

Inquiry: The University of Arkansas Undergraduate Research Journal

Volume 21 | Issue 1

Article 3

2022

Message from the Vice Chancellor

Inquiry Editors

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Recommended Citation

Editors, I. (2022). Message from the Vice Chancellor. *Inquiry: The University of Arkansas Undergraduate Research Journal*, 21(1). Retrieved from <https://scholarworks.uark.edu/inquiry/vol21/iss1/3>

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Message from the Vice Chancellor of the Division of Research and Innovation

Welcome to the new issue of the Inquiry Journal, back after nearly five years of dormancy! These unprecedented times have adversely impacted the U of A and the regular publication of Inquiry Journal. I'm glad that we are moving past this era, and I'm excited that we are back on track again.

The Office of Undergraduate Research, in the Division of Research and Innovation, has taken up the revival of Inquiry Journal as a top priority. Moving forward, we hope to regularly publish two issues (May/June and November/December) of Inquiry Journal every year to showcase the excellent research conducted by undergraduate students on our campus to further promote the U of A research mission. I envision Inquiry Journal to be a platform cultivating collaboration amongst our bright undergraduate student population, dedicated faculty, and university administration across campus to foster undergraduate research. The articles published in this issue of Inquiry Journal are a testimony to both the high quality of research undertaken by our undergraduate students and the interdisciplinary research collaboration between our students and faculty. More importantly, I envision Inquiry Journal as a valuable avenue for undergraduate students to get a glimpse of the logical steps involved in the eventual publication of articles in peer-reviewed journals. In this context, I encourage both the undergraduate students and their faculty mentors

to consider Inquiry Journal as a vehicle to publish their best research findings.

I congratulate the Editors of Inquiry for re-invigorating the Journal, and I anticipate that additional exciting new features will be incorporated in the future issues of Inquiry. I also want to thank Professor Suresh Thallapuram for his excellent leadership in the Division to make this renewal a reality. On a final note, I encourage all undergraduate students on this campus to actively engage in undergraduate research and explore opportunities for experiential learning. I eagerly look forward to reading about your fantastic scholarly contributions to the Inquiry Journal!

