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Foreword

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FOREWORD

Welcome to Volume 14 of the *Inquiry Undergraduate Research Journal*. The *Inquiry* journal was developed by the Teaching Academy of the University of Arkansas and is supported financially and conceptually by the offices of the Provost and the Vice Provost for Research and Economic Development. *Inquiry* provides a forum for sharing the research and creative endeavors of undergraduate students and their faculty mentors at the University of Arkansas. While the journal has traditionally been published once per year, given the increase in the number of outstanding submissions to the journal for possible publication, we have decided to publish two online volumes each year.

Volume 14 of the *Inquiry Undergraduate Research Journal* features the unique contributions of seven undergraduate student authors and their faculty mentors. Their research and creative endeavors span diverse fields at the University of Arkansas, including Architecture, History, Anthropology, Political Science, Curriculum and Instruction, and Nursing. For example, Chelsea Hodge examines the role of the invitation song among Christian revivals in northwest Arkansas. Turning to Political Science, Marisol McNair examines the deracialized leadership style of Newark, NJ mayor Cory Booker and his cutting edge use of Twitter to promote African American political engagement. Kelly Toner evaluates an international orientation program that is designed to train and prepare midwife volunteers in Haiti. The remaining articles highlight the exceptional efforts of undergraduate students and their faculty mentors at the University of Arkansas.

I would like to extend a special thank you to the faculty members who volunteered their time and expertise to provide comprehensive reviews of student manuscripts. While we are unable to publish all of the submitted manuscripts, we want to thank the students and faculty mentors for their diligent efforts. Please join me in congratulating our authors; I hope that you enjoy this edition of the journal as much as we have. We plan to publish Volume 15 of the *Inquiry* journal in September 2013. I encourage undergraduate students and faculty mentors to consider the *Inquiry Undergraduate Research Journal* for future publication.

Marcia A. Shobe, Editor