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Letter from the Faculty Editor

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Letter from the Faculty Editor

This is the 4th year that I have had the honor of serving as editor of this publication. I continue to be impressed with the variety and timeliness of these projects that undergraduate students are conducting in the Dale Bumpers College of Agriculture, Food and Life Sciences, in conjunction with the University of Arkansas System Division of Agriculture's Arkansas Agricultural Experiment Station. Several manuscripts in this edition report on responses to the COVID-19 pandemic and continued changes in society.

The students and faculty who are publishing these articles continue to navigate the anxiety and turmoil of the aftermath of the pandemic. Research labs are still not operating normally and supply chain problems have restricted some research programs and thus undergraduate student access. All the faculty represented in these pages continued to take on the extra responsibility of mentoring these undergraduate students even though many were continuing to adapt to new teaching methods. This publication signifies untold hours of commitment on the faculty's part: reviewing proposals, assisting with data collection, going through statistical analyses, and finally reading and rereading manuscripts. Also deserving of acknowledgment is Gail Halleck, the journal's technical editor, she works extensively with the students on manuscript revisions. The time and dedication of these professionals to the students are deeply appreciated. This works in conjunction with each student's own desire to persevere and accomplish these projects, as stated in the journal's instructions the "expectations are that the student(s) has gone above and beyond the requirements of literature reviews and is generating a new contribution to the field/discipline." This publication is evidence of these students work ethic and maturity in submitting their work for critical review and thoughtfully responding and editing their work. I am proud of their results and I hope you enjoy and learn from this year's publication.



Beth Kegley
Faculty Editor

Beth Kegley, Faculty Editor, Discovery Journal and
Professor, Department of Animal Science

A handwritten signature in cursive script that reads "Elizabeth B. Kegley".