools. This year saw the announcement of the retirement of Kellar Noggle, long-standing executive director of the association and visiting assistant professor in the college, who will be retiring in December 2005. Tom Kimbrell, former superintendent in North Little Rock and Paragould, was selected to replace Noggle.

Connections with the larger school districts were renewed through the continuation of the Research Advocacy Network, a partnership program devoted to cooperative research on topics of significant interest to the leadership of the public schools.

**Partnerships in Health and Human Services:** Equally important is working closely with local organizations in both nursing and health disciplines to continue relationships that improve educational opportunities for students. A particularly effective alliance developed by administrators of the five regional institutions and their nursing program directors was the Northwest Arkansas Nursing Education Consortium that continued collaborative efforts to develop programming to increase the supply of highly qualified nurses.

**Technology Systems Development and Distance Education:** Outreach to the state has expanded again with more widely applied technology delivered to provide higher education to areas where access is limited. Programs were delivered for both undergraduate and graduate degrees in human resource development, elementary education, health care administration, special education, and education administration. Through cooperative efforts with the division of continuing education, the college utilizes interactive compressed video classrooms and web-based instruction to support these outreach programs to a number of community colleges and other sites around the state.

A college-wide technology committee worked to achieve the goal of developing “smart” classroom technology in each classroom of the college. This effort is supported by the associate dean for administration and this year saw the accomplishment of the goal of smart classroom technology in each classroom in the college, including facilities in Little Rock.

**Facility Planning and Improvements:** The college moved to establish long-range plans for facilities. Several of the college’s facilities are in need of extensive renovation or replacement and improvements were initiated in some facilities during this fiscal year.

Peabody Hall – Extensive renovations were completed on this 92-year old facility, and the faculty in the department of curriculum and instruction moved into the facility in July 2004. The Boyer Center for Student Services was also moved from Peabody into the Graduate Education Building, and subsequently into a suite on the 3rd floor, bringing all of the dean’s staff together in the same area.

Speech and Hearing Clinic – The building occupied by the Speech and Hearing Clinic and the faculty in communications disorders has been identified as one where additional renovation is not planned, necessitating the relocation or building of an alternate facility.

Ozark Hall – The Mann School of Nursing is located in Ozark Hall, a building not well suited for a health education program. A new structure is needed to house nursing,
communications disorders, and additional large and technologically equipped classrooms for the college.

Graduate Education Building – Renovations in the Graduate Education Building, a 35-year old facility, continued, and most of the planned renovations for this facility have been completed.

Health, Physical Education and Recreation Building – Improvements were made to the swimming pool and other areas of the building, and the college funded the conversion of five additional classrooms and the departmental computer lab so that all classrooms and the lab are now equipped with state-of-the-art instructional technology.

Intramural Playing Fields – A new jogging track surface and bleachers were installed.

West Avenue Annex – Six of the college’s research and service offices are in this facility including: Arkansas Leadership Academy; National Office for Research, Measurement and Evaluation Systems; Office for Education Policy; Great Expectations of Arkansas/Arts in Education Program; Teacher Advancement Program, and Early Childhood Education Projects. There is a need for additional space as these programs have grown and staff additions have been funded. Although additional space is needed, planned improvements to the facility by the university will greatly enhance the effectiveness and use of this space.

Rehabilitation Research and Training Center for Persons Who Are Deaf or Hard of Hearing - Planning has begun for a new home for the center since the facility where it is located has been designated to be replaced with parking lots for the University of Arkansas Medical Sciences campus. The director of the center is working with representatives of the Arkansas Rehabilitation Services to secure a new location.

Contributions to the Literature: As major contributors to the literature in several areas, faculty of the college published seven books, 14 book chapters, 108 refereed articles, and 182 unrefereed publications and proceedings. Additionally, college faculty delivered 147 invited lectures in 23 states, the District of Columbia and five foreign countries; and presented 65 other lectures and papers in 12 states, the District of Columbia and two foreign countries.

Accreditations: The National Council for Accreditation of Teacher Education visit in November 2004 resulted in accreditation of the professional education program with two conditions to be met within two years: improved assessment of advanced programs and increased diversity experiences. The associate dean for academic affairs and the department heads of curriculum and instruction and educational leadership, counseling and foundations will prepare the materials and develop the necessary program changes to secure full accreditation in consultation with the faculty. A site visit will be required to assess these programmatic changes.

The entry-level graduate program in athletic training was granted initial accreditation by the Commission on Accreditation of Allied Health Education Programs for the full term of five years.

The Council for Accreditation of Counseling and Related Educational Programs completed a site visit and review of programs in counselor education resulting in the continued accreditation for three of its programs: the MS in community counseling and school counseling and the PhD in counselor education and supervision.
Goal 2: Improve the quality and diversity of students, faculty and staff, and increase the size of the student enrollment

Enrollment: The year was marked by improvements in several key indicators, including increased enrollment in a number of program areas, the awarding of 112 scholarships valued at $344,440, and increasing retention rates for freshmen returning for a second year to 86 per cent.

Total enrollment in the college from Fall 2003 to Fall 2004 increased to 2,538, up nine percent, and enrollment in Fall 2004 represented 14.4 percent of the total for the University.

During Fall 2004 there were 327 minority students in the college, representing 12.8 percent of total enrollment.

Enrollment increased from Spring 2004 to Spring 2005 to 2,561, up over nine percent, and an initiative of the faculty in the Mann School of Nursing resulted in significant increases in admissions to nursing beginning in the Summer 2004.

The department of curriculum and instruction completed the NorthWest Arkansas Community College degree program and recruitment of the first cohort of students and the M.Ed. in special education as a web program. Secondary education faculty revised the pre-Master of Arts in Teaching core effective Fall 2004 resulting in an increase in enrollment in the secondary MAT program to approximately twice the size of the past several years. Students entering the program have undergraduate degrees in science, math, English, foreign language and social studies.

The department of educational leadership, counseling and foundations conducted the Hispanic Education Project focused on a study of the Hispanic community of Northwest Arkansas to explore how to assist K-12 schools to serve this population and expand recruitment of Hispanic students into programs in the college.

The human resource development concentration, offered at 12 sites statewide, reached out to working adults and added diversity by offering classes at locations with populations of African Americans and non-traditional students. This program and the master’s degrees in adult education and vocation education are hosted at the University of Arkansas at Pine Bluff and in Blytheville, Batesville, Pine Bluff, Forrest City, Helena, and Stuttgart.

Goal 3: Generate increased private and public support for the college’s research, academic and service initiatives

Capital Campaign: College participation in the Campaign for the Twenty-First Century enjoyed significant success during the year. At the close of the fiscal year, the college had raised $24,189,027 for a campaign total of $40,035,464 – 167% of the college’s campaign goal. A major gift of $10 million was received to establish a new department of education reform. This gift was fully matched by the matching gift program resulting in a $20 million endowment. In addition, funding for a number of service programs and scholarships was received.

Grants: The college secured 50 grants totaling $5,341,843 in external support for research and sponsored programs, an 18 percent decrease from 2004. The total number of awards decreased from 72 to 50. However, four of the awards totaling over $770,000 are not reflected in the report since they were received shortly after June 30. Funding in excess of $100,000 annually was received to support the National Office of Research, Measurement and Evaluation Services; Arkansas Leadership Academy; Master Principal Program; Research and Training Center for People Who Are Deaf or Hard of Hearing; Regional Continuing Education Center in Rehabilitation and Early Childhood Education Projects.
II. Achievements, Changes and Progress Toward Strategic Goals and Plans

Departmental reports on results related to the achievement of the three goals for the college are presented in this section.

Goal 1: **Strengthen the academic quality and reputation of the college by developing and enhancing programs of excellence in teaching, research and service**

*Department of Curriculum and Instruction*

The department completed notable activities during the year, including the revision of the secondary education pre-Master of Arts in Teaching core, completion of the NorthWest Arkansas Community College degree program and recruitment of the first cohort of students, completion of the M.Ed. in special education as a web program, and the revision of the Ph.D. program. Faculty also continued to increase their productivity in scholarship, teaching, and service activities.

The revised Ph.D. program in curriculum and instruction offers a more structured, comprehensive program of study. Faculty have begun discussions about delivering some of the PhD program on the web, creating a program where students will complete courses via the web, intensive week-end courses, and on-campus summer school. The revised program should result in increased enrollment.

Faculty in the department continued to be involved in scholarship and service. Faculty authored or co-authored four books, five book chapters, and 18 articles in professional journals, and they made 19 presentations at national and international conferences and eight presentations at state and regional conferences. Faculty remained active in professional organizations, serving on boards of directors and in various leadership positions. Service was provided for editorial review boards for *Thinking Classroom/Permena, The Reading Teacher, Journal of Adolescent and Adult Literacy, E-Journal of Teaching and Learning in Diverse Setting, Education and Training in Developmental Disabilities, Remedial and Special Education, Diagnostique,* and *Journal of Genocide Research.*

The departmental faculty continue to contribute to state, regional and national organizations including the Board of Directors of the Ozark National Science Center, Arkansas Foundation Board of Directors, Delta Kappa Gamma, and Arkansas Department of Education Comprehensive Professional Development Committee.

Barbara Gartin served as President of the Division on Developmental Disabilities of the Council for Exceptional Children and Tom Smith served as Executive Director, Division on Developmental Disabilities for the Council for Exceptional Children.

The department continued to receive major private support for two school improvement programs, Great Expectations of Arkansas and the A Plus Arts Education Network. Both of the programs have resulted in significant improvements to educational services to children in the participating schools across Arkansas.

*Department of Educational Leadership, Counseling and Foundations*

Examples of teaching excellence and activities promoting teaching excellence include the following: all faculty engaged in professional development activities to improve their teaching; program curricula were refined based on constituent feedback and assessment strategies; the
innovation and technology use increased in the classrooms; and several faculty received awards for outstanding teaching.

The promotion of excellence in research and scholarship included the implementation of research agendas, publication of findings in a variety of outlets, dissemination of research findings to diverse audiences, and the facilitation of research utilization through technical assistance and consultation.

Service to the college, university, state, region, nation, and the world continued with faculty members involved in a number of leadership roles.

Five faculty members were recognized for excellence in teaching. Cheryl Murphy was inducted into the University Teaching Academy. Mike Miller and Lyle Gohn received outstanding teaching awards from Associated Student Government, and Miller was recognized as one of the University’s top three teachers through this program. Chris Lucas received the College’s outstanding teaching award and Jim Hammons received the Departmental Outstanding Teaching Award.

The Educational Leadership Constituent Council reviewed the educational administration program’s curriculum and its teaching standards and certified that the program met all national standards. The Council is a constituent group comprising the American Association of School Administrators, the Association for Supervision and Curriculum Development, the National Association of Elementary School Principals, and the National Association of Secondary School Principals. The purpose of this council is to review university-based educational administration programs that seek National Council for Accreditation of Teacher Education accreditation using national standards developed by the National Policy Board for Educational Administration.

The Council for Accreditation of Counseling and Related Educational Programs completed a site visit and review of programs in counselor education resulting in the continued accreditation for three of its programs: the M.S. in community counseling and school counseling and the Ph.D. in counselor education and supervision.

This year education foundations received approval for a Ph.D. in education research and statistics and the program was implemented this past spring.

Research development, dissemination and utilization efforts were reflected in faculty engaging in 160 dissemination activities including one book, six book chapters, 69 refereed and non-refereed articles, and 84 presentations delivered at conferences and meetings in 17 states, the District of Columbia and Canada. Consultation and technical assistance were provided to state and community agencies, school boards, K-12 schools, and colleges. Monthly “Research in Progress” seminars conducted in collaboration with the public policy program and the Office for Education Policy continued throughout the year.

The Educational Research and Policy Studies Journal, started as a state journal by the National Office for Research, Measurement and Evaluation Services, became a national publication this year to disseminate research findings to a growing national audience.

The Research Advocacy Network promotes research and represents a consortium of 37 Arkansas school districts networking with a number of educational organizations including the Arkansas Education Association, Arkansas School Board Association, Arkansas Association of Education Administrators, Public Policy Ph.D. Program, Arkansas Leadership Academy, Office for Education Policy, and Educational Administration Program.

The National Office for Research, Measurement and Evaluation Systems (NORMES), Office for Education Policy and Arkansas Leadership Academy continued research and service activities serving as resources to school leaders, state elected officials, state legislators, school board members, and other policymakers. The external funding obtained by these programs and
the constituency partnerships they developed contribute to the departmental resource base and extend the capacity to meet its goals and initiatives. NORMES expanded its infrastructure to facilitate faster web processing and better access to state educational data. The Center for Digital Education named the website developed by NORMES as one of three to receive the Digital Education Achievement Award in the Administrator-Focused Application Category.

The department conducted the Hispanic Education Project focused on a study of the Hispanic community of Northwest Arkansas to determine how to effectively assist K-12 schools to serve this population and expand recruitment of Hispanic students to programs in the college.


During the year more than $1.9 million was received for departmental research and/or service projects. A new initiative this year is the Master Principal Program of the Arkansas Leadership Academy under the direction of Beverly Elliott, Stewart Springfield Chair in Educational Administration. The project received $1 million from the state and has tremendous potential to develop effective principals for the public schools. The state provided $600,000 to the Academy for an initiative designed to provide a program to serve low-performing schools.

Sean Mulvenon was elected president-elect of the Educational Statisticians Special Interest Group of the America Educational Research Association and program chair for the 2006 National Conference, and he will serve as president in 2007. Mulvenon is a member of the National Center for Educational Accountability Research Advisory Board. He was also named to the National Advisory Board for the study of teacher preparation programs for the nine academic components in the University of Texas System.

Eleanor Mann School of Nursing

The Mann School maintained national accreditation by the National League of Nursing Accrediting Commission and the Commission of Collegiate Nursing Education. Also, the Arkansas State Board of Nursing published the BSN graduates’ performance on the National Council Licensure Examinations and the results were above the state and national averages.

Faculty produced three refereed papers, 12 invited research presentations, and a number of non-referred presentations. The Mann School and Pi Theta Chapter of Sigma Theta Tau International Honor Society sponsored the 14th Annual Nursing Research Conference in Northwest Arkansas in April with Dan Pesut, President of the Society, as the keynote speaker.

The Summer School Nurse Institute conducted by Kathleen Barta and Marianne Neighbors was held again this year and provided an opportunity for school nurses statewide to acquire new skills, to share clinical updates on health issues relevant to school nurses, and network with school nurses.
Faculty were awarded three of the six College awards including Outstanding Researcher, Outstanding Advisor, and co-recipient of the Career Award. In addition, one of the two Outstanding Staff awards in the college was given to a departmental employee, and one of the eight campus-wide Outstanding Graduate Assistant Teaching awards went to a doctoral student in kinesiology.

Mike Young received the Research Award from the American School Health Association and the Fellow Award from the Society for the Scientific Study of Sexuality.

Merry Moiseichik was a co-editor of the *Management of Park and Recreation Agencies*, the most widely distributed publication in the history of the National Recreation and Parks Association.

Jeremy Battjes was named the National Intramural Recreational Sports Association William Wasson Scholar.

The department maintained an international presence with faculty presenting at international conferences: Mike Young at the World Congress on Sexology in Montreal, Canada, and Barry Brown and Sharon Hunt at the 10th World Sport for All Congress in Rome, Italy.

The college funded the conversion of five additional classrooms and the departmental computer lab – all departmental classrooms are now equipped with state-of-the-art instructional technology.

The entry-level graduate program in athletic training was granted initial accreditation by the Commission on Accreditation of Allied Health Education Programs for the full term of five years. Phil Vardiman’s position was converted to a nine-month clinical assistant professorship, and a national search will be conducted in 2005-06 to fill this position.

Undergraduate and graduate students in kinesiology (exercise science) have excellent opportunities for learning experiences through numerous service projects conducted by departmental faculty including the Fayetteville Fire Fighters Project, Fayetteville Public Schools Wellness Project, Wellness and Lifestyle Intervention Program for Developmentally Disabled Adults in Northwest Arkansas, and Fitness for Fun Program.

The K-12 physical education undergraduate program was named a “nationally recognized” program by the National Association for Sport and Physical Education and was recommended for accreditation. The kinesiology (pedagogy) faculty met throughout Spring 2005 to discuss the possibility of terminating the Master of Arts in Teaching degree in physical education and replacing it with a four-year program. In addition, an undergraduate non-teaching track is being considered for students who seek a degree in the area but are not interested in teaching. Steps have been taken to re-activate the M.Ed. degree in physical education and consideration is being given to delivering this degree online with the hopes of attracting students from the coaching and athletic directing ranks. The faculty created a pedagogy library containing a computer, teaching materials, and books and videos which can be checked out by students and faculty.

All graduates from the first two cohorts of the athletic training graduate program passed the National Athletic Trainers Association Board of Certification examination on their first attempt. Four recreation majors passed the National Council for Therapeutic Recreation Certification exam, maintaining the sixteen year 100% pass rate of therapeutic recreation students from the university.
An agreement was made to set aside $10,000 each year for the Human Performance Lab for maintenance of laboratory equipment. Charles Riggs continued his mentoring of undergraduate research as evidenced by two students receiving research grants from the honors college. A heightened commitment was seen from the exercise science faculty to collaborate on research and grant projects with agencies, hospitals and community programs such as the Schmieding Center. In addition, increased efforts to facilitate interdisciplinary research in the college included work with Glenda Lawson and Nan Smith-Blair in nursing, Barbara Shadden in communication disorders, and Ronna Turner in education foundations.

The department and the college jointly funded a seminar speaker each semester to share cutting-edge research with the students and faculty in the health science program and the department.

The Lake Wedington Project, under the auspices of the interdisciplinary Ph.D. in public policy, completed its fourth year of operation, with a distinguished doctoral fellow assigned to the project. An interdisciplinary grant to develop a master plan for Lake Wedington was submitted to the Forestry Commission, and a new contract is being negotiated with the U.S. Forest Service.

Robert Ferguson co-authored nine Physical Education Program grant proposals, and five were funded for a total of $2,184,370 for five school districts for physical education equipment and programming. These competitive grants were funded by the Carol M. White Physical Education Program administered by the U.S. Department of Education.

The intramural and recreational sports program plays a major role in assisting the university in reaching recruitment and retention goals. Interest and participation in these programs are at an all time high as evidenced by the following: HPER building participation data reported through May indicated that the FY 05 participation will exceed the 530,363 who participated in FY 04; the facility management program hosted 142 special events; memberships increased by 45.6% and FY 05 memberships (3,708) surpassed FY 04; the Donna Axum Fitness Center usage averaged between 800 and 1,000 participants per day; the program offered more than 40 competitive sport activities; interest in sport clubs continues as evidenced by eleven active clubs with 527 members, a 16% increase for the year. The National Youth Sports Program received the Special Recognition Award from the National Collegiate Athletic Association and the program served more than 450 disadvantaged children and youth from Washington County during the summer.

Department of Rehabilitation, Human Resources and Communication Disorders

The general college core was eliminated and all undergraduate programs revised their core requirements. The department hosted Blackboard sessions where faculty experienced in web-based course development shared ideas. The division of continuing education provided training for faculty seeking to offer courses on the web. Barbara Hinton was elected to the Board of Trustees of the University Council of Workforce and Human Resource Education, a national organization of adult education, human resource development and career-technical educators from 18 major universities.

Rehabilitation counseling faculty in Fayetteville and Little Rock revised course syllabi, the student handbook, and other academic materials to conform to requirements specified by their accreditation agency. The rehabilitation education master’s degree program offered a compressed video course to students located in Fayetteville and Little Rock. The faculty are reviewing additional courses that can be taught via technology to students at both locations.
Enrollment in the Fayetteville master’s and doctoral programs increased dramatically this year as the result of excellent recruitment efforts.

Vocational and adult education faculty conducted extensive strategic planning during the year and voted to eliminate the Ed.S. degrees in adult education and vocational education. They also redesigned the two M.Ed. degrees in the same areas and moved those degrees from compressed interactive video to web-based delivery resulting in a large enrollment growth. The faculty voted to change the two master’s degrees into one M. Ed. in workforce development education. It is anticipated that final approval for these changes will occur by Fall 2005. The faculty is reviewing the two existing Ed.D. degrees and will be submitting a proposal in FY06 to eliminate these degrees and replace them with a Ph.D. in workforce development education.

Barbara Shadden served as the co-editor for a special issue of *Topics in Language Disorder* and was editor of a special issue on technology for *Perspectives on Gerontology*. Shadden co-presented with five communication disorders students at the Annual Convention of the American Speech-Language-Hearing Association. A doctoral student was mentored by her in preparing a proposal accepted for the Clinical Aphasiology Conference.

Fredrick Nafukho, adult education, N.H. Wawire, and Penina Mungania, adult education, won a research competition from UNESCO to write a book entitled: *Management of Adult Education Programs in Africa.* They were awarded a grant of $15,000 to cover travel to Cape Town, South Africa, while attending the book writers’ workshop. Nafukho and Carroll Graham, adult education graduate assistant, received the Academy of Human Resource Development Cutting Edge Award, one of ten presented for outstanding scholarly papers published in the annual Association for Human Resource Development 2004 Conference Proceedings. Nafukho was invited to deliver a paper, “Access, Efficiency, and Equity Considerations of the World Bank’s African Virtual University Project: A Case Study of Kenya,” during the General Conference of the Association of African Universities in Cape Town in February. The Association is made up of 179 universities from 44 African countries.

Nafukho received the 2004 Arkansas Business Teacher Educator of the Year Award and served as 2004-2005 Associate Editor of the Academy of Human Resource Development Proceedings. He was named program chair for the international research conference to be held in 2006. He is also a reviewer for the following journals and organizations: *Journal of Human Resource Development Quarterly, Human Resource Development Review, Journal of Human Resource Development International (UK), World Health Organization (WHO)* and is a member of the Editorial Board, *Journal of Eastern African Research and Development*.

Ok D. Park, vocational education, keynote speaker for the Korean Ethics Forum, an annual conference of successful Korean business persons, spoke on adult education and lifelong learning. Cecilia Thompson was named editor of the *Journal of Family and Consumer Sciences Education*, a national research journal. Bobbie Biggs served as chair of the editorial board for the *Journal for the American Technical Association* and served on the Association’s Mississippi River Gulf Region Board of Trustees. Catherine Brooks facilitated a three-day Emerging Leadership workshop for 22 local businessmen at the Universite du Centre, Sousse, Tunisia. In addition she developed a leadership development program for mid-level management and co-facilitated three workshops for the Center for Management and Executive Development, Sam M. Walton College of Business.

Richard Roessler was invited to be one of 20 national experts to speak at the Liberty Mutual Research Institute’s “Improving Return-to-Work Research”. The conference focused on ways to improve research on return-to-work following work-related health problems in order to
achieve better health and rehabilitation outcomes. Papers from the conference are to be published in a special issue of the *Journal of Occupational Rehabilitation*.

Penina Mungania, adult education, worked with Kenyatta University to establish Community Learning Centers in Kenyan public schools to promote educational rights among young girls and women. She served as the executive director of the African Education Resource Center, a non-profit organization headquartered in Nairobi that promotes the right to education for girls and women in Kenya.

*Boyer Center for Student Services*

Steve Langsner, assistant dean for academic affairs, is an associate editor for *SCHOLE: A Journal of Leisure Studies and Recreation Education* and edited the Classroom Learning Activities Section. He is also a City of Fayetteville Parks and Recreation Advisory Committee member.

Gloria Flores, director of the center, was elected Vice President for Membership Services of the Arkansas Academic Advisors Network. Marla Kendrick served as president of Chi Sigma Iota, an honor society in counselor education, and received the 2005 National Research Student Award, National Academic Advisor Association.

**Goal 2:** Improve the quality and diversity of students, faculty and staff and increase the size of the student enrollment

*Department of Curriculum and Instruction*

Secondary education faculty revised the pre-Master of Arts in Teaching core effective Fall 2004. The result has been an increase in enrollment in the secondary MAT program to approximately twice the size of the past several years. Students entering the program have undergraduate degrees in science, math, English, foreign language, and social studies. The revision of the core and increased recruitment activities by faculty led by Mike Wavering made this an active program and results should be a significantly increased pool of teachers in critical teacher-shortage areas in the state.

The cooperative program with NorthWest Arkansas Community College was approved by the Arkansas Higher Education Coordinating Board and recruitment became a focus for the newly established BSE program. Twenty-two students will be in cohort number one, beginning in Fall 2005. Faculty held numerous recruitment and information meetings on the community college campus and met with over 50 interested students. It is anticipated that more than 40 students will be ready to enter the program in Fall 2006.

The M.Ed. program in special education became a 100% web-based program during Fall 2004. This effort, spearheaded by Barbara Gartin, has resulted in record enrollments in the M.Ed. in special education. This is a major teacher shortage area across Arkansas and the entire country.

*Department of Educational Leadership, Counseling and Foundations*

Relative to goal two that focuses on quality, diversity and growth, departmental programs implemented activities to recruit high quality students from diverse backgrounds. Fall 2004 enrollment of 225 (145 master’s, 12 specialist, and 68 doctoral) represented the largest graduate enrollment in the college with minorities representing 24% of the total. Departmental total
enrollment for Summer 2004 was 520, the largest of any department in the college. Student retention rate in all ELCF programs is high (97-100%).

A new Ph.D. in educational foundations emphasizing educational research and statistics was implemented. Collaborative agreements were developed with other higher education institutions to ease the transition from their schools to departmental programs. Recruiting efforts were increased to recruit students from surrounding states through a graduate school experimental tuition waiver program designed to increase access to the college degree programs.

In efforts to recruit minority and international students the educational technology website was updated and two multilingual sites (Arabic and Chinese) were added.

The educational administration program developed a proposal, now being reviewed, to increase access to its Ed.D. through a combination of distance learning and on-campus courses. Collaborative agreements were developed between the college and Henderson State University and University of Central Arkansas to facilitate enrollment from these institutions in the doctoral program. All departmental programs updated their websites and many drafted new recruiting materials.

Four Walton Doctoral Fellowships were awarded, two for higher education and two for counselor education. The department provided a total of 21 graduate assistantships, twelve funded by the state and nine funded by external grants and contracts.

Departmental students continue to perform well on national and state tests. Examples include a 100% pass rate on the National Counselor Certification Exam by counselor education students and all education administration students taking the national SLLA and SSA tests scored above the state required score.

Three new faculty and three new professional staff were added this year and 50% were minorities: Matthew Capps, assistant professor, educational administration; Sang Ming Lee and Dan Kissinger, assistant professors, counselor education; Kathy Moreledge, program leader, Arkansas Leadership Academy; Kening Wang, research associate, National Office for Research, Measurement and Evaluation Services; and Deanna Perez-Williams, Post-Doctoral Fellow, Hispanic Education Project.

Sean Mulvenon, education foundations, was appointed to the George and Boyce Billingsley Endowed Chair in Educational Research and Policy Studies. Three faculty received academic promotions: George Denny and Mike Miller to professor and Carl Holt to associate professor with tenure.

The department recognized four outstanding faculty members at its spring meeting with the following awards: Outstanding Teaching – Jim Hammons; Outstanding Research – Sean Mulvenon; Outstanding Service – Charles Stegman; and Outstanding Faculty – Mike Miller. Chris Lucas received the College’s Outstanding Teaching Award and Marilyn Cain received a College Outstanding Staff Award. Lyle Gohn and Mike Miller were recognized as outstanding teachers by the Associated Student Government, and Miller received one of three highest awards by this student group.

_Eleanor Mann School of Nursing_

The baccalaureate nursing program continued to increase enrollment. During Fall 2004, there were 406 pre-nursing and upper division nursing majors as compared to 368 in Fall 2003. The Fall 2004 BSN cohort was 72 students and 38 more were admitted in Spring 2005. With the spring cohort, the school achieved its goal of admitting students twice a year and significantly increasing its capacity to prepare more nurses. Curricular changes were approved to eliminate
summer courses and upper division nursing courses were concentrated in four semesters. When fully implemented, all upper division nursing courses will be taught every semester. BSN graduates totaled 43 -- the largest in history.

The Masters of Science in Nursing (MSN) proposal was approved by two external organizations, university review groups, and the state higher education authority. The Arkansas State Board of Nursing approved the program and the Commission of Collegiate Nursing Education recognized it. The two external boards approved the MSN proposed program of study for clinical medical surgical nurse specialists. An effective student recruitment plan was developed and implemented in Spring 2005 and as of June 30, 2005, the graduate school processed 22 candidates and forwarded the files for admission decisions.

The Mann School achieved significant outcomes during the past twelve months through the efforts of a faculty that included three tenured professors, including the director, two tenure-track professors, six full-time instructors, 14 hourly clinical instructors, and two staff.

**Department of Health Science, Kinesiology, Recreation and Dance**

Recruitment of quality graduate students continued to be a major emphasis within the department. A new departmental display board with customized header to be used at conferences and orientation was purchased. Four faculty volunteered to participate in the first year experience for entering freshmen who are majoring in a departmental programs anticipating that the extra faculty attention and networking among students will result in higher retention.

Walton Fellowships in the department or closely affiliated areas provided $75,000 in funding, and this coming year $95,000 in Walton Fellowships will be available to doctoral students in the department. In order to enhance the department’s chances of recruiting more graduate students who would be eligible for Walton Fellowships, departmental requirements for admission to the Ph.D. and Ed.D. programs were changed. The amended policy now allows applicants to be admitted to doctoral programs after completion of their bachelor’s degree if they meet specific admissions criteria. Funding for Ph.D. graduate assistants within the department increased to $10,300, and 20 assistantships were funded by the college. External funding for 19 graduate assistantships was secured by faculty resulting in a total of $183,708. Ten new minority graduate students received Benjamin Franklin Lever Tuition Fellowships.

In Fall 2004 thirty-seven minority graduate students were enrolled in the department representing 21% of the total, while 14 international students from 11 countries were enrolled and 68 of the 430 (15.8%) undergraduates represent minorities.

A second cohort of the online M.S. in health science is in progress and discussions are underway with the division of continuing education to determine how this program could be designed to attract greater numbers of students. The department continued its efforts to recruit and retain excellent students. This year 36% of the undergraduate students enrolled in the college honors program were kinesiology majors. The department continued the Model Elementary Physical Education Program with the Springdale Public Schools for the third year. This program provides graduate assistantships for the physical education program.

Participation in intramural and recreational sports programs is at an all time high with memberships exceeding 3700, again surpassing the previous year’s memberships, and the Donna Axum Fitness Center usage averaged between 800 and 1,000 participants per day during the Fall and Spring.
The undergraduate human resource development option was approved by the Arkansas Department of Higher Education as a concentration in vocational education. The program will be offered at two additional off-campus sites, NorthWest Arkansas Community College and University of Arkansas-Monticello at McGehee, starting Fall 2005. Master’s degrees in vocational and adult education moved to total web-based delivery starting Fall 2004 and three clinical assistant professors were employed to support these enrollment growth efforts.

Rehabilitation students added a rich diversity to the department enrollment, with several blind, deaf, hard of hearing, or disabled students enrolled. The human resource development concentration, offered at 12 sites statewide, reached out to working adults in Arkansas and added diversity to the undergraduate enrollment by offering classes at locations with high populations of African Americans and non-traditional students. This program and the master’s degrees in adult education and vocation education are hosted at the University of Arkansas at Pine Bluff and in Blytheville, Batesville, Pine Bluff, Forrest City, Helena, and Stuttgart. During 2003-2004, Kenda Grover created plans to assist off-campus vocational and adult education master’s students. The faculty composition in the department includes three who are deaf or hard of hearing, one who is visually impaired, two African Americans, one Asian and twelve women.

Boyer Center for Student Services

The Sylvia Hack Boyer Center continues to make significant efforts to improve services to students of the college, including enhancement of communications with students through listserves broadcast messages, training for departments to improve academic advising and academic program changes, and outreach to students who are not experiencing academic success. The following data reflect the extent of the involvement of the advising staff with students. The Center hosted 141 prospective student visits, conducted 12 orientation sessions, and completed 927 individual advising sessions through appointments and 925 through walk-ins. The center also provides a number of other services such as the certification of athletes and withdrawal interviews.

Goal Three: Generate increased private and public support for the college’s research, academic and service initiatives

The following describes external funding and grant awards by department.

Department of Curriculum and Instruction

Faculty were awarded $45, 280 in external funds, including a grant from the Arkansas Department of Education and the National Writing Project at the University of California, Berkeley. Significant funding was received from private foundations in support of service projects including Great Expectations of Arkansas and the Arkansas A Plus Arts Network.

Department of Educational Leadership, Counseling and Foundations

Faculty were successful in developing proposals resulting in the awarding of external funds providing support for research, instructional, and service initiatives. In addition to external
funding, partnerships designed to increase the capacity of the department to meet its goals were
developed with important constituents.

Proposals to generate external funding for support of the department were submitted this
year and funds in excess of $1.9 million were generated. This placed the department second in
the college in external funds received. All programs and units were involved in submitting
proposals. Major grants and contracts were generated by the Arkansas Leadership Academy and
the National Office for Research, Measurement and Evaluation Systems.

The counselor education program and department hosted the Northwest Arkansas School
Counselors Association annual conference as a way to promote partnerships.

The Arkansas Leadership Academy has created a nationally recognized statewide
partnership of universities, professional associations, educational cooperatives,
the Arkansas Departments of Education, Higher Education, and Workforce Education, the
Arkansas Educational Television Network, Tyson Foods, Inc, Wal-Mart Stores, Inc. and the
Walton Family Foundation for a total of 44 partners.

The Research Advocacy Network represents a consortium of 37 Arkansas school districts
networking with a number of educational entities including Arkansas Education Association,
Arkansas School Board Association, Arkansas Association of Education Administrators,
University of Arkansas Public Policy Program, Arkansas Leadership Academy, Office for
Education Policy, and Educational Administration.

Education administration maintains a close collaborative relationship with the Arkansas
Association of Educational Administrators, a professional organization representing the state's
3,000 school superintendents, principals, and other educational leaders. Since 1976, Kellar
Noggle, a faculty member, has served as the Executive Director of the association.

Eleanor Mann School of Nursing

During the academic year, nine grants were submitted from the faculty requesting over
$2.5 million with one grant funded for $67,000 -- some of these proposals are still under review.
Proposals were submitted to federal agencies, university-based organizations and private
organizations.

The faculty, graduates and students participated in the Northwest Arkansas for Nurses
Gala. The school was involved in planning and implementing the gala with four other nursing
schools in Northwest Arkansas. The gala attracted over 600 patrons and raised $110,000
resulting in $13,800 in scholarship support for each school. The Mann School is an active
partner in the Northwest Arkansas Nursing Education Consortium. The mission of the
consortium is to provide nursing education to meet the evolving healthcare workforce needs of
Northwest Arkansas and beyond. The consortium implemented the Nursing Education
Excellence Project funded in part through multiple contributions from local foundations and
health care organizations. Community Care Foundation granted $75,000 to the consortium for a
one year planning grant to study and design a recruitment, education and retention program for
Spanish-speaking nursing students from Springdale High School and the Springdale community.

Department of Health Science, Kinesiology, Recreation and Dance

The department responded to the college’s request for a variety of competitive research
proposals. Five white papers were submitted by faculty, and three proposals were submitted to
the Women’s Giving Circle.
A number of significant improvements to the HPER Building were completed. In addition, teaching and laboratory equipment and maintenance contracts for Human Performance Laboratory equipment were purchased. Partnerships with local hospitals, the University Health Center, Lifestyles Inc., Men’s and Women’s Athletics, Arkansas Alumni Association, Public Policy Program, Fayetteville Public Schools, Fayetteville Firefighters, and Springdale Public School District resulted in more than $325,000 to support graduate assistants, faculty teaching and research, and building maintenance.

The Health Education Projects Office recorded over $200,000 in sales of drug education curricula and ancillary materials in calendar year Fall 2004.

The $1.3 million generated in FY05 by the HPER fee has been used to upgrade facilities, expand program offerings, and create new positions. Participation in all intramural/recreation programs continues to increase and HPER memberships are at an all-time high.

The department continued its long-standing relationship with the University Health Center resulting in graduate assistants funded by the Health Center teaching HLSC 2101 sections and Mary Wyandt and Ed Mink being paid with salary savings to cover four health science courses during the 2004-05 academic year. The department continued to secure funds from outside sources to support departmental efforts as evidenced by the following: external support for 19 graduate assistantships, HPER memberships, athletic departments, Human Performance Laboratory and Health Education Projects.

Department of Rehabilitation, Human Resources, and Communication Disorders

Brent Williams served on the national Centers for Disease Control and Prevention grant review panel and reviewed research proposals focusing on the efficacy of health promotion programs for minority individuals with disabilities residing in inner-city urban environments.

A formal working relationship was established between Kenyatta University, Nairobi, Kenya and the university, with faculty from the department helping plan an e-learning capability at Kenyatta University. Fredrick Nafukho and Penina Mungania, whose undergraduate degrees are from Kenyatta University, initiated the relationship. Potential faculty and student exchanges are also possible through the memorandum of understanding signed by administrators from both institutions.
III. Achievements in Teaching, Research and Service

See Section II Goal 1 – page 9 - above for details about Achievements in Teaching, Research and Service.
IV. Achievements of Students and Alumni

The students and alumni of the college continue to receive recognition for outstanding accomplishments in their chosen professions.

Educational Leadership, Counseling and Foundations

- Matthew Wendt, Education Administration - American Association of School Administrators national dissertation award
- Marla Kendrick and John Kelly, Counselor Education - Student Research Award, National Academic Advising Association
- Michael Kocet, Counselor Education - Co-chair of the American Counseling Association Ethics Committee and chair, Ethics Code Revision Taskforce
- Angie Waliski - President-elect, Arkansas Counseling Association
- Toni Thorn – President, Northwest Arkansas School Counselors Association
- Wendy Enochs was elected president of the Association for Adult Development, a division of the American Counseling Association
- Toni Thorn - Arkansas Counseling Association’s Outstanding Research Award.

Eleanor Mann School of Nursing

- Mark Bever - Executive Vice President and Administrator, Washington Regional Medical Center.
- Melody Galusha – Chair, Arkansas Student Nursing Association Nominations and Election Committee
- Joyce Heismeyer - Chief Operating Officer, Northwest Medical Center.
- Lepaine McHenry - Arkansas State Board of Nursing
- Taylor Wallace - District II Director, Arkansas Student Nursing Association

Health Science, Kinesiology, Recreation and Dance

- Meighan Acuff, Kinesiology – Winner, 2005 Melpomene Research Grant for Women
- Amy Allison, Kinesiology - All SEC Academic Honor Roll
- Page Applegate, Kinesiology – Winner, 2005 Melpomene Research Grant for Women
- Rachel Barnett, Kinesiology - All SEC Academic Honor Roll
- Kele Brewer, Kinesiology - All SEC Academic Honor Roll
- Anne Katherine Campbell, Kinesiology - All SEC Academic Honor Roll
- Karla Crose, Kinesiology - All SEC Academic Honor Roll
- Amanda Davis, Kinesiology - Baum GA Teaching Award, Outstanding Doctoral Student in Kinesiology
- Jimmy Duke, Kinesiology - All-SEC Track and Field, Lon Farrell Award
- Catherine Hardman, Kinesiology - All SEC Academic Honor Roll
- Scott Hode, Kinesiology - All SEC Academic Honor Roll
- Geoffrey Holloway, Kinesiology - All SEC Academic Honor Roll
- Ryan Hopper, Kinesiology - Vice President, Pre-Pharmacy Society
• Dayna Huckabee, Kinesiology - All SEC Academic Honor Roll
• Denitza Koleva, Kinesiology - All SEC Academic Honor Roll
• Lee Land, Kinesiology - All SEC Academic Honor Roll
• Brooke Lawrence, Kinesiology - All SEC Academic Honor Roll
• Melissa Leigh, Kinesiology - All SEC Academic Honor Roll
• Audra Loveless, Kinesiology - All SEC Academic Honor Roll
• Hannah McLeod, Kinesiology - All SEC Academic Honor Roll
• Cory Oldham, Kinesiology - All SEC Academic Honor Roll
• Tiffany Redlarczyk, Kinesiology - All SEC Academic Honor Roll
• Matt Roberts, Kinesiology - All SEC Academic Honor Roll
• Darren Rogers, Kinesiology - All SEC Academic Honor Roll
• Maureen Scott, Kinesiology - All SEC Academic Honor Roll
• Justin Slaughter, Kinesiology - All SEC Academic Honor Roll
• Josh Smith, Kinesiology - All SEC Academic Honor Roll
• Penny Spilchal, Kinesiology - All SEC Academic Honor Roll
• Bryan Striegler, Kinesiology - Newman E. McGee, Jr. Award
• Jamika Tatum, Kinesiology - National Panhellenic Council Greek Woman of the Year
• Lindsey Tubbs, Kinesiology – Winner, 2005 Melpomene Research Grant
• Brian Walker, Kinesiology - All SEC Academic Honor Roll

_Rehabilitation, Human Resources and Communication Disorders_

• Edward Bell, PhD, Rehabilitation Counseling, 2005 –Director, Professional Development and Research Institute on Blindness, Louisiana Tech University, Ruston, Louisiana
• Sarah Carder, EdD, Adult Education, 1993, President, National Park Community College, Hot Springs, Arkansas
• Chi-jung Fu, EdD, Adult Education, 1998 and Hui-chin Chu, EdD, Adult Education, 1999 - Academy of Human Resource Development Cutting Edge Award
• Barry Vann, EdD, Adult Education, 1993 - Chair of the Department of Education and Associate Professor of Education and Geography at Lincoln Memorial University and Director of the Appalachian Center for Community, Heritage, and Environmental Studies
• Diana Syata, Outstanding Alumni, 2005, University of Arkansas Community College at Hope
V. Personnel Changes

Department of Educational Leadership, Counseling and Foundations

Six new faculty and professional staff were welcomed to the department this year: Matthew Capps, assistant professor, educational administration; Sang Ming Lee and Dan Kissinger, assistant professors, counselor education; Kathy Moreledge, program leader, Arkansas Leadership Academy; Kening Wang, research associate, National Office for Research, Measurement and Evaluation Services; and Deanna Perez Williams, Post Doctoral Fellow, Hispanic Education Project.

Jim Swartz, associate professor and graduate coordinator, resigned to accept a position in educational psychology at Miami University of Ohio. Judith Robertson transferred to a position within rehabilitation, human resources and communication disorders. Mary Hughes, associate professor, educational administration, retired.

Four faculty members received recognition with new assignments and/or promotions. Sean Mulvenon, professor, education foundations, was appointed to the George and Boyce Billingsley Endowed Chair in Educational Research and Policy Studies. Carleton Holt was appointed graduate coordinator. George Denny and Mike Miller were promoted to professor and Carl Holt was promoted to associate professor.

Department of Health Sciences, Kinesiology, Recreation and Dance

A facility coordinator position was added to the non-classified staff in intramural and recreational sports.

Department of Rehabilitation, Human Resources, and Communications Disorders

Three new clinical assistant professors were recruited to support the adult education and vocational education master’s degree programs and the BSE in vocational education, human resource development: Claretha Banks, Ph.D., Virginia Tech, Jules Beck, Ph.D., University of Minnesota, and Penina Munganain, Ph.D., University of Louisville.

Michael Daugherty, Ph.D., was recruited as professor of vocational education. Daugherty and will join the faculty Fall 2005. He will lead the development of a technology education concentration to increase enrollment and the number of graduates in vocational teacher education. Dan Cook, rehabilitation education, retired at the end of Spring 2005 semester after 31 years on the faculty.
VI. Bibliography

Books


Book Chapters

Brescia, W., (in press). Developing a telementoring taxonomy to improve online discussions. In F. Kochan, & J. Pascarelli (Eds.), Mentoring through technology: Challenges and possibilities.


*Refereed Articles*


Brescia, W. & Miller, M. (in press). Enhancing graduate students performance as threaded discussion leaders in a web-based proposal writing course. *Quarterly Review of Distance Education.*


Miller, M. (2004). Enhancing graduate students performance as threaded discussion leaders in a web-based proposal writing course. *Quarterly Review of Distance Education.*


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*Unrefereed Publications and Proceedings*


Ballinger, Julie. (2004, August). Region 8 IL Conference, Denver, CO.


Biggs, B. T., (2004, November). *Child development: Birth to three; Child development: Three to five; Child development: Five to eight*. CC Train the Trainers. Plumerville.


Boone, S.E. (2004, October). *All you want to know about captions but were afraid to ask*. Invited workshop for Self Help for Hard of Hearing Persons, Little Rock, AR.


George, Carri. (2004, July). IL NET Regional Coordinators Meeting, Houston, TX.


George, Carri. (2004, September). Region 6 In-Depth Training for CIL Directors and Fiscal Managers, Dallas, TX.


George, Carri. (2004, October). Region VI Client Assistance Program Training, Dallas, TX.

George, Carri. (2004, November). Region VI New Mexico Tribal VR Case Management Training, Albuquerque, NM.


George, Carri. (2005, March). Strategic Planning & ADA Training, Las Cruces, NM.

George, Carri. (2005, June). Nothing About Youth Without Youth, Dallas, TX.

George, Carri. (2005, June). Region VI Independent Living Conference, Dallas, TX.

Hagstrom, F. (2004). Expanding consideration of the personal when considering AAC. *Perspectives on Gerontology, 9*(2), 13-16.


Kindle, Lavanna. (2005, March). Hope APF Chapter Meeting, Hope, AR.


Leckner, Lee. (2004, December). New Mexico SRC Training, Santa Fe, NM.


Miller, Jeanne. (2004, July). DARS Meeting, Austin, TX.


Miller, Jeanne. (2004, August). Texas Division of VR Services-Training Meeting, Austin.

Miller, Jeanne. (2004, September). Region 6 State Directors Meeting, Dallas, TX.

Miller, Jeanne. (2004, October). OK DRS Statewide Staff Meeting, Oklahoma City.


Murphy, C. (2004, March). Teachers and teaching technology at the University of Arkansas: what’s the point? Relative to Teaching Newsletter of the Teaching Faculty Support Center.


Oehlerls, Leon. (2005, January). New Mexico DVR Staff Training Meeting: Needs Analysis, Santa Fe, NM.


Oehlerls, Leon. (2005, February). Internet Resources Access and Organization, Austin, TX.


Petty, Julie. (2005, June). Reaching My Own Greatness and Beyond, Little Rock, AR.


Pottenger, Paula. (2004, August). Texas Division of VR Services -Training Meeting, Austin.


Pottenger, Paula. (2004, October). CLICK 4: Grow Your Own, Dallas, TX.


*Invited Lectures*


Brescia, W., (2005). *Mentoring research in progress. Convener of session where four research projects in progress were presented*. Paper presented at the International Mentoring Association, Oakland, CA.


Brooks, K., & Wills, F. (2004) *What might have been: Cross-cultural program planning and


Brown, B. (2005, April). Enhancing health and reducing costs for city employees through wellness programs. Outcome measurements are critical components of programs to convince third party of cost effectiveness. Keynote presentation at Southeast Loss Control Conference, Baltimore, MD.


Hammons, J. (2004, August). *Characteristics of an effective chair – or, are successful chairs born or made?* Paper presented at the Second Annual Statewide Conference of the Louisiana Two-Year Colleges, New Orleans, LA.


Hinton, B.E., Nafukho, F.M., & Mungania, P, (2004). *Building partnerships to deliver a distance education degree program*. Invited presentation to the Executive Board, Kenyatta University, Nairobi, Kenya.


Miller, M. (2004, October). *Community college student use of technology: Empowering learners or building walls?* Paper presented at the Association for Educational Communications and Technology Annual Convention, Chicago, IL.


Murphy, C. (2004, November). *Teaching with technology.* Not-So-New Faculty Luncheons sponsored by the Teaching and Faculty Support Center, Fayetteville, AR.

Murphy, C., & Martindale, R., (2004, October). *Live or memorex: Comparing online versus classroom lectures and effects on student achievement and attitude.* Paper presented at the annual conference for the Association for Educational Communications and Technology, Chicago, IL.

Murphy, C., & Fortner, A. (2004, October). *To mentor or not to mentor: Does instructor mentoring impact the quantity and quality of online discussion posts?* Paper presented at the Annual conference for the Association for Educational Communications and Technology, Chicago, IL.

Murphy, C. (2004, October). *Teaching with technology.* New Faculty Luncheons sponsored by the Teaching and Faculty Support Center, Fayetteville, AR.


Roessler, R. (2004, May). *Surveying the employment concerns of college students with disabilities.* Presenter at the Association on Higher Education and Disability International Conference, Miami, FL.


Sabik, S. (2004, August). *Vocational issues: A work related panel*. Invited presentation at the annual conference of the Association for Late Deafened Adults, Burlington, VT.


Shadden, Barbara B. (2004, June). *The impact on message language of age, perceived deficit, and belief that communication will be successful*. Poster presentation with Melton, A. at the Clinical Aphasiology Conference, Sanibel Island, FL.


*Other Lectures, Papers, and Oral Presentations*


Biggs, B. T. (2005). *Topics of study* (monograph) University of Arkansas Early Care and Education Projects and School of Human Environmental Sciences, Fayetteville.


Brown, B., Gorman, D., Langsner, S., Hunt, S., & DiBrezzo, R., Parpa, K. & Jurney, L. (2004, November). *The physical attributes required of firefighters are similar to athletes and can be*
developed in a relatively short time period using incentive programs. The World Congress Sport for All, Rome, Italy.

Brown, B., Gorman, D., Langsner, S., Hunt, S., DiBrezzo, R. Parpa, K., & Jurney, L., (2004, November). *The physical attributes required of firefighters are similar to athletes and can be developed in a relatively short time period using incentive programs.* 10th World Sport for All Congress 2004, Rome, Italy.


Neighbors, M. (2004, August). *Professional image, career building, developing personal action plans*. Presented sessions at the School Nurse Summer Institute, Fayetteville, AR.


Appendix 1: Student Honors and Awards

Graduated With Honors
• Megan Bergquist – Communication Disorders
• Charla Hickey - Kinesiology
• Trisha Noble – Communication Disorders
• Julia Spears - Nursing
• Carrie Ward - Kinesiology

Presidential Scholar

• Pamela Marie Bullard - Nursing

Senior Scholars

• Laura Ferrier - Nursing
• Charla Hickey - Kinesiology
• Whitney Layne Murry -
• William Pickett - Nursing
• Amy Sandy – Elementary Education
• Kelli Wegerer – Kinesiology

Honors Convocation Recognition

Department of Curriculum and Instruction

• Tina Howlett – Outstanding Doctoral Student
• Erin Cole – Outstanding Elementary Education Undergraduate
• Amy Sandy - Outstanding Elementary Education Undergraduate
• Katy Collins – Outstanding Childhood Education MAT Student
• Karen Whitmore - Outstanding Middle Level Education MAT Student
• Jim Shields - Outstanding Secondary Education MAT Student
• Heather Semon – Outstanding Middle Level Education Student
• Faith Schoonmaker – Outstanding Special Education Master’s Student

Department of Educational Leadership, Counseling and Foundations

• Jose Maldonado - Outstanding CNED Doctoral Student
• Lisa Twitty - Outstanding CNED Master’s Student
• Marla Ewing-Kendrick - Outstanding Chi Sigma Iota Student
• Janet McDonald - Outstanding EDAD Doctoral Student
• Leslie Hardaway - Outstanding EDAD Specialist Student
• Stephanie Brown - Outstanding EDAD Master’s Student
• Elizabeth Stover - Outstanding ETEC Master’s Student

Eleanor Mann School of Nursing
- Sara Blair - District 9 Arkansas Nurses Association Outstanding Student of the Year
- Laura Ferrier - Betty Battenfield Outstanding Student Award
- Mary Slaughter - Outstanding Student Caregiver Award
- Tara Cheatham - Outstanding Student Teacher Award
- Amy Beckford - Outstanding Student Manager Award
- Julie Spears - Pi Theta Chapter of Sigma Theta Tau International Honor Society of Nursing Outstanding Student Award
- Meredith Clayton - Henry G. and Stella Hotz Award for Outstanding Junior

**Department of Kinesiology, Recreation and Dance**

- Sally Paulson – Outstanding Doctoral Exercise Science Student
- Leigh Jurney - Outstanding Master’s Exercise Science Student
- Charla Hickey - Outstanding Undergraduate Exercise Science Student
- Tina Penhollow - Outstanding Health Science Doctoral Student
- Jeannelle Harris - Outstanding Health Science Masters Student
- Stacy Gerstner - Outstanding Health Science Undergraduate
- Amanda Davis - Outstanding Kinesiology-Pedagogy Doctoral Student
- Sarah Catherine Wilcox - Outstanding Kinesiology Master’s Student
- Geoffrey Holloway - Outstanding Kinesiology Undergraduate Student
- Veronica Hill - Outstanding Recreation Doctoral Student
- Johnecia Mitchell - Outstanding Recreation Master’s Student
- Penny Splichal - Outstanding Recreation Undergraduate Student

**Department of Rehabilitation, Human Resources and Communication Disorders**

- Carroll Graham – Outstanding Adult Education Doctoral Student
- Carolyn Tackett - Outstanding Adult Education Master’s Student
- Jessica Pierce – Outstanding Communication Disorders Master’s Student
- Maureen Heck – Outstanding Communication Disorders Undergraduate Student
- Belinda Gail Stickney – Outstanding Human Resource Development Undergraduate Student
- Terri Owens – Outstanding Vocational Education Doctoral Student
- Dora Sanders - Outstanding Vocational Education Master’s Student
- Scott Gallagher – Outstanding Master of Arts in Teaching Vocational Education Student
- Cheryl Ford – Outstanding Vocational Education Undergraduate Student
- Jamin Snarr – Henry G. and Stella Hotz Award for Outstanding Sophomore