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Wally Cordes Teaching and Faculty Support Center

10-25-2022

Reflections from Teaching through a Pandemic: A focus on the Silver Lining

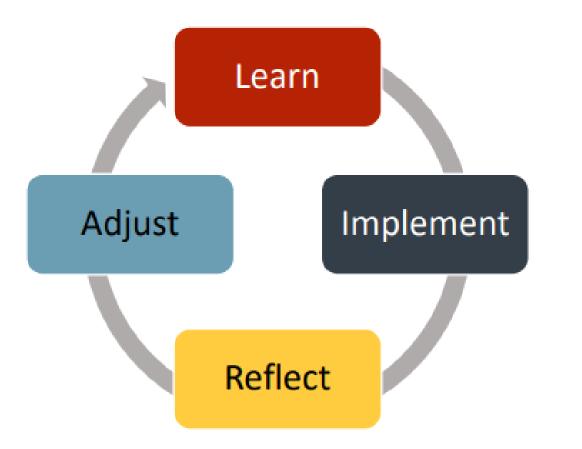
Heather Walker

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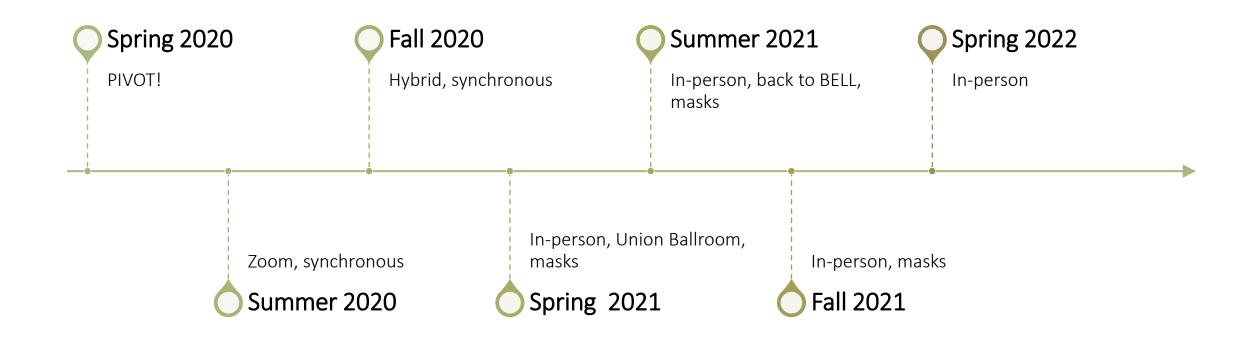
REFLECTIONS FROM TEACHING THROUGH A PANDEMIC • A focus on the silver lining •

> Dr. Heather Walker Wally Cordes Chair Teaching Talk October 2022



We do not learn from experience, we learn from reflecting on experience. - John Dewey

CHEG 2313 Thermo I: CHEG, BMEG, BAEG students (40-80 students)



let's address the cloud

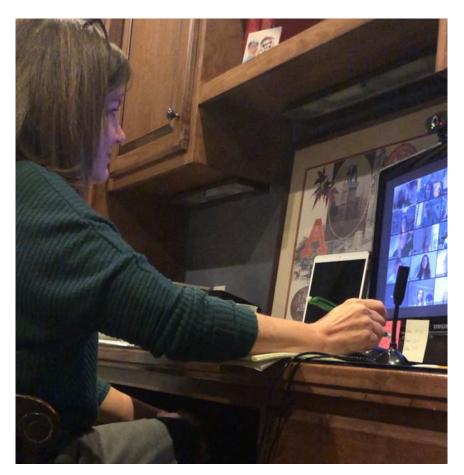
- Teaching online
- Engaging students
- Technology issues
- Isolation
- Time management
- Work/life balance
- Health concerns

| Parking was | Work from | Innovation in pedagogy | Learned |
|---------------|------------|------------------------|-------------|
| great ৩ | home | | Flexibility |
| Built | Technology | Mental Health | |
| Relationships | Skills | awareness | |

But it wasn't all bad



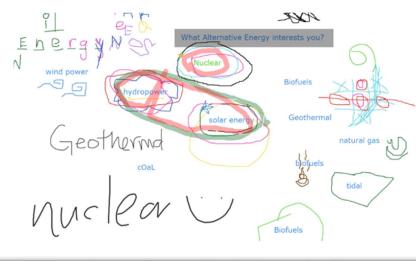
How did my teaching change?





Off and Zooming!

- Breakout rooms
- White boards
- Chats
- Guest speakers







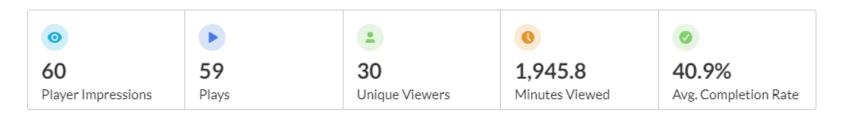
Data Analytics - Kaltura



Heather L. Walker's Personal Meeting Room



Zoom Recording ID: 2086690268 UUID: jg16vTzqTwysrQmU8VWdVA== Meeting Time: 2022-02-25 08:27:03pm



30 Users

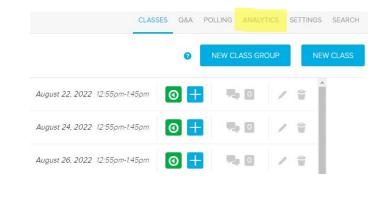
| | Name | Player Impressions | Plays 🗸 | Avg. Completion Rate | Total Completion Rate |
|---|------|--------------------|---------|----------------------|-----------------------|
| ► | | 8 | 8 | 22.3% | 99% |
| ► | | 4 | 4 | 26% | 99% |
| ► | | 4 | 4 | 25.8% | 97% |
| ► | | 3 | 3 | 33.3% | 98% |
| ► | | 3 | 3 | 33.7% | 99% |

Metric Definitions

The export file contains additional metrics for each class

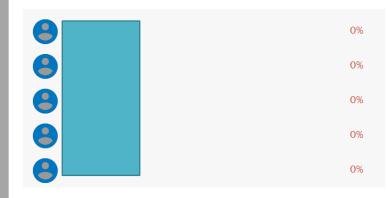
| Class | Attendance % | Video Views |
|---------------------------|--------------|-------------|
| CHEG 2313 - Thermodynamic | 0 | 3 |
| CHEG 2313 - Thermodynamic | 0 | 7 |
| CHEG 2313 - Thermodynamic | 0 | 6 |
| CHEG 2313 - Thermodynamic | 0 | 7 |
| CHEG 2313 - Thermodynamic | 0 | 13 |
| CHEG 2313 - Thermodynamic | 0 | 8 |
| CHEG 2313 - Thermodynamic | 0 | 14 |
| CHEG 2313 - Thermodynamic | 0 | 11 |
| CHEG 2313 - Thermodynamic | 0 | 5 |
| CHEG 2313 - Thermodynamic | 0 | 13 |
| | | |

Data Analytics – Echo360



| Student Name | Weighted Engagement % | Attendance % | Video View % | Video Views |
|--------------|--------------------------|--------------|--------------|-------------|
| | 1 | 0 | 4 | 7 |
| | 0 | 0 | 1 | 3 |
| | 2 | 4 | 6 | 20 |
| | 0 | 0 | 0 | 2 |
| | 0 | 0 | 0 | 1 |
| | 0 | 0 | 1 | 2 |
| | 0 | 0 | 1 | 3 |

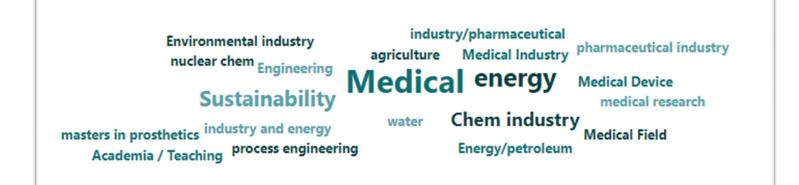
Least engaged students





Polls & Surveys

- MS Forms
- Google Forms
- Qualtrics



| | Questions Responses |
|------|---|
| Tł | nermo Intro - Spring 2022 |
| 1. P | lease enter your name (including pronunciation details if needed) |
| | Enter your answer |
| 2. V | What do you want to go by (ex: Amy instead of Amanda)? |
| | Enter your answer |
| 3. V | Where are you from (ex: Fort Smith Northside or St. Louis, Missouri)? |
| | Enter your answer |
| 4. V | Vhat is your major (ex: CHEG, BENG, BMEG,)? |
| | Enter your answer |
| 5. V | Vhat year are you in your degree program (ex: Freshman, Sophomore, Junior, Senior)? |
| | Enter your answer |
| 6. V | What are your career interests (ex: chem industry, energy, sustainability, medical,)? |
| | Enter your answer |
| 7. V | What are you involved in on campus (band, Greek life, SWE, UG research,)? |
| | Enter your answer |
| 8. G | iive me a fun fact about yourself |
| | Enter your answer |
| 9. V | What was your highlight from the break? |
| | Enter your answer |

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Relationships

<u>1st Responders</u>

IT Team, Kathryn Z, Shelly W, Luc G, Justin S, Bob H, Chris B, Jim C, Fred F ...

Life Support

TFSC TIPS Bbhelp Global Campus

Student Care & Community

Hosted Socialization & Wellness Events

- Gaming night
- Book club
- Cooking demonstration
- Virtual Bingo
- Guest speakers
- Pet parade
- Watch party for space launch
- Speed-friending sessions
- Picture scavenger hunt

Learned Thermo & built community Synchronous attendance never dropped below 73%



| Mass | Enthalpy | Heat Engines | Carnot Cycle | Potential Energy |
|-------------------------|--------------------------------|--------------------|------------------------|-----------------------|
| Energy | Joule- Thomson expansion | Refrig- eration | Maxwell Relations | Heat |
| Work | 2nd law | Steam Tables | Entropy | Reversible |
| Gibbs Free Energy | fugacity | Heat Capacity | 1st law | Equili- brium |
| Steady- state | Ideal Gas Law | Mollier Diagram | Clausius- Clapeyron | Equations of State |



Follow effective action with quiet reflection. From the quiet reflection will come even more effective action.

- Peter Drucker



| | Toss | Hybrid synch Blackboard exams |
|---|-------|---|
| , | Кеер | Relationships (TFSC!) Technology (Zoom, UA Success, Guest Speakers, polls) Care for students (compassion & empathy) |
| | Adapt | Care for students (in-person) Find new ways to engage students Breakout rooms – card deck |

Toss / Keep / Adapt



Questions?

Thank you Wally Cordes Teaching Faculty Support Center!