6-27-2018

2017 Northwest Arkansas Education Report Card

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There are exciting changes in how the performance of Arkansas schools is being measured, and the Northwest Arkansas Report Card highlights how students in area schools are performing.

Northwest Arkansas students are demonstrating greater growth in achievement and earning higher scores on the ACT Aspire than are the students in the state overall. Schools in NWA also have higher School Quality and Student Success scores, higher graduation rates, and are more likely to receive an “A” or “B” rating than are other schools across the state.

Schools are assigned A-F letter grades to help parents and the public better understand how well a school is performing. This grade is based on an Overall index that is a combination of a Growth score, an Achievement score, and School Quality/ Student Success Indicators.

We think the Growth Score is the most important measure of school quality. Growth measures how much individual students at the school increase their scores from year to year, and the Growth Score reflects how well schools are increasing students’ learning over time. Using growth as a measure of school success levels the playing field because all students are evaluated by the extent to which they grow from their own starting point; thus, students facing socioeconomic barriers to achievement have the same opportunity for growth as do their peers from advantaged backgrounds. All students can grow their understanding, and we should expect all schools to foster student growth, regardless of family income, first language, or learning needs.

The Achievement Score is a familiar measure of student performance that reflects how well students score on the state’s annual exams. Schools serving more advantaged students typically receive “good” scores because a high percentage of their students passed, while schools serving a larger percentage of students who lived in poverty, participated in special education, or were learning English often receive lower scores because a higher percentage of their students were unable to pass the test. The clear connection between Achievement Scores and student demographics suggests that point-in-time test scores are not a good measure of how well a school is educating students, but rather a reflection of the wealth of the community being served by the school.

The School Quality/ Student Success Indicator Score is a new indicator for schools that includes several measures like student attendance, reading at grade level, science achievement, and science growth. High school scores also reflect student enrollment in advanced courses, computer science courses, and community service learning. ACT performance and GPA are also considered. This indicator comprises a relatively small portion of the overall school index, and includes many measures not previously reported, which may mean that differences between district scores may reflect differences between how the data are collected and reported.

This report card presents information about these key performance indicators for the districts in Benton and Washington counties. The Growth, Achievement, School Quality, and Overall scores of each 15 traditional districts are compared to the average scores of the regional districts with similar enrollment 5 large districts and 10 small districts. The scores of the 5 public charter schools are compared to the average scores of all schools in the NWA area.
Highlights of the NWA Report Card:

We believe that the growth scores are the best indicator that districts are doing what’s really important: helping all students learn. An average district, where students are growing academically just as predicted, will have a growth score of 80. In some districts, however, students are demonstrating greater increases in their academic performance from one year to the next than we would have predicted. To have a ‘good’ growth score, to be in the top 25% of schools in the state, Elementary schools need a growth score of 83 or higher, Middle level schools need a growth score of 82 or higher, and High Schools need a growth score of 81 or higher.

Springdale School District had the highest overall growth score among the traditional districts, and was the only one where students demonstrated high academic growth at all levels: Elementary, Middle, and High School. Springdale students at the Elementary and Middle levels demonstrated the greatest academic growth in NWA.

Haas Hall Academy and Haas Hall Bentonville have the highest growth scores at the High School level. Many districts had high growth at one or two levels, and we recommend they focus on identifying how they are supporting student learning at the schools where students are not demonstrating high growth overall.

Haas Hall Academy and Haas Hall Bentonville have the highest point-in-time achievement in the NWA area, with both NWA Classical and Arkansas Arts Academy joining in outperforming traditional districts in achievement. Bentonville School District had the highest achievement score among the traditional districts, and students at the Elementary levels demonstrated the greatest academic achievement in NWA. Since point-in-time achievement is so reflective of student demographics, we want to point out that among NWA districts where more than half of the students are eligible for the free/reduced lunch program, Rogers, Gentry, and Siloam Springs reported the highest achievement.

Lincoln School District had the highest School Quality/Student Success Indicator Score at the Elementary Level. Bentonville School District had the highest Indicator Score at the Middle Level and Haas Hall Academy and Haas Hall Bentonville have the highest School Quality/Student Success Indicator Score at the High School level.

Decatur School District has the lowest student to teacher ratio, with one teacher for every seven students. Graduation rates were highest at Farmington School District where 99% of the class of 2017 graduated on time.

There are many things that contribute to a ‘good’ school, but we believe student academic growth is perhaps the most meaningful measure of school performance or school effectiveness. Many NWA districts had high growth at one or two school levels, and there is evidence of variation in growth rates between schools within the same districts. We recommend district and school leaders examine where their students are not demonstrating high growth, examine high growth schools to see what those schools are doing differently, and consider how they can further support learning for their students.
BY THE NUMBERS

44
National Merit Semi-Finalists in the class of 2017

5,712
Certified teachers employed by NWA schools (2016-17)

$11,786
K-12 Per Pupil Spending (2016-17)

10
Northwest Arkansas high schools ranked in the top 10% in the nation by U.S. News & World Report

4,032
average district enrollment (2016-17)

89%
Graduation Rate (2016-17)

15 to 1
Student:Teacher ratio

15
Districts in Northwest Arkansas

5
Open enrollment charter schools in NWA (2016-17)

58%
Advanced Placement Participation Rate (2016-17)
Each school is assigned a letter grade (A-F) based on their overall score.

**Letter Grades, Finance, ACT, & Graduation**

<table>
<thead>
<tr>
<th></th>
<th>NWA</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>31%</td>
<td>16%</td>
</tr>
<tr>
<td>B</td>
<td>35%</td>
<td>28%</td>
</tr>
<tr>
<td>C</td>
<td>31%</td>
<td>37%</td>
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<tr>
<td>D</td>
<td>3%</td>
<td>16%</td>
</tr>
<tr>
<td>F</td>
<td>0%</td>
<td>3%</td>
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<table>
<thead>
<tr>
<th></th>
<th>NWA</th>
<th>State</th>
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<tbody>
<tr>
<td>Per Pupil Expenditure</td>
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<td>$12,176</td>
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<td>21.4</td>
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</tr>
<tr>
<td>Graduation Rate</td>
<td>89%</td>
<td>88%</td>
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</table>

**Student Characteristics:** Why is this important? Students who participate in Free/Reduced lunch programs, or are identified as Limited English Proficient are At Risk for not meeting proficiency targets or graduating. When comparing district performance, it is important to consider the percentage of At Risk students enrolled.

The annual per-pupil expenditure, ACT Composite score, and percentage of students who graduated 4 years after entering high school are additional indicators of school performance.

**Growth Score:**

This indicates how much the district’s students in grades 3-10 improved over time on state assessments in English language arts and mathematics. This score also includes how well non-native speakers are progressing toward English language proficiency.

Districts serving fewer At Risk students don’t always have higher growth scores. Growth scores are less related to student characteristics than achievement scores. Growth scores range from 70.2 to 89.7.
The Achievement Score indicates how well the district’s students in grades 3-10 performed on state assessments in English language arts and mathematics. This achievement score is weighted so schools earn more points for students in higher achievement levels.

Districts serving fewer At Risk students typically have higher achievement scores. Achievement scores are more related to student characteristics than growth scores.

Achievement scores range from 1.9 to 117.6.

The School Quality and Student Success score combines several measures of student engagement, readiness, completion, and success.

Schools get points for student attendance, reading at grade level, science achievement, and science growth. High school scores also reflect student enrollment in advanced courses, computer science courses, and community service learning. ACT performance and GPA are also considered.

School Quality scores range from 3.6 to 98.5.

This is the overall score assigned to schools in the district. The overall score is based on several components: Achievement, Growth, School Quality and Student Success, and Graduation Rate for high schools.
Big 5 Districts

Traditional Public School Districts are systems of free public schools in which students are assigned to schools based on their home address. Students may apply for transfer to another school within their assigned school district, or to a school in a different district. Districts may accept or reject transfer requests.
Letter Grades, Finance, ACT, & Graduation

<table>
<thead>
<tr>
<th></th>
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<th>C</th>
<th>D</th>
<th>F</th>
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<td>68%</td>
<td>32%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Big 5</td>
<td>41%</td>
<td>37%</td>
<td>21%</td>
<td>1%</td>
<td>0%</td>
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<table>
<thead>
<tr>
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<td>Per Pupil Expenditure</td>
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<td>$11,901</td>
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<td>ACT Composite Score</td>
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<tr>
<td>Graduation Rate</td>
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<td>88%</td>
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Student: Teacher Ratio 15 to 1

Student Characteristics

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<tr>
<td>Free/ Reduced Lunch</td>
<td>22%</td>
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<td>Limited English</td>
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Growth Score

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<td>Achievement</td>
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Achievement Score

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<th>Middle</th>
<th>High School</th>
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<td>Growth</td>
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<td>61.0</td>
<td>61.0</td>
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<tr>
<td>Achievement</td>
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School Quality/Student Success Indicator

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<tr>
<td>Achievement</td>
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<td>70.9</td>
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Overall ESSA Index

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<th>High School</th>
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<td>67.5</td>
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<td>63.6</td>
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<tr>
<td>Achievement</td>
<td>81.0</td>
<td>83.9</td>
<td>76.1</td>
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## Bentonville Schools

<table>
<thead>
<tr>
<th>School Name</th>
<th>Grades Served</th>
<th>School Grade</th>
<th>Achievement Percentile</th>
<th>Growth Percentile</th>
<th>Percent of Students Eligible for Free/Reduced Lunch</th>
<th>ESSA Index Score</th>
<th>Achievement Score</th>
<th>Growth Score</th>
<th>School Quality Score</th>
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<tbody>
<tr>
<td>Apple Glen Elementary</td>
<td>K-4</td>
<td>B</td>
<td>70</td>
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<td>81.7</td>
<td>66.7</td>
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<td>Centerton Gamble Elementary</td>
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<td>B</td>
<td>64</td>
<td>63</td>
<td>31%</td>
<td>75.3</td>
<td>73.2</td>
<td>81.4</td>
<td>59.8</td>
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<td>Central Park At Morning Star</td>
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<td>A</td>
<td>95</td>
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<td>93.9</td>
<td>82.2</td>
<td>75.6</td>
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<tr>
<td>Cooper Elementary</td>
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<td>A</td>
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<td>85.3</td>
<td>66.0</td>
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<td>Elm Tree Elementary</td>
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<td>86</td>
<td>75</td>
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<td>81.3</td>
<td>84.1</td>
<td>83.1</td>
<td>68.6</td>
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<tr>
<td>Mary Mae Jones Elementary</td>
<td>K-4</td>
<td>B</td>
<td>64</td>
<td>57</td>
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<td>75.1</td>
<td>73.2</td>
<td>80.9</td>
<td>60.3</td>
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<tr>
<td>R.E. Baker Elementary</td>
<td>K-4</td>
<td>A</td>
<td>84</td>
<td>90</td>
<td>39%</td>
<td>81.5</td>
<td>83.4</td>
<td>85.4</td>
<td>64.5</td>
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<tr>
<td>Sugar Creek Elementary</td>
<td>K-4</td>
<td>B</td>
<td>87</td>
<td>54</td>
<td>28%</td>
<td>79.9</td>
<td>84.6</td>
<td>80.5</td>
<td>66.9</td>
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<tr>
<td>Thomas Jefferson Elementary</td>
<td>K-4</td>
<td>B</td>
<td>75</td>
<td>65</td>
<td>29%</td>
<td>77.8</td>
<td>78.0</td>
<td>81.7</td>
<td>64.8</td>
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<tr>
<td>Willowbrook Elementary</td>
<td>K-4</td>
<td>A</td>
<td>96</td>
<td>99</td>
<td>15%</td>
<td>89.4</td>
<td>95.0</td>
<td>89.4</td>
<td>76.3</td>
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<tr>
<td>Ardis Ann Middle</td>
<td>5-6</td>
<td>A</td>
<td>86</td>
<td>55</td>
<td>27%</td>
<td>80.4</td>
<td>86.7</td>
<td>80.6</td>
<td>64.6</td>
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<tr>
<td>Bright Field Middle</td>
<td>5-6</td>
<td>A</td>
<td>99</td>
<td>78</td>
<td>10%</td>
<td>89.1</td>
<td>104.2</td>
<td>82.8</td>
<td>75.1</td>
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<tr>
<td>Old High Middle</td>
<td>5-6</td>
<td>A</td>
<td>95</td>
<td>57</td>
<td>26%</td>
<td>82.3</td>
<td>91.8</td>
<td>80.8</td>
<td>65.4</td>
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<tr>
<td>Ruth Barker Middle</td>
<td>5-6</td>
<td>A</td>
<td>95</td>
<td>83</td>
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<td>84.0</td>
<td>91.9</td>
<td>83.1</td>
<td>68.4</td>
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<tr>
<td>J. William Fulbright Junior High</td>
<td>7-8</td>
<td>A</td>
<td>99</td>
<td>94</td>
<td>19%</td>
<td>87.5</td>
<td>98.0</td>
<td>84.6</td>
<td>72.9</td>
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<tr>
<td>Lincoln Junior High</td>
<td>7-8</td>
<td>A</td>
<td>91</td>
<td>95</td>
<td>26%</td>
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<td>89.1</td>
<td>84.7</td>
<td>66.2</td>
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<tr>
<td>Washington Junior High</td>
<td>7-8</td>
<td>A</td>
<td>82</td>
<td>81</td>
<td>28%</td>
<td>80.2</td>
<td>83.6</td>
<td>83.0</td>
<td>63.0</td>
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<tr>
<td>Bentonville High</td>
<td>9-12</td>
<td>A</td>
<td>95</td>
<td>74</td>
<td>20%</td>
<td>78.3</td>
<td>76.5</td>
<td>81.5</td>
<td>62.2</td>
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<tr>
<td>Bentonville West High</td>
<td>9-12</td>
<td>B</td>
<td>83</td>
<td>51</td>
<td>25%</td>
<td>73.1</td>
<td>65.8</td>
<td>80.0</td>
<td>67.3</td>
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</table>
**Letter Grades, Finance, ACT, & Graduation**

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
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<tbody>
<tr>
<td>Fayetteville</td>
<td>53%</td>
<td>33%</td>
<td>13%</td>
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<tr>
<td>Big 5</td>
<td>41%</td>
<td>37%</td>
<td>21%</td>
<td>1%</td>
<td>0%</td>
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<table>
<thead>
<tr>
<th></th>
<th>Fayetteville</th>
<th>Big 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Per Pupil Expenditure</td>
<td>$11,774</td>
<td>$11,901</td>
</tr>
<tr>
<td>ACT Composite Score</td>
<td>22.7</td>
<td>21.3</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>89%</td>
<td>88%</td>
</tr>
</tbody>
</table>

**Student Characteristics**

- Fayetteville: 53% White, 9% Black, 12% Hispanic, 4% Asian, 7% Other, 68% Limited English, 50% Free/Reduced Lunch, 16 to 1 Student: Teacher Ratio
- Big 5: 41% White, 8% Black, 9% Hispanic, 4% Asian, 9% Limited English, 60% Free/Reduced Lunch, 38 to 1 Student: Teacher Ratio

**Growth Score**

- Elementary: 83.0, 83.8
- Middle: 80.9, 82.9
- High School: 79.1, 80.8

**Achievement Score**

- Elementary: 82.3, 75.3, 84.0
- Middle: 86.5, 84.0
- High School: 64.8, 61.0

**Overall ESSA Index**

- Elementary: 80.1, 78.1
- Middle: 80.0, 80.1
- High School: 72.5, 70.9
## Fayetteville Schools

<table>
<thead>
<tr>
<th>School Name</th>
<th>Grades Served</th>
<th>Grade</th>
<th>Achievement Percentile</th>
<th>Growth Percentile</th>
<th>Percent of Students Eligible for Free/Reduced Lunch</th>
<th>ESSA Index Score</th>
<th>Achievement Score</th>
<th>Growth Score</th>
<th>School Quality Score</th>
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<tbody>
<tr>
<td>Asbell Elementary</td>
<td>K-4</td>
<td>C</td>
<td>23</td>
<td>75</td>
<td>81%</td>
<td>68.6</td>
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<td>83.1</td>
<td>50.6</td>
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<td>Butterfield Elementary</td>
<td>K-4</td>
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<td>85.7</td>
<td>82.6</td>
<td>68.1</td>
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<td>K-4</td>
<td>A</td>
<td>83</td>
<td>94</td>
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<td>82.7</td>
<td>86.8</td>
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<td>80.1</td>
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<td>70.2</td>
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<td>Leverett Elementary</td>
<td>K-4</td>
<td>B</td>
<td>62</td>
<td>87</td>
<td>63%</td>
<td>79.1</td>
<td>71.7</td>
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<td>K-4</td>
<td>A</td>
<td>99</td>
<td>92</td>
<td>21%</td>
<td>89.7</td>
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Letter Grades, Finance, ACT, & Graduation

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</tr>
<tr>
<td>B</td>
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</tr>
<tr>
<td>C</td>
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<td>D</td>
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<td>F</td>
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Per Pupil Expenditure: Rogers $11,054, Big 5 $11,901
ACT Composite Score: Rogers 20.6, Big 5 21.3
Graduation Rate: Rogers 87%, Big 5 88%

Student Characteristics

- Rogers
  - White: 46%
  - Black: 2%
  - Hispanic: 46%
  - Asian: 2%
  - Other: 5%
- Big 5
  - White: 46%
  - Hispanic: 46%
  - Asian: 2%
  - Other: 9%

Rogers
- Per Pupil Expenditure $11,054
- ACT Composite Score 20.6
- Graduation Rate 87%

Big 5
- Per Pupil Expenditure $11,901
- ACT Composite Score 21.3
- Graduation Rate 88%

Student: Teacher Ratio 16 to 1

Growth Score

- Elementary: Rogers 84.1, Big 5 83.8
- Middle: Rogers 82.9, Big 5 82.9
- High School: Rogers 79.1, Big 5 80.8

Achievement Score

- Elementary: Rogers 78.4, Big 5 75.3
- Middle: Rogers 79.8, Big 5 84.0
- High School: Rogers 61.0, Big 5 61.0

School Quality/Student Success Indicator

- Elementary: Rogers 62.5, Big 5 61.8
- Middle: Rogers 59.9, Big 5 62.0
- High School: Rogers 54.3, Big 5 57.4

Overall ESSA Index

- Elementary: Rogers 78.9, Big 5 78.1
- Middle: Rogers 78.4, Big 5 80.1
- High School: Rogers 68.6, Big 5 70.9
## Rogers Schools

<table>
<thead>
<tr>
<th>School Name</th>
<th>Grades Served</th>
<th>School Letter Grade</th>
<th>Achievement Percentile</th>
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**Siloam Springs**

**Enrollment: 4,281 | 6 Schools**

---

### Letter Grades, Finance, ACT, & Graduation

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<th></th>
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<td>21%</td>
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<tr>
<td>Graduation Rate</td>
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<td>88%</td>
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**Student: Teacher Ratio 15 to 1**

---

### Growth Score

- **Elementary**: 77.3
- **Middle**: 80.4
- **High School**: 80.0

---

### Achievement Score

- **Elementary**: 60.9
- **Middle**: 75.2
- **High School**: 53.8

---

### School Quality/Student Success Indicator

- **Elementary**: 58.3
- **Middle**: 51.9
- **High School**: 53.6

---

### Overall ESSA Index

- **Elementary**: 68.7
- **Middle**: 74.3
- **High School**: 68.4

---

**Student Characteristics**

- **Free/Reduced Lunch**: 50%
- **Limited English**: 9%

---

**Race/Culture**

- **White**: 56%
- **Hispanic**: 30%
- **Black**: 1%
- **Other**: 10%
- **Asian**: 3%

---

**Student Characteristics**

- **Enrollment**: 4,281
- **Schools**: 6

---

Big 5 Districts

- **Per Pupil Expenditure**: $11,184
- **ACT Composite Score**: 21.2
- **Graduation Rate**: 93%

---

**Student: Teacher Ratio**: 15 to 1
<table>
<thead>
<tr>
<th>School Name</th>
<th>Grades Served</th>
<th>School Letter Grade</th>
<th>Achievement Percentile Within School Type</th>
<th>Growth Percentile Within School Type</th>
<th>Percent of Students Eligible for Free/Reduced Lunch</th>
<th>ESSA Index Score</th>
<th>Achievement Score</th>
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<th>School Quality Score</th>
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<tr>
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**Springdale**

**Enrollment:** 21,828 | 30 Schools

---

### Letter Grades, Finance, ACT, & Graduation

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<td>45%</td>
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<tr>
<td><strong>Big 5</strong></td>
<td>41%</td>
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<td>21%</td>
<td>1%</td>
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- **Springdale**
  - Per Pupil Expenditure: $11,258
  - ACT Composite Score: 19.6
  - Graduation Rate: 84%

- **Big 5**
  - Per Pupil Expenditure: $11,901
  - ACT Composite Score: 21.3
  - Graduation Rate: 88%

**Student: Teacher Ratio 15 to 1**

### Student Characteristics

- **White:** 34%
- **Black:** 2%
- **Hispanic:** 47%
- **Asian:** 2%
- **Other:** 15%

### Growth Score

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### Achievement Score

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### School Quality/Student Success Indicator

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### Overall ESSA Index

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## Springdale Schools

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<th>School Letter</th>
<th>Achievement Percentile</th>
<th>Growth Percentile</th>
<th>Percent of Students Eligible for Free/Reduced Lunch</th>
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<td>81.5</td>
<td>89.6</td>
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<td>67.9</td>
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<td>49.4</td>
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<tr>
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<tr>
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<tr>
<td>Helen Tyson Middle</td>
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<td>73%</td>
<td>78.1</td>
<td>76.1</td>
<td>85.6</td>
<td>57.4</td>
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<tr>
<td>Hellstern Middle</td>
<td>6-7</td>
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<tr>
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<tr>
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<td>47.7</td>
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</tbody>
</table>
Small 10 Districts

Traditional Public School Districts are systems of free public schools in which students are assigned to schools based on their home address. Students may apply for transfer to another school within their assigned school district, or to a school in a different district. Districts may accept or reject transfer requests.
Decatur

Enrollment: 560  |  3 Schools

Letter Grades, Finance, ACT, & Graduation

<table>
<thead>
<tr>
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<tr>
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<td>34%</td>
<td>58%</td>
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<td>0%</td>
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<table>
<thead>
<tr>
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<th>Small 10</th>
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<tr>
<td>Per Pupil Expenditure</td>
<td>$13,254</td>
<td>$11,844</td>
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<td>19.7</td>
<td>20.4</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>76%</td>
<td>92%</td>
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</table>

Student Characteristics

- White: 53%
- Hispanic: 37%
- Asian: 6%
- Other: 3%
- Black: 2%

Student: Teacher Ratio 7 to 1

Growth Score

- Elementary: 83.0/79.1
- Middle: 80.2/80.4
- High School: 82.2/78.6

Achievement Score

- Elementary: 51.9/68.1
- Middle: 48.5/75.3
- High School: 32.3/53.9

School Quality/Student Success Indicator

- Elementary: 58.8/62.4
- Middle: 50.0/57.8
- High School: 48.8/55.5

Overall ESSA Index

- Elementary: 68.5/72.2
- Middle: 64.6/75.2
- High School: 59.9/68.4
Elkins

Enrollment: 1,246 | 4 Schools

Letter Grades, Finance, ACT, & Graduation

<table>
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<td>75%</td>
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<td>3%</td>
<td>34%</td>
<td>58%</td>
<td>5%</td>
<td>0%</td>
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</tbody>
</table>

Student Characteristics

- Elkins
  - Enrollment: 1,246
  - Schools: 4
  - Small Districts: 10

- State
  - White: 89%
  - Hispanic: 5%
  - Other: 5%
  - Black: 1%

Per Pupil Expenditure
- Elkins: $9,786
- Small 10: $11,844

ACT Composite Score
- Elkins: 18.6
- Small 10: 20.4

Graduation Rate
- Elkins: 96%
- Small 10: 92%

Student: Teacher Ratio 12 to 1

Growth Score

<table>
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<tr>
<th></th>
<th>Elementary</th>
<th>Middle</th>
<th>High School</th>
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</thead>
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<tr>
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<tr>
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</tbody>
</table>

Achievement Score

<table>
<thead>
<tr>
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<th>Middle</th>
<th>High School</th>
</tr>
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<tr>
<td>Small 10</td>
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<td>75.3</td>
<td>53.9</td>
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Overall ESSA Index

<table>
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<th>High School</th>
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</thead>
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Farmington
Enrollment: 2,475 | 6 Schools

Letter Grades, Finance, ACT, & Graduation

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Farmington
Small 10
Per Pupil Expenditure  $14,826 $11,884
ACT Composite Score 21.2 20.4
Graduation Rate 99% 92%

Student: Teacher Ratio 15 to 1

School Quality/Student Success Indicator

<table>
<thead>
<tr>
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<th>Elementary</th>
<th>Middle</th>
<th>High School</th>
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Growth Score

<table>
<thead>
<tr>
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<th>High School</th>
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</thead>
<tbody>
<tr>
<td></td>
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<td>80.3</td>
<td>80.8</td>
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<tr>
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Achievement Score

<table>
<thead>
<tr>
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<th>Middle</th>
<th>High School</th>
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<tbody>
<tr>
<td></td>
<td>75.0</td>
<td>77.6</td>
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<tr>
<td></td>
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<td>68.4</td>
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Overall ESSA Index

<table>
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<tr>
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<th>High School</th>
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</thead>
<tbody>
<tr>
<td></td>
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### Letter Grades, Finance, ACT, & Graduation

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<td>75%</td>
<td>25%</td>
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<tr>
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<td>3%</td>
<td>34%</td>
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<td>5%</td>
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</tbody>
</table>

- **Gentry**
  - Per Pupil Expenditure: $13,469
  - ACT Composite Score: 20.9
  - Graduation Rate: 92%

- **Small 10**
  - Per Pupil Expenditure: $11,844
  - ACT Composite Score: 20.4
  - Graduation Rate: 92%

**Student: Teacher Ratio 10 to 1**

### Student Characteristics

- **Gentry**
  - White: 65%
  - Black: 1%
  - Hispanic: 14%
  - Asian: 8%
  - Other: 12%

- **Small 10**
  - White: 63%
  - Black: 11%
  - Hispanic: 9%
  - Other: 5%

### Growth Score

- **Elementary**: Overall ESSA Index = 63%
  - Growth Score: 79.1
  - Achievement Score: 78.6

- **Middle**: Overall ESSA Index = 60%
  - Growth Score: 81.8
  - Achievement Score: 80.4

- **High School**: Overall ESSA Index = 50%
  - Growth Score: 77.9
  - Achievement Score: 78.6

### Achievement Score

- **Elementary**: Overall ESSA Index = 69.7
  - Growth Score: 56.3
  - Achievement Score: 75.3

- **Middle**: Overall ESSA Index = 68.4
  - Growth Score: 68.7
  - Achievement Score: 78.0

- **High School**: Overall ESSA Index = 74.4
  - Growth Score: 68.4
  - Achievement Score: 68.4

### School Quality/Student Success Indicator

- **Elementary**: Overall ESSA Index = 62.4
- **Middle**: Overall ESSA Index = 57.8
- **High School**: Overall ESSA Index = 55.5

**Overall ESSA Index**

- **Elementary**: Overall ESSA Index = 72.2
- **Middle**: Overall ESSA Index = 75.2
- **High School**: Overall ESSA Index = 68.4
Gravette

Enrollment: 1,909 | 4 Schools

Letter Grades, Finance, ACT, & Graduation

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<th>B</th>
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<td>34%</td>
<td>58%</td>
<td>5%</td>
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</table>

Overall ESSA Index

Growth Score

- Elementary: 77.0
- Middle: 83.4
- High School: 77.4

Achievement Score

- Elementary: 67.2
- Middle: 87.7
- High School: 53.9

Student Characteristics

- White: 85%
- Black: 1%
- Hispanic: 7%
- Asian: 1%
- Other: 6%

Gravette:
- Per Pupil Expenditure: $11,472
- ACT Composite Score: 21.3
- Graduation Rate: 91%

Small 10 Districts:
- Per Pupil Expenditure: $11,844
- ACT Composite Score: 20.4
- Graduation Rate: 92%

Student: Teacher Ratio 14 to 1

School Quality/Student Success Indicator

- Elementary: 56.5
- Middle: 57.8
- High School: 51.5

Overall ESSA Index

- Elementary: 70.5
- Middle: 82.1
- High School: 66.8

Free/Reduced Lunch: 60%
Limited English: 40%
Greenland
Enrollment: 793 | 3 Schools

Letter Grades, Finance, ACT, & Graduation

<table>
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<tr>
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</tbody>
</table>

Student Characteristics

- Greenland's enrollment: 793
- Greenland has 3 schools

Overall ESSA Index

- Greenland: 68.4
- Small 10 Districts: 67.7
- State: 65.0

Growth Score

- Elementary: 76.5
- Middle: 79.3
- High School: 82.1

Achievement Score

- Elementary: 61.0
- Middle: 59.1
- High School: 49.6

Student: Teacher Ratio 10 to 1

- Greenland: 65%
- Small 10 Districts: 2%
- State: 50%

Free/Reduced Lunch

- Greenland: 53.9%
- Small 10 Districts: 2%
- State: 5%

Limited English

- Greenland: 75.3%
- Small 10 Districts: 5%
- State: 5%

White

- Greenland: 87%
- Small 10 Districts: 87%
- State: 60%

Hispanic

- Greenland: 7%
- Small 10 Districts: 7%
- State: 7%

Black

- Greenland: 1%
- Small 10 Districts: 1%
- State: 1%

Other 5%

- Greenland: 5%
- Small 10 Districts: 5%
- State: 5%

Per Pupil Expenditure

- Greenland: $11,644
- Small 10 Districts: $11,844
- State: $12,000

ACT Composite Score

- Greenland: 20.1
- Small 10 Districts: 20.4
- State: 20.5

Graduation Rate

- Greenland: 88%
- Small 10 Districts: 92%
- State: 90%

A B C D F

- Greenland: 0% 0% 100% 0% 0%
- Small 10 Districts: 3% 34% 58% 5% 0%

White

- Greenland: 87%
- Small 10 Districts: 87%
- State: 60%

Hispanic

- Greenland: 7%
- Small 10 Districts: 7%
- State: 7%

Black

- Greenland: 1%
- Small 10 Districts: 1%
- State: 1%

Other 5%

- Greenland: 5%
- Small 10 Districts: 5%
- State: 5%

Free/Reduced Lunch

- Greenland: 53.9%
- Small 10 Districts: 2%
- State: 5%

Limited English

- Greenland: 75.3%
- Small 10 Districts: 5%
- State: 5%

Greenland Small 10

- Per Pupil Expenditure $11,644 $11,844
- ACT Composite Score 20.1 20.4
- Graduation Rate 88% 92%

- Student: Teacher Ratio 10 to 1
- Free/Reduced Lunch 65%
- Limited English 60%
- White 68.4
- Hispanic 67.7
- Black 68.5
- Other 5%

- White 87%
- Hispanic 7%
- Other 5%

- White 87%
- Hispanic 7%
- Other 5%
**Letter Grades, Finance, ACT, & Graduation**

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<tbody>
<tr>
<td>Per Pupil Expenditure</td>
<td>$11,317</td>
<td>$11,844</td>
</tr>
<tr>
<td>ACT Composite Score</td>
<td>18.3</td>
<td>20.4</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>86%</td>
<td>92%</td>
</tr>
</tbody>
</table>

**Student Characteristics**

- White: 79%
- Black: 1%
- Hispanic: 10%
- Asian: 4%
- Other: 7%

**Free/Reduced Lunch** | 70%
**Limited English** | 60%

**Growth Score**

- Elementary: 82.2
- Middle: 79.4
- High School: 79.2

**Achievement Score**

- Elementary: 58.5
- Middle: 68.5
- High School: 54.5

**School Quality/Student Success Indicator**

- Elementary: 62.4
- Middle: 59.3
- High School: 51.0

**Overall ESSA Index**

- Elementary: 72.8
- Middle: 72.6
- High School: 68.1
### Pea Ridge

**Enrollment:** 2,124 | **5 Schools**

#### Letter Grades, Finance, ACT, & Graduation

<table>
<thead>
<tr>
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<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
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<tr>
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<td>34%</td>
<td>58%</td>
<td>5%</td>
<td>0%</td>
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<td>20.4</td>
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<tr>
<td>Graduation Rate</td>
<td>96%</td>
<td>92%</td>
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</tbody>
</table>

*Student: Teacher Ratio 13 to 1*

#### Student Characteristics

- Free/Reduced Lunch
- Limited English
- Other
- Hispanic
- Asian
- Black
- White

#### Growth Score

<table>
<thead>
<tr>
<th>Level</th>
<th>Growth Score</th>
<th>Achievement Score</th>
</tr>
</thead>
<tbody>
<tr>
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<td>68.8</td>
</tr>
<tr>
<td>High School</td>
<td>76.3</td>
<td>54.5</td>
</tr>
</tbody>
</table>

#### Achievement Score

<table>
<thead>
<tr>
<th>Level</th>
<th>Growth Score</th>
<th>Achievement Score</th>
</tr>
</thead>
<tbody>
<tr>
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<td>80.5</td>
<td>72.5</td>
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<tr>
<td>Middle</td>
<td>77.5</td>
<td>68.8</td>
</tr>
<tr>
<td>High School</td>
<td>76.3</td>
<td>54.5</td>
</tr>
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#### Overall ESSA Index

<table>
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<th>Achievement Score</th>
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<tbody>
<tr>
<td>Elementary</td>
<td>80.5</td>
<td>72.5</td>
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<tr>
<td>Middle</td>
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<td>68.8</td>
</tr>
<tr>
<td>High School</td>
<td>76.3</td>
<td>54.5</td>
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</table>
Prairie Grove
Enrollment: 1,918 | 3 Schools

Letter Grades, Finance, ACT, & Graduation

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<td>67%</td>
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<td>34%</td>
<td>58%</td>
<td>5%</td>
<td>0%</td>
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</table>

Prairie Grove
Per Pupil Expenditure: $10,398
ACT Composite Score: 21.6
Graduation Rate: 86%

Small 10
Per Pupil Expenditure: $11,844
ACT Composite Score: 20.4
Graduation Rate: 92%

Student Characteristics

- Free/Reduced Lunch: 50%
- Limited English: 5%
- Other: 3%
- Hispanic: 2%
- Black: 3%
- Asian: 1%
- White: 88%

Growth Score

- Elementary: 76.7
- Middle: 81.3
- High School: 81.6

Achievement Score

- Elementary: 65.9
- Middle: 75.3
- High School: 59.7

School Quality/Student Success Indicator

- Elementary: 54.8
- Middle: 56.0
- High School: 55.5

Overall ESSA Index

- Elementary: 69.7
- Middle: 77.6
- High School: 72.6
West Fork

Enrollment: 990 | 3 Schools

Letter Grades, Finance, ACT, & Graduation

<table>
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<tr>
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<tr>
<td>Small 10</td>
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<td>34%</td>
<td>58%</td>
<td>5%</td>
<td>0%</td>
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West Fork  | Small 10  
Per Pupil Expenditure $11,957 | $11,844 
ACT Composite Score 20.1 | 20.4 
Graduation Rate 88% | 92%

Student Characteristics

<table>
<thead>
<tr>
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<th>Other</th>
<th>Black</th>
<th>Hispanic</th>
<th>Asian</th>
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<td>Free/ Reduced Lunch</td>
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<tr>
<td>Limited English</td>
<td>1%</td>
<td>5%</td>
<td>50%</td>
<td>5%</td>
<td>7%</td>
</tr>
</tbody>
</table>

Growth Score

Elementary | 76.9 | 79.1 
Middle     | 80.0 | 80.4 
High School| 76.4 | 78.6 

Achievement Score

Elementary | 57.2 | 68.1 
Middle     | 72.0 | 75.3 
High School| 46.5 | 53.9 

School Quality/Student Success Indicator

Elementary | 64.2 | 62.4 
Middle     | 54.4 | 57.8 
High School| 49.3 | 55.5 

Overall ESSA Index

Elementary | 68.1 | 72.2
Middle     | 73.4 | 75.2
High School| 63.7 | 68.4
Open-Enrollment Public Charter Schools are free public schools that can draw students from across district boundaries. Students who want to attend an open-enrollment charter school complete an application. Charter schools are prohibited from selecting students based on academic performance, student demographic characteristics, family income, or any other type of information. If more students apply to attend the charter school than there are seats available, the school must hold a public, random lottery to select students.
Arkansas Arts Academy  
Rogers  
Charter School

Enrollment: 792  |  2 Schools

Letter Grades,  
Finance, ACT, & Graduation

<table>
<thead>
<tr>
<th></th>
<th>AAA</th>
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<tbody>
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<td>50%</td>
<td>24%</td>
</tr>
<tr>
<td>B</td>
<td>50%</td>
<td>45%</td>
</tr>
<tr>
<td>C</td>
<td>0%</td>
<td>28%</td>
</tr>
<tr>
<td>D</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td>F</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Student Characteristics

- **Per Pupil Expenditure**
  - AAA: $9,954
  - NWA: $11,786
- **ACT Composite Score**
  - AAA: 22.8
  - NWA: 21.4
- **Graduation Rate**
  - AAA: 89%
  - NWA: 89%

Student: Teacher Ratio 12 to 1

Growth Score

<table>
<thead>
<tr>
<th></th>
<th>AAA</th>
<th>NWA</th>
</tr>
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<tbody>
<tr>
<td>Elementary</td>
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<tr>
<td>Middle</td>
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<tr>
<td>High School</td>
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Achievement Score

<table>
<thead>
<tr>
<th></th>
<th>AAA</th>
<th>NWA</th>
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<tbody>
<tr>
<td>Elementary</td>
<td>N/A</td>
<td>73.6</td>
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<tr>
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<td>78.1</td>
<td>82.4</td>
</tr>
<tr>
<td>High School</td>
<td>89.8</td>
<td>81.7</td>
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School Quality/  
Student Success Indicator

<table>
<thead>
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<th>NWA</th>
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<tbody>
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<tr>
<td>Middle</td>
<td>60.7</td>
<td>61.4</td>
</tr>
<tr>
<td>High School</td>
<td>57.9</td>
<td>64.8</td>
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Overall ESSA Index

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<tbody>
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<td>Elementary</td>
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<tr>
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<td>High School</td>
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</table>
Haas Hall Academy
Enrollment: 674 | 3 Schools
Charter School

Letter Grades, Finance, ACT, & Graduation

<table>
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<tr>
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<td>28%</td>
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Student Characteristics

<table>
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<tr>
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<td>22%</td>
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<tr>
<td>NWA</td>
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<td>9%</td>
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Haas Hall NWA

- Per Pupil Expenditure: $8,286 / $11,786
- ACT Composite Score: 29.6 / 21.4
- Graduation Rate: 97% / 89%

Student: Teacher Ratio 15 to 1

Growth Score

<table>
<thead>
<tr>
<th>Level</th>
<th>Growth Score</th>
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</thead>
<tbody>
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<td>Middle</td>
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<tr>
<td>High School</td>
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Achievement Score

<table>
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<tr>
<th>Level</th>
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<td>High School</td>
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School Quality/Student Success Indicator

<table>
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<tr>
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<tr>
<td>Middle</td>
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<tr>
<td>High School</td>
<td>57.9</td>
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Overall ESSA Index

<table>
<thead>
<tr>
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<th>Index</th>
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<tbody>
<tr>
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<tr>
<td>Middle</td>
<td>79.1</td>
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<td>High School</td>
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</table>
Haas Hall Academy Bentonville

Enrollment: 312 | 1 School
Charter School

Letter Grades, Finance, ACT, & Graduation

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<th>C</th>
<th>D</th>
<th>F</th>
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<tbody>
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<tr>
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<td>24%</td>
<td>45%</td>
<td>28%</td>
<td>3%</td>
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Student Characteristics

<table>
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<tr>
<td>NWA</td>
<td>60%</td>
<td>40%</td>
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</table>

Haas Hall Bentonville:
- Per Pupil Expenditure: $7,020
- ACT Composite Score: 27.5
- Graduation Rate: 91%
- Student: Teacher Ratio: 18 to 1

NWA:
- Per Pupil Expenditure: $11,786
- ACT Composite Score: 21.4
- Graduation Rate: 89%

Growth Score

- High School: 86.6

Achievement Score

- High School: 117.0

Overall ESSA Index

- High School: 97.2
### Letter Grades, Finance, ACT, & Graduation

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<tr>
<td>Graduation Rate</td>
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</tbody>
</table>

**Student: Teacher Ratio 14 to 1**

### Growth Score

- **Elementary**: N/A
- **Middle**: 80.9
- **High School**: 83.9

### Achievement Score

- **Elementary**: 73.6
- **Middle**: 100.8
- **High School**: 97.0

### School Quality/Student Success Indicator

- **Elementary**: 61.9
- **Middle**: 66.9
- **High School**: 71.7

### Overall ESSA Index

- **Elementary**: 77.1
- **Middle**: 85.8
- **High School**: 86.7
Ozark Montessori

Enrollment: 262 | 1 School

Charter School

Letter Grades, Finance, ACT, & Graduation

<table>
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<tr>
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Ozark Montessori NWA

Per Pupil Expenditure $9,808 $11,786

ACT Composite Score N/A 21.4

Graduation Rate N/A 89%

Student: Teacher Ratio 25 to 1

Ozark Montessori

Per Pupil Expenditure $9,808

ACT Composite Score N/A

Graduation Rate N/A

Student: Teacher Ratio 25 to 1

Growth Score

Elementary N/A

Middle

High School N/A

Achievement Score

Elementary

Middle

High School N/A

Overall ESSA Index

Elementary

Middle

High School N/A

Student Characteristics

White 59%

Hispanic 37%

Black 2%

Other 2%

Limited English 9%

Free/Reduced Lunch 22%

Other 2%

Student Characteristics

White 59%

Hispanic 37%

Black 2%

Other 2%

Limited English 9%

Free/Reduced Lunch 22%
## Northwest Arkansas Overall

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<td>82.8</td>
<td>66.4</td>
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<td>89%</td>
<td>10,017</td>
<td>38%</td>
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<td>793</td>
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<td>61.7</td>
<td>71.2</td>
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<td>990</td>
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<td>82.8</td>
<td>83.9</td>
<td>62.7</td>
<td>81.3</td>
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<td>85.9</td>
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### Total

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</table>
Information Sources:
We would like to reference the following sources for data used in this Northwest Arkansas Report Card.
All graphs and tables used in this publication come from publicly-available data.
If you have any questions about how this publication was constructed please contact our office.

ACT.org | Arkansas Department of Education | U.S. News & World Report