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2017 Northwest Arkansas Education Report Card

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NORTHWEST ARKANSAS

20

EDUCATION REPORT CARD

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University of Arkansas

Office for Education Policy



EXECUTIVE SUMMARY

There are **EXCITING ChangeS** in how the performance of Arkansas schools is being measured, and the Northwest Arkansas Report Card highlights how students in area schools are performing.

Northwest Arkansas students are demonstrating greater growth in achievement and earning higher scores on the ACT Aspire than are the students in the state overall. Schools in NWA also have higher School Quality and Student Success scores, higher graduation rates, and are more likely to receive an "A" or "B" rating than are other schools across the state.

Schools are assigned **A-F letter** grades to help parents and the public better understand how well a school is performing. This grade is based on an Overall index that is a combination of a Growth score, an Achievement score, and School Quality/ Student Success Indicators.

We think the **Growth Score** is the most important measure of school quality. Growth measures how much individual students at the school increase their scores from year to year, and the Growth Score reflects how well schools are increasing students' learning over time. Using growth as a measure of school success levels the playing field because all students are evaluated by the extent to which they grow from their own starting point; thus, students facing socioeconomic barriers to achievement have the same opportunity for growth as do their peers from advantaged backgrounds. All students can grow their understanding, and we should expect all schools to foster student growth, regardless of family income, first language, or learning needs.

The **Achievement Score** is a familiar measure of student performance that reflects how well students score on the state's annual exams. Schools serving more advantaged students typically receive "good" scores because a high percentage of their students passed, while schools serving a larger percentage of students who lived in poverty, participated in special education, or were learning English often receive lower scores because a higher percentage of their students were unable to pass the test. The clear connection betweeen Achievement Scores and student demographics suggests that point-in-time test scores are not a good measure of how well a school is educating students, but rather a reflection of the wealth of the community being served by the school.

The **School Quality/ Student Success Indicator Score** is a new indicator for schools that includes several measures like student attendance, reading at grade level, science achievement, and science growth. High school scores also reflect student enrollment in advanced courses, computer science courses, and community service learning. ACT performance and GPA are also considered. This indicator comprises a relatively small portion of the overall school index, and includes many measures not previously reported, which may mean that differences between district scores may reflect differences between how the data are collected and reported.

This report card presents information about these key performance indicators for the districts in Benton and Washington counties. The Growth, Achievement, School Quality, and Overall scores of each 15 traditional districts are compared to the average scores of the regional districts with similar enrollment 5 large districts and 10 small districts. The scores of the 5 public charter schools are compared to the average scores of all schools in the NWA area.



Sarah McKenzie, PhD Executive Director Office for Education Policy University of Arkansas



Gary Ritter, PhD Faculty Director Office for Education Policy University of Arkansas

EXECUTIVE SUMMARY

Highlights of the NWA Report Card:

We believe that the growth scores are the best indicator that districts are doing what's really important: helping all students learn. An average district, where students are growing academically just as predicted, will have a growth score of 80. In some districts, however, students are demonstrating greater increases in their academic performance from one year to the next than we would have predicted. To have a 'good' growth score, to be in the top 25% of schools in the state, Elementary schools need a growth score of 83 or higher, Middle level schools need a growth score of 82 or higher, and High Schools need a growth score of 81 or higher.

Springdale School District had the highest overall growth score among the traditional districts, and was the only one where students demonstrated high academic growth at all levels: Elementary, Middle, and High School. Springdale students at the Elementary and Middle levels demonstrated the greatest academic growth in NWA. **Haas Hall Academy and Haas Hall Bentonville** have the highest growth scores at the High School level. Many districts had high growth at one or two levels, and we recommend they focus on identifying how they are supporting student learning at the schools where students are not demonstrating high growth overall.

Haas Hall Academy and Haas Hall Bentonville have the highest point-intime achievement in the NWA area, with both NWA Classical and Arkansas Arts Academy joining in outperforming traditional districts in achievement. Bentonville School District had the highest achievement score among the traditional districts, and students at the Elementary levels demonstrated the greatest academic achievement in NWA. Since point-in-time achievement is so reflective of student demographics, we want to point out that among NWA districts where more than half of the students are eligible for the free/reduced lunch program, Rogers, Gentry, and Siloam Springs reported the highest achievement.

Lincoln School District had the highest School Quality/ Student Success Indicator Score at the Elementary Level. **Bentonville School District** had the highest Indicator Score at the Middle Level and **Haas Hall Academy and Haas Hall Bentonville** have the highest School Quality/ Student Success Indicator Score at the High School level.

Decatur School District has the lowest student to teacher ratio, with one teacher for every seven students. Graduation rates were highest at **Farmington School District** where 99% of the class of 2017 graduated on time.

There are many things that contribute to a 'good' school, but we believe student academic growth is perhaps the most meaningful measure of school performance or school effectiveness. Many NWA districts had high growth at one or two school levels, and there is evidence of variation in growth rates between schools within the same districts. We recommend district and school leaders examine where their students are not demonstrating high growth, examine high growth schools to see what those schools are doing differently, and consider how they can further support learning for their students.

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BY THE NUMBERS

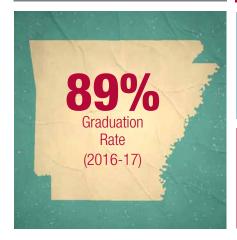
National Merit

5,712 Certified teachers employed by **NWA** schools (2016-17)

Northwest Arkansas high schools ranked in the top 10% in the nation by U.S. News & World Report



average district enrollment (2016-17)



15 to **1** Student: Teacher ratio Northwest Arkansas

Participation Rate (2016-17)

NORTHWEST ARKANSAS REGION

Enrollment: 85,943 | 172 Schools

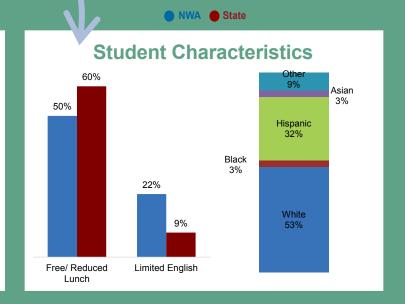
Each school is assigned a **letter grade (A-F)** based on their overall score.

Student Charactersitics: Why is this important? Students who participate in Free/Reduced lunch programs, or are identified as Limited English Proficient are At Risk for not meeting proficiency targets or graduating. When comparing district performance, it is important to consider the percentage of At Risk students enrolled.

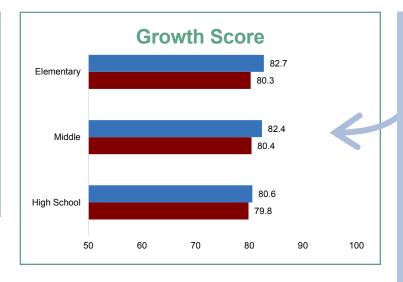
Letter Grades, Finance, ACT, & Graduation

	Α	В	C	D	F
NWA	31%	35%	31%	3%	0%
State	16%	28%	37%	16%	3%

	NWA	State
Per Pupil Expenditure	\$11,786	\$12,176
ACT Composite Score	21.4	20.0
Graduation Rate	89%	88%



The annual per-pupil expenditure, **ACT Composite score**, and percentage of students who graduated 4 years after entering high school are additional indicators of school performance.



Growth Score:

This indicates how much the district's students in grades 3-10 improved over time on state assessments in English language arts and mathematics. This score also includes how well non-native speakers are progressing toward English language proficiency.

Districts serving fewer At Risk students don't always have higher growth scores. Growth scores are less related to student characteristics than achievement scores.

Growth scores range from 70.2 to 89.7.

NORTHWEST ARKANSAS REGION



The Achievement Score indicates how well the district's students in grades 3-10 performed on state assessments in English language arts and mathematics. This achievement score is weighted so schools earn more points for students in higher achievement levels.

Districts serving fewer At Risk students typically have higher achievement scores. Achievement scores are more related to student characteristics than growth scores.

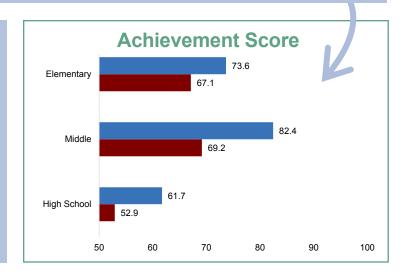
Achievement scores range from 1.9 to 117.6.

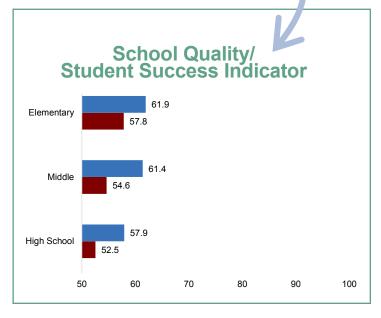
The School Quality and Student Success score

combines several measures of student engagement, readiness, completion, and success.

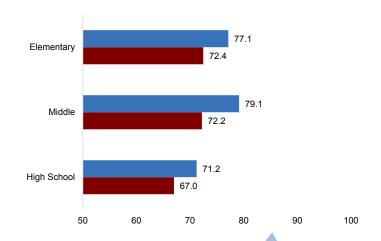
Schools get points for student attendance, reading at grade level, science achievement, and science growth. High school scores also reflect student enrollment in advanced courses, computer science courses, and community service learning. ACT performance and GPA are also considered.

School Quality scores range from 3.6 to 98.5.





Overall ESSA Index



This is the **overall score** assigned to schools in the district. The overall score is based on several components: Achievement, Growth, School Quality and Student Success, and Graduation Rate for high schools.

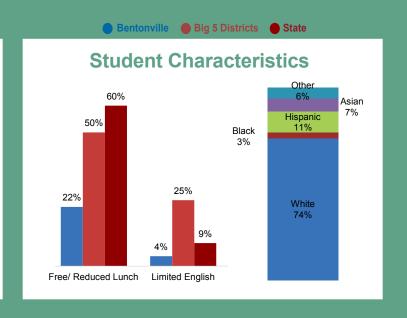
Big 5 Districts

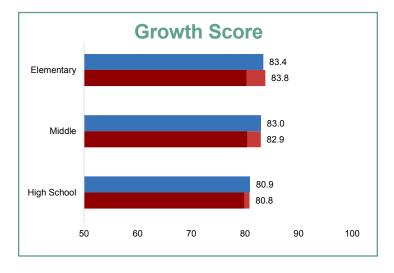
Traditional Public School Districts are systems of free public schools in which students are assigned to schools based on their home address. Students may apply for transfer to another school within their assigned school district, or to a school in a different district. Districts may accept or reject transfer requests.

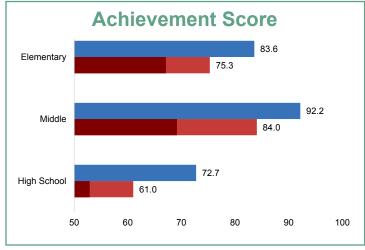
Bentonville

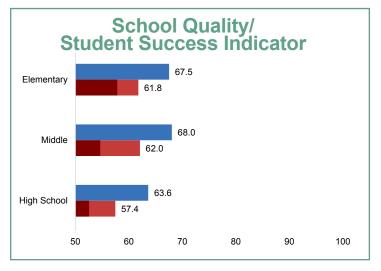
Enrollment: 16,870 | 19 Schools

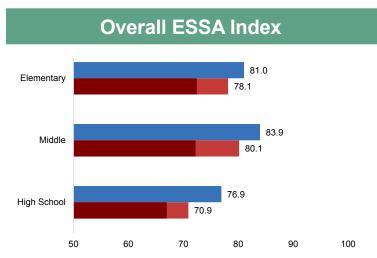
Finan		er Gra CT, &	ades, Gradı	uatio	n
	Α	В	С	D	F
Bentonville	68%	32%	0%	0%	0%
Big 5	41%	37%	21%	1%	0%
		Ве	ntonville	Big	5
Per Pupil E	Expenditu	ıre \$	13,767	\$11,9	901
ACT Comp	osite Sc	ore	23.1	21.	3
Graduat	tion Rate		92%	889	%
St	udent: T	eacher F	Ratio 15 t	o 1	











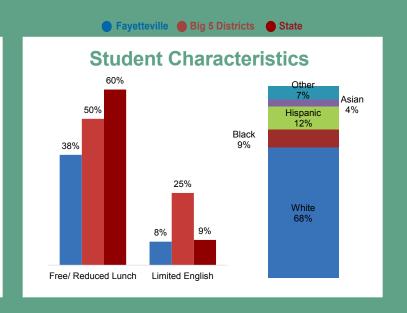
Bentonville Schools

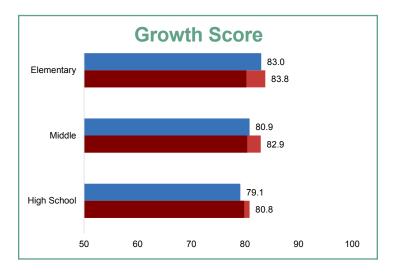
School Name	Grades Served	School Letter Grade	Achievement Percentile Within School Type	Growth Percentile Within School Type	Percent of Students Eligible for Free/ Reduced Lunch	ESSA Index Score	Achievement Score	Growth Score	School Quality Score
Apple Glen Elementary	K-4	В	70	66	25%	77.3	75.5	81.7	66.7
Centerton Gamble Elementary	K-4	В	64	63	31%	75.3	73.2	81.4	59.8
Central Park At Morning Star	K-4	Α	95	69	10%	85.3	93.9	82.2	75.6
Cooper Elementary	K-4	Α	90	89	27%	82.8	86.4	85.3	66.0
Elm Tree Elementary	K-4	Α	86	75	16%	81.3	84.1	83.1	68.6
Mary Mae Jones Elementary	K-4	В	64	57	36%	75.1	73.2	80.9	60.3
R.E. Baker Elementary	K-4	Α	84	90	39%	81.5	83.4	85.4	64.5
Sugar Creek Elementary	K-4	В	87	54	28%	79.9	84.6	80.5	66.9
Thomas Jefferson Elementary	K-4	В	75	65	29%	77.8	78.0	81.7	64.8
Willowbrook Elementary	K-4	Α	96	99	15%	89.4	95.0	89.4	76.3
Ardis Ann Middle	5-6	Α	86	55	27%	80.4	86.7	80.6	64.6
Bright Field Middle	5-6	Α	99	78	10%	89.1	104.2	82.8	75.1
Old High Middle	5-6	Α	95	57	26%	82.3	91.8	80.8	65.4
Ruth Barker Middle	5-6	Α	95	83	31%	84.0	91.9	83.1	68.4
J. William Fulbright Junior High	7-8	Α	99	94	19%	87.5	98.0	84.6	72.9
Lincoln Junior High	7-8	Α	91	95	26%	83.5	89.1	84.7	66.2
Washington Junior High	7-8	Α	82	81	28%	80.2	83.6	83.0	63.0
Bentonville High	9-12	Α	95	74	20%	78.3	76.5	81.5	62.2
Bentonville West High	9-12	В	83	51	25%	73.1	65.8	80.0	67.3



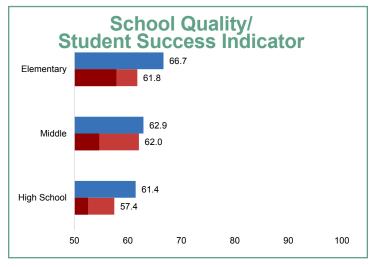
Fayetteville Enrollment: 10,017 | 15 Schools

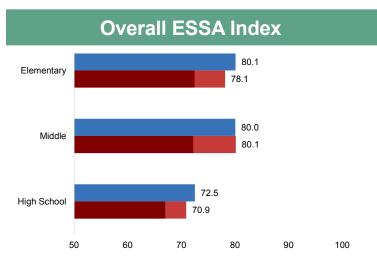
Finar			rades, & Gradu	ıatio	n		
	Α	В	С	D	F		
Fayetteville	53%	33%	13%	0%	0%		
Big 5	41%	37%	21%	1%	0%		
		F	ayetteville	Big	j 5		
Per Pupil	Expenditu	ıre	\$11,774	\$11 ,	901		
ACT Com	posite Sc	ore	22.7	21	.3		
Graduation Rate 89% 88%							
S	tudent: 1	Геасher	Ratio 16 t	o 1			











Fayetteville Schools

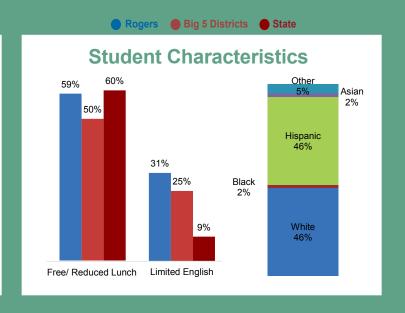
School Name	Grades Served	School Letter Grade	Achievement Percentile Within School Type	Growth Percentile Within School Type	Percent of Students Eligible for Free/ Reduced Lunch	ESSA Index Score	Achievement Score	Growth Score	School Quality Score
Asbell Elementary	K-4	С	23	75	81%	68.6	55.6	83.1	50.6
Butterfield Elementary	K-4	Α	89	72	50%	81.5	85.7	82.6	68.1
Happy Hollow Elementary	K-4	Α	83	94	40%	82.1	82.7	86.8	65.4
Holcomb Elementary	K-4	В	79	73	35%	79.9	80.1	82.7	70.2
Leverett Elementary	K-4	В	62	87	63%	79.1	71.7	84.9	77.2
Root Elementary	K-4	Α	99	92	21%	89.7	101.0	86.1	75.0
Vandergriff Elementary	K-4	Α	99	51	11%	87.2	100.6	80.3	78.9
Washington Elementary	K-4	С	44	11	55%	68.5	64.3	75.3	55.5
Owl Creek	K-6	В	76	79	66%	77.9	78.1	83.8	57.5
Holt Middle	5-6	Α	83	76	52%	79.3	84.3	82.1	58.2
McNair Middle	5-6	Α	97	34	22%	82.6	93.8	79.2	67.5
Ramay Junior High	7-8	В	58	64	53%	75.0	73.8	81.2	57.0
Woodland Junior High	7-8	Α	93	69	28%	82.3	90.3	81.4	66.2
Fayetteville High	9-12	В	79	39	36%	72.4	64.2	79.2	61.0
Fayetteville Virtual Academy	K-12	Α	98	2	23%	79.3	85.5	75.1	78.5

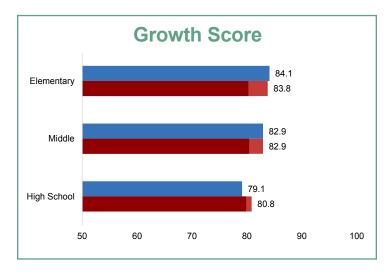


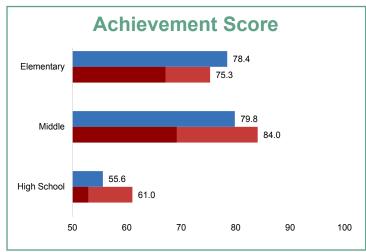
Rogers

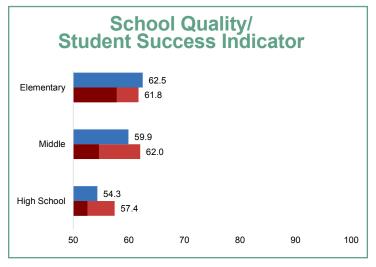
Enrollment: 15,697 | 22 Schools

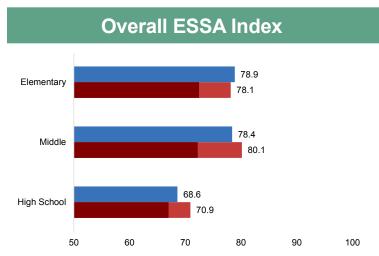
Fina			rades, & Grad	uatio	n
	Α	В	С	D	F
Rogers	41%	41%	18%	0%	0%
Big 5	41%	37%	21%	1%	0%
			Rogers	Big	g 5
Per Pupi	I Expendi	ture	\$11,054	\$11,	,901
ACT Cor	nposite S	core	20.6	21	.3
Gradu	88	3%			
;	Student:	Teache	r Ratio 16	to 1	









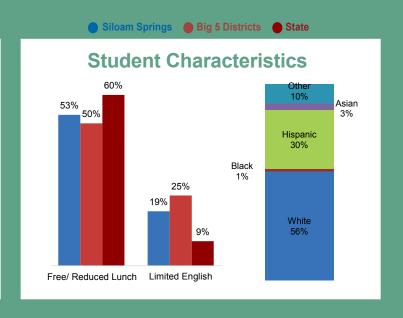


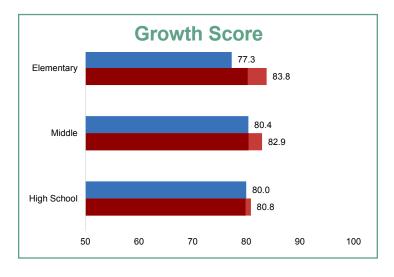
Rogers Schools

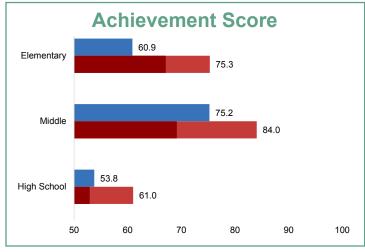
School Name	Grades Served	School Letter Grade	Achievement Percentile Within School Type	Growth Percentile Within School Type	Percent of Students Eligible for Free/ Reduced Lunch	ESSA Index Score	Achievement Score	Growth Score	School Quality Score
Bellview Elementary	K-5	Α	98	81	12%	87.9	99.1	84.0	74.6
Bonnie Grimes Elementary	K-5	В	53	84	76%	74.8	67.2	84.3	60.7
Eastside Elementary	K-5	Α	87	85	68%	81.5	84.8	84.5	63.6
Elza R. Tucker Elementary	K-5	В	73	90	60%	78.9	76.7	85.5	61.8
Frank Tillery Elementary	K-5	В	66	84	71%	76.5	74.0	84.3	56.6
Garfield Elementary	K-5	Α	86	82	73%	81.2	84.5	84.1	63.4
Grace Hill Elementary	K-5	С	22	41	85%	66.5	55.0	79.2	50.9
Janie Darr Elementary	K-5	Α	99	91	10%	89.9	101.9	85.8	75.1
Joe Mathias Elementary	K-5	С	45	68	76%	72.2	64.4	81.9	57.8
Jones Elementary	K-5	А	79	95	84%	81.2	79.7	87.0	65.6
Lowell Elementary	K-5	Α	92	89	55%	83.1	87.7	85.3	64.7
Northside Elementary	K-5	В	65	72	62%	75.5	73.4	82.4	57.4
Old Wire Elementary	K-5	В	79	87	83%	79.5	79.8	84.8	61.3
Reagan Elementary	K-5	В	79	81	54%	79.7	80.1	83.9	64.9
Westside Elementary	K-5	В	64	77	60%	76.5	73.1	83.4	61.1
Elmwood Middle	6-8	Α	78	92	48%	80.5	82.2	84.4	63.8
Kirksey Middle	6-8	Α	86	92	60%	82.0	86.4	84.4	63.4
Lingle Middle	6-8	В	65	60	66%	75.7	76.7	80.9	55.7
Oakdale Middle	6-8	В	55	75	70%	75.4	73.6	82.1	57.3
Rogers Heritage High	9-12	С	33	25	61%	64.5	47.5	78.2	48.6
Rogers High	9-12	С	58	37	49%	69.4	55.6	79.1	55.8
Rogers New Technology High	9-12	Α	93	65	50%	78.3	72.3	80.9	67.0

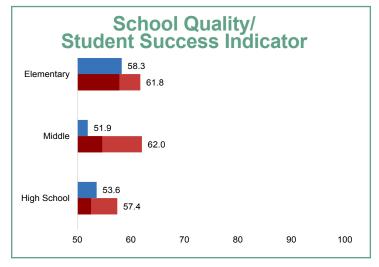
Siloam Springs Enrollment: 4,281 | 6 Schools

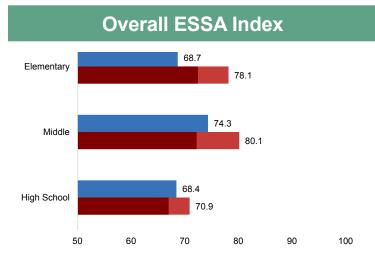
Financ	Letter e, AC			ntion	
	Α	В	С	D	F
Siloam Springs	0%	17%	83%	0%	0%
Big 5	41%	37%	21%	1%	0%
		Siloan	n Springs	Big 5	
Per Pupil Ex	kpenditure	\$1	1,184	\$11,901	
ACT Compo	site Score	2	21.2	21.3	
Graduatio	on Rate	9	93%	88%	
Stud	dent: Teac	her Ra	tio 15 to	1	











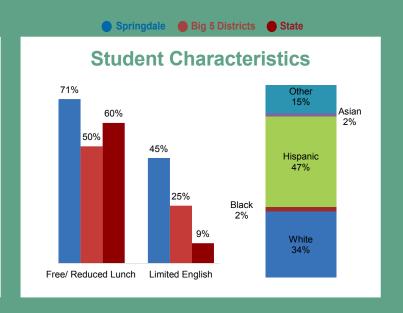
Siloam Springs Schools

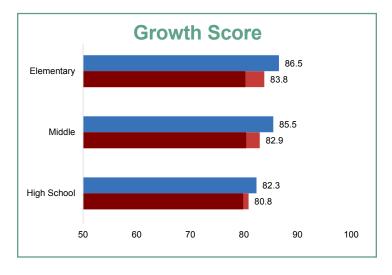
School Name	Grades Served	School Letter Grade	Achievement Percentile Within School Type	Growth Percentile Within School Type	Percent of Students Eligible for Free/ Reduced Lunch	ESSA Index Score	Achievement Score	Growth Score	School Quality Score
Northside Elementary	P-K	С	35	22	64%	69.2	60.9	77.3	61.8
Delbert "Pete" & Pat Allen Elementary	1-2	С	35	22	64%	70.1	60.9	77.3	67.9
Southside Elementary	3-4	С	35	22	66%	67.0	60.9	77.3	47.2
Siloam Springs Intermediate	5-6	В	75	73	61%	77.2	80.9	81.7	53.5
Siloam Springs Middle	7-8	С	50	32	54%	71.7	70.0	79.2	50.5
Siloam Springs High Conversion Charter	9-12	С	50	51	47%	68.4	53.8	80.0	53.6

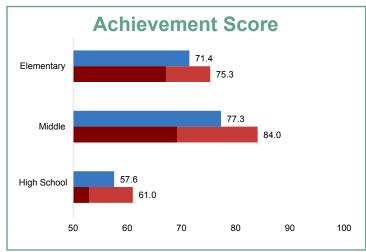


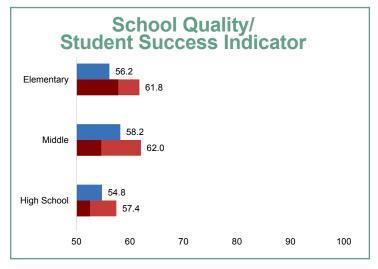
Springdale Enrollment: 21,828 | 30 Schools

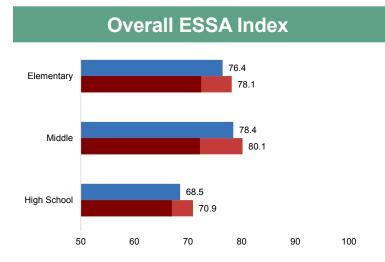
Finai			ades, Grad	uatio	n	
	Α	В	С	D	F	
Springdale	24%	45%	28%	3%	0%	
Big 5	41%	37%	21%	1%	0%	
		Sı	oringdale	Big	j 5	
Per Pupil	Expendit	ure	\$11,258	\$11,	901	
ACT Com	posite Sc	ore	19.6	21	.3	
Graduation Rate 84% 88%						
Si	tudent: 1	Teacher	Ratio 15	to 1		











Springdale Schools

School Name	Grades Served	School Letter Grade	Achievement Percentile Within School Type	Growth Percentile Within School Type	Percent of Students Eligible for Free/ Reduced Lunch	ESSA Index Score	Achievement Score	Growth Score	School Quality Score
Bayyari Elementary	K-5	С	38	90	91%	72.5	62.0	85.8	52.8
Bernice Young Elementary	K-5	Α	98	97	22%	88.6	97.7	87.7	70.2
Elmdale Elementary	K-5	С	38	79	91%	71.1	61.9	83.6	50.7
George Elementary	K-5	В	56	92	85%	75.8	68.6	86.3	57.8
Harp Elementary	K-5	В	66	97	73%	78.2	73.8	87.6	57.1
Hunt Elementary	K-5	Α	95	98	45%	87.8	93.8	88.7	71.0
John Tyson Elementary	K-5	Α	81	99	77%	82.1	81.5	89.6	58.7
Jones Elementary	K-5	В	38	99	98%	73.8	61.7	89.0	51.2
Linda Knapp-Childers Elementary	K-5	В	47	99	89%	75.2	65.1	89.0	53.1
Monitor Elementary	K-5	В	51	90	86%	74.3	66.5	85.8	54.1
Parson Hills Elementary	K-5	С	20	85	96%	67.9	54.5	84.5	43.5
Robert E. Lee Elementary	K-5	С	12	89	90%	66.9	49.4	85.3	46.7
Sonora Elementary	K-5	В	65	99	70%	78.9	73.4	89.0	57.9
Thurman G. Smith Elementary	K-5	С	49	82	74%	73.0	65.6	84.1	53.5
Turnbow Elementary	K-5	В	60	95	87%	76.6	70.8	87.1	54.9
Walker Elementary	K-5	Α	82	92	53%	81.2	81.8	86.3	62.6
Westwood Elementary	K-5	В	47	99	85%	74.8	65.0	88.7	51.3
Willis Shaw Elementary	K-5	В	83	52	35%	78.8	82.2	80.4	65.2
Helen Tyson Middle	6-7	В	63	98	73%	78.1	76.1	85.6	57.4
Hellstern Middle	6-7	Α	92	98	50%	84.2	89.9	85.5	66.2
J. O. Kelly Middle	6-7	В	54	99	87%	76.6	73.1	86.5	51.9
Sonora Middle	6-7	В	39	91	84%	73.6	66.3	84.4	54.8
Central Junior High	8-9	В	87	76	51%	74.2	68.4	81.6	62.9
George Junior High	8-9	С	15	89	88%	63.3	41.5	82.9	49.2
Lakeside Junior High	8-9	С	34	92	84%	66.0	47.9	83.1	50.8
Southwest Junior High	8-9	Α	89	98	71%	75.9	69.6	84.8	61.3
Springdale School of Innovation	8-12	Α	98	96	55%	83.6	87.8	84.0	72.5
Har-Ber High	10-12	С	42	75	50%	68.5	51.8	81.6	55.0
Springdale High	10-12	D	15	38	73%	62.6	41.6	79.2	47.7

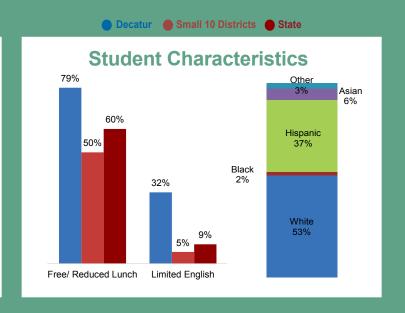
Small 10 Districts

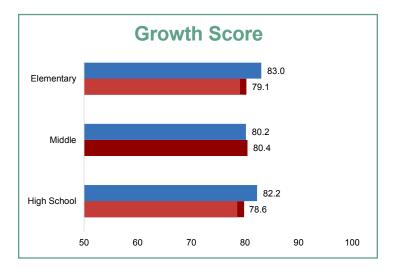
Traditional Public School Districts are systems of free public schools in which students are assigned to schools based on their home address. Students may apply for transfer to another school within their assigned school district, or to a school in a different district. Districts may accept or reject transfer requests.

Decatur

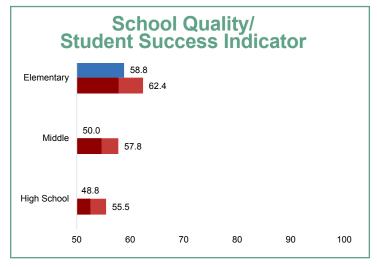
Enrollment: 560 | 3 Schools

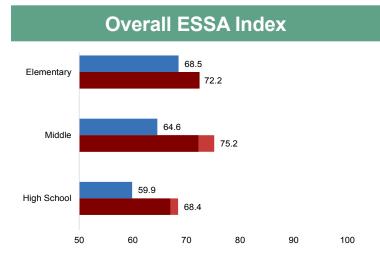
Fina			rades, & Grad	uatio	n
	Α	В	С	D	F
Decatur	0%	0%	33%	67%	0%
Small 10	3%	34%	58%	5%	0%
			Decatur	Sma	II 10
Per Pupil	Expendi	ture	\$13,254	\$11,	844
ACT Com	posite So	core	19.7	20	.4
Gradua	ation Rat	е	76%	92	%
S	tudent:	Teachei	Ratio 7 to	o 1	







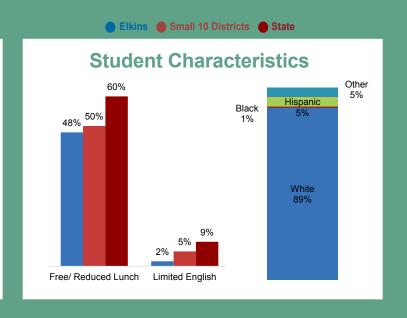


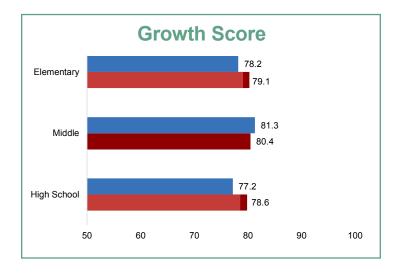


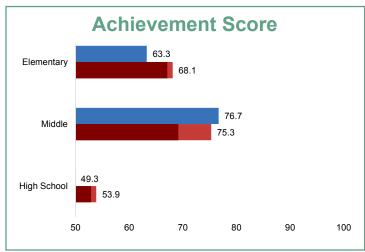


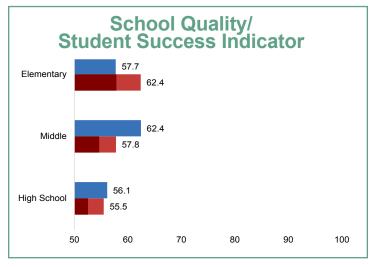
Enrollment: 1,246 | 4 Schools

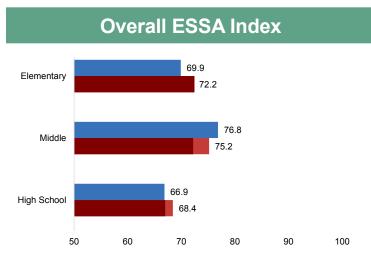
Fina			rades, & Grad	luatio	n
	Α	В	С	D	F
Elkins	0%	25%	75%	0%	0%
Small 10	3%	34%	58%	5%	0%
			Elkins	Sma	II 10
Per Pupil	Expendit	ure	\$9,786	\$11,	844
ACT Com	posite Sc	ore	18.6	20	.4
Gradu	ation Rate	9	96%	92	%
\$	Student:	Teacher	Ratio 12	to 1	





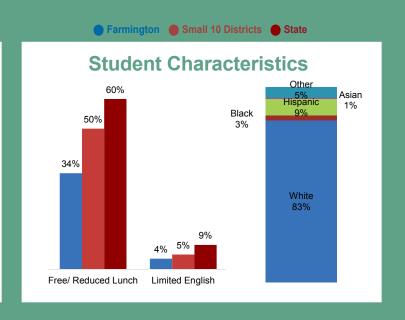


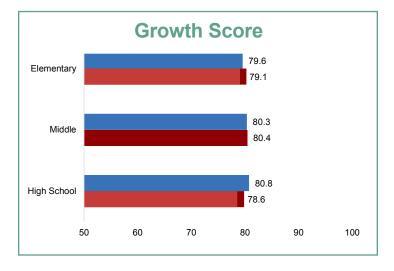




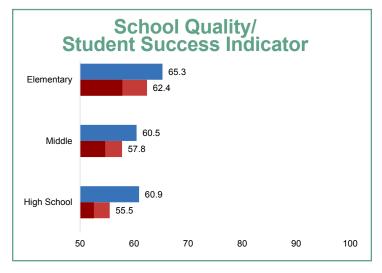
Farmington Enrollment: 2,475 | 6 Schools

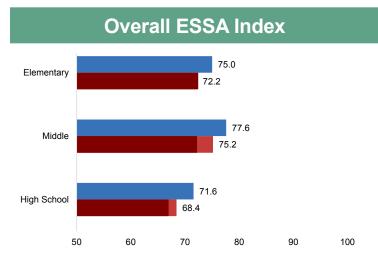
Finan		r Gra T, & (des, Gradua	ation	1
	Α	В	С	D	F
Farmington	0%	67%	33%	0%	0%
Small 10	3%	34%	58%	1%	0%
Per Pupil E ACT Comp	osite Sco	re \$	mington 14,826 21.2	Smal l \$11,8 20.	884
Graduat	ion Rate		99%	92%	6
Stu	dent: Tea	acher Ra	atio 15 to	1	







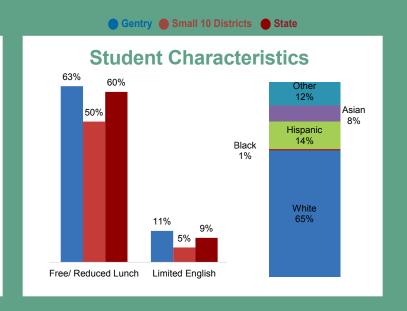


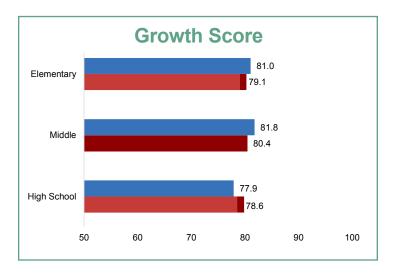


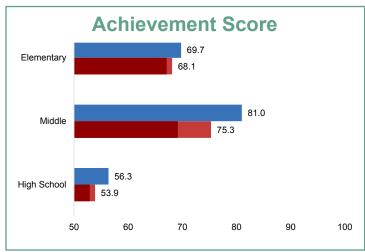
Gentry

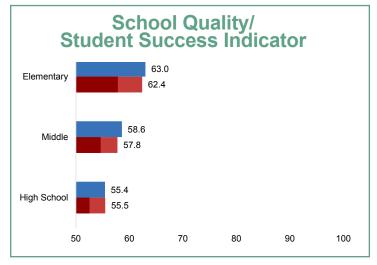
Enrollment: 1,462 | 4 Schools

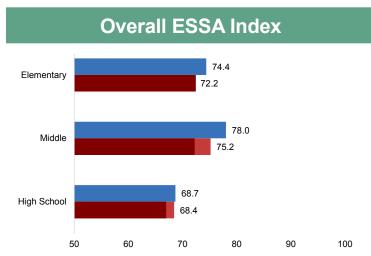
Fina			rades, & Grad	uatio	n
Gentry Small 10	A 0% 3%	B 75% 34%	C 25% 58%	D 0% 5%	F 0% 0%
Per Pupil ACT Com Gradu	•	core	Gentry \$13,469 20.9 92%	Sma l \$11, 20 92	844 .4
S	tudent:	Teacher	Ratio 10	to 1	







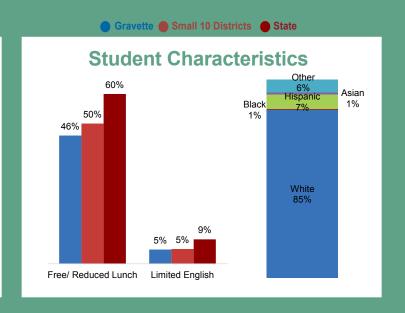


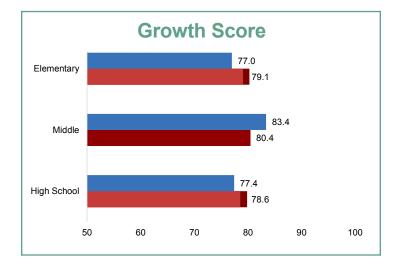


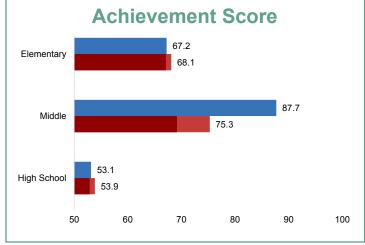
Gravette

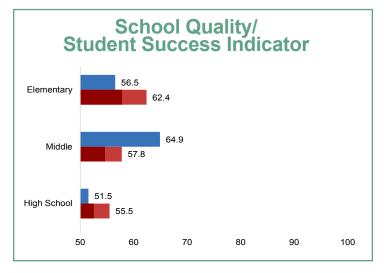
Enrollment: 1,909 | 4 Schools

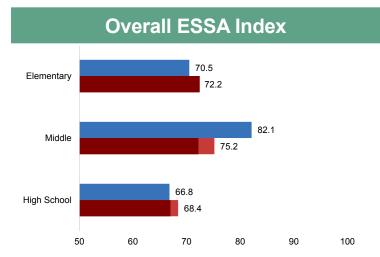
Finar	Lette			uatio	n			
	Α	В	С	D	F			
Gravette	25%	0%	75%	0%	0%			
Small 10	3%	34%	58%	5%	0%			
		Gr	avette	Small	10			
Per Pupil	Expenditure	9 \$1	1,472	\$11,8	44			
ACT Com	posite Score	e :	21.3	20.4	1			
Gradua	Graduation Rate 91% 92%							
	Student: T	eacher	Ratio 1	4 to 1				







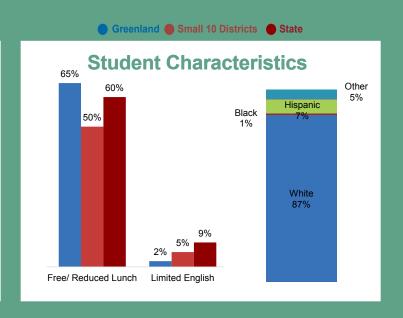


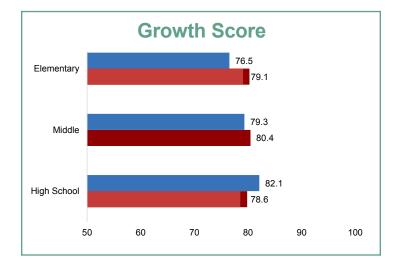


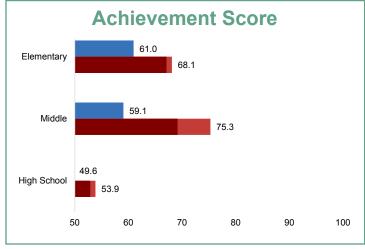
Greenland

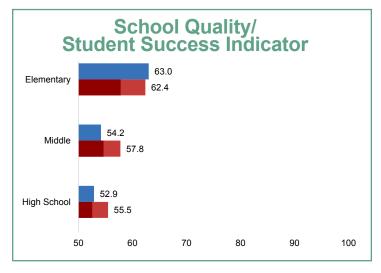
Enrollment: 793 | 3 Schools

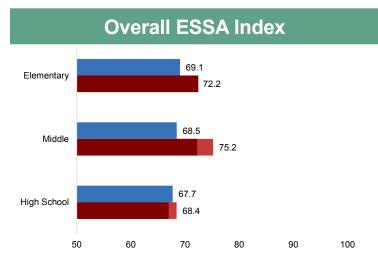
Fina			rades, & Gradu	ıatioı	n
	Α	В	С	D	F
Greenland	0%	0%	100%	0%	0%
Small 10	3%	34%	58%	5%	0%
			Greenland	Sn	nall 10
Per Pupi	I Expend	diture	\$11,644	\$1	1,844
ACT Cor	nposite \$	Score	20.1	:	20.4
Gradu	ation Ra	ate	88%	9	92%
:	Student	Teache	Ratio 10 to	0 1	







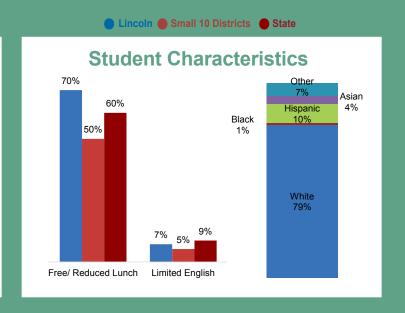


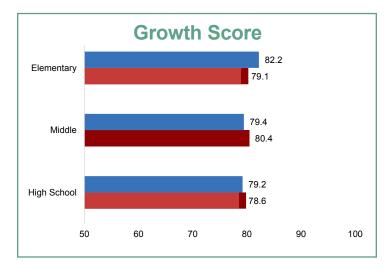


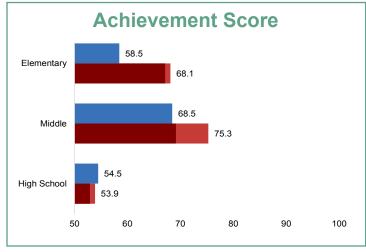
Lincoln

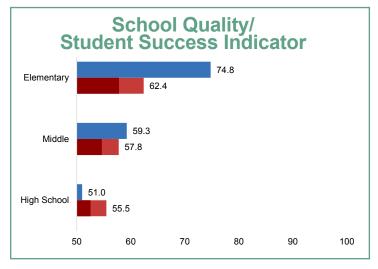
Enrollment: 1,169 | 3 Schools

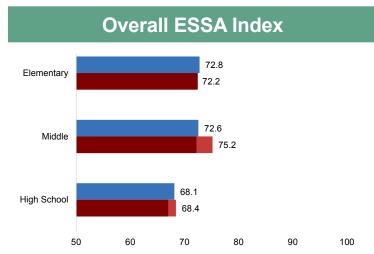
Fina	Lette nce, AC			uatio	n				
	A B C D F								
Lincoln	0%	0%	100%	0%	0%				
Small 10	3%	34%	58%	5%	0%				
		Lin	coln	Sma	II 10				
Per Pupil	Expenditure	\$11	,317	\$11,	844				
ACT Comp	oosite Score	18	3.3	20	.4				
Gradua	Graduation Rate 86% 92%								
;	Student: Te	acher I	Ratio 8 to	o 1					





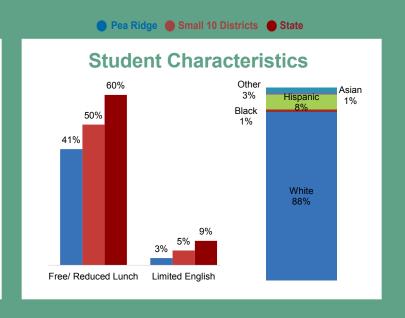


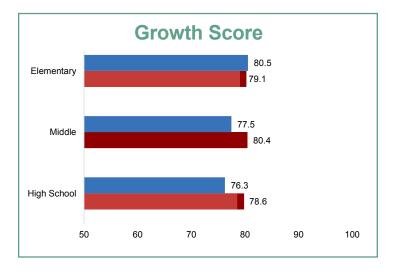


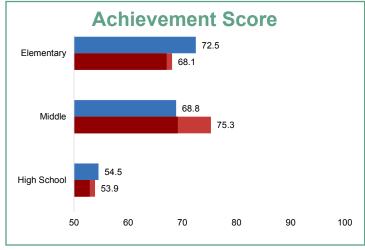


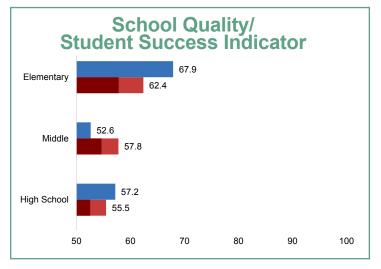
Pea Ridge Enrollment: 2,124 | 5 Schools

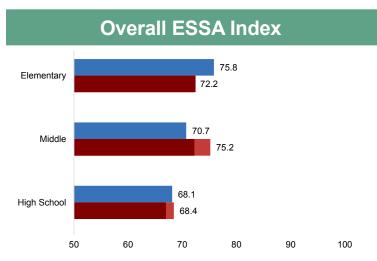
Fina	Lette		ades, Grad	uatio	n
	Α	В	С	D	F
Pea Ridge	0%	40%	60%	0%	0%
Small 10	3%	34%	58%	5%	0%
		Pea	Ridge	Sm	all 10
Per Pupil Ex	penditure	\$9	,933	\$1 ⁻	1,844
ACT Compo	site Score	2	0.3	2	0.4
Graduatio	on Rate	9	6%	9	2%
S	tudent: Te	acher l	Ratio 13	to 1	







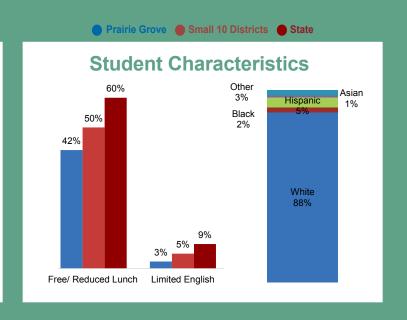


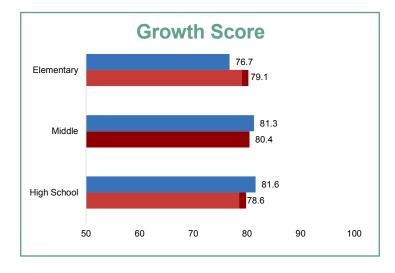


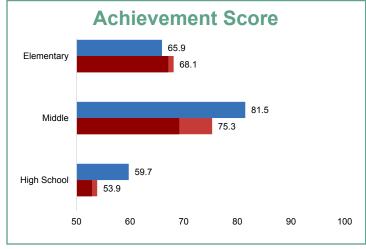
Prairie Grove

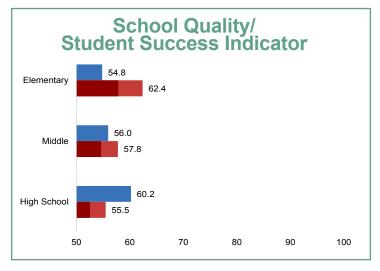
Enrollment: 1,918 | 3 Schools

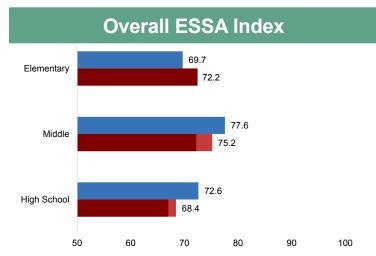
Financ			rades, & Grad		n
	Α	В	С	D	F
Prairie Grove	0%	67%	33%	0%	0%
Small 10	3%	34%	58%	5%	0%
		Pr	airie Grov	re Sma	all 10
Per Pupil Ex	pendit	ure	\$10,398	\$11	,844
ACT Compos	site Sc	ore	21.6	20	0.4
Graduatio	n Rate)	86%	92	2%
Stu	dent:	Teache	r Ratio 14	to 1	







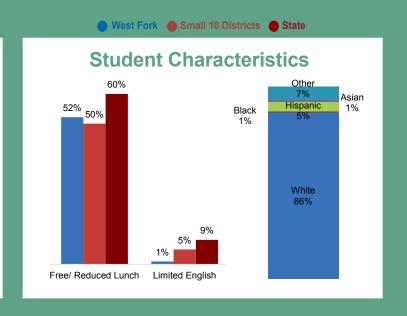


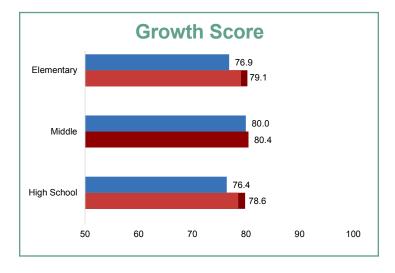


West Fork

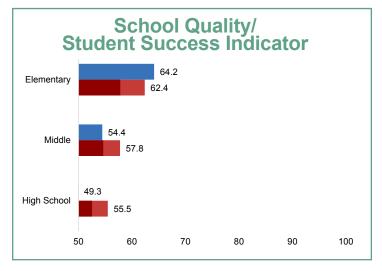
Enrollment: 990 | 3 Schools

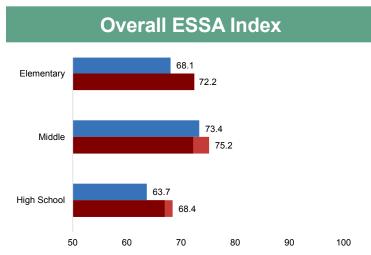
Finan	Lette ce, AC			uatio	n			
	Α	В	С	D	F			
West Fork	0%	33%	67%	0%	0%			
Small 10	3%	34%	58%	5%	0%			
		West	t Fork	Sma	all 10			
Per Pupil Exp	penditure	\$11	,957	\$11	,844			
ACT Compos	ite Score	20	0.1	20	0.4			
•	raduation Rate 88% 92%							
Stı	udent: Tea	acher R	atio 10 t	to 1				











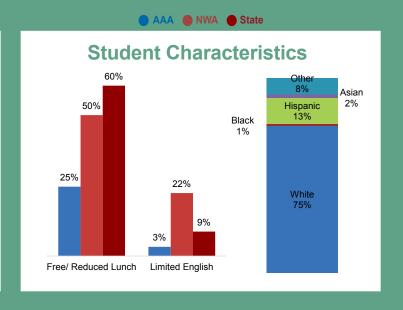
NWA Charter Schools

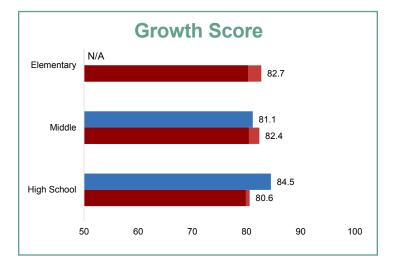
Open-Enrollment Public Charter Schools are free public schools that can draw students from across district boundaries. Students who want to attend an open-enrollment charter school complete an application. Charter schools are prohibited from selecting students based on academic performance, student demographic characteristics, family income, or any other type of information. If more students apply to attend the charter school than there are seats available, the school must hold a public, random lottery to select students.

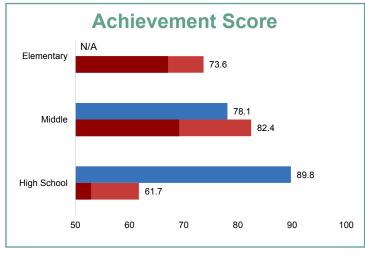
Arkansas Arts Academy Rogers

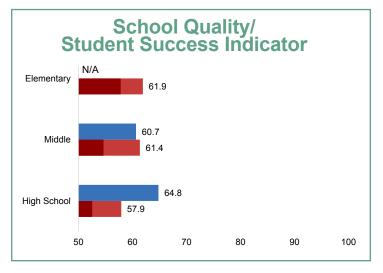
Enrollment: 792 | 2 Schools

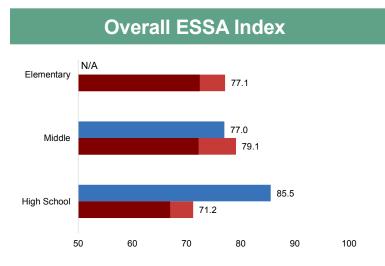
Fir	Le ^a nance, A		rades, & Grac		n		
	Α	В	С	D	F		
AAA	50%	50%	0%	0%	0%		
NWA	24%	45%	28%	3%	0%		
			AAA	N	IWA		
Per Pu	pil Expendi	ture	\$9,954	\$1	1,786		
ACT Co	omposite S	core	22.8	2	21.4		
Grad	Graduation Rate 89% 89%						
	Student	: Teache	r Ratio 12	to 1			









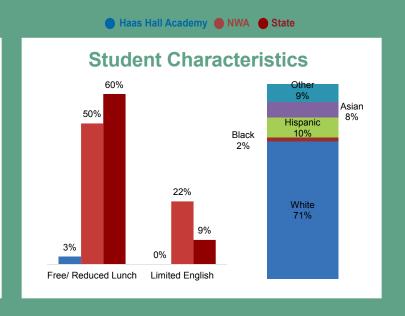


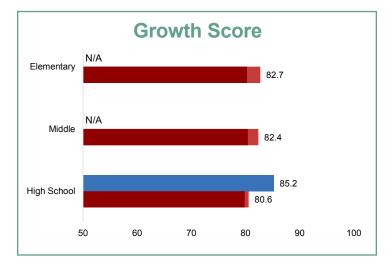
Haas Hall Academy

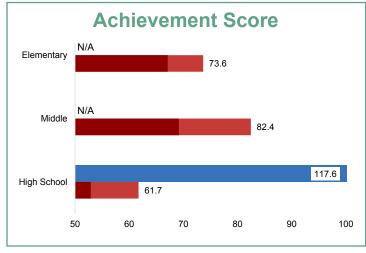
Enrollment: 674 | 3 Schools

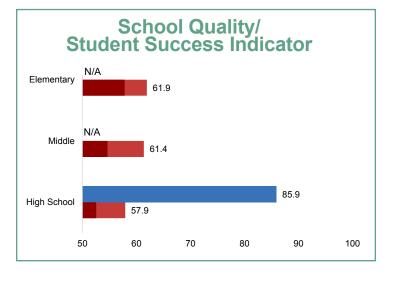
Charter School

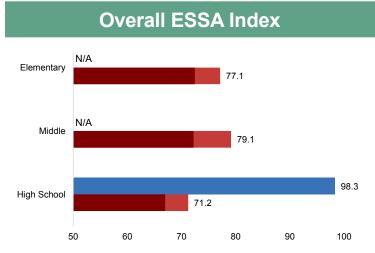
Letter Grades, Finance, ACT, & Graduation Α В C F D 0% 0% Haas Hall 100% 0% 0% **NWA** 24% 45% 28% 3% 0% **Haas Hall NWA** Per Pupil Expenditure \$8,286 \$11,786 **ACT Composite Score** 29.6 21.4 89% **Graduation Rate** 97% Student: Teacher Ratio 15 to 1







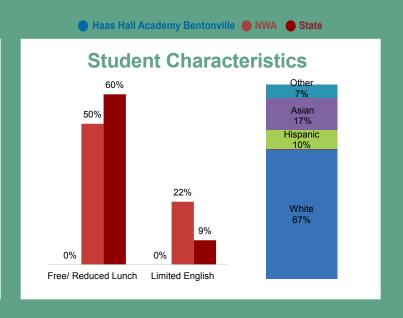


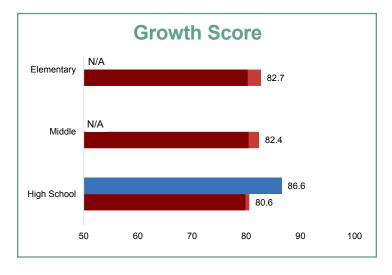


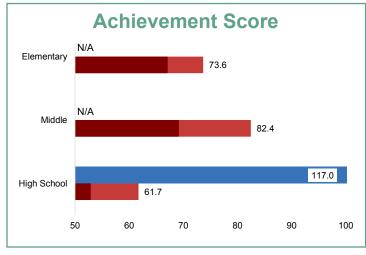
Haas Hall Academy Bentonville

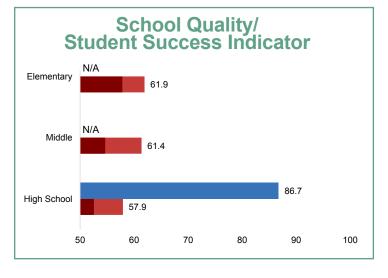
Enrollment: 312 | 1 School

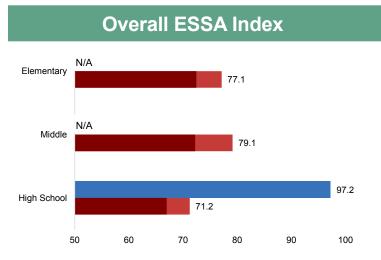
Letter Grades, Finance, ACT, & Graduation							
	Α	В	С	D	F		
Haas Hall Bentonville	100%	0%	0%	0%	0%		
NWA	24%	45%	28%	3%	0%		
	Haas	NWA					
Per Pupil Expenditure		\$7,020		\$11,786			
ACT Composite Score		27.5		21.4			
Graduation Rate		91%		89%			
Student: Teacher Ratio 18 to 1							







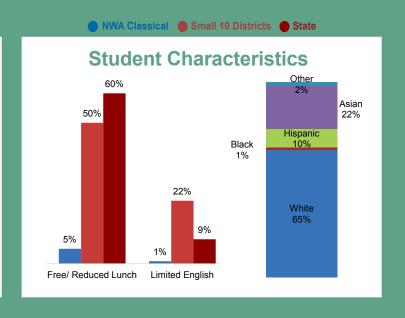


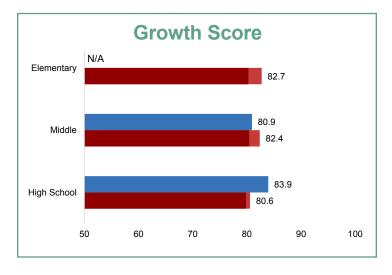


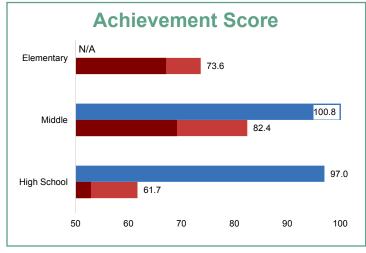
NWA Classical Bentonville

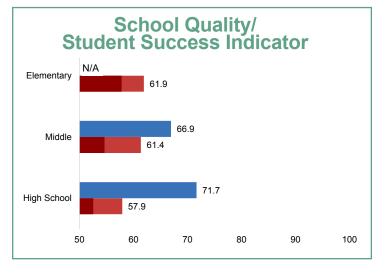
Enrollment: 564 | 2 Schools

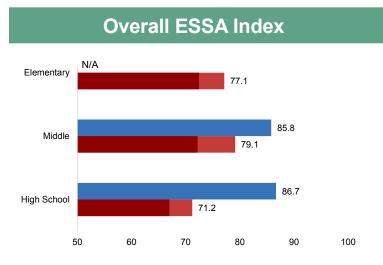
Letter Grades, Finance, ACT, & Graduation									
	Α	В	С	D	F				
NWA Classical	100%	0%	0% 0%		0%				
NWA	24%	45% 28%		3%	0%				
		NWA Classical		NWA					
Per Pupil Expenditure		\$8	\$8,508		\$11,786				
ACT Composite Score			N/A		21.4				
Graduation Rate			N/A		89%				
Student: Teacher Ratio 14 to 1									





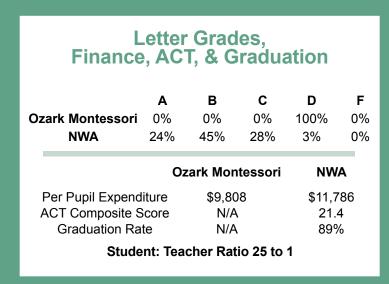


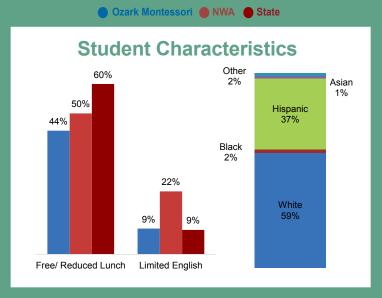


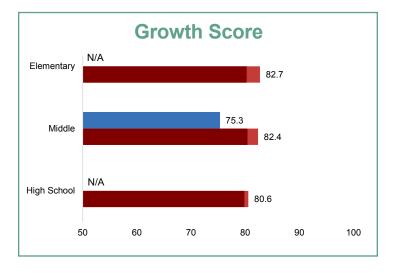


Ozark Montessori

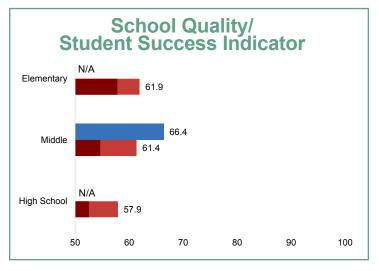
Enrollment: 262 | 1 School

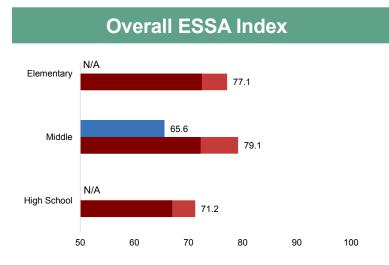






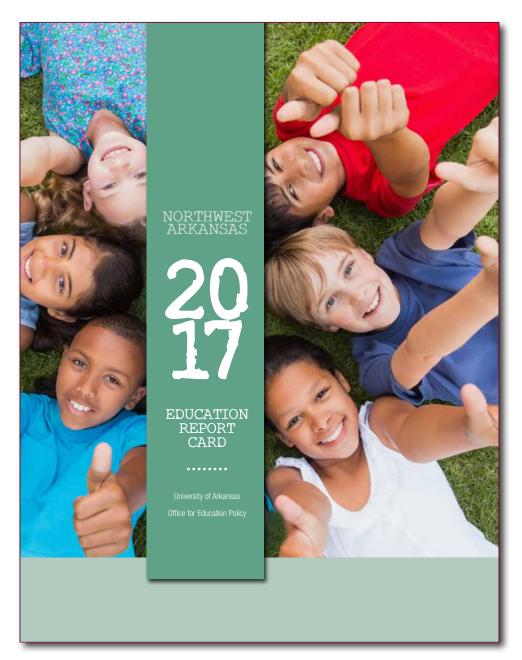






Northwest Arkansas Overall

		Growth Score (2016-17)	Achievement Score (2016-17)		Overall ESSA Score (2016-17)	Graduation Rate (4-Year) (2016-17)	Enrollment (2017-18)	Percent of Students Eligible for Free/ Reduced Lunch (2017-18)	Student:Teacher Ratio (2016-17)	Per Pupil Total Expenditure (2016-17)
Big 5	Bentonville	82.4	82.8	66.4	80.6	92%	16,870	22%	15:1	\$ 13,767
	Fayetteville	81.0	77.8	63.7	77.5	89%	10,017	38%	16:1	\$ 11,774
	Rogers	82.1	71.3	58.9	75.3	87%	15,697	59%	16:1	\$ 11,054
	Siloam Springs	79.2	63.3	54.6	70.5	93%	4,281	53%	15:1	\$ 11,184
	Springdale	84.8	68.8	56.4	74.5	84%	21,828	71%	15:1	\$ 11,258
Small 10	Decatur	81.8	44.2	52.6	64.3	76%	560	79%	7:1	\$ 13,254
	Elkins	78.9	63.1	58.8	71.2	96%	1,246	48%	12:1	\$ 9,786
	Farmington	80.2	71.2	62.2	74.7	99%	2,475	34%	15:1	\$ 14,826
	Gentry	80.2	69.0	59.0	73.7	92%	1,462	63%	10:1	\$ 13,469
	Gravette	79.3	69.4	57.7	73.1	91%	1,909	46%	14:1	\$ 11,472
	Greenland	79.3	56.6	56.7	68.4	88%	793	65%	10:1	\$ 11,644
	Lincoln	80.3	60.5	61.7	71.2	86%	1,169	70%	8:1	\$ 11,317
	Pea Ridge	78.1	65.3	59.2	71.6	96%	2,124	41%	13:1	\$ 9,933
	Prairie Grove	79.9	69.0	57.0	73.3	86%	1,918	42%	14:1	\$ 10,398
	West Fork	77.7	58.5	56.0	68.4	88%	990	52%	10:1	\$ 11,957
5 Charter	Arkansas Arts Academy	82.8	83.9	62.7	81.3	89%	792	25%	12:1	\$ 9,954
	Haas Hall Academy	85.2	117.6	85.9	98.3	97%	674	3%	15:1	\$ 8,286
	Haas Hall Bentonville	86.6	117.0	86.7	97.2	91%	312	0%	18:1	\$ 7,020
	NWA Classical Academy	82.4	98.9	69.3	86.2	N/A	564	5%	14:1	\$ 8,508
	Ozark Montessori	75.3	51.3	66.4	65.6	N/A	262	44%	25:1	\$ 9,808
	Big 5	82.5	73.5	60.4	76.4	88%	68,633	50%	15:1	\$ 11,091
	Small 10	79.3	65.5	58.5	71.9	92%	14,646	50%	11:1	\$ 11,844
	5 Charter	82.5	93.7	74.2	85.7	93%	2,604	14%	17:1	\$ 8,843
	NWA	81.9	72.6	60.4	75.8	89%	85,943	50%	14:1	\$ 9,339
	Arkansas Overall	80.2	63.1	55.0	70.5	88%	477,268	60%	11:1	\$ 12,176







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Mission:

The Office for Education Policy (OEP) provides relevant education research, data, and policy analysis to support data-driven decision-making for Arkansas PK-12 policymakers and educators.

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Information Sources:

We would like to reference the following sources for data used in this Northwest Arkansas Report Card.

All graphs and tables used in this publication come from publicly-available data.

If you have any questions about how this publication was constructed please contact our office.

ACT.org | Arkansas Department of Education | U.S. News & World Report