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Foreword

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FOREWORD

I am pleased to present to you Volume 18 of the *Inquiry Undergraduate Research Journal*. The *Inquiry Journal* was developed by the Teaching Academy of the University of Arkansas and is supported financially and conceptually by the offices of the Provost and the Vice Provost for Research and Economic Development. *Inquiry* provides a forum for sharing the research and creative endeavors of undergraduate students and their faculty mentors at the University of Arkansas.

Volume 18 of the *Inquiry Undergraduate Research Journal* features the unique contributions of undergraduate student authors and their faculty mentors. The research and creative endeavors that are published in the *Inquiry Undergraduate Research Journal* span diverse fields at the University of Arkansas, including Biological & Chemical Engineering; Landscape Architecture; Psychological Science; Music, Latin American & Latino Studies, Economics, and World Languages. Casey Gibson, Karla G. Morrissey and their faculty mentor, Dr. Roy McCann, examined the behavior of vanadium redox flow batteries as a suitable option for storing intermittent sources of alternative energies. Using gender schema theory, Eric Carter and his faculty mentor, Dr. Ana J. Bridges, examined the ways in which intercourse position preference among men who have sex with men is associated with gender roles, internalized homophobia, and mental health. Hannah L. Hefner and her faculty mentor, Professor Phoebe M. Lickwar, to develop an innovative approach for transforming unmaintained land within cities.

I would like to extend a special thank you to the many faculty members who volunteer their time and expertise in order to provide comprehensive reviews of student manuscripts. While we are unable to publish all of the submitted manuscripts, we also want to thank the students and faculty mentors for their diligent efforts. Additionally, I would like to thank Beth Juhl and Arthur Morgan, Mullins Library, for their efforts in publishing each volume electronically. Please see the next page for a list of faculty and staff who play an integral role in publishing each volume of the *Inquiry Undergraduate Research Journal*.

We plan to publish Volume 19 of the *Inquiry* journal in September 2015. I encourage undergraduate students and faculty mentors to consider submitting their manuscript to the *Inquiry Undergraduate Research Journal* by May 16th for consideration.

Marcia A. Shobe, Editor