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The Academic Effects of Private School Choice: Summary of Final Year Results from Experimental Studies

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Benefit	Study	City	Finding – Private School Choice
All Students (7)	Cowen (2008)	Charlotte	+8 pts in reading, +7 pts in math
	Greene (2001)	Charlotte	+ 6 pts on combined reading and math test
	Greene et al (1999)	Milwaukee	+6 pts in reading, +11 pts in math
	Rouse (1998)	Milwaukee	+8 pts in math, no difference in reading
	Howell et al (2002)	DC	+3 pts combined reading & math
	Wolf et al (2013)	DC	+4.8 pts in reading
	Anderson & Wolf (2017)	DC	+8.7 pts in reading
Some Students (4)	Barnard et al (2003)	New York	+5 pts in math for students leaving low-performing schools
	Jin et al (2010)	New York	+4 pts in math for students leaving low-performing schools
	Howell et al (2002)	New York	+4 pts for African-American students on combined reading/math test
	Howell et al (2002)	Dayton	+6.5 pts for African-American students on combined reading/math test
No Effect (4)	Mills & Wolf (2017)	Louisiana	No difference in math or reading
	Krueger & Zhu (2004)	New York	No difference in math or reading
	Bitler et al (2013)	New York	No difference in math or reading by quartile
	Bettinger & Slonim (2006)	Toledo	No difference in math or reading
Negative (2)	Abdulkadiroglu et al. (2016)	Louisiana	-0.4 standard deviation 1-year effect on math
	Dynarski et al. (2017)	DC	-7.3 pts 1-year effect on math



For More Information

Electronic versions of school choice reports available at:

<http://www.uark.edu/ua/der/SCDP.html>

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