

# Discovery, The Student Journal of Dale Bumpers College of Agricultural, Food and Life Sciences

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## Letter from the Faculty Editor

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## Letter from the Faculty Editor

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This is the 5th year that I have had the honor of serving as editor of *Discovery*. I continue to be impressed with the variety and timeliness of these projects that undergraduate students are conducting in the Dale Bumpers College of Agriculture, Food and Life Sciences (DBCAFLS), often in conjunction with the University of Arkansas System Division of Agriculture's Arkansas Agricultural Experiment Station.

Faculty from throughout the DBCAFLS take on an additional role as mentors to students conducting research and completing these special projects. Their efforts are to be commended and I hope they realize the often life-altering impact these experiences have on the students. I encourage you to read the letters from Dr. Gisela Erf and Alessandro Rocchi with their insights as a mentor and mentee, respectively. While the input of the mentor is vital, this works in conjunction with each of these student's own desire to persevere and accomplish these projects, as stated in the journal's instructions the "expectations are that the student(s) has gone above and beyond the requirements of literature reviews and is generating a new contribution to the field/discipline." These eight papers represent significant effort by both mentor and mentee.

I must also acknowledge the work of Gail Halleck, the journal's technical editor. In preparing this publication, she works extensively with the students from questions regarding manuscript submissions, through multiple revisions, and finally the production of this final product. For many students this is their first experience with publishing a manuscript, Gail's patience, organizational skills, and intelligence are greatly appreciated. Finally, thank you to the Editorial Board who represent most disciplines in the college, conduct final reviews, and establish guidelines for future publications.

This year's *Discovery* is an indication of the amazing things occurring in the DBCAFLS. The faculty's willingness to provide these experiences and challenge the students is admirable. These students' work ethic and maturity in submitting their work for critical review and then thoughtfully responding and editing that work is evidence of their bright future. I am proud of their results, and I hope you enjoy and learn from this year's publication.



**Beth Kegley**  
Faculty Editor

Beth Kegley, Faculty Editor, *Discovery* Journal and  
Professor, Department of Animal Science

A handwritten signature in cursive script that reads "Elizabeth B. Kegley".