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Minutes of the Faculty Senate Meeting, April 18, 2001

University of Arkansas, Fayetteville. Faculty Senate

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Minutes of the April 18, 2001 Faculty Senate Meeting

- Present:** Officers: King, Allison, Rogers
Senators Graham, Oliver, Redfern, Warnock, Wolf, Brady, Cochran, Freund, Gupta,
(Elected): Holyfield, James, Kennedy, Lieber, MacRae, Neuse, Schroeder, Denny,
Farley, Lyle, Killenbeck, Bailey, Curington, Hanlin, Dale Johnson, Kral, R.
Lee, Musick, Roland, Springer
Senators
(Admin.): Smith, Williams, Hunt, Geren
- Absent:** Officers: Babcock
Senators Wall, Don Johnson, Knowles, Peven, Ricker, W. Lee, McKinnon, White,
(Elected): Neighbors, Dennis, Hall, Nutter, Caldwell Cordes, Gay, Norwood,
Senators White, Weidemann, Shannon, Woods, Dutton, Loewer, Moberly, Henderson
(Admin.): Allen

John King called the meeting to order at 3:30 PM.

- I. It was moved and seconded to approve the agenda with two additional items brought forth from the executive committee from the undergraduate program committee motion passes
- II. It was moved and seconded to approve the minutes of 2/14/2001 motion passes
- III. New Business
 - A. It came moved and seconded to accept the Graduate Program Changes in ED.S. Educational Specialist Off Campus Delivery. Geren stated that the courses are already being offered at Hope and Helena campuses and at UA Pine Bluff. Most of these courses are being done by distance learning. The distance learning that uses UA Fayetteville faculty allows for the residency requirement. **motion passes.**
 - B. Two undergraduate program changes. (VOED ö 16 hours of business electives (must include six hours of any level of Marketing and/or Management courses; and VAED major adding PSYC 4073 as an alternative to taking PSYC 4033) came moved and seconded from the Undergraduate Course Committee. motion passes.
- IV. Reports & Announcements
 - A. Professional Advisors ö Provost Bob Smith
Two years ago a retention task force reported their concern regarding advising. A subcommittee of this task force suggested major revisions in advising including creation of a career ladder for advisors and revising the mentoring and advising role of the faculty. This included, in some cases, expanding the number of faculty advisors that worked with students on degree progress. Dave Dawson, Fall 2000, had formed in an ad-hoc group of non-faculty advisors that focused on advising. Some suggestions from this group included the possibility of forming an advising development program and a university advising award. These ideas were taken to the Dean's council (including both the FS chair (John King) and Faculty Chair (Patsy Watkins)). An open discussion was followed by a charge from Provost Smith to Nancy Talburt to take the ideas discussed in the meeting and craft them into a proposal to be brought back to the Dean's for further discussion and possible implementation. During Q&A Provost Smith stated the importance of advising with respect to retention. It was suggested by several senators that faculty are not given credit (or at least very little credit) for advising. Day to day advising takes time away from research and hurts promotion. Essentially, faculty are punished for being good advisors. Provost Smith suggested there should be a balance between what professional advisors and faculty advisors that could help the problems of overload. Faculty with high advising loads, i.e. 40 students are advising too many. One senator stated that he advised 400 students. Another individual stated that in their unit, 40 students is about average. However this promotes ties with the department and UA. Thus some concern regarding student imprinting with individual departments was expressed if a professional advisor is used.
 - B. Retention and the First Year Experience ö Johnetta Brazzell. It was related that parts of the First Year Experience was put into place this past year. Over a 5-year time period all components should be in place. This report primarily focuses on the demographics of our students. There is a direct correlation between freshman retention and graduation rate. The retention rate of first year to sophomore; Fall Semester is 74.1% (1997); 77.2% (1998); 18.7% (1999). Retention first year fall to first year spring 90.5% (1997); 92.8% (1998); 94.1% (1999). The reasons our students cite for coming to college are to 1) get better jobs, 2) gain general education, 3) improve study skills, 4) make more money, 4) prepare for graduate school, 5) learn more, and 6) train for a specific career. Other data: 1) most students - UAF was their 1st choice; 2) most retained have A's and B's in undergrad courses; 3) the greater

number of hours a student takes in the first semester leads to retention; 4) our students have similar parent education when compared to cohort universities; 5) overall a large number of students are satisfied in their experience.É

The next emphasis for the Office of Student Affairs is a study of the dropout rate of the sophomore to junior transition.É The data thus far (% followed by entering year) are 65.3% (1997) and 69.5% (1998).É This trend is positive.É Focus groups with faculty for second year students will be important.É Information related from these faculty to the Office of Student Affairs will be important.É

- C. [Computer Security Issues](#) ö Bill Springer.É Computing network and structure is very important to daily UAF operations.É A handout concerning Network Usage and Security Concerns was distributed.É This report focused on what is being talked about in the Computing Activity Council.É Problems with UAF computing includes the following: 1) The code of computing practice is too long, too old, and not being read by students or faculty.É 2) The network infrastructure is vulnerable to attack.É There is no organized method for addressing security. Recommendations and progress for addressing these shortcomings are 1) review and revise the Code of Computing Practice.É This is almost done.É 2) Form organized groups to deal with computer security with a "Computer Security Group" to deal with problems and have "points-of-contact" in all campus units.É There should be regular update of all computer systems software and also the use of strong encryption and authentication techniques.
- D. Patent and Copyright Policy ö Collis Geren.É This is a system wide policy with the [first part](#) being the copyright and patent policy that was done by March 1, 2001.É Essentially for this a faculty member receives 1/3 of the first \$200,000 and 1/3 of the remaining profits.É The [second part](#) that addresses the copyright distance-learning document was available April 1, 2001.É If one would like a copy of this document either download from the Faculty Senate Web site or email Collis Geren and request a copy.

In closing announcements John King announced:

- 1) that Evan Bukey recently received a Jewish Book Council of North America award for a recently published text
- 2) Dan Levine related that Fulbright Arts and Sciences are still short senator nominees for next year
- 3) John Todd (Committee on Committees) needs faculty volunteers for various Senate and Campus Council committees
- 4) May 2nd ö a joint Faculty Senate and Campus Faculty meeting will be held with President Sugg invited to discuss Westark entering the UofA system.
- 5) There will also be a regular May meeting
- 6) April 18th is the date for the Campus Council Meeting

Tom Kennedy requested that the ad-hoc committee regarding UAF's legal matters meet and report at the next Faculty Senate meeting

- V. Moved and seconded to adjourn at 4:55 - *motion passes*.

John King, Chair;

Neil Allison, Secretary.

Minutes approved:
May 9, 2001

[Projected Vacancies of School Administrators](#)