Fall 2016

Message from the Faculty Editor

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Available at: https://scholarworks.uark.edu/discoverymag/vol17/iss1/4

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A Message from the Faculty Editor

Continuing the Tradition of Excellence from Bumpers College Students

Welcome to the 17th issue of Discovery, the journal that provides a venue for undergraduate students to disseminate their accomplishments in research and creative projects. I have had the honor of being the faculty editor for seven years, and the manuscripts submitted this year were some of the best we have received in my time working with this publication.

Discovery is a journal that was created for students of the Dale Bumpers College of Agricultural, Food and Life Sciences to facilitate the opportunity to complete the scientific process and disseminate results to a wide-reaching audience. The journal has been a valued outlet for students to hone written communication skills that will be critical for success in their professional careers. In fact many of these authors are Honors students and are graduating and moving onto to professional or graduate school or employment. The faculty members of the Discovery Editorial Board and the Dale Bumpers College are very proud of the accomplishments of these student authors.

This issue of Discovery continues the long-standing tradition of exceptional articles from students representing programs from across the college. There are 11 papers written by undergraduate student authors representing 7 departments and the School of Human Environmental Sciences working with 10 mentors. Six University of Arkansas System faculty and 13 other students and professionals were co-authors. These undergraduate students were certainly part of indispensable teams!

I welcome everyone to take time to read and reflect upon these projects and contributions. Please join with me in wishing the best for all Bumpers College students as they complete their journey here at the University of Arkansas and embark on their careers to become leaders, innovators, policy makers, and entrepreneurs in their professional careers.

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