

9-23-2015

Outstanding Educational Performance Awards: Highlighting High-Achieving Arkansas Schools, 2015

Charlene A. Reid

Gary W. Ritter

Follow this and additional works at: <https://scholarworks.uark.edu/oepreport>



Part of the [Educational Assessment, Evaluation, and Research Commons](#), and the [Education Policy Commons](#)

Citation

Reid, C. A., & Ritter, G. W. (2015). Outstanding Educational Performance Awards: Highlighting High-Achieving Arkansas Schools, 2015. *Arkansas Education Reports*. Retrieved from <https://scholarworks.uark.edu/oepreport/14>

This Report is brought to you for free and open access by the Office for Education Policy at ScholarWorks@UARK. It has been accepted for inclusion in Arkansas Education Reports by an authorized administrator of ScholarWorks@UARK. For more information, please contact scholar@uark.edu, uarepos@uark.edu.

ARKANSAS EDUCATION REPORT
Volume 12, Issue 1

**OUTSTANDING EDUCATIONAL PERFORMANCE AWARDS:
HIGHLIGHTING HIGH-ACHIEVING ARKANSAS SCHOOLS,
2015**

**HIGH-ACHIEVING SCHOOLS IN ARKANSAS
BASED ON PERFORMANCE ON THE 5TH GRADE
SCIENCE BENCHMARK EXAMS**

September 23, 2015

By:

**Charlene A. Reid
Gary W. Ritter**

**Office for Education Policy
University of Arkansas
211 Graduate Education Building
Fayetteville, AR 72701
Phone: (479) 575-3773
Fax: (479) 575-3196
E-mail: oepe@uark.edu**

Table of Contents

INTRODUCTION	1
I. 2015 OEP Awards: High-Achieving Schools in Arkansas Based on Performance on the 5 th Grade Benchmark.	3
A. 5 th Grade Benchmark Science Performance, 2015	4
B. Northwest Region, 5 th Grade Science Benchmark, 2015	5
C. Northeast Region, 5 th Grade Science Benchmark, 2015	5
D. Central Region, 5 th Grade Science Benchmark, 2015.....	6
E. Southwest Region, 5 th Grade Science Benchmark, 2015	6
F. Southeast Region, 5 th Grade Science Benchmark, 2015	7
Appendix.....	A1

INTRODUCTION

Since our founding in 2003, the mission of the Office for Education Policy has been looking at pressing issues through the lens of academic research and disseminating our findings to educators, policymakers, and other stakeholders around Arkansas. Every once in a while, however, we think it is okay to stray from issue analysis and simply share some good news!

In this Arkansas Education Report (AER), we aim to highlight excellent performance and offer our congratulations. To that end, we are happy to highlight many excellent schools around the state in our now-annual AER, entitled the **Outstanding Educational Performance Awards**, or the OEP awards.

In the 2014-15 academic year, Arkansas students have undergone a change in their assessment of student performance to better operate in collaboration with the Common Core Standards. The Partnership for Assessment of Readiness for College and Careers (PARCC) replaced the Arkansas Comprehensive Testing, Assessment, and Accountability Program (ACTAAP) for literacy and math exams for most students in the state. Although results from the PARCC exams have not yet been released, results are available for science exams in grades 5 and 7, and the End-of-Course Biology exam.

This fall, **OEP Awards** begin by highlighting high-performing schools in Arkansas on the Benchmark Science and End-of-Course (EOC) Biology exams.

In 2012, we first introduced an academic performance indicator, the **“GPA” rating system**, to rank the highest-performing schools. In the past, the rankings were created based on the percentage of students scoring at the proficient or advanced level on each assessment. Generally, when discussing academic achievement on state exams, policymakers focus on this figure. The proficiency indicator, however, suffers from being an “all-or-nothing” measure, in which a student is either proficient or not. The proficiency measure disregards real information provided by student scores that are placed into the four different performance categories: below basic, basic, proficient, and advanced. Additionally, this mark does not differentiate between a school in which 100% of students score proficient and a school in which 100% of students score advanced. Both of these schools would show 100% of students performing at proficient and advanced levels; however, in the latter school, students actually performed at a significantly higher level.

Thus, a more informative indicator gives the most credit to students who score at the advanced level and the least credit to students who score at the below basic level. For such purposes, we have created the “GPA” rating system. In this GPA measure, parallel to the familiar grade point average for individual students, we treat the Benchmark test scores in a similar way, whereby a 4.0 is a perfect score. The GPA measure, we believe, is a better representation of student achievement on statewide standardized exams.

Category	GPA Points Awarded
Advanced	4.0
Proficient	3.0
Basic	2.0
Below Basic	1.0

In this report, we are presenting a list of the top 25 schools in each area. In some cases, these “top 25 lists” will contain more than 25 schools as some schools’ GPA scores will be identical. This is not a new phenomenon, as we also exceeded 25 schools in previous reports when using the percent proficient and advanced metric as an indicator for student achievement; however, there are fewer ties using the more precise GPA measure.

Science exams were only administered in grades 5, 7, and to students completing Biology. There are very different performance patterns by grade: Fifth graders are more likely to be proficient in science than seventh graders and students in Biology. In light of these varied performance trends, we are presenting science reports separately for each level. After we present our high-performing schools, we will release subsequent reports focusing on different subsets of schools. In the following weeks, we will feature schools that are beating the odds (that is, schools that have high levels of student achievement while serving a high percentage of low-income students) and the schools with the greatest improvement in test scores. We will release similar reports for math and literacy when the data become available. Our release schedule is:

- **High Achieving Schools based on performance on the 5th Grade Benchmark Science Overall and by Region**
- **High Achieving Schools based on performance on the 7th Grade Benchmark Science Overall and by Region**
- **High Achieving Schools in Arkansas based on performance in End-of-Course (EOC) Biology exam**
- **Beating the Odds: High-Achieving Schools Serving Low Income Communities.**
- **Most Improved Schools**

I. 2015 OEP Awards: High-Achieving Schools in Arkansas Based on Performance on the 5th Grade Science Benchmark.

This section highlights high performing schools across the state based in the Arkansas Benchmark Science Exam. This exam was administered to students in grades 5 and 7 in April 2015.

The first table in this section presents the top 25 schools in 5th grade science. The subsequent tables present the top 5 schools on a region-by-region basis. In addition, these tables include the region in which the school is located, the grades served at the school, the percent of students scoring at the proficient and advanced levels in 2015, and the GPA of the school based on the 5th grade science scores.

This report only focuses on the 5th grade science exam. Students' performance based on the 7th grade science exam will be highlighted in the next report.

A. 5th Grade Science Benchmark Performance, 2015

Table 1: Top 25 Schools based on the 5th grade Science Benchmark Exam

	School (District)	Region	Grades Served	% Proficient/Advanced	GPA
1	Salem Elementary (Salem)	NE	K-6	98%	3.80
2	Vandergriff Elementary (Fayetteville)	NW	K-5	96%	3.62
3	Mount Pleasant Elementary (Melbourne)	NE	K-6	100%	3.56
4	Bellview Elementary (Rogers)	NW	K-5	94%	3.52
5	Des Arc Elementary (Des Arc)	SE	P-6	91%	3.47
6	Spring Hill Elementary (Spring Hill)	SW	K-6	91%	3.46
7	Alpena Elementary (Alpena)	NW	K-6	94%	3.43
8	Hardin Elementary (White Hall)	CN	K-5	94%	3.41
9	Pottsville Middle Grades (Pottsville)	NW	4-6	91%	3.39
10	Calico Rock Elementary (Calico Rock)	NE	K-6	86%	3.38
11	County Line Elementary (County Line)	NW	K-6	92%	3.36
12	Bernice Young Elementary (Springdale)	NW	K-5	91%	3.34
12	Amanda Gist Elementary (Cotter)	NW	K-6	88%	3.34
14	Don Roberts Elementary (Little Rock)	CN	P-5	85%	3.32
15	John P. Woods Elementary (Fort Smith)	NW	K-6	95%	3.31
15	Ringgold Elementary (Benton)	CN	K-5	88%	3.31
17	Euper Lane Elementary (Fort Smith)	NW	K-6	94%	3.30
17	Mount Ida Elementary (Mount Ida)	SW	K-6	91%	3.30
19	Greenbrier Westside Elementary (Greenbrier)	CN	K-5	90%	3.28
19	Taylor Elementary (Emerson-Taylor-Bradley)	SW	K-6	88%	3.28
21	Joann Walters Elementary (Dierks)	SW	K-6	90%	3.27
21	Janie Darr Elementary (Rogers)	NW	K-5	85%	3.27
23	Valley View Intermediate (Valley View)	NE	3-6	85%	3.25
24	Springhill Elementary (Bryant)	CN	K-5	86%	3.24
25	Gillett Elementary (De Witt)	SE	P-5	86%	3.22
25	Central Elementary (Magnolia)	SW	4-6	80%	3.22



B. Northwest Region, 5th Grade Science Benchmark, 2015

Table 2: Top 5 schools in *Northwest* Region based on the 5th grade Science Benchmark Exam

	School (District)	Grades Served	# of Test Takers	% Proficient/Advanced	GPA
1	Vandergriff Elementary (Fayetteville)	K-5	110	96%	3.62
2	Bellview Elementary (Rogers)	K-5	83	94%	3.52
3	Alpena Elementary (Alpena)	K-6	43	94%	3.43
4	Pottsville Middle Grades (Pottsville)	4-6	122	91%	3.39
5	County Line Elementary (County Line)	K-6	28	92%	3.36



C. Northeast Region, 5th Grade Science Benchmark, 2015

Table 3: Top 5 schools in *Northeast* Region based on the 5th grade Science Benchmark Exam

	School (District)	Grades Served	# of Test Takers	% Proficient/Advanced	GPA
1	Salem Elementary (Salem)	K-6	63	98%	3.80
2	Mount Pleasant Elementary (Melbourne)	K-6	27	100%	3.56
3	Calico Rock Elementary (Calico Rock)	K-6	29	86%	3.38
4	Valley View Intermediate (Valley View)	3-6	233	85%	3.25
5	Mountain View Middle (Mountain View)	5-8	92	83%	3.19



D. Central Region, 5th Grade Science Benchmark, 2015

Table 4: Top 5 schools in the *Central* region based on the 5th grade Science Benchmark Exam

	School (District)	Grades Served	# of Test Takers	% Proficient/Advanced	GPA
1	Hardin Elementary (White Hall)	K-5	49	94%	3.41
2	Don Roberts Elementary (Little Rock)	P-5	128	85%	3.32
3	Ringgold Elementary (Benton)	K-5	78	88%	3.31
4	Greenbrier Westside Elementary (Greenbrier)	K-5	87	90%	3.28
5	Springhill Elementary (Bryant)	K-5	111	86%	3.24



E. Southwest Region, 5th Grade Science Benchmark, 2015

Table 5: Top 5 schools in the *Southwest* region based on the 5th grade Science Benchmark Exam

	School (District)	Grades Served	# of Test Takers	% Proficient/Advanced	GPA
1	Spring Hill Elementary (Spring Hill)	K-6	33	91%	3.46
2	Mount Ida Elementary (Mount Ida)	K-6	40	91%	3.30
3	Taylor Elementary (Emerson-Taylor-Bradley)	K-6	25	88%	3.28
4	Joann Walters Elementary (Dierks)	K-6	30	90%	3.27
5	Central Elementary (Magnolia)	4-6	220	80%	3.22



F. Southeast Region, 5th Grade Science Benchmark, 2015

Table 6: Top 5 schools in the *Southeast* region based on the 5th grade Science Benchmark Exam

	School (District)	Grades Served	# of Test Takers	% Proficient/Advanced	GPA
1	Des Arc Elementary (Des Arc)	P-6	54	91%	3.47
2	Gillett Elementary (DeWitt)	P-5	14	86%	3.22
3	Portland Elementary (Hamburg)	P-5	22	68%	3.04
4	Barton Elementary (Barton-Lexa)	K-6	53	81%	3.00
5	DeWitt Elementary (DeWitt)	K-5	80	73%	2.94

Appendix

A. Methods

The Office for Education Policy strives to make all of our calculations and publications transparent to our readers. Thus, in this appendix we describe our data source, calculations performed on these data for the purposes of our reporting, and our method for determining a school's classification as an elementary, middle, or high school.

All data used in this report were obtained from the Arkansas Department of Education. Benchmark and End-of-Course exam scores were obtained from the testing section (<http://www.arkansased.org/divisions/learning-services/student-assessment>). Other data, such as the percent of students eligible for free and reduced lunch, were obtained from the Arkansas Department of Education Data Center (<http://adedata.arkansas.gov>).

All data were analyzed at the grade / course level.

As previously discussed in the introduction, in order to calculate the GPA measure we treat the benchmark and EOC test scores similar to the existing grade point system.

Category	GPA Points Awarded
Advanced	4.0
Proficient	3.0
Basic	2.0
Below Basic	1.0

We calculated the GPA measure for every Science score. The GPA measure is comprehensive in that it takes into account all of the test score levels (advanced, proficient, basic, and below basic), instead of lumping together advanced and proficient scores.

B. School Classification

For the OEP Awards, we classified schools based on the following rules:

- Elementary School: primarily grades 3-5 (minimum grade P, K, 1, 2, 3, or 4)
- Middle School: primarily grades 6-8 (minimum grade of 4, 5, or 6 and maximum grade of 7, 8, or 9)

There were also a few “comprehensive schools,” such as K-8 or K-12 schools, that we included as either middle schools or elementary schools based on their enrollment numbers. The following table lists every grade configuration and their classifications.

Table A: School Classifications

Elementary Schools		Middle Schools
1-4		4-6
1-5		4-8
1-6		5-6
1-8		5-7
2-3		5-8
2-4		5-9
2-5		5-12
2-6		6
3-4		6-12
3-5		6-7
3-6		6-8
4-5		7-12
5		7-8
K-3		7-9
K-4		8
K-5		8-9
K-6		8-12
K-7		
K-8		
K-9		
K-12		
P-2		
P-3		
P-4		
P-5		
P-6		
P-7		
P-8		