Spring makes a brief appearance between a wintery March and summer-like May!
University Housing and the Division of Student Affairs

Invite you to the

Dedication of the Housing Administration Office

Friday, May 16, 10:00 a.m.
960 W. Douglas Street

There will be a short program followed by refreshments and a tour.

Please call (479) 575-3951 if you have any questions about this event.
And the winner with a total of 1303.01 kilowatt hours of electricity saved is...Maple Hill South!

MHS total savings. Overall, residents reduced 15,110.60 kilowatt hours of electricity saving over $1042.63 in the competition.

2014 CAMPUS CONSERVATION NATIONALS

<table>
<thead>
<tr>
<th>Residence</th>
<th>Saving Hours</th>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Accumulated Total</th>
<th>Residents</th>
<th>Dollars for Residence Share of $25</th>
<th>Dollars for Residence Share of $10</th>
<th>Dollars for Residence Share of $5</th>
<th>Dollars for Residence Share of $100K</th>
<th>Dollars for Residence Share of $10K</th>
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<td>Maple Hill South</td>
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<td>304.88</td>
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<td>1303.01</td>
<td>85</td>
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<td>$8.45</td>
<td>$295.70</td>
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<td>$8.45</td>
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<td>MHS</td>
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<td>333.60</td>
<td>1303.01</td>
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<td>$105.73</td>
<td>$10.57</td>
<td>$8.45</td>
<td>$295.70</td>
<td>$29.57</td>
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</tbody>
</table>

Contributed by Jeff Vinger

Campus Conservation Nationals Competition

Kudos Once More to Buchanan/Droke!
The Buchanan-Droke Gladson-Ripley Hall Senate members are still very excited that their efforts resulted in Buchanan-Droke winning Recyclemania again this year. Since Buchanan-Droke won last year and was the recipient of a new bottle-filling water station, and they have just won another, the Hall Senate has discussed and voted that they would like to donate the water station to Gladson-Ripley so that Gladson-Ripley can also have a new water fountain in it.

Contributed by Michael McAllister

Signs painted by Reggie for display within our residence halls to promote energy awareness and CCN.

Contributed by Jeff Vinger
This year, once again, broke our record number of RA applicants. In 2013, we had 330 applicants, this year we had 420! The large number of hopeful RA candidates were narrowed down through an application, individual interview, and group interview. In the end, approximately 67 individuals were selected from a finalist pool of 102 candidates.

After selections were made, the RA Training committee hosted activities to build momentum for the 2014-2015 staff. A welcome and introduction session was held on April 10 (including the cake from shown above). The Diversity Leadership Institute for student leaders took place on April 12th, and an introduction to StrengthsQuest was held for new RAs on April 15th.

Residence Education is extremely excited about our new RA staff, and we are looking forward to a great year!

Thanks to the RA Recruitment Workgroup: Libby Woolverton (Chair), Zach Hein, Stephanie Wolf, Mason Shaw, Lindsay Stewart, and RA Training Workgroup: Michael Beaver (Chair), Crystal Favors, Zach Hein.

Contributed by Grant Carlson

National Residence Hall Honorary (NRHH) Awards

April was an exciting month for the Tau Alpha Epsilon chapter of the National Residence Hall Honorary here at the University of Arkansas. What with Finals care packages to divide and deliver and new officers to elect and new members to induct, everyone in NRHH was working around the clock to make sure that everything was in place and ready. New members were “softly” inducted on March 31st. This year, NRHH inducted 21 new members which dramatically increased the member body of the organization.

On April 21st, NRHH elected new executive officers for the 2014 – 2015 year:

President: Samantha Brandeberry  
Vice President: Molly McKinstry  
Treasurer: Nina Rivero  
Secretary: Claire Beach  
OTM Chair: Shauntell Mathis  
Fund-raising/Philanthropy Chair: Nick Stauffer  
Ceremonies and Traditions Chair: Logan Mills

Over the course of the awards and banquet season, NRHH gave out the following awards:

Leadership Pillar Award: Braylon Junior  
Academics Pillar Award: Molly McKinstry  
Service Pillar Award: Samantha Brandeberry  
Recognition Pillar Award: Tyler Priest  
Shine Bright Like a Diamond Award: Christopher Hopkins  
Nominator of the Year Award: Tyler Priest  
Diamond Award: Shanna Darling  
Diamond in the Rough Award: Nina Rivero  
NRHH Member of the Year Award: Samantha Brandeberry  
OTM Hall of the Year Award: Founders Hall

Contributed by Amanda Bobo
Below are the Regional Of the Month Awards won by the University of Arkansas from August 2013 to March 2014. Of the Month Awards are given out monthly in 15 different categories and nominees may be recognized on three different levels: campus, regional, and the National Association of College and University Residence Halls (NACURH). Overall the University of Arkansas wrote 222 OTMs from August 2013 to March 2014. These OTMs resulted in a record 19 Regional OTMs, an increase of 280% over the previous year, and 81 campus OTMs, an increase of over 145%. These results have led to the University of Arkansas being ranked number 34 of all schools in NACURH. The National Residence Hall Honorary Tau Alpha Epsilon Chapter congratulates all the winners and thanks everyone who wrote an OTM this year!

### Regional Of the Month Award Winners

<table>
<thead>
<tr>
<th>Month</th>
<th>Year</th>
<th>Category</th>
<th>Nominee</th>
<th>Nominator</th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td>2013</td>
<td>Advisor</td>
<td>EmmaLe Davis</td>
<td>Tyler Priest</td>
</tr>
<tr>
<td>September</td>
<td>2013</td>
<td>Institution Faculty/Staff</td>
<td>Trisha Blau</td>
<td>Tyler Priest</td>
</tr>
<tr>
<td>October</td>
<td>2013</td>
<td>Institution Faculty/Staff</td>
<td>Paige Hermansen</td>
<td>Andrew Powell</td>
</tr>
<tr>
<td>October</td>
<td>2013</td>
<td>Passive Program</td>
<td>The Government Shutdown and You!</td>
<td>Tyler Priest</td>
</tr>
<tr>
<td>October</td>
<td>2013</td>
<td>Resident Assistant</td>
<td>Amanda Broadhead</td>
<td>Hannah Piper</td>
</tr>
<tr>
<td>November</td>
<td>2013</td>
<td>Passive Program</td>
<td>Flag Placement</td>
<td>Katherine Pett</td>
</tr>
<tr>
<td>November</td>
<td>2013</td>
<td>Executive Board Member</td>
<td>Lizi Reynolds</td>
<td>Libby Woolverton</td>
</tr>
<tr>
<td>December</td>
<td>2013</td>
<td>Residence Life Faculty/Staff</td>
<td>Steve Steussy</td>
<td>Shanna Darling</td>
</tr>
<tr>
<td>December</td>
<td>2013</td>
<td>Social Program</td>
<td>Christmas Party</td>
<td>Alyssa Smp</td>
</tr>
<tr>
<td>January</td>
<td>2014</td>
<td>Social Program</td>
<td>Welcome Back Bingo Night</td>
<td>Eric J. Hall</td>
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<tr>
<td>January</td>
<td>2014</td>
<td>Organization</td>
<td>NRHH Executive Team</td>
<td>Tyler Priest</td>
</tr>
<tr>
<td>January</td>
<td>2014</td>
<td>First Year Student</td>
<td>Darby Guinn</td>
<td>Andrew Powell</td>
</tr>
<tr>
<td>February</td>
<td>2014</td>
<td>Social Program</td>
<td>2014 Winter Olympic Opening Games</td>
<td>Katherine Norwood</td>
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<td>February</td>
<td>2014</td>
<td>Residential Community</td>
<td>Pomfret Hall</td>
<td>Eric J. Hall</td>
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<tr>
<td>February</td>
<td>2014</td>
<td>Residence Life Faculty/Staff</td>
<td>Jeff Vinger</td>
<td>Lauren Hake</td>
</tr>
<tr>
<td>February</td>
<td>2014</td>
<td>Executive Board Member</td>
<td>Samantha Brandeberry</td>
<td>Tyler Priest</td>
</tr>
<tr>
<td>March</td>
<td>2014</td>
<td>Residential Community</td>
<td>Gregson/Gibson Halls</td>
<td>Andrea Allan</td>
</tr>
<tr>
<td>March</td>
<td>2014</td>
<td>Passive Program</td>
<td>Founders March Madness Tournament</td>
<td>Tyler Priest</td>
</tr>
<tr>
<td>March</td>
<td>2014</td>
<td>Community Service Program</td>
<td>Cigarette Butt Clean-Up</td>
<td>Tyler Priest</td>
</tr>
</tbody>
</table>

Below, all the Resident Assistant Of the Month award winners can be found for the 2013-2014 Academic year. This year fellow Resident Assistants, Supervisors, and Residents wrote 61 Resident Assistant OTMs. To be named the RA “Of the Month” an individual must have worked with/impacted residents on their floor or in their hall, gone above and beyond the duties of their job, supporting residents in the communities in which they work, supported their residence life organizations, and/or made outstanding contributions to the hall in which they work during the month of nomination.

<table>
<thead>
<tr>
<th>Month</th>
<th>Year</th>
<th>Category</th>
<th>Nominee</th>
<th>Nominator</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>2013</td>
<td>Resident Assistant</td>
<td>Charlie Corke</td>
<td>Kelli Schlais</td>
</tr>
<tr>
<td>September</td>
<td>2013</td>
<td>Resident Assistant</td>
<td>Grace Crifasi</td>
<td>Molly McKinstry</td>
</tr>
<tr>
<td>October</td>
<td>2013</td>
<td>Resident Assistant</td>
<td>Amanda Broadhead</td>
<td>Hannah Piper</td>
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<tr>
<td>November</td>
<td>2013</td>
<td>Resident Assistant</td>
<td>Meka Dering</td>
<td>Eric J. Hall</td>
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<tr>
<td>December</td>
<td>2013</td>
<td>Resident Assistant</td>
<td>Tyler Priest</td>
<td>Jalen Smith</td>
</tr>
<tr>
<td>February</td>
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<td>Resident Assistant</td>
<td>Trevor Page</td>
<td>Molly McKinstry</td>
</tr>
<tr>
<td>January</td>
<td>2014</td>
<td>Resident Assistant</td>
<td>Tyler Priest</td>
<td>Andrea Allan</td>
</tr>
<tr>
<td>March</td>
<td>2014</td>
<td>Resident Assistant</td>
<td>Ian Baker</td>
<td>Emily Parr</td>
</tr>
</tbody>
</table>

Contributed by EmmaLe Davis
The National Residence Hall Honorary also has two pin awards that the President may give out at his or her discretion every year. Each university within NACURH is allotted eight Outstanding Leadership and Service Pins and eight Bronze Pins. This year, NRHH President Tyler Priest awarded 2 Outstanding Leadership and Service Pins and 4 Bronze Pins.

Outstanding Leadership and Service Pins are given to members of NRHH who have gone above and beyond their role as a member or executive in an effort to better the chapter, regional, and NACURH organization. The recipients of this pin serve their fellow NRHH members and campus community in a true servant leadership manner. The 2013-2014 recipients of the Outstanding Leadership and Service Pin are Braylon Junior and Molly McKinstry.

The Bronze Pin Award is a school award given by the RIC or NRHH President. The pin shall be awarded to individuals who have provided leadership and direction to their campus organizations, and is the highest award an individual can be awarded on the campus level. Only the most dedicated student leaders and staff members are eligible for this award. The 2013-2014 Bronze Pin recipients are: Rachel Slank, Andrew Powell, Onnissia Harries, and EmmaLe Davis.
Awards granted by Residents’ Interhall Congress and Residence Education were distributed at the annual RA Banquet on April 24.

(L-R): Founders, NRHH Hall of the Year; Founders, RIC Hall of the Year; Eric Hall, RIC Advisor of the Year.

Clockwise from upper left: Molly McKinstry and Braylon Junior, SWACURH Bid Team; Reid Hall and “Chocolate Wasted,” Educational Program of the Year; Reid Hall and “Hell on the Hill,” Social Program of the Year; Madeleine Chaisson and “Started at the Bottom and Now We’re...,” Diversity Program of the Year and Joseph Holloway and “Pomfret Pals,” Educational Program of the Year.
Awards Given at 2013-2014 RA Banquet

Top Row - Left to Right: Sean Connors, Adopt-a-Prof of the Year and Gwynne Gertz, Faculty Member of the Year; Andrew Thomas, Returning RA of the Year; Libby Woolverton, CRE of the Year.

Clockwise from upper left: Raven Riley, New RA of the Year; Brittany Pepper, “Go Big or Go Home” Award; Timothy Williams, Rebecca Taylor Enthusiasm Award; Tricia Walden, Staff Personnel of the Year; Kati Elmore, Staff Personnel of the Year; Steven Steussy, Staff Personnel of the Year; Yocum Hall, Staff of the Year.
On-Campus Students Have Advantage in Retention

The overall retention rate of freshmen from fall 2013 to spring 2014 was 92.7%.

When viewed by gender, freshmen females are retained at a slightly higher rate (93.7%) than freshmen males (91.5%).

Comparing on and off campus populations, freshmen students living on campus are retained at a slightly higher rate (93.0%) than freshmen students living off campus (89.0%).

*Note: Data reported by University Housing may differ slightly from what is reported by the Office of Institutional Research.

This due to the disparity in the dates when data are obtained from ISIS. Housing obtains most student data on the 12th day of classes. Institutional Research often obtains their data two to three weeks after classes begin.

This should not, however, affect retention figures, as the 11th day of classes is the census date across campus.

Contributed by Aaron Scott
What’s Happening in Facilities?

Gary Z vacuuming up water after an actuator busted at Pomfret when chilled water was turned on.

Gene Chadbourne with the Easter bunny on the final day of the TMA users Conference. Deitrich Cole, Bill Finely, Brian Bopp, Judy Kendrick, Jeff Vinger and Aaron England were also in attendance but avoided the Easter bunny and cameras.

Carroll Hudson and Leon Smith hard at work removing paint from a sidewalk at Holcombe.

Carroll Hudson cleaning paint off the Futrall patio table.

Students over-sprayed the tops of tables and benches at Futrall with spray paint. I thought we might have to re-paint the two steel mesh tables and four benches at the Futrall Courtyard. Carroll saved the day by soaking them over night, then, meticulously washing and cleaning all six tops. It worked. As you see, he really got into it-and got really wet, too. He saved $170 in paint cost. Plus, he volunteered to do it.

Contributed by Aaron England and David Pitner
Diversity Leadership Institute 2014 (DLI) was held on Saturday, April 12. The focus of the training is to educate newly hired Resident Assistants, ROCK Camp Mentors, Parent Ambassadors and Friday Night Live (FNL) Student Coordinators on topics related to leadership, diversity and social justice.

The keynote speaker for DLI 2012 was Dr. Maura Cullen. Dr. Cullen has been referred to as being the best there is at simplifying the complex issues of diversity in an entertaining and educational manner. Maura is considered one of the foremost authorities on issues of diversity and leadership having worked with over 500 organizations with audiences ranging from 8 to 8,000 people.

Students had the option of choosing among program sessions to gain more knowledge and information on topics such as power and privilege, women’s issues, veterans, male body image and political perspectives. Most of these sessions were presented by Residence Education professional staff, Resident Assistants, New Student and Family Programs staff and a few campus partners.

Students also had the opportunity to go through the Tunnel of Oppression, an area that was developed to highlight issues related to social justice including racism, sexual assault, socioeconomic status, body image, religion, ableism and GLBT issues. Linda Abbott, and Jihehe Ayadi, Counselors-In-Residence, as well as several of the Student Success Advocates were available to process and discuss the information contained in the Tunnel with the students after the students left the Tunnel and entered the Area of Hope.

Contributed by Felisha Perrodin
Get to Know Your Conference Program Staff!

Garron Amos  Jacob Campbell  Mary Kate Carson  Tyler Cline
Chelsee Cornelius  Grace Crifasi  Lauren Dowell  Ellen Fields
Michael Franzetti  Shayna Fuentes  Emily Gray  Stephen Hacala
Toni Jankovski  Drew Jones  Braylon Junior  Marsha Kim Huh
Get to Know Your Conference Program Staff!

Dylan Lamprecht
Kwamesha Moore
Dahrenesha Moss
Norbert Musana
Patrick Musana
Enoch Ofori
Brittany Pepper
Jonathan Provencal
Darian Smith
Jaylon Smith
Abby Tusinger

Below, Left to Right:
Heather Schneller, Associate Director for Conference Programs; Shannon Horner, Conference Coordinator; Carter Stallings, Conference Coordinator; Teagan Piazza, Conference Coordinator, Meka Dering, Conference Coordinator, Jason Hogan, Administrative Support Supervisor
Goodbye and Farewell!

Good afternoon,

I want to take a moment to let you know that I have accepted the Director of Fiscal Operations position at Fulbright College of Arts and Sciences. My last day with University Housing will be Friday, April 25th, 2014.

I would like to sincerely thank you for all the good times we’ve had over the last 8 years at University Housing. I shall sorely miss you all; especially the fantastic finance/business team, your friendship and support. I will forever be grateful to Greg for taking me under his wing and reminded me that family always comes first.

Please do keep in touch. My work email will remain the same.

Simon Chua
As a land-grant university, the University of Arkansas strives to fulfill a three-fold mission of teaching, research, and service. In addition, as the flagship campus of the University of Arkansas System, the University of Arkansas in Fayetteville serves as the state’s major center of liberal and professional education and as Arkansas’ main source of theoretical and applied research. Each college, division, and major administrative unit exists to support this institutional mission.

Some events carry with it the potential to interrupt the mission of the institution and bring chaos to the campus. These events can be severe weather such as tornados or ice storms, major fires, active shooters, pandemics, etc.

Most are not aware in 1918 the State and the University were hit by an influenza epidemic that lead to the campus being quarantined and eventually the death of 14 students. This is the first of many events that would disrupt the mission of the institution. We have experienced ice storms, extended power outages, campus shootings, and a host of other events.

When these major events occur the mission is interrupted and “business as usual” is disrupted. To minimize the likelihood any single event will disrupt the mission of the institution and the mission of departments that support the greater goal, the development of a business continuity plan is essential. The development of the plan can be broken into includes four steps:

1. Conduct a business impact analysis to identify time-sensitive or critical business functions and processes and the resources that support them.
2. Identify, document, and implement to recover critical business functions and processes.
3. Organize a business continuity team and compile a business continuity plan to manage a business disruption.
4. Conduct training for the business continuity team and testing and exercises to evaluate recovery strategies and the plan.

Business continuity impact analysis identifies the effects resulting from disruption of business functions and processes. It also uses information to make decisions about recovery priorities and strategies.

Those functions or processes with the highest operational and financial impacts become priorities for restoration. The point in time when a function or process must be recovered, before unacceptable consequences could occur, is often referred to as the “Recovery Time Objective.” Our BCP identifies those critical services we provide and outlines a plan to accomplish that goal when business as usual is disrupted. To insure we keep up with the changes in our department and in our processes, our plan has been developed and continues to be reviewed by every Unit Director and his/her staff on a periodic basis.

Below is a link to a video that will remind you to create your own response plan for your home and family. Part of our preparedness relates directly to our staff being available to respond. If they have good plans at home, they are less likely to be absent when we need them. It is a 60 second lighthearted video that reminds us all how important it is to have a plan, not only at work, but at home.

Click here for the video.

Contributed by Reggie Houser
Who is Aaron Scott and what is his role in University Housing?

In Aaron’s own words:

I have been working for Housing as a Research Associate for the past four years, and was just recently assigned a new title - Assistant Director for Assessment.

In 1996, I received my Bachelor’s Degree in Psychology from the University of Central Arkansas, with an Honors College minor. Two years later I enrolled in the Sociology Master’s program at the University of Arkansas, where I served as a research assistant for conducting surveys, and collecting and entering data. I received my Master’s Degree in Sociology in the Spring of 2000, and by Fall of the same year enrolled in the Public Policy Analysis Doctoral Program at the University of Arkansas. I was in the first cohort of that program, as it was approved as a degree granting program that summer.

In the Spring of 2004, I completed my comprehensive exams, but was offered the opportunity to enter another new doctoral program in Educational Statistics and Research Methods. By Fall of 2004, I was enrolled in the program and had discontinued pursuit of my Doctoral degree in Public Policy Analysis. During my tenure in the new Ph.D program, I was asked to fill a number of positions that provided me with experience of teaching statistics and conducting research. As a graduate assistant, I ran the statistics lab for two years, and then worked at NORMES (National Office of Research Measurement and Evaluation Statistics) as a research assistant compiling, updating, and providing support for K-12 data State Benchmark exams. Not long after, I was offered the opportunity to teach for the first time. I taught Biostatistics to Pre-Nursing students for one year and then was given the chance to teach a graduate level Research Methods course for one year. Shortly after, I was offered the position in Housing as a Graduate Assistant in 2007. I gladly accepted and continued such work through early 2009, when the full time Research Associate position for Assessment was created. I applied and was selected for the position in the Summer of 2009.

In the Summer of 2012, I chose to discontinue the Doctoral Program in Educational Statistics and Research Methods, and instead become certified at the post-Master’s level in Educational Statistics, Educational Research Methods, and Educational Measurement.

Throughout my tenure in the Educational Statistics and Research Methods program and to the present day, I have been independently contracted to tutor 20+ graduate students throughout their statistics coursework. Additionally, while unable to officially serve on dissertation committees, I have also been independently contracted to assist 10+ Doctoral students in completing their dissertations. All of these students have graduated and now have their degrees. In the evenings during the week and in the afternoon on weekends, I continue to tutor Masters students with Statistics and Research Methods coursework and assist Doctoral students in planning and completing their dissertations.

Contributed by Florence Johnson
THANK YOU TO THIS MONTH’S CONTRIBUTORS!

Articles:
- Amanda Bobo
- Grant Carlson
- Simon Chua
- EmmaLe Davis
- Reggie Houser
- Florence Johnson
- Michael McAllister
- Felisha Perrodin
- David Pitner
- Aaron Sco
- Jeff Vinger

Photos:
- Grant Carlson
- Aaron England

The University Housing Newsletter is a monthly publication of the department for staff members. It is YOUR news - you are encouraged to contribute articles or information to share with the department.

To contribute an article to the newsletter, email the entire article by the 25th of each month to Kent Perrodin at kperrod@uark.edu.

Articles will be reviewed for content and may be edited for publishing.

Compliment Corner!

Thanks to the folks who helped represent our department and university at the Diversity Impact and Ready Razorback recruiting events: Laura Cady, Michael McAllister, Brian McCaster, Felisha Perrodin and Takama Statton-Brooks!

Kent Perrodin

University Housing is committed to provide a safe, comfortable, convenient, and reasonably-priced living and learning environment that promotes student success.