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## Message from the Vice Chancellor

**Inquiry Editors** 

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## Message from the Vice Chancellor of the Division of Research and Innovation

Welcome to the new issue of the Inquiry Journal, back after nearly five years of dormancy! These unprecedented times have adversely impacted the U of A and the regular publication of Inquiry Journal. I'm glad that we are moving past this era, and I'm excited that we are back on track again.

The Office of Undergraduate Research, in the Division of Research and Innovation, has taken up the revival of Inquiry Journal as a top priority. Moving forward, we hope to regularly publish two issues (May/June and November/December) of Inquiry Journal every year to showcase the excellent research conducted by undergraduate students on our campus to further promote the U of A research mission. I envision Inquiry Journal to be a platform cultivating collaboration amongst our bright undergraduate student population, dedicated faculty, and university administration across campus to foster undergraduate research. The articles published in this issue of Inquiry Journal are a testimony to both the high quality of research undertaken by our undergraduate students and the interdisciplinary research collaboration between our students and faculty. More importantly, I envision Inquiry Journal as a valuable avenue for undergraduate students to get a glimpse of the logical steps involved in the eventual publication of articles in peer-reviewed journals. In this context, I encourage both the undergraduate students and their faculty mentors to consider Inquiry Journal as a vehicle to publish their best research findings.

I congratulate the Editors of Inquiry for reinvigorating the Journal, and I anticipate that
additional exciting new features will be
incorporated in the future issues of Inquiry. I
also want to thank Professor Suresh
Thallapuranam for his excellent leadership in the
Division to make this renewal a reality. On a
final note, I encourage all undergraduate
students on this campus to actively engage in
undergraduate research and explore
opportunities for experiential learning. I eagerly
look forward to reading about your fantastic
scholarly contributions to the Inquiry Journal!

