



# Changing Pace and Recognizing Relationships: The Pandemic and Beyond

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## Kahoot!

Game to ask questions



## More Detail in Weekly Email

ISYS 2103 - Week 16 - This is the last week of regular class!

**Monday, April 26:** Zoom class at 3:05 pm; Office Hours: 1:30 - 2:30pm - our last class!

We'll talk about Simulation 3A (30 points) and 3B (30 points). This will be due on May 7 at 12:15 pm. Note the different due time. This is the end of our final exam period. Do not wait until the final exam period to start working on these final assignments or you will not be able to complete them. We will not have a final exam, but instead the final assignments are due at the time of the final exam. Late work is not accepted for Simulation 3A and 3B. These will open during class on Monday.

**Wednesday, April 28:** Office Hours: 1:00 - 3:00 pm

**Simulation 2B (30 points) due by 11:59 pm - due to grading deadlines late work is not accepted for this assignment.** We discussed these in the 4/19 zoom class (posted in the course under Class Zoom Recordings). There are tips/tricks on how to do the assignments correctly in the zoom classes.

**Feedback:**

The Reflection is graded. Loved reading these - I'll share some insights the next class. All the comments are from me! We are working on Simulation 2A in the coming days.

**Coming Up: Due dates for the rest of the semester!**

Wednesday, April 28 by 11:59 pm - Simulation 2B (30 points) (late work not accepted)

Friday, May 7 by 12:15 pm - this is the end of the final exam period for this class - Simulation 3A (30 points) and 3B (30 points) (late work not accepted)

You are almost there! Just a few more assignments to go. Here's to a wonderful summer break for everyone in the class.

Thanks,

Dr. Shook

## Personal Note in Email

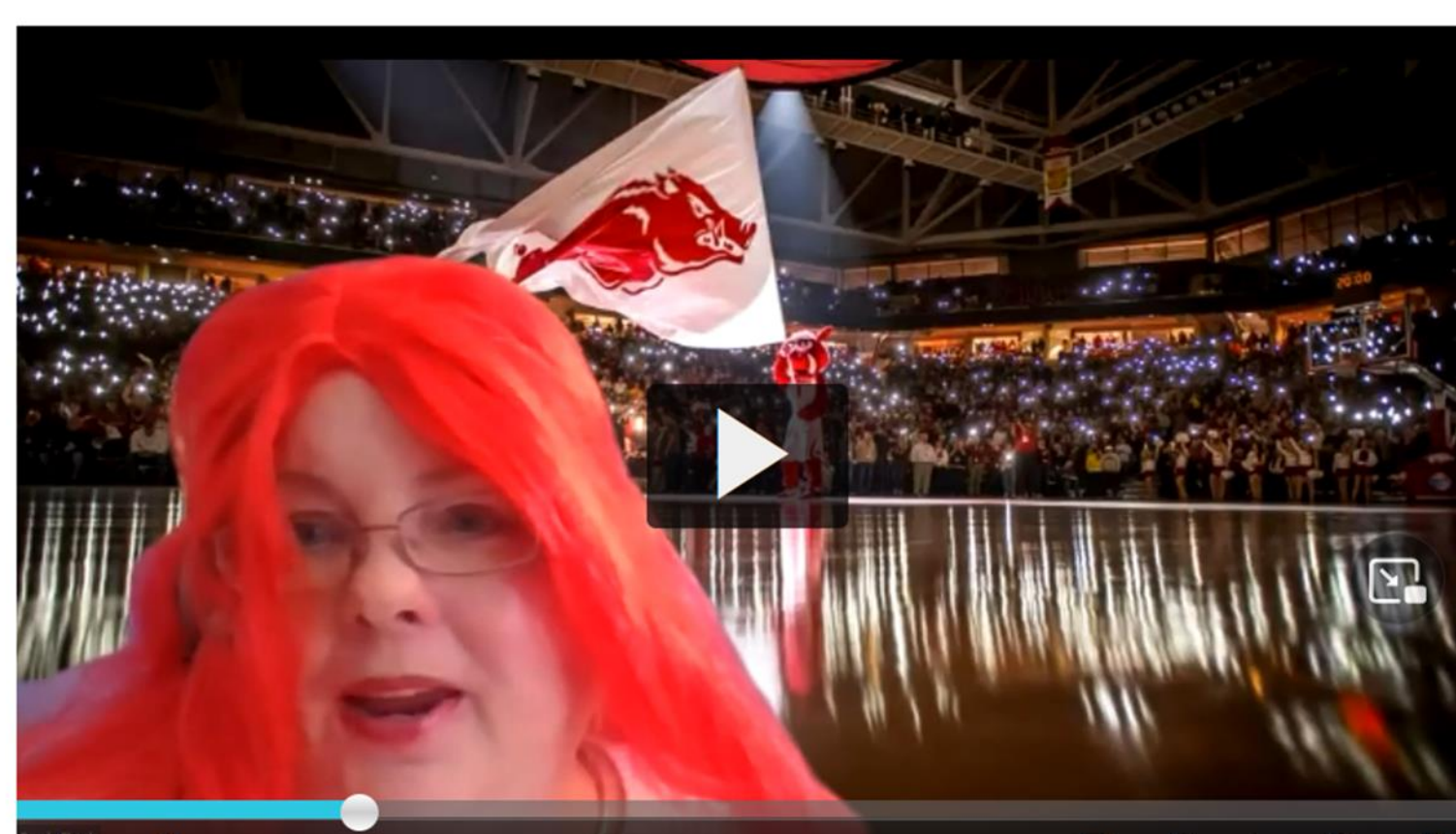
Sign off is usually personal

Examples:

Struggling to breathe in my mask

Building a snowman today

Counting the minutes until spring break

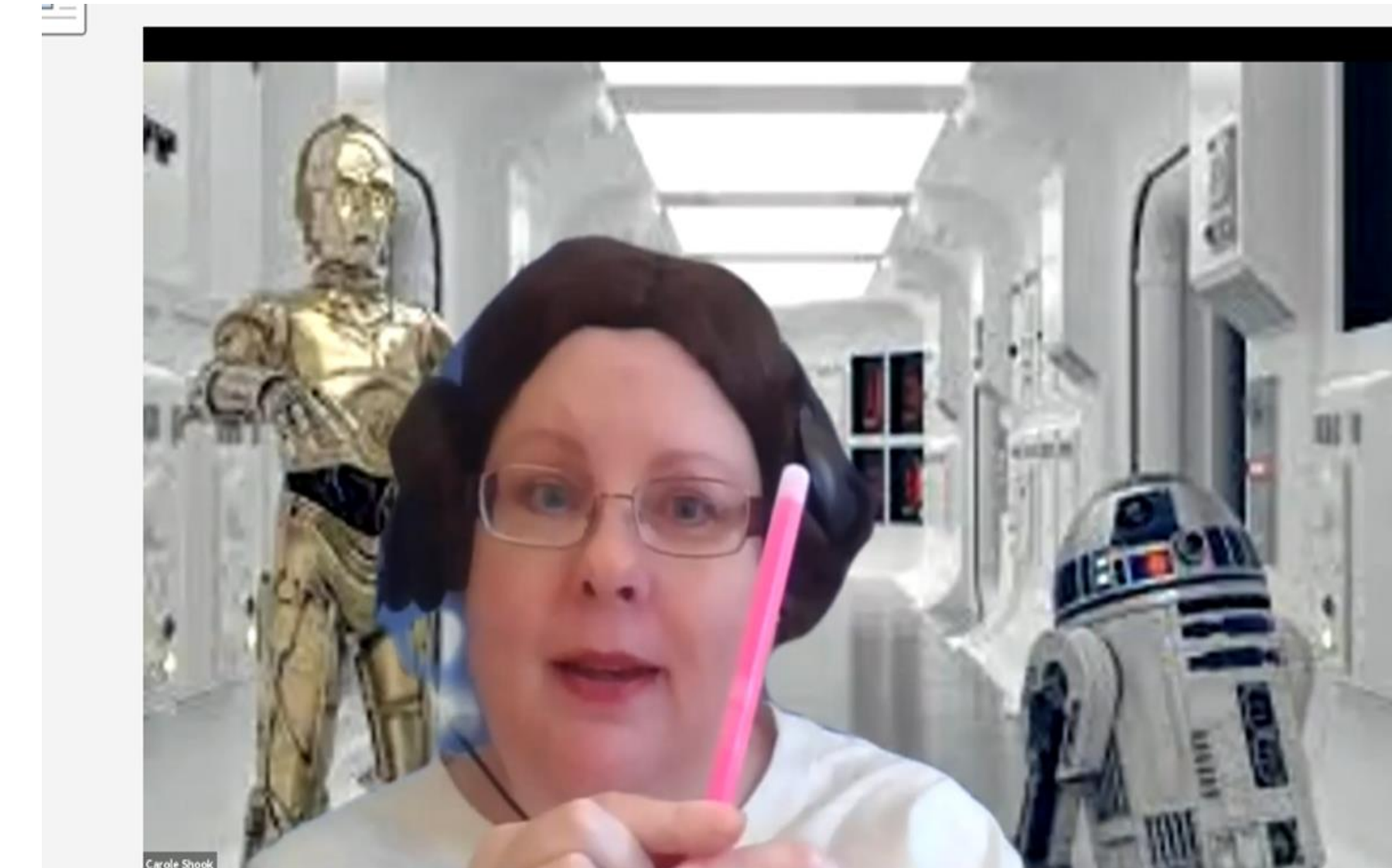
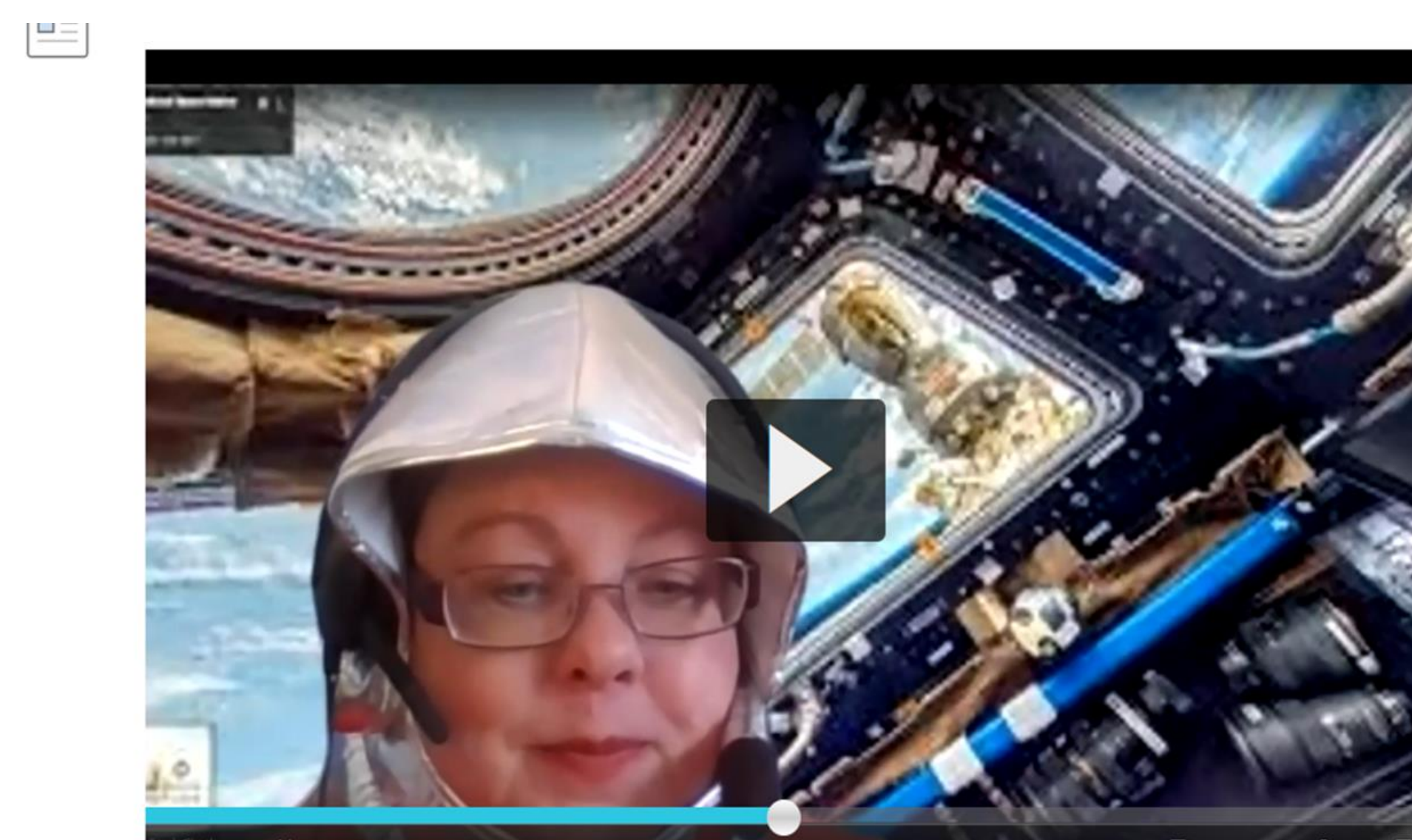


## It's harder to create relationships!

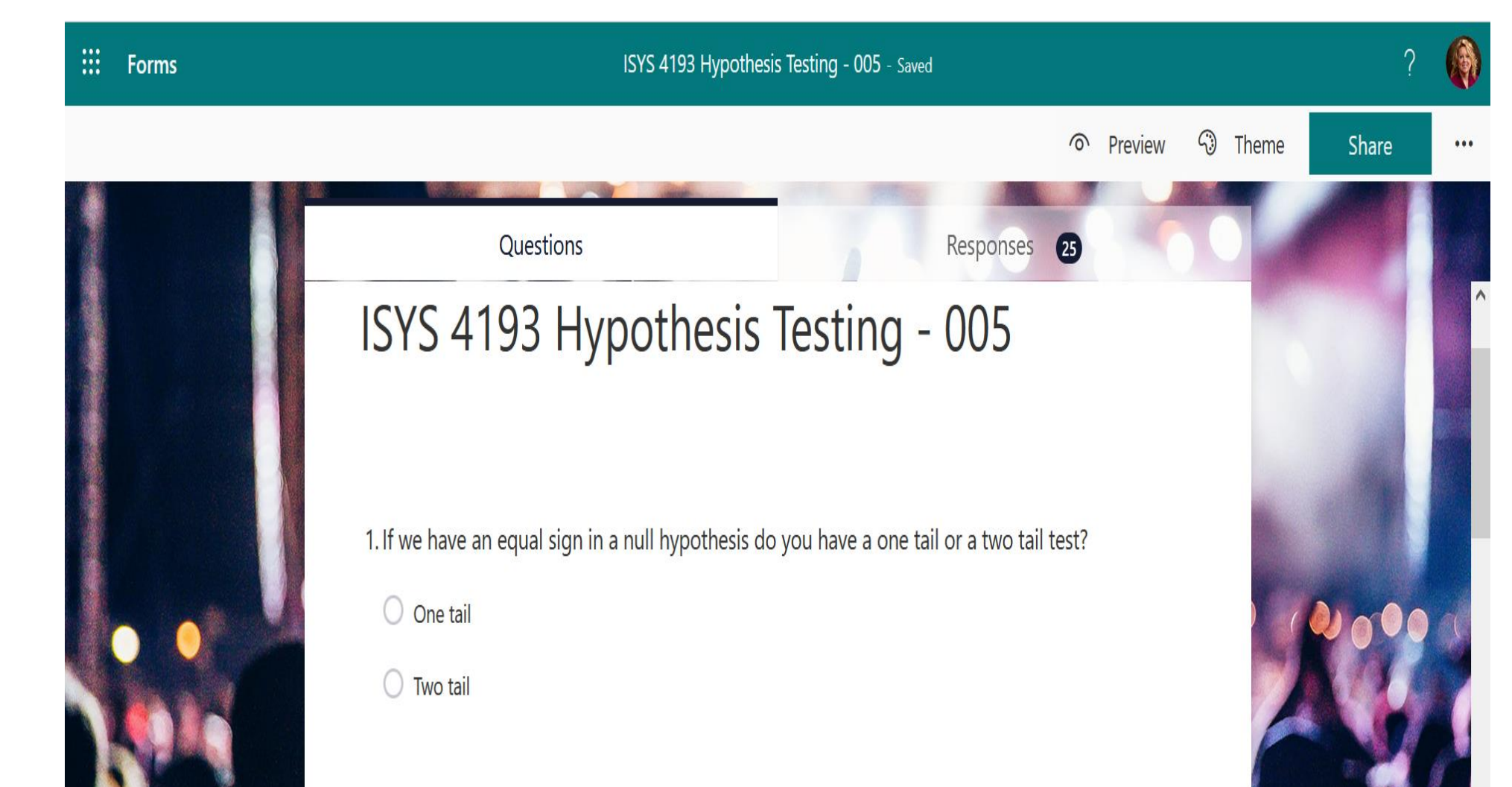
- Connections with faculty create better academic results for students (Rimm-Kaufman and Sandilos, 2010).
- Students need engagements with faculty to promote students' deeper thinking (Sparks, 2019).

## Creating Fun with Costumes and Themes

While conducting zoom classes, costumes and backgrounds were tied to the lessons or cultural events. I teach Information Systems!



## Microsoft Forms



## Gathering More Information

How students are doing:

- Emoji to see what kind of day students are having.
- What's their favorite kind of pizza topping.
- Talk about the impacts of covid.

What do students like

- TV Shows students watch
- Favorite holiday movie
- Favorite music artist - can play music in class

## Bring Your Pet to Class Day

