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**Publications and Presentations** 

Wally Cordes Teaching and Faculty Support Center

10-25-2022

#### Reflections from Teaching through a Pandemic: A focus on the Silver Lining

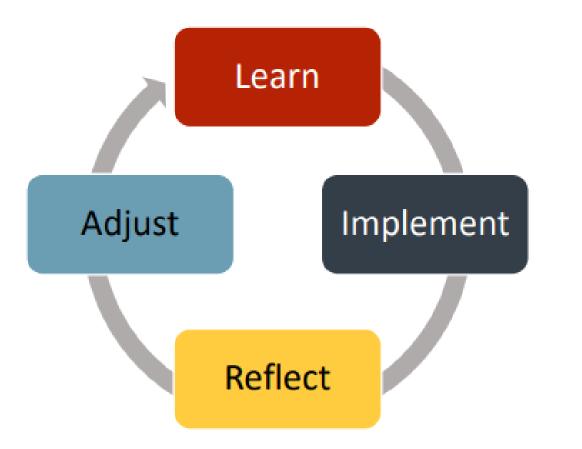
Heather Walker

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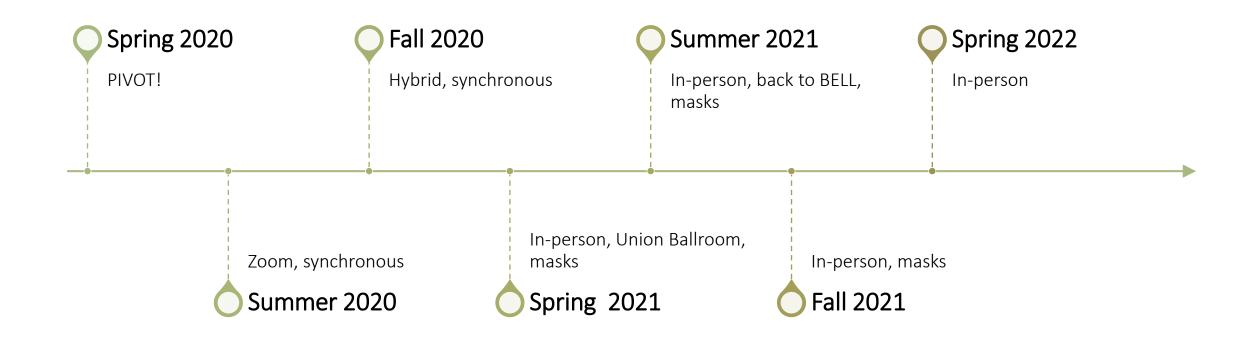
REFLECTIONS FROM TEACHING THROUGH A PANDEMIC • A focus on the silver lining •

> Dr. Heather Walker Wally Cordes Chair Teaching Talk October 2022



We do not learn from experience, we learn from reflecting on experience. - John Dewey

# CHEG 2313 Thermo I: CHEG, BMEG, BAEG students (40-80 students)



## let's address the cloud

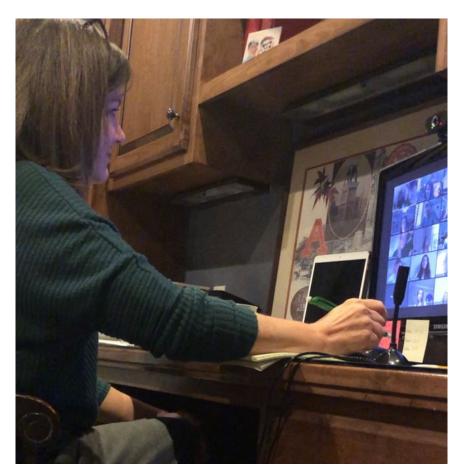
- Teaching online
- Engaging students
- Technology issues
- Isolation
- Time management
- Work/life balance
- Health concerns

Parking was	Work from	Innovation in pedagogy	Learned
great ৩	home		Flexibility
Built	Technology	Mental Health	
Relationships	Skills	awareness	

## But it wasn't all bad



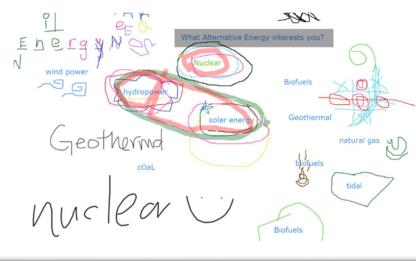
# How did my teaching change?





# Off and Zooming!

- Breakout rooms
- White boards
- Chats
- Guest speakers







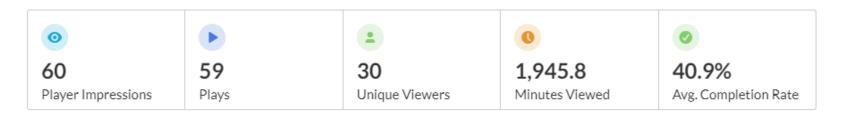
## Data Analytics - Kaltura



#### Heather L. Walker's Personal Meeting Room



Zoom Recording ID: 2086690268 UUID: jg16vTzqTwysrQmU8VWdVA== Meeting Time: 2022-02-25 08:27:03pm



#### 30 Users

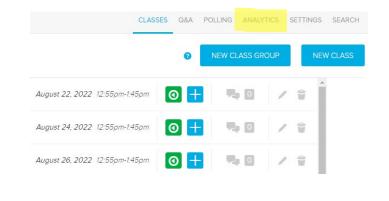
	Name	Player Impressions	Plays 🗸	Avg. Completion Rate	Total Completion Rate
►		8	8	22.3%	99%
►		4	4	26%	99%
►		4	4	25.8%	97%
►		3	3	33.3%	98%
►		3	3	33.7%	99%

#### Metric Definitions

The export file contains additional metrics for each class

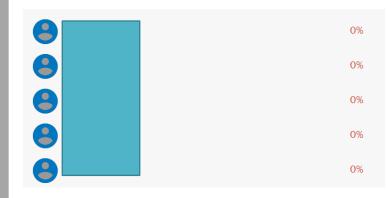
Class	Attendance %	Video Views
CHEG 2313 - Thermodynamic	0	3
CHEG 2313 - Thermodynamic	0	7
CHEG 2313 - Thermodynamic	0	6
CHEG 2313 - Thermodynamic	0	7
CHEG 2313 - Thermodynamic	0	13
CHEG 2313 - Thermodynamic	0	8
CHEG 2313 - Thermodynamic	0	14
CHEG 2313 - Thermodynamic	0	11
CHEG 2313 - Thermodynamic	0	5
CHEG 2313 - Thermodynamic	0	13

#### Data Analytics – Echo360



Student Name	Weighted Engagement %	Attendance %	Video View %	Video Views
	1	0	4	7
	0	0	1	3
	2	4	6	20
	0	0	0	2
	0	0	0	1
	0	0	1	2
	0	0	1	3

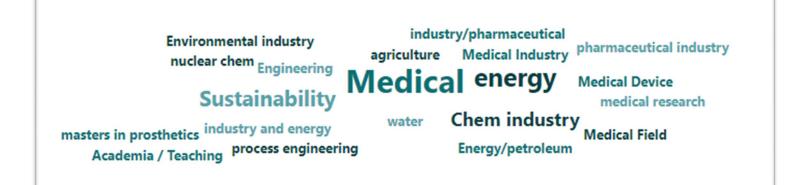
#### Least engaged students





# Polls & Surveys

- MS Forms
- Google Forms
- Qualtrics



	Questions Responses
Tł	nermo Intro - Spring 2022
1. P	lease enter your name (including pronunciation details if needed)
	Enter your answer
2. V	What do you want to go by (ex: Amy instead of Amanda)?
	Enter your answer
3. V	Where are you from (ex: Fort Smith Northside or St. Louis, Missouri)?
	Enter your answer
4. V	Vhat is your major (ex: CHEG, BENG, BMEG,)?
	Enter your answer
5. V	Vhat year are you in your degree program (ex: Freshman, Sophomore, Junior, Senior)?
	Enter your answer
6. V	What are your career interests (ex: chem industry, energy, sustainability, medical,)?
	Enter your answer
7. V	What are you involved in on campus (band, Greek life, SWE, UG research,)?
	Enter your answer
8. G	iive me a fun fact about yourself
	Enter your answer
9. V	What was your highlight from the break?
	Enter your answer

.



# **Relationships**

#### <u>1st Responders</u>

IT Team, Kathryn Z, Shelly W, Luc G, Justin S, Bob H, Chris B, Jim C, Fred F ...

#### Life Support

TFSC TIPS Bbhelp Global Campus

## Student Care & Community

Hosted Socialization & Wellness Events

- Gaming night
- Book club
- Cooking demonstration
- Virtual Bingo
- Guest speakers
- Pet parade
- Watch party for space launch
- Speed-friending sessions
- Picture scavenger hunt

Learned Thermo & built community Synchronous attendance never dropped below 73%



Mass	Enthalpy	Heat Engines	Carnot Cycle	Potential Energy
Energy	Joule- Thomson expansion	Refrig- eration	Maxwell Relations	Heat
Work	2nd law	Steam Tables	Entropy	Reversible
Gibbs Free Energy	fugacity	Heat Capacity	1st law	Equili- brium
Steady- state	Ideal Gas Law	Mollier Diagram	Clausius- Clapeyron	Equations of State



Follow effective action with quiet reflection. From the quiet reflection will come even more effective action.

- Peter Drucker



	Toss	Hybrid synch Blackboard exams
,	Кеер	Relationships (TFSC!) Technology (Zoom, UA Success, Guest Speakers, polls) Care for students (compassion & empathy)
	Adapt	Care for students (in-person) Find new ways to engage students Breakout rooms – card deck

Toss / Keep / Adapt



# Questions?

### Thank you Wally Cordes Teaching Faculty Support Center!